



2023-2024



COTTON INDIAN COUGARS

ANNUAL TITLE I MEETING
AUGUST 31, 2023
6:00 pm
CIE CAFE



ONE SCHOOL, ONE TEAM, ONE GOAL



Cotton Indian Elementary School
August 31, 2023
6:00 PM
Annual Title I Parent Meeting
CIE Cafe



Welcome Parents, Families, and Community Members!

We are glad to welcome you to our school's Annual Title I Parent Meeting. This evening we will be reviewing and discussing our school's Title I program. We will cover the following items that are important to you as parents:

What is a Title I school?

- How does our school spend Title I money? How is Title I Parent and Family Engagement money spent?
- How does our school participate in the Title I Program?
- What are our school's Title I requirements?
- What are our school wide goals?
- What programs/supports are in place to help my child?
- What is the [state's grades report](#) for our school?
- What curriculum does our school use?
- What tests will my child be taking?
- How do these tests measure my child's progress?
- What proficiency levels is my child expected to meet?
- What is required by law for Parent and Family Engagement?
- What is the school's Parent and Family Engagement Plan?
- What is a School-Parent Compact?
- Does my child's teacher meet professional qualifications?
- What is a parent's right to know?
- What opportunities does the school provide for family engagement?
- What is Infinite Campus?
- How responsive will the school be to my questions when staff is contacted?
- Provide staff contact information
- Feedback Survey



We welcome parent questions/comments throughout the presentation! We want to make sure you leave the meeting informed about the Title I program as well as the opportunities the school provides to get involved. Thank you for coming! We hope to see you again very soon!



TEAM INTRODUCTIONS

Mahogany Jackson

PRINCIPAL

Gwyneth Francis

ASSISTANT PRINCIPAL

Deneshia Wilburn

FAMILY ENGAGEMENT LIAISON

Cristy Lincey

MENTAL HEALTH & WELLNESS
FACILITATOR (MHWF)

Dalili Brown

COUNSELOR

Patricia Paris

LITERACY INSTRUCTION
LEAD TEACHER (LILT)

Christina Pike

MATH INSTRUCTION LEAD
TEACHER (MILT)

Demi Wright

INSTRUCTIONAL EFFECTIVNESS
FACILITATOR (IEF)

Amanda Dial

STUDENT SUPPORT
FACILITATOR (SSF)

A VISION TO

ensure a
**high-quality,
world-class**
education for
every student.

and a singular

MISSION TO

empower all students with
**exceptional
opportunities
and access**
that lead to
success

in a global society.



Unified Governance

An system for educating, led by the Henry County Board of Education

A COMPASS FOR THE FUTURE

CORE BELIEFS | We believe

Each student can learn at or above grade level and will have an equal opportunity to do so

Family and community involvement is critical to student success

All learning environments should be supportive, safe, and secure

Effective teachers, leaders, and staff, produce excellent results

CORE POLICIES | BAB, IAB, and IB, call for

An Aligned System of Teaching & Learning

A System of Accountability

A Framework for Continuous Improvement

A Plan to Advance Opportunities, Access, and Outcomes

STRATEGIC ACTIONS | To advance

And accelerate learning opportunities and experiences for students

And support effective school leaders and teachers

Community and stakeholder engagement so that all students, families and employees feel welcomed and valued

Student and employee health, wellness, and support structures

A high-performing operational culture

PRIORITY OUTCOMES | Every student will be

Ready for kindergarten

Ready to read and write at or above grade level each year with a curriculum rich literature and world languages

Ready for success in advanced coursework at every grade level

Ready for life with strong soft skills, personal health, and well-being

Ready for college, career and post-secondary successes with industry certifications, competitive test scores and scholarship awards

Community-Inspired **2021-2026 Strategic Plan**
Developed by the Henry County Board of Education

In Pursuit of *Exceptional*



TONIGHTS OBJECTIVES

1. Understand what makes our school a Title I school including requirements, funding, and how our school participates in the Title I program
2. Understand school provided resources such as Henry Teaching and Learning Standards (HTLS), assessment, parent resources, and staff contact information
3. Understand Family Engagement at our school



What is a Title I School?

A school that participates in the Federal Title I program and receives supplemental funds from the district to assist economically disadvantaged students in meeting the State's high academic standards by providing high quality instruction and learning resources such as technology, intervention supports, and family engagement activities. In a schoolwide program these funds support all students.



WHAT ARE THE BENEFITS OF BEING A TITLE I SCHOOL?

A benefit of being a Title I School is increased student achievement by engaging and empowering parents, as well as other stakeholders, to become actively involved in their children's education. The focus is on helping all students meet the same high standards expected of all children.

This goal is achieved through:

- Federal Funds for extra educational services
- Lead Instructional Teacher(s)
- Title I Teachers
- Parent Involvement/Engagement Programs
- Parent Resource Room





How does our school spend Title I money?

1. Personnel
2. Parent Resource Center*
3. Instructional Materials*
4. Professional Learning*

LOSS OF FUNDING*



How is Parent Engagement money spent?

1. Family Engagement Liaison
2. Parent Resource Center
Instructional Materials and Supplies*
3. Parent Workshops (academic, technology, etc.)*

LOSS OF FUNDING*



How does our school participate in the Title I program?

1. Title I is a federal education program that supports low-income students throughout the nation. Funds are distributed to high poverty schools, as determined by the number of students who qualify for free or reduced lunch.
2. A Title I schoolwide program is a comprehensive reform strategy designed to upgrade the entire educational program in a Title I school.
3. The primary goal is to ensure that all students, particularly those who are low-achieving, demonstrate proficient and advanced levels of achievement on state academic standards.



WHAT ARE OUR SCHOOL'S TITLE I REQUIREMENTS?

- Provide high-quality curriculum and instruction
- Facilitate an Annual Title I Parent Meeting
- Family Engagement
- Professional Development
- Parent's Right-to-Know
- Opportunities for Input
- Annual Evaluations



Cotton Indian Elementary Continuous Improvement Goals

Reading

Increase the percentage of students reading on or above grade level in 3rd grade from **9%** to **12%** as measured by the 2024 Spring MAP assessment.

Reading

Increase the percentage of students reading on or above grade level in 5th grade from **16%** to **19%** as measured by the 2024 Spring MAP assessment.



Math

Increase the percentage of students in grade 5 scoring proficient and above on the 2024 Georgia Milestones Assessment in math from 6% to 9% in order to be on track to meet the 2026 PSO.

Culture

Increase the percentage of students with no office referrals from 82% of students to 90% of students as measured by 2024 behavior data.

All Grade Levels are expected to grow 3% in ELA, Math, and Science (5th) on the EOG.





02

'23 GAME FILM

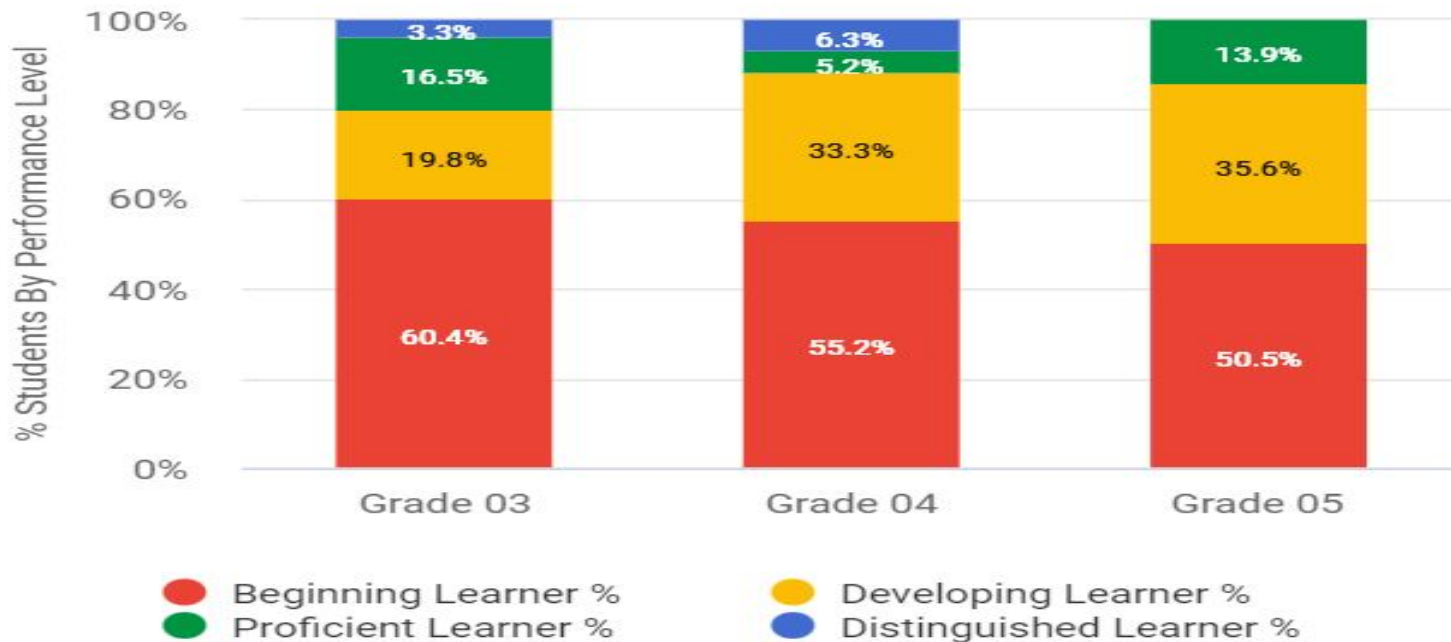
Data Analysis of 2023



2022-2023 EOG ENGLISH/LANGUAGE ARTS



Henry County
Cotton Indian Elementary School
2022-23 - English Language Arts - Performance Level -
Students By Grade



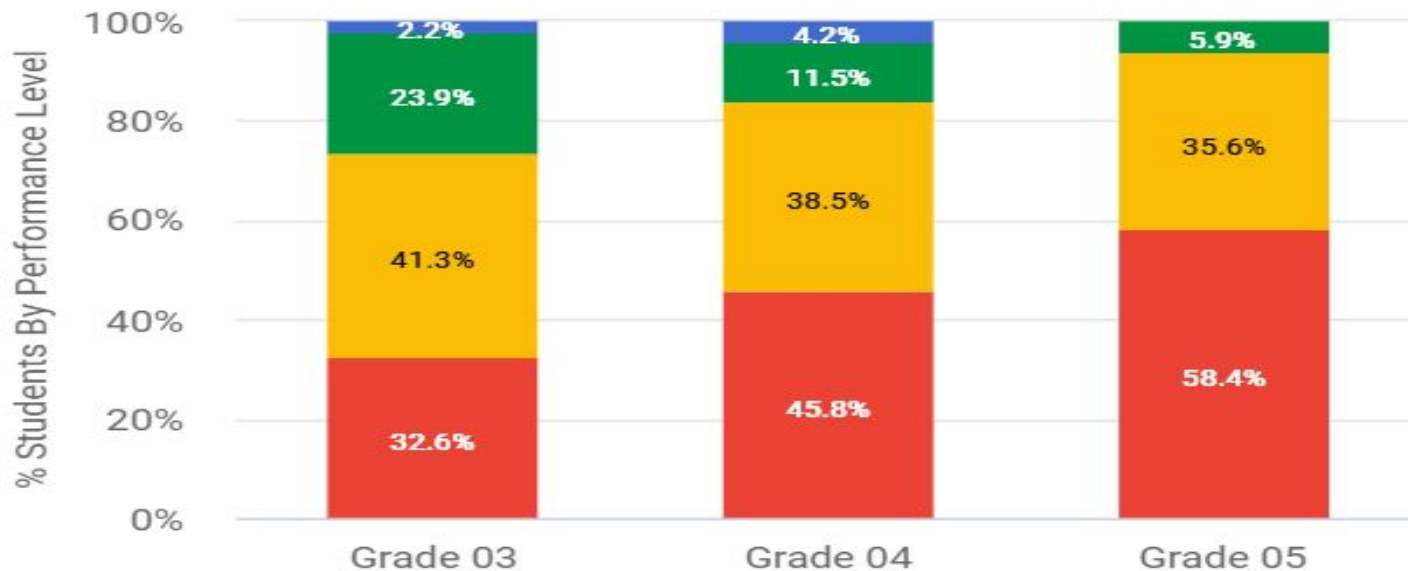
● Beginning Learner %
● Proficient Learner %

● Developing Learner %
● Distinguished Learner %



2022-2023 EOG MATHEMATICS

Henry County
Cotton Indian Elementary School
2022-23 - Mathematics - Performance Level - Students By
Grade

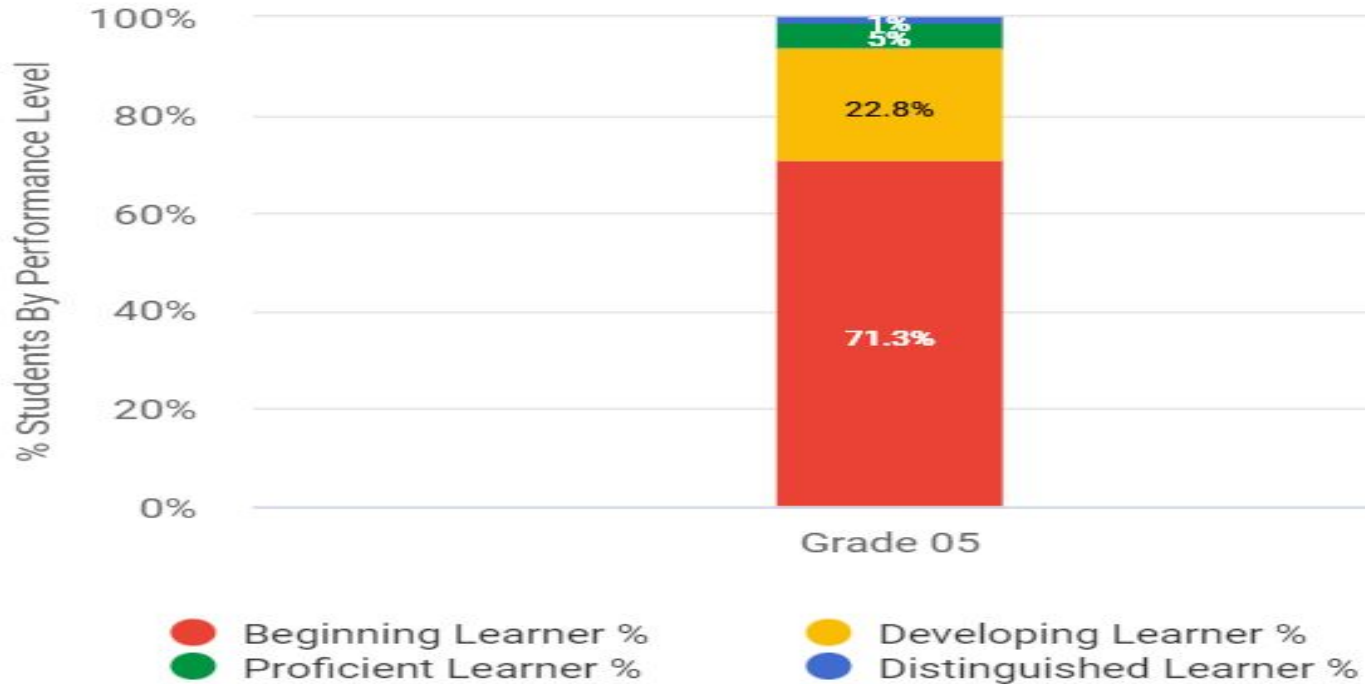


● Beginning Learner %
● Proficient Learner %

● Developing Learner %
● Distinguished Learner %

2022-2023 EOG SCIENCE

Henry County
Cotton Indian Elementary School
2022-23 - Science - Performance Level - Students By Grade





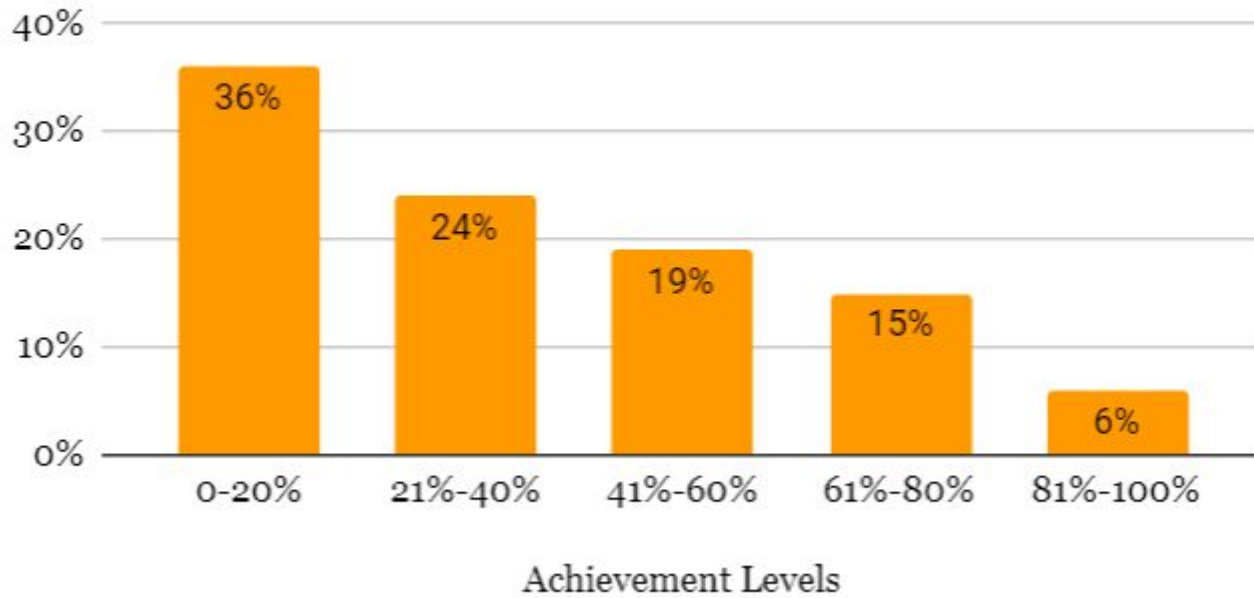
03 GAME PLAN '24

CSIP Review



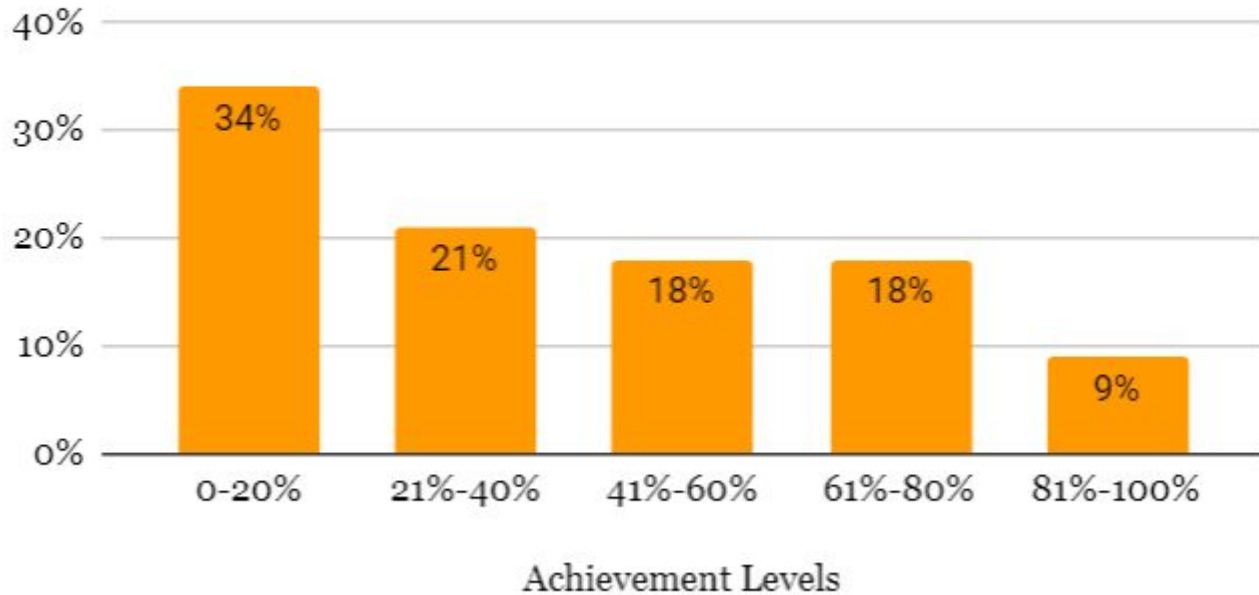
2023 FALL MAP MATH-BASLINE DATA

MAP Math Achievement Levels 2023-2024



2023 FALL MAP ELA-BASLINE DATA

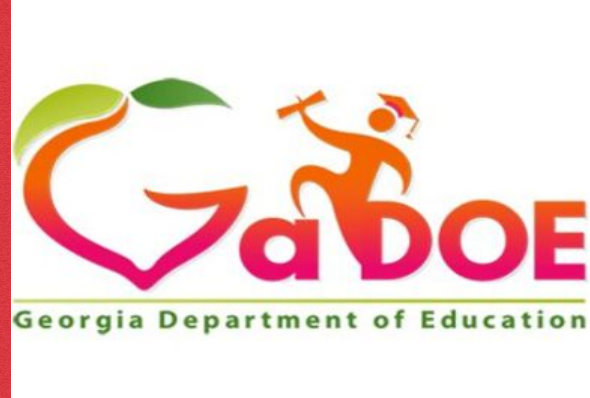
MAP ELA Achievement Levels 2023-2024





WHAT CURRICULUM DOES OUR SCHOOL USE?

1. Henry County uses a Balanced Model of Instruction to guarantee success at every grade level to ensure all students are meeting mastery of state standards.
2. In conjunction with the state standards, Henry County Schools ensures instruction alignment with the rigorous Henry Teaching & Learning Standards.



WHAT ASSESSMENTS WILL MY CHILD TAKE THIS YEAR?



MAP Test

- a computer adaptive test created by NWEA™ that kids take two to three times per school year. The results provide teachers with information to help them deliver appropriate content for each student and determine each student's academic growth over time; [Learn more here](#)

Formative Assessments

- The goal of formative assessment is to monitor student learning to provide ongoing feedback that can be used by instructors to improve their teaching and by students to improve their learning.
- i.e. common formative assessment (CFA's)

Georgia Milestones (GMAS)

- a state required comprehensive assessment system spanning grades 3 through high school. Georgia Milestones measures your students mastery of the state standards in English Language Arts, Mathematics, Science, and Social Studies; [Learn more](#)

ACCESS for ELLs 2.0

- a state mandated English language proficiency assessment for Grades K–12. The test is administered every year to help school districts monitor the English language development of students identified as English Language Learners (ELLs)

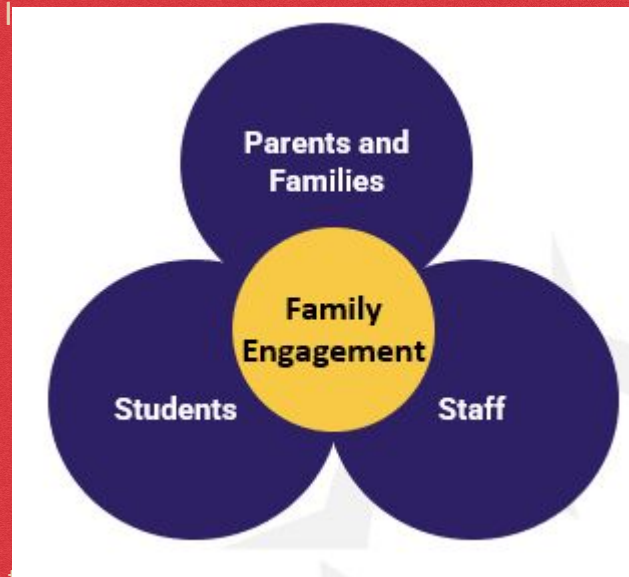




WHAT IS REQUIRED BY LAW FOR PARENT & FAMILY ENGAGEMENT?

Title I requires that all Title I schools ensure that all parents and families are given the opportunity for meaningful consultation and full participation in their child's education. In addition to this, at a minimum parents are provided with:


- A School-Parent Compact jointly developed with school staff
- A School Parent and Family Engagement Plan
- A District Parent and Family Engagement Plan
- Multiple opportunities for input throughout the year
- The Parents Right-to-Know (professional qualifications of instructional staff)
- Information about the school Title I program
- Information about their child's curriculum, academic expectations, and progress
- Materials and training to help parents work with their children to improve their children's achievement, in formats and languages parents can understand



- Access to and communication with staff according to school

Does My Child's Teacher Meet Professional Qualifications?

- What is and where can I find the Parents Right-to-Know notification?
- How do I request the qualifications for my child's teachers?



Cotton Indian
Elementary

2211 Cottonwood Ave.
Macon, GA 31204
Tel: 478-284-2400
Fax: 478-284-2400

Ministry/Service: P-12
Dr. Gregory Jackson, Principal

Right to Know Professional Qualifications of Teachers and Para-professionals

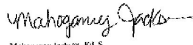
August 9, 2023

Dear Parents,


In compliance with the requirements of the Every Student Succeeds Act, Cotton Indian Elementary School would like to address how this new law requires information about the professional qualifications of our teachers, instructional staff, or paraprofessionals. The following information may be requested:

- Whether the teacher's teacher—
 - o has met state qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - o is seeking initial certification or other professional status through which state qualifications or licensure criteria have been waived; and
 - o is teaching in the field of discipline of certification of the teacher;
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you wish to request information regarding your child's teacher or other paraprofessional's qualifications, please contact the Principal, Gregory Jackson at 770-14-7493.

Sincerely,

Gregory Jackson, Ed.S.
Principal

PARENT INVOLVEMENT OPPORTUNITIES



In short,
when families are
engaged in learning at
home and school,
children do better and
schools get better.

- Bi-monthly parent meetings
- Lunch & Learn Sessions
- School Council
- Monthly Newsletter
- PTO Meetings & Events
- Monthly Coffee & Conversation with the Principal



INFINITE CAMPUS

The Infinite Campus Parent Portal is the Henry County Schools system to connect parents and students to student information.

- Verify your transportation choice
- Monitor your child's progress
- Access technology help desk for student devices

To register and activate your parent portal account for the first time you must provide the following information online:

- Student name and grade
- Student Birthdate
- HCS Student ID Number
- Last 4 digits of their social security number
- GUID activation code from the District

Infinite Campus Parent Portal Activation

Welcome, Susan R Wilson

Please enter the information for your student below to confirm your identity. If you have more than one student enrolled, you may use the info from any one student.

Student First Name **Required**

Student Middle Name

Student Last Name **Required**

Student Number **Required**

Student Birthdate **Required**

Grade

PK

Submit



Staff responsive time /staff contact information

- The responsive time is within 24 hours.
- Staff Contact CIE website
- Call the school at (770) 474-9983
- Class DOJO
- Email your child's teacher

Feedback Survey

Thank you for coming out tonight.
Please scan the QR Code to give us
your feedback.

