



**SEAFORD MANOR SCHOOL**  
**FIRST DAY OF SCHOOL PACKET**  
**2024-2025**



Welcome  
**BACK**  
TO  
**SCHOOL**



Please read through this packet carefully.  
Complete and return any necessary documents to your child's teacher.





# SEAFORD UNION FREE SCHOOL DISTRICT

## Seaford Manor School

**Joann Krudis**  
*Principal*

**Richard Schwartz**  
*Assistant Principal*

**Dr. Adele V. Pecora**  
*Superintendent of Schools*

September 3, 2024

Dear Parents and Guardians,

We hope you had a wonderful summer and that you're excited for a new school year. This packet will provide you with all the information you need to get off to a great start! Please read through these pages carefully and return all tear-off sheets to your classroom teacher by Friday, September 6, 2024. This packet will also be available on our Manor School website in our Virtual Backpack, where all school and P.T.A. flyers will be located throughout the school year.

We welcome the following staff members to our Manor School family:

- Theresa Ferragamo District Behavior Consultant
- Sara Heuser Art Teacher
- Joann Krudis Principal
- Natalie Meditz Permanent Substitute (formerly a Manor Aide)
- Christine Nugent SSC Kindergarten Teacher
- Laura Rossillo Kindergarten Leave Replacement for Jamie Flannery (worked as a Manor Leave Replacement last year)
- Amanda Turturro First Grade Teacher (formerly our Elementary Instructional Support Teacher for the Harbor and Manor)

We would also like to welcome back Marissa Mortimer our Behavior Consultant/Psychologist!


We appreciate you taking the time this summer to help your child maintain academic skills by participating in the Manor PTA School Summer Challenge. Please return the completed sheet you were given in June to your child's new classroom teacher by tomorrow if you haven't done so already. Participants will be recognized at our assembly this Thursday, September 5, 2024.

Please return parent and/or student surveys if you haven't done so already. Also, please remember to send in your 4 X 6 family photo, labeled with the names and grades of all family members. You will have the opportunity to see these photos displayed when you join us at our first PTA Meeting on September 12, 2024, in the Manor School All Purpose Room.

We are looking forward to a wonderful and productive school year!

Yours in Manor Pride.

  
Joann Krudis  
Manor School Principal

  
Rich Schwartz  
Manor School Assistant Principal



## 2024-2025 School Year

**Welcome to the Manor School!** The Manor School is one of the most magnificent places you will ever encounter! It is one of two elementary schools in the Seaford School District. We are home to 460 students in grades K - 5. We have 57 spectacular teachers and 57 dedicated aides. This year, there are three to four classes on every grade level in addition to five self-contained special education classes.

When you enter the Manor School, you will feel our warm and nurturing environment where we believe in educating the whole child. Our school theme this year is...

**Where every student matters  
Where every moment counts  
Together we belong  
We're SEAFORD MANOR STRONG!**

We believe in teaching children to strive to reach their goals and to never give up. We use the Habits of Mind and the RULER program to help encourage a growth mindset for all members of the school community.

Reading, Writing and Go Math workshops occur daily along with Foundations lessons and small group work. Our students also enjoy our FOSS science experiments and the Nassau BOCES Regional Social Studies Program. We are extremely proud of our STEAM curriculum where our students transform into engineers and conquer various challenges while demonstrating grit and perseverance.

All students also participate in several Special Area programs including LIFT, Art, Music, and Physical Education. In addition, students enjoy SEL lessons (Social Emotional Learning) which feature Lion's Quest, Habits of Mind, and R.U.L.E.R. Our enrichment for all curriculum includes Project Lead the Way, STEAM, Coding, and Keyboarding. Students in fourth and fifth grade may participate in Band and Chorus if they are interested.

Our doors open at 8:50 a.m. If you walk to school, please see below. If you take a bus, you will enter through our B wing lobby doors (on the right side of school) then directed by one of our friendly staff members to your classroom. School starts at 9:00 a.m. sharp. The school day goes very fast (time flies when you're having fun) so don't be late! Dismissal is at 3:15 p.m., and 3:10 p.m. for kindergarten students. Parents with multiple students are encouraged to pick-up their youngest child first.

- Grade K-2 - Enter through the Central Administration doors closest to Washington Avenue
- Grade 3- 5 - Enter through the Main Entrance doors to the Main Lobby

The Manor School operates on a five-day schedule. You can find our 5-day calendar on our Manor School website: [seaford.k12.ny.us](http://seaford.k12.ny.us). Our Twitter is @ManorSchool and our Instagram account is @SeafordManorSchool. Please check out all the wonderful things happening at the Manor School! Our Manor Staff wishes you a wonderful experience here at the Manor School. Please feel free to contact us at (516) 592-4080 if you have any questions.

Yours in Manor Pride,

A handwritten signature in black ink that reads 'Joann Krudis'.

Joann Krudis  
Principal

A handwritten signature in black ink that reads 'Richard Schwartz'.

Richard Schwartz  
Assistant Principal

## Manor School Mission Statement

The Manor School is a learning community where students are provided a caring, nurturing, and safe environment.

We believe that all children are special and learn in their own way.

We strive to enhance each child's unique abilities. An atmosphere of acceptance and tolerance is fostered where students feel good about themselves while realizing their true potential.

We actively practice our belief that learning never ends and is truly a life-long adventure.

In cooperation with students, parents and community members, we seek to empower students to be life-long independent learners and contributors in a diverse and ever-changing society.





# SEAFORD UNION FREE SCHOOL DISTRICT

Dr. Adele V. Pecora, Superintendent of Schools

August 13, 2024

Dear Seaford Families,

I hope that you are enjoying your summer with family and friends. Welcome back to another exciting school year!

This summer has been a busy time. As you enter the buildings, there will be several new faces. I greatly appreciate the tremendous work done by our Human Resources Office. Dr. Sheena Jacob and Ms. Lori Umano are commended for their determination to recruit and hire amazing new faculty and staff. This work could not have been done without parents, teachers and administrators who volunteered to serve on interview committees. I am grateful for the school administrators and clerical teams who have been preparing for the opening of our schools on September 3, 2024. Many of our current initiatives are an extension of the outstanding work that we began over the last several years. We will continue to emphasize the Seaford Scholars Profile which reinforces effective learning behaviors and habits; it supports our students to become successful learners and the leaders of today and tomorrow. A new area of focus is the Viking POPS (Points of Pride Snapshots) video series. Throughout the year, I will send you a link to a video highlighting the wonderful work done by students, faculty and staff. The first edition was released at the end of June. Click here to view it: [VIKING POPS!](#) We plan to release the second video, which will showcase all the new facilities enhancements, at the end of August.

The work done by our facilities department this summer is unprecedented. Our custodial/buildings and grounds staff have done an outstanding job managing elaborate construction projects while preparing the schools for September. Additional gratitude is extended to Mr. Costa, our Director of Facilities, and Mr. Andrew Casale, Assistant Superintendent for Business and Operations, for supervising construction projects. Seaford High School looks fantastic with the new Junior/Senior Cafeteria and Café as well as the renovated auditorium. A tremendous addition to our sports complex is the new comfort station and athletic pathway. This project is an endorsement of Seaford Pride and the commitment of our community to provide our students with a modern and competitive campus that enhances opportunities for all students. You are cordially invited to attend the official ribbon cutting ceremony that will take place on August 26<sup>th</sup>, at 5:30 p.m. The new libraries at the Harbor and Manor schools are gorgeous and will become hubs of exploration for our young learners. The Harbor has also received new blacktop areas in the rear of the school; students will certainly enjoy this area at recess. Lastly, the Seaford Middle School gym floor has been completely refurbished and looks beautiful. Seaford Pride is alive and well on our campuses!

With the retirement of Ms. Emmerich, Mr. Smith, and Ms. Stringer, building leadership is comprised of some familiar and new faces. Congratulations to Dr. Raphael Morey, former Assistant Principal of Seaford High School, who will be the Principal of Seaford Middle School. Ms. Melanie Judson will fill the assistant principal vacancy at the high school. She is an experienced assistant principal coming from Brooklyn High School for Law and Technology. It is also our pleasure to announce that Ms. Joann Krudis, an administrator with extensive experience in the Far Rockaway School District, is the new Manor School Principal. She has already hosted a wonderful dance party to meet with faculty, students, and parents. Similarly, Ms. Tara Savage, Harbor Assistant Principal, has also engaged with the Harbor Community through a few fun-filled activities. Ms. Savage comes to us having been the Assistant Principal at the Stewart Manor School in Elmont. We appreciate their service to the district and wish Ms. Emmerich, Mr. Smith, and Ms. Stringer all the best in their retirements.

1600 Washington Avenue Seaford, New York 11783  
(516) 592-4001

The Special Education and Pupil Personnel Services curriculum areas will be led by Ms. Mary Catherine Culella-Sun, Executive Director for Student Support Services. New to our district are the assistant directors: Dr. Dana Battaglia who will be supporting elementary special education and Ms. Jamie Hermel who will focus on secondary education. Dr. Battaglia is a Speech and Language Pathologist; she was also a Department Chairperson and Faculty Member at Adelphi University. Ms. Hermel was a Pupil Personnel Services Curriculum Associate in the Jericho School District. Mr. Patrick Kennedy, former music teacher in the Great Neck School District, was also appointed in the spring and is our Curriculum Coordinator for Fine and Applied Arts. He will be supervising the Music, Art, Family & Consumer Science, Business and Technology Departments.

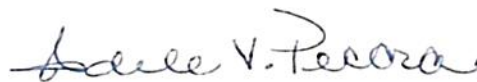
Maintaining exceptional instructional experiences for all students is a district objective. This year, we will be distributing new laptops to all tenth and eleventh grade students. Fourth grade classrooms will also have new devices. There has also been an emphasis on curricula. Dr. Alison Offerman-Celentano has been leading our summer work. Our teachers and administrators worked on 17 curriculum projects; some of these include augmenting our LIFT program, developing new computer science courses for our 6th and 7th grade students, and expanding research opportunities at the high school, just to name a few. We have also advanced the technological experiences in our LIFT program with green screens and 3-D printers in each of our elementary libraries. Additionally, our new middle school computer science courses will be equipped with a 3-D printer in each class to infuse coding and the latest technology. Our curriculum team is expanding our Project Lead the Way offerings by adding a PLTW Introduction to Computer Science course at the high school and Algebra 1 Advantage, which consists of projects and problem-based modules designed to supplement and enhance the Algebra 1 course as well as the classes leading up to this introductory high school class.

Strong communication continues to be a goal of the Board of Education and Administration. We are excited to offer ParentSquare, a new communication platform for all educators and families. Our administrators and teachers will have been trained before the start of school, and we will post instructional resources for our families on our website. Additionally, we will hold in-person informational sessions at the high school on September 3rd and during our Back-to-School Nights at the middle school and elementary school buildings.

As always, the safety of our students and staff remains a top priority. Every year the district budgets for security projects. This year, we will be upgrading camera software and some of our security cameras. There have also been enhancements to each building's intrusion/burglar alarms. Most importantly, we hired additional security guards to ensure that we are fully staffed throughout the school year. Our security team has a wonderful relationship with local law enforcement. Consistently, Nassau County Police have stated that locked doors and the wearing of ID badges is critical in securing the perimeters of our schools. Please know that the wearing of identification badges by students and staff will be enforced. Ensuring a safe and secure learning environment continues to be our overarching goal.

We are very excited to start the school year and look forward to seeing our students and families. Enjoy the remaining days of summer and ... **Go Vikings!**

Yours in Seaford Pride,

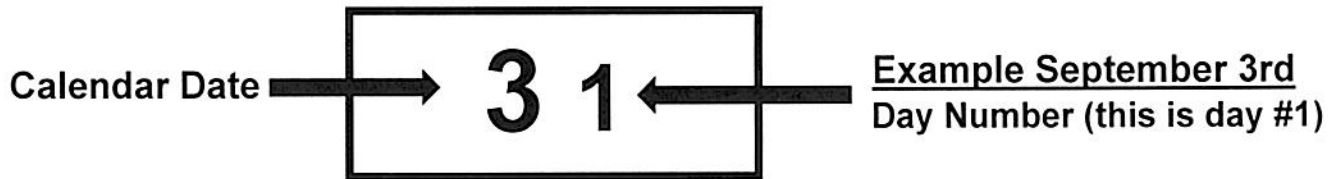


Adele V. Pecora, Ed.D.  
Superintendent of Schools

# IMPORTANT

## FIVE-DAY SCHEDULE FOR SPECIAL AREA CLASSES

Our elementary school operates on a five-day schedule for Special Area Classes. Please note the number on the top indicates the day of the month and the bottom number is our school's day of our five-day cycle. Each school day will be numbered 1 to 5 as indicated on the calendar following this page (also see example below).



Using this five-day system we will ensure that all students attend an equal number of each special and will avoid missing the same special area class if holidays fall on the same day of the week (and days that school is not in session). You will be informed of the days that your child will have Art, Music, L.I.F.T. and Physical Education.

It is suggested that you post this calendar in a prominent spot so that it can be quickly accessed. It will also be posted on the website for your reference.

**Please fill in your child's special area schedule below:**

DAY 1

---

DAY 2

---

DAY 3

---

DAY 4

---

DAY 5

---

# Seaford UFSD 2024-2025 Calendar - FINAL

## AUGUST (2 Conference Days)

Aug.	26	27	28	29	30	31
------	----	----	----	----	----	----

SEPTEMBER (20)						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3 <sub>1</sub>	4 <sub>2</sub>	5 <sub>3</sub>	6 <sub>4</sub>	7
8	9 <sub>5</sub>	10 <sub>1</sub>	11 <sub>2</sub>	12 <sub>3</sub>	13 <sub>4</sub>	14
15	16 <sub>5</sub>	17 <sub>1</sub>	18 <sub>2</sub>	19 <sub>3</sub>	20 <sub>4</sub>	21
22	23 <sub>5</sub>	24 <sub>1</sub>	25 <sub>2</sub>	26 <sub>3</sub>	27 <sub>4</sub>	28
29	30 <sub>5</sub>					

FEBRUARY (15)						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3 <sub>1</sub>	4 <sub>2</sub>	5 <sub>3</sub>	6 <sub>4</sub>	7 <sub>5</sub>	8
9	10 <sub>1</sub>	11 <sub>2</sub>	12 <sub>3</sub>	13 <sub>4</sub>	14 <sub>5</sub>	15
16	17	18	19	20	21	22
23	24 <sub>1</sub>	25 <sub>2</sub>	26 <sub>3</sub>	27 <sub>4</sub>	28 <sub>5</sub>	

OCTOBER (20)						
Su	Mo	Tu	We	Th	Fr	Sa
		1 <sub>1</sub>	2 <sub>2</sub>	3	4	5
6	7 <sub>3</sub>	8 <sub>4</sub>	9 <sub>5</sub>	10 <sub>1</sub>	11 <sub>2</sub>	12
13	14	15 <sub>3</sub>	16 <sub>4</sub>	17 <sub>5</sub>	18 <sub>1</sub>	19
20	21 <sub>2</sub>	22 <sub>3</sub>	23 <sub>4</sub>	24 <sub>5</sub>	25 <sub>1</sub>	26
27	28 <sub>2</sub>	29 <sub>3</sub>	30 <sub>4</sub>	31 <sub>5</sub>		

MARCH (21)						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3 <sub>1</sub>	4 <sub>2</sub>	5 <sub>3</sub>	6 <sub>4</sub>	7 <sub>5</sub>	8
9	10 <sub>1</sub>	11 <sub>2</sub>	12 <sub>3</sub>	13 <sub>4</sub>	14 <sub>5</sub>	15
16	17 <sub>1</sub>	18 <sub>2</sub>	19 <sub>3</sub>	20 <sub>4</sub>	21 <sub>5</sub>	22
23	24 <sub>1</sub>	25 <sub>2</sub>	26 <sub>3</sub>	27 <sub>4</sub>	28 <sub>5</sub>	29
30	31 <sub>1</sub>					

NOVEMBER (17 + 1 Conference Day)						
Su	Mo	Tu	We	Th	Fr	Sa
					1 <sub>1</sub>	2
3	4 <sub>2</sub>	5	6 <sub>3</sub>	7 <sub>4</sub>	8 <sub>5</sub>	9
10	11	12 <sub>1</sub>	13 <sub>2</sub>	14 <sub>3</sub>	15 <sub>4</sub>	16
17	18 <sub>5</sub>	19 <sub>1</sub>	20 <sub>2</sub>	21 <sub>3</sub>	22 <sub>4</sub>	23
24	25 <sub>5</sub>	26 <sub>1</sub>	27 <sub>2</sub>	28	29	30

APRIL (16)						
Su	Mo	Tu	We	Th	Fr	Sa
		1 <sub>2</sub>	2 <sub>3</sub>	3 <sub>4</sub>	4 <sub>5</sub>	5
6	7 <sub>1</sub>	8 <sub>2</sub>	9 <sub>3</sub>	10 <sub>4</sub>	11 <sub>5</sub>	12
13	14	15	16	17	18	19
20	21 <sub>1</sub>	22 <sub>2</sub>	23 <sub>3</sub>	24 <sub>4</sub>	25 <sub>5</sub>	26
27	28 <sub>1</sub>	29 <sub>2</sub>	30 <sub>3</sub>			

DECEMBER (15)						
Su	Mo	Tu	We	Th	Fr	Sa
1	2 <sub>3</sub>	3 <sub>4</sub>	4 <sub>5</sub>	5 <sub>1</sub>	6 <sub>2</sub>	7
8	9 <sub>3</sub>	10 <sub>4</sub>	11 <sub>5</sub>	12 <sub>1</sub>	13 <sub>2</sub>	14
15	16 <sub>3</sub>	17 <sub>4</sub>	18 <sub>5</sub>	19 <sub>1</sub>	20 <sub>2</sub>	21
22	23	24	25	26	27	28
29	30	31				

MAY (19)						
Su	Mo	Tu	We	Th	Fr	Sa
				1 <sub>4</sub>	2 <sub>5</sub>	3
4	5 <sub>1</sub>	6 <sub>2</sub>	7 <sub>3</sub>	8 <sub>4</sub>	9 <sub>5</sub>	10
11	12 <sub>1</sub>	13 <sub>2</sub>	14 <sub>3</sub>	15 <sub>4</sub>	16 <sub>5</sub>	17
18	19 <sub>1</sub>	20 <sub>2</sub>	21 <sub>3</sub>	22 <sub>4</sub>	23 <sub>5</sub>	24
25	26	27 <sub>1</sub>	28 <sub>2</sub>	29 <sub>3</sub>	30 <sub>4</sub>	31

JANUARY (18)						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6 <sub>3</sub>	7 <sub>4</sub>	8 <sub>5</sub>	9 <sub>1</sub>	10 <sub>2</sub>	11
12	13 <sub>3</sub>	14 <sub>4</sub>	15 <sub>5</sub>	16 <sub>1</sub>	17 <sub>2</sub>	18
19	20	21 <sub>3</sub>	22 <sub>4</sub>	23 <sub>5</sub>	24 <sub>1</sub>	25
26	27 <sub>2</sub>	28 <sub>3</sub>	29	30 <sub>4</sub>	31 <sub>5</sub>	

JUNE (19)						
Su	Mo	Tu	We	Th	Fr	Sa
1	2 <sub>5</sub>	3 <sub>1</sub>	4 <sub>2</sub>	5 <sub>3</sub>	6 <sub>4</sub>	7
8	9 <sub>5</sub>	10 <sub>1</sub>	11 <sub>2</sub>	12 <sub>3</sub>	13 <sub>4</sub>	14
15	16 <sub>5</sub>	17 <sub>1</sub>	18 <sub>2</sub>	19	20 <sub>3</sub>	21
22	23 <sub>4</sub>	24 <sub>5</sub>	25 <sub>1</sub>	26 <sub>2</sub>	27 <sub>3</sub>	28
29	30					

**SCHOOL CLOSED**

Summary: 180 days+3 Conference Days ( 8/28, 8/29,11/5)

Superintendent's Conference Days  
 First and Last Days of School

Dates To Remember	
8/28-8/29	Superintendent Conference Days
9/2	Labor Day
10/3-10/4	Rosh Hashanah
10/14	Columbus Day
11/5	Election Day - Supt.'s Conference Day
11/11	Veteran's Day
11/27	(1/2 day staff/students)
11/28-11/29	Thanksgiving Recess

12/23-1/3	Holiday Recess
1/20	Martin Luther King Day
1/29	Lunar New Year
2/17-2/21	Winter Recess
4/14-4/21	Spring Recess
5/22-5/26	Memorial Day Recess
6/19	Juneteenth
6/27	Last Day of School

**Emergency School Closing Days:**  
 The first three snow days do NOT need to be made up.

Last updated 8/7/24

\*Snowflake Day-May 22 is a school day if there is a 4th school day closing due to inclement weather or emergency conditions  
 May 23/April 21 are school days if there is a 5th/6th school closing due to inclement weather or emergency conditions

\*\*\*Manor and Harbor School Half Days: November 27 and June 25, 26, 27\*\*\*  
 \*\*\*Manor Half Day for Teacher Conferences December 4\*\*\*  
 \*\*\*Harbor Half Day for Teacher Conferences December 5\*\*\*





## FUN EVENTS AT THE MANOR SCHOOL 2024-2025

- September 18 -Photo Day
- September 19 -Back to School Night @ 6:00pm
- September 20 -Family Picnic 5:00 – 6:30pm
- October 11 -Pumpkin Sale
- October 17 -Autumn Classic (raindate: October 18)
- October 28-November 1 -Red Ribbon Week
- October 31 -Halloween Parade @ 9:30am
- November 6 -Photo Retake and 5<sup>th</sup> Grade Cap/Gown Pictures
- December 9 -Winter Concert @ 6:30pm in HS Auditorium
- December 12 & 13 -Snowflake Village
- December 16 -Kindergarten Polar Express
- January 6-10 -International Week
- February 28 -Manor Literacy Celebration
- March 3 -March Madness Begins
- April 4 -Manor Math Celebration
- April 22 -Earth Day Planting
- May 9 -Special Seniors/Special Person's Day/Plant Sale
- May 13 -Spring Concert @ 6:30PM in the HS Auditorium
- May 20 -STEAM/Curriculum Fair and Budget Vote
- June 6 -Student Recognition Day (raindate: June 9)
- June 13 -Gentleman's Sale
- June 16 -Fifth Grade Moving Up Ceremony
- June 25 -Career Day (tentative)

### Character Counts T-Shirt Days

10/11, 11/1, 12/6, 1/10, 2/7, 3/7, 4/4, 5/2, 6/6

(Generally, the first Friday of each month starting in October)

*\*\*\*Please see the Seaford Manor PTA Welcome Kit for more events\*\*\**



# BACK TO SCHOOL NIGHT

*Thursday, September 19, 2024*



Please note the times below for each grade level:

**6:00-6:30 PM**

RTI/AIS Presentation by Reading and Math Staff

**6:30-7:00 PM**

Principal's Welcome

Meet our Special Area Teachers & Support Staff

**7:00-7:30 PM**

Kindergarten to Grade 2

**7:30-8:00 PM**

Grade 3 to Grade 5

**8:00-8:30 PM**

Parent's Square Information Session

# SEAFORD MANOR SCHOOL

## Back-to-School Night

Thursday, September 19, 2024

6:00-8:30 p.m.

### Program

<p>6:00-6:30 PM 6:30-7:00 PM 7:00-7:30 PM 7:30-8:00 PM 8:00-8:30 PM</p>	<p>RTI/AIS Presentation by Reading and Math Staff Principal's Welcome &amp; Meet our Special Area Teachers &amp; Support Staff Kindergarten, Grade 1 and Grade 2 Grade 3, Grade 4 and Grade 5 Parent's Square Information Session</p>
---	---

### Our Faculty

Joann Krudis, Principal				Anne Oldfield, Secretary	
Rich Schwartz, Assistant Principal				Veronica Davis, Secretary	
K-1	Jamie Flannery (l/r Laura Rossillo)	10A	Music	Richard Adams (HS)	1A
K-2	Cortney Hannan/Chelsea Bianco	8A	Art	Sara Heuser (HS/MS)	2A
K-3	Katie Haug	9A	LIFT	Jennifer Rosenberg (Harbor)	22B
K-4	Dawn Plotnick	7A	LIFT	Dan Maricondo (Harbor)	22B
			LIFT	Leah Kukla (Harbor)	22B
1-1	Lisa Doris	13B	PE	Mike Corcoran (HS)	Gym
1-2	Angelina Lee	14B	PE	Dianne Dunn (HS)	Gym
1-3	Tara Page	17B	Band	Daniel Krueger (MS)	12A
1-4	Amanda Turturro/Missy Zamroz	11B			
			Math	Candice Kaplan	43M1
2-1	Jean Marie Aplustille	16B	Reading	Suzanne Elefante	21B
2-2	John Berry	23C	Reading	Cailin Healey	21B
2-3	Cortney Campo/Missy Zamroz	15B	Reading	Karen Slovin-Schweitzer	21B
2-4	Ann-Marie Motisi	35C			
			STEAM/Science Support	Chris Feiler (Harbor)	41C
3-1	Maura Coghlan/Chelsea Bianco	25C	ENL	Samantha Fischetto (MS)	1AA
3-2	Briana Crozier	24C			
3-3	Gabrielle LoCicero	34C	ICT K/3	Chelsea Bianco	38C
3-4	Kristin Nelson	26C	ICT 1/2	Missy Zamroz	38C
			ICT 4 & Coverages	Lori Sourgoutsis	38C
4-1	Elyse Cruz	27C	ICT 5	Jackie Hoffman	38C
4-2	Sarah Gerweck/Lori Sourgoutsis	32C			
4-3	Amy Hechler	33C	Social Worker	Jennifer DeMieri	11A
			Psychologist	Lindsay Friedman	42M
5-1	Jennifer Adelstein	31C	Beh. Consultant/Psychologist	Marisa Mortimer	43M2
5-2	Jillian Copius/Jackie Hoffman	29C	Beh. Consult. (District)	Theresa Ferragamo	43M2
5-3	Meghan Hunt	30C			
5-4	Lisa Perrone/Jackie Hoffman	28C	Nurse	Laura Chiarelli	H.O.
			Floating Nurse	Dana Barbara	H.O.
			Floating Nurse	Karen Froehlich	H.O.
SSC K - 8:1:2	Christine Nugent	20B			
SSC K/1 - 12:1:1	Lisa Holmes	18B			
SSC 1/2 -8:1:2	Alexandra Drago	19B	Speech	Jean Marie Bondi	40C
SSC 1/2 -12:1:1	Paige Sfiroudis	12B	Speech	Lisa Gagliano	39C
SSC 3/4/5 - 12:1:1	Kristin Whitman	36C	Speech	Kimberly Kent	43M
			Speech	Erin Mitchell	43M
Perm Sub	Natalie Meditz	13AA	OT	Maria Colonna	43M
Perm Sub	TBD	13AA	OT	Yvonne Baginski	43M
			PT	Lisa Standwill	43M
			PT	Erika Weisz	43M

# Seaford Board of Education

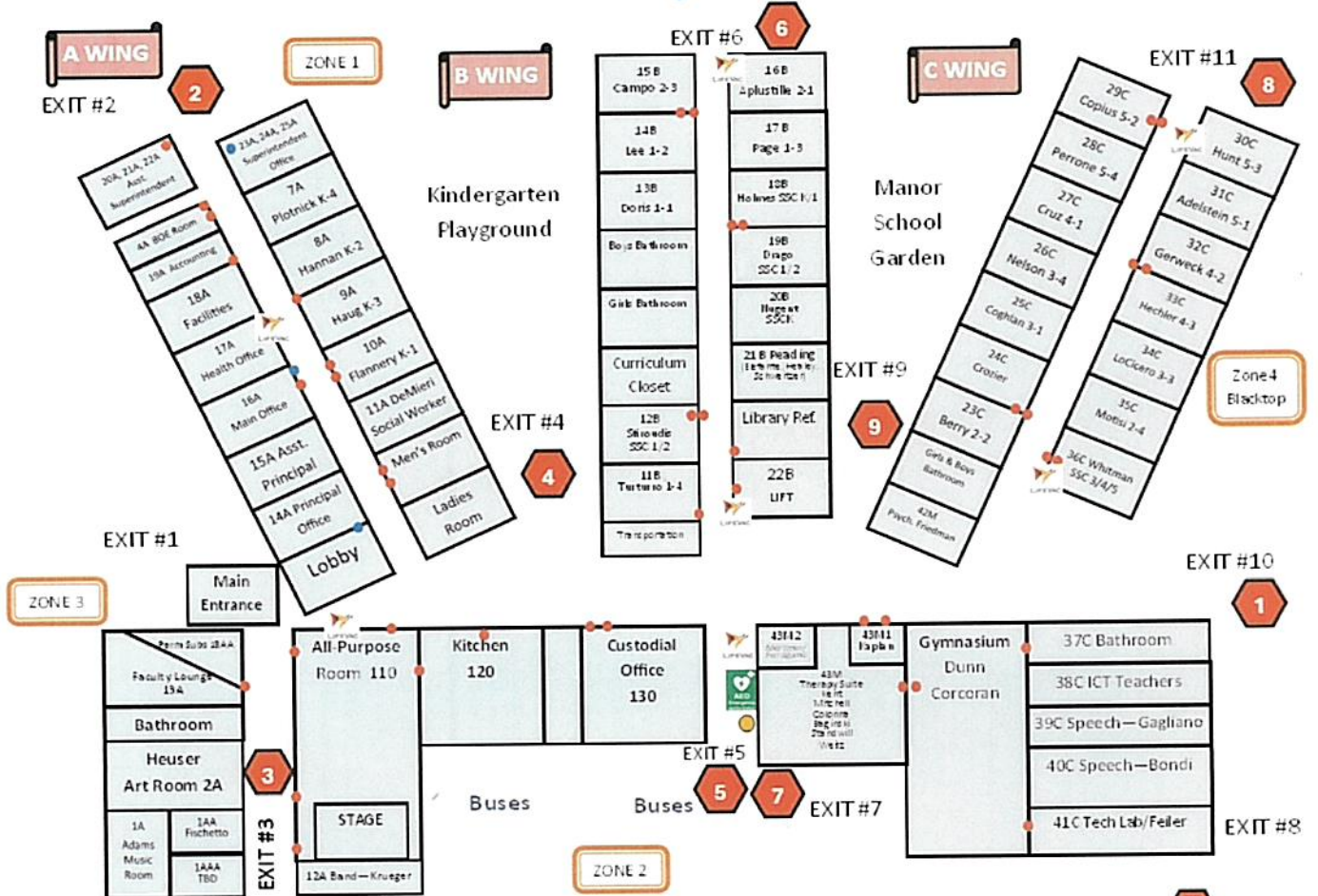
- Lisa Herbert - President
- Trisha Matulewicz - Vice President
- Jimmy Chwe - Trustee
- Trisha Matulewicz - Trustee
- Heather Umhafer – Trustee
- Melissa Whidden - Trustee
- Carmen Ouellette - District Clerk

## Administration

- |                               |  |
|-------------------------------|--|
| Dr. Adele Pecora              | Superintendent of Schools  |
| Dr. Sheena Jacob              | Assistant Superintendent for Human Resources and Instructional Support |
| Dr. Alison Offerman-Celentano | Assistant Superintendent for Curriculum and Assessment                 |
| Andrew Casale                 | Assistant Superintendent for Business and Operations                   |
| Mary Catherine Culella-Sun    | Executive Director for Student Support Services                        |
| Dr. Debbie Langone            | Executive Director for Instructional Technology and STEAM              |
| Dr. Charles Leone             | Interim Executive Director for Humanities                              |
| Russell Costa                 | Director of School Facilities and Operations                           |
| Kevin Witt                    | Director of Physical Education, Health & Athletics                     |
| Joann Krudis                  | Principal  |
| Rich Schwartz                 | Assistant Principal  |

# Seaford Manor Safety Map 2024-2025

REV. 08/30/2024



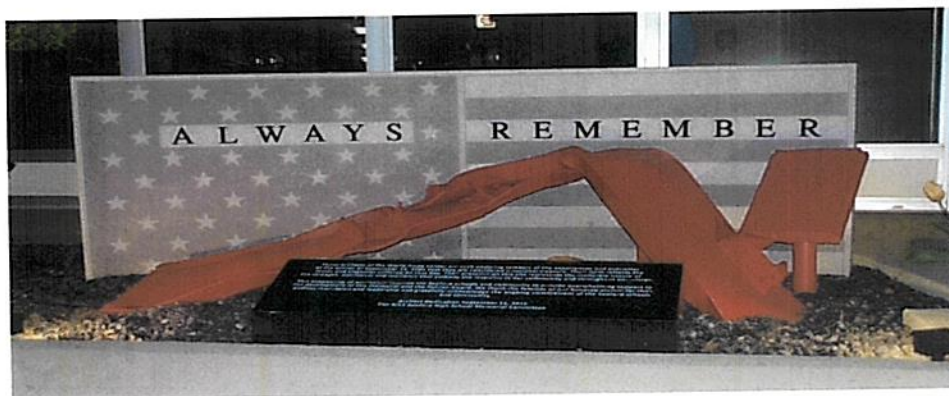
Red = Fire Extinguisher, Blue = Blue Button, Green = AED, Yellow = Trauma "Stop the Bleed" and Door Alarm = #



Please join the Seaford community in honoring our  
five Seaford H.S. alumni  
and ALL those who tragically lost their lives on  
September 11, 2001.

9/11 MEMORIAL CANDLE LIGHTING CEREMONY  
will be held at  
Seaford High School  
WEDNESDAY, September 11th at 6:45 P.M. (arrive early please)

Rain or Shine - Keily Drive entrance open; parking in HS parking lot available.



[www.seaford911.org](http://www.seaford911.org)




# SEAFORD UNION FREE SCHOOL DISTRICT

Dr. Adele V. Pecora, Superintendent of Schools

## MEMORANDUM

TO: All Staff Members

FROM: Adele V. Pecora, Superintendent of Schools 

DATE: August 2024

RE: Inclement Weather & Delayed Openings

Winter storms on Long Island can be unpredictable, thereby complicating decisions regarding the closing of schools. In order to assist the district officials in making these difficult decisions, the district may continue to utilize a *delayed school opening plan*. Below are guidelines regarding inclement weather and delayed opening procedures.

When weather conditions are inclement, and schools are open, it is expected that all staff will arrive to work on time. We certainly recognize that staff members are traveling to work from varying distances and, depending on the distance, some staff members may encounter delays and difficulties and may not be able to arrive on time. This is understandable and late arrivals, for these individuals, may be excused.

When a *delayed school opening* is announced, the delay is being implemented **strictly** for the purpose of providing additional time for transporting students to school. In this instance, the opening of school will be delayed by one or two hours. All buses will arrive at their appointed pick-up locations one (1) hour or two (2) hours later than usual. Please remember that on these days all staff members are expected to arrive to work as close to *their regularly scheduled time while traveling safely*. This is especially important considering the fact that a delayed opening does not preclude the likelihood that some students will be arriving early, and staff members need to be present and available for this eventuality. The schools will, on the days of a delayed opening, still close at the usual time.

Announcements of a delayed school opening will be made on the following radio and television stations: Kjoy.com, 1031Maxfm.com, 943theshark.com, WHLI.com, Walkradio.com, Channel 12 News, Verizon FiOS Channel 1 and on the District Web site, [www.seaford.k12.ny.us](http://www.seaford.k12.ny.us) and by using our Shoutpoint communication system.

Please know that we are fully aware that closing the schools and/or delaying their opening impacts upon the routines of all staff members and, as such, we will make every effort to put the notification process into effect as early as is reasonably possible.

Thank you for your support and continued cooperation.

AVP:ts



# SEAFORD UNION FREE SCHOOL DISTRICT

Dr. Adele V. Pecora, Superintendent of Schools

August 2024

Dear Parents,

The following regulations are the basis for the operation of the School Health Program. They have been formed in order to control the spread of communicable disease, ensure rapid recovery and guard against complications. It is advisable to keep a child home from school, and if necessary, consult your family physician, when the child has any symptoms of illness including:

Elevated temperature or chills	Sore throat	Dizziness
Reddened or discharge from eyes	Coughing	Skin eruption
Nausea or vomiting	Earache	Diarrhea
Runny nose	Headache	Enlarged glands

If a child attends school when he/she is ill, the nurse will request that the child be returned to the home. It is the parent's responsibility to arrange transportation for ill or injured children. A child returning to school after recovery from a communicable disease may be asked to report to the nurse before being admitted to class. The school reserves the right to request that a child be returned to the home if there is evidence of continued illness.

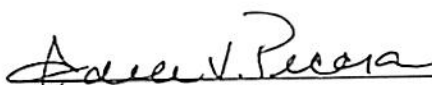
First aid and care for illness or injury that occurs in school or on school grounds is provided in school. This first aid care is an immediate treatment only. Further care must be provided by a parent or family physician.

Please do not send your child to the nurse for an opinion if he/she is ill or injured at home. The members of the School Health Staff are not permitted to offer a diagnosis, change dressings, or treat injuries other than to administer first aid. These acts are the responsibility of the parent and the family physician.

Children may only take medication in school if the following procedure is followed:

1. The medication must be ordered by a physician.
2. The medication must be in the original pharmacy labeled container.
3. The medication must be delivered to the nurse by the parent (or other designated adult).
4. Any inhalers prescribed by a physician for need to be brought to the attention of the nurse and appropriate documentation kept on file.

Medication regulations apply to nonprescription as well as prescription medication. These regulations are made to protect the health and safety of all our school children.

  
Adele V. Pecora, Ed.D.  
Superintendent of Schools



Lauren Timoney, R.N.  
Coordinator of Health Services

1600 Washington Avenue Seaford, New York 11783  
(516) 592-4001



# SEAFORD UNION FREE SCHOOL DISTRICT

Dr. Adele V. Pecora, Superintendent of Schools

August 2024

Dear Parents and/or Guardians:

In recent years, children have been diagnosed with severe allergies to common products such as peanuts, tree nuts, berries, gluten and dairy products. New York State has required school districts to develop policies and procedures for ensuring the safety of allergic children, as well as for the proper use of Epinephrine Auto Injectors (epi-pens). Our Student Health Services Policy (#5420) spells out with greater specificity the protocols necessary for keeping students safe. The policy can be found on the District's website in the Board of Education Policy #5420.

- Elementary classroom parties will not include food products of any kind.
- Allergen safe elementary classrooms will have strict protocols related to any snacks brought into school each day.
- All parents and students are encouraged to choose safe foods and snacks for the classroom and cafeteria to the greatest extent possible. A list of safe snacks can be found at the following website: <http://snacksafely.com/safe-snack-guide/>
- The "no eating" policy on all of the district's buses will be strictly enforced.
- The school staff will be trained on the use of epi-pens as well as the signs associated with anaphylaxis in children.

For more information concerning food allergies please log onto these websites: [www.foodallergy.org](http://www.foodallergy.org) or [www.cdc.gov/healthyschools/foodallergies/index.htm](http://www.cdc.gov/healthyschools/foodallergies/index.htm).

We thank you for your attention to this matter and look forward to a healthy school year for all of Seaford's children.

Very truly yours,

Adele V. Pecora, Ed.D.  
Superintendent of Schools

AVP:ts



# SEAFORD SCHOOL DISTRICT

## Head Lice Alert for Parents/Guardians

This is a reminder that head lice infestation typically is a community problem brought into the schools unintentionally by unsuspecting children. The peak time that children become infested with head lice is in the summer, because of sleep overs at camps, slumber parties, and vacationing, but lice are present in all communities year round. Because head lice are so small, the symptoms of itching may not develop for weeks or even months after infestation. Parents and children alike often do not even know there is a problem unless the parent inspects a child's head closely and often. Information on signs, symptoms, and things to do are provided on the back of this letter.

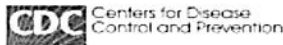
We encourage you to make "head checks" part of your weekly routine. If you see any lice or nits, please discuss the matter with your private health care provider.

Head lice are a nuisance, but they are treatable and are not life threatening.

**Looking for signs and symptoms at home and notifying the school nurse is the best way to prevent and treat a head lice issue.**

**For additional information, please contact:**

- |                            |                       |                |
|----------------------------|-----------------------|----------------|
| • Manor Elementary School  | Laura Chiarelli, R.N. | (516) 592-4073 |
| • Harbor Elementary School | Vincy George, R.N.    | (516) 592-4173 |
| • Seaford Middle School    | Lauren Timoney, R.N.  | (516) 592-4273 |
| • Seaford High School      | Maryna Krumholz, R.N. | (516) 592-4373 |



### Parasites

## Head Lice Information for Schools

Students diagnosed with live head lice do not need to be sent home early from school; they can go home at the end of the day, be treated, and return to class after appropriate treatment has begun. Nits may persist after treatment, but successful treatment should kill crawling lice.

Head lice can be a nuisance but they have not been shown to spread disease. Personal hygiene or cleanliness in the home or school has nothing to do with getting head lice.

Both the American Academy of Pediatrics (AAP) and the National Association of School Nurses (NASN) advocate that "no-nit" policies should be discontinued. "No-nit" policies that require a child to be free of nits before they can return to schools should be discontinued for the following reasons:

- Many nits are more than ¼ inch from the scalp. Such nits are usually not viable and very unlikely to hatch to become crawling lice, or may in fact be empty shells, also known as 'casings'.
- Nits are cemented to hair shafts and are very unlikely to be transferred successfully to other people.
- The burden of unnecessary absenteeism to the students, families and communities far outweighs the risks associated with head lice.
- Misdiagnosis of nits is very common during nit checks conducted by nonmedical personnel.

More on: [Head Lice Treatment](#)

The informational materials on this web site are in the public domain and can be printed for further copying and distribution. Page last reviewed: September 2, 2015

## **WHAT TO LOOK FOR AT HOME:**

- Adult head lice are tiny, wingless insects which are about the size of a sesame seed and live close to the scalp. They cannot jump or fly.
- They are usually light brown or grey, often blending in with your child's hair color.
- They move quickly and shy away from light, making them difficult to see.
- Their eggs, or nits, are smaller and silver, yellowish or white in color and attach to the hair shaft, close to the scalp.
- The nits resemble dandruff but, unlike dandruff, they are difficult to remove and will not wash off or blow away.
- Head lice should be suspected when there is intense itching, and head scratching especially at the nape of the neck and around the ears. The itching tends to become worse at night.
- All household members and other close contacts should be checked, and those with evidence of an active infestation should also be treated at the same time.
- Hair should be treated with the shampoo or creme rinse recommended by your child's physician.
- There is no scientific evidence that home remedies are effective treatments.
- Begin removing the nits with a nit comb. ALL nits need to be removed to prevent re-infestation. Checking the hair and combing with a nit comb every 2-3 days for 2-3 weeks after treatment may also help prevent re-infestation.
- Family bed linens, clothing, hats and towels worn or used by the infested person in the 2 days prior to treatment should be washed in very hot water and dried on very hot air. Non-washable items may be dry cleaned or sealed in a plastic bag for 2 weeks.
- Personal articles such as combs, brushes and hair clips should also be washed in very hot water. Vacuum carpets, upholstery, pillows and mattresses which may have been used by a person with head lice.
- Notify close contacts so that they can monitor for lice as well.
- More resources can be found on the CDC website.

## **RETURNING TO SCHOOL:**

- Your child may return to school after he or she is treated. Upon entering school the following day, your child will be checked in the nurse's office for any evidence of live lice. If live lice are present, the school nurse will notify you regarding next steps. Live lice present after treatment can indicate product failure. If no lice are detected, they will be sent to class.
- Remind your child not to share coats, hats, brushes or hair accessories.
- Children with long hair are advised to keep it pulled back tight in ponytails, braids, or buns to minimize exposure.


**Traits of a Seaford Scholar**  
*Communicators*



We can listen carefully to understand. We can speak clearly to be understood.

*Habit of Mind: Communicate with Clarity*


**Traits of a Seaford Scholar**  
*Humorous*



We can find ways to shift our moods and make connections with others through shared laughter.

*Habit of Mind: Find Humor*

**Traits of a Seaford Scholar**  
*Flexible*



We can think of new and better ways to be successful at any thing we do.

*Habit of Mind: Thinking Flexibly*


**Traits of a Seaford Scholar**  
*Risk-Takers*



We can continue to grow and learn when we try new things.

*Habit of Mind: Take Responsible Risk*

**Traits of a Seaford Scholar**  
*Resilient*




We can persevere to overcome obstacles in our learning and in our lives.

*Habit of Mind: Persist*



**Traits of a Seaford Scholar**  
*Networkers*



We can be global citizens by making connections with community members.

*Habit of Mind: Think Interdependently*

**Traits of a Seaford Scholar**  
*Reflective*




We can use positive self-talk to face our challenges and celebrate our successes.

*Habit of Mind: Thinking About Your Thinking*

**SEAFORD SCHOLAR**  
**Grades K-2**


**Traits of a Seaford Scholar**  
*Mindful*



We can be aware of our thoughts, feelings, and actions and their effect on others by being reflective learners.


*Habit of Mind: Manage Impulsivity*

**Traits of a Seaford Scholar**  
*Principled*



We can show integrity by being honest and following our code of conduct.

**Traits of a Seaford Scholar**  
*Innovators*



We can think differently about the world around us to create new and better solutions.


**Traits of a Seaford Scholar**  
*Communicators*



We communicate with clarity and precision. We show empathy and understanding through active listening skills.

*Habit of Mind: Communicate with Clarity*


**Traits of a Seaford Scholar**  
*Humorous*



We value the ability to laugh easily and frequently as a tremendous resource for surmounting problems, enhancing relationships, and supporting both physical and emotional health.

*Habit of Mind: Find Humor*

**Traits of a Seaford Scholar**  
*Flexible*



We change perspectives, generate alternatives, and consider options by expanding our thinking. We understand concepts like intelligence, leadership, personality, and ability can be developed and cultivated over time.

*Habit of Mind: Thinking Flexibly*

**Traits of a Seaford Scholar**  
*Risk-Takers*



We responsibly take risks and push our limits by trying new, unfamiliar things.

*Habit of Mind: Take Responsible Risk*

**Traits of a Seaford Scholar**  
*Resilient*



We embrace the power of "yet" as we persevere through obstacles with grit. We continue to grow by learning new skills over time.

*Habit of Mind: Persist*



**Traits of a Seaford Scholar**  
*Networkers*



We are active collaborators in a global society. We make interpersonal connections and foster a sense of belonging in our community.

*Habit of Mind: Think Interdependently*

**Traits of a Seaford Scholar**  
*Reflective*




We are aware of our thinking (metacognition) as learners and use the best strategies to help strengthen our academic performance. We develop our planning, positive self-talk, self-questioning, self-monitoring, and mental scripting.

*Habits of Mind: Thinking About Your Thinking*

# SEAFORD SCHOLAR

## Grades 3-5

**Traits of a Seaford Scholar**  
*Mindful*



We take accountability for our actions. We are aware of their thoughts, feelings, and actions and their effect on others. We act intentionally and recognize our actions have consequences (positive or negative).

*Habit of Mind: Manage Impulsivity*


**Traits of a Seaford Scholar**  
*Principled*



We follow a code of conduct and hold ourselves to high standards while staying true to our "why." We uphold beliefs with integrity.








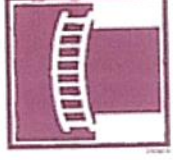








*Habit of Mind: Remain Open to Continuous Learning*

**Traits of a Seaford Scholar**  
*Innovators*



We are naturally curious and inquisitive lifelong learners, who ask questions, find problems, and develop solutions.

*Habit of Mind: Create, Imagine, Innovate*

 <p><b>1. Persisting</b> <i>Stick to it!</i> Persevering in task through to completion; remaining focused. Looking for ways to reach your goal when stuck. Not giving up.</p>	 <p><b>2. Managing Impulsivity</b> <i>Take your time!</i> Thinking before acting; remaining calm, thoughtful and deliberative.</p>	 <p><b>3. Listening with understanding and empathy</b> <i>Understand others!</i> Devoting mental energy to another person's thoughts and ideas; Making an effort to perceive another's point of view and emotions.</p>	 <p><b>4. Thinking flexibly</b> <i>Look at it another way!</i> Being able to change perspectives, generating alternatives, considering options.</p>
 <p><b>5. Thinking about your thinking</b> (Metacognition) <i>Know your knowing!</i> Being aware of your own thoughts, strategies, feelings and actions and their effects on others.</p>	 <p><b>6. Striving for accuracy</b> <i>Check it again!</i> Always doing your best. Setting high standards. Checking and finding ways to improve constantly.</p>	 <p><b>7. Questioning and problem posing</b> <i>How do you know?</i> Having a questioning attitude; knowing what data are needed &amp; developing questioning strategies to produce those data. Finding problems to solve.</p>	 <p><b>8. Applying past knowledge to new situations</b> <i>Use what you learn!</i> Accessing prior knowledge; transferring knowledge beyond the situation in which it was learned.</p>
 <p><b>9. Thinking &amp; communicating with clarity and precision</b> <i>Be clear!</i> Striving for accurate communication in both written and oral form; avoiding over-generalizations, distortions, deletions and exaggerations.</p>	 <p><b>10. Gather data through all senses</b> <i>Use your natural pathways!</i> Paying attention to the world around you. Gathering data through all the senses: taste, touch, smell, hearing and sight.</p>	 <p><b>11. Creating, imagining, and innovating</b> <i>Try a different way!</i> Generating new and novel ideas, fluency, originality</p>	 <p><b>12. Responding with wonderment and awe</b> <i>Have fun figuring it out!</i> Finding the world awesome, mysterious and being intrigued with phenomena and beauty.</p>
 <p><b>13. Taking responsible risks</b> <i>Venture out!</i> Being adventuresome; living on the edge of one's competence. Try new things constantly.</p>	 <p><b>14. Finding humor</b> <i>Laugh a little!</i> Finding the whimsical, incongruous and unexpected. Being able to laugh at one's self.</p>	 <p><b>15. Thinking interdependently</b> <i>Work together!</i> Being able to work in and learn from others in reciprocal situations. Team work.</p>	 <p><b>16. Remaining open to continuous learning</b> <i>Learn from experiences!</i> Having humility and pride when admitting we don't know; resisting complacency.</p>

Pre Registration  
Begins March 1  
Pre Registration  
For wait list  
(prior to June 30)  
Begins April 1



**SCOPE Education Services**  
**Seaford School District**  
**2024-2025**

Open  
Registration  
Begins  
May 1

**Before and After School Program**

**Program Hours:** AM: 7:00 AM until start of school / PM: Dismissal until 6:30 PM  
Programs are licensed by the OCFS and meets/exceeds all regulations

- \*Safe, fun, caring environment
- \*Dedicated Homework Time
- \*Character Development
- \*STEAM Activities
- \*Literacy Activities
- \*Special Events
- \*Arts and Crafts
- \*Enrichment Opportunities
- \*Age-appropriate educational and recreational activities
- \*Fitness Activities and Healthy Snacks
- \*1:10 Staff to Student Ratio

**Locations:**

Seaford Harbor AM & PM (Grade K-5)  
Seaford Manor AM & PM (Grade K-5)  
6<sup>th</sup> grade students are escorted to Manor in the PM

**Monthly Tuition:**

**PICK YOUR DAYS (Part time) Child attends a minimum of 5 days monthly**  
All days must be preselected online by the 15<sup>th</sup> of the month prior.  
AM- \$91.00/month (5 day minimum) \$18.20 each additional day  
PM- \$114.00/month (5 day minimum) \$22.80 each additional day  
**CONSISTENT SCHEDULE (Full time) Child attends every day**  
AM- \$299.00/month (every day)  
PM- \$377.00/month (every day)  
AM/PM Multi Rate: \$655.72/month

There is an annual non-refundable registration fee of \$40 (\$60 per family) payable upon enrollment.  
**September tuition will be charged July 15, 2024.**

- Notes:** There is a 20% sibling discount for 2<sup>nd</sup> child; 40% for 3<sup>rd</sup> child  
Subsidies are available to income eligible families  
Fees are subject to change  
**Tuition is non-refundable after August 10, 2024.**

**Registration:** Registration is on-line only. Go to: [scopeonline.ce.eleyo.com](https://scopeonline.ce.eleyo.com)

A new contract must be submitted each school year and placement is confirmed in the order in which contracts are received. Placement and start dates are dependent upon space and staffing restrictions. A wait list will be established when the program has reached capacity.

***New SCOPE parents must create an online account before registering a contract.***

**PRE-REGISTRATION –MARCH 1** for current SCOPE students and a limited number of Kindergarten students.  
**April 1** for those who have been waitlisted prior to **June 30** for the current school year.

**OPEN REGISTRATION - MAY 1** until enrollment reaches capacity. **If you register after August 1 and there is still availability, your start date is not guaranteed for the beginning of school.**

For additional information, please call Angela @ 631-360-0800 x 123



# SEAFORD UNION FREE SCHOOL DISTRICT

Andrew Casale, Assistant Superintendent  
for Business and Operations

AUGUST 2024

DEAR PARENT/GUARDIAN:

Children need healthy meals to learn. Seaford Schools offers healthy meals every school day. Breakfast at all schools is \$2.00. Lunch costs \$3.00 in the Elementary Schools and lunch in the Middle School and High School is \$3.25. Your children may qualify for free meals or for reduced-price meals. Students in New York State that are approved for reduced price meals will receive breakfast and lunch meals and snacks served through the Afterschool Snack Program at no charge. Below are common questions and answers to help you with the application process.

1. **DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD?** No. Complete one Application for Free and Reduced-Price School Meals/Milk to apply for free or reduced-price meals for all students in your household attending this School Food Authority. We cannot approve an application that is not complete, so be sure to fill out all required information as indicated on the application and application instructions.

2. Return the completed application to:

<u>Seaford High School:</u>	<u>Seaford Middle School:</u>	<u>Manor Elementary School:</u>	<u>Harbor Elementary School:</u>
Nicole Schnabel, Principal 1575 Seamans Neck Road Seaford, NY 11783	Dr. Raphael Morey, Principal 3940 Sunset Avenue Seaford, NY 11783	Joann Krudis, Principal 1590 Washington Avenue Seaford, NY 11783	Jennifer Bisulca, Principal 3500 Bayview Street Seaford, NY 11783
Tel: 516-592-4380	Tel: 516-592-4280	Tel: 516-592-4080	Tel: 516-592-4180

3. **WHO CAN GET FREE MEALS?**

- All children in households receiving benefits from the Supplemental Nutrition Assistance Program (SNAP), the Food Distribution Program on Indian Reservations (FDPIR) or Temporary Assistance to Needy Families (TANF), are eligible for free meals. Categorical eligibility for free meal benefits is extended to all children in a household when the application lists an Assistance Program's case number for any household member.
- Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
- Children participating in their school's Head Start Program are eligible for free meals.
- Children who meet the definition of homeless, runaway, or migrant are eligible for free meals. Households with children who meet the definition of homeless, runaway or migrant should contact the SFA for assistance in receiving benefits.
- Children may receive free meals if your household's gross income is within the free or reduced-price limits on the Federal Income Eligibility Guidelines. Students in New York State that are approved for reduced price meals will receive breakfast and lunch meals and snacks served through the Afterschool Snack Program at no charge.
- Your children may qualify for free or reduced-price meals if your household income falls at or below the limits on this chart:

Household Size	Annual	Monthly	Twice per Month	Every Two Weeks	Weekly
1	\$ 27,861	\$ 2,322	\$ 1,161	\$ 1,072	\$ 536
2	\$ 37,814	\$ 3,152	\$ 1,576	\$ 1,455	\$ 728
3	\$ 47,767	\$ 3,981	\$ 1,991	\$ 1,838	\$ 919
4	\$ 57,720	\$ 4,810	\$ 2,405	\$ 2,220	\$ 1,110
5	\$ 67,673	\$ 5,640	\$ 2,820	\$ 2,603	\$ 1,302
6	\$ 77,626	\$ 6,469	\$ 3,235	\$ 2,986	\$ 1,493
7	\$ 87,579	\$ 7,299	\$ 3,650	\$ 3,369	\$ 1,685
8	\$ 97,532	\$ 8,128	\$ 4,064	\$ 3,752	\$ 1,876
Each Add'l person, add	\$ 9,953	\$ 830	\$ 415	\$ 383	\$ 192

1600 Washington Avenue Seaford, New York 11783  
(516) 592-4030

4. **CAN FOSTER CHILDREN GET FREE MEALS?** Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income. Foster children may also be included as a member of the foster family if the foster family chooses to also apply for benefits for other children. Including children in foster care as household members may help other children in the household qualify for benefits. If non-foster children in a foster family are not eligible for free or reduced-price meal benefits, an eligible foster child will still receive free benefits.
5. **CAN HOMELESS, RUNAWAY, AND MIGRANT CHILDREN GET FREE MEALS?** Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call or e-mail Dr. Charles Leone, Executive Director for Humanities, 1600 Washington Avenue, Seaford, NY 11783 ([cleone@seaford.k12.ny.us](mailto:cleone@seaford.k12.ny.us)) 516-592-4026 to see if they qualify.
6. **SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS?** Please read the letter you got carefully and follow the instructions. Call your child(ren)'s school if you have questions.
7. **MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE?** Yes. Your child's application is only good for that school year and carried over for the first 30 operating days of this school year (or until a new eligibility determination is made, whichever comes first). You must send in a new application unless the school told you that your child is eligible for the new school year. If you do not send in a new application that is approved by the school or you have not been notified that your child is eligible for free meals, your child will be charged the full price for meals.
8. **I GET WOMEN, INFANTS AND CHILDREN (WIC) BENEFITS. CAN MY CHILD(REN) GET FREE MEALS?** Children in households participating in WIC may be eligible for free or reduced-price meals. Please fill out an Application for Free and Reduced-Price School Meals/Milk.
9. **WILL THE INFORMATION I GIVE BE CHECKED?** Yes. We may also ask you to send written proof of the household income you report.
10. **IF I DON'T QUALIFY NOW, MAY I APPLY LATER?** Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed or who experiences financial hardship mid-year may become eligible for free and reduced-price meals if the household income drops below the income limit.
11. **WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION?** You should talk to school officials. You also may ask for a hearing by calling or writing to: Dr. Alison Offerman-Celentano, Assistant Superintendent for Curriculum and Assessment, 1600 Washington Avenue, Seaford, NY 11783 ([acelentano@seaford.k12.ny.us](mailto:acelentano@seaford.k12.ny.us)) 516-592-4007.
12. **MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN?** Yes. You, your child(ren), or other household members do not have to be U.S. citizens to qualify for free or reduced-price meals.
13. **WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD?** You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.
14. **WHAT IF MY INCOME IS NOT ALWAYS THE SAME?** List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
15. **WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY?** Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment is also excluded from income.
16. **MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR?** To find out how to apply for SNAP or other assistance benefits, contact your local assistance office or call 1-800-342-3009.



**How to Apply:** To get free or reduced-price meals for your children, carefully complete one Application for Free and Reduced-Price School Meals/Milk, following the instructions on the form, for your household and return it to the designated office listed on the application. All household members and children should be listed on one application.

- If you receive SNAP or TANF benefits or participate in the FDIPIR, the application must include the children's names, the household SNAP, TANF or FDIPIR case number and the signature of an adult household member.
  - Contact your local Department of Social Services for your SNAP or TANF case number, if necessary.
  - No application is necessary if the household was notified by the School Food Authority that their children have been directly certified based on Assistance Program participation. If the household is not sure if their children have been directly certified, the household should contact the school.
- If you do not list a SNAP, TANF or FDIPIR case number for any household member, the application must include the names of everyone in the household, the amount of income for each household member, how often it is received and where it comes from. It must include the signature of an adult household member and the last four digits of that adult's social security number or check the box if the adult does not have a social security number.
- **An application for free and reduced-price benefits cannot be approved unless complete eligibility information is submitted, as indicated on the application and in the instructions. We will let you know when your application is approved or denied.**

**Reporting Changes:** The benefits that you are approved for at the time of application are effective for the entire school year and up to 30 operating days into the new school year (or until a new eligibility determination is made, whichever comes first). You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive SNAP.

**Meal Service to Children with Disabilities:** Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities of such individual, a record of such an impairment or being regarded as having such an impairment. Major life activities include but are not limited to: functions such as caring for one's self, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working. You must request meal modifications from the school and provide the school with medical statement from a State licensed healthcare professional. **If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical statement must contain.**

**Confidentiality:** The United States Department of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA. **The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian.**

In the operation of child feeding programs, no child will be discriminated against because of race, sex, color, national origin, age, disability or limited English proficiency.

If you have other questions or need help, call Carmen Ouellette at 516-592-4003.

Thank you.



Andrew Casale,  
Assistant Superintendent for Business and Operations

**Nondiscrimination Statement:** This explains what to do if you believe you have been treated unfairly.

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf> from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:**  
U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410; or
2. **fax:**  
(833) 256-1665 or (202) 690-7442; or
3. **email:**  
[program.intake@usda.gov](mailto:program.intake@usda.gov)

This institution is an equal opportunity provider.

Date Withdrew \_\_\_\_\_

F \_\_\_\_\_ R \_\_\_\_\_ D \_\_\_\_\_

### 2024-2025 Application for Free and Reduced Price School Meals/Milk

To apply for free and reduced price meals for your children, read the instructions on the back, complete **only one** form for your household, sign your name and **return it to the address listed below**. Call **(516) 592-4080**, if you need help. Additional names may be listed on a separate paper.

#### Return Completed Applications to:

**Joann Krudis, Principal**  
**Seaford Manor Elementary School**  
**1590 Washington Avenue, Seaford, New York 11783**

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	Homeless Migrant, Runaway
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. **Skip to Part 4 and sign the application.**

Name: \_\_\_\_\_ CASE #: \_\_\_\_\_

3. Report all income for ALL Household Members (Skip this step if you completed step 2)

**All Household Members (including yourself and all children that have income).**

List all Household members not listed in Step 1 (including yourself) **even if they do not receive income**. For each Household Member listed, if they do receive income, report total income for each source in whole dollars only. If they do not receive income from any other source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of household member	Earnings from work before deductions <i>Amount / How Often</i>	Child Support, Alimony <i>Amount / How Often</i>	Pensions, Retirement Payments <i>Amount / How Often</i>	Other Income, Social Security <i>Amount / How Often</i>	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>

Total Household Members (Children and Adults)

\*Last Four Digits of Social Security Number: XXX-XX-\_\_ \_\_ \_\_ \_\_

I do not have a SS#

\*When completing section 3, an adult household member must provide the last four digits of their Social Security Number (SS#) or mark the "I do not have a SS# box" before the application can be approved.

4. Signature: An adult household member must sign this application before it can be approved.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Email Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_ Home Address: \_\_\_\_\_

5. Ethnicity and Race are optional; responding to this section does not affect your children's eligibility for free or reduced price meals.

Ethnicity:  Hispanic or Latino  Not Hispanic or Latino

Race (Check one or more):  American Indian or Alaskan Native  Asian  Black or African American  Native Hawaiian or Other Pacific Island  White

#### DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)  
Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

SNAP/TANF/Foster  
 Income Household: Total Household Income/How Often: \_\_\_\_\_ / \_\_\_\_\_ Household Size: \_\_\_\_\_  
 Free Meals  Reduced Price Meals  Denied/Paid

Signature of Reviewing Official \_\_\_\_\_ Date Notice Sent: \_\_\_\_\_

## APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, complete only one application for your household using the instructions below. Sign the application and **return the application to Manor Main Office**. If you have a foster child in your household, you may include them on your application. A separate application is not needed. **Call the school if you need help at (516) 592-4080**. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

### PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one application.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway (a school staff will confirm this eligibility).

---

### PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

- (1) List a current SNAP, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. The case number is provided on your benefit letter.
- (2) An adult household member must sign the application in PART 4. SKIP PART 3. Do not list names of household members or income if you list a SNAP case number, TANF or FDPIR number.

---

### PART 3 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 4.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people **in your household**. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
- (3) Enter the total number of household members in the box provided. This number should include all adults and children in the household and should reflect the members listed in PART 1 and PART 3.
- (4) The application must include the last four digits only of the social security number of the adult who signs **PART 4** if Part 3 is completed. If the adult does not have a social security number, check the box. **If you listed a SNAP, TANF or FDPIR number, a social security number is not needed.**
- (5) **An adult household member must sign the application in PART 4.**

---

**OTHER BENEFITS:** Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). To determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

### USE OF INFORMATION STATEMENT

Use of Information Statement: The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the primary wage earner or other adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs.

We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

### DISCRIMINATION COMPLAINTS

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:**  
U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410; or
2. **fax:**  
(833) 256-1665 or (202) 690-7442; or
3. **email:**  
[program.intake@usda.gov](mailto:program.intake@usda.gov)

This institution is an equal opportunity provider.

## FREE AND REDUCED PRICE MEAL APPLICATION FACT SHEET

When filling out the application form, please pay careful attention to these helpful hints.

**SNAP/TANF/FDPIR case number:** This must be the complete valid case number supplied to you by the agency including all numbers and letters, for example, E123456, or whatever combination is used in your county. Refer to a letter you received from your local Department of Social Services for your case number or contact them for your number.

**Foster Child:** A child who is living with a family but who is under the legal care of the welfare agency or court may be listed on your family application. List the child's "personal use" income. This includes only those funds provided by the agency which are identified for the personal use of the child, such as personal spending allowances, money received by his/her family, or from a job. Funds provided for housing, food and care, medical, and therapeutic needs are not considered income to the foster child. Write "0" if the child has no personal use income.

**Household:** A group of related or non-related people who are living in one house and share income and expenses.

**Adult Family Members:** All related and non-related people who are 21 years of age and older living in your house.

**Financially Independent:** A person is financially independent and a separate economic unit/household when his or her earnings and expenses are not shared by the family/household. Separate economic units in the same residence are characterized by prorating expenses and by economic independence from one another.

**Current Gross Income:** Money earned or received at the present time by each member of your household before deductions. Examples of deductions are federal tax, State tax, and Social Security deductions. If you have more than one job, you must list the income from all jobs. If you receive income from more than one source (wage, alimony, child support, etc.), you must list the income from all sources. Only farmers, self-employed workers, migrant workers, and other seasonal employees may use their income for the past 12 months reported from their 1040 Tax Forms.

Examples of gross income are:

- Wages, salaries, tips, commissions, or income from self-employment
- Net farm income – gross sales minus expenses only – not losses
- Pensions, annuities, or other retirement income including Social Security retirement benefits
- Unemployment compensation
- Welfare payments (does not include value of SNAP)
- Public Assistance payments
- Adoption assistance
- Supplemental Security Income (SSI) or Social Security Survivor's Benefits
- Alimony or child support payments
- Disability benefits, including workman's compensation
- Veteran's subsistence benefits
- Interest or dividend income
- Cash withdrawn from savings, investments, trusts, and other resources which would be available to pay for a child's meals
- Other cash income

**Income Exclusions:** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

If you have any questions or need help in filling out the application form, please contact:

**Name:** Carmen Ouellette      **Title:** District Clerk

**Telephone Number:** (516) 592-4003

# **SEAFORD SCHOOL DISTRICT**

## **CODE OF CONDUCT**

### **Rights and Responsibilities**

#### **Student Rights:**

The School District is committed to safeguarding the rights given to all students under state and federal law. In addition, to promote a safe, healthy, orderly and supportive school environment, all School District students have the right to:

1. Participate in all School District activities on an equal basis regardless of their actual or perceived race, weight, color, national origin, ethnic group, religion, religious practice, gender, sex, sexual orientation or disability.
2. Present their version of the relevant events to school personnel authorized to impose a disciplinary penalty in connection with the imposition of the penalty.
3. Access school policies, regulations and rules and, when necessary, receive an explanation of those rules from school personnel.

#### **Student Responsibilities:**

All School District students have the responsibility to:

1. Promote a safe, supportive and orderly school environment that is conducive to learning.
2. Respect others, respect the property of others, and respect school property.
3. Maintain behavior free from all forms of harassment, bullying and/or discrimination.
4. Be familiar with and abide by all School District policies, rules and regulations dealing with student conduct.
5. Attend school every day unless they are legally excused and be in class, on time, and prepared to learn.
6. Work to the best of their ability in all academic and extracurricular pursuits and strive toward their highest level of achievement possible.
7. React to direction given by teachers, administrators and other school personnel in a respectful, positive manner.
8. Work to develop mechanisms to control their anger.
9. Ask questions when they do not understand.
10. Seek help in solving problems that might lead to discipline.
11. Dress appropriately for school and school functions.
12. Accept responsibility for their actions.
13. Conduct themselves as representatives of the School District when participating in or attending school-sponsored extracurricular events and to hold themselves to the highest standards of conduct, demeanor, and sportsmanship.

#### **Prohibited Student Conduct:**

The Board of Education expects all students to conduct themselves in an appropriate and civil manner, with proper regard for the rights and welfare of other students, School District personnel; and other members of the school community, and for the care of school facilities and equipment. In addition to its right to impose discipline, the Board of Education reserves the right to pursue the cost of repair to damages caused by a student's misconduct in accordance with its rights under the law.

It is expected that all students conduct themselves in a manner that supports the intent of the Dignity for All Students Act; creating a safe and supportive school environment free of discrimination, bullying/cyberbullying and harassment.

The Board of Education recognizes the need to make its expectations for student conduct while on School Property or engaged in a School Function specific and clear. The rules of conduct listed below are intended to do that and focus on safety and respect for the rights and property of others. Students who will not accept responsibility for their own behavior and who violate these school rules will be required to accept the penalties for their conduct. All violations apply to student behavior in school, on School Property, on school buses and at school-sponsored functions and student behavior off school property where such acts create or would foreseeably create a risk of substantial disruption within the school environment or where it is foreseeable that the acts might reach school property.

Students may be subject to disciplinary action, up to and including suspension from school, when they:

- A. Engage in conduct that is disorderly.
- B. Engage in conduct that is insubordinate.
- C. Engage in conduct that is disruptive.
- D. Engage in conduct that is violent.
- E. Engage in any conduct that endangers the safety, morals, health or welfare of others.
- F. Engage in misconduct while on a school bus.
- G. Engage in any form of academic misconduct.
- H. Engage in off-campus misconduct that creates or would foreseeably create a risk of substantial disruption within the school environment, where it is foreseeable that the misconduct might reach school property; or endangers the health, safety or morals of students or staff within the school.
- I. Engage in misconduct while using technology.

**Other sections of the Code of Conduct include:**

- **Definitions**-explanation of pertinent terms
- **Essential Partners**-description of community and district stakeholders
- **Student Dress Code**-explanation of appropriate attire
- **Expectations for Student Participation in Interscholastic Athletic and Extracurricular Activities**-general guidelines for appropriate behavior and communication
- **Reporting Violations**-procedures for reporting violations of the Code of Conduct
- **Disciplinary Penalties, Procedures and Referrals**-description of procedures and consequences
- **Alternative Instruction**-definition of this form of instruction
- **Discipline of Student with Disabilities**-outline of process and procedures
- **Corporal Punishment**-definition and explanation
- **Student Searches and Interrogations**-procedures for these actions
- **Visitors to the School**-description of guidelines for visitors
- **Public Conduct on School Property**-description of prohibited conduct and consequences
- **Dissemination and review**- methods for distribution and review of Code of Conduct

\*To view the Board of Education approved Code of Conduct in its entirety, please visit the Seaford School District website.



# SEAFORD UNION FREE SCHOOL DISTRICT

## Seaford Manor School

**Joann Krudis**  
*Principal*

**Richard Schwartz**  
*Assistant Principal*

**Dr. Adele V. Pecora**  
*Superintendent of Schools*

September 3, 2024

Dear Parents and Guardians,

Attached please find the Code of Conduct for the Seaford Schools. This code meets the requirements of the Project SAVE legislation, Dignity for All Students Act (DASA) and the New York State Education Department. A committee of teachers, parents and administrators compiled the code, which has been approved by the Seaford Board of Education.

Our Code of Conduct is based upon a strong commitment to character education and a set of responsible rules and appropriate consequences. Both elementary schools plan to devote time and activities to Growth Mindset, Lion's Quest and Habits of Mind during the coming school year. This year your children will be participating in Social Emotional Learning lessons with our social worker and psychologists. Our character education programs feature developmentally social-emotional skills such as empathy and problem solving. These building wide activities will promote and support behaviors in alignment with our Code of Conduct.

Please read and discuss the code with your child to reinforce the home/school partnership that is so vital to the children's success in school.

Kindly sign the tear-off below and have your child return it to his/her teacher. Thank you for your cooperation and support.

Yours in Manor Pride,

Joann Krudis  
Manor School Principal

Rich Schwartz  
Manor School Assistant Principal

### SEAFORD SCHOOL DISTRICT CODE OF CONDUCT - 2024-2025 SCHOOL YEAR

We have read and discussed the Code of Conduct for the Seaford Elementary Schools.

\_\_\_\_\_  
Parent's Signature

\_\_\_\_\_  
Print Student's Name

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date

\*\*\* Please return by Friday, September 6, 2024\*\*\*

1590 Washington Avenue Seaford, NY 11783  
(516) 592-4080



# Seaford Union Free School District

## Acceptable Use Policy

### Access

Access to the Seaford School District Network is a privilege offered each academic year to all students and educators.

### Code of Conduct

The Seaford School District Network user is held responsible for his/her actions and activity within his/her user account. Unacceptable uses of the network will result in the suspension or revoking of these privileges.

1. Using the network for any unauthorized access including but not limited to hacking and/or illegal activity and violation of copyright or other contracts.
2. Using the network for financial or commercial gain.
3. Degrading or disrupting equipment or system performance.
4. Vandalizing the data of another user.
5. Wastefully using finite resources.
6. Gaining unauthorized access to resources or entities.
7. Invading the privacy of individuals.
8. Using an account owned by another user.
9. Posting personal communications without the author's consent.
10. Posting anonymous messages.
11. Using the Network to access material which is obscene, pornographic and/or harmful to minors.
12. Transmitting personal information about any student by that student or others, including pictures, addresses, phone numbers, pager numbers and email addresses.

### Internet Controlled Filtering

In accordance with the provisions of the Children's Internet Protection Act ("CIPA"), the District requires that all District computers with Internet access be equipped with filtering or blocking technology which will, at a minimum, block or filter Internet access for both minors and adults, to visual depictions that are obscene; child pornography; and for computers used by minors with Internet access, harmful to minors.

No filtering technology can guarantee that students will be prevented from accessing all inappropriate locations. However, the District shall institute measures to monitor the online activities of minors and assist students in the appropriate use of the Internet.

Under certain supervised circumstances, authorized personnel may override the filtering/blocking technology for a limited, prescribed period of time, to assist staff members engaged in legitimate research or other lawful purposes. The District will develop regulations to implement this element of the policy.

The District shall provide employee training for proper use of the Network, including training to foster the safety and security of minors when using electronic mail, chatrooms, and other forums of direct electronic communications; as well as training to prevent unauthorized disclosure, use and dissemination of personal identification information regarding minors. All users of the Seaford School District Network, including students and staff, must abide by the District's restrictions on Network use.

Further, the user and, where applicable, his/her parent(s) or guardian(s) are warned that The Seaford School District does not have control of the information on the Internet. Even though the Seaford School District Network uses Internet filtering equipment, it is possible that the requester might access unacceptable sites. These sites may contain material that is illegal, defamatory, inaccurate or potentially offensive to some people. Therefore, users shall discharge and hold harmless the Seaford School District, its board of education trustees and employees from any and all claims, liabilities, demands, causes of action, costs, expenses or obligations of any kind, known or unknown, arising out of or in any way relating to his/her own or his/her child's use of or access to the Seaford School District Network or other independent networks. While the Seaford School District's intent is to make Internet access available to further its educational goals and objectives, users may access other materials as well.

The Seaford School District believes that the benefits to educators and students from access to the Internet, in the form of information resources and opportunities for collaboration, far exceed any disadvantages of access. But ultimately, parent(s) and guardian(s) of minors are responsible for setting and conveying the standards that their child or ward should follow.

The Seaford School District would like to emphasize that the independent networks, accessed through the Seaford School District Network, are open systems. This means that another individual within or outside the Seaford School District community might access a Seaford School District's user's files without the user's prior knowledge or consent. Therefore, the Seaford School District's advice to all users is "Don't put anything in writing that you wouldn't want other people to read." As it is impossible to guarantee complete security, the Seaford School District accepts no responsibility for any consequences of unauthorized entry, even if such entry could have been prevented by procedures known to the Seaford School District but not adopted. Seaford School District Network will make reasonable efforts to protect the electronic files of every user.

The user and, where applicable, his/her parent(s) or guardian(s) must understand the specific conditions and services being offered will change from time to time. In addition, a user uses Seaford School District Network at his/her own risk. The Seaford School District makes no warranties with respect to Seaford School District's service, including but not limited to the following:

1. The content of any advice or information received by a user from a source outside Seaford School District Network or any costs or charges incurred as a result of seeing or accepting such advice.
2. Any costs, liability or damages caused by the way the user chooses to use his/her Seaford School District Network access.
3. Any consequences of service interruptions or changes, even if these disruptions arise from circumstances under the control of the Seaford School District.
4. While the Seaford School District supports the privacy of electronic mail, account users must assume that this cannot be guaranteed.
5. Network users have **NO EXPECTATION OF PRIVACY** with respect to any data stored or transmitted via the District's Network or used in conjunction with the District's Network. School officials shall monitor the use of the District's Network and can and will search, at any time, the account, e-mail, disks, files, or other data stored on the District's Network.

Users must recognize that the Seaford School District's Code of Conduct applies to the use of the Seaford School District Network and other independent networks, and that any usage of these networks in violation of this code or the Seaford School District's policy and procedures regarding usage of the networks, and/or any of the Seaford School District's policies and procedures, will be subject to appropriate disciplinary action, including but not limited to loss of Seaford School District Network privileges.

---

**Seaford Union Free School District**  
**Acceptable Use Policy**

As the parent or guardian of \_\_\_\_\_ in Class \_\_\_\_\_

I have read the policy covering the "Terms and Conditions For Use Of Internet And Computer Network" for the Seaford Schools. I understand the educational services that are available, the precautions that the district has taken, the behavioral expectations and the district consequences that are in place.

I have reviewed these guidelines with my child, and give the district permission to allow my child to use the Internet and network under these conditions.

Parent/Guardian \_\_\_\_\_

Signature \_\_\_\_\_

Date \_\_\_\_\_

# SEAFORD MANOR SCHOOL REUNIFICATION PLAN

Reunifying children with their parents or guardians after an emergency event is a top priority. Family reunification is used to reunite children with verified and authorized family members after a critical and often highly stressful incident (e.g., fire, natural disaster, a situation involving weapons or violence at school, a school bus accident, etc.) that prevents a normal school dismissal. If the incident is large enough to impact the whole community, reunification may require the efficient and coordinated use of resources and efforts across local, state, regional, and sometimes national levels.

According to the Seaford Manor Reunification Plan, we are requesting each family to complete the following **Reunification Form** in the event that we must reconnect families and children. Thank you for your cooperation with this important safety endeavor.

## KEEP THIS SECTION AT HOME:

(To be completed and presented to school personnel in the event of a real reunification)

Child's Name: \_\_\_\_\_ Child's Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_

Name of parent/guardian authorized to pick up child for reunification:

- |          |             |
|----------|-------------|
| 1. _____ | cell: _____ |
| 2. _____ | cell: _____ |
| 3. _____ | cell: _____ |

### *For school personnel:*

Photo identification matches name of person picking up child: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

-----Cut here and return only this bottom section to school-----

## COMPLETE AND RETURN THIS SECTION TO SCHOOL:

Child's Name: \_\_\_\_\_ Child's Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_

Name of parent/guardian authorized to pick up child for reunification:

- |          |             |
|----------|-------------|
| 1. _____ | cell: _____ |
| 2. _____ | cell: _____ |
| 3. _____ | cell: _____ |

Parent Signature: \_\_\_\_\_

### *For school personnel (leave blank):*

Photo identification matches name of person picking up child: \_\_\_\_\_

Reunification complete: \_\_\_\_\_ (staff initials)



**SUFSD REGISTRATION NOTICE TO PARENTS & GUARDIANS**

**SEAFORD UNION FREE SCHOOL DISTRICT  
1600 WASHINGTON AVENUE, SEAFORD, NY 11783  
REGISTRAR - (516) 592-4011**

**2024-2025 SCHOOL YEAR**

**REGISTRATION NOTICE TO PARENTS & GUARDIANS**

Student Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

“Today’s family unit is occasionally structured by the Courts or through an agreement between the parents of the children. If you are assigned custody of a child by the Courts or through an Agreement, *we must have a copy of the entire court ordered custody agreement and/or custodial agreement between the parents, establishing the fact.* This document is necessary to determine who the child may be released to. Should other legal circumstances exist regarding your child (e.g. restraining order), it is imperative that you contact the building principal as soon as possible.”

Please check one:

- This form is not applicable.
- I have been awarded custody of my child through the Courts. A copy of the custody award has been supplied.
- I have been awarded residential custody of my child through an agreement with the child’s other parent. A copy of the custody agreement has been supplied.
- I am NOT the natural parent of the child, but I have been awarded legal guardianship of the child by the Courts, and such documentation has been supplied.
- I am NOT the natural parent of the child, but I have been designated the legal guardian by the parents of the child and such documentation has been supplied.

\_\_\_\_\_  
Parent / Guardian Name (Print)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent / Guardian Signature

\_\_\_\_\_  
Date



Seaford SEPTA Membership Form 2024/20245



Name: \_\_\_\_\_

Email address: \_\_\_\_\_  
 (\*\*Must include e-mail to receive all future mailings)

Phone: (\_\_\_\_) \_\_\_\_\_ School \_\_\_\_\_

Please check: Parent\_\_\_\_ Faculty\_\_\_\_

Please note each membership application must be accompanied by a check in the amount of **\$10.00** representing the 2024/2025 annual dues. SEPTA membership is open to all parents, teachers, and staff members. **Please return this form and payment, in person at one of our meetings, or submit through SEPTA’s mailbox in the main office of your child’s building.**  
**You can also use the QR code to join our membership.**

Please indicate below which of the committees you would be interested in working on, or perhaps chairing:

Membership _____	Website _____	Public Relations _____
Hospitality _____	Newsletter _____	Legislation _____
Fundraising _____	Guest Speakers _____	Family Fun _____

In order to develop informative presentations, workshops, & a parent network, please indicate any areas or topics of interest. *Auditory Processing, Autism, ADD/ADHD, Behavioral Interventions/Strategies, Dyslexia, Family Support, Part 200 Regulations, Reading/Math Challenges, Sensory Issues, Social Difficulties, Understanding My Child’s IEP, Transition, 504 Plan, Guardianship/Special Needs Trusts, Recreational/Social Opportunities, OTHER \_\_\_\_\_*

Would you be interested in serving as a **Parent Member** at CPSE/CSE meetings? If so, please contact Seaford Special Education Office at 592-4360 for more information.

Please visit our website at [www.seaford.k12.ny.us](http://www.seaford.k12.ny.us) or email us at [seafordSEPTA@gmail.com](mailto:seafordSEPTA@gmail.com) for up-to-date information.

SEPTA USE ONLY:

Date Received \_\_\_\_\_ Amount Received \_\_\_\_\_ CK# \_\_\_\_\_ CASH \_\_\_\_\_

“The distribution of this flyer by the Seaford School District is a courtesy extended to the activities of this organization. In no way does the Seaford School District sponsor or accept any responsibility for these activities.”