



INTERNATIONAL CHRISTIAN  
SCHOOL OF BUDAPEST

2024-2025  
Parent-Student Handbook

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This Parent-Student Handbook contains the guidelines that govern school life at ICSB. By enrolling their child(ren) at ICSB, parents agree that they will support the school in upholding these guidelines. Students should be familiar with and must follow these guidelines.

## ICSB Statements and Philosophies

### Mission Statement

The International Christian School of Budapest (ICSB) exists to serve families by providing their children with an excellent, biblically-based, college-preparatory education, in an environment that encourages them to become wholehearted followers of Christ.

### Vision Statement

Our vision is that students from all backgrounds are equipped to succeed in college and to live in service to God and others, and that missionary families are supported as they serve in Hungary and the region.

### Core Values

- Community
- Integrity
- Growth

### Missionary Commitment

ICSB was founded by missionary organizations and is committed to ensuring that the school is accessible, affordable, and responsive to the interests of missionary families.

### Expected Student Outcomes

A maturing ICSB student will be a:

#### Christ-follower who...

- Trusts in Jesus Christ as his/her only means for salvation and lives in genuine relationship with Him
- Sees his/her own identity and worth as an image-bearer of God
- Values all human beings (regardless of differences) and treats them as fellow image-bearers
- Demonstrates Christlike character, attitude, and behavior

#### Active Thinker who...

- Thinks critically and creatively and engages in problem-solving
- Practices intellectual virtues
- Is well-prepared in all academic disciplines
- Pursues ongoing learning opportunities for development of knowledge and skills

#### Effective Communicator who...

- Can articulate a biblical worldview
- Reads, writes, creates, listens, and speaks skillfully and graciously
- Works collaboratively with others

#### Global Citizen who...

- Is a responsible, productive, compassionate member of society
- Develops God-honoring solutions to real-world problems
- Practices justice, mercy, and righteousness with others

#### Faithful Steward who...

- Maintains disciplined health and personal habits, and cultivates his/her gifts and interests
- Manages the resources and cherishes the relationships that God has entrusted to him/her
- Cares for God's creation

## Educational Philosophy

### Purpose of Education

We believe that a Christian education equips students for a life of service to God by guiding them in the development of essential knowledge, dispositions, and skills within a worldview that affirms God's creation, man's sinfulness, and Christ's redemption. A complete education transforms knowledge into wisdom, practical action, and service.

### Educational Roles

We believe that children learn in a variety of contexts. God has given parents the primary responsibility for raising their children; the school and the church are influential partners in the educational process.

### Truth and Knowledge

We believe that God is the ultimate source of truth and knowledge as revealed in both the Bible and His created reality.

### Teachers

We believe that teachers are leaders and mentors who nurture and influence the students in their care by modeling authentic godliness and by providing a variety of engaging, active learning experiences and assessments, using high quality materials and effective methods.

### Students

We believe that students are unique, valued, responsible individuals who are created in God's image. Learning is best fostered in a safe and supportive yet challenging and stimulating environment that recognizes their multi-dimensional nature.

### Curriculum

We believe that an effective instructional program is rigorous and provides carefully structured learning experiences from a biblical perspective within a broad range of subjects in the context of a liberal arts education.

(Genesis 1-2; Proverb 1:7; 2:1-11; 22:6; Matthew 22:37-39; Romans 3:23-24; Colossians 1:15-17; 2:2-3; 2 Timothy 3:16)

## Statement of Faith

What we believe about...

### The Bible

We believe the sixty-six books of the Bible to be the infallible, written Word of God, verbally inspired by the Holy Spirit, inerrant in the original manuscripts, and the final authority in all matters of faith and conduct. *2 Timothy 3:16; Hebrews 4:12*

### The Trinity

We believe in the unity of the Godhead, eternally existing in three Persons - Father, Son, and Holy Spirit - each of whom possess equally all the attributes of deity and the characteristics of personality. *Deuteronomy 6:4; Ephesians 1:3-14*

### The Person of Christ

We believe that Jesus Christ is the eternal Son of God, that He was conceived by the Holy Spirit and became incarnate through the virgin birth, and that He unites forever in His Person perfect deity and true humanity. *Isaiah 7:14; Matthew 1:18-25*

### The Work of Christ

We believe that Jesus Christ lived a sinless life, that He was crucified as the substitutionary sacrifice for the sins of all people, that He rose bodily from the dead, that He ascended into heaven where He is now exalted at the right hand of the Father where He intercedes for the believer. *Matthew 28:6; 1 Corinthians 15:1-4; 1 Thessalonians 4:16-18*

### Humanity

We believe that man was originally and directly created in the image of God and that through disobedience fell. Consequently, all were brought under divine condemnation and are born sinners, unable to please God in their natural state. *Genesis 1:27; Isaiah 53:6; Romans 3:23*

### The Holy Spirit

We believe in the work of the Holy Spirit in the conviction and regeneration of the sinner. We believe in His indwelling presence and ministry in the believer to glorify Christ. *John 14:16-17, 26; 1 Corinthians 12:8-13; Ephesians 1:13-14*

### Salvation

We believe that eternal salvation is wholly a work of God's grace and that, upon repentance and personal faith in the Lord Jesus Christ, sinners are forgiven, and divine righteousness is imputed to them. *John 3:3-6, 16-18; Ephesians 2:8-10; Hebrews 4:1-2*

### The Church

We believe that the Church, the Body of Christ, consists only of those who are born again, having been baptized into Christ by the Holy Spirit at the time of regeneration. *Acts 2:41-42; 1 Corinthians 12:12-14; Ephesians 1:22-23*

### The Second Coming

We believe that Jesus Christ will return personally, visibly, and bodily to receive His own and to establish His kingdom, and to rule in righteousness and peace. *John 14:1-6; Acts 1:11; 1 Thessalonians 4:13-18*



## The Resurrection

We believe in the bodily resurrection of the believer to eternal life and conscious fellowship with God. We believe in the bodily resurrection of the unbeliever to conscious separation from God in eternal punishment. *1 Corinthians 15:20-28, 50-58; Revelation 20:11-15*

## The Great Commission

We believe that Christ commissioned the Church to proclaim the Gospel throughout the world and to make disciples in every nation. *Matthew 28:18-20; Acts 1:4-8*

## Framework for Spiritual Growth at ICSB

Spiritual formation is a process empowered by the Holy Spirit through which we come closer to God, being changed to love, think and act like Christ. As a Christian academic institution, ICSB seeks to partner well with parents, local churches and other ministries in providing a holistic approach to spiritual transformation that addresses the individual needs of each student, shaping and strengthening the whole person. This is represented by the categories of Heart, Head and Hands, a framework supported by ACSI's [Flourishing Faith Index](#).

- Heart

We desire to be in a relationship with God and one another. God first loved us, and we choose to follow God's direction for our lives instead of our own. We recognize that we have been forgiven and so we forgive. We want to grow, and we invite our hearts to be transformed by the Holy Spirit and intentionally nurtured by the community.

- Head

We understand and accept the key propositions of the historic Christian faith as presented in the Bible. We are curious to learn and discover more about who God is, who we are and how we are called to relate to Him and one another. We take intellectual growth seriously as one aspect of faith formation. The goal is a transformed and renewed mind.

- Hands

Christ's love compels us to act in ways that reflect our desire to live under Christ's leadership and our understanding of God's love and truth. We seek out fellowship and choose to participate in activities that help us grow in our faith, including attending Church, praying, reading the Bible and engaging in other spiritual disciplines. We serve others and give to others. Practical opportunities to live out our faith are encouraged by the community.

## Our Values

- Intentional, grace-filled community is the context for transformation. We develop our own unique gifts with humility and take our own steps forward in this context.
- Growth is a process which takes time, patience, and personal engagement. It cannot be forced. We willingly and consistently take the next step in our spiritual faith journey.
- Integrity allows us to honestly live according to our own values, responsibly pursue wholeness of heart before God and others, and rely on God's truth as our guide, regardless of people, situations, or circumstances.

## Our Pathways

- We seek to foster relationships between students, staff, parents, and Christian ministers at churches, providing the fertile ground for spiritual growth.
- We connect faith and learning, shaping our classroom instruction according to our Christian faith. We want to grow, and our hearts to be transformed by the Holy Spirit.
- We incorporate spiritual practices into the rhythms of the school, including worship together, Bible reading, prayer, reflection, hospitality, service, special events, and rest.

## Statement on Marriage, Sexuality, and Gender

This statement arises from ICSB's understanding of biblical teaching and was created to help bring clarity to our community of parents, students, and staff regarding ICSB's position on these issues.

We believe:

- Every person must be afforded compassion, love, kindness, respect, and dignity. *Mark 12:28-31*
- All human beings, male and female, are uniquely designed in the image of God, their Creator. *Genesis 1:26-28*
- Marriage is the uniting of one male and one female in an exclusive union, and sexual intimacy must only occur within such a marriage. *Matthew 19:4-6*

## Non-Discrimination Policy

It is the policy of ICSB to maintain a school environment that is free from discrimination and to conduct its educational practices, admissions program, financial aid policies, and hiring on the basis of an individual's qualifications and abilities. ICSB does not discriminate on the basis of race, color, gender, national origin, age, marital status, or disability.

## Academic Program

### English as ICSB's Academic and Community Language

English is ICSB's academic and community language. At ICSB, we deeply value languages and cultures, yet in order for students to grow in their English ability, students must consistently use it and hear others speak it. Students are expected to use English to the best of their ability in the classroom. This helps protect our core values of community, integrity, and growth. Other heart languages may occasionally be used in specific instances at school and school events to help increase learning or build community but should never be used to exclude or to be unkind.

### Course Offerings and Sequence

Courses offered at ICSB vary somewhat from year to year depending on the interests of students and the availability of teachers.

Lower School: Early Grades (Grades P1-5)

The Pre-1st program emphasizes English language acquisition, reading and math readiness, Bible, and social skills. Grades 1-5 focus on developing basic skills in reading and language arts, mathematics, science, social studies, Christian studies, fine arts, physical education, and technology.

Lower School: Middle Grades (Grades 6-8)

All full-time students are required to take the standard program. Exceptional circumstances will be considered by the Principal, with permission to be exempt from a course only granted when absolutely necessary. ELL and Supplemental Services students may be exempted by the Principal from the foreign language requirement.

The usual sequence of courses taken at the Middle Grades level is as follows:

Grade 6	Grade 7	Grade 8
English Language Arts	English Language Arts	English Language Arts
Ancient World History	Medieval World History	Modern World History
Mathematics	Mathematics	Pre-Algebra or Algebra I
General Science	General Science	General Science
Christian Studies	Christian Studies	Christian Studies
Hungarian A, B, C	Hungarian A, B, C	Intro to Spanish and German
Physical Education	Physical Education	Physical Education
Band (required)	Band (required)	Band or Choir (1 required)
Educational Technology	Health	Educational Technology
Health	Electives	Health
		Electives

Lower School Fine Arts Classes and Electives

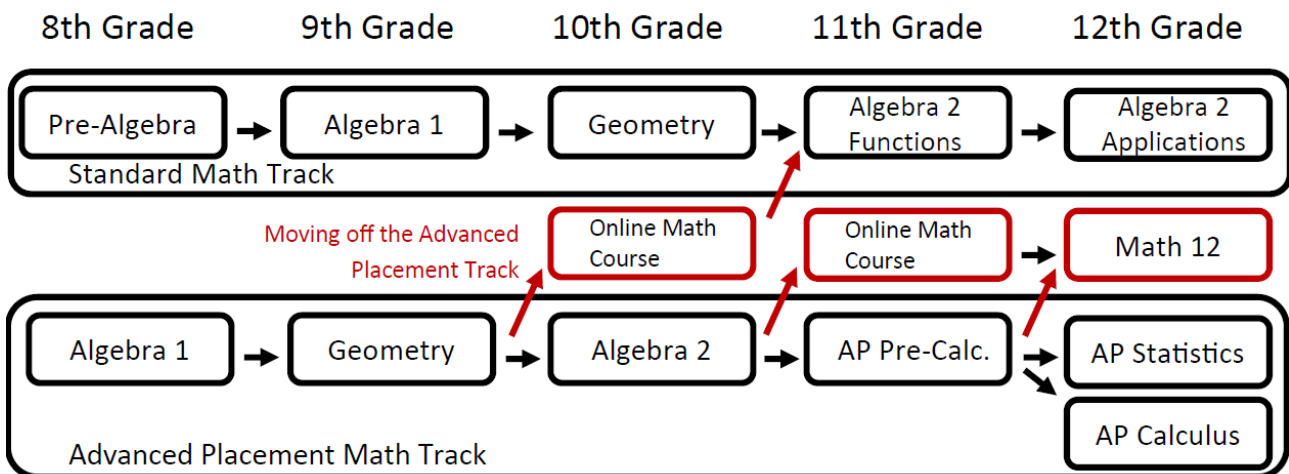
Seventh and eighth grade students will sign up for elective classes at the beginning of the school year. Students are required to take at least one music class each year. Requirements for fine arts and other elective classes vary from year to year, depending on student's grade level and course offerings available.

Upper School Subjects (Grades 9-12)

English	Mathematics	Science
English 9	Algebra I	Biology
English 10	Algebra II Functions	Chemistry
English 11	Algebra II Applications	Physics
English 12	Algebra II	AP Physics 1
AP Lit. and Composition	Geometry	AP Biology
AP Lang. & Composition	AP Precalculus	Anatomy & Physiology
Fundamentals of English	AP Calculus	
	AP Statistics	
	Math 12	
Social Studies	Foreign Language	Fine Arts
U.S. History	Spanish I, II, III	Choir (performing)
Early World History	German I, II, III	Vocal Ens. (performing)
Modern World History	English as a For. Language I, II	Band (performing)
Civics		Art (Visual)
Global Awareness		Graphic Design (Visual)
AP Psychology		Yearbook (Visual)
Christian Studies	Other Subjects/ Electives	Health & Physical Education
Christian Studies 9	Communications (required)	Physical Education
Christian Studies 10	Teacher Assistant	Adventure Skills
Christian Studies 11		Outdoor Aerobic Fitness
Christian Studies 12		Weight Training
Christian Studies Elect.		Health (required)

Note: A course designated "AP" is an Advanced Placement course. See description under section titled "Advanced Placement Courses" below.

**Math Track Diagram:**



**Recommended Course Sequence for Grades 9-12**

All full-time students are required to take the normal upper school program offered by ICSB unless otherwise specified by the Upper School Principal and academic counselor.

Following is the outline of when courses are expected to be taken in grades 9 - 12. Because courses are generally limited to one section per course, students who get out of sequence may have difficulty arranging the courses they need and/or desire to take. Questions regarding the sequence of courses should be directed to the Upper School Principal or Academic Counselor.

Grade 9		Grade 10	
English 9	1.0	English 10	1.0
US History/Early World History	1.0	US History/Early World History	1.0
Biology	1.0	Chemistry	1.0
Algebra I or Geometry	1.0	Geometry or Algebra II	1.0
Foreign Language I	1.0	Foreign Language II	1.0
Christian Studies 9	1.0	Christian Studies 10	1.0
PE/Health, Fine Arts, Communications, and/or Other Electives (At least 2)	1.0	PE/Health, Fine Arts, Communications, and/or Other Electives (At least 2)	1.0
Total Credits	7.0	Total Credits	7.0

Grade 11		Grade 12	
English 11 or AP English	1.0	English 12 or AP English	1.0
Modern World History	1.0	Civics/Global Awareness	1.0
Algebra II Functions or AP Pre-Calculus	1.0	Algebra II Applications or AP Calculus or Math 12	1.0
Anatomy & Physiology, Physics, AP Biology, or AP Physics 1	1.0	Anatomy & Physiology, Physics, AP Biology, or AP Physics 1	1.0
Christian Studies 11	1.0	Christian Studies 12	1.0
PE/Health, Fine Arts, Communications, and/or Other Electives (At least 2)	1.0	PE/Health, Fine Arts, Communications, and/or Other Electives (At least 2)	1.0
Total Credits	6.0	Total Credits	6.0

## Selecting Classes

Returning students in grades 8-11 will be given an opportunity to express their course preferences for the following year during a Course Request time in the second semester. At the beginning of the school year students will have another opportunity to change their course requests during the add/drop period.

Middle Grades students may add/drop elective classes during the first week of the semester.

Upper School students may add/drop a class within the first week of the semester without penalty. Any class dropped within these guidelines will not be shown on the student's transcript. Students thinking of dropping an elective and replacing it with a study hall should carefully check their course requirements in this handbook. Students may not initiate course changes after the add/drop period. A course dropped beyond the add/drop period will carry a failing grade and remain on the transcript.

## Opting Out of ICSB Classes

ICSB encourages all students to complete the full program offered to them. Whenever a full-time student opts out of an ICSB core class for any reason, the parents must provide an ICSB-approved alternative plan for completing the course and documentation, as approved by the principal, that the course was successfully completed outside of ICSB. It is not permitted for a student to opt out of one portion of a course and still be enrolled in that course. Students taking four or more core classes are considered full time and the parent contribution fee remains the same, regardless of the missed classes.

## Upper School Advanced Placement Courses (AP)

The Advanced Placement Program is a cooperative educational endeavor between secondary schools and colleges and universities. It allows upper school students to take college-level classes demonstrating that they have mastered the advanced material when they take the AP

exams. Students can receive credit, advanced placement, or both from many colleges and universities that participate in the Advanced Placement Program.

AP courses make substantial academic demands on students. Most courses are a full year in length. Students are required to do considerable outside schoolwork to demonstrate the analytical skills and writing abilities expected of first-year students in college programs. Due to the high level of demand placed on the student and the college level rigor of the course, AP courses earn an extra 1.0 towards the GPA. Please see the grading scale for clarification.

AP teachers are required to follow a specific curriculum outline, and to pace the class so that the class will be ready for the AP exam in early May. Due to this heavy workload, the instructor will make explicit additional requirements in their syllabus prior to the drop date to help students and parents make wise decisions regarding their participation in AP classes.

The permission of the instructor and Upper School Principal is required for admission into an AP class. The student's performance in prerequisite classes, a teacher recommendation, and the student's overall grade point average may also be considered.

The AP Exams are administered on campus in May. Students taking AP classes at ICSB are required to take the corresponding AP exam. Fees are the responsibility of the family and will be added to the first semester fee statement. The academic counselor and the AP class instructor can provide further information about these tests.

## Online Courses in the Upper School

Online Courses may be an option at ICSB, but certain parameters apply:

- The ICSB Upper School Principal must pre-approve any online courses that will be used to contribute towards the ICSB graduation requirements.
- Online courses are not included on the ICSB transcript and do not contribute to the GPA.
- ICSB will attach provided transcripts to the ICSB transcript, indicating completion of the online course.
- Transfer students who are not able to fulfill graduation requirements within the current ICSB schedule may take an online course to waive the required credits. The fees for this course will be paid by ICSB as part of the tuition that is paid by the family.
- Students who would like ICSB to consider paying for an online course must seek prior approval from the Upper School Principal. In most cases, the family will incur the costs.
- Courses taken to recover credit for failed will waive the credit of the failed course. For courses taken for this purpose, the family will incur the costs.
- Online courses may not be substituted for a class currently being offered at ICSB except in special circumstances.

## Graduation Requirements

The Principal and academic counselor will determine which specific courses a student must take to complete the requirements for a diploma.

Students who wish to receive an ICSB diploma must be enrolled full-time at ICSB in their senior year and are expected to participate in senior activities. **Seniors that are not full-time students their senior year will not receive an ICSB diploma but may still participate in graduation and other senior activities.**

The following requirements apply to all students earning an ICSB diploma.

ICSB Diploma	
Subject	Credits Required
English	4
Social Studies	4
Mathematics *	4
Science**	3
Foreign Language (in one language)	2
Christian Studies	4
Fine Arts	1.5
Physical Education ***	1
Health	0.5
Communications	0.5
Other course credits	1.5
Total Credits	26

Notes:

\* All students must take Algebra I, Geometry, and either Algebra II or Algebra II Functions & Algebra II Applications.

\*\* A fourth year of Science is highly recommended for all college-bound students.

\*\*\*Full participation on an ICSB Upper School sports team will waive .25 PE credit per sport.

### Calculation of Grade Point Average

Only Upper School courses completed at ICSB will be calculated into a student's cumulative grade point average (GPA). Grades in Upper School given by other institutions will be attached to the student's ICSB transcript.

### Transfer and Acceptance of Credits

ICSB will accept the completion of courses from an accredited institution, off-campus, home-school, or online course when proper documentation is provided by the parents. These courses will not earn ICSB credit, but in some cases, ICSB credit requirements for those classes may be waived. Courses taken outside of ICSB will not be listed on the ICSB transcript; however, any school records provided by the family will be kept on file and, along with the ICSB transcript, sent to colleges where the student is applying.



The school retains the right to determine exactly what courses and how many credits a transferring student may need in order to enter a particular grade level, or to graduate from ICSB. For more information or clarification, contact the Upper School Principal or Academic Counselor.

## Field Trips

Teachers are encouraged to enrich the classroom experience by taking advantage of the resources available in Budapest and nearby areas. Parents provide general consent, but also will be informed about specific excursions in advance.

Some trips are part of the ICSB program and covered by the parent contribution fee such as the day field trips, Middle Grades and Upper School retreats, the Freshman Challenge, and the Senior Class trip.

Optional trips, excursions, or activities that require an additional fee are paid for by the parents. The school does not provide financial assistance or insurance for these optional trips.

## Artificial Intelligence (AI)

ICSB recognizes that artificial intelligence (AI), like other digital tools, can be used in a powerful way to enhance work in schools, including teaching and learning. We are committed to maximizing the benefits of these tools while reducing the risks involved in their use. Our students will likely use generative AI tools as a part of their future careers. Therefore, ICSB staff will be familiar with AI tools and will begin to teach our students (in age-appropriate ways) to use AI tools in line with a biblical worldview and our school's core values of integrity, community, and growth. Guidelines are in place and will be regularly reviewed to establish norms of responsible use and promote the development of our expected student outcomes.

## ELL (English Language Learning) Program

The ELL program is a dynamic part of the mission of ICSB. Students who are not native English speakers are assessed upon admission and then regularly in the following years to determine their English language proficiency levels in speaking, listening, reading, and writing. Their placement is based on this assessment:

- ELL 1 - These students receive intensive intervention, including classroom modifications and pull-out sessions with an ELL teacher.
- ELL 2 - These students receive targeted intervention, including classroom accommodations and pullout sessions with an ELL teacher.
- Monitor List - These students do not receive regular pullout services but have not yet reached full proficiency and are therefore monitored by their teachers.
- Post ELL - These students have reached full language proficiency in all four domains.

ICSB teachers strive to provide comprehensible input for every student in order to increase their linguistic and academic abilities. They also promote learning through equitable and accurate evaluation of achievement. As language develops, support should decrease; however, it generally takes 4-7 years for ELLs to reach full proficiency in academic English.

Students entering the Upper School as ELL students will be assigned to the course "English as a Foreign Language" in place of another foreign language. This 2-year course focuses on the fundamentals of the English language, including listening, speaking, reading, writing, and

vocabulary, and will meet the foreign language requirements for graduation. Students remain in this course for 2 years, regardless of their ELL status.

ELL services are provided to students at an additional cost.

## Supplemental Services

The Supplemental Services Department exists to support classroom teachers and to provide help to students who have various learning challenges, from learning differences to educational gaps when transferring schools and social-emotional needs. Parents can email the Supplemental Services director with educational concerns.

These services may have additional costs, which are listed on the school website.

Supplemental Services programs offered:

**NILD Educational Therapy:** The National Institute for Learning Development (NILD) is a US-based organization which trains therapists to work with students with learning differences. The NILD web-site states that, "...NILD trains educators in a model of intervention utilizing a variety of techniques designed to stimulate cognitive and perceptual functioning. The goal of NILD Educational Therapy™ is to equip individuals with learning disabilities to succeed as independent learners."

**Speech Therapy:** Speech Therapy provides diagnosis and specific individual treatment for speech and language delays. Each therapy session is personalized to meet the needs of the specific student. Regular assessment is made to determine the continued course of action, and completion of therapy.

**Guided Study Halls:** Guided study halls provide the opportunity to create a space where a student can have help, guidance, and encouragement in the organization and completion of daily homework assignments and long-term projects. Active guidance is provided to encourage students toward independent study habits and academic success by providing structure and support.

**Social-Emotional Competence:** Social-emotional competence sessions teach and guide students how to develop friendships with peers, build their social vocabulary, instruct them in reading the emotions of others, and learn how to better express their own emotions and feelings.

**Occupational Therapy:** Occupational therapy (OT) helps students develop fine and/or gross motor muscles for the purpose of being better able to participate in the daily, routine activities of the school day.

**Small Group Support:** Staff can support classrooms with differentiated instruction for students who need extra support or enrichment in reading or math classes. This is not limited to students receiving other intervention or support from Supplemental Services.

**Counseling:** ICSB has counselors who are available to students for help with emotional, behavioral, or mental health concerns. The Principal can refer a student for an initial appointment. After an initial consultation with the counselor, if further counseling is recommended, the parents will be contacted. Parents can make appointments for their child with a counselor through the Principal or Supplemental Services Director.

## Academic Expectations and Evaluations

### Assessment Criteria

The two main types of assessment are summative (formal evaluation) and formative (practice). All assessment informs instruction. Summative assessment measures the student's understanding and/or degree of proficiency. Formative assessment is used to practice and measure understanding, moving towards a summative assessment. For this reason, summative assessment makes up most of the course grade. There are different measures used for these two types of assessment, outlined below. The teachers will give prior notification for tests, special projects, and papers as early as possible.

Summative assessments come in the form of tests, quizzes, projects, presentations, and papers and are assessed on a specific day or with a specific deadline. Those assessments that are not in-class assessments will be accepted for up to one week after the deadline with a grade reduction of up to 20%. After this hard deadline students will receive a failing grade on the summative assessment.

Formative assessments, which may include homework and in-class assignments, are assigned throughout the term, leading to the summative assessments. Formative assessments will be accepted after the due date, with a grade reduction of up to 20%. However, they will not be accepted after the skills or knowledge being practiced have been summatively assessed. Cases involving more than three missing assignments at any given time may be considered chronic and may result in an individualized plan outside of the parameters of this policy. This plan will be developed by the teacher and may involve input from the Principal.

### Homework

Homework is a valuable part of schooling. It allows students to prepare for, practice, extend, and consolidate work done in class; and establishes habits of study, concentration and self-discipline which will serve students for the rest of their lives.

Research provides strong evidence that, when used appropriately, homework benefits student achievement. Parents and students are expected to take an active interest in homework, plan undistracted time and place to complete it, stay in close communication with the teacher, and regularly check status on PowerSchool. Parents should provide the least amount of support needed for the student to accomplish the assignment independently.

Students will generally have some homework assignments to be done during the week. Many teachers allow time during class for students to work on their assignments. Students are required to keep up with their homework and be prepared for tests.

Parents can support their students at home with a distraction free work environment and accountability.

Teachers follow these guidelines on assigning homework, based on their estimate of the average student completion time. This is not an exact science, though, and may vary by student and by assignment.

- No homework in Grade P1
- 20 minutes total in Grades 1-2 (homework in core subjects only)
- 30 minutes total in Grade 3 (homework in core subjects only)
- 45 minutes total in Grades 4 and 5 (homework in core subjects only)
- 15 minutes per subject in Middle Grades

- o 20 minutes per subject in Upper School
- o 60 minutes in Upper School AP classes

Teachers may assign students a project that they work on over the duration of several days or weeks. In this case, the teacher expects students to work on the assignment each day, as indicated, within the maximum guidelines above rather than postponing and compressing the work into a shorter period of time. Parents and students with concerns about homework load should contact the teacher.

## Grading Scales

Grades P1-2 uses the following grading scale in all areas:

O	Outstanding
S+	Satisfactory (High)
S	Satisfactory
S-	Satisfactory (Low)
U	Unsatisfactory

Grades 3-5 use the above grading scale for special subjects, personal development, and work habits only.

For academic subjects, the grading scale for Grades 3-12 is shown below:

Course Grade	Course Percentage	Standard Course GPA	Advanced Placement Course GPA
A+	98-100	4.0	5.0
A	93-97	4.0	5.0
A-	90-92	3.7	4.7
B+	88-89	3.3	4.3
B	83-87	3.0	4.0
B-	80-82	2.7	3.7
C+	78-79	2.3	3.3
C	73-77	2.0	3.0
C-	70-72	1.7	2.7
D+	68-89	1.3	2.3
D	63-67	1.0	2.0
D-	60-62	0.7	1.7
F	0-59	0	0
I	Incomplete	0	0
P/F	Pass/Fail	-	-

Note: The Incomplete grade is generally reserved for special circumstances in which the student missed school during the last week of the quarter due to illness.

## Progress Reports

When a student in Grades 3-12 is receiving a grade of C- or lower half-way through the quarter, teachers or the Principal will notify the parents. However, parents are encouraged to check their student's progress frequently in PowerSchool.

## Report Cards

The academic year at ICSB is divided into 4 quarters, which are approximately 9 weeks in length. A semester is made up of two quarters. At the end of each quarter, a student's report card is available in PowerSchool for parents to view and/or print.

Parents can see student progress and final grades at any time through the PowerSchool website or app, but the detail of the report varies by the grade level of the student. Parents with students in grades P1-2 may view their student's term progress in all courses, grades 3-5 may view term and assignment progress in core courses, and grades 6-12 may view student term and assignment progress in all courses.

## Semester and Final Examinations

### Lower School: Middle Grades

In sixth grade, culminating quarter tests/projects will be given at the end of the second quarter in Social Studies, English, Math, and Science. These assessments will count towards the quarter grade. At the end of the second semester, culminating semester exams/projects will be given in English and Math and quarter tests/projects in History and Science.

In seventh grade, culminating semester exams/projects will be given at the end of first semester in English and Math and second semester in History, English, Math, and Science.

In eighth grade, culminating semester exams/projects will be given at the end of each semester in History, English, Math, and Science.

For middle-grade students, semester exams/projects will comprise up to 10% of the total semester grade for all students.

The last three days at the end of each semester are designated as exam days. Students may have up to two assessments per day during that week.

### Upper School

Exams or culminating projects will be given at the end of each semester Social Studies, English, Math, Foreign Language, and Science. Other courses may also give exams but are not required to do so. The semester and final examination will comprise up to 10 % of the total semester grade.

The last three days at the end of each semester are designated as exam days.

## Academic Probation and Failed Courses

The academic probation policy is designed to help those students who are having difficulty prioritizing their academic responsibilities to focus on their coursework. ICSB values working alongside parents to solve student academic problems. Often, a meeting between the parents, student, and Principal is the best way to analyze the root causes and provide the support the student needs to succeed.

A student will be placed on academic probation if he/she receives a term grade below a C- (70%) in any course. If the situation warrants, students may be placed on academic probation at mid-quarter progress reports. Extra-curricular eligibility is affected by academic probation.

Students in Early Grades will not be placed on academic probation but will be closely monitored if there is a pattern of low achievement.

The Principal will work with the student, teacher, and parents to determine an improvement plan or credit recovery plan. Successful completion of an improvement plan or credit recovery plan is required for continued enrollment at ICSB.

## Honor Roll

Middle Grades and Upper School Students who receive all As the semester average in every course will be placed on the Honor Roll for that semester.

## National Honor Society

The National Honor Society (NHS) is an organization that recognizes upper school students for their outstanding scholarship, as well as leadership, service, and character. Students may be invited to apply for membership at the beginning of their sophomore, junior, or senior year if their GPA is 3.5 or above. The NHS will meet periodically throughout the year and carry out events that develop these traits.

## Valedictorian

Each year at graduation, ICSB honors the graduating senior who has earned the highest grade point average while taking **into account** a rigorous schedule. The selection of the Valedictorian is based upon only those grades earned at ICSB. Final determination is made by the Upper School Principal in consultation with the Academic Counselor. To be considered for Valedictorian, a student must have attended ICSB as a full-time student for at least 4 semesters. The Valedictorian usually gives the farewell address for the senior class at the graduation ceremonies.

## Standardized testing

Each year, ICSB conducts standardized testing to assess our students' learning with outside norms and measure individual student growth over time.

In the Lower School, the assessment used is the NWEA MAP Growth test. It is an adaptive, computerized test that measures what the student is ready to learn. Students will take this test once in the fall and once in the spring to measure their growth. Some students are also tested in the winter. It is important that your student is in school (barring illness) on testing days. Please try to not plan travel or doctor appointments on these days. Students in Grades P1-3 also take the MAP Reading Fluency test.

In the Upper School, the academic counselor coordinates the administration of the following standardized tests:

- The NWEA MAP Growth test is administered in the fall of freshman and sophomore year, with follow-up testing being possible later in the year.
- The PSAT/NMSQT is administered in the fall of the year to all juniors.

- The ACT test, along with its writing portion, is administered on campus at ICSB at least twice each year on selected Saturdays. Students should see the academic counselor for instructions to sign up online.
- The SAT tests are administered at a testing center in Budapest on certain pre-scheduled Saturdays. The academic counselor can provide further information about these tests and assist students with registering for them.
- Contact the Supplemental Services director three months prior to registering for the test if the student has an official diagnosis and needs extended time or other accommodations.

## Upper School Academic Counseling

The Academic Counseling Program exists to help students navigate their upper school years. It also prepares them for their future in college and beyond. Students and parents are invited to contact the Academic Counselor to discuss any academic or personal needs.

## Attendance

Attendance at ICSB and participation in our programs is based on the Parent Contract. This is part of the enrollment process. School attendance in Hungary is compulsory. Consistent class attendance and participation in class activities are important parts of the learning process. This is necessary if a student is to be successful in ICSB's academic program.

## Absences

Parents must certify absences by filling out the [Attendance Form](#) found on our website and mobile app, under the More tab. If no form is received and a student is not present, parents will be contacted. If absences reach three school days without parent certification, child welfare services may be notified. A doctor's note may be requested for an extended medical absence.

ICSB considers 8 days during the semester or 16 days during the school year to be an excessive number of absences. All absences (including planned and parent explained/certified absences such as family trips or athletic competitions, and unplanned absences like sick days) will be counted in this total.

When a student approaches or exceeds this number of absences, the parents may be contacted by the Principal to discuss the impact on the student's learning and their ability to be promoted to the next grade at ICSB.

If the absence is known in advance, for such purposes as travel, medical appointments, or legal needs (visas, permits, etc.), parents and students should notify the teachers in writing two weeks in advance to allow teachers to have enough time to prepare work for the student. Teachers may not be able to accommodate last-minute requests for advance work.

It is strongly recommended to avoid planned absences, such as travel during school days, especially at the end of the quarters. All assignments and exams must be turned in by the last day of the quarter so that the student's grades can be calculated. Any course work or tests not received by the last day of finals will be considered as missing assignments when the student's quarter and semester grades are calculated in that subject.

Students are expected to attend school on a given day in order to participate in that day's extracurricular activities, including practices. Exceptions may be made by the Principal on a case-by-case basis.

Students should not attend school, **extra-curricular activities, or school events** if they are sick. Please check our [Policies for Health and Attendance](#) for guidance.

When a student must be picked up before the end of the school day, please schedule the pick-up in between classes to minimize disruption to instruction during class time. An [Attendance Form](#) must be filled out for these situations.

## Tardiness

Parents are strongly encouraged to see that students attend school and arrive on time. School begins at 8:15. A student who is not in class **and prepared** when the bell rings is considered tardy. Lower School students who are late should go directly to class where their teacher will record their tardiness. Upper School students who arrive late to school should report to the Upper School Office before going to their first-period class. **It is reasonable for a student to occasionally be tardy.** However, excessive tardiness (more than 3 per quarter) is disruptive to the class, can result in a negative impact on student performance, and may result in student discipline and/or a parent meeting with the Principal.

Parents should use the [Attendance Form](#) to communicate the reason their student will be late to school.

## Power School Attendance Codes

Attendance is taken at the start of every period in Middle Grades and Upper School and at the beginning of the day for Early Grades. Absences and Tardies will be recorded into our system.

Attendance Codes in PowerSchool:

- Present (no code)
- A=Absent (no explanation given by parent)
- PA=Parent Explained Absence (when parent provides a reason for absence)
- SA=School Explained Absence (when the absence is due to a school event)
- T=Tardy (no **parent** explanation)
- PT=Parent Explained Tardy
- I=In School Suspension
- O=Out of School Suspension

## Make-up work

Assignments are an important part of the learning process. Students will be expected to check PowerSchool for assignments. The primary responsibility for finding out what assignments were missed because of an absence lies with the student and parent, not with the teacher. Although students are encouraged to get their assignments done while they are gone, one class day of make-up time is given for every day a student is absent. After the student returns to school, work must be turned in and assessments completed within the makeup period.

## Early Dismissal Days

To facilitate teacher professional development and staff meetings, students are dismissed one period early on Wednesdays at 2:45 pm, and approximately once per month they are dismissed at 11:45 am. These days are marked on the school calendar.



## Early or Mid-Year Withdrawal from ICSB

Students who wish to entirely withdraw from the school before the school year is finished should notify the Principal as soon as possible to begin the early withdrawal process. If a student withdraws before completing a semester’s coursework, the school may be unable to give credit for that semester.

## Part-Time Students

When there is space in a class, ICSB accepts part-time students in the Middle Grades and Upper School, however, preference is given to full-time students. Students enrolled for less than four core classes are considered part-time. If official student status is desired, part-time students must take the standardized tests offered to their grade level, and a written record must be provided to the school documenting the successful completion of any core classes not taken at ICSB. ICSB generally will not grant official student status to students taking less than 3 core classes at ICSB.

Part-time students are eligible to audition/try out for participation in extra-curricular activities such as plays, musicals, and sports teams. Part-time students and their parents will be expected to comply fully with all ICSB expectations while on campus.

## Bell Schedule

Lower School			Upper School		
	Start	End	Start	End	
Period 1	8:15 AM	9:10 AM	8:15 AM	9:10 AM	Period 1
Period 2	9:15 AM	10:00 AM	9:15 AM	10:00 AM	Period 2
AM Break	10:00 AM	10:10 AM	10:00 AM	10:10 AM	AM Break
Period 3	10:10 AM	10:55 AM	10:10 AM	10:55 AM	Period 3
Period 4	11:00 AM	11:45 AM	11:00 AM	11:45 AM	Period 4
LS Lunch	11:45 AM	12:30 PM	11:50 AM	12:35 PM	UPP Period 5
LS Period 5	12:35 PM	1:20 PM	12:35 PM	1:05 PM	UPP Lunch
LS Period 6	1:25 PM	1:55 PM	1:10 PM	1:55 PM	UPP Period 6
Period 7	2:00 PM	2:45 PM	2:00 PM	2:45 PM	Period 7
Period 8	2:50 PM	3:35 PM	2:50 PM	3:35 PM	Period 8

## Student Conduct

### Behavior Expectations

ICSB endeavors to provide a safe and positive environment conducive to optimal student growth. Knowing that students are at varying stages of development and growth and that outward conformity does not signify internal change of heart, the staff aims to provide an environment where godly values are taught and modeled in the hopes that each student will more fully embrace these values. We expect all individuals to treat each other with dignity and

respect, according to Christ's example and in line with God's word. ICSB has established certain rules and guidelines for the purpose of

- Honoring biblical values and principles
- Creating an environment conducive to growth and learning
- Protecting the safety of students and staff members

At school and all school functions, students are expected to:

- Show respect for God, neighbor, and self
- Submit to authority
- Address staff members with titles (Mr., Mrs., Ms., Miss, Dr.)
- Take care of materials and resources
- Take responsibility for one's actions

The following behaviors are not allowed at school or school functions:

- Disrespect or disobedience of school staff
- Disrespect or mistreatment of peers
- Dishonesty in its various forms
- Failure to comply with the dress code
- Acts of violence
- Skipping class or leaving the school campus or school activity without permission
- Offensive or obscene speech, conduct, or materials
- Sexual immorality
- Unauthorized possession or use of items with restricted use (see paragraph below)
- Possession or use of prohibited items:
  - Particularly dangerous items for public safety
    - any stabbing or cutting instrument
    - instruments typically used for striking and designed to enhance the force or impact of a blow
    - any device capable of spraying substances that can induce an incapacitated state by irritating the eyes, mucous membranes, or skin
    - any device capable of inducing an incapacitated state by means of electric voltage
    - any device used for the illegal opening or breaking of locks
    - any device that resembles a firearm or weapon
  - Illegal Objects
    - drugs
    - any firearm or ammunition
    - explosives or pyrotechnic devices
  - Products which cannot be sold to underaged persons, including
    - alcohol
    - tobacco or nicotine products
    - cigarette tubes or papers, or any products intended for smoking
    - electronic cigarettes or devices that imitate smoking (including refill cartridges)

ICSB students are encouraged to adhere to these behaviors at all other times too. Though the school staff cannot monitor behavior that occurs outside of school hours or functions, any

actions that have an adverse effect on the school community will be addressed. ICSB encourages students to discuss their struggles to adhere to these behaviors on or off campus with a staff member they trust. Our desire is to see our students grow and mature to become more like Christ with each passing year.

### Items with Restricted Use

The following are classified as restricted items at school: telecommunications devices (particularly mobile phones), devices capable of recording images or sound, and smart devices capable of accessing the internet. Restricted-use items can be brought into school, provided that the student turns them off and submits them to the designated secure storage box at the start of their school day, before attending classes. The student will receive the items back at the end of the school day or, if they leave before the school day ends, at the time they exit the school for the day. Any exceptions to this are at the discretion of the Principal.

Laptops, tablets, and e-readers are restricted-use items, however, ICSB grants an exception and permits, and at times requires, them to be used. These devices may be used throughout the school year but may only be used for academic purposes. In the Lower School, these devices are school provided, while in the Upper School each student brings their own device.

If parents believe a particular restricted-use item is necessary for their student's learning or health at school, they may submit a proposal to the principal for consideration.

### Responding to Misuse of Prohibited and Restricted Use Items

Misuse of laptops and e-readers or possession of restricted use items during the school day will result in the device being confiscated. Repeated misuse will result in further consequences, which may include loss of the privilege.

ICSB reserves the right to request a student to open their bag/backpack, empty their pockets, or open their locker if there is reasonable suspicion that prohibited or restricted use objects are present. If found, prohibited or restricted use items will be confiscated and stored by the Principal. A parent will be required to come to school to collect any confiscated items. Illegal items will not be returned.

### Anti-Bullying

Bullying is deliberate and willful repeated behavior with the intent to harm others, physically or emotionally, through the use of power or influence. Bullying occurs whenever a person or a group is intimidated, frightened, excluded, or hurt by a pattern of behaviors directed at them.

The following in on-going form are types of bullying (this list is not exhaustive):

- aggressive or violent behavior (hitting, kicking, pushing, etc.)
- getting others to hurt someone
- threatening or intimidating gestures, actions, or words (written or verbal)
- stealing (including taking, damaging, or moving others' possessions without permission)
- name-calling, taunts, teasing, and put downs
- intentional exclusion from a group (isolation)
- invasion of personal privacy
- setting up humiliating experiences
- cyber-bullying (any of the above, done through electronic means)

All students, staff, and parents who experience, witness, or become aware of any instance of bullying should report it to a teacher or principal. These reports will be treated seriously, investigated, and documented. Our discipline process will be followed, and consequences given, up to and including suspension and expulsion.

## Physical Boundaries and Public Displays of Affection

ICSB does not allow excessive bodily contact among students. Roughhousing such as wrestling, tripping, grabbing, or hitting is not allowed. Prolonged and distracting public displays of affection are not allowed.

## Academic Integrity

Integrity is one of ICSB's core values. Academic integrity is a guiding principle in education, which expects students to act in a way that is honest, trustworthy, fair, respectful, and responsible. ICSB expects students to independently produce work that represents their own abilities. Students must also be honest about how their own work has been influenced by the ideas of others by correctly acknowledging those sources. Students should ask for clarification if unsure whether an action would be cheating or plagiarizing in a certain situation. Teachers will guide students in academic integrity.

Examples of academic dishonesty include, but are not limited to:

- Cheating
  - Sharing or copying someone else's answers on any homework or assessment
  - Sharing or receiving test content before, during, or after any assessment
  - Giving or receiving unauthorized assistance on any exam or assessment
  - Using any type of class notes, reference material or electronic resource when it is not permitted, such as a "cheat sheet"
  - Altering grades or academic records
- Plagiarism
  - Using or closely imitating of the language and thoughts of another source and representing it as one's own original work
  - Quoting or summarizing without acknowledging the source by proper citation
- Failing to follow the teacher's instructions on the use or proper citation of artificial intelligence (AI) or AI-powered tools
  - Students in Grades P-1 through 7 may not use AI tools to complete assignments on their own, although students will learn about AI and may use it in class activities.
  - Students in Grades 8-12 may use AI to complete some assignments, but only according to the guidelines set by the teacher.

If the teacher has reasonable evidence that academic dishonesty has occurred, he/she will discuss the situation with the student and confer with the Principal. The student will receive a reduced or failing grade and may be asked to redo the assessment correctly. Parents may be informed.

## Internet Acceptable Use Policy

Learning to use available information technologies is a valuable life skill. It is our goal to educate students about the efficient, ethical, and appropriate use of those resources. Thus, we will provide:

- A reliable connection that is protected by a respected content filtering solution. (Student personal mobile data plans are not protected by this filter.)
- Age-appropriate supervision of students while they are using the internet.
- Training for students in appropriate internet use.

Everyone accessing the internet by any network while on ICSB's campus or accessing the internet during school or school events is expected to follow the "Internet Acceptable Use Policy." ICSB maintains the right to monitor, restrict, and/or log internet use through its network.

Regardless of how the internet is accessed, students are held responsible for their actions whenever using the internet on school property or at school events, including financial transactions. (Incurred costs are not ICSB's responsibility to pay.) The following conduct is expected:

### Individual Safety

- I will use social media and other online accounts responsibly. I should understand and set privacy settings appropriately for social media accounts that I use. My public social media posts should never reveal personal information that may put me in danger or share my real time location.
- I will not bypass, neglect, or disable basic security programs or protocols built into my devices or software services for sake of convenience or time saving.
- I will strive to maintain healthy online habits and avoid self-destructive online activity.
- I will keep any ICSB login data safe and report any suspicious activity with my account to ICSB's IT team.

### ICSB Community Safety and Respect

- I will only post pictures or information about others on social media if I have their permission.
- I will not forward or repost publicly any information that has been shared with me in confidence unless it is to report a policy violation.
- I will not participate in online bullying, harassment, stalking and/or purposeful humiliation.
- I will not intentionally access another ICSB user's accounts, login information, data, emails, or social media accounts without their permission, nor will I impersonate another user with intent to deceive.

### Respect the School

- I will only access content that is appropriate for a school setting and does not conflict with the moral and ethical standards of the school. It is strictly forbidden to use our network to access content containing pornography, displaying graphic violence, or promoting harmful or offensive ideas.
- I **will** respect our school's policies and positions on public social media posts.

- When using generative artificial intelligence (AI) tools, I will not enter any personal or sensitive data, and I will properly acknowledge the use of AI in my work. I understand that I am responsible and will be held accountable for content that I create and share using AI.

#### Respect the Law

- I will not take part in any illegal activity including but not limited to hacking, copying, and distributing copyrighted materials, or accessing private networks illegally.
- I will not intentionally access computer virus software, launch network attacks, and/or use tools to bypass the school security software or intentionally degrade or disrupt equipment or system performance.
- I will credit/cite sources when I legally use AI or another person's intellectual property, and I will respect product licenses and regulations.

#### Definitions

**"Public Social Media Post"** - Any post that either has no audience limitations, is sharable, or targets a school-wide audience, such as YouTube, Instagram, Twitter, etc.

**"Online Bullying"** - Any content sent to a peer implying blackmail, using threatening or intimidating language, or any other interaction with the intent to break down another's self-esteem.

**"Online Harassment"** - Messages sent with the intention to offend or sending messages to a peer after that peer has asked you not to.

**"Online Stalking"** - Monitoring or saving another peer's activity or social media content without the person being aware of it.

#### Use of School Property

Students are asked to take care of the resources, including computers and devices, available at ICSB by

- Using items for their intended purpose
- Following any specific instructions for use and/or storage given
- Exercising care, neatness, and cleanliness in the use of ICSB facilities and equipment
- Reporting damages or needed repairs to a staff member. Fines may be charged to the person responsible for the damage
- Respecting the property of others by staying out of others' desks, lockers, and personal belongings
- Entering storage rooms, sports equipment rooms, mechanical rooms, janitorial rooms, offices, teacher workrooms, the stage, or the reception desk areas only with the permission of a staff member
- Staying off the gym mats unless directed by a staff member to use them

#### Closed Campus

ICSB operates on a closed-campus basis. All students must remain at school, on its grounds, or with their school group at all times, unless specifically authorized by a parent to leave. School activities may also take place on occasion at athletic fields, city parks, museums, public

transportation, and out-of-town field trip sites. Students must always be with a staff member or designated chaperone during school activities.

Students should never be in the garage unless they are with a staff member. An exception would be if a student wishes to place their bicycle in the garage or retrieve it. When the garage gates are open at the beginning and end of the school day, they may enter for this purpose. At other times, they must walk to the main entrance, and ask the security guard to open the gate. They then enter to get their bicycle from the street side.

Senior Privilege: Seniors who have signed parental permission and are in good academic standing may sign out for lunch. In order to keep Senior Privileges, a student must maintain a C or above in all classes.

## Food And Drink

- All food and snacks should be kept in student lockers, backpacks, or in the cafeteria refrigerators.
- In the Lower School, water in a closed container will be allowed during class, but no other food or drinks are permitted. Exceptions may be made for class parties or special occasions.
- In the Upper School, water and other drinks in closed containers are permitted in the classroom, but food must be consumed outside of the classroom, except as permitted on special occasions by the teacher.
- Homemade food is not permitted to be distributed among students at school or school events. Any food meant for distribution must be prepared professionally. It is permitted to serve ready-to-eat items purchased at a store, but that need some minor preparation such as washing, slicing, arranging on a platter, etc. This includes such things as fresh fruits, vegetables, and other ready-to-eat foods.

## Miscellaneous

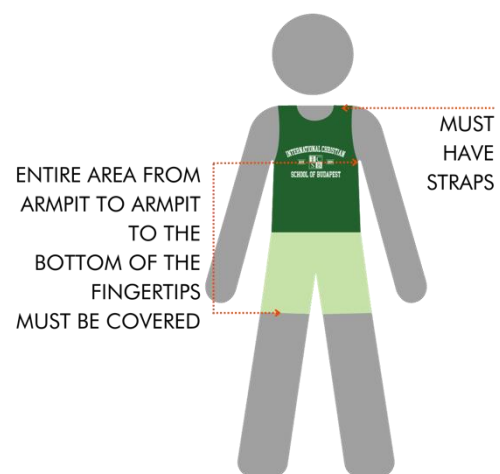
- Lost Items and Drop Off/Pick Up Items: ICSB has one central Lost and Found area located near the main entrance under the stairs. This area also has a table for any items that need to be dropped off for others to pick up later. Valuable items, such as cell phones, will be kept with an administrative assistant, receptionist, or security guard until claimed. At the end of the school day, these items will be taken to the security guard.
- Animals: Due to health, safety, and liability concerns, pets and animals are not allowed at school or school events. Any exceptions, such as trained service animals and special classroom activities involving pets must be first cleared through the Principal and Facilities Manager
- Cash and Valuables: Although students may carry small amounts of money with them, they should not bring large amounts of cash or highly valuable items to school. Any money brought should always be kept with the student. ICSB is not responsible for personal items at school.
- Elevators: Elevators are for staff and faculty use only. Students may use the elevators for medical reasons with permission from the school medical staff or administration.

- Balconies, Windows, and Railings: For safety reasons, students are not allowed on the balconies, or to stand or climb on railings. Students must stay away from windows that are wide open, and they must ask for permission to open any windows. Students may not operate the window blinds without permission.
- Snowballs: For safety reasons, students are not allowed to throw snowballs while on school campus.
- Bicycles: Bicycles and scooters should be locked up in the bicycle racks provided in the garage. The ICSB garage is not guarded and so the school will not be held liable for any theft or damage to property.
- Private Birthday Parties: Printed invitations to private birthday parties or other types of parties may not be distributed at school by a student or parent unless an entire class is included (or all the boys or all the girls in the class). This applies to Grades P1 through 5 only.

## Dress Code

ICSB allows students to express themselves in the way they dress. All students who attend ICSB are also expected to respect the school community by dressing appropriately and modestly for a K-12 educational environment. This policy is intended to provide guidance for students, staff, and parents.

- Clothing must cover areas from one armpit across to the other armpit, down to the bottom of the fingertips on the upper thighs. Tops must have shoulder straps.
- See-through, mesh, or torn garments must not be worn without appropriate coverage underneath that meet the minimum requirements of the dress code.
- Clothing may not depict, advertise, or advocate weapons; illegal, violent, obscene, hateful, or lewd conduct; or the use of alcohol, tobacco, marijuana, or other controlled substances.
- Footwear must be worn.
- When skirt length is above the knee, wearing shorts, spandex, or leggings underneath is recommended.
- Some courses or activities may require specialized attire, such as sports uniforms, costumes, or safety gear.
- The administration reserves the right to determine what constitutes appropriate dress, and students may be asked to change **or sent home to change**. Parents are asked to take responsibility for seeing that students follow these guidelines when dressing for school.





## Discipline Policy and Process

### Philosophy of Discipline

ICSB desires that its philosophy of discipline be based on biblical principles. In its essence, discipline is closely related to discipleship. Specifically, discipline is a process of loving, strengthening, protecting, training, and correcting a person with the goal of developing an individual who practices a self-disciplined lifestyle of obedience to God and sensitivity to the needs of others. Discipline is based upon a relationship of love and concern, and we hope students will come to the staff openly with their struggles, so that we can help them grow. ICSB recognizes that God has given parents the primary responsibility for a child's growth and development, and success in school discipline requires that communication and partnership between parents, staff, and students be a high priority.

### Disciplinary Process

ICSB recognizes that in order to maintain a positive Christian atmosphere where growth and effective learning can take place for all students, corrective discipline may sometimes be necessary. Each classroom teacher will establish his or her own classroom management policies based upon the philosophy stated earlier. Specific classroom expectations and the consequences for violating these expectations will be explained at the beginning of the school year. Reminders will be given periodically as needed to encourage appropriate behavior.

Teachers will handle most situations involving discipline. If the behavior expectations are not followed, the teacher is expected to:

- Address the offense through counseling with the student. When correction is necessary, students will be confronted with the expectation or value they have violated and the people they have hurt. They will be encouraged to recognize and admit their errors. Students will be counseled to seek forgiveness and reconciliation where necessary.
- Assign consequences, if needed, which may include, but are not limited to, a warning, restitution, logical consequences, or loss of student privileges or participation.
- Confer with parents to let them know of the concern and ask for their help. The teacher and parents are encouraged to work together in resolving the problem. A behavior plan may be initiated.

Situations of greater concern, frequency or severity are referred to the Principal.

Steps the Principal may take include, but are not limited to, the following:

- Addressing the offense through counseling with the student. Taking the time to talk through actions and their ramifications may help students change their behavior.
- Contacting the parents for a conference. Communicating with parents so that they are partners in finding a solution is a vital step.
- Assigning in-school suspension. Removing the student from class, while still allowing him/her to complete work allows time for thinking about behavior and protects the rest of the class from further disruption.
- Initiating behavioral probation. This process notifies students and parents that a student's misbehavior is considered very serious, is under scrutiny, and must change. Within the probation period, teachers carefully document misbehavior. At the end of

this period, students who don't improve their behavior or show signs of growth in this area will be asked to leave or may be permitted to withdraw from ICSB. If signs of change and growth become evident, the probation may be extended or lifted.

- Assigning out-of-school suspension. Removing a student from school allows time for reflection and protects other students from further disruption. Parental consequences are expected at home.
- Referral for counseling. Professional help may be called for in order to help the student in transforming behavior.
- Assigning restitution, fines, or service requirement. Some offenses require the student to either pay money or work in order to make things right.
- Asking for withdrawal/Recommend for expulsion/Deny re-enrollment. The Principal will recommend to the Director that a student's enrollment be terminated based on the severity or frequency of the misbehavior.
- Referral to law enforcement authorities.
- This serious step is taken only if a student breaks the law.

## Parent/Student Appeal or Grievance Process

In general, if a parent or student has questions regarding a disciplinary action taken by a teacher, that parent or student should first request a meeting with the teacher involved. If, after meeting with the teacher, the issue is not resolved, the parent or student should request a meeting with the teacher and/or the Principal to further work through the issue. If a resolution is not reached, or the parent or student has a concern about the Principal's actions, the parent or student may request a hearing with the Director. The Director is the final school authority in disciplinary matters.

## Student Life

ICSB offers a variety of programs and activities to develop students' gifts, talents, and leadership. Students may not participate in two extra-curricular activities whose regular practice times conflict.

### Chaplain Team and Chapel

ICSB's Chaplain Team assists the Director and Principals in cultivating a strong spiritual climate in the school community. This team coordinates the chapel ministry and Spiritual Impact Week, along with providing spiritual counsel and shepherding students in light of ICSB's Spiritual Growth Framework

Weekly Chapel times are a central part of our school program, helping to set the tone for the school and providing an opportunity for the school community to focus on the Lord and worship Him together. Attendance at chapel is required of all students. Students at all levels can be involved in serving in the Chapels in various ways.

## Athletics

The ICSB athletic program enhances the quality of life of the individual participants, the school culture, and the greater community. It provides students an atmosphere of hard work and discipline, as they demonstrate and explore their own unique God-given gifts. Provided there

are enough athletes and a suitable coach, ICSB offers the following after-school sports program in Middle Grades (MG) and Upper School (UPP):

- Fall: Soccer and Cross Country (MG and UPP) and Volleyball (UPP only)
- Winter: Basketball (MG and UPP)
- Spring: Track & Field (MG and UPP) and Volleyball (MG only)

ICSB is a member of the Danube Valley Athletic Conference (DVAC), competing with international schools from Hungary, Austria, Slovakia, and the Czech Republic.

### Athletics Expectations

The ICSB athletic program is a wonderful opportunity to interact with the wider community through exemplary actions, Christ-like attitudes, and a high level of individual and team athletic skill. As one of the few opportunities to host other schools' parents and students, the expectation is for all athletes, parents, fans, and coaches to represent our school in a way that reflects ICSB's core values.

Athletes commit to attending all practices and games. If a special circumstance arises that prevents an athlete from attending, he or she is responsible for contacting the coach or Athletic Director in advance. Athletes are also expected to show respect to all players, officials, and coaches.

Parents and spectators should establish and maintain a positive cheering environment and should make no attempt to disrupt or negatively influence a game. They should never address a game's referees or officials and should only communicate with a coach in an appropriate manner, by setting up a meeting for a later time (not directly before, during, or immediately after a game).

For a student to participate, the student and his or her parent or guardian must attend the mandatory Pre-Season Parent Meeting, which will be scheduled prior to the season's first contest.

### Musical Productions

Middle Grades and Upper School students have opportunities to develop their dramatic talents and abilities in musical and/or dramatic productions. Students can also participate by helping with costumes, scenery, lighting, and publicity.

### Extra-Curricular Eligibility

Students participating in extra-curriculars who are on academic probation (see description in Academic Probation section above) will be monitored weekly. Eligibility is reviewed every Tuesday morning at 10:00 am. If any current term grade is an F, they will have one week to bring the grade to passing. If after one week the grade is still failing, the student will be unable to participate in extracurriculars, beginning the following day. A student who wishes to become eligible again can rejoin activities after they have shown evidence to the activity supervisor or Athletic Director that they are passing all classes. If the situation warrants, students may be placed on academic probation at mid-quarter progress reports, meaning they would begin to be monitored for eligibility.

### Student Leadership

ICSB encourages students to step into leadership and provides various opportunities to do so, especially in the Middle Grades and Upper School. Some examples include Student Council,

House Council, National Honor Society, Chapel Team, Yearbook and The Bridge staff, extra-curricular club leaders, and the Student Leadership Conference attendees. Student leaders are in a position of influence and responsibility and are expected to lead their peers by example, with their words and actions reflecting ICSB's values.

## Student Council

The Upper School Student Council provides services to the student body, provides a forum for addressing student requests and concerns, and serves as a representative of the student body to the administration, the faculty, and the School Board. The Student Council also organizes and promotes social and outreach events. Upper School Student Council officers (president, vice-president, secretary, and treasurer) are elected in the spring of the previous year. Students currently in grades 8 - 11 are eligible to vote in this election.

## Houses

Teachers and students are divided into one of four houses: Ragsdale, Young, Welsh, and Hiltibran (named after the first four directors of ICSB). Houses at ICSB are modeled after a British tradition and provide an opportunity to foster student leadership growth and build community through collaborative and competitive activities. The students involved in the Middle Grades House Council help to plan Lower School House events. Upper School student leaders organize occasional schoolwide House activities.

## Optional Student Clubs and Activities

ICSB offers a complete curriculum, however, optional clubs and activities are offered at times to enhance student learning and allow students to explore various interests.

These clubs and activities may be:

- School initiated and staff led
- Student initiated with adult sponsor
- Parent/Volunteer initiated and led
- Offered and led by an outside provider

A fee may be charged for the club depending on the provider and the costs involved.

Parents will be notified of club offerings through the ICSB Weekly.

If a parent or student is interested in volunteering to lead a club, this [form](#) must be submitted. If the club is approved by the Principal, any leaders will need to complete ICSB's volunteer supervision clearance process.

## Upper School Class Meetings

Class Meetings happen weekly. In class meetings students have a chance to hear seminars on important topics and plan service events that promote community within the class and aid the school. Class meetings are led by the Class Sponsors, who are assigned by the Upper School Principal.

## Upper School Class Service Projects

Each class will carry out service projects that promote community within the class and aid school activities. Some of these events require parental involvement. In addition to these projects that serve the school community, Upper school students also participate in service projects that benefit the wider community around ICSB.

Freshmen	Sophomores	Juniors	Seniors
Rummage Sale Refreshments	UPP/MG Musical Refreshments	Winter Classic Concessions	Senior Store Snacks

## Student Services

### Food Service

ICSB offers daily hot lunch service to all students. Menus are available each month through the [www.icsbudapest.e-menza.hu](http://www.icsbudapest.e-menza.hu) website. Parents who wish to order hot lunches must do so in the last week of the previous month. Payment is required when ordering, more details are available on the website.

Students may also bring their own lunches. A refrigerator and microwaves are available in the lunchroom. Middle Grades and Upper School students may also purchase snacks from the Senior Store.

### Library

The ICSB library is available between the hours of 8:00 and 4:00 for all ICSB students and families. Students and parents of ICSB students may check out any library books and other materials free of charge. Digital materials may be accessed on the library portal page of the school website. Overdue fees will be assessed for materials turned in late. If materials are lost or destroyed, replacement costs plus shipping will be charged.

Library privileges can be revoked if books are damaged or lost repeatedly.

The library materials and facilities are also available to non-ICSB families for a small fee.

Younger students may need parental permission to borrow some books, based on the content.

There is a written process for the selection and review of library materials. If you have concerns about a particular book/resource in our library, please contact the [Librarian](#) for information on the process.

### Lockers

Lockers are provided for all Middle Grades and Upper School students. Students who forget their key need to borrow a copy of their key from the Principal's office. If the key is lost, the student will need to pay to replace it. Lost keys or damage to the locker will be charged to the family bill.

### Student Printing

A printer is available for students' academic use in the Library and Upper School computer lab.

## School Transcripts

Student Academic records are kept in digital format, according to GDPR regulations. Requests for copies can be made by contacting the [Admission Office](#).

## Health and Safety

### Student Protection Policy

ICSB values human life regardless of age, gender, or race. Desiring to reflect Christian philosophy and belief, ICSB expects every individual to be treated with dignity, respect, and care. The emotional and physical vulnerability of children under the care of ICSB should never be violated or abused.

We are members of the Child Safety and Protection Network (CSPN). CSPN's mission is to collaborate across the globe with other Christian organizations. We have incorporated their safety recommendations into our school, including policies, screening, training, protocols, response, and care. Our student protection policy can be found on our website [here](#).

This webpage also contains a form where anyone can report a concern, whether current or historical.

Staff members are also instructed to respond if they hear or see evidence of possible self-harm with an ICSB student.

### Data Privacy

ICSB is committed to the protection of personal data. We process personal data in accordance with the European Union's General Data Protection Regulation, as established in our [privacy policy](#). Consent for ICSB to use student image and sound data must be provided by parents as well as by the students themselves, if they are aged 14 and above.

### Health Support

ICSB employs a school doctor, public health nurse, and dentist to ensure compliance with Hungarian law. Our public health nurse coordinates overall health support and is regularly present at school about once per week. If a student becomes ill or injured during the school day, our staff will assess the situation. If the student needs to go home, parents will be contacted to arrange for pick up.

### Student Physical Examinations

The school doctor carries out the compulsory annual medical examination for all students every school year. If the pre-physical/physical examination indicates further medical examination, a notification will be sent.

A compulsory dental exam is performed by the school dentist at the Diósd Egészség ház (Diósd Health Clinic) once per semester. The dentist only performs screening tests, not treatment. If screening tests show that treatment is needed, parents will be notified. Students will walk to the clinic in groups, with teacher supervision.

Parents can opt out of these exams through the Health Agreement, by indicating if they want to take care of both the physical and dental examinations on their own. This agreement also explains the requirements they need to meet if they choose to opt out.

## Health Records

For the school to adequately care for student health needs, parents must make sure students' health status or immunization record is updated annually during re-enrollment and by promptly communicating any subsequent changes to [nurse@icsbudapest.org](mailto:nurse@icsbudapest.org).

## Immunizations

Under Hungarian law, all students must meet the Hungarian Immunization Requirements [immunization requirements](#) in order to attend school in Hungary.

If immunizations are missing, parents must provide proof during the admission/enrollment process, but no later than 2 weeks before the student's first day attending ICSB.

Parents are responsible for submitting proof of any new vaccination administered outside the school within two weeks of receiving the shot.

If a student receives a vaccine (compulsory or optional), please send the certificate to [nurse@icsbudapest.org](mailto:nurse@icsbudapest.org) so that the vaccination record is up to date in our system.

Students receive free compulsory vaccines in certain grades. Students and parents will be notified before the vaccination. If the parents don't consent to receive these vaccines at school, they must send the vaccination certificates by the end of the school year.

## Student Illness and Injuries

Guidelines concerning school attendance:

- **FEVER:** Parents must keep their children at home with a fever of 37,8 C (100.04 F) or higher. Students must be fever free for 24 hours without the use of fever reducing medications before returning to school.
- **FLU SYMPTOMS** (fever or feeling feverish/chills, cough, sore throat, runny or stuffy nose, muscle or body aches, headaches, fatigue). The flu is a highly contagious respiratory illness, and the student should not come to school.
- **COMMON COLD:** Students with heavy cold symptoms and hacking coughs should remain at home. Students may attend school with mild cold symptoms.
- **SORE THROAT:** A student with a sore throat but without other symptoms may attend school, but if white spots can be seen in the throat or a fever is present, the student should stay at home.
- **DIARRHEA/VOMITING:** If a student has diarrhea or vomiting, they should not come to school but stay at home and return to school only after being symptom-free for 24 hours.
- **RASHES:** Do not send a student to school if they have a rash unless a doctor indicates it is safe to do so.
- **PINK EYE (CONJUNCTIVITIS):** Pink eye is a common infectious disease of one or both eyes. The student should be kept at home unless a doctor indicates it is safe to be at school.
- **EARACHE/TOOTHACHE:** If your child complains of severe earache or toothache, please consult your doctor before bringing him/her to school.
- **HEAD LICE:** The Principal must be notified in case of head lice and parents should start treatment immediately. Students may return to school after appropriate treatment has begun.

- COVID: ICSB will follow the current government regulations when a positive Covid case is identified.

A doctor's note is not required to return to school after illness, however, in some cases, this may be requested by the school nurse.

## Medications

Students should never take medication of any kind at school or on school trips on their own without an adult supervising, nor should they share medications with other students.

The following guidelines will govern the use of medication sent from home for ICSB students:

- If a student needs to take medication during the school day or on a school trip, the parent must submit a written request by email to the [respective Principal and Administrative Assistant](#) requesting them to provide adult supervision for the student as he/she takes the medication. This should include the student's name, the name of the medication; the daily dosage amount, and the time of day when it should be taken.
- The school (including the nurse, teachers, administrators, coaches, etc.) will not provide medication.
- The student must take the medication in the presence of a designated adult.
- A record log will be kept indicating that the adult witnessed the student taking the medication.

The above guidelines will help ensure the proper use of these medications and will aid in protecting all our students.

## Drop-off and Pick-up Procedures

Parents are expected to be prompt in dropping off and picking up their children and to communicate about unavoidable delays, both on regular school days and for school-related events and activities. The street area in front of the school building gets very busy, especially during drop-off, pick-up, and special events.

Before and after school, large signs direct drivers where to stop for loading and unloading, which helps keep the traffic moving. Street monitors (wearing safety vests) assist in directing the unloading and loading of students. This should eliminate the need for the driver to exit the car. To facilitate the best flow of traffic and to keep students safe, please only allow students to exit the vehicle at designated loading and unloading areas or as directed by a street monitor.

Please drop off/pick up your child quickly. If the driver needs to get out of the car at all or if there is a delay in picking up/dropping off, please pull over to the right side and park. When parking on the street, please do not block the driveways or garage entrances of the residents.

Children younger than fifth grade will be released to designated adults only. Parents must advise us if someone else is picking up their child. For planned changes, please email the classroom teacher. For last-minute changes, please email the Lower School Administrative Assistant.

If parents (of students in fifth grade or younger) are more than 10 minutes late for pickup (3:45 PM on regular school days and 11:55 on half days), their children will automatically go to the early-grades floor, and the parents may be billed 1500 HUF. Billing comes from ICSB's Business Office, who will notify parents. Parents who are more than 10 minutes late will need to park their car and walk up to the early-grades floor or the playground to pick up and sign-out their child.



## Supervision of Students Outside of School Hours

Parents should be aware that students are unsupervised outside of regular school hours.

Students in 6<sup>th</sup> grade and up may be at school on their own, including any time before school begins and after school ends until an activity, musical rehearsal, or athletic practice begins. They should avoid areas where school staff are working and may be in the following areas: the lower playground (garage/sport court area), cafeteria, lounge, reception area, or gym when these are not being used for school activities.

Students (including staff children) in the fifth grade or younger who arrive before 8:00 am or are still at school after 4 pm must be supervised by a parent/adult or a designated sibling/student in 8<sup>th</sup> grade or above. They may not be on the floors where staff are working unless they are with the parent in their room/office.

## Use of School Facilities

ICSB students, parents, alumni and their guests are welcome to use the school facilities, but must observe the following parameters:

- The school building is open from 7 am-9 pm Monday through Saturday. (Summer hours vary and are announced.)
- The weight room may only be used by students during designated Free Use Hours. These hours can be found on Teams, with the Security Guard, and posted on the weight room door, and are subject to change based on usage by the Athletics Department or other school events. Parents, staff members, and alumni may use the weight room during either Free Use Hours or the Adult Hours.
- Early Grades students are not permitted to use the weight room. Middle Grades students must be accompanied by an adult. Upper School students must be pre-approved to use the weight room. Applications for weight room approval can be requested from the Upper School office. No student is allowed to work out alone. The posted Weightroom Expectations must be followed by those using this area.
- Students that visit the school, but do not attend ICSB are never permitted to use the weight room.
- The gym and weight room may not be used during school hours (8:15-3:35), but otherwise are open for use as long as there are no practices or events taking place.
- The playground may be used outside of school hours, but parents must still sign in at reception and students 5th grade and younger must be supervised out there at all times.
- Students in grades 6-12 may not use the upper playground equipment (above the slide) at any time.
- Please do not use, move, or borrow any equipment or items from the ball/equipment room or school without permission from the Facilities Manager or Athletic Director. This includes balls and PE/athletic equipment.
- If school equipment, such as balls, is used they should be put back in the bins and the bins securely closed.

ICSB has available space for rental. Please see the Facility Manager for fees and details.

## School Closings

From time to time, weather or other emergencies affect the school day because of concerns for safety. The decision to cancel school or delay the opening will be made by 6 a.m. Any announcements regarding a change in the school day will be posted on our website and notifications sent out through email. If weather conditions may jeopardize the ability to safely travel, ICSB urges each parent to make the best decision for their own family in the interest of safety.

## Emergency Situations

There are some potential emergencies that would require a school-wide response. The school has a Crisis Management Team.

Each year, ICSB staff and students will participate in emergency drills to practice responses to three possible threats:

- **Lockdown:** This would be the response to a dangerous or threatening intruder on the campus. All doors will be locked, classroom lights will be turned off, and classroom door windows will be covered.
- **Hallway Shelter:** This would be the response to an environmental threat such as fumes or smoke originating off campus, a violent storm outside, or an explosion nearby. All exterior doors and windows will be closed, and students will shelter in the hallways (as far away from windows as possible).
- **Evacuation:** This would be the response to a threat originating in the building. Fire evacuation procedures will be followed. Students and staff will proceed to the rally points.

If a real emergency were to occur that forced the cancellation of classes, the school would notify parents by email or phone. Parents are urged to inform the [Admissions Coordinator](#) of any change in telephone numbers or email addresses, so that in an emergency, the school will be able to reach you.

## Building Security

All entry to ICSB will be through the main entrance (Lower School entrance) except for large events (see below). All visitors to the school, including parents, must sign in at the reception area and sign out upon leaving.

Adults over age 19 must always wear a visitor badge while they are on the school campus. Each parent will be issued a gray lanyard and 'Parent' badge at the beginning of their time at ICSB. These badges should be worn whenever you are in the building.

If the parent lanyard and badge are forgotten, a photo ID will be required, and a temporary yellow 'Visitor' lanyard and badge will be issued for the visit. Unreturned or lost Visitor or Parent lanyards and badges will result in a 2,000 HUF charge.

Every visitor over the age of 19, including a parent, who does not have a parent lanyard and badge with them will be required to sign in with their government-issued photo ID.

Acceptable forms of ID include driver's license, passport, national ID card, etc.

This rule has no exceptions, even for those familiar with the security guards.

Please help us keep ICSB safe by cooperating with this policy.

## Entry to Large Events

Our goal is to make ICSB an open and welcoming place, and at the same time, we want to make sure that it is safe and secure for all our students and staff. All entry into ICSB for large events held in the gym will be through the Upper School entrance. To streamline entrance for this event:

- Parents with lanyards and badges will show their badge number to the ICSB Welcome Team.
- If parents with lanyards and badges have guests with them, the guests do not have to show a photo ID (national ID, driver's license, passport). They will be issued a visitor's badge and logged as a guest of the sponsoring parent.
- If you have invited guests, entry will be quicker and smoother for them if you meet before entering the building, assuming you have your parent lanyard and badge with you.
- Visitors who do not bring a lanyard or badge, including parents, must show their photo ID to the ICSB Welcome Team.

## Parent Communication and Involvement

### Communicating with your student during the school day

Parents wishing to give a message to their student may contact the Upper School or Lower School administrative assistant. Messages will be delivered to the student by the teacher or administrative assistant. If the administrative assistant is not available parents may contact reception.

### Questions, Concerns, or Comments

Parents are encouraged to contact teachers to arrange a meeting if they have questions, concerns, or comments about their student's behavior, academic progress, or other things happening in the classroom. If there are further questions or concerns, then the parent may contact the Principal. If this is not satisfactory, the parent may then contact the Director, who is the final authority on school matters. However, if the parent's concern is with the Director him or herself, the Board of Trustees Chairperson is the appropriate person with whom to address the issue.

### Orientation Meetings

An afternoon back-to-school event will be held the day before the start of school for all parents and students. Everyone is encouraged to come to greet teachers and classmates. New families will attend a brief, special meeting designed for them during the afternoon. Grade-level parent night meetings are held for each grade in September.

### PowerSchool website and mobile app

ICSB uses PowerSchool as our student information system to communicate grades, attendance, and teacher comments. Financial information is also available on PowerSchool. PowerSchool has a mobile app as well, where students and parents can access most of this information.

## ICSB website and mobile app

The school website ([www.icsbudapest.org](http://www.icsbudapest.org)) and mobile app host the school calendar, news, handbook, and other important information. You can download the ICSB Budapest mobile app from the [App Store](#) or [Google Play Store](#). Use your school website parent portal login to access restricted content (events, news, announcements, parent, and student directories) within the mobile app.

General announcements and information are communicated through our ICSB Weekly email newsletter sent out every Friday, which is also available to read on the school website and in the ICSB mobile app under the More tab (this requires notifications to be set up).

## Parent School Association (PSA)

The Parent School Association is a parent group with these goals:

- Build community among parents
- Welcome new and transitioning families
- Facilitate connection between parents and school administration/staff
- Support ICSB vision and values

Please contact [ICSB Parent Liaison](#) for more information about getting involved in this important group.

## Volunteering

In order to enhance a sense of school community, parents are encouraged to get involved in the school program. You may sign up anytime by [filling out the Volunteer form](#) on our website. The school welcomes ideas for involvement, and possibilities include:

- Substitute teaching
- Helping in the classroom
- Chaperoning field trips
- Running an after-school club
- Coaching or assistant coaching our sports teams
- Helping with school events or activities
- Helping with the Middle Grades or Upper School musicals (set, costumes, snacks, etc.)
- Helping with translation
- Speaking in chapel

Those who will be supervising students without staff members present, such as coaches, substitute teachers, extra-curricular, and some field trip chaperones, must undergo a reference background check.

## Continuing Enrollment

In January of each year, parents are asked to complete a re-enrollment process to indicate their intent to enroll in ICSB the following school year. This is necessary to ensure that space is reserved for each returning student.

## Visiting Classes

Parents are always welcome on campus. Parents are also welcome to visit and observe in individual classrooms but should make arrangements with teachers in advance.

Visiting friends, relatives, and prospective or former students may visit at times when it is convenient for the teachers. In order to minimize the interruption to the daily schedule and academic program, student visitors may come to our campus only with the approval of the Principal. Arrangements should be made at least two days in advance and should last no longer than a full day.

## Parent Travel

Occasionally, both parents need to leave town at the same time. If this is the case, the school asks that a student be left under the direct care of a responsible caregiver (such as a relative, another family, or a highly responsible older upper school-aged sibling). Parents are required to notify the school in advance to provide emergency contact numbers, the name and phone number of the caregiver, and how the parents can be reached.

Students are not allowed to be enrolled at ICSB if they are not living with at least one parent/guardian or another responsible adult of whom the school is aware.

## Finances

### Payment

Payments are expected to be made according to the terms of the Enrollment Contract. Parents should notify the Business Manager immediately if they will be unable to meet the terms of the agreement. ICSB reserves the right to charge a 1% interest penalty on all due, but unpaid balances. Parents should also expect regular follow-up on all past due accounts.

### Part-time Students

Part time students will be charged a contribution fee that is prorated for the course load they are taking plus an administrative fee of 150 USD for Grades 6-12 and 75 USD for Grades 5 and under.

### Financial Assistance

Each year, ICSB has a small amount of money that can be used for financial assistance for families in need. Interested families should contact the Business Manager for information about applying. **ICSB does not provide financial assistance for optional activities and trips.**

### Fundraising

**The Board of Trustees has initiated the development of Fundraising as an additional revenue stream for ICSB. Currently, the plan includes four pillars: the Annual Fund (current ICSB community), a Year-End Ask (alumni, former staff and board members, former donors), business sponsorships, and the 1% campaign (Hungarian taxpayers).**

**The main student-led fundraising projects at ICSB are currently the Forint Wars before Christmas and the Blue Bucket Challenge around Easter time.** Any other classes and groups must get prior approval from their Principal before initiating any fundraising activities.

The timing of the projects is coordinated in order not to overburden families and staff with multiple requests and obligations, though some overlap may occur.

Thank you for being a part of ICSB this year! We are very glad you are here!