

# 2024-2025 Continuous Improvement Plan

## B.B. Comer Memorial High School

<p><b>Vision</b></p> <hr/> <p>We will provide an engaging, rigorous, curriculum empowering all students to be college and career ready.</p>	<p><b>Mission</b></p> <hr/> <p>All students will develop necessary skills and strategies that will enable them to become college and career ready.</p>	<p><b>Beliefs</b></p> <hr/> <p>At B.B. Comer, students strive to collaborate through oral, written, and digital communication to become critical thinkers with strong work ethic. This enables all students to become creative, community-minded leaders.</p>
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Authentic Instruction	Technology	Parental Engagement	Positive Behavior	EL Proficiency	Special Education
Objectives	Objectives	Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> <li>Implement standards-based instruction while maintaining a professional collaborative culture to enhance achievement in a student-centered environment.</li> </ul>	<ul style="list-style-type: none"> <li>Utilize technology in impactful and authentic ways.</li> </ul>	<ul style="list-style-type: none"> <li>Increase school/home communication to support student learning and achievement.</li> </ul>	<ul style="list-style-type: none"> <li>Implement a behavior rewards system through houses to reduce discipline referrals and increase positive behaviors.</li> </ul>	<ul style="list-style-type: none"> <li>Each EL student will increase his/her English proficiency during the school year</li> </ul>	<ul style="list-style-type: none"> <li>Each SPED student will increase his/her proficiency during the school year and on State Assessments.</li> </ul>
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> <li>Establish student-centered classrooms using a variety of strategies.</li> <li>Review student work and assessment data regularly for the purpose of setting high standards, assessing student learning, determining interventions, and</li> </ul>	<ul style="list-style-type: none"> <li>BBCHS will use computer-based programs to support learning, engage students, and improve academic achievement.</li> <li>Build 21st Century Skills.</li> <li>BBCHS will participate in professional learning on</li> </ul>	<ul style="list-style-type: none"> <li>Provide parents with opportunities and resources to support their children's academic achievement and social development.</li> <li>Provide parents with more communication including digital aspects.</li> </ul>	<ul style="list-style-type: none"> <li>Implement house system that awards points for positive behavior.</li> <li>Decrease the number of office referrals</li> </ul>	<ul style="list-style-type: none"> <li>Implement a variety of strategies and tools to increase English proficiency.</li> </ul>	<ul style="list-style-type: none"> <li>Expose students to authentic, real-world, and STEM related activities.</li> <li>Implement research based programs and strategies to increase proficiency on Reading and Math.</li> </ul>

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<p>strengthening instructional strategies.</p> <ul style="list-style-type: none"> <li>Engage in professional development to improve student learning with the support of the school and district administration.</li> </ul>	<p>technology for use in the classroom.</p>				

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> <li>Reading and Math Intervention Records</li> <li>Lesson Plans</li> <li>Classroom Observations/Snapshots</li> <li>iReady Assessment Results</li> <li>Student Data Trackers</li> <li>Model Classroom</li> <li>Data Meeting Agendas and Sign in Sheets</li> <li>Student Data Tracker</li> <li>PD agendas and sign in sheets</li> <li>Comer Style Data Trackers</li> </ul>	<ul style="list-style-type: none"> <li>Lesson Plans</li> <li>Classroom Observations/Snapshots</li> <li>Web-based program reports</li> <li>PBL projects</li> <li>Student Surveys</li> <li>STEAM activities</li> <li>PD agendas and sign in sheets</li> <li>Faculty Surveys</li> </ul>	<ul style="list-style-type: none"> <li>Parent Surveys</li> <li>Parent Contact Logs</li> <li>Flyers sent to Family and Community Members</li> <li>Student Planner</li> </ul>	<ul style="list-style-type: none"> <li>LiveSchool Data</li> <li>Discipline Referral Data</li> </ul>	<ul style="list-style-type: none"> <li>Tutor Notes/Data</li> <li>BrainPop EL Data</li> <li>Observation through general Conversations</li> <li>WIDA Assessment Scores</li> </ul>	<ul style="list-style-type: none"> <li>Lesson Plans</li> <li>PBL projects</li> <li>Technology usage</li> <li>Work with Library Media Specialist</li> <li>iReady Assessment Results</li> <li>Web-based program reports</li> <li>Student Data Trackers</li> <li>Comer Style Data Trackers</li> <li>State Assessment Results</li> </ul>