

Extended Learning Opportunities Student Application

Dear Parent/Guardian/Custodian and Student:

[Idaho Code 33-6404\(3\)](#) allows students to request permission to earn credit for extended learning opportunities. Please complete the application below which will allow your building principal and the superintendent to consider your request for an Extended Learning Opportunity (ELO). If you have any questions about this application, please contact your counselor or building principal. This application is due to the principal at least ten (10) business days prior to the beginning of the proposed opportunity. If this timeline is problematic, please contact your building principal to request a modification. Upon completion of the ELO, the student shall provide to the building principal the assessments/projects by which the student demonstrated proficiency of the Idaho Content Standards for this course and a log indicating the dates and times of the learning experiences. A grade of Pass (P) will be included on the transcript once proficiency is verified.

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1. How many hours of instruction will be provided through this ELO? _____
 2. For which course are you requesting credit (i.e. science, elective, math, etc.)?

 3. Please list the Idaho Content Standards will be met if you participate in this ELO?

 4. How will your participation in this ELO benefit you? _____
 5. How does your participation in this ELO positively impact your post-secondary education plan?
 6. Who will be responsible for supervising your learning? _____

Office use only:

This application is: _____ approved _____denied _____requires additional information

Please provide information pertaining to:

The reason for denying this application is:

Extended Learning Opportunities Rubric For Evaluating a Student's Proposal

1. Idaho requires 60 hours of instruction to receive one high school credit. Anything less than 60 hours must be pre-approved by the Idaho Department of Education. The student must be able to ensure the required 60 hours of instruction to receive the one (1) point for this criterion. If less than 60 hours, zero (0) points will be given.
 - a. Number of Points: _____
2. If the request is for a course we don't offer, a course proposal must be presented to the school board for approval so we can create the course code in Skyward.
 - a. Name of Course: _____
 - b. Is this a new course? _____
 - i. If so, the principal will work with the parent/guardian/custodian and student to create the course proposal and submit it to the assistant superintendent to take to the next regular LJSD School Board meeting.
3. To earn credit for this course, the state standards must be met. If the same standards that would be met in our classrooms are met through the ELO, award one (1) point. If not, award zero (0) points.
 - a. Number of Points: _____
4. No points are awarded for this question.
5. Does the narrative discuss enrichment opportunities, career readiness, or employability skills? If yes, award one (1) point. If not, award zero (0) points.
 - a. Number of Points: _____
6. Ensure the person responsible for supervising the student's learning is aware of the date that grades are due for the transcript.
7. If the total number of points is three (3), this request meets the criteria set forth. If the total number of points is less than three (3), this request does not qualify.
 - a. Total Number of Points: _____

Roles and Responsibilities

Parent/Guardian/Custodian

1. Any ELO shall be the sole financial responsibility of the parent/guardian/custodian.
2. All transportation to and from the ELO location shall be the responsibility of the parent/guardian/custodian.
3. The parent/guardian/custodian will be responsible for monitoring the attendance log and grades earned for the ELO to ensure successful completion of the learning.

Student

1. It is the responsibility of the student to maintain academic standing and enrollment.
2. It is the responsibility of the student to maintain an attendance log, with dates and times indicated, and have that log signed/initialed by someone within the organization responsible for the ELO.
3. It is the responsibility of the student to store all assessments/projects that are graded and indicate the student's level of proficiency to provide to the building principal at the end of the ELO.
4. It is the responsibility of the student to meet every two weeks with his/her counselor to check-in and ensure that he/she is on track to earn the credit.

Signature Page

Printed Name of Parent/Guardian/Custodian

Signature of Parent/Guardian/Custodian

Date

Printed Name of Student

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Date