

WHAT IS SCHOOL CLIMATE?

"School Climate refers to the quality and character of school life. School Climate is based on patterns of students', parents', and school personnel's experience of school life and reflects norms, goals, values, interpersonal interactions, teaching and learning practices and organizational structures."

-National School Climate Center

NASSAU BOCES SCHOOL CLIMATE SURVEY SERVICE

The Nassau BOCES School Climate Survey service staff is dedicated to guiding your district through the entire survey process. To support your district staff, we provide helpful resources such as parent letter templates, data collection templates, and proctoring information, facilitating the organization of the survey. Additionally, Nassau BOCES will help in interpreting the survey data, ensuring you gain valuable insights from the results. Nassau BOCES administers a customized U.S. Department of Education School Climate Survey EDSCLS.

WHO IS SURVEYED?

The survey is intended for students in grades 5-12, all district parents, instructional and non-instructional staff. The survey is online and is available in 6 languages. This survey is intended to be voluntary, anonymous, and completely transparent.



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www.nassauboces.org

Non-discrimination Statement

The Nassau BOCES advises students, parents, employees and the general public that it offers employment and educational opportunities without regard to age, color, creed, disability, familial status, gender, gender expression, gender identity, marital status, military/veteran status, national origin, predisposing genetic characteristics, race, religion (including religious practice and/or expression), sex (including pregnancy, childbirth, or related medical condition), sexual orientation or victim of domestic violence status. The Nassau BOCES shall provide equal access to the Boy Scouts and other designated youth groups.

The Nassau BOCES shall not discriminate or take any retaliatory action against an employee with respect to compensation, terms, conditions or privileges of employment because of the employee's or dependent's reproductive health decision-making.

Information and grievance procedures are available by contacting the following individuals at 71 Clinton Road, Garden City, NY 11530: Thomas McGrath, Assistant to the Superintendent - Human Resources & Regional Schools and Instructional Programs at 516-396-2358, tmcgrath@nasboces.org, and/or Selma Stoddard, Esq., Attorney (Employee Relations), Department of Human Resources at 516-396-2360, sstoddard@nasboces.org. For further information, please see Policies **0100 Equal Opportunity and Non-Discrimination**; **0110 Sexual Harassment** and **0115 Dignity for All Students Act**. The entire policy manual is available on the Nassau BOCES website: www.nassauboces.org.

Inquiries concerning the application of regulations prohibiting discrimination may be referred to the above-mentioned individuals or to the following:

- Office for Civil Rights at NY Office for Civil Rights, U.S. Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005-2500 or call 646-428-3900, or fax 646-428-3843, or TDD 800-877-8339 or email OCR.NewYork@ed.gov or file form at <http://www2.ed.gov/about/offices/list/ocr/complaintintro.html>.
- The U.S. Equal Employment Opportunity Commission (EEOC) may be reached at 33 Whitehall Street, 5th Floor, New York, NY 10004 or call 1-800-669-4000, or 1-800-669-6820 (TTY), or fax 212-336-3790 or email info@eec.gov.
- The New York State Division of Human Rights (NYS DHR) may be reached at One Fordham Plaza, 4th Floor, Bronx, NY 10458 or call 1-888-392-3644 or 718-741-8300 (TDD/TTY) or email info@dhr.ny.gov, complaint forms may be sent directly to complaint@dhr.ny.gov or faxed to 718-741-8322.



SCHOOL CLIMATE SURVEY SERVICE

www.nassauboces.org/mentalhealth

WHY MEASURE SCHOOL CLIMATE?

Conducting a school climate survey is essential for a school district for many reasons:

IDENTIFY AREAS OF IMPROVEMENT

Understanding the strengths and weaknesses of the school climate helps in prioritizing resources and implementing targeted interventions.

ENHANCE STUDENT WELL-BEING

A healthy school climate positively impacts students' academic achievement, attendance, and overall development.

STRENGTHEN RELATIONSHIPS

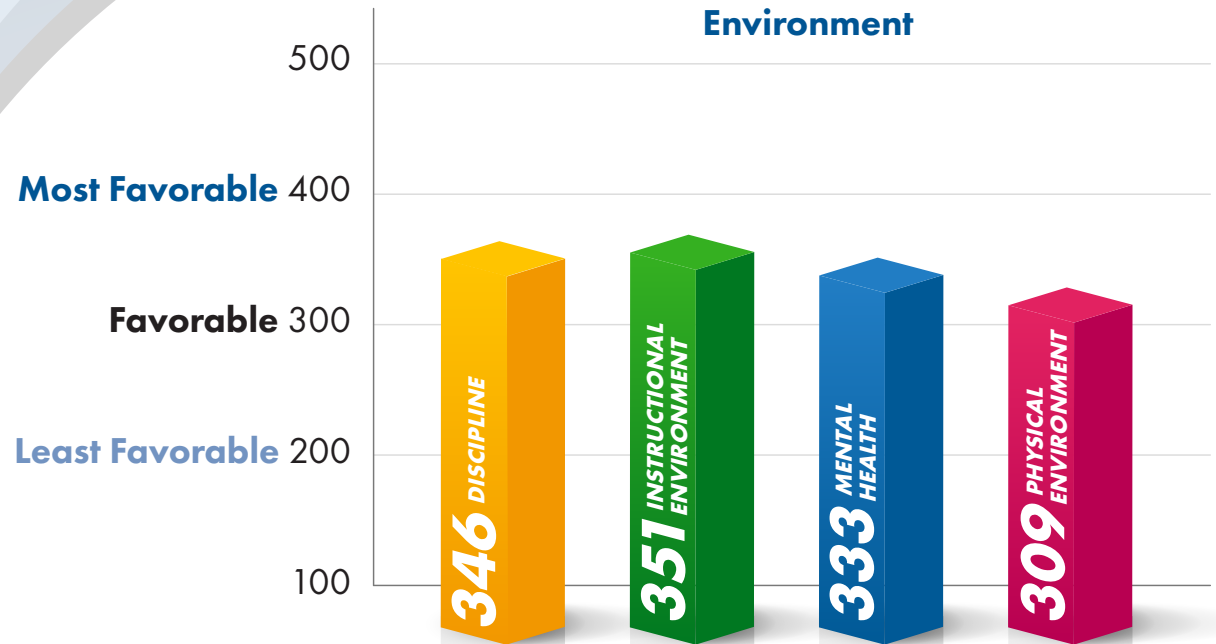
Survey results can foster stronger relationships, improve communication channels, and create a sense of shared responsibility among all members of the school community.

INFORM DECISION MAKING

Informed decision-making supported by survey data enhances the overall effectiveness and relevance of the district's educational practices.

EVALUATE PROGRESS

Evaluating progress enables the district to make data-informed adjustments to their strategies, ensuring continuous growth and development.



Survey Responses Are Linked to a Variety of Data

Student and parent survey responses can be linked to a variety of student data. Some of the data include:

- Gender
- Grade Level
- Student with Disability Status
- Absences
- Achievement on Assessments
- Discipline Data
- Ethnicity
- English Language Learner Status
- Economic Status

**all personal identifiable information for both the parent and the student is removed prior to reporting. All data is displayed with an N greater than 10 to maintain anonymity.*

Mental Health

Question	Strongly Agree	Agree	Disagree	Strongly Disagree
I can talk to a teacher or other adult at this school about something that is bothering me	16.95	57.99	18.74	6.32
I can talk to my teachers about problems I am having	16.84	59.78	17.06	6.32
My teachers really care about me	16.97	58.23	20.07	4.72

The reports allow you to see individual question responses for better analytics.