

**Lincoln Hill High School**  
**Civics**  
**Mr. Choe**



**Course Outcome:** Students will learn about the role and function of governments and its citizens. This includes the specific study of the United States government in relation to important historic documents, voting, the branches of government, and judicial cases.

**Specific Units Covered:** A general guide to the units we will cover for each session is listed below.

**Session 1:** Analyzing the role of government and important historic documents.

**Session 2:** The history of voting and the voting process in the United States.

**Session 3:** Analyzing the role and function of the three branches of government: Legislative, Executive, and Judicial.

**Session 4:** Analyzing important landmark supreme court cases and their consequences.

**Grading and Course Completion:** The standard grading scale will be used (listed below). Adherence to changes in district grading policy and IEP accommodations may alter the scale below.

A: 92.5% - 100%

B: 79.5% - 86%

C: 70% - 76.4%

D: 60% - 69.9%

F: 0% - 59%

**Grade Categories:** The gradebook is weighted equally and balanced with the following categories scored:

**Roll Assignment (40%):** Main assignments (reading/writing packets).

**Assessments (40%):** Unit Tests and other Assessments.

**Participation (20%):** Entry/Exit Tasks, Discussions/Debates, and other Class Activities or warmups.

**Absences and Late work:** Excused absences will have the amount of time to complete assignments as the amount of days absent without penalties. Late work may result in a 10% late penalty for each day late.

**Materials Needed:**

- Chromebook and internet access with district email.
- Spiral or composition notebook.
- Pencils.
- Pens, colored pencils, markers, and highlighters, ruler, and glue stick are strongly recommended for projects.

**Teacher Contact:**

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