

	School Continuous Improvement Plan (SCIP)				
School Mission & Vision:	At Farnsworth – “The Home of Future Leaders” – aerospace is infused in every aspect of our curriculum. Our dedicated staff encourages experimentation and engages imagination. Our students work on teams to solve complex problems, and each success builds confidence for the next challenge.				
SPPS Achieves:	Evidence-based Practices: Adult Implementation Targets (Causes)		Student Learning Outcomes/Goals (Effects)		
	Multi-Tiered System of Support/ PBIS Framework <small>MTSS/PBIS Framework Information.pdf</small>		Student Climate Survey	Consistent Attendance	
Building Positive School and District Culture	1) At least 80% of MTSS/PBIS Tier 1 core features will be fully implemented and 2) Tier 2 and Tier 3 teams will assess corresponding Tier 2 and Tier 3 core features in SY24-25 as measured by both: 1. Tiered Fidelity Inventory (TFI) Fall & Spring 2. Self-assessment Survey (SAS) Fall & Spring		1) At least 85% of all students in grades 5 and 6-8 will participate in the Student Climate Survey in the Fall 2024 and in the Spring of 2025, and 2) All student groups (grade 5) will score at least '3' on questions 1, 4, 6 and 11 and will show an overall mean score of '3' or above by Spring of 2025. (Link to the Survey) All student groups (6-8) will score at least '3' on questions 4, 6, and 7 by Spring of 2025. (Link to the Survey)	1) At least 85% of all students will consistently attend school, and 2) All student groups will reach at least 80% consistent attendance as measured by Consistent Attendance Report in BOLT by June 2025.	
Implementing Culturally Responsive Instruction (Gr. 5-6-8)	Mathematics Evidence-based Practice <small>SPPS Explicit, Systematic and Sequential Mathematics</small>	Literacy Evidence-based Practice <small>SPPS Explicit, Systematic, Sequential Foundational</small>	SPPS Mathematics Goal (Gr. 5)	SPPS Literacy Goal (Gr. 5)	School-based measure
	By June 2026, at least 80% of implementation is reported or observed per core components of Gr. 5 mathematics evidence-based practice. Explicit, Systematic, Sequential Core Mathematics Instruction as measured by in SY24-25: Fall and Spring Educator self-assessment; Winter: Gr. 5 Learning walk: Spark Your Learning	By June 2026, at least 80% of implementation is reported or observed per core components of Gr. 5 literacy evidence-based practice Explicit, Systematic, Sequential Foundational Reading Skills Instruction as measured by in SY24-25: Fall and Spring: Educator Self-assessment; Winter: Gr. 5 Learning walk	<i>The percentage of students 'On Level' or 'Above Level' in grade 5 will increase by at least 15% pts. as measured by fall, winter, spring HMH Math Growth Measure in SY24-25.</i> Fall 24 Baseline Grade 5:	The percentage of all grade 5 students ontrack/at benchmark (low risk and above) will increase by at least 5% pts. from Fall 24 to Spring 25 as measured by FAST aReading assessments in SY24-25: Fall 24 Baseline Grade 5:	
	Interdisciplinary Discourse: <small>Discourse Practice Profile Progression Rubric (Secondary-Draft) 24-25)</small>		MCA Reading Universal Goal (5-8)	SPPS Mathematics Goal (5-8)	SPPS Mathematics Goal (6-8)
By June of 2026, at least 80% of implementation is reported or observed per core components of 6-8 Discourse Progression/Rubric as measured by in SY24-25: Fall and Spring: Educator Self-assessment Winter: 6-12 Learning walks		The percentage of all grades 5-8 students scoring proficient or higher in reading will increase by at least 5% pts. as measured by the MCA III Reading Assessment administered in April 2025. Baseline Spring24 Grade 5: 34.5% Grade 6: 24.3% Grade 7: 26.5% Grade 8: 30.0%	The percentage of all grades 5-8 students scoring proficient or higher in mathematics will increase by at least 5% pts. as measured by the MCA III Mathematics Assessment administered in April 2025. Baseline Spring24 Grade 5: 22.0% Grade 6: 7.0% Grade 7: 7.6% Grade 8: 14.7%	The percentage of all grades 6-8 at 'Meets' or 'Exceeds' will increase by at least 5% pts. as measured by fall, winter, spring SAVVAS Mathematics Diagnostic Assessments SY2024-2025. Fall 24 Baseline Overall: Grade 6: Grade 7: Grade 8:	
Life, College, and Career Readiness	High School Readiness <small>SPPS Middle School Foundations Practice Profile - Spring 2023</small>		Core Courses Successful Completion	Personal Learning Plan	School-based Measure
	By June of 2026, at least 80% of implementation is reported or observed per core components of Middle School Foundations Advisory Curriculum Scope and Sequence as measured by in SY24-25: Fall and Spring: Educator Self-assessment Winter: 6-8 Learning walks		1) At least 90% passing rate will be attained in core courses grades 6-8 (H-Social Studies L-Language Arts, M-Mathematics, S-Science) 2) At least 85% passing rate will be attained by all student groups as measured quarterly by Final Marks report in BOLT by June 2025. Grade 6: Grade 7: Grade 8:	100% of 8th grade students will complete all required Personal Learning Plan (PLP) tasks as monitored quarterly and measured by student PLP log in Xello by Spring 2025.	