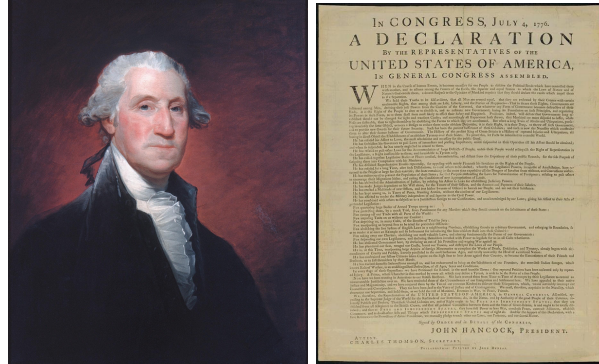


Lincoln Academy U.S History

Mr. Choe

Dchoe@stanwood.wednet.edu

Room 24



Course Objective: Welcome to the Lincoln Academy U.S History course. The objective of this course is to learn about U.S History from pre colonial times to the U.S Civil War and Reconstruction Era. This will include a focus on the development and changes of the U.S politically, economically, socially, and culturally.

Units covered: For the semesters we will cover the following topics around the time of each of these sessions:

Session 1: Native Americans and Early European Explorations

Session 2: The English Colonies in America

Session 3: The Declaration of Independence (causes and consequences)

Session 4: The American Revolution and its aftermath

Session 5: The creation of the U.S constitution and early political development

Session 6: Andrew Jackson and the expansion of America in the West

Session 7: The Worlds of the North and South and Slavery

Session 8: The U.S Civil War and Reconstruction Era

Grading and Course Completion: To earn credit for the course, students must pass with at least a 60% (See grade scale below). Grades are earned through completion of assignments, effort, and unit assessments such as quizzes/tests. These are all point based and not weighted.

A: 92.5% - 100%

B: 79.5% - 86%

C: 70% - 76.4%

D: 60% - 69.9%

F: 0% - 59% (Not Passing).

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Effort points: Warmups and class conduct are included in effort points.

Absences and Late work: Excused absences will have the amount of time to complete assignments as the amount of days absent without penalties. Students may access notes and most of the material on Google Classroom. It is still the responsibility of students to check in with the teacher through email or in person to have specific questions answered, or to confirm what is missed. Late work is subject to a 10% penalty, but may be mitigated or dismissed upon a compelling and reasonable formal written explanation from the student.

Materials Needed: It is expected that students have the following items to class daily:

- Pen and/or pencils.
- Spiral or composition notebook.
- Colored pencils, markers, and highlighters are recommended.
- Ruler and glue sticks are also recommended.

Teacher Availability: Email is the best way to communicate outside of schools hours. I am available 30 minutes before and after school.

Seating and Hall passes: There will be assigned seating to ensure that everyone has the opportunity to work and collaborate with each other in different situations and groups. Students must get permission, sign out, and have a pass to leave class no earlier than 10 after class has begun and no later than 10 minutes before the end of class. Frequent or irresponsible use may result in loss of privilege of hall passes.

Cellphones and music: Cell phones are not to be used in class per school policy. Other electronics such as music are only allowed during specific work times permitted by the teacher, not as a daily right in class and during instructional time.

Academic dishonesty (Plagiarism): Copying another person's work will result in a zero on the assignment or test and impact effort grades for that week. Students who allow this will also receive the same consequence.

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Expectations for good conduct: Good conduct will help you succeed in school and in your future job. It is expected that students demonstrate this daily by doing the following:

- Arrive on time and be prepared to learn.
- Listen and refrain from interrupting during teaching.
- Use class time to learn and work on assignments.
- Enter, leave, and be in class without disruption to teaching or students working.
- Wait for the teacher to dismiss you at the very end of class.
- Clean your space, wait by your seat, and push in your chair when leaving class.
- Keeping your voices at an appropriate indoor volume and your actions safe.

Expectations for respecting others: Respecting others allows for a safe place at school and in your future job. It is expected that students respect each other by doing the following:

- Listen and respond appropriately during discussions and participate in group work.
- Validate others ideas and debate constructively not emotionally.
- Use language that is not offensive or used to offend people.
- Respect others cultures, beliefs, and sexual orientations.

Expectations for working: Schools and jobs value someone who can work hard. Students are expected to show the following in their work:

- Make sure your name and date are on your assignments.
- Put as much creativity and effort as you can in your work.
- Complete your work on time.
- Take responsibility for the work you do, or do not do.

Reflection for the course: United States Civics is an interesting and extremely valuable knowledge to have in life. The amount of effort and responsibility you put in, will ultimately determine how much you receive of it in the end. I hope you enjoy the course and become educated citizens in U.S Civics upon completion.

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To acknowledge that you have received and read the syllabus, please complete the following and return to your teacher by the determined due date. You may detach this portion if you'd like.

Student Name: _____.

Student Signature: _____ **Date:** _____.

Parent Signature: _____ **Date:** _____.

Best contact information (Phone, Email):

_____.