

# Lincoln Hill High School

## Syllabus - Psychology

**Course Outcome:** Students will learn about a variety of topics in the field of psychology including the study of the brain, psychological disorders & treatments, and important research and findings in the field.

**Specific Units Covered:** A general guide to the units we will cover for each session is listed below.

Session 5: The foundations of Psychology.

Session 6: Abnormal Psychology.

Session 7: Treatments & Philosophical thoughts in Psychology.

Session 8: Psychological research and findings.

**Curriculum:** The course curriculum uses a combination of professional and scholarly sources. The main textbook used in class is *Invitation to Psychology: Second Edition* (Wade C. & Tavis C., 2002).

**Grading and Course Completion:** The standard grading scale will be used (listed below). Adherence to changes in district grading policy and IEP accommodations may alter the scale below.

A: 92.5% - 100%

B: 79.5% - 86%

C: 70% - 76.4%

D: 60% - 69.9%

F: 0% - 59%

**Grade Categories:** The gradebook is weighted equally and balanced with the following categories scored:

**Roll Assignment (40%):** Main assignments (reading/writing packets).

**Assessments (40%):** Unit tests and other assessments.

**Citizenship (20%):** Student conduct/effort, entry/exit tasks, discussions/debates, and participation in a variety of class activities.

**Absences and Late work:** Excused absences will have the amount of time to complete assignments as the amount of days absent without penalties. Late work may result in a late penalty. Missed assignments can be located on Google Classroom and in class.

**Materials Needed:**

- School-issued chromebook.
- Spiral or composition notebook.
- Pencils.
- Pens, colored pencils, markers, highlighters, rulers, and/or glue sticks are recommended for use in projects or other assignments.

**Teacher Contact:**

**Name: David Choe**

**Email: [Dchoe@stanwood.wednet.edu](mailto:Dchoe@stanwood.wednet.edu)**

**Phone: Ext. #2237**

**Room: #137**

To acknowledge that you have received and read the syllabus, please detach and sign.

**Student Name:** \_\_\_\_\_.

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_.

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_.

**Best contact information (Phone, Email):**

\_\_\_\_\_.

**Any other information you would like me to know about your child? (Optional).**

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