



**Fettes College Preparatory School**

**School Improvement Plan  
(As at 16.09.24)**



Fettes College Preparatory School

# Strand 1

Developing a reputation for innovation and excellence in our teaching and curriculum.



Code	Project description	Actions	Responsibilities	Link to College vision	HGIOS Ref	Start date	Next review date
1a	Ensuring that our teaching is planned by individual teachers to deliberately encourage Fettes Skills and that this is reflected in schemes of work.	Various projects to include: Structured Learning planning tool, sharing ideas within and between Departments, Mark Mate etc. System of monitoring and supporting. Skills made explicit in schemes etc.	EJGR/JWG/BE	Learning	2.2 2.3	Ongoing	07/25
1b	Ensure that an understanding of the whole vision is incorporated into the staff induction.	Review and make changes.	REOS/EJGR	Learning Community	2.2	04/24	05/25
1c	Ensuring that our tracking, assessment and reporting reflects our desire to encourage skills in our pupils.	Build on new Senior School E+A structure to incorporate skills assessment and tracking.	EJGR/JWG	Learning	2.3	05/24	01/25
1d	Ensuring that our trips support our vision whilst creating balance of opportunity for all.	Review of residential and other trips: new formal structure to utilise the unique opportunities offered by our location.	JEF	Learning	2.2 2.7	09/24	07/25
1e	Ensuring that we teach children about the benefits and pitfalls of using AI, teaching them how to use it effectively.	Review of all curriculum areas to see how this could be embedded.	MDB	Learning	3.3	09/24	07/25
1f	Ensure that our shape of the day and week optimises use of time.	Review current structure, liaising with Senior School and shared resources such as catering.	RD	All	1.3	09/24	07/25
1g	Ensure that our curriculum is structured so that it reflects our vision.	Looking at results of AI project and Shape of the Day project to investigate what changes to our curriculum might be possible and beneficial.	EJGR/JWG/BE	Learning	2.2 2.3	09/25	07/26

## School Improvement Plan 2024-25

Fettes College is a registered Scottish Charity, No SC051259



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## Strand 2

Developing a reputation for providing the best possible preparation for Fettes Senior School.



Code	Project description	Actions	Responsibilities	Link to College vision	HGIOS Ref	Start date	Next review date
2a	Develop Personal Independence.	Planning the structure and process. Identifying areas of research.	PLT	Wellbeing Learning	2.2 3.3	09/24	07/25
2b	Developing Pre-Prep provision so that we have children with us for longer.	Develop plans for implementation in September 2025.	CGOM + SMT	All		04/24	11/24
2c	Ensuring that our boarding provision prepares children for the College boarding House experience, making sure that as many families as possible see the benefits.	Gather information from ex-pupils, senior Houseparents, leading to an action plan. Explore ways to involve current day pupils in the boarding life of the school.	REML/DD	Wellbeing	2.4 2.5 2.6 2.7	09/24	07/25
2d	Academic and pastoral preparation for the Senior School.	Planning the structure and process. Identifying areas of research including the place of technology and the views of senior school colleagues and past pupils.	JPOF/ERD	Learning	2.6 3.2 3.3	09/24	07/25

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# Strand 3

Developing a reputation for encouraging kindness and inclusivity.



Code	Project description	Actions	Responsibilities	Link to College vision	HGIOS Ref	Start date	Next review date
3a	Ensuring that an understanding of our school culture and expectations is included in our induction for pupils.	Review pupil induction processes.	AAFM	Wellbeing Community	2.6 3.1	04/24	09/24
3b	Develop our culture of inclusivity within the school so that all learners feel included and welcome.	See DEI Action Plan.	SCQ/AJRSH	Wellbeing Community	2.4 3.1	On going	07/25
3c	Leadership for pupils/WIANS.	Review training and positions of responsibility.	RD/ERD/PLT	Wellbeing	1.2	09/24	07/25
3d	Ensure that our systems for rewards and awards encourage empathy and kindness.	Review House system, certificates, assemblies, EOT awards, prizegiving, rewards system etc, starting by listening to children.	ERD/RD/PLT	Wellbeing	1.2 1.3 3.2	09/24	07/25
3e	Define kindness and agreeing shared language, including embedding restorative practice.	PLT/SMT to develop a structure to discuss this with staff.	CGOM/RD/SCQ/AJRSH and PLT	Wellbeing	1.3 3.1	09/24	11/24
3f	Ensure that our break times allow all children to relax.	Identify needs and potential solutions.	ERD/RD/PLT	Wellbeing	2.1 1.5 3.1	01/25	07/25
3g	Ensure that our system for sanctions also reflects our vision.	Review sanctions system, starting by listening to the views of children.	RD/ERD/PLT	Wellbeing	1.3	09/25	07/26
3h	Investigate developing a curriculum for kindness that could be used to develop partnership work.	Pull together departmental plans and start talking to local schools. Use Sir Alexander Mc-S as a link.	BE/CGOM	Community	2.2	09/25	07/26

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