

Childersburg High School

Parental and Family Engagement Policy

2024-2025

The faculty, staff, and parents of Childersburg High School believe that it is a team effort to prepare students to become lifelong learners and contributing members of a changing society.

Parent and Family Engagement Policy- Childersburg High School will provide the following opportunities to engage parents. The Technology Integration Specialists works to provide information to parents and to organize and or supervise Title 1 activities.

1. CHS will provide assistance to parents of students served by the school or local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a student's progress and work with educators to improve the achievement of their student;
 - Progress reports;
 - 9 weeks report cards;
 - Inform parents of current academic content standards;
 - Distribute student academic assessment data to parents;
 - Provide parent training and resource materials on interpreting test data, test preparation, how to provide effective homework assistance, effective communication with teachers, and how to be involved at your child's school;
 - Communication through the district website and other communication channels, such as social media outlets;
 - Conduct Annual Title I Parent meetings to discuss requirements of Part A and inform parents of their rights;
 - Open house;
 - Provide information about the best ways to contact your child's teacher;
 - Provide a monthly calendar of dates and locations for PFE activities.

2. CHS will provide materials and training to help parents to work with their students to improve their achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement;
 - Offering alternative presentation formats using technology such as recorded parent meetings;
 - Providing digital devices and virtual learning support for families;
 - Providing take-home materials that use technology and inform parents of effective ways to use technology to improve academic achievement. (computer-assisted math, language, and reading programs, digital devices, etc.);
 - Receiving assistance from school counselors in locating resources to address family needs;
 - Take home reading materials;
 - Parent workshops;
 - Training on technology and copyright information.

3. CHS will educate teachers, specialized instructional support personnel, principals, other school leaders, and other staff, with the assistance of parents, on the value and utility of contributions of parents, and how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;
 - Invite parents to events that will provide resources to support the learning of their child;
 - Use Social media to communicate between parents and the school;
 - Conducting professional development with personnel in charge of registration and those who are the first points of contact each year to eliminate barriers during the registration process;
 - Informing teachers when workshops and information are available on various subjects;
 - Purchasing materials and providing training personnel on how to effectively work with parents, including building parental capacity to increase academic achievement;
 - Providing training for all teachers on virtual learning;
 - Compiling and distributing a list of community agencies;

- Providing training for faculty/staff on ways to communicate and involve non-English speaking families and raise cultural awareness;
 - Providing opportunities for collaboration on developing strong parent and family engagement;
 - Providing training and continual support for local school homeless/foster care liaisons;
 - All faculty and staff of Title I schools will receive ongoing training on effective communication strategies to build parent capacity.
4. CHS will, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their students;
- Provide information on school expectations and standards for effective parent communication;
 - Collaborate with various community agencies;
 - Meet with local elementary schools and middle school to encourage them to use parent resource materials and professional libraries;
 - BRIDGES sponsored by SAFE
5. CHS will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating students in a format and, to the extent practicable, in a language the parents can understand;
- Notices are sent through letters and social media;
 - Send LEA and local school plans to the parents of participating students in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, translate into a language the parents can understand;
 - Translate communication and relative policies, as needed;
 - Provide, to the extent practicable, translators at parent meetings/conferences;
 - Provide, to the extent practicable, parent resource materials in a language that parents can understand;
 - Post the LEA Parent and Family Engagement Plan on the TCBOE website (to the extent practicable, into a language the parents can understand);
 - Use additional translation services for written and oral communication. (TransAct));
 - Provide, to the extent practicable, virtual parent meetings throughout the school year;
 - Provide interpreter services at parent events, if needed.
6. CHS will provide other reasonable support for parental involvement activities under this section as parents may request.
- Needs survey provided to parents to gather information as to barriers that prevent them from attending activities;
 - Maintain open lines of communication with all parents and encourage them to voice their concerns and their needs as parents may request;
 - Encourage parents to participate in Title I planning committees;
 - Encourage parents to participate in other LEA committees;
 - Parent's Right to know communication;

Parents may send comments about school-wide program plans to Graciela Haney, Parent and Family Engagement Coordinator for Childersburg High School. We welcome your input. Contact: graciela.haney@tcboe.org