

የላቀ-ደረጃ ያለው የቀለም-ትምህርት አገልግሎቶች/Advanced Academic Services: ለ - ከK- 12፣ የአገልግሎቶች አጠቃላይ-ምልከታ

አዲስና-ማስተካከያ የተደረገበት (Updated)
- በልግ (Fall) 2024





WELCOMING

የላቀ-ደረጃ ያለው የቀለም-ትምህርት አገልግሎቶች ቢሮ (Office of Advanced Academic Services)

ዶ/ር ሜጋን ቴምፕል-ሚልኒር (Dr. Megan Tempel-Milner)፣

የላቀ-ደረጃ ያለው የቀለም-ትምህርት አገልግሎቶች (Advanced Academic Services) -
(ከK-12)፣ ዳይሬክተር

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ሚ/ስ ማሻሪ ዋይትፊልድ (Ms. Mashari Whitfield)፣

የላቀ-ደረጃ ያለው የቀለም-ትምህርት አገልግሎቶች/Advanced Academic Services፣

የመጀመሪያ-ደረጃ የትምህርት-አሰጣጥ ባለሙያተኛ

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ሚ/ስ ሩሼል ግሪሎ (Ms. Rushel Grillo)፣

የላቀ-ደረጃ ያለው የቀለም-ትምህርት አገልግሎቶች/Advanced Academic Services፣

ሁለተኛ-ደረጃ የትምህርት-አሰጣጥ ባለሙያተኛ

rushel.grillo@acps.k12.va.us



WELCOMING

አስፈላጊ-የሆኑ ጥያቄዎች



የ'Advanced Academic Services (AAS)'ን ለምን-ተፈፃሚ እናደርጋለን?



በACPS - ውስጥ፣ የ'AAS' መሠረታዊ-የሆኑት ጥቅማ-ጥቅሞች እና ግቦች ምንድናቸው?



በACPS - ውስጥ፣ ምን-ዓይነት የ'AAS' አገልግሎቶች ይሰጣሉ?

2020-2025 Strategic Plan: Equity for All

የ'Advanced Academic Services (AAS)'ን ለምን-
ተፈጻሚ እናድርጋለን?





የ'ACPS Equity for All- 2025 - ስልታዊ-ዕቅድ (Strategic Plan)



ተማሪዎች፤ በመማሪያ ክፍል የትምህርት አሰጣጥ ውስጥ መሳተፍን፤ መማራቸውን ለማሳደግ የሚያስፈልጋቸውን ትምህርታዊ የመገኛ ምንጮችን ማግኘት፤ እና ጥበቃ-ባለው/safe፤ ጓደኝነትን-በሚያገኙበት እና የተቀባይነት-ስሜት ባለው አካባቢዎች ውስጥ ይሳተፋሉ።

ክፍል-አቀፍ/Division-wide ተቀዳሚ-ነገሮች እና ፕሮግራሞች፤ በሚገኝ-ዕድል እና ውጤት መካከል ያለውን ክፍተቶች-የሚያጠፋ እንዲሁም-ደግሞ - ሁሉም ተማሪዎች ወደኮሌጅ ለመግባት፤ ወደ-ስራ መስክ፤ እና ለሕይወት-ዝግጁ ሆነው እንዲመረቁ በማድረግ-ያረጋግጣል።



የሽርጅኒያ ደንብ/Virginia Regulation: 8VAC20-40

የትምህርት ቤት ክፍሎች/School divisions፤ ከK-12 ውስጥ የሚገኙ ስጦታ-ያላቸው/gifted ያላቸውን ተማሪዎች መለየት እና ፍላጎቶቻቸውን ለማሟላት የትምህርት-አሰጣጥ አገልግሎቶችን መስጠት አለባቸው።



2020-2025 Strategic Plan: Equity for All

በACPS - ውስጥ፣ የ'AAS'
መሠረታዊ-የሆኑት ጥቅማ-
ጥቅሞች እና ግቦች
ምንድናቸው?





“ስጦታ-ያላቸው (Gifted)” - የሚለውን-ቃል፣ የቨርጅኒያ የትምህርት መምሪያ (Virginia Department of Education) እንደሚከተለው ይተረጉመዋል፤

“ስጦታ-ያላቸው ተማሪዎች/Gifted students ማለት፤ እነዚያ ተማሪዎች...

ከፍተኛ-ደረጃዎች ያለው ውጤታማነትን የሚያሳዩ ወይም ከፍተኛ-ደረጃዎች ያለው ውጤታማነትን ለማሳየት አቅም-እንዳላቸው ከሌሎች-በአንድ ዓይነት ዕድሜ፣ ልምድ፣ ወይም አካባቢው ውስጥ ከሚገኙ ጋር ሲነፃፀሩ ማሳየት-የሚችሉ።”



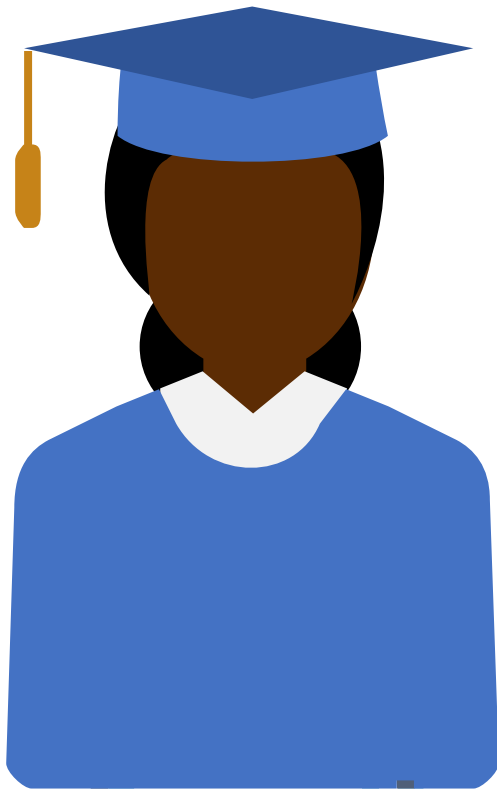
“ስጦታ-ያለው መሆን (Giftedness)” - በሚለውን-ቃል ላይ ፤ የ‘ACPS Operational’ - ትርጓሜ

ACPS፤ ለከፍተኛ-የቀለም ትምህርት ደረጃዎች - የአቅም-ብቃት ላላቸው የላቀ-ደረጃ ያለው የቀለም-ትምህርት አገልግሎቶች (Advanced Academic Services (AAS) የሚያስፈልጋቸውን-ተማሪዎችን ይለያል። ACPS፤ በርካታ ደረጃዎች የሆኑትን የላቀ-ደረጃ የቀለም ትምህርት ጣልቃ-ገብነቶች (advanced academic interventions)ን ትምህርት ቤቶች እና ሠራተኞችን - በላቀ-ደረጃ ያለው የቀለም-ትምህርት አገልግሎቶች (advanced academic services) ውስጥ በተካተተ ሞዴል አማካኝነት፤ ለተማሪዎች፤ የ‘Multi-Tiered System of Support (MTSS)’ን፤ ከK-12 ክፍሎች-ዙሪያ በሚገኙት ውስጥ - የባለ-ሦስት ደረጃ ዘዴ (three-tiered system)ን በመጠቀም፤ ያቀርባል።



ስጦታ-ላላቸው የውስጥ-ዕቅድ/Local Plan: ጢን (June) 2023

የጸደቀ - የአጠቃላይ-ምልከታ መሪ መርሆዎች



1

ከተሰጥዎ እና ስጦታ ያላቸው (Talented and Gifted (TAG)፣ ወደ የላቀ-ደረጃ ያለው የቀለም-ትምህርት አገልግሎቶች (Advanced Academic Services) መሸጋገር።

2

የተሰጥዎ ማሳደግ ሞዴልን በቲዮሪያዊ መዋቀር (Theoretical Framework) - እንደ መሠረታዊ የስጦታ-ያላቸው የፕሮግራም አሰጣጥ አድርጎ - በACPS ውስጥ ማጽደቅ።

3

በACPS ዙሪያ ጥቅም-ላይ የሚውለውን የባለ-ብዙ-ደረጃዎች የስርዓት እገዛ (Multi-Tiered System of Support (MTSS)ን በማካተት፣ የላቀ-ደረጃ ያለው የቀለም-ትምህርት አገልግሎቶች/advanced academic services ሞዴል መቅረብ።

4

በ'ከፍተኛ-ጥራት/high-quality፣ የ 'Tier 1' የትምህርት አሰጣጥ-አማካኝነት፣ ሁሉም ተማሪዎችን ጠንከር-ያለ አሰጣጥን እንዲያገኙ ማቅረብ።

5

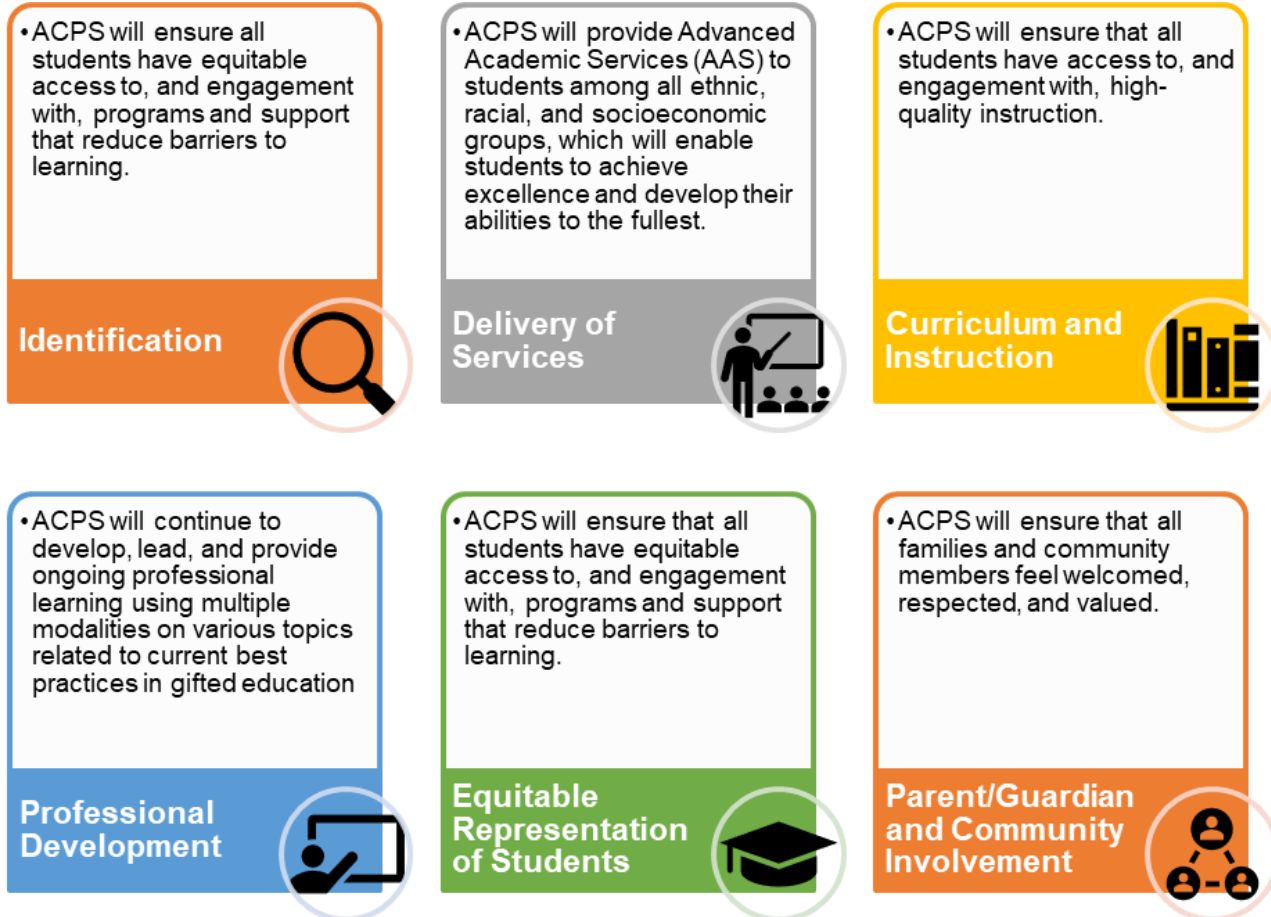
የእርምጃ-አካሄድን እና 'standards'ን ከስጦታ-ካላቸው ስርዓተ-ትምህርት እና የትምህርት-አሰጣጥ ልምዶች ጋር ጎን-ለጎን ማስኬድ

6

በትምህርት ቤት አመራሮች፣ ሠራተኞች፣ ተማሪዎች፣ እና ቤተሰቦች መካከል - አቅምን-መገንባት።



ለ2023-2028 የአካባቢ ዕቅድ፣ አጠቃላይ ግቦች



በACPS ውስጥ፣ ሁሉም ተማሪዎች - የአቅማቸውን ዕድገት እንዲያመጡ የሚያበረታታ ትምህርት የማግኘት - መሠረታዊ መብት አላቸው ብለን እናምናለን። እያንዳንዱ ልጅ፣ በቀለም-ትምህርት ጠንካራ-ጎኖች እና የመስራት-አቅሞችን የሚገልጽ - ልዩ-የሆነ መገለጫ አለው።

ACPS፣ ለመስራት-የሚያነሳሳቸውን የትምህርት ተሞክሮዎችን ለሁሉም ተማሪዎች በመስጠት - የየግል ጠንካራ-ጎኖች ላይ እና አቅሞቻቸውን በሚያሳድግላቸው ላይ እየገነባ፣ የላቀ-ደረጃ ያለው የቀለም-ትምህርት አገልግሎቶች (Advanced Academic Services (AAS)ን ጨምሮ፣ ለመስጠት በቁርጠኝነት-ይሠራል።



ተጨማሪ (ሰብሰብ ተደርጎ-የተሰራ/Condensed) በ2012 ዕቅድ/Plan እና በ2023 ዕቅድ/Plan መካከል-ያሉት ልዩነቶች

ዓለም-አቀፍ ምልከታ-ማድረጊያ
(Universal screening)፣ በ3ኛ ክፍል
ውስጥ ይከናወናል።

በ3ኛ ክፍል ውስጥ ያለው - አውቶማቲክ
መመራቶች (Automatic referrals)፣
ብዙሃኑን-ሕዝብ ለማካተት
ተዘርግተዋል።

የቅድመ-ልጅነት የተሰጠ ጎልታማ ሞዴል
(Early Childhood Talent
Development Model)ን - ከK-3
ክፍሎች ውስጥ ማስፈጸም።

የ‘SAA’ ሂሳብ/Math: ትኩረት-ማድረግ፣
በተቀላጠፈ-ሁኔታ ከመጓዝ እና ወደ
ማበልጸጊያ ሞዴል ከመሻገር፣ ከአንዳንድ
የተፋጠነ-ጉዞ፣ እና ስጦታ-ያላቸው
(gifted)ን የመረጃ-ምንጮች መስፈርትን
ከመጠቀም-ጋር የሚጓዝን-የተስፋፋ
ሁኔታን ከማቅረብ፣ በበለጠ-ሁኔታ
የሚገኝ ነው። (Pha

የ‘CogAT’ እና ‘NNAT’ የፈተና-አሰጣጥ
የክፍል-ደረጃዎች ተለዋውጧል።

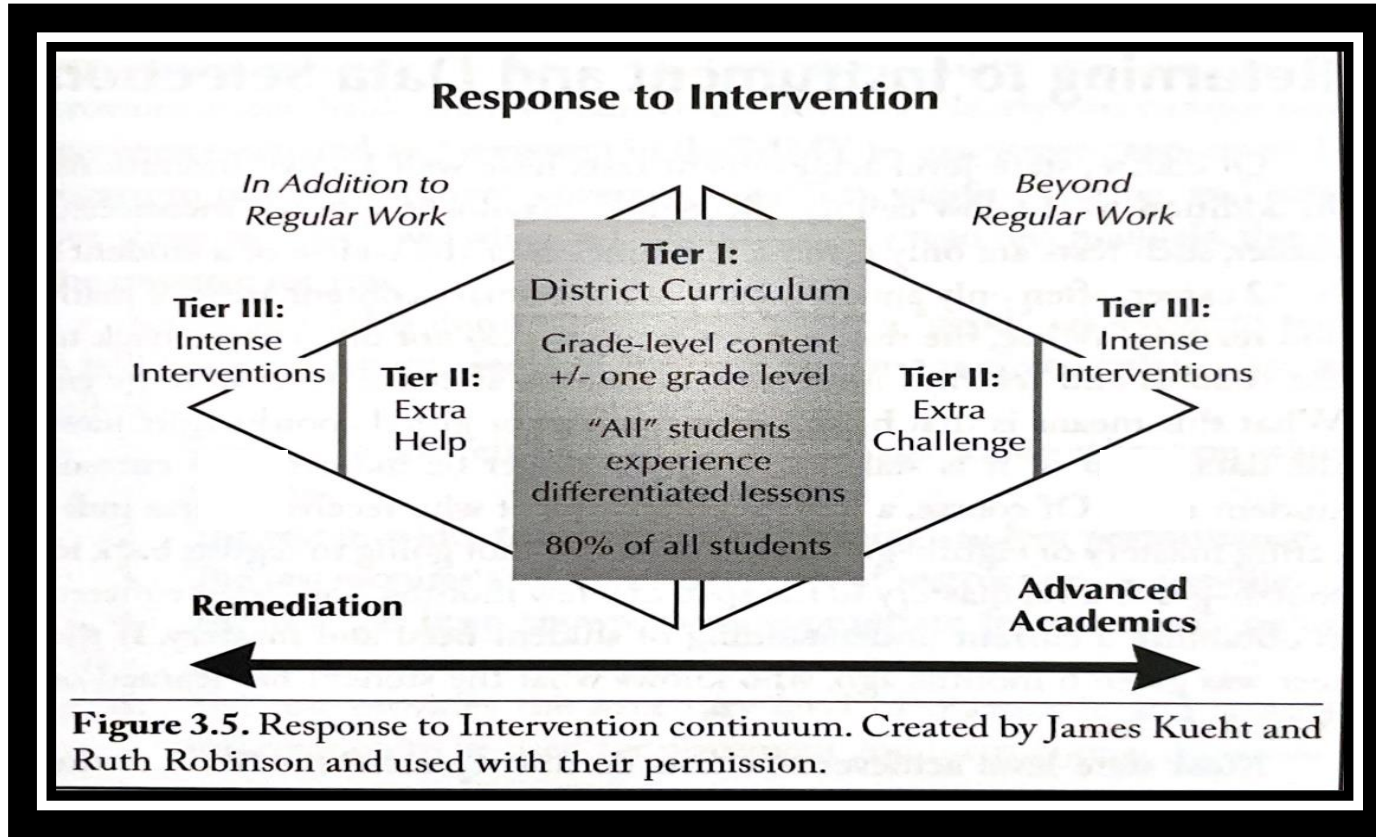
2020-2025 Strategic Plan: Equity for All

በACPS ውስጥ፣ ምን-
ዓይነት - የላቀ-ደረጃ ያለው
የቀለም-ትምህርት
አገልግሎቶች (advanced
academic services)፣
ይሰጣሉ?





ባለሥላሴ ዘርፎች/Tiers አገልግሎቶች



Tier I

- Critical and Creative Thinking for All

Tier II

- Young Scholars (YS)
- General Intellectual Aptitude (GIA)- Grade K-12

Tier III

- Specific Academic Aptitude (SAA)- Grades 4-12



Tier I-II: ከK-3 ከፍሎች፣ የቅድመ-ልጅነት የተሰጥዎ የእድገት-ማሳያ ሞዴል/Early Childhood Talent Development Model (Tiers I-II)

ወደ ጠንከር-በሎ የሚሰጠው፣ ሁሉንም ተማሪዎች እንዲያገኙ ያደርጋል

ጠንካራ-ጎኖችን እና ያላቸውን የመስራት-አቅም፣ ይለያል እና ያሳድጋል

በአመለካከቶች እና በአስተሳሰቦች ላይ እድገትን ይገነባል

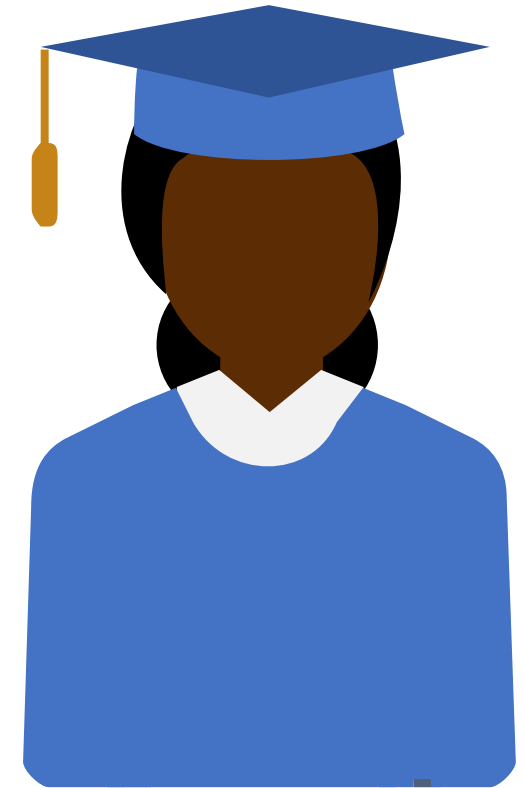
ስጦታ-ካላቸው ልምዶች ጋር ጎን-ለጎን ሆኖ ይሰራል እና ስጦታ-ካላቸው የመረጃ-ምንጮች/gifted resourcesን ይጠቀማል

Scholars)ን እና የአጠቃላይ የአዕምሮ-በስለት የተፈጥሮ ችሎታ (General Intellectual Aptitude) ፕሮግራሞች እና ሞዴሎችን፤

በዋናው-መማሪያ ክፍል/homeroom classroom ውስጥ ይከሰታል

“ስጦታ-ያለው መሆን/giftedness ጽንጹ-ሃሳብ - ሳይለወጥ-የሚቀር አይደለም፤ ነገር ግን በዕድገታዊ-ሁኔታ/developmental ላይ... ለማድረግ እና በሕይወት-ሂደት ዙሪያ በሚደረጉ ለውጦች-ማድረግ፣ አጠቃላይ-ሆኖ የሚታየው የመስራት-አቅም ወደ በልዩ-ሁኔታ መስራት የሚችሉት አቅማቸው እንዲለወጥ የሚደረግበት-ነው።”¹

የቅድመ-ልጅነት ዓመታት፣ የእድገታዊ-ሁኔታ ላይ ትኩረት ማድረግ አለበት፣ ሳይለወጥ- የሚቀር/not the static አይደለም።





Tier I & II: ከK-3 ክፍሎች፣ የቅድመ-ልጅነት የተሰጥዎ የእድገት-ማሳያ ሞዴል/Early Childhood Talent Development Model

የላቀ-ደረጃ ያለው የቀለም-ትምህርት እርዳታ አስተማሪ (The Advanced Academic Support Teacher (AAST) ሁሉንም ከK-3 የመማሪያ-ክፍሎች ውስጥ - ዕቅድ-ያወጣሉ፣ በጋራ-ያስተምራሉ (co-teaches)፣ ሞዴል-ያደርጋሉ፣ እና በአነስተኛ-ቡድኖች (small groups) ውስጥ ይሠራሉ።

እንደ ትምህርት ቤቱ ያለው-መጠን/size አኳያ፣ በሣምንት አንድ-ጊዜ ወይም በየሁለት-ሣምንቱ ይከናወናል።




በምርምር-ላይ መሠረት ያደረገ - ስጦታ-ያላቸው የመረጃ-ምንጮች (Gifted Resources)

በከፍተኛ-ሁኔታ ጠንከር-ያለ የትምህርት-አሰጣጥ ልምዶች

ከ'VA Standards' ጋር የተገናኘ

ከACPS የአካሄድ-ፍጥነት/Pacing ጋር ጎን-ለጎን ሆኖ የሚሄድ

Kindergarten Talent Development Model Toolkit
Quarter 1

Grade Level	Unit	SOL	Description of Unit Concepts	ACPS Talent Development Model Resources	Suggested Lessons and/or Classroom Resources
Math	Unit 1: Exploring Our World (4 weeks)	K.1ab	<ul style="list-style-type: none"> Tell how many are in a given set of up to 20 Read, write and represent numbers to 20 	 Kindergarten Primary Education Thinking Skills (PETS)	"Divergent/Creative Inventor Thinking" Whole Class Lessons 1 and 2
	Unit 2: Investigating Numbers to Ten (5 weeks)	K.1a K.1b K.3a	<ul style="list-style-type: none"> Count forward orally by 1s from 0-100 		
Science	Weather Routines	K.9	Investigate and understand patterns in nature such as daily weather and seasonal changes	 Project Based Learning (PBL)	Project Based Learning Modules: "Rain or Shine" "The Recess Path"
	Unit 1: Using our Senses (6 weeks)	K.3 K.5	<ul style="list-style-type: none"> Five basic senses correspond to specific human body structures Senses are used in our daily lives Describe objects using colors, shapes, texture, size and weight 	 Jacob's Ladder K-1 Reading Comprehension Program	Engage students in a discourse and activity using the poems: <ul style="list-style-type: none"> "Be Glad Your Nose is on Your Face" (A, C and E) "Whether the Weather" (D and F)



Tier II: አጠቃላይ የአዕምሮ-ብስለት የተፈጥሮ ችሎታ (General Intellectual Aptitude (GIA) አገልግሎቶች

Grades K-3

Occur within the
General Education
Classroom

Designed to Enrich and
Extend the Curriculum

Experiences Involve
Making Connections
Across the Subjects

GIA Services Continue if
Student is Not Eligible
for SAA Services

Quarterly Differentiated
Education Plans (DEP)
Developed in Grades K-8



በአጠቃላይ ትምህርት የመማሪያ-ክፍል ውስጥ፣ እንዳንድ የ'GIA' አገልግሎቶች ምሳሌዎች፣ ምንድናቸው?

የዘርፍ ቡድን -
የትምህርት-አሰጣጥ
(Tiered Group
Instruction)

የተስፋፋ መደበኛ-
ደረጃዎች ያለው
ትምህርት (Extended
Standards)

ከፍተኛ-ደረጃ
ቴክስትስ (Higher
Level Texts) እና
ጥያቄዎች

ከ'AAS Tool Kit'፣
የመረጃ-ምንጮችን
መጠቀም

የማበልጸጊያ
ፕሮጀክቶች



WELCOMING

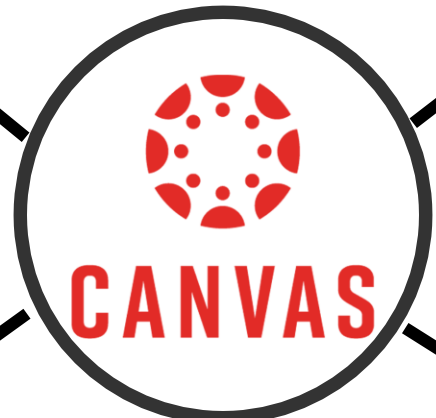
የ'AAS Learners-Resources'ን እንዴት መርዳት እንችላለን



ወሳኝ-የሆነ እና ፈጠራዊ-የአስተሳሰብ
ችሎታዎች/ትምህርቶች (Critical and
Creative Thinking Skills/
Lessons (CCT)

Alexandria City Public Schools Curriculum Resources for Differentiated Instruction: Advanced Academic Services (AAS)			
Grade 3			
ACPS believes that all students should have the opportunity to use a variety of differentiated instructional strategies and curricular resources as part of our typical development lesson. The Curriculum Resources for Differentiated Instruction were designed to provide all students with access to learning opportunities and resources that are academically, intellectually and personally challenging, as well as connected to the VCEC learning standards. When using these resources with students, the frequency, duration and output should vary based on student need. However, it is highly recommended that students should have access to at least one differentiated learning experience using these resources quarterly and frequent opportunities to use the new Critical and Creative Thinking Strategies (CCT) in daily instruction.			
Resource	Description	Visual of Resource	Where to Access or Order
Critical and Creative Thinking Lessons	Lessons designed to build a higher-level thinking skillset. Activities include: decision-making, visualization, analogies, and encapsulation. Includes a list of 100+ activities.		Lessons are available in the AAS Lesson Library on Canvas.
Differentiated Curriculum Lesson Series/PA	Curriculum resources designed to provide all students with access to learning opportunities and resources that are academically, intellectually and personally challenging, as well as connected to the VCEC learning standards. The series includes lessons on the following topics: Critical Thinking, Problem Solving, and Communication.		Differentiated Curriculum Lesson Series/PA is available in the AAS Lesson Library on Canvas.
Project 188: Math	Project 188: Math is a series of lessons designed to build a higher-level thinking skillset. Activities include: decision-making, visualization, analogies, and encapsulation. Includes a list of 100+ activities.		Project 188: Math is available in the AAS Lesson Library on Canvas.

እንዲለይ-ለተደረገ የትምህርት-አስጣጥ፣
የስርዓተ-ትምህርት የመረጃ-ምንጮች



ALEXANDRIA CITY PUBLIC SCHOOLS
ADVANCED ACADEMIC SERVICES DIFFERENTIATED EDUCATION PLAN (DEP)

Student Name: _____ Grade: _____ School: _____
Date: _____ Written By: _____ Services Provided By: _____ Quarter: 1 2 3 4
Identification area: ☐ GIA ☐ SAA Science (Grades 4-8) ☐ SAA Social Studies (Grades 4-8) ☐ EA (Grades 5-8)

Purpose:
The purpose of this document is to communicate how your child's academic needs will be met through differentiated strategies. The DEP is a supplement to your child's progress report. It explains the academic enrichment that will be provided quarterly for students receiving General Intellectual Ability (GIA) and Specific Academic Aptitude (SAA) services. The SAA program focuses on enriched & integrated classroom activities designed to enhance creativity and problem-solving without being specifically tied to any one subject area. The SAA program focuses on direct instruction in a particular content area.

Subject Area and Learning Objectives	Type of Enrichment Activity/Project/Strategy	Brief Description of Enrichment Activity/Project
<input type="checkbox"/> Language Arts/ELA <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> Social Studies	<ul style="list-style-type: none"> Targeted Assignments Concept-Based Instruction Units Enrich or accelerate content through thematic or interdisciplinary units Provide more depth and complex assignments and/or advanced content Address and solve real-world problems through critical and divergent thinking Program-Based Units Higher-Level Questioning Independent Study or Individualized Projects Academic Competition Other 	

Learning Objectives:
The student will...

Optional Student Response: What are you looking forward to this quarter? Or what did you enjoy during the 1st quarter?

እንዲለይ-የተደረገ ትምህርታዊ
ዕቅድ/Differentiated
Education Plan (DEP)

Kindergarten Talent Development Model Toolkit
Quarter 1

Grade Level	Unit	SOL	Description of Unit Concepts	ACPS Talent Development Model Resources	Suggested Lessons and/or Classroom Resources
Math	Unit 1: Building a Mathematical Community (2 weeks)	K.PS.1-3 K.MG.1 K.PA.1 K.NS.1-3 K.NS.2-3	<ul style="list-style-type: none"> apply the data cycle with a focus on object graphs and picture graphs describe the units of time represented in a calendar identify, describe, extend, and create simple repeating patterns use flexible counting strategies to determine and describe quantities up to 100 identify, represent, and compare quantities up to 30 		"Divergent Creative Inventor Thinking" Whole Class Lessons 1 and 2 (Units 1 - 3)
	Unit 2: Introduction to Numeracy Numbers 0 to 10 (4 weeks)	K.NS.1-3 K.MG.1-3 K.PA.1-3 K.NS.2-3	<ul style="list-style-type: none"> use flexible counting strategies to determine and describe quantities up to 100 identify, represent, and compare quantities up to 30 model and solve problems using addition and subtraction with numbers within 10 describe the units of time represented in a calendar apply the data cycle with a focus on object graphs and picture graphs 		Project Based Learning Module "Shape Maker Math" (Unit 2) "The Art of Shapes" (Unit 3)
	Unit 3: Objects and Their Attributes (2 weeks)	K.PS.1-3 K.MG.1-3	<ul style="list-style-type: none"> apply the data cycle with a focus on object graphs and picture graphs describe the units of time represented in a calendar identify, describe, extend, and create simple repeating patterns identify, describe, extend, and create simple repeating patterns 		<ul style="list-style-type: none"> "Shape Riddles" (Unit 3) "Geo Critics" (Unit 3) "Shape City" (Unit 3)

በየአመገኛ/Quarterly - የ'GIA/YS
Resource' ድጋፍ-ሰጪ ሰነድ



Tier II: የታዳጊ ምሁራኖች ሞዴል/The Young Scholars Model

የታዳጊ-ምሁራኖች ሞዴል/Young Scholars Model -

የተቀረጸው፤ ስጦታ-ላላቸው አገልግሎቶች (gifted services)

- ከዚህ-በፊት ዕድል-እንዳያገኙ የተደረጉ ወይም አድልዎ-

የደረሰባቸው (historically underrepresented populations)ን ተማሪዎች - ለይቶ ለመርዳት-ነው።

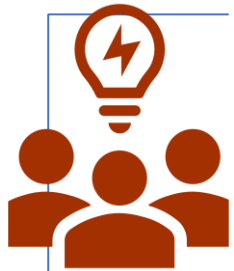
ሞዴሉ (The model)፤ ተማሪዎች ማግኘት-በሚፈልጉት ደረጃ እንዲደርሱ-ለማድረግ፤ ተስጥዖን ለማሳደግ እና በራስ-መተማመንን

ለመገንባት ተጨማሪ ዕድልን ይሰጣል። ግቡ (The goal)፤ ታዳጊ ምሁራኖችን - ወደ አስቸጋሪና-ፈታኝ የሆኑ ኮርሶች እና ለወደፊቱ ስኬት - ዝግጁ-ማድረግ ነው።



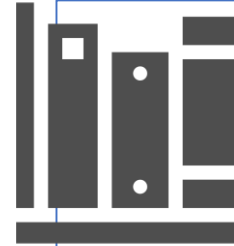


Tier III: ቦተወሰነ-ሁኔታ የቀለም-ትምህርት የተፈጥሮ ችሎታ (Specific Academic Aptitude (SAA) አገልግሎቶች



ከ4-5 ክፍሎች: ሂሳብ እና የቋንቋ ስነጥበባት (Language Arts)

- *በስጦታ-ያላቸው (gifted) የትምህርት-አሰጣጥ ውስጥ፣ ስልጠና ከተሰጣቸው አስተማሪ - ቀጥተኛ-የሆነ የትምህርት-አሰጣጥ
- *የስርዓተ-ትምህርት የመረጃ-ምንጮች እና ስልቶች፣ ከስጦታ-ካላቸው ምርምር (gifted research) እና የ'VDOE standards' ጋር ጎን-ለጎን ሆኖ የተቀመጡ-ናቸው



ከ4-5 ክፍሎች: ኅብረ ትምህርት (Social Studies) እና ሣይንስ (Science)

- *አገልግሎቶች፣ በአጠቃላይ-የትምህርት አሰጣጥ መማሪያ-ክፍል (general education classroom) ውስጥ የሚካሄድ እና፣ በአጠቃላይ ትምህርት የመማሪያ-ክፍል (general education classroom) አስተማሪው፣ የሚሰጥ-ይሆናል።
- *ተለይተው-የተቀመጡ የትምህርት ዕቅዶች (Differentiated Education Plans (DEPs)፣ ተስፋፍተው ለተማሪዎች የተዘረዘሩትን እንቅስቃሴዎች - ለእንክብካቤ-ሰጪዎች የሚሰጡ-ናቸው



ከ6-12 ክፍሎች: ሂሳብ፣ የቋንቋ ስነጥበባት (Language Arts)፣ ሣይንስ፣ እና ኅብረ ትምህርት (Social Studies)

- *አኅርስ (Honors) እና 'አድቫንስድ ፕሌስመንት (Advanced Placement (AP)' ኮርሶች
- *በኮሌጅ ኮርሶች ውስጥ፣ ባለ-ሁለት ምዝገባ (Dual Enrollment (DE)
- *የ'Summer Governor's' ትምህርት ቤትን፣ ማግኘት
- *የአንላይን ኮርስ
- *የየግል-ጥናት/Independent studies



እንዲለይ-የተደረገ ትምህርታዊ ዕቅድ/Differentiated Education Plan (DEP)

ALEXANDRIA CITY PUBLIC SCHOOLS
ADVANCED ACADEMIC SERVICES DIFFERENTIATED EDUCATION PLAN (DEP)

Student Name: _____ Grade: _____ School: _____

Date: _____ Written By: _____ Services Provided By: _____ Quarter 1 2 3 4

Identification area: ☐ GIA ☐ SAA Science (Grades 4-8) ☐ SAA Social Studies (Grades 4-8) ☐ ELA (Grades 6-8)

Purpose
 The purpose of this document is to communicate how the academic needs of your child will be met through differentiated strategies. The DEP is a supplement to your child's progress report. It explains the academic enrichment that will be provided quarterly for students receiving General Intellectual Ability (GIA) and Specific Academic Aptitude (SAA) services. The GIA program focuses on enriched & integrated classroom activities designed to enhance creativity and problem-solving without being specifically tied to any one subject area. The SAA program focuses on direct instruction in a particular content area.

Subject Area and Learning Objective	Type of Enrichment Activity/Project/Strategy	Brief Description of Enrichment Activity/Project
<input type="checkbox"/> Language Arts/ ELA <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> Social Studies Learning Objective: The student will...	<input type="checkbox"/> Tiered Assignments <input type="checkbox"/> Concept-Based Instruction Units <input type="checkbox"/> Enrich or accelerate content through thematic or interdisciplinary units <input type="checkbox"/> Provide more depth and complex assignments and/or advanced content <input type="checkbox"/> Address and solve real-world problems through critical and divergent thinking <input type="checkbox"/> Problem-Based Units <input type="checkbox"/> Higher-Level Questioning <input type="checkbox"/> Independent Study or Individualized Projects <input type="checkbox"/> Academic Competition <input type="checkbox"/> Other	

Optional Student Response: What are you looking forward to this quarter?

Original: Student AAS folder, CC: Parent (quarterly) TAG Form 10B (DEP) Rev. 8/23

- **ዓላማ:** በእያንዳንዱ አጋማሽ/quarter ውስጥ፣ ለተማሪዎች የታቀዱትን መለያየት-የሚያስችሉትን እንቅስቃሴዎች - የሚዘረዝር ሰነድ
- **ዓላማ የተደረገው ታዳሚ (Target Audience):**
 - ✓ ከK-8 የ'GIA' ተማሪዎች
 - ✓ ከ4-5 የመጀመሪያ-ደረጃ ተማሪዎችን - በ'SAA' የሣይንስ ወይም የኅብረ-ትምህርት (social studies) አገልግሎቶች ውስጥ፣ ተለይተው-የታወቁ
 - ✓ ከ6-8 የመካከለኛ-ደረጃ (middle) ትምህርት ቤት ተማሪዎችን - በ'SAA' የቋንቋ ስነ-ምግባር (language arts)፣ የሣይንስ ወይም የኅብረ-ትምህርት (social studies) ውስጥ፣ ተለይተው-የታወቁ።
- **አዘጋጆች (Creators)/ ትብብር-አድራጊዎች (Collaborators):** በአጠቃላይ የትምህርት(general education)-አስተማሪ፣ የተዘጋጀ። ከአስተማሪው ጋር የሚደረግ ትብብር፣ በተማሪና በወላጅ(ጆች) መካከል ሊከሰት-ይችላል።



ልጆችሁ ስለሚያገኘው አገልግሎቶች፣ ጥያቄዎች አሏችሁ?

እንዲለይ-ለተደረገ የትምህርት-አሰጣጥ (differentiated instruction)?
ለማግኘት፣ ልጆችሁ ስለአለው-መንገዶች፣ ከልጆችሁ የመማሪያ-ክፍል አስተማሪ ጋር ተነጋገሩ

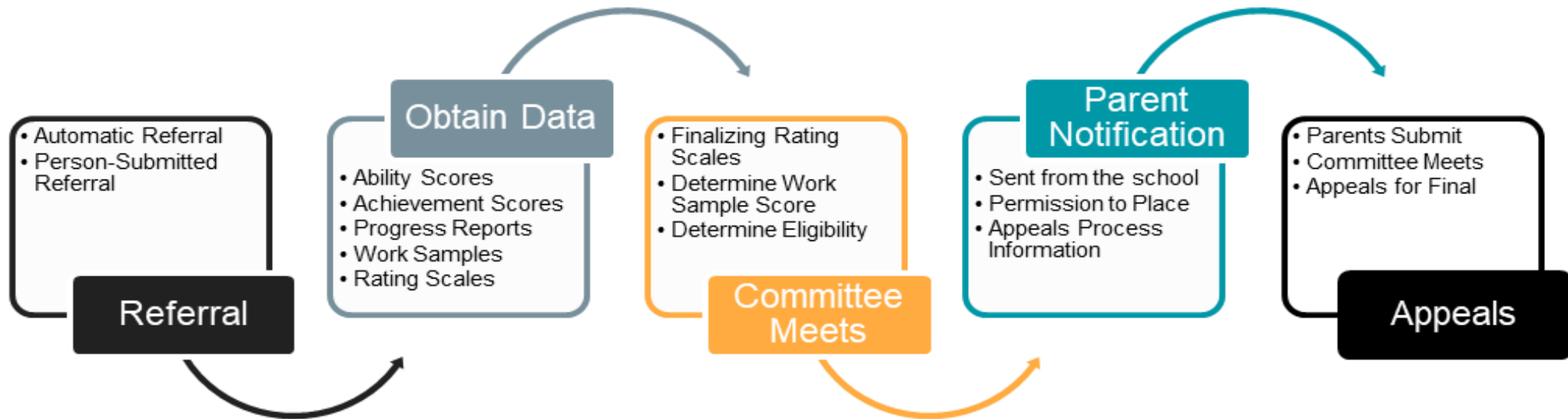
በልጆችሁ ትምህርት ቤት ውስጥ፣ የላቀ-ደረጃ ያለው የቀለም-ትምህርት እርዳታ አስተማሪ/Advanced Academic Support Teacher (AASST)?
አግኝታችሁ-አነጋግሩ

የ'AAS' ቢሮ/officeኝ አነጋግሩ



ለ'AAS' አገልግሎቶች፣ አንድ-ተማሪ እንዴት ነው ብቁ-የሚሆነው?

ዓመታዊ-የሆነ የምርመራ-ምልከታ ማድረጊያ ሂደት አለ። ስለ ምርመራ-ምልከታው በተመለከተ-መረጃዎቹ - በAAS ድህረ-ገጽ ላይ እና በልጃችሁ ትምህርት ቤት ውስጥ በሚገኙት - የ'AAS' ምልከታ-አድራጊ መሪ/Screening Lead በኩል፣ መረጃዎችን ማግኘት-ይቻላል።





WELCOMING

የላቀ-ደረጃ ያለው የቀለም-ትምህርት አገልግሎቶች ቢሮ (Office of Advanced Academic Services)

ዶ/ር ሜጋን ቴምፕል-ሚልኒር (Dr. Megan Tempel-Milner)፣

የላቀ-ደረጃ ያለው የቀለም-ትምህርት አገልግሎቶች (Advanced Academic Services) - (ከK-12)፣ ዳይሬክተር

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ሚ/ስ ማሻሪ ዋይትፊልድ (Ms. Mashari Whitfield)፣

የላቀ-ደረጃ ያለው የቀለም-ትምህርት አገልግሎቶች/Advanced Academic Services፣ የመጀመሪያ-ደረጃ የትምህርት-አሰጣጥ ባለሙያተኛ

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ሚ/ስ ሩሺል ግሪሎ (Ms. Rushel Grillo)፣

የላቀ-ደረጃ ያለው የቀለም-ትምህርት አገልግሎቶች/Advanced Academic Services፣ ሁለተኛ-ደረጃ የትምህርት-አሰጣጥ ባለሙያተኛ

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