



Advanced Placement United States History

45.0820009/45.2820009

Semester/Year: Fall 2024

Instructor: Jennifer Henley

Tutorial Day and Time: Mondays and Thursdays 3:15-3:45, students need to sign up via tutorial GoogleForm beforehand to ensure instructor availability and preparedness. <https://tinyurl.com/HenleyTutorial>

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Teacher's Website: (TBD)

#### COLLEGE BOARD COURSE DESCRIPTION

Study the cultural, economic, political, and social developments that have shaped the United States from c. 1491 to the present. You'll analyze texts, visual sources, and other historical evidence and write essays expressing historical arguments

#### TEXTS, READINGS, AND INSTRUCTIONAL RESOURCES

Required Texts: **America's History, For the AP® Course** Ninth Edition 2018 James A. Henretta; Eric Hinderaker; Rebecca Edwards; Robert O. Self

**Documenting United States History Themes, Concepts, and Skills** for the AP\* Course First Edition 2016 Jason Stacy; Stephen Heller

Supplemental Texts: AMSCO/Perfection Learning AP United States History and Selected Readings from the instructor

Useful Websites:

<https://www.gilderlehrman.org/ap-us-history>

<http://www.apushexplained.com/>

<https://www.tomrichey.net/apush.html>

<https://www.khanacademy.org/humanities/ap-us-history>

#### ACTIVITIES AND ASSESSMENTS, EVALUATION PROCEDURES, AND GRADING

Activities and Assessments:

Homework will be assigned weekly and students should expect class assignments daily

Students will be evaluated via tests (multiple choice), short answer questions and free response questions that mimic the College Board Advanced Placement assessment students will take in May 2025. Students in Advanced Placement classes are expected to take the AP Exam in May.

Evaluation Procedures:

High School and High School Credit Bearing Courses Grade Weights			
Courses with an End-of-Course (EOC) Exam		Courses without an End-of-Course (EOC) Exam	
Classwork	35%	Classwork	25%
Tests/Quizzes	30%	Tests/Quizzes	30%
Projects	10%	Projects	10%
Homework	15%	Homework	15%
End-of-Course Exam	10%	Final Exam	20%

Grading Policy:

Letter Grade	Performance Level	Description of Performance Level
A	90-100	Exceeding content expectations
B	80-89	Meeting content expectations
C	71-79	Working towards meeting content expectations
D	70	Inadequate progress towards meeting content expectations
F	69 and below	Did not meet content expectations
NC	No Credit	Enrolled 10 days or less
I	Incomplete	Course requirements not completed

Tentative Unit Test Dates

Period 1 491-1607: August 9, 2024

Period 2 1607-1754: August 24, 2024

Period 3 1754-1800: September 6, 2024

Period 4 1800-1848 September 20, 2024

Period 5 1844-1877 October 4, 2024

Period 6 1865-1898 October 25, 2024

Period 7 Part 1 1890-1945 November 8, 2024

Period 7 Part 2 1890-1945 November 22, 2024

Period 8/9 (1945-1980/1980-present December 13, 2024 (weighted twice)

Final Exam: on date determined by school schedule

Students will complete a National History Day project this semester

Students will have frequent quizzes based on assigned homework readings or other course content. Quizzes will typically be given at the beginning or end of class and be a short FRQ response answered in 5-7 minutes or 5-7 multiple choice questions answered in 5-7 minutes.

Students will also have FRQ/DBQ assessments that will be scored as quiz grades.

Suggested Supply List:

School Chromebook (should be brought to school charged daily)

Pens/Pencils/pencil pouch

Notebook Paper

3 Subject Spiral Notebook with pockets (five star or another brand you prefer)

Highlighters

Class Policies:

Cheating Policy

- Copying work from another student will result in zeros for both the person copying the work and the person allowing the work to be copied. Do not claim ignorance if you loan work to a friend, you will still receive a zero. If cheating is detected, I will keep both the original and copied assignment, they will not be returned.

- Plagiarism (copying academic work and passing it off as one's own) is also considered cheating. At the college level, a student can be expelled from school with a note on his or her transcript explaining the expulsion. Evidence of copying information from any written source (book, magazine, the internet) will result in a zero for the assignment.
- Using Generative AI for assigned course work is also considered cheating
- Tests- Both giving answers to students in other classes and copying from another student's test in class are also considered cheating.
- If a student receives a zero for cheating, there will be NO make up assignment.

#### Morrow High Student Guidelines

- Abide by all rules listed in the Morrow High School student handbook
- Be prepared, and bring all necessary materials to class (i.e. Chromebook, textbook, workbook, writing utensil, paper, etc.)
- Follow directions the first time
- Be recognized by your teacher before speaking
- Respect yourself, your classmates, your teacher and school property
- Complete all assignments on time. Late assignments will have 3% per day from overall score and will be flagged late in Canvas AND Infinite Campus
- Be inside of your classroom and prepared to work when the tardy bell rings
- Students may use the bathroom during student work periods, but will not be permitted to leave the room during direct and guided instruction. Excess restroom use may result in a phone call home to ensure student does not have a health issue the school should be aware of
- Students are not permitted out of the room the first 15 minutes or the last 15 minutes of each class period.

#### Homework policy:

Work is due on the date and time assigned. In general, homework assignments are due at the beginning of the next day's class. 3% will be deducted daily for any late assignment. Long term assignments are due the date announced regardless of absences. I follow the guidelines in the student handbook regarding make up work when a student is absent. When a student is absent, it is up to the student to get make-up work from the teacher. Note: Almost all class and homework is assigned and completed via Canvas. Students should check their Canvas account whenever absent and students are responsible for any and all missed work.

#### MAKE-UP WORK POLICY:

All students are provided an opportunity to make up missed assignments, regardless of the reason for the absences. It is the student and parent's responsibility to make arrangements and/or complete all work within three school days of the student's return to school. Students will present the make-up work to the teacher for grading. Grading for the make-up work should be shared with the student within a reasonable period, i.e. 3-5 days. It is the parent and student's responsibility, as appropriate, to initiate the make-up work for missed assignments, tests, and class work. Students must assume responsibility for obtaining the required information and making whatever arrangements are necessary with the teacher. Parents should assist their child with requests for make-up work and other missed assignments and tests.

Students may arrange times with the teacher for making up work for the mutual convenience of student and teacher. Make-up of tests/quizzes should be done before or after school except otherwise arranged by the teacher. Teachers may assign different work or a different test than that which was originally assigned to other students. It is critical that parents remain involved in this process to ensure academic success for the student. Long-term assignments with preset dates are due on the assigned dates, regardless of a student's previous absence.

#### Parent-Teacher Conferences:

Let's Talk Tuesday is the designated day each week for parent conferences. Conferences should be scheduled by Friday of the week before.

#### Infinite Campus Access:

Parents can access their student's grades and attendance online via Infinite Campus Parent Portal. Please email the Parent Liaison Mrs. Pass-Brown to obtain their username and password. Any student that has their parent log into their Infinite Campus account by Friday, August 9, 2024 will receive 10 bonus points on their Unit 1 test.

#### Canvas Access:

All parents are able to access student Canvas accounts as an observer. Please use this link for directions. You must use the phone app to access Canvas as a Parental Observer. All students that have parents create an observer account by Friday, August 9, 2024 will receive 10 bonus points on their Unit 1 test. We are Clayton when Canvas asks for a system name.

<https://community.canvaslms.com/t5/Observer-Guide/How-do-I-sign-up-for-a-Canvas-account-as-a-parent/ta-p/540>

#### Grade Reporting:

Progress reports are issued digitally in the Infinite Campus Parent app every four and one-half weeks within each nine week grading period. Report cards are issued every eighteen weeks at the high school level. Report card grades will include both letter and numeric grades for all students.

Grades are updated once a week per the CCPS student handbook. It is expected that parents and students use their access via the Infinite Campus Portal to stay abreast and aware of student progress in the class.

#### ACADEMIC INTEGRITY

Students are expected to submit work for evaluation that has been completed solely by that student, unless group assignments have been so designated. Academic integrity is expected at all times. If a student is found cheating on a graded assignment, the student will not receive credit for that assignment and will face possible disciplinary action. Cheating and plagiarism are considered very serious academic offenses. Any student who plagiarizes or cheats on an assignment and/or test should be referred to the administrator.

#### PARENTS TO DO LINK

- Use the following link to sign off you have viewed Mrs. Henley's Syllabus  
<https://tinyurl.com/HenleySyllabus>  
Sign Up from Mrs. Henley's Remind 101 using this code @mrshenleym
- Sign up as Canvas Observer
- Double check your Infinite Campus Parent Log In is active