



Parent And Community Team

September 12, 2024

“

***Empowering
students to
achieve lifelong
success.***

”



Agenda

PACT Meeting Agenda

5:00-5:05	Welcome, Purpose, and Meeting Norms
5:00-5:15	Introductions
5:15-5:25	Department Updates
5:25-6:20	Parent and Community Roundtable
6:20-6:30	Wrap up, Celebrations, Announcements



Why PACT?

- 1) McGarry et al. (2018) have emphasized that **giving and receiving** between schools and communities fosters **better student learning outcomes** and enhances civic engagement.
- 2) Moore (2009) has stressed the importance of **public relations efforts** highlighting that **engaging in partnerships** and practices ensures involvement and engagement with key stakeholders.
- 3) Beard and Thomson (2021) have asserted that schools are essentially hubs in a community to provide a service and have a **civic duty** to be not only student-centered but also **family-centered** and community-centered.
- 4) Increasing transparency and including community stakeholders as ambassadors in the advisory process have the potential to **nurture** desired student outcomes, **facilitate** productive disagreements, **develop** relationships built on trust, and **create** a reciprocated vision (Beard & Thomson, 2021; FitzGerald & Quiñones, 2019; Jung & Sheldon, 2020).



References

Beard, K. S., & Thomson, S. I. (2021). Breaking barriers: District and school administrators engaging family, and community as a key determinant of student success. *Urban Education*, 56(7), 1067–1105.

FitzGerald, A. M., & Quiñones, S. (2019). Working in and with community: Leading for partnerships in a community school. *Leadership and Policy in Schools*, 18(4), 511–532.

McGarry, J. E., Mala, J., & Corral, M. (2018). Program Development within Authentic Partnerships. *Journal of Educational Leadership and Policy Studies*, 1(2).

Moore, E. H. (2009). *School public relations for student success*. Thousand Oaks, CA: Corwin.

Jung, S. B., & Sheldon, S. (2020). Connecting dimensions of school leadership for partnerships with school and teacher practices of family engagement. *School Community Journal*, 30(1), 9–32



Purpose of PACT

PACT will serve as an:

- 1) Opportunity for the KISD Special Education department to share information with parents and the community
- 2) Opportunity for stakeholders to provide input regarding Special Education in Keller ISD
- 3) Opportunity for parent involvement in district-led activities and outreach



Meeting Norms

- We will keep students as the primary focus of all discussions.
- We will be fully engaged, positive, and solution focused.
- We will allow one person to speak at a time.
- We will be respectful of one another in discussions about students and the families, the educators and the community that supports them.
- We will maintain student confidentiality by not names specific students or staff.
- We will listen to each other with respect.



Department Vision and Purpose



Journey to Excellence

24-25

EMPOWERING STUDENTS
TO ACHIEVE
LIFELONG

Success



JOURNEY TO EXCELLENCE



SERVE
WITH
DEDICATION

SUPPORT
WITH
COMPASSION

REPEAT
FOR
SUCCESS

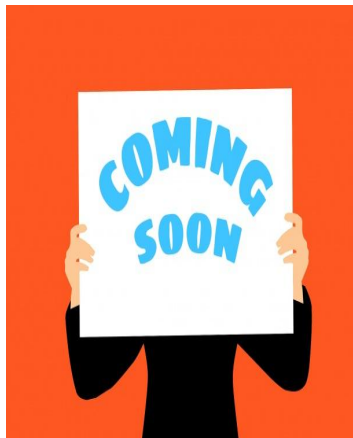
EMPOWERING
STUDENTS TO
ACHIEVE
LIFELONG
SUCCESS

Department Overview and Introductions- Leadership Team



Lynn Jameson

Executive Director of
Special Education



Vacant

Director of Special Education



**Dr. Matthew
Morris**

Asst. Director of
Special Education



Department Overview- Coordinators



**Jennifer
Hinds**

SpEd Coordinator
Elementary
Panther/Tribal



Kim Wilson

SpEd Coordinator
Elementary
Charger/Falcon



**Angie
Carson-May**

SpED
Intermediate/Middle



**Dr. Lisa
McDaniel**

SpEd Coordinator
High School,
Adult Transition

Roundtable Facilitators



**Christina
Henninger**

Special Education
Parent Liaison



Ryan Hogan

School Psychologist



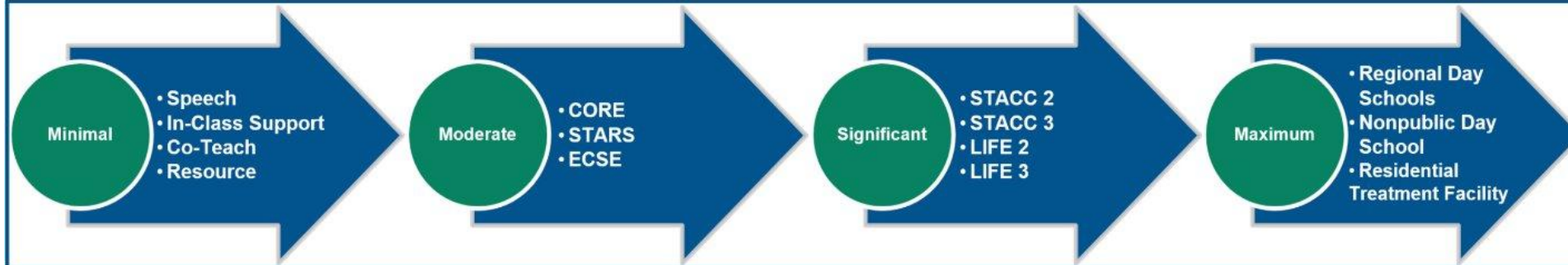
Departmental Updates

Department Overview- Full Continuum



KELLER ISD SPECIAL EDUCATION

CONTINUUM OF SERVICE



Department Overview- Representation at Snapshot- October 2022

Students receiving special education services	All Students
4,726	34,110



Department Overview- Representation as of Snapshot October 2023

Students receiving special education services	All Students
5,182	15.6%



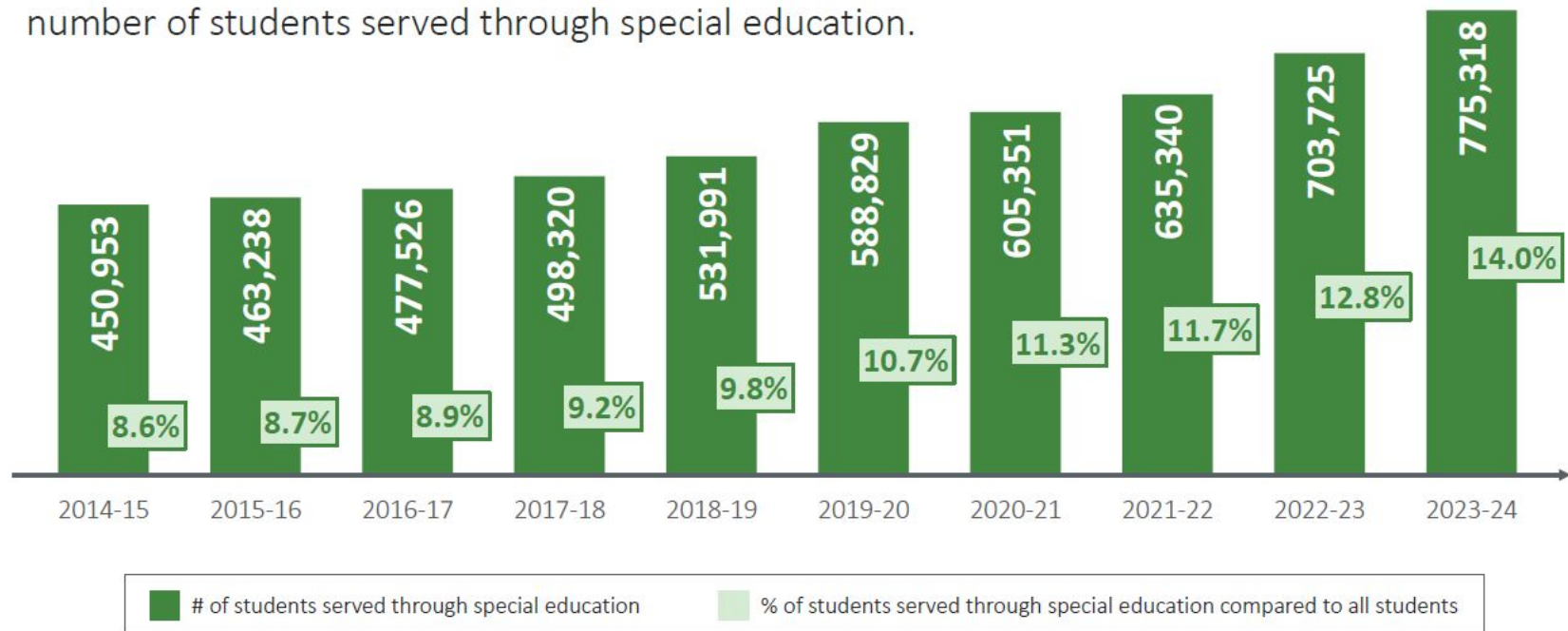
Department Overview- Representation at Snapshot

- Approximately 5,182 students served
- Approximately 15.6%
- 182 Special Education department staff
- 317 special education teachers
- 356 paraeducators to support students



The number of students served through special education continues to increase year over year.

Since the 2014-15 school year, there's been a **72% increase** in the number of students served through special education.



Source data from a. Speced_dis_student23f by unique studentid total is and Windham submission. Dataset was collected as Enrollment in Oct Fall, 2023.

Texas Education Agency

23-24 Strengths and Accomplishments

- 55.9 % of students identified with an IEP met standard on the **RLA STAAR** test in grades 3-8 earning a **performance level of 1**.
- The district special education department earned a **performance level 0** in each STAAR EOC subject: **Algebra, Biology, English I and II and US History** and met “**required improvement**” for **Algebra and English I and II**.
- **68%** of school aged students with an IEP are educated in the **least restrictive setting** indicating **effective inclusion efforts** with a **performance level 1**.



23-24 Strengths and Accomplishments

- The district met the **100% compliance** standard for state Performance Plan Indicator 12 indicating all students referred by **Early Childhood Intervention** met the special education evaluation timeline requirement.
- Improvement in early childhood special education **least restrictive environment** efforts is **notable with an increase** from **12.4% to 15.7%** from one school year to the next. This indicates positive trends in inclusion efforts for this population.



24-25 Goals

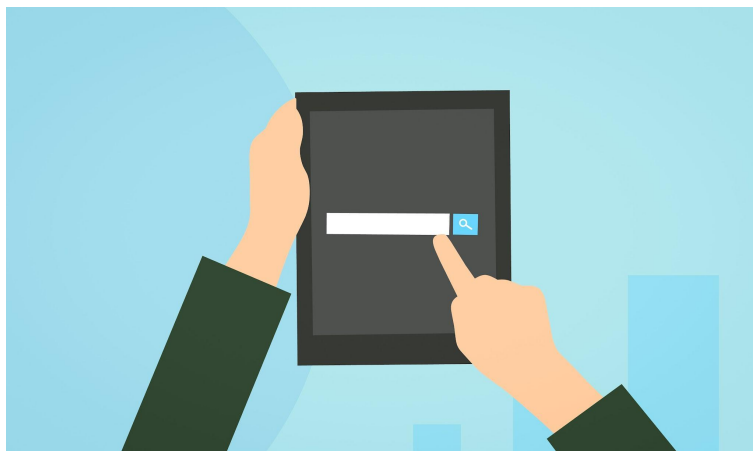
- 38.6% of students with an IEP who participated in **8th grade social studies** STAAR met the passing standard resulting in performance level 3. The district should strive for a **40%** passing rate to improve to a performance level 2. **Improvement from 2022 is noted from 33.2%.**
- The district evaluated **99.49%** of students referred for an initial evaluation within the mandatory timeline. The district should **strive to meet the 100%** compliance requirement by ensuring that 100% of referred students are evaluated within the mandatory timeline.

24-25 Goals

- **8/26 (30%)** student folders reviewed did not contain an **impact statement**. All employed special education and related service professionals will be trained on how to write complete, standards-based **Present Levels of Academic Achievement and Functional Performance statements** that meet the compliance requirements by including impact and needs statements.
- The district should strive to **reduce the number of disciplinary removals** and out of school suspensions by providing proactive support strategies and viable alternatives to allow student access to special education services during the school day.

Keller ISD: Special Education Parent Handbook

<https://kisdspedparenthandbook.webnode.page>



Parent and Community Roundtable

Collaborating Effectively with Teachers and School:

How to make the most out of parent/teacher conferences?

How can parents express concern over an issue in the classroom in a collaborative way?



Parent and Community Resources:

Collaborating Effectively with Teachers and School:

Article:

[Parent-teacher conferences: How to get ready for your next meeting \(understood.org\)](#)

Podcasts:

[How to make the most of parent-teacher conferences \(understood.org\)](#)

Tools:

- [Good Day Plan - I'm Determined \(imdetermined.org\)](#)
- [One-Pager - I'm Determined \(imdetermined.org\)](#)



Celebrations and Announcements



Texas Council of Administrators of Special Education - House of Delegates



"I am deeply honored to have been nominated by my peers to represent Region 11. Ensuring our voices are heard by TCASE is a responsibility I take very seriously. Throughout my career, my goal has always been to make a meaningful impact in the field of special education. This nomination is a validation of those efforts.

I am committed to representing our region with dedication and enthusiasm at the state level. I look forward to continuing my collaboration with colleagues across the region and expanding my impact by networking with other directors statewide, addressing the opportunities and challenges we face".

CHS Student Selected for 2024 Night of Superstars

A celebration of the abilities and tenacity of remarkable students and young adults with special needs. Here is a clip of a former Night of Superstars honoree.

2023 Night of Superstar- Emme Nees



Lydia Evans, Transition Program Specialist

Honoree for Goodwill of North Central Texas 75 Years of Service and Award for her “indelible mark” on Goodwill. The [Faces of Goodwill](#) is a celebration of the power of collaborative work that highlights individuals and companies that have helped create independent lives and has contributed to building a strong local community.

Upcoming Events for Parents:

Learning Opportunities for Families

Paylors Resource Network
Empowerment Through Education

EDUCATION SERVICE CENTER REGION 11

EMPOWERING PARENTS WEBINAR SERIES

**SECOND TUESDAY OF THE MONTH
AT 11:30 AM AND 6:30 PM**

Sept 10 **DATA COLLECTION FOR PARENTS**
Learn about the importance of data collection and how you can collect data to drive services and support for your child.

Oct 8 **RESOURCES SPOTLIGHT**
Discover some of the best resources that you can use to support your child with a disability.

Nov 12 **THE ARD PROCESS**
Get an overview of the ARD procedures and agenda to help you prepare to participate in each step of the process.

Dec 10 **WHAT'S THE BIG IDEA BEHIND INCLUSION?**
Explore what inclusion means and why it is important in the education and development of children with and without disabilities.

All sessions are virtual!
<https://tinyurl.com/2024EmpoweringParents>



Questions? Contact:
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SHARING WISDOM, ACHIEVEMENTS & POSSIBILITIES

Navigating the Future

**Friday
20 September 2024
9 am to 2 pm**

**M.G. Ellis Administration Campus
215 NE 14th St.
Fort Worth, TX 76164**

Register today!
<https://tinyurl.com/2024SWAPNTJ>



S.W.A.P.: Navigating the Future aims to empower families of students with disabilities with practical strategies and a supportive network.

New this year: Ask the Experts!
Meet individually with experts on Medicaid waivers, transition, educational evaluations, and IEP reviews.

- Interactive sessions on behavior, data collection, transition (pre-k to adulthood), and dyslexia.
- Discussion panel on conflict resolution.
- Youth panel with students with disabilities.

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Paylors Resource Network
Empowerment Through Education

one **HEB** **EDUCATION SERVICE CENTER REGION 11**

Upcoming Events

Date	Time	Location	Event
November 14, 2024	5:00-6:30 pm	Keller Admin Building	PACT Meeting
February 6, 2024	5:00-6:30 pm	Keller Admin Building	PACT Meeting
April 10, 2024	5:00-6:30 pm	Keller Admin Building	PACT Meeting

