

EAGLE CLIFFS ELEMENTARY

Principal: Julie Hornby

Secretary: Megan Jacobson

1201 Kootenai Avenue Billings, MT 59105.

406.281.6210

https://shorturl.at/qyJV5

EAGLE CLIFFS SCHOOL WIDE EXPECTATIONS



Be Kind

- · Cooperate with others
- · Use your manners
- · Be honest

Be Responsible

- Stay an task and do your best
- Leave area cleaner than you found it
 Remove hats and hoods in the building
- · Follow staff directions quickly

Be Safe

- . PAX hands and feet
- Report problems/cancerns to an adult

AT EAGLE CLIFFS, as partners in education, we can...

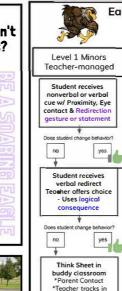
- Greet one another with a smile.
- Be respectful, positive and kind.
- Have open, effective and frequent communication.
- · Make safety a priority.
- Hold high standards for learning and behavior.
- Be prepared to teach/learn each day.
- Value one another and the education of the whole child.

Together We Are Better! #eaglestrong

S. Co	Be Kind		Be Responsible		Be Safe	
*	More	Less	More	Less	More	Less
Cafeteria	-0-3 inch voice -PAX quiet at signal -Use your manners	-loud voices -negative attitude or rude comments -saving seats -talking or laughing with food in your mouth	-Eat only your lunch -Clean up after yourself -Raise your hand if you need help -Follow staff directions quickly	-playing with food -leaving trash behind -touching others' food	-PAX hands and feet -Sit on your pockets and stay in your seal -Waik when not seated -Stand and stay in line	-running -picking nose -getting out of seat without permission -hands on
Playground	-include others -Play by the rules -Use kind and polite words	-joining in other people's problems -pouting when you lose -hands on -fighting/arguing -poor sports manship	-Use equipment appropriately -Line up quickly at the signal -Follow staff directions quickly -use Kelso's choices to solve problems	-sneaking toys outside -playing after the signal to line up -refusing to follow staff directions	-Stay in designated area -PAX hands and feet -Tell and adult on duty if there is a problem -Snow, rocks and sticks stay on the ground	-handson -inappropriate talking -playing in water puddles -playing on the Ice -throwing rocks, sticks, snow etc
Hallways	-Greet others -0-3 inch voice -Hands at your sides and off the walls	-talking -running -yelling -touching things that don't belong to you	-Stay in line order -Walk on the right side -Only use sensory path with permission -Follow staff directions quickly	-wandering -getting out of line -using the sensory path while walking in line	-PAX hands and feet -Face forward -Stay an appropriate distance from the person in front of you (measureup)	-running/sliding -walking in zig zags -running through doors -crowding the person in fro of you
Bathrooms	-Respect others' privacy -O inch voice -Wait your turn	-louching mirrors -playing with soap bubbles -looking under stalls -yelling	-Go/ flush/ wash/ leave -Return to class quickly -Report any concerns to an adult	-paper towel on the floor -makinga mess -using restroom to avoid learning	-PAX hands and feet	-climbing on stalls -locking the door and sneaking under stall
Technology	Friendly comments -Touch and use only your device -Help others when needed	-using other student's devices -rude comments	-Charge your device when needed -Store your device correctly -Use your time on your device wisely -Follow staff directions quickly	-pounding on keyboard/screen -leaving devices on the floor -eating and drinking near your device	-Stay on assigned app or site -Only use email with permission -Carry your device with both hands	-going on sites you don't ha permission to be on -dropping your device
School Wide	-Cooperate with others -Useyour manners -Be honest	-tying -talking when someone is speaking -disrespect toward peers and adults	-Stay on task and do your best -Leave your area cleaner than you found it -Remove hats and hoods in the building -Follow staff directions quickly	-gossiping -arguing -tattling -sneaking/ hiding -fixed mindset/ giving up	-PAX hands and feet -Report problems/concerns to an adult	-running -hands on -builying
Assembly	-O inch voice -Clap when appropriate -Use your manners	-talking -raised hands while the presenter is presenting	-PAX quiet at signal -Follow staff directions quickly -Whole body listening -Stay with your teacher and class	-going to the bathroom -wandering away from your teacher or class	-PAX hands and feet -Sit on your pockets -Stay seated until dismissal	-sitting on your knees -playing around with a peer

EAGLE CLIFFS BEHAVIOR SYSTEM





MIDAS as minor

Send student to office

**Contoct Office

BEFORE sending

Positively reinforce student for engaging in expected behavior

yes



Regulate yourself first. Determine if Behavior is a Minor or Major

Level 2 Majors -Chronic Minors (3x in a week)

Discuss student with grade level team -

You should start fresh with your students daily.

Logical consequences fit 4 criteria:

1) related to the behavior,

2) respectful of the student,

3) reasonable for the student to corry out, and
4) (whenever possible) revealed in

advance so the student knows the potential consequences of their actions

Logical consequences include: repair, time-out (break), loss of privilege

Tap on desk: Teacher laak; Hed shake; PAX okay/not okay, etc

Use 'do' statements not questions;



Level 3 Majors Office-managed

Contact Office BEFORE sending student

contacts parents

*Admin tracks in
MIDAS as incident
management

If you need immediate assistance (crisis protocol):

Teocher uses radio to co "we core in teacher last name"

Team will respond

Counselor Response:

/ Immediately contact
Nikki to pick up student
/ Student connat be left
alone

Administrative Response:
Administrator discusses concern with student and/or hos student complete think sheet
Administrator determines consequence
Administrator communicates with classroom teacher

 Administrator communicates with classroom teacher
 Administrator ond/or behavior team will discuss the student ond provide feedback

