Investigating History

Key Design Features



Historical Inquiry and Investigation

Grounded in the Massachusetts Standards for History and Social Science Practice, the curriculum centers inquiry-based learning and questioning that leads to investigations with authentic source materials.



Current Events and Civics

The curriculum draws connections to the contemporary world and foster civic engagement, developing students' civic knowledge, skills, and dispositions.

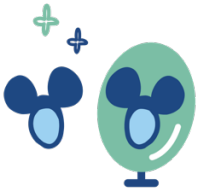
- **Civic knowledge**: Core information related to civics and government, economics, geography, and history.
- **Civic skills**: The skills required to engage in civic life and plan strategically for civic change.
- **Civic dispositions**: The values, virtues, and behaviors required to participate actively in a diverse democratic community

---



Development of Historical Empathy

The curriculum deepens students' insight into human connections through activating their sense of wonder and imagination, prompting them to consider others' perspectives, and engaging them in collaboration across lines of difference.



Culturally Responsive Pedagogy

The curriculum is rooted in culturally responsive pedagogies, leading to three outcomes that support student learning.

- **Academic achievement**: Students' grade-level academic skills and their identities as learners.
- **Cultural competence**: Students' understanding of their own background and identities and their ability to understand and honor others' cultures.
- **Sociopolitical awareness**: Students' capacity to identify, analyze, and work to address inequities in their community and the world.

For more information about Investigating History, visit:

https://www.mass.gov/investigatinghistory