

Lincoln Academy

Mr. Smith – Middle School Science

Course Expectations (2022-2023)

Welcome back to school. We are looking forward to a challenging, fun filled year. In order to have a successful year, we (teacher, students and parents) need to communicate and work together.

Philosophy

Due to the collaborative, hands-on, and investigative nature of this class, all students will be expected to demonstrate a high level of discipline in the class.

Effort - Students in my classes are expected to work and participate at a high level. Every student needs to work to achieve at the highest level possible. In other words, everyone is capable of earning an A in science and should be striving hard to do so. To be successful, students need to be RESPONSIBLE for their actions, necessary materials and the quality of their work.

Behavior - Students at Lincoln Academy are expectation to behave in a respectful way while participating in all school-related activities. RESPECT - toward each other, for ourselves, and for the facilities.

While early in September we all agree these are important elements of our program/classroom, poor choices are made as the year progresses. It is my practice to handle most minor indiscretions within the classroom. The rare chronic problem or major incident may require parental and/or administrative involvement.

Communications

With the Student - While your student will sometimes not seem eager to communicate academic matters with you as much as he/she would a few years ago, everyday we are actively engaged in learning. I encourage you and your student to discuss our activities on a daily basis if possible. I know I will be conducting discussions with your student about his/her learning, progress, behavior, etc.

Between Teacher & Parent - If you have questions or concerns about my class please contact me as soon as possible. You can do this in a few different ways. One, write me a note and send it with your student. Two, call the school and leave a message (360-629-1340). Third (and most effective), write me an **email** (**dsmith@stanwood.wednet.edu**). I check my email at least once or twice a day depending on other activities that take up my time. Also, I would encourage all parents and students to **access their grades which are posted on-line** as well as our **class Google Classroom page** which describes the different activities and assignments of the class.

Science Notebook

The work students do in our class this year will be split between online (using Google Classroom) and a science notebook. Students should bring their **Chromebook** and a **science notebook** which can be lined paper in a 3 ringed notebook OR a composition book OR a spiral notebook. Whatever form students choose needs to be durable and encourage students to organize their materials.

Grading Policy

Grade Scale

A	90 - 100%+
B	80 - 89%
C	70 - 79%
D	60 - 69%
F	59% and below

Point Distribution

Daily Work	70%
Assessments	30%

After an excused absence, **it is the student's responsibility to find out what assignments, quizzes, activities, or notes were missed.** Students should FIRST call or see classmates, our Google Classroom page for the material they missed. After all of these sources have been consulted, THEN the student should see Mr. Smith for questions about how to make up these assignments. It is important that students learn to stay caught up and deal with **due dates and deadlines.**

Extra credit WILL NOT be assigned to individual students. I do not believe it is appropriate to give extra credit to make up missed work, is it unfair to those students who complete and turn in assignments on time. However, there are extra credit opportunities offered to the whole class. Students are encouraged to take advantage of these opportunities if they wish to earn extra credit towards their grade.

Time for additional help and make-ups for lab work and tests/quizzes should be arranged for before or after school by the student with Mr. Smith.

In the two year rotation, this is year we will focus most of our attention on **PHYSICAL SCIENCE** topics as follows:

Month	Topic	Chapter
September	Metric System/What is Science?	1
October	The Properties of Matter	2
November	Heat	9
December	The Structure of Matter	3
January	Classifying Elements	4
	Compounds	5
February	How Matter Changes	6
March	Motion	7
April	Work and Machines	8
May	Sound and Light	10
June	Electricity and Magnetism	11

Please detach this sheet. The student should keep the first two pages in the front of their science notebook (3-ring). Then please take a moment to fill out the information below to help me/us meet your student's needs better. Then sign and return this last page to acknowledge that you have read and agree with these expectations. Thank you for taking the time to read through our class expectations. I hope that it provides us all a good starting point for a successful year.

Student Name _____ Class Period _____

Student Signature _____

Parent/Guardian Name _____

Parent/Guardian Signature _____

Home Phone _____ Business Phone _____

Parent(s) Email(s) _____

Student's Email (if different) _____
