Investigating History

is History Making!



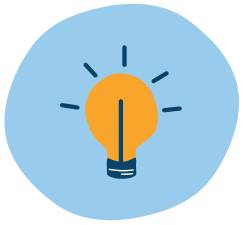
Introducing Investigating History — a comprehensive social studies and history curriculum that engages students in unprecedented ways. Students in grades 5-7 are making connections between the past and the present. They are learning how to think critically and ask meaningful questions. Investigating History is currently being taught in school districts across Massachusetts.



Why Investigating History?

Our students now have a comprehensive, inclusive curriculum that prompts awakens their curiosity, promotes meaningful classroom conversation, and supports literacy growth. Educators appreciate the way lessons blend rigorous text with rich visual sources, maps, and opportunities for writing and discussion. Students retain what they learn because they become active investigators and collaborators.

Investigating History represents a diversity of stories, voices, and points of view sometimes underrepresented in traditional curricula. Students from all cultural, racial, and ethnic backgrounds can see themselves reflected in the curriculum. They gain confidence asking questions, collecting evidence, and making up their own minds.



Why We've Adopted This Curriculum

School districts across Massachusetts are seeing the benefits of strong curricular materials like Investigating History. Research suggests that instructional materials that are engaging, challenging, and aligned to learning standards can positively impact student achievement by as much as a half-year.



Why We Trust It

An initiative of the Massachusetts Department of Elementary and Secondary Education (DESE), this open-source curriculum was developed by subject matter experts, scholars, and teachers. It was then pilot tested by teachers in 66 schools from urban, suburban, and rural districts. Experts, educators, and students alike have given Investigating History positive reviews, and we're excited to be one of many schools across Massachusetts using it this year.