

# Benjamin E. Mays IB World School

## 2024-2025 Family Friendly SCIP

Through rigorous intercultural and interdisciplinary studies, students will be **empowered** with the **communication** and **leadership skills** necessary to become productive **global** citizens who are **inquiring, knowledgeable, and caring**.

Our **SCIP** (School Continuous Improvement Plan) is formed by our leadership team, who work together to review **data**, set **goals**, and create an improvement **plan** for the year. The 2024-2025 school year will have a strong focus on Foundational Literacy Skills. We will focus on **instruction** that supports our students while pushing **rigor** and providing opportunities for **agency**, self-monitoring, and independent use of **strategies**. In both literacy & math we will use **small group instruction** to meet students where they are and design **relevant** instruction to **accelerate learning**.



### Daily learning tasks in literacy include:

- Foundation Skills and Word Study, including Phonics (grades K-2) and Words Their Way (grades 3-5)
- Small Group Instruction
- Independent Reading and Practice daily
- Reading and Writing lessons daily, including

### For the 2024-2025 school year, our SCIP will focus on Phonics.

- All students receive 30-60 minutes of phonics instruction daily, using a carefully sequenced phonics curriculum in grades k-2 and a word study curriculum in grades 3-5
- Instructional practices will be aligned with the science of reading, with a strong focus on phonemic awareness and decoding
- Morning work for all grades will include journaling to focus on writing skills and stamina



### Daily learning tasks in math include:

- Math Review or a Number Talk
- Math lesson
- Differentiated Small Groups & Independent Practice
- Using the ST Math App

### For the 2024-2025 school year, our SCIP will focus on Math Review.

- This 20 minute block focuses on math concepts taught earlier in the school year or in previous grades
- Math review includes independent or partner work time before reviewing the problems as a class
- Students demonstrate how they solved the problem, while the teacher guides error analysis to help students correct any mistakes



- Classroom teachers will lead community-building circles twice a day (opening & closing circles)
- Mays staff will implement Repair-of-Harm circles to address issues that arise between students or between students and staff.

### For the 2024-2025 school year, our SCIP will focus on Multi-Tiered Systems of Support and Restorative Practices

- MTSS and Restorative Practices will be explored through staff professional development, and implemented to help students and staff re-establish relationships and the classroom community after harm has been done.
- Opening and closing circles provide ways of bringing classes together in which everyone is respected, heard, and equal - no person is more important than anyone else. Circles open the possibility for connection, collaboration, and mutual understanding.



- Students learn through inquiry - asking questions to help them make sense of the world around them.
- Concepts are connected across subject areas.
- Students learn they are global citizens making changes in their world.

### As an IB school, we focus each year on implementing the PYP (Primary Years Program) into our curriculum and instruction. Our focus for this year will be on teaching writing through an IB lens.

- This will help create better delivery of the IB curriculum with a focus on inquiry, and aligning classroom writing instruction and tasks with IB Units.

*The formal Mays SCIP can be found at [spps.org/mays](https://spps.org/mays). Translations are available upon request.*

**THANK YOU FOR YOUR PARTNERSHIP!**

For more information about Continuous School Improvement at Mays, including our Comprehensive Support designation, please visit the MDE Report Card: <https://rc.education.mn.gov>

## BEM 2024-2025 Family Engagement Plan

Open House Aug 29, 2024 2:30-4:30pm

### **Conferences**

October 29, November 7 3:00-6:00 pm

November 8, 8:30 am-2:00 pm

March 18 & 27, 3:00-6:00 pm

March 28, 8:30 am-2:00 pm

### **Parent Workshops & Advocacy**

Title I Night/Mays CAFE Dec 4th, 5:30-7:30 pm

Family Days Pre-K, K, 1<sup>st</sup>, & 2<sup>nd</sup> October 1-2

Year in Review, May 1, 4:30-6:00 pm

### **Parent Advisory Board**

Tuesday, October 1, 4:00-5:00 pm

Tuesday, December 10, 4:00-5:00 pm

Tuesday, February 25, 4:00-5:00 pm

Tuesday, April 15, 4:00-5:00 pm

Tuesday, May 6 4:00-5:00 pm

### **Family Engagement Events**

Meet & Greet August 29, 2:30-4:30pm

National African American Parent Involvement Day (NAAPID) February 10-14

IB Showcase February 12-16

Spring Carnival May 22, 4:00-7:00 pm

5<sup>th</sup> Grade Exhibition/Recognition June 6, 2025

### **Classroom Visits & Volunteering**

Mays has an open door visiting policy. Please contact your teacher to make arrangements if you plan to visit more than 20 minutes. For volunteer opportunities, contact your child's teacher or watch the *Mays Weekly Highlights*.

\*Specific Dates and Times will be shared in Thursday folders, by email, and through Blackboard robocalls



SCAN ME



To learn more about Title 1 funding and support at Benjamin E Mays IB World School, including Grade Level Compacts, use the QR code above.

New at Mays for 2024-2025...

Thursday Folders  
Homework  
Reading Logs  
Student Planners

It's Going to be a Great Year!!!

|  |  |
|--|--|
|  |  |
|--|--|