

# TITLE I PART A 2024-2025 PARENT INVOLVEMENT POLICY



**Harlan Elementary** Title I Program exist to provide supplemental services for low achieving and Limited English Proficient students until they can meet and exceed the standards set forth by the state. The Title I program goal is to improve academic achievement and implement all statutory requirements. The Title I Parent Involvement goal is to plan and conduct programs, activities, and procedures that increase parental involvement with the meaningful consultation of parents. This policy states the opportunities for full participation of parents and community members to ensure a meaningful partnership. The term *parent* used in this document applies to guardians and caregivers.

## **General Expectations:**

- ❖ **Harlan Elementary** will periodically conduct parent surveys through various means to gather information for planning strategies which can support parents in ways to improve student performance at school, learning at home, and general parent practices.
- ❖ **Harlan Elementary** will conduct meetings with parents to discuss the planning and implementation for Title I programming.
- ❖ A District Office Director will provide coordination, guidance, and support to participating schools with parent/community involvement programs and practices.
- ❖ Parents will be encouraged to play an integral role in helping their child's learning at home and in school.
- ❖ Parents will be included in the planning process for parental involvement programming.

## **Harlan Elementary** will take the following actions to involve parents in the *joint development and evaluation of its District/School Title I Parent Involvement Policy and School Compact:*

- ❖ Annually, an identified group of parents from each school will meet to evaluate and revise the Policy as needed. This evaluation will specifically address barriers to greater participation by parents, particularly those who are economically disadvantaged, have limited English proficiency, limited literacy, and are of any racial or ethnic minority background.
- ❖ Copies of this Policy will be distributed to all parents in all Title I schools and made available on our school website, as well as the district's website.
- ❖ Annually, an identified group of parents will meet to evaluate and revise as needed the School Compact/Agreement which outlines how parents, school staff, and students will share responsibilities for student academic achievement.

**Harlan Elementary** will take the following actions to ***provide two-way regular and meaningful home school communication:***

- ❖ In the beginning of the academic year, schools will conduct meetings to present information on the Title I Program.
- ❖ Regular on-going communication on student progress, school meetings, programs, and activities, will be provided on time, and to the extent possible, in languages and formats that parents can understand.
- ❖ School and District websites will be kept updated with information relating to Title I services, ESL services, school activities, and Parent resources.
- ❖ Home to School communication will follow each school's procedures for in-person and/or virtual meetings, calls, emails, and all other electronic communications, when applicable.

**Harlan Elementary** will take the following actions to ***build ability for strong parent involvement in schools to improve student academic achievement and school performance:***

- ❖ Parents will receive help with understanding the federal and state educational goals, state content and student performance standards, assessments, and working with educators.
- ❖ Learning opportunities for parents to increase knowledge of the school curriculum, use of technology, child development, child rearing, and mental health, as proper and possible will be provided. Access to such opportunities will be available in person and/or virtually throughout the school in languages parents can understand to the extent possible.
- ❖ Literacy training to help parents in working with their children will be provided.
- ❖ Parent volunteers and parental support will be requested and welcomed to the extent possible.

**Harlan Elementary** will take the following actions to ***involve parents in school decision-making, advocacy and to work with parents as full partners in the decisions that affect student learning:***

- ❖ Parents are welcomed throughout the school year to serve on Parent Teacher Associations, Family Engagement Teams, and/or other proper planning and decision-making school teams.
- ❖ Focus groups can be formed to discuss specific academic and non-academic matters as requested by parents.
- ❖ Training will be available for parents serving on school teams and other committees.

**Harlan Elementary** will take the following actions to ***collaborate with communities to strengthen family engagement and build parental efficacy for the purpose of supporting student learning:***

- ❖ Schools will partner with outside community organizations to supply proper resources and programming which strengthens parental ability to support student learning.
- ❖ Through collaboration with parents, schools will refer families, to the extent possible, to outside community-based family organizations to access information and further resources.

**Brandywine School District Title I Schools**

***Carrcroft Elementary  
Claymont Elementary  
Harlan Elementary  
Maple Lane Elementary  
Mt. Pleasant Elementary  
PS duPont Middle  
Talley Middle***