95 **Percent Group™**

95 Phonics Core Program® Grade 3

	LESSON	SKILL FOCUS	HFW*	MORPHOLOGY FOCUS	OTHER SKILLS
Review of Grade 2 Skills	1	Blends, Consonant Digraphs, Silent Letters, and Complex Consonants	if, pick	Inflected Endings: s/es, ed, ing	• Advanced PA: phoneme manipulation • Sound-spelling mapping/reading of Dolch HFW • Instruction/application of parts of speech • Syllable mapping of 2-syllable words • Decode and define unknown words with affixes and Latin roots • Comprehension: written response
	2	Long Vowel Silent-e and Open Syllables; Hard and Soft c/g	long, got	Suffixes: -er, -ly, -ful	
	3	Vowel Teams: Predictable/Unpredictable	light, keep	Prefixes: pre-, dis-, un-, re-	
	4	Vowel-r (er, ir, ur)	start, show	Intro: What is a Latin root? Prefixes: over-, sub-, trans-, under-	
	5	Vowel-r (ar, or, w+ar, w+or) **Administer Unit 1 Assessment**	hurt, far	Prefixes: ex-, de-, mis- Suffixes: -est, -ment	
Closed Syllable	6	Closed, Simple Multisyllable	six, seven	Affixes: con/com-, in/im- Latin Root: struc/struct	• Advanced PA: phoneme manipulation • Read/spell Dolch HFW • Syllable mapping of 2-syllable words • Intro. to 3-Syllable Challenge (reading 3-syllable words) • Decode and define unknown words with affixes and Latin roots • Comprehension: written response
	7	Closed, Complex Multisyllable	*eight*, much	Affixes: -ive, -ion/tion/sion Latin Root: pel/puls	
	8	Closed, Schwa Multisyllable **Administer Unit 2 Assessment**	about, done	Affixes: -al, -able/ible Latin Root: fac/fact/fec/fic	
Long Vowel Silent-e Syllable	9	Silent-e, Single Syllable	*together*, ten	REVIEW — Affixes: ex-, dis- Latin Root: tend/tent/tense/tens*e*	• Advanced PA: phoneme manipulation • Read/spell Dolch HFW • Syllable mapping of 2-syllable words using syllable bars • 3-Syllable Challenge (reading 3-syllable words) • Decode and define unknown words with affixes and Latin roots • Apply knowledge of affixes and Latin roots through word construction using morpheme cards • Comprehension: written response
	10	Silent-e, Simple Multisyllable	bring, drink	Affixes: sub-, trans- Latin Root: scrib/script/scribe/scrib*e*	
	11	Silent-e, Complex Multisyllable	hold, full, people	Affixes: -ize, -ary/ery/ory Latin Root: vis/vise/vis*e*	
	12	REVIEW: Closed and Silent-e Syllables **Administer Unit 3 Assessment**	cut, kind	**REVIEW**	
Open Syllable	13	Open, Single Syllable	try, *today*	Affixes: re-, de- Latin Root: duc/duct/duce/duc*e*	• Advanced PA: phoneme manipulation • Read/spell Dolch HFW • Syllable mapping of 2- & 3-syllable words using syllable bars • 3-Syllable Challenge (reading 3 syllable words) • Decode and define unknown words with affixes and Latin roots • Apply knowledge of affixes and Latin roots through word construction using morpheme cards • Comprehension: written response
	14	Open, Simple Multisyllable	myself, *only*	Affixes: pro-, pre- Latin Root: sist/stat/stant/stand	
	15	Open, Complex Multisyllable **Administer Unit 4 Assessment**	better, *warm*	Affixes: -ity, -ancy/ency Latin Root: pos/pound	

*High Frequency Words in bold italic are taught/mapped as "heart words."

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LESSON		SKILL FOCUS	HFW*	MORPHOLOGY FOCUS	OTHER SKILLS
Vowel Team Syllable	16	Predictable Vowel Teams, Single Syllable	own, clean	Affixes: –ate, –ist, –er/or Latin Root: spec/spect	• Advanced PA: phoneme manipulation • Read/spell Dolch HFW • Syllable mapping of 2- & 3-syllable words using syllable bars • 3-Syllable Challenge (reading 3-syllable words) • Decode and define unknown words with affixes and Latin roots • Apply knowledge of affixes and Latin roots through word construction using morpheme cards • Comprehension: written response
	17	Predictable Vowel Teams, Multisyllable	draw, grow	Affixes: –ant/ent Latin Root: clam/claim	
	18	Unpredictable Vowel Teams, Single Syllable	fall, small	REVIEW — Affixes: –ive, –ion/tion/sion Latin Root: flect/flex	
	19	Unpredictable Vowel Teams, Multisyllable	*carry*, hot	Affixes: ab– Latin Root: sent/sense/sens	
	20	REVIEW: Open and Vowel Team Syllables **Administer Unit 5 Assessment**	never, *laugh*	**REVIEW**	
C-le & Vowel-r Syllables	21	Consonant-le, Multisyllable	*shall*	Affixes: –ure/ture Latin Root: vent	• Advanced PA: phoneme manipulation • Read/spell Dolch HFW • Syllable mapping of 2- & 3-syllable words using syllable bars • 3-Syllable Challenge (reading 3-syllable words) • Decode and define unknown words with affixes and Latin roots • Apply knowledge of affixes and Latin roots through word construction using morpheme cards • Comprehension: written response
	22	Vowel-r, Single Syllable	**REVIEW**	REVIEW — Affixes: –able/ible Latin Root: port	
	23	Vowel-r, Simple Multisyllable	**REVIEW**	REVIEW — Affixes: –ary/ery/ory Latin Root: cur/curs	
	24	Vowel-r, Complex Multisyllable **Administer Unit 6 Assessment**	**REVIEW**	Affixes: per– Latin Root: form	
Building Fluency – The Six Syllable Types	25	REVIEW: Closed and Silent-e, Complex Multisyllable	**REVIEW**	REVIEW Affixes + Latin roots	• Advanced PA: phoneme manipulation • Read/spell Dolch HFW • Syllable mapping of 2-, 3-, & 4-syllable words using syllable bars • 3+ Syllable Challenge (reading 3- & 4-syllable words) • Decode and define unknown words with affixes and Latin roots • Apply knowledge of affixes and Latin roots through word construction using morpheme cards • Comprehension: written response
	26	Building Fluency: Closed, Multisyllable	**REVIEW**	REVIEW Affixes + Latin roots	
	27	Building Fluency: Long Vowel Silent-e, Multisyllable	**REVIEW**	REVIEW Affixes + Latin roots	
	28	Building Fluency: Open and Consonant-le, Multisyllable	**REVIEW**	REVIEW Affixes + Latin roots	
	29	Building Fluency: Vowel Teams, Multisyllable	**REVIEW**	REVIEW Affixes + Latin roots	
	30	Building Fluency: Vowel-r, Multisyllable **Administer Unit 7 Assessment**	**REVIEW**	REVIEW Affixes + Latin roots	