

Course: LHHS LEADERSHIP

SYLLABUS

Mission of the LHHS Leadership Course:

This course promotes analytical and intellectual examination of effective leadership practices. Students will meet objectives through open discussion, self-assessment, experiential and written exercises, and observation of real-life leadership practices. This course provides a setting in which students can create honest relationships and dialogue, develop initiative, evaluate risk-taking, reflect upon current and historical examples of leadership, and serve their school and community through meaningful service and activities.

Main Objectives:

1. Examine contemporary definitions of leadership, and develop a personal definition.
2. Analyze historical and contemporary models of leadership; reflect upon various styles of leadership and their results.
3. Demonstrate understanding of the responsibilities and privileges of leadership, including moral and ethical decisions related to the use of authority and power.
4. Examine the relational context of leadership between the individual and the group.
5. Apply core principles of character and competence to practical and real-life situations within the family, school, and community.
6. Assist in daily operations and stewardship for LHHS in ways that promote a positive sense of community.

Class Expectations:

Reading/Viewing

Readings or Viewings are to be completed ahead of class periods in which they will be discussed.

Writing

Journal entries, short responses, research papers and other written assignments will be evaluated with a rubric based on how well you fulfill these criteria:

1. Coverage of the assigned topic.
2. Applying concepts from course readings and discussions appropriately and effectively
3. Quality of writing (clear organization, conventions, etc.)

Discussion

This course requires the active participation of all students. Reading and writing are the keys to insightful and effective discussion in class. Students are expected to regularly participate in discussions, respecting the following guidelines:

1. Confidentiality of sensitive issues
2. No put-downs
3. Active listening
4. Mutual respect
5. Right to pass

Students will also be responsible for some electronic discussion, in which the same guidelines will apply.

Participation

In order to fully participate in daily operations and stewardship of LHHS, regular attendance is expected, and reflected in the overall grade for the course.

Grading:

Grades are based on a percentage of total points earned through Daily Work, Homework, Participation, Roll Assignments, and Leadership Points for duties as assigned.

93-100 A 90-92 A-
87-89 B+ 83-86 B 80-82 B-
77-79 C+ 73-76 C 70-72 C-
66-69 D+ 60-65 D

