

SAFETY PLAN

SB 187 Compliance Document

School Year: 2024-2025

School	Ann Sobrato High School
CDS Code	43 69583 0102368
District	Morgan Hill Unified
Address	401 Burnett Ave. Morgan Hill CA
Date of Adoption	09/09/24

Approved By

Name	Title	Date
Theresa Sage	Principal	September 09, 2024
Mark Pierce	Asst. Principal	September 09, 2024
Marlena Porter	Staff	September 09, 2024
Melissa Scatena	Staff	September 09, 2024
Claudia Magana	Teacher	September 09, 2024
Chrissy Hunger	Teacher	September 09, 2024
Nicole Barry	Teacher	September 09, 2024
Shelley Ware	Teacher	September 09, 2024
Andrea Kusanovich	Teacher	September 09, 2024
Jenna Lasley	Teacher	September 09, 2024
Maren McEuen	Parent	September 09, 2024
Julie Duran	Parent	September 09, 2024
Li Fang	Parent	September 09, 2024
Dennis Cardoso	Parent	September 09, 2024
Keith Cinco	Student	September 09, 2024
Ishq Kandhra	Student	September 09, 2024
Harleen Grewal	Student	September 09, 2024

Senate Bill 187: Comprehensive School Safety Plan Purpose:

The California Education Code ([sections 32280-32288](#)) outlines the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a school safety plan relevant to the needs and resources of that particular school.

In 2004, the Legislature and Governor recast and renumbered the Comprehensive School Safety Plan provisions in SB 719 and AB 115. It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated comprehensive safety plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses and in the after school Amplify programs.

The historical requirement of the Comprehensive School Safety Plan was presented in Senate Bill 187, which was approved by the Governor and chaptered in 1997. This legislation contained a sunset clause that stated that this legislation would remain in effect only until January 1, 2000. Senate Bill 334 was approved and chaptered in 1999 and perpetuated this legislation under the requirement of the initial legislation.

Comprehensive School Safety Plans are required under SB 719 & AB 115 and contains the following elements:

- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Discrimination and harassment policies
- School-wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Hate crime reporting procedures
- Assessment of school crime committed on school campuses and at school-related functions

The Comprehensive School Safety Plan will be reviewed and updated by March 1st every year. By July of each year, the school will report on the status of its school safety plan, including a description of its key elements in the Annual School Accountability Report Card (SARC).

A hard copy of the Comprehensive School Safety Plan is available for review in the Front Office. Links to school SARC and Safety Plans can be found in the district Local Control Accountability Plan (LCAP) as well as the School Plan for Student Achievement (SPSA). Safety plans are also available on the school website.

MHUSD School Safety Plan Vision

The purpose of the safety plan is to intentionally develop a safe and positive learning environment where all students feel secure and ready to learn. The safety plan communicates norms of behavior to allow all learners and teachers to thrive. It also delineates processes and procedures to efficiently and safely respond to emergent situations that require special routines to be learned.

The MHUSD Student Code of Conduct Handbook

The district wants to ensure that all students are able to learn in a safe and conducive learning environment. The details of many of the policies listed in this plan can be found in the District Student and Parent Rights and Responsibilities Handbook linked here in [English](#) and in [Spanish](#)

The MHUSD Discrimination and Harassment policy

The Governing Board of the Morgan Hill Unified School District is committed to equal opportunity for all individuals in education. Morgan Hill Unified School District programs and activities do not discriminate on the basis of gender, gender identity, age, sex, race, color, religion, ancestry, national origin, ethnic group identification, marital or parental status, physical or mental disability, sexual orientation or the perception of one or more of such characteristics. The Board shall promote programs which ensure that discriminatory practices are eliminated in all district activities. The policy can be found here: Discrimination and Harassment Policy [BP 5145.3](#) and [AR 5145.3](#).

Assessment of School Safety

The School Administration reviews the Safety Plan with the School Site Council annually. Administration consults with the School Resource Officer, Fire, and other emergency agencies to ensure that current protocols are available and communicated. Schools sites review Office referrals, attendance and suspensions and expulsions. That information can be found here: [Assessments data](#).

Emergency Evacuation Map: [Map Link](#)

Alternative Sites for Off-Site Evacuations: [Link](#)

Strategies and Programs to Provide and Maintain a High Level of Safety ([EC 32281\(a\)1, items A-J](#))

It is a priority of the administration and staff in the Morgan Hill School District that every student who attends our schools will have an environment that is physically safe with a positive school climate. This includes all venues and hours, inside or outside the classroom, coming or going to school, as well as at school-related activities and our Amplify after-school program.

Our administration and staff work to provide an orderly, caring, and nondiscriminatory learning environment where all students can feel comfortable and take pride in their school and their achievements. This includes teaching students the values of equality, human dignity, mutual respect, and to employ cooperative learning strategies that foster positive interactions among students from diverse backgrounds. Students shall have opportunities to voice their concerns about school policies and practices and to share responsibility for solving problems that affect their school. Staff shall encourage and reward success, achievement, participation in community projects, and positive student conduct.

Our school district promotes nonviolent conflict resolution techniques to encourage attitudes and behaviors that foster harmonious relations. Staff shall receive training to implement and support conflict resolution (California Education Code Sections [32228 – 3228.6](#), [35160](#), [35160.1](#), [44806](#)).

(A) Child Abuse Reporting Procedures ([EC 35294.2 \(a\)\(2\)](#); [PC 11166](#))

All staff members are ‘mandated reporters’ and are required by law to report to County Child Protective Services when child abuse is suspected. Responsibilities include making an initial phone report followed by a written report within 36 hours. These duties may not be delegated to others. Our Board Policy and Administrative Regulations for Child Abuse Reporting can be found at [BP 5141.1](#) and [AR 5141.1](#)

(B) Disaster Procedures ([EC 35295-35297](#))

Morgan Hill Unified School District will take all necessary measures to keep students, staff, and visitors safe in the event of a disaster. Response incorporates strategies of the Incident Command System, the Standardized Emergency Management System and the National Incident Management System.

- Maps out specific evacuation procedures within the school building disaster plan.
- Provides guidance for emergency response to a variety of potential hazards and incidents, including duck and cover procedures following an earthquake.
- Identifies emergency response training and exercise opportunities for students and staff.

Public Agency Use of School Buildings for Emergency Shelters

Morgan Hill Unified School District coordinates with the Santa Clara County American Red Cross through the local interagency Incident Command Center located at the Morgan Hill Police station. School facilities may be used as mass care and welfare shelters during an emergency.

(C) School Suspension, Expulsion, and Mandatory Expulsion Guidelines

The Morgan Hill Unified School District’s Suspension/Due Process Policy is consistent with the California Education Code. Schools have jurisdiction at school, at school activities, or coming or going to school activities and will provide students the opportunity to relate their “side of the story” and have it investigated prior to disciplinary action. Disciplinary policies and procedures can be referenced here: [Board Policy 5144.1](#) and [AR 5144.1](#) or [EC 48900-48927](#)

(D) Procedures to Prepare Employees for Emergency Response and to Notify Teachers of Dangerous Pupils ([EC 49079](#))

The Morgan Hill Unified School District’s policies for emergency training and the notification of teachers of dangerous students are consistent with education code and can be referenced here: [BP 4158](#), [BP 4258](#), and [BP 4358](#)

(E) (E) Sexual Harassment Policies ([EC 76033](#))

The Morgan Hill Unified School District prohibits sexual harassment, policies can be found here: [BP 41119.11](#) and [AR 41119.11](#).

(F) School-Wide Dress Code Relating to Gang-Related Apparel ([EC 35183](#)):

The Governing Board believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present or promote a health or safety hazard or a distraction which would interfere with the educational process. References: [Board policy 5132](#), [Student Handbook](#).

(G) Procedure for Safe Ingress and Egress of Pupils, Parent and Staff to and from School (EC 35294.2)

Morgan Hill Unified takes pride in our mission to provide a safe environment for all students, parents and school employees. Our school will ensure safe ingress and egress to and from the school for pupils, parents and school employees. Safe ingress and egress will be maintained by periodic reviews of the procedures for ingress and egress. The school will ensure that all passageways to and from school buildings, corridors within school buildings and emergency exits remain clear of all obstruction to allow the flow of pedestrian and vehicular traffic. The school will also ensure that potential obstructions and hazards are removed from such areas. To achieve this goal, the school works closely with local law enforcement, fire, and city agencies to ensure safe access.

A large majority of students arrive and leave school in private vehicles. Students arriving, or departing from school must use the designated loading and unloading zone(s). A crosswalk is provided for access to the parking areas.

Ingress and Egress Procedures:

Ingress procedures:

- Ann Sobrato High School is considered an “in-person” school site. Staff will enter designated areas from the staff lot, front of the Administration Building, and the back student lot.
- All student pick-up and drop off will occur in the front of the Administration Building and staff lot.
- No visitors allowed on campus without Administrator permission
- Parents are requested to have all contact and emergency contact information updated on Aeries
- Campus will close at 8:45am, and late arriving students will ingress strictly through the Administration Building

Egress procedures:

- All students and staff will egress/dismiss through main exit doors and gates.
- In the event of an emergency, all staff and students will egress from the classrooms/offices and line up outside campus in designated areas until given further notice.

Coronavirus (COVID-19) Safety Procedures:

- CDPH Updates: [LINK](#)
- COVID District Website: [LINK](#)

(H) A Safe and Orderly School Environment Conducive to Learning (EC 35294.2). School goals are set to have continual improvement in school physical and social-emotional safety.

Goal 1				
Component	Element		Opportunity for Improvement	
Positive School Climate	A school-wide behavior and discipline plan has been implemented.		The expectations for students and staff are enforced on a daily basis.	
Objective	Action Step	Resources	Lead Person	Evaluation
All schools will work on the social-emotional environment on campus.	Continue Wellness Center to support students at the site.	Leadership Team, District supplemental programs, Assistant Superintendent of Educational Programs	Mark Pierce	Referral forms, notes from meetings, Restorative Justice programs for families.

School-wide will participate in safety drills.	Complete drills by their assigned dates.	Staff meetings and presentations, student presentations.	Mark Pierce	Google Form
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Goal 2				
Component	Element		Opportunity for Improvement	
Safe Physical Environment	A safe school environment		Ensure facility is in safe working order	
Objective	Action Step	Resources	Lead Person	Evaluation
The school site will utilize PBIS, to work towards creating a safe environment for staff and students	Attend district trainings, meet bimonthly for PBIS meetings, establish goals, and solidify the PBIS Matrix.	PBIS Team	Mark Pierce	Safety Team meetings, safety drills, and safety trainings
The school campus will follow the district's guidelines as it pertains to applying for recognition..	Evaluate the efficiency of campus climate to the district's standards.	Safety Team, Admin Team, Sobrato Staff, and students	Mark Pierce	Surveys, google forms, 80%-plus staff and student knowledge of PBIS motto/matrix areas.

(I) School Discipline Rules and Consequence ([EC 35291](#) and [EC 35291.5](#))

School rules exist for the purpose of facilitating a safe learning environment. To review the school's code of conduct please visit: [Code of Conduct](#).

(J) Hate Crime Reporting Procedures and Policies

MHUSD is committed to providing a safe learning environment that protects students from discrimination, harassment, intimidation, bullying, and other behavior motivated by a person's hostility towards another person's real or perceived ethnicity, national origin, immigrant status, sex, gender, sexual orientation, religious belief, age, disability, or any other physical or cultural characteristics. The Morgan Hill Unified School District's Hate Crime policies can be found here: [BP 5145.9](#)

(K) Ensuring optimal air quality is of paramount importance for our safety plan. We will closely monitor air pollutants, minimize emission sources, educate individuals on potential health hazards, and comply with relevant regulations. These measures will create a healthier and safer environment for all involved in our organization. Here is the link and guidance from the California Department of Education regarding Air quality: [LINK](#)

(L) Mental health is vital to our school safety plan as it directly impacts our students' well-being and academic success. We recognize that promoting positive mental health is essential for creating a safe and supportive learning environment. Our plan includes comprehensive measures to address mental health concerns, such as providing access to trained counselors, implementing mental health education programs, and fostering a culture of empathy and understanding. By prioritizing mental health support, we aim to identify and address potential issues early on, ensuring that all students

feel supported, valued, and equipped with the necessary tools to navigate challenges and thrive academically and emotionally. To access all of our mental health services: [LINK](#).

Safety Plan Review, Evaluation and Amendment Procedures

Safety Plan evaluation and revision record

To be effective, emergency plans need to be updated frequently and consistently. Site principals are required to assign personnel to update this Emergency Operations Plan on at least an annual basis.

Safety Plan Committee Members

Name	Title
Marlena Porter	A building
Ted Thomas	Counselor - Building B
Sue Baynes/Lawrence Crawford	ASB Bookkeeper/Athletics Secretary - Building B
Nick Borello, David Ramirez	Teachers - Building C
Chrissy Hunger, Julia Suh	Teachers - Building D
Claudia Magana, Abiam Alvarez	Teachers - Building E
Christopher deMelo	Teacher - Building F
Ryan Nunes	Teacher - Building G
Christine Taylor, Jessica Velazquez, Joel Rueda, Pedro Mustafa	Teachers - P.E.
Trevin Spriggs	Librarian
Daniel Castaneda, Wilfredo Estrada	Lead Custodians
Theresa Sage, Franchesca Kellett, Mark Pierce, Mickey Valella	Administrators

Revisions or Updates on Plan

Section(s) of the plan that has been revised or updated	Date	Recorded by (who made the changes)	
		Name	Position
Alternative Evacuation	7/31/2024	Mark Pierce	Assistant Principal
Dress Code	07/17/2024	Theresa Sage Mark Pierce, Franchesca Kellett, & Mickey Valella	Principal Assistant Principals
Emergency Contact	07/19/2024	Mark Pierce	Assistant Principal
General Duties	8/01/2024	Mark Pierce	Assistant Principal
Plan Reviewed by Safety Task Force	Jan. 2024	Safety Task Force	STF Member
Reviewed and R and R updated	1/24	J. Swift	Director of Student Services

Safety Plan Review, Evaluation and Amendment Procedures

Activity Description (i.e. review steps, meetings conducted, approvals, etc)	Date and Time	Attached Document (description and location)
Review of entire Safety Plan and Evacuation Plan	09/13/2024 11:25 a.m.	All Staff; Students Tutorial
Review key components of Safety Plan with School Site Council	September 09, 2024 4:15 p.m.	School Site Council; admin conference room: LINK

Record of Emergency Response Training

It is the responsibility of the principal to ensure adequate training of staff, students and parents, using resources provided by the District, the community and/or the school itself.

Training Topic	Person(s) or group(s) trained	Date Implemented	The activity provided or supervised by:	
			Name	Position
Safety Plan Review	School Site Council	September 09, 2024	Mark Pierce	Assistant Principal
Run, Hide, Defend Training	Staff	September 11th, 2024	Sobrato	MHPD
Great California Shakeout (earthquake drill)	Whole Campus	October 17th, 2024 (Tutorial)	Mark Pierce	Assistant Principal
Quarterly Fire Response	Campus Safety Team	September 13th, 2024 October 17th, 2024 January 10, 2025 March 31, 2025	Mark Pierce	Assistant Principal
Run, Hide, Defend Training	Certificated Staff	September 11th, 2024	Sobrato	Assistant Principal
Run, Hide, Defend Training	Classified Staff	September 11th, 2024	Sobrato	Assistant Principal
Mandated Training Bloodborne Pathogens and Sexual Harassment	All Staff	September 26, 2024	Keenan Safe Schools (Online)	Principal Assistant Principal
Trauma Informed Practices	Certificated Staff	October 14, 2024	Theresa Sage	Principal
2 nd Earthquake Drill	Whole Campus	October 17th, 2024	Mark Pierce	Assistant Principal
Intruder on Campus Drill (Run, Hide, Defend)	All Staff	October 14th, 2024	Mark Pierce	Assistant Principal

Emergency Contact Information

Communication with Schools and Facilities:

In the event the threat is immediate or imminent, personnel should be directed to follow emergency procedures established in this plan and located here: [Communicating with parents and community](#), [Local Emergency Numbers](#)

School Staff Emergency Contacts

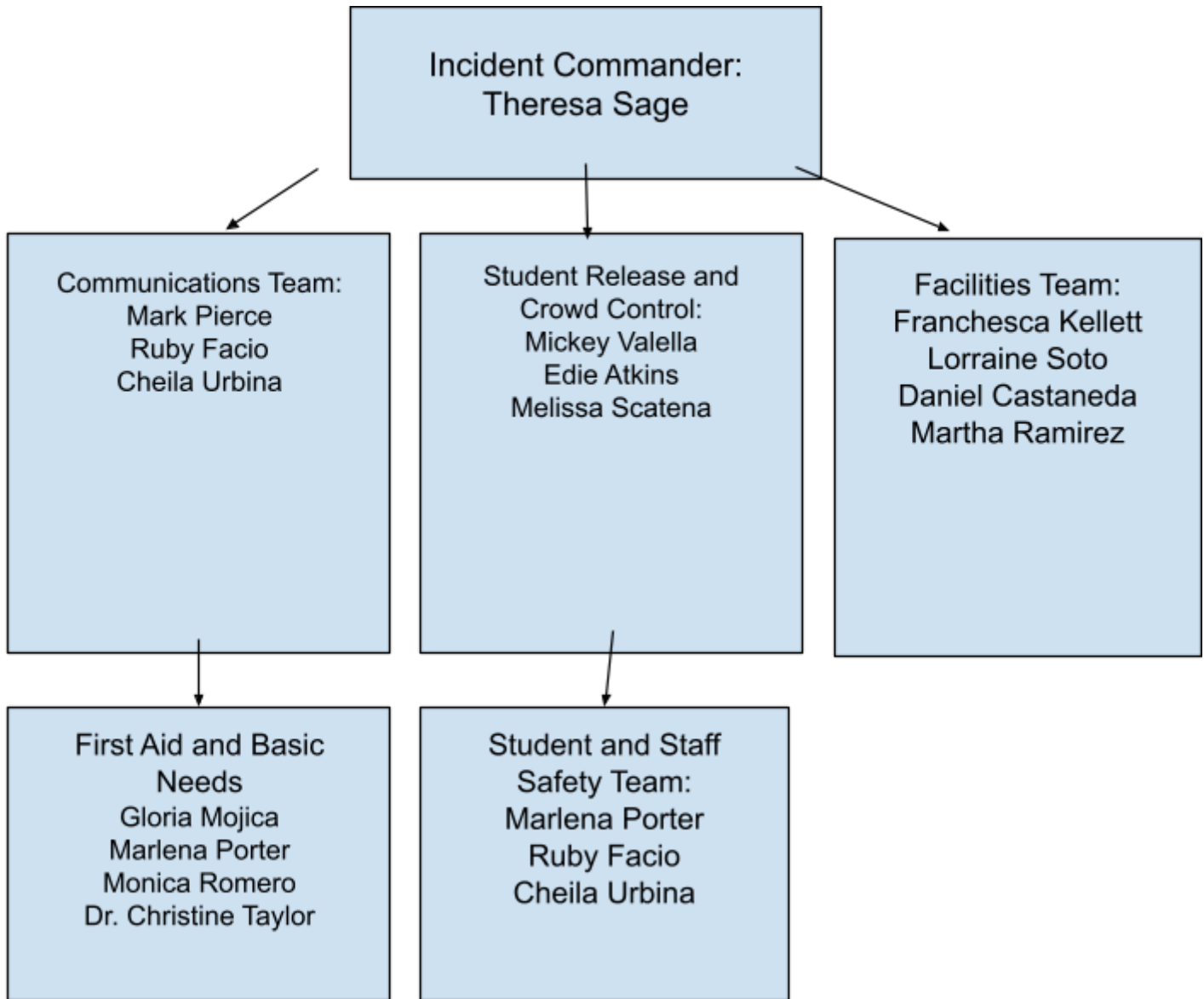
Position	Name	Contact
Principal	Theresa Sage	408-201-6201
Assistant/Vice Principal	Franchesca Kellett	408-201-6202
Assistant/Vice Principal	Mark Pierce	408-201-6202
Assistant/Vice Principal	Mickey Valella	408-201-6202
Principal's Secretary	Marlena Porter	408-201-6201
Campus Supervisor	Lorraine Soto	408-201-6202
Custodian	Daniel Castaneda	408-201-6220

District Emergency Contacts

Position	Name	Contact
Superintendent	Dr. Carmen Garcia	408-201-6001 or Ext. 51001
Secretary to the Superintendent	Kelly Schriefer	408-201-6001 or Ext. 51001
Secretary to the Asst. Superintendent of HR	Dora Mendoza	408-201-6018 or Ext. 51018
Secretary to the Deputy Superintendent and CFO	Penny Tembo	408-201-6052 or Ext. 51052

Secretary to the Asst. Superintendent of Educational Services	Claudia Estrada	408-201-6073 or Ext. 51073
Director of Grounds and Maintenance	Ricky Carillo	408-201-6087 or Ext. 51087

Incident Command System (ICS) for Schools



Incident Command System (ICS) for Schools

	Name	Position	Location
Incident Commander (Description)	Theresa Sage	Principal	Admin office building or blacktop (behind pool area)
Communication Team (Description)	Mark Pierce	Assistant Principal	Admin office building or quad between gym and library
	Ruby Facio	Attendance Clerk	
	Chelia Urbina	Community Liaison	

Student Release and Crowd Control Team (Description)	Mickey Valella	Assistant Principal	Admin office building or front circle/staff and visitor parking lot
	Edie Atkins	Counseling Office Secretary	
	Michelle Scatena	Registrar	
Facilities Team (Description)	Franchesca Kellett	Assistant Principal	Admin office building or custodial area
	Lorraine Soto	Campus Monitor	
	Daniel Castaneda	Foreman	
	Martha Ramirez	Custodian	
First Aid and Basic Needs (Description)	Gloria Mojica	Health Clerk	Admin office building or hallway between gym and locker room
	Marlena Porter	Principal's Secretary	
	Monica Romero	Data Specialist	
	Dr. Christine Taylor	CTE- Sports Medicine	
Student and Staff Safety Team (Description)	Marlena Porter	Principal's Secretary	Admin office building or quad between gym and library
	Ruby Facio	Attendance Clerk	
	Cheila Urbina	Community Liaison	

Types of Emergencies and Specific Procedures:

Morgan Hill Unified School District takes all safety concerns seriously and wants to ensure that every school site is prepared for a variety of emergencies and disasters.

HOW TO ASSIST THOSE WITH DISABILITIES DURING AN EVACUATION

The needs and preferences of non-ambulatory individuals will vary. Those at ground floor locations may be able to exit without help. Others may have minimal ability to move, and lifting may be dangerous. Some non-ambulatory people also have respiratory complications. Remove them from smoke and vapors immediately. For students with specific needs and have an IEP (Individual Education Plan), safety evacuations will be addressed in the IEP.

To alert visually-impaired individuals

- Announce the type of emergency.
- Offer your arm for guidance.
- Tell the person where you are going, obstacles you encounter.
- When you reach safety, ask if further help is needed.

To alert individuals with hearing limitations

- Turn lights on/off to gain person's attention -OR-
- Indicate directions with gestures -OR-
- Write a note with evacuation directions.

To evacuate individuals using crutches, canes or walkers

- Evacuate these individuals as injured persons.
- Assist and accompany to evacuation site, if possible -OR-
- Use a sturdy chair (or one with wheels) to move person -OR-
- Help carry individuals to safety.

To evacuate individuals using wheelchairs

- Give priority assistance to wheelchair users with electrical respirators.

- Most wheelchairs are too heavy to take downstairs; consult with the person to determine the best carry options.
- Reunite a person with a wheelchair as soon as it is safe to do so.

Medical incidents:

Emergency First Aid Guidelines for California Schools: [LINK](#)

MHUSD School Incident Documents: [LINK](#) (to be filled out by the nurse or health clerk)

Quick Reference Guides for Specific Emergencies are linked here: [LINK](#)

[Run, Hide, Defend Informational Video](#) (Santa Clara County Police Chiefs Association, Public Access)