

# Bismarck Public Schools

Transportation Operations & Route Efficiency Assessment

Project Update #1 March 11, 2024

#### **AGENDA**

- Scope of Work Overview
- Policy & Financial Analysis Summary
- RouteYield<sup>TM</sup> Summary
- Bell Time Alternative Scenarios
- Next Steps

#### Scope of Work Overview

#### TransPar was engaged by BPS in November 2023 to conduct the following phases of work:

- Assessment of Current Operations and Routing Review
  - Policy Analysis
  - Financial Analysis
  - Performance Baseline and Cost Analysis
  - Current Bell Time and Routing Assessment
- RouteYield<sup>TM</sup> Analysis
- Bell Time Alternative Scenario Development Analysis

#### **Executive Summary Brief:**

- The primary factor impacting overall levels of service and operational efficiency for BPS in current state is the lack of adequate time between school start and end times/bell schedules
- The ability for a system to be properly tiered and balanced through appropriately spaced bell times is a key contributing factor to determining how many resources are required to operate a system
- Adjusting bell times to a framework that best promotes meeting student curriculum and academic needs while also ensuring students arrive to school on time and ready to learn is challenging. This will impact school policy and programs and the community at large

## **Policy & Financial Analysis**

#### **Policies**

Overall, BPS' policies regarding transportation are thorough and provide clear expectations and/or guidance for how transportation services are to be provided to students

#### Fiscal Year 2023 Budget and Expenditures indicated:

- Total expenditures of \$6,546,668
- Top categories as follows:
  - 45% = Contracted Services/Harlow's Contract
  - 21% = BPS Driver Wages, Benefits, Retirement
  - 8% = Vehicle Maintenance, Repair, Insurance; Fuel & Oil
  - 4% = Buses
  - 4% = BPS Monitor Wages, Benefits

#### **Financial Analysis**

- The financial analysis will be focused on how operational recommendations made regarding bell times and routing can potentially:
  - Enhance service delivery to students eligible for transportation
  - Reduce operational costs
  - Both



## Bell Time Analysis

#### **Grid Bell Time**

District operates primarily with a single-tier system, with the exception of start and end times for special programs and schools

AM time between main bell times = 0 - 27 minutes

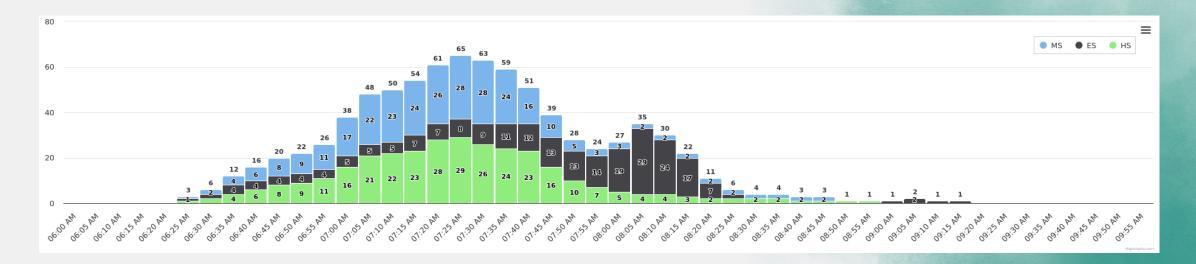
PM time between main tiers = 2 - 25 minutes

				Sch# Len	Runs			
	8am	9am	10am	11am	12pm	1pm	2pm	3pm
	8:08 AM	MS		1 7:17	21			3:25 PM
	8:10 AM	MS		2 7:10	43			3:20 PM
	8:10 AM	HS		1 7:20	22			3:30 PM
	8:20 AM	HS		2 7:08	41			3:28 PM
	8:35 AM	ES		18 6:30	75		3:0	5 PM
7:25 AM		HS		2 8:00	0			3:25 PM
	8:30 AM	HS		1 5:45	0		2:15 PM	
	8:15 AM	ES		11:15 AM 1	0			

# Harlow's RegEd: AM Deployment Model Analysis

Is there sufficient time between tiers to make efficient use of resources?

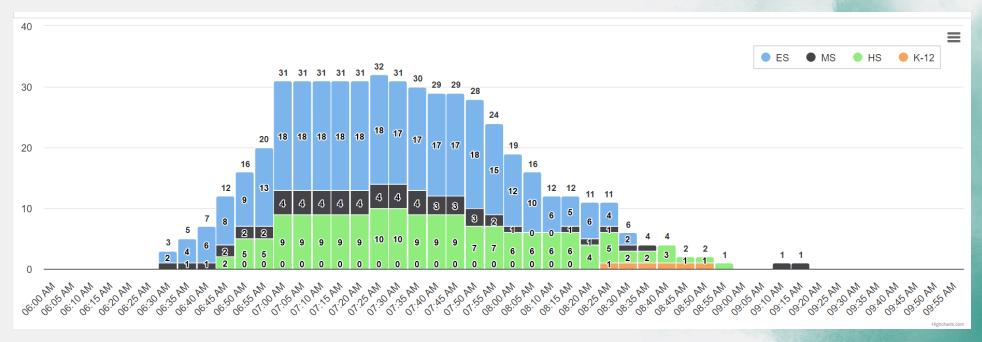
Only in rare cases



## BPS SPED: AM Bell Time Deployment Model

Is there sufficient time between tiers to make efficient use of resources?

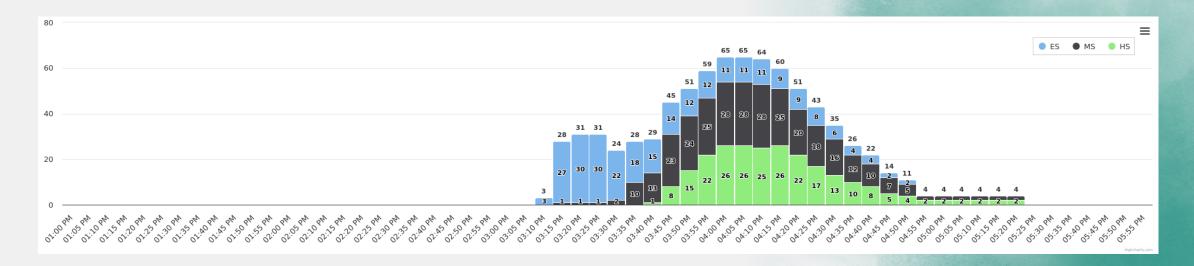
Only in rare cases



# Harlow's RegEd: PM Deployment Model Analysis

Is there sufficient time between tiers to make efficient use of resources?

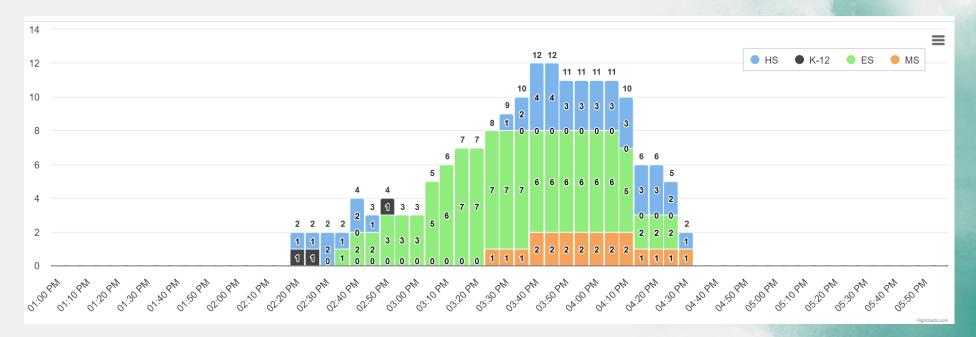
As in the AM, only in rare cases



## BPS SPED: PM Bell Time Deployment Model

Is there sufficient time between tiers to make efficient use of resources?

As in the AM, only in rare cases

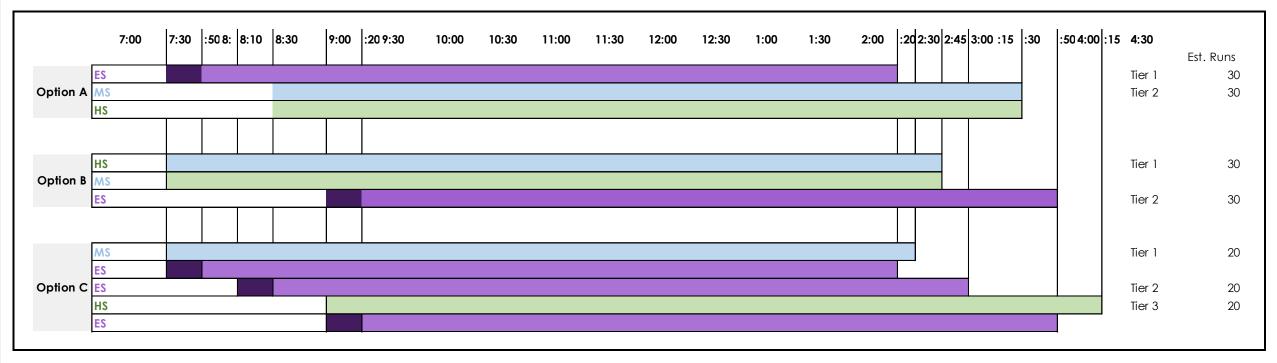


## **Bell Time Analysis**

#### RouteYield<sup>TM</sup> analysis found that:

- Both differing lengths of day and bell times create a difficult framework for BPS to execute transportation efficiently
- The geographic distribution of students creates very long runs for some schools/students
- To achieve the desired level of service delivery for students, families, and schools, changes will need to made to the BPS framework
- Changes to the framework are likely to result in many benefits to all stakeholders, including drivers, and may allow for Harlow's (BPS current vendor) to take on more work and alleviate current strains on BPS' transportation team

#### Possible Future Bell Time Scenarios



**Option A:** Pros: Reduces total buses and drivers needed; maintains current length of day for all levels; most change only implacts one school level

Cons: ES school level will start and end school much earlier than they do today

**Option B:** Pros: Reduces total buses and drivers needed; maintains current length of day for all levels Cons: Start and end times change for all levels

**Option C:** Pros: Largest reduction of buses and drivers needed; maintain ES and HS LOD Cons: Lots of change; ES do not have consistent start/stop times; MS LOD changes

	ESTIMATED							
	AM	PM	Min.	Max				
	Riders	Riders	Buses	Buses				
ES	800	1190	25	32				
MS	648	852	15	22				
HS	301	433	12	13				
Total	1749	2475	27	35				

## Next Steps

Answer questions from 1/26/23 email:

- Acceptable length of day range by school level
- Earliest pick up time and bell time by school level
- Latest drop off time and bell time by school level

Obtain feedback from BPS on bell time scenarios

Make adjustments to Scenarios, Policies, etc.



# Thanks for your time today

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Director of Advisory Services

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## **High-Level Operational Challenges**

#### In meeting with both BPS and Harlow's staff in November 2023, the following were primary challenges expressed:

- Increasing number of students requiring transportation, particularly across the following student segments:
  - Special Education
  - # Hardship/Students in Transition (McKinney-Vento)
  - Foster Care (ESSA)
  - \*Many of these students live outside of school or district boundaries, compounding complexities of routing
- School start times all fall within a 30-minute window of one another and special program times, like that of BESEP directly conflicts with special education times which mirror school release times
- Program times can change often throughout the school year for students
- Timing of student information being provided to the Transportation Department places a high level of stress on students being routed in a timely manner
- BPS is lacking the type of spare buses it needs to respond appropriately to operational needs in the event of a breakdown, accident, or other unforeseen circumstances
- An increasing van white fleet has posed additional challenges and created questions around maximizing use of these vans efficiently
- The size and use of the transportation facility is being stretched as transportation needs continue to grow

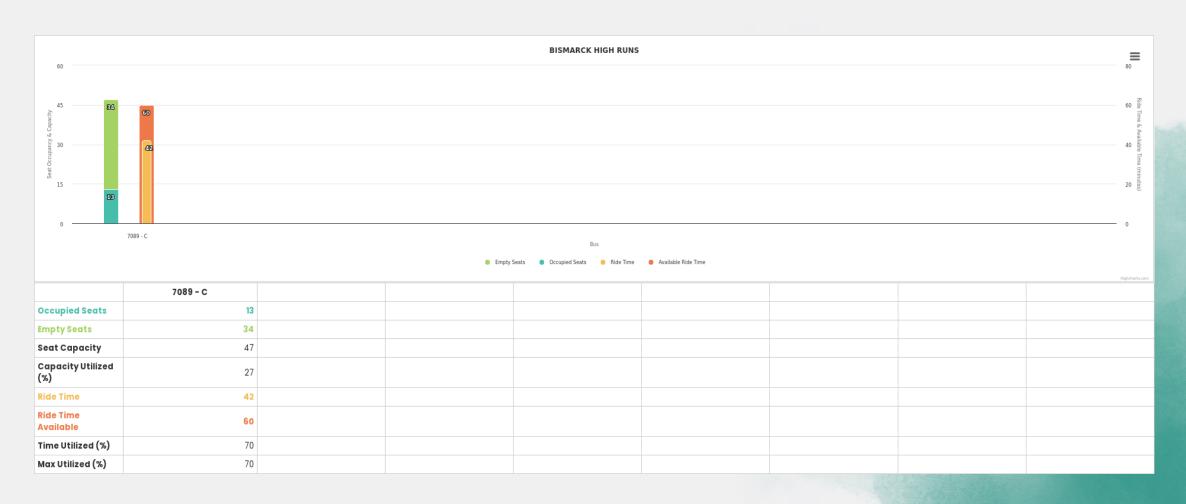


# AM Time And Capacity

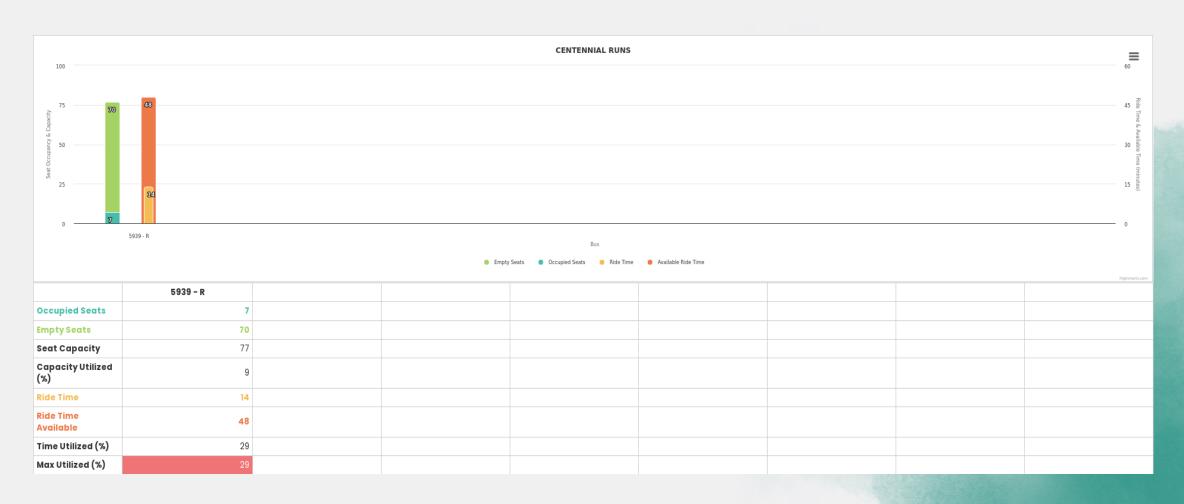
#### BISMARCK HIGH RUNS



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#### CENTENNIAL RUNS



#### CENTURY HIGH RUNS



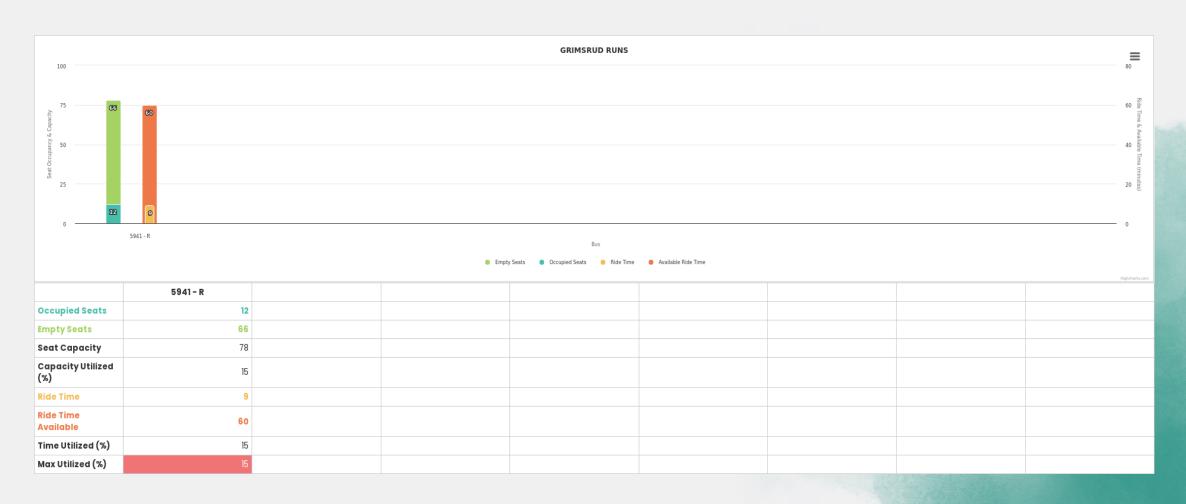
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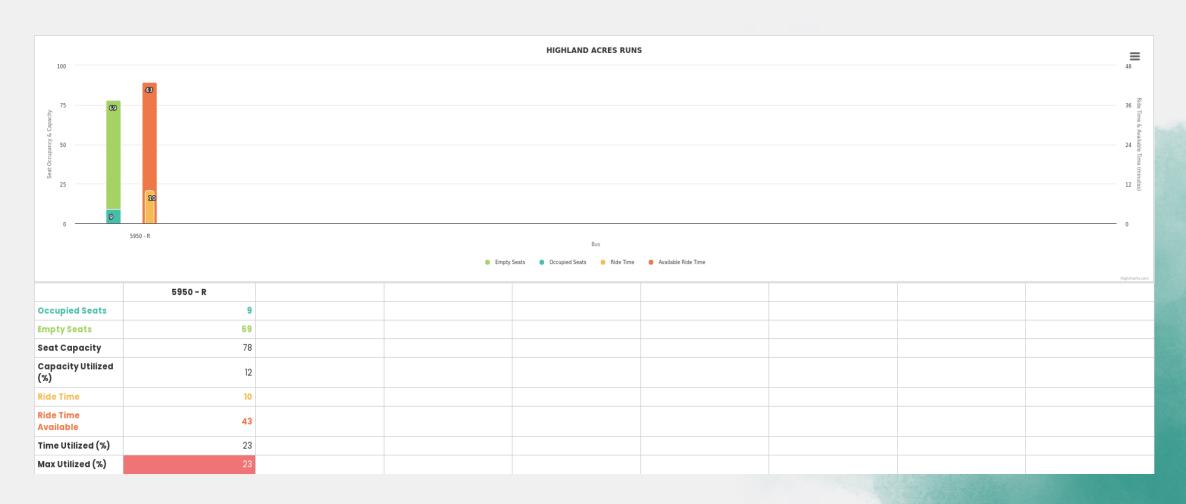
#### ELK RIDGE RUNS



#### GRIMSRUD RUNS



#### HIGHLAND ACRES RUNS



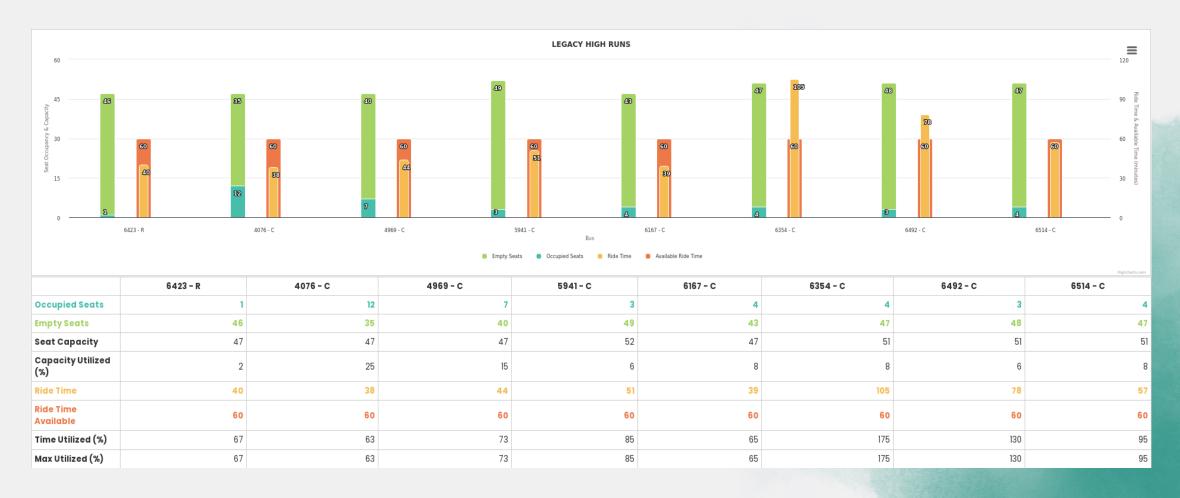
#### HORIZON RUNS



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#### LEGACY HIGH RUNS



#### LEGACY HIGH RUNS



#### LIBERTY RUNS



#### LINCOLN RUNS



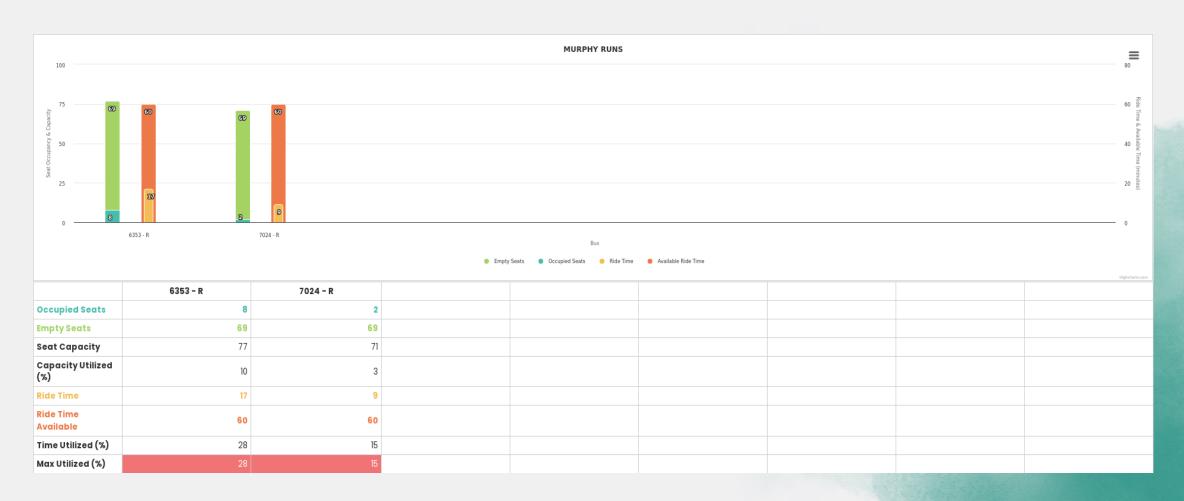
#### MILLER RUNS



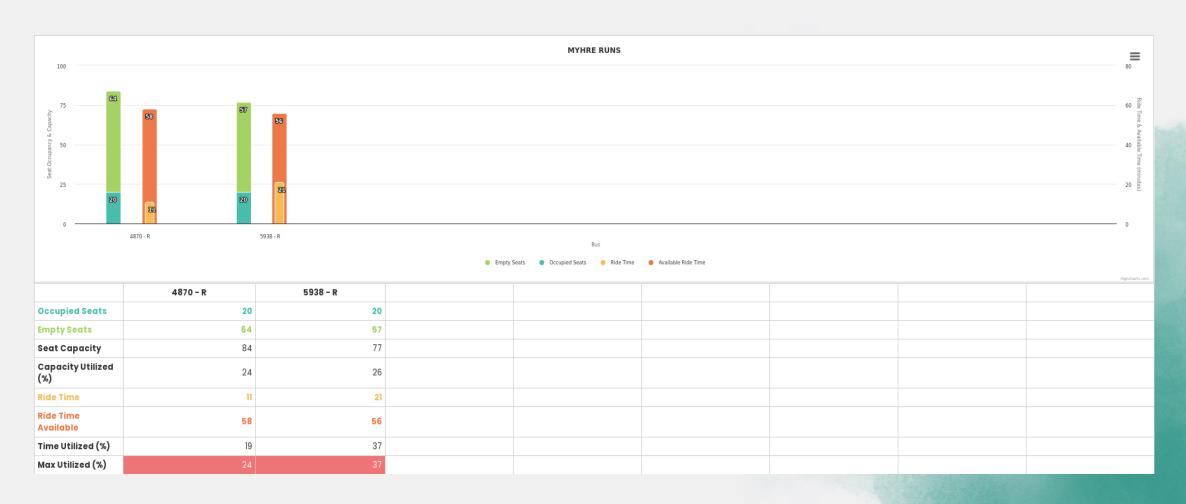
## MOSES RUNS



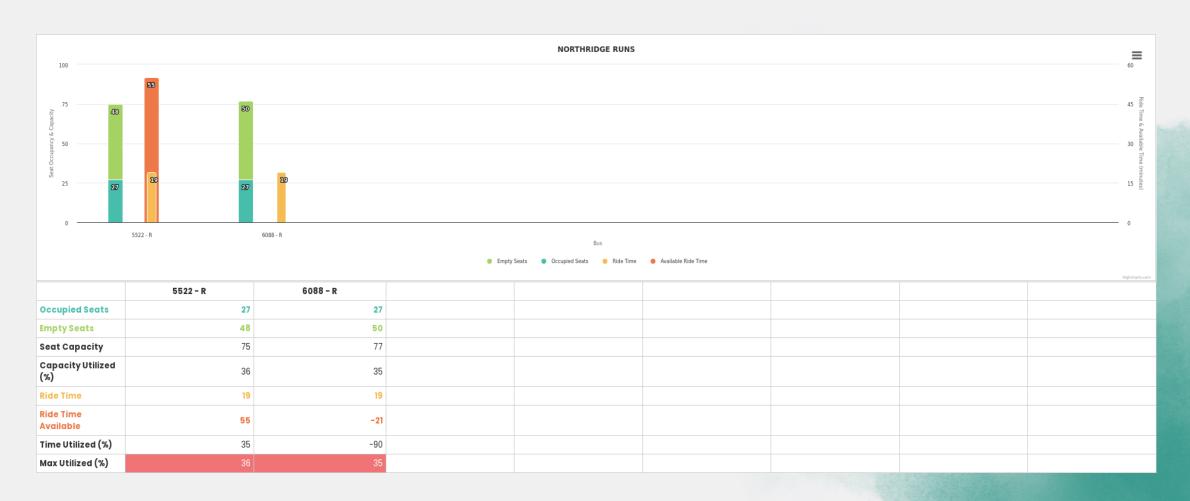
#### MURPHY RUNS



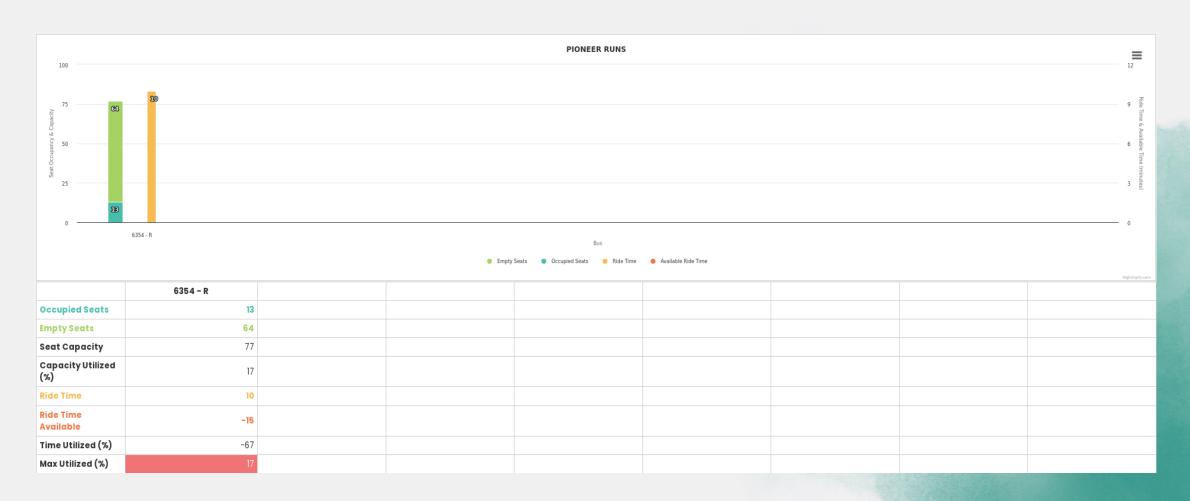
## MYHRE RUNS



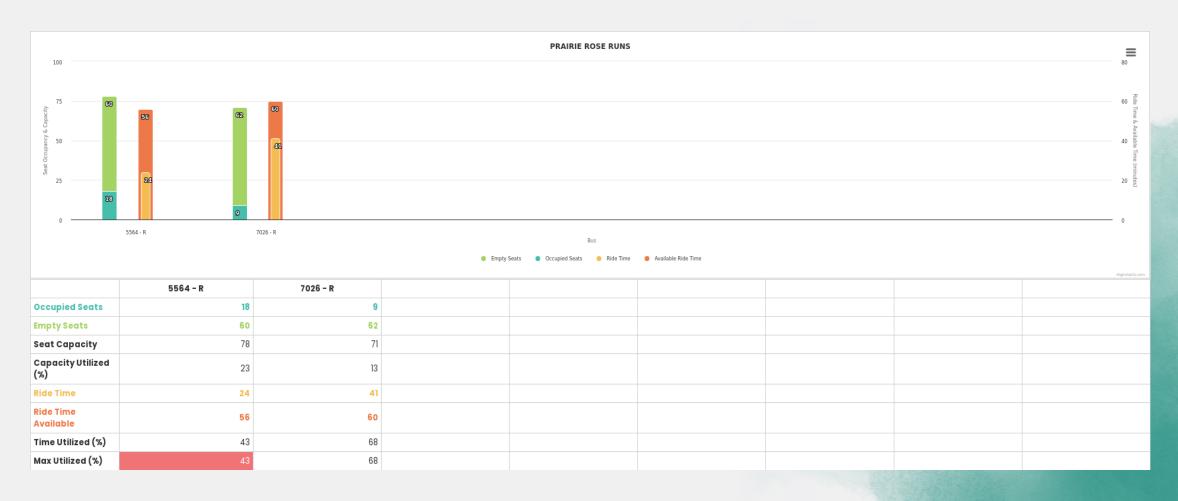
#### NORTHRIDGE RUNS



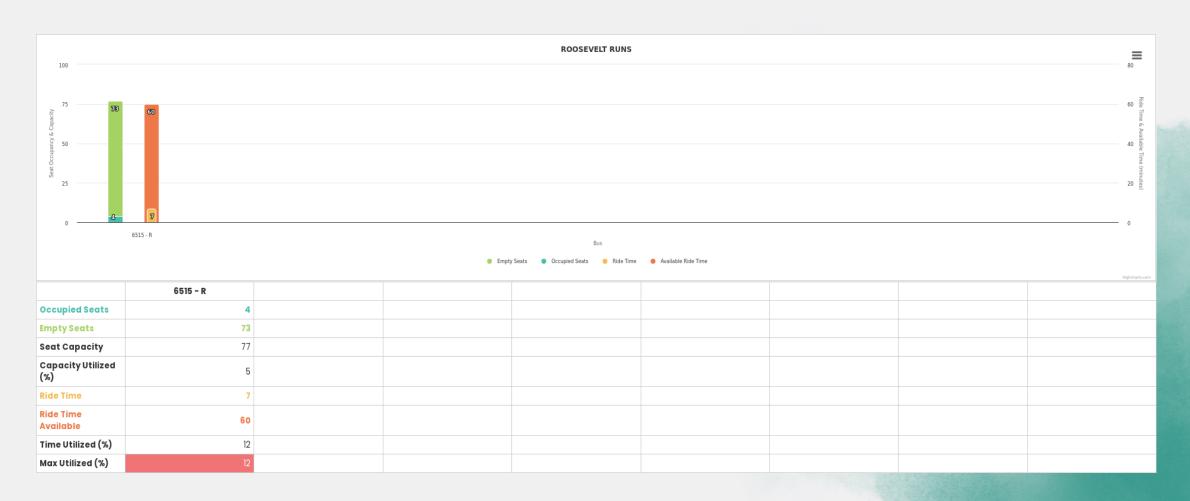
#### PIONEER RUNS



#### PRAIRIE ROSE RUNS



# ROOSEVELT RUNS



#### SILVER RANCH RUNS



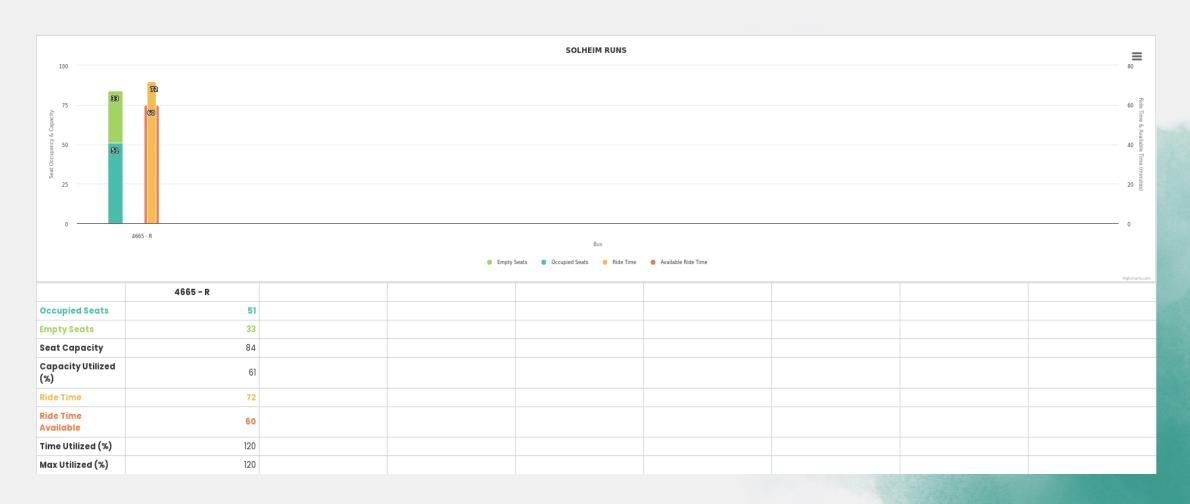
#### SIMLE RUNS



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# SOLHEIM RUNS



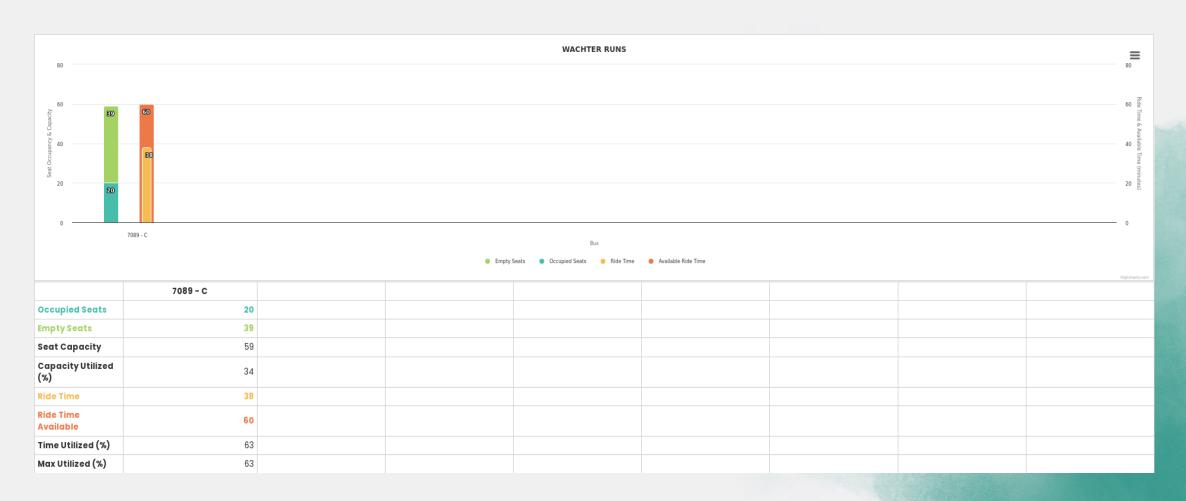
#### SUNRISE RUNS



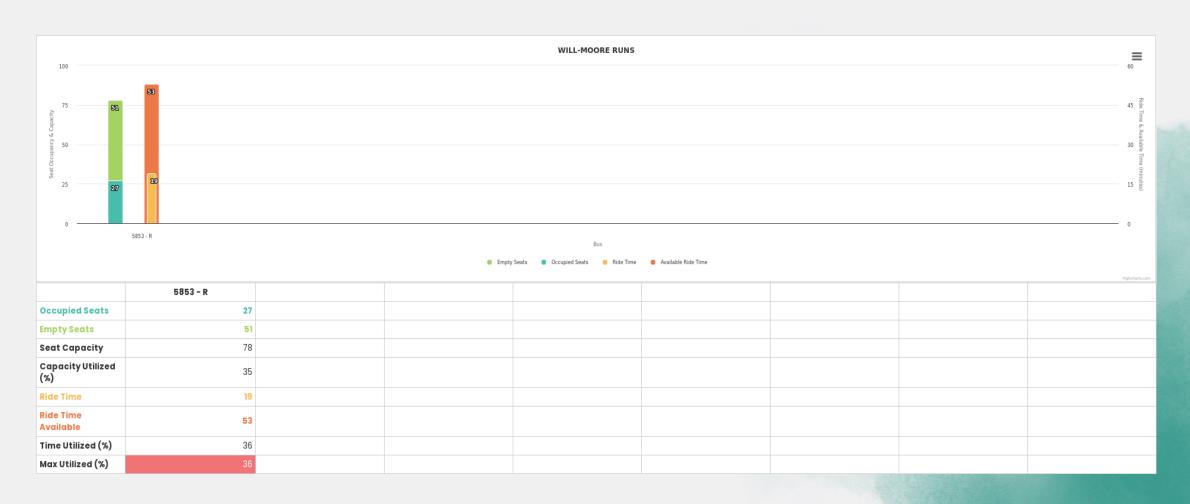
#### **WACHTER RUNS**



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# WILL-MOORE RUNS





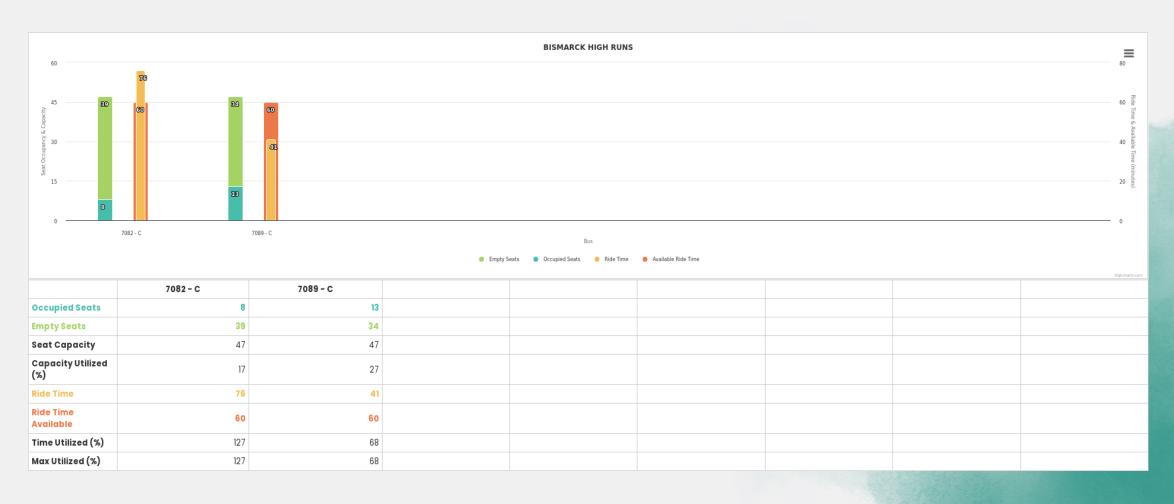
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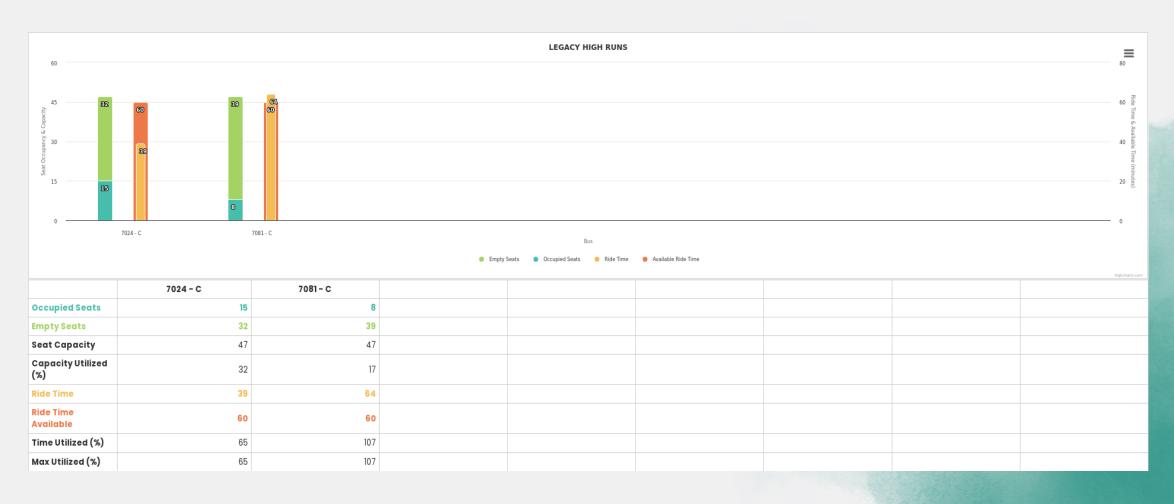
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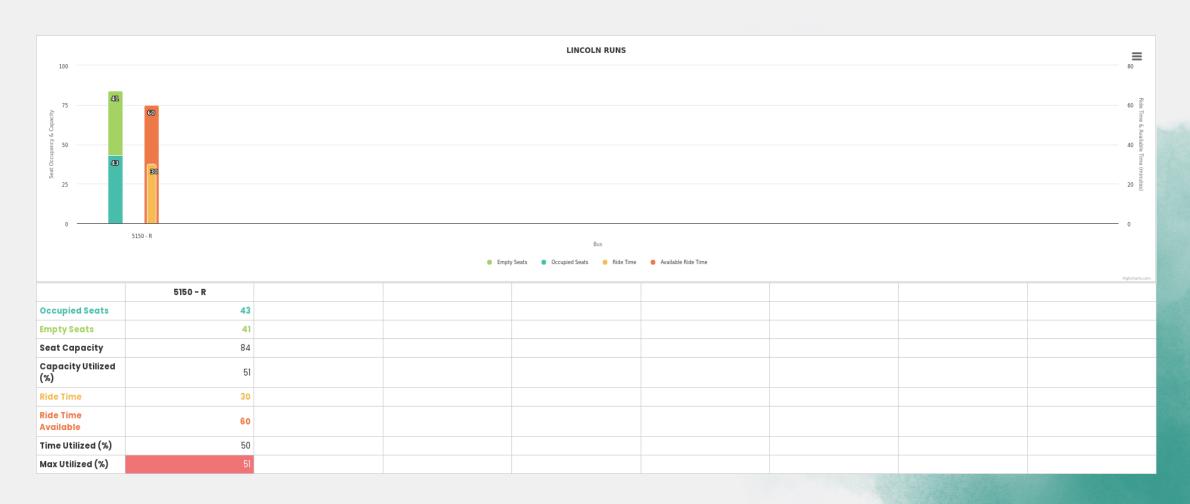
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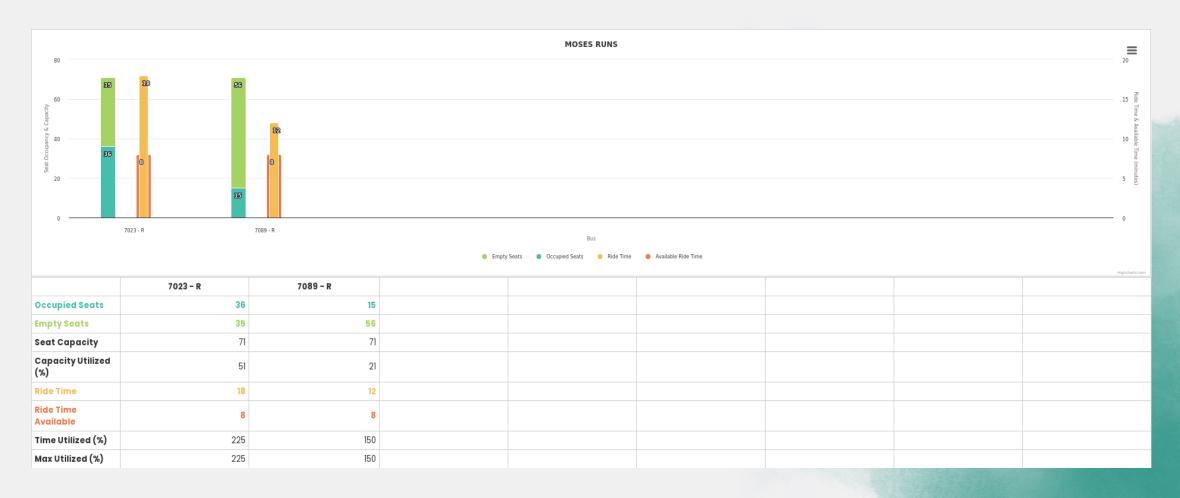
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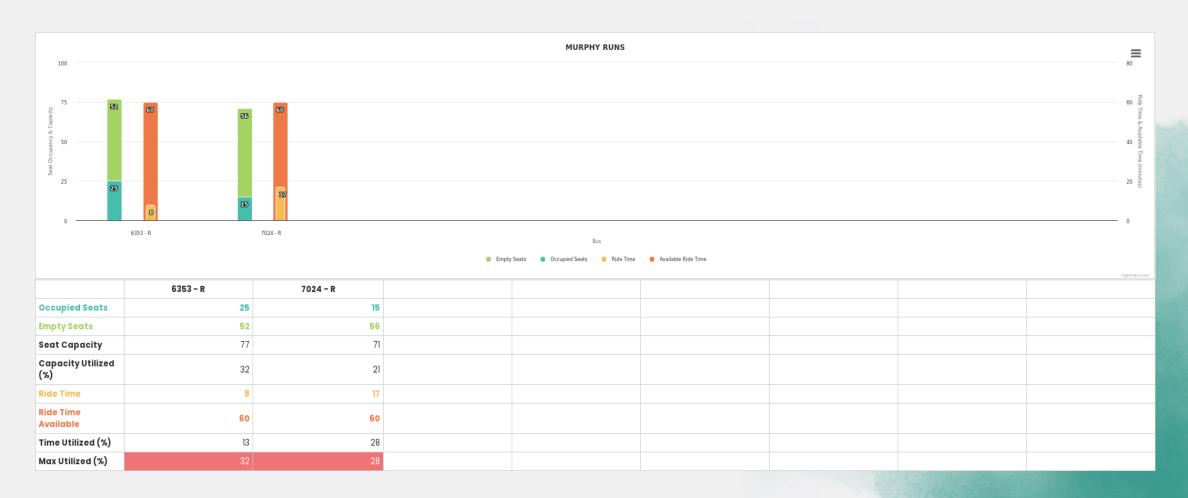
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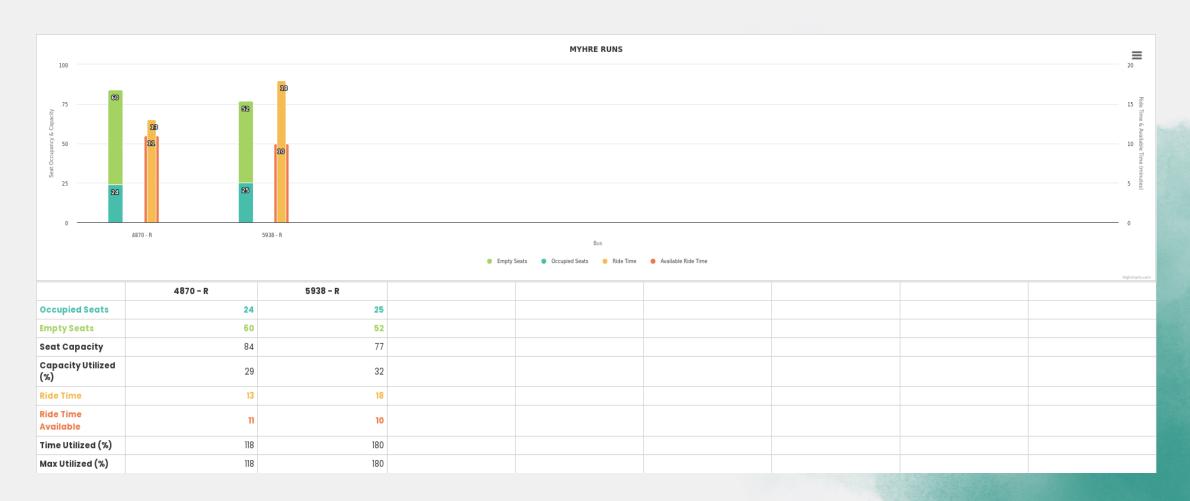
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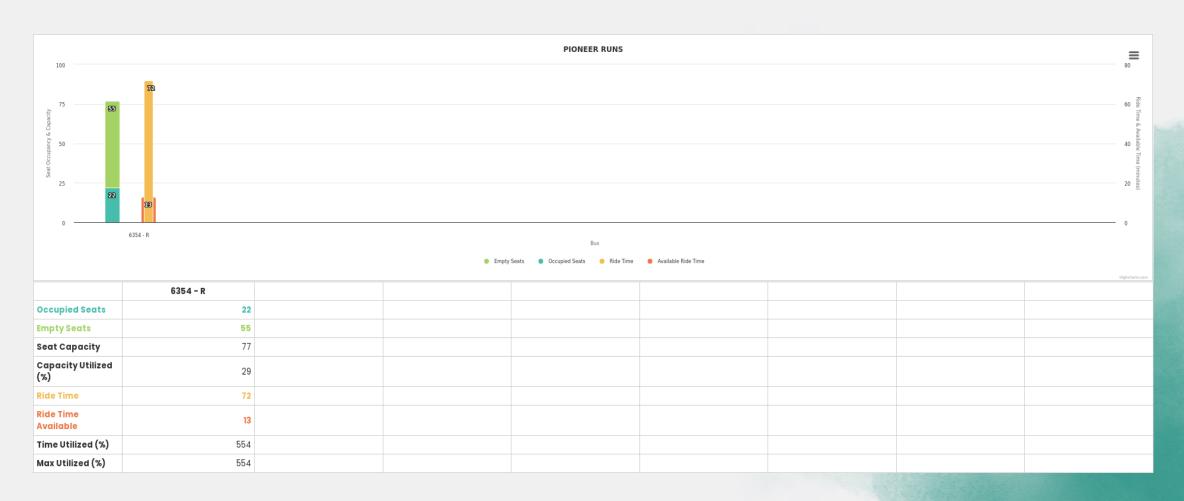
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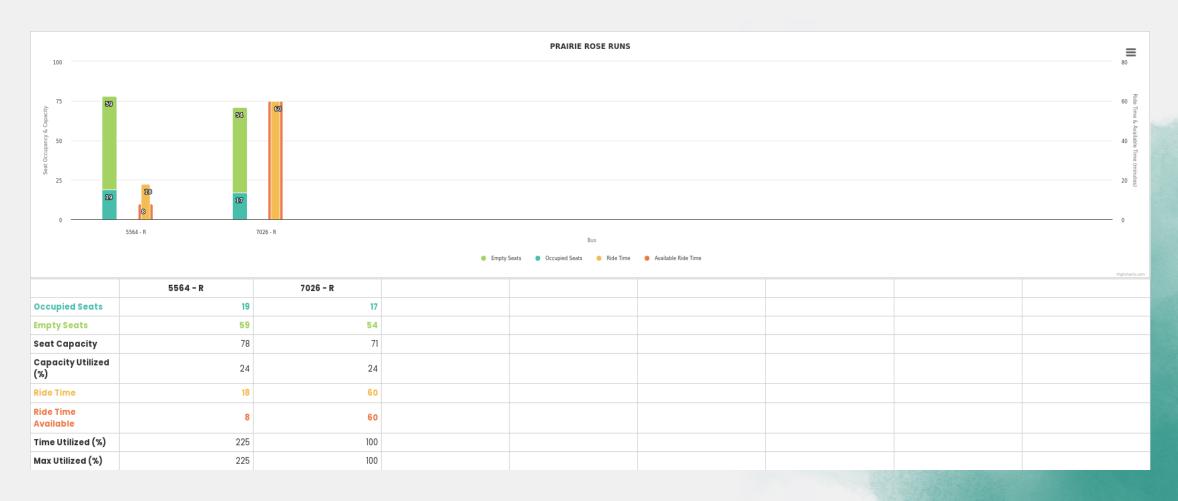
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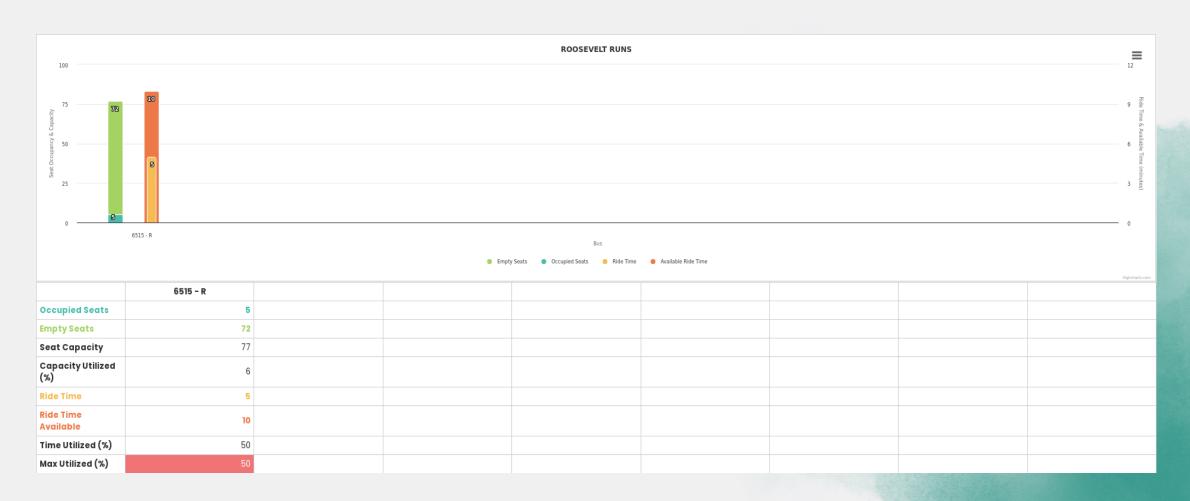
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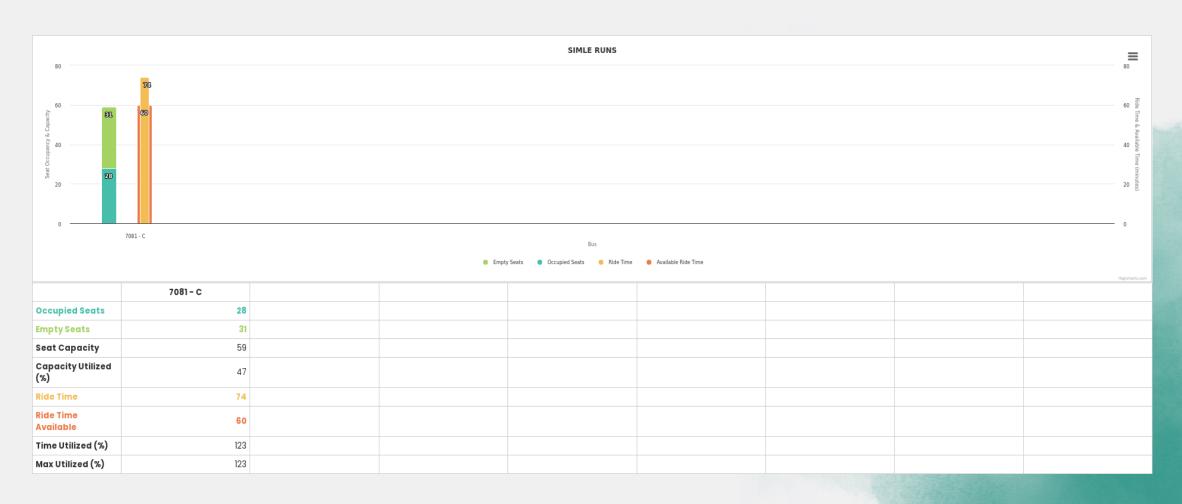
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