

Black Fox Elementary School School-Parent Compact 2024-2025

What is a School-Parent Compact?

A School-Parent Compact is an agreement that families, students, and teachers develop together. It explains how families and teachers will work together to make sure all students reach grade level standards. Each school receiving Title 1, Part A funds is required to jointly develop a School-Parent Compact between parents and family members. Title 1 schools receive additional federal funds in order to ensure that all children have a fair, equal, and significant opportunity to obtain high quality education and reach, at minimum, proficiency of state academic achievement standards and on state academic assessments.

Effective Compacts:

- link goals to the School Improvement Plan
- focus on student learning skills
- describe how teachers will help students develop skills using quality instruction
- share strategies families can use at home
- explain how teachers and families will communicate about student progress.

Developed Jointly

All stakeholders of Black Fox Elementary jointly developed this School-Parent Compact. Meetings and events are held each year to review the compact and make changes based on student and family needs. This compact was created using feedback from Title I meeting attendees, conversations with stakeholders, and feedback from school surveys.

Families are welcome to contribute comments and suggestions at any time.

***Mrs. Tiffany Strevel
Principal***

***Mrs. Beverly Johnson
Asst. Principal***



Communication about Student Learning

Black Fox Elementary is committed to frequent two-way communication with families about student learning. Black Fox Staff will use all of the following as communication tools:

- Peach Jar
- Class DOJO
- Parent Updates from Principal
- Updates on the school website - Twitter announcements
- Updates in Skyward Family Access
- Class meetings
- Social Media platforms
- Skylert automated phone calls
- School marquee sign

Questions?

Contact your child's teacher by phone, DoJo or email. Email addresses are listed on the school website.



615.893.6395



@blackfoxelementary



www.blackfoxelementary.net

Dream Big! Make a Difference! Show up!

Goals for Student Achievement

Goals for Black Fox Elementary

The goals for Black Fox Elementary are specifically and intentionally aligned with the goals of Murfreesboro City Schools District.

- Priority 1: Increase Academic Achievement & Growth in English Language Arts
- Priority 2: Increase Academic Achievement & Growth in Math
- Priority 3: Increase Academic Achievement & Growth in Science
- Priority 4: Recruit, retain, and train highly effective and culturally competent educators and employees to maximize student outcomes
- Priority 5: Address and support the needs of the whole child to decrease the achievement gap

Making a Difference...TOGETHER: The Home-School Connection

In Our Classrooms

Our teachers will work with students and families to support students' success in reading and math. Some of our key connections with families will be:

Monthly calendars providing families with upcoming activities/events will be shared through DOJO and the school website.

Teachers will use Class DOJO to post updates and provide ideas for supporting the students.

At Home

Parents and guardians can work in conjunction with teachers/staff to support students' success through the following:

- Connect and keep up to date with information posted on DoJo, PeachJar, and/or social media platforms
- Participate in student led conferences twice a year
- Keep in communication with students' teachers
- Keep current on students' grades and assignments on Skyward
- Communicate with students daily about school happenings
- Take advantage of monthly family engagement opportunities
- Check Parent Communication folder daily or weekly (as it is sent home)
- Respond to surveys and actively participate in school events

2023-2024 Achievements and 2024-2025 Plans

- Level 5 School for 3 years in a row
- Tennessee Reward School 2022-2023
- Shown a 12% increase ELA proficiency over the last 3 years
- Shown an 8% increase in Math proficiency over the last 3 years
 - 3% decrease in students chronically absent
- Continue the RTI2A & RTI2B model for academic and behavior support
 - Ensure school and student safety
 - Integration of arts into our STEM program
- Continue to prepare educational innovators for various leadership roles within MCS
 - Upgrading and maintaining current technology and furniture
 - Staff participation in continuing education
 - Addition of academic and behavior supports
 - Addition of SPED and ESL supports