

# Regular Meeting

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Notice is hereby given that on Tuesday, April 23, 2024, the Board of Education of the Fort Worth Independent School District will hold a Regular Meeting beginning at 5:30 PM at the Fort Worth ISD District Service Center [7060 Camp Bowie Boulevard, Fort Worth, Texas](#). This meeting will be streamed and archived on the [Fort Worth ISD Live YouTube Channel](#), and on the Fort Worth ISD [Video on Demand](#) site found on the bottom of the District's homepage. To access closed captioning during YouTube's live stream of the meeting, touch the screen or move the cursor over the video while it is playing and click the "CC" button. Live captioning is presently only available in English. Multiple-language captioning is available on the Fort Worth ISD LIVE YouTube archive. An electronic copy of the agenda is attached to this online notice. The subjects to be discussed or considered or upon which any formal action may be taken are listed on the agenda which is made a part of this notice. Items do not have to be taken in the order shown on this meeting notice. Members of the public may make a public comment in-person or by written statement.

The Guidelines for Public Comment were revised on the [Board of Education Webpage](#) and now include information regarding meeting decorum. Those individuals desiring to make a public comment may sign-up by calling 817-814-1920 by 4:00 PM the day of the meeting and may sign-up at the location until 5:20 PM. Individuals desiring to make a public comment by written statement may email [boardmeetings-publiccomment@fwisd.org](mailto:boardmeetings-publiccomment@fwisd.org) by 12:00 PM the day of the meeting. Written statements will be shared with the Board of Trustees prior to the meeting and will not be read aloud during the Board meeting.

Those who need a sign language interpreter, please call 817-814-1920 by 12 PM Monday, April 22, 2024.

## FORT WORTH INDEPENDENT SCHOOL DISTRICT

### AGENDA

#### 1. 5:30 PM - CALL REGULAR MEETING TO ORDER - BOARD ROOM

#### 2. PLEDGES, VISION, AND MISSION

*Led by the Polytechnic High School J.R.O.T.C. Cadets*

#### 3. RECOGNITIONS

3.A. Recognition of Student Greeters

3.B. University Interscholastic League (UIL) CX Debate Team Students

3.C. Arlington Heights High School Cheerleading Team

**4. PUBLIC COMMENT**

**5. REPORTS/PRESENTATIONS**

5.A. Public Notice of Federal Grant Applications Submitted Between January 1, 2024 and March 31, 2024

Presenter: *Carmen Arrieta-Candelaria, Chief Financial Officer*

**Trustee Anne Darr:** Has FWISD been awarded all three grants, or is this simply a notice of application?

**Response:**

LASO Cycle.....Awarded - in negotiation

EPA Clean Bus.....Awarded - in negotiation

Improving Adolescent Health and Well-Being.....Only submitted

5.B. 2024-2025 Budget Presentation

Presenter: *Carmen Arrieta-Candelaria, Chief Financial Officer*

5.C. Middle Schools Presentation

Presenter: *Dr. Charles Garcia, Associate Superintendent*

5.D. Notice of Compliance with Board Member Training Requirements

**6. BOARD COMMITTEE REPORT**

**7. SUPERINTENDENT REPORT**

**8. COMMENTS BY BOARD MEMBERS OR SUPERINTENDENT ON CURRENT DISTRICT ACTIVITIES AND ANNOUNCEMENTS**

**9. EXECUTIVE SESSION**

The Board will convene in closed session as authorized by the Texas Government Code Chapter §551.

9.A. Seek the Advice of Attorneys (Texas Government Code §551.071)

9.B. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee, Including but Not Limited to Action Items Related to the Recommendation to Terminate Certain Continuing Contract Employees for Good Cause, the Recommendation to Terminate Certain Term Contract Employees for Good Cause and the Recommendation to Terminate Certain Probationary Contract Employees for Good Cause (Texas Government Code §551.074)

9.B.1. Executive Director of Risk Management

9.C. Security Implementation (Texas Government Code §551.076)

9.C.1. Intruder Audit Findings and Corrective Action

9.D. Real Property (Texas Government Code §551.072)

## 10. CONSENT AGENDA ITEMS

(Action by the Board of Education in adopting the "Consent Agenda" means that all items appearing herein are adopted by one single motion, unless a member of the Board requests that such item be removed from the "Consent Agenda" and voted upon separately.)

10.A. Board of Education Meeting Minutes

10.A.1. March 26, 2024 - Regular Minutes

10.B. Governance and Strategic Communications, Toni Cordova, Chief

10.B.1. Approve Board of Education Meeting Dates for the 2024 - 2025 School Year

**Trustee Anne Darr:** Will the Board be voting on April 23, 2024, on either the Tuesday schedule or the Thursday schedule? What is the rationale for moving the meetings to Thursdays instead of Tuesdays?

**Response:** Yes, the Board will consider and vote on either the Tuesday schedule or the Thursday schedule for the next year. The rationale includes the consideration that on Tuesdays the City Council meetings are held and a variety of sports hold games on Tuesday evenings.

**Trustee Dr. Michael Ryan:** There are also athletic contests on Thursdays. Did we consider Mondays or Wednesdays?

**Response:** Regarding the meeting dates, they remain at the discretion of the Board.

10.C. Administrative Services, Dr. Karen Molinar, Deputy Superintendent

10.C.1. *Business and Finance, Carmen Arrieta-Candelaria, Chief Financial Officer*

10.C.1.a. Approve Debt Service Budget Amendment for the Period Ending March 31, 2024

10.C.1.b. Approve Budget Amendment for the Period Ending March 31, 2024

10.C.1.c. Approve Purchase of External Financial Audit Services

10.C.2. *Safety and Security, Daniel Garcia, Executive Director*

10.C.2.a. Approve Purchase of Updated Public Safety Radios for the Safety and Security Department

10.C.2.b. Approve Additional Purchase of Emergency Responder/Key Access Box

10.C.2.c. Approve Purchase of Next Generation Metal Detectors

10.C.2.d. Approve Emergency Communication/Access Control Integration Hardware

10.D. Learning and Leading Networks

10.D.1. *Service Network #2, Charles Garcia, Associate Superintendent*

10.D.1.a. Approve Curriculum for Junior Cadet Corps Programs

10.D.1.b. Approve Purchase of Software Licenses for Math Intervention and Professional Development

**Trustee Dr. Michael Ryan:** Is Dreambox worth the \$800,000+ investment?

**Response:** Yes, we believe it is. While the investment in DreamBox Learning is significant, the potential benefits for our students and teachers are substantial. DreamBox brings coherence and alignment to core instruction and assessment. When supplemental resources align with the core curriculum (Eureka) and assessment tools (NWEA MAP), students receive consistent instruction and reinforcement of key concepts. This consistency helps students build a strong foundation and reduces confusion that may arise from conflicting approaches or terminology.

Recent data shows promising growth among FWISD students using DreamBox Math, with an average of 1 grade level of growth. Students completing 5+ lessons per week achieve an even higher average of 1.3 grade levels of growth. We believe that by investing in DreamBox, we are providing our students with tools that align with their core instructional resources, supporting their ability to become strong critical thinkers and problem solvers, essential skills for mastery on the STAAR assessment and success beyond the classroom.

**Trustee Dr. Michael Ryan:** Is this a supplement to our regular curriculum?

**Response:** Yes, DreamBox Learning is a supplemental resource designed to enhance our core curriculum. It helps students fill learning gaps by building foundational skills, which in turn elevates their understanding of the lessons taught by their classroom teachers. Teachers across FWISD have reported students making connections between DreamBox lessons and core curriculum concepts, demonstrating the positive impact on their overall understanding.

**Trustee Dr. Michael Ryan:** What makes this promising to raise low math scores?

**Response:** DreamBox Learning has shown promising results in raising math scores among our students. The platform's ability to personalize learning experiences, fill learning gaps, and develop critical thinking and problem-solving skills directly contributes to improved student performance on assessments like the STAAR test. Furthermore, DreamBox's embedded professional development support empowers our teachers to effectively utilize

the platform and prioritize instruction for students who need it most.

Ensuring consistent usage and measuring impact through an Academic Return on Investment process (AROI) is something else we believe is important to consider. To maximize the benefits of our investment in DreamBox Learning, it is crucial to ensure consistent usage across all schools and grade levels. Setting clear expectations and providing ongoing support for teachers and administrators will foster a culture of regular DreamBox usage, leading to more significant growth and improvement in student outcomes.

Moreover, measuring the true impact of DreamBox Learning through AROI processes is essential. Successful implementation of a new educational program requires time, consistency, and ongoing support. As we enter the third year of DreamBox Learning implementation, we are well-positioned to see the full impact of the program on student outcomes.

While the investment in DreamBox Learning is significant, the potential benefits for our students and teachers justify the expense. By ensuring consistent usage, measuring impact through AROI processes, and allowing sufficient time for implementation based on research findings, we can optimize our resources and achieve our goals of providing high-quality math education to all students in Fort Worth ISD.

10.D.1.c. Approve Uniform Purchase for Secondary Choir Programs

10.D.1.d. Approve Portable Sound System Purchase for High School Marching Bands

10.D.2. *Service Network #3, Dr. Gracie Guerrero, Associate Superintendent*

10.D.2.a. Approve Submission of Texas Essential Knowledge and Skills Certification

10.D.3. *Service Network #4, Dr. Tamekia Brown, Associate Superintendent*

10.D.3.a. Approve Single Software Platform to Allow Enhanced Functionality in Post-Secondary Preparedness and Planning for Secondary Students

**Trustee Dr. Michael Ryan:** Does this software gain us enough information on CCMR to justify its initial and continuing cost?

**Response:** We are not seeking approval to purchase the CCMR tracking component. This software will be used to support HB18 requirements to provide lessons to middle school students on 4-year planning, transcript management for counselors, career exploration for students, and provide parents a way to digitally sign and acknowledge 4-year plans (TEC 28.02121). Moreover, this product will create continuity for students to create 4-year plans from middle school to high school without changing platforms.

10.E. Operations, Kellie Spencer, Deputy Superintendent

10.E.1. *Operations, Carl Alfred, Senior Officer Operations*

10.E.1.a. Approve Ratification and Purchase for Continued Use of Work Order and Facility Scheduling Software

10.E.1.b. Approve Additional Repairs of Fire Sprinkler and Backflow Systems

10.E.1.c. Approve Additional Funds for the Purchase of Heating, Ventilation, and Air Conditioning Filter Replacement Service

10.E.1.d. Approve Purchase of Playground Assessment Services

**Trustee Dr. Michael Ryan:** After this evaluation, are we budgeting funds to meet these recommendations? Without a plan, this is a waste of \$'s (monies).

**Response:** After receipt of the report, a plan will be developed to address identified needs.

10.E.2. *Capital Improvement Program, Kellie Spencer, Deputy Superintendent*

10.E.2.a. Approve Change Order No.1 for Construction at Eastern Hills High School Betterment with Wesson Construction Services in Conjunction with the 2017 Capital Improvement Program

10.E.2.b. Approve Authorization to Enter into a Contract with a Construction Manager at Risk for Pre-Construction Services for Monnig Middle School Renovations in Conjunction with the 2021 Capital Improvement Program

**Trustee Dr. Michael Ryan:** We approved bond funds before the survey of district facilities was complete. Based on those feeder middle schools were the only middle school in that attendance pyramid. Since the AHHS pyramid has 2 middle schools, isn't it prudent to wait on the results of the survey to determine what should be done (leads into the question regarding past approval of Stripling, if Monnig could be built large enough, could that eliminate the need to do work on Stripling or even do the work on Stripling so it could hold 2 elementary schools)?

**Response:** The Board Facilities Committee reviewed the information for the campuses within the AHHS feeder pattern. These campuses have site constraints that limit the feasibility of expansion. Administration recommends that these projects continue as planned.

10.E.2.c. Approve Budgets and Transfer of Funds from Completed Project, Interest, Land Acquisition, and Unused Funds to Accommodate Program Needs for Several Bond Projects within the 2021 Capital Improvement Program

**Trustee Dr. Michael Ryan:** I will ask this to go onto Action Agenda. I have asked at numerous meetings that we find 50-65 acres for a future Benbrook High School, knowing that there will be over 4,500 new homes in the Benbrook attendance zone planned over the next 10 years. We have 2 elementary tracts that have been purchased and every day we put this purchase off results in higher land prices. If we are justifying the delay in the purchase as waiting on

the survey, then should we have waited for the results before we did any additional work? My concern comes from moving funds from land purchase. Are the \$'s remaining adequate to cover not only land for a new high school but also for other elementary schools that will be necessary when the Ventana and Veale areas are built out?

**Response:** This amendment reflects budget needs of the current bond program. It is necessary to accomplish the priorities of the projects. The district continues to evaluate the need for additional land in the Benbrook area for a high school. We recognize that land prices may continue to increase; however, this priority does not supersede the necessity to appropriately complete renovation and expansion projects as part of the 2021 Bond Program.

## 11. ACTION ITEMS

11.A. Item/Items Removed from Consent Agenda

11.B. Personnel

11.B.1. Executive Director of Risk Management

11.C. Administrative Services, Dr. Karen Molinar, Deputy Superintendent

11.C.1. Legal and District Records Management, Lynda Jackson, Senior Counsel

11.C.1.a. Approve Recommendation to Terminate Certain Probationary Contract Employees at the End of the Contract Period, in the Best Interest of the District Pursuant to Chapter 21 of the Texas Education Code

11.C.1.b. Consider and Take Action to Void the Contract of Certain Employees for Lack of Texas Educator Certification Pursuant to Chapter 21 of the Texas Education Code

11.C.1.c. Approve Proposed Termination of Certain Probationary Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code

11.C.1.d. Approve Proposed Termination of Certain Term Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code

11.C.1.e. Approve Proposed Non-Renewal of Certain Term Contract Employees Pursuant to Chapter 21 of the Texas Education Code and Board Policy DFFB(LOCAL)

11.C.1.f. Approve Proposed Termination of Certain Continuing Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code

11.C.1.g. Approve Renewal and Awarding of Probationary and Term Chapter 21 Contracts of Specified Certified Employees for the 2024-2025 Contract Year

11.C.2. *Business and Finance, Carmen Arrieta-Candelaria, Chief Financial Officer*

11.C.2.a. Approve Texas Education Agency Waiver Request for "Low Attendance" Due to Safety Related Concerns

11.C.3. *Talent Management, Woodrow Bailey III, Chief Talent Officer*

11.C.3.a. Approve and Renew of Probationary and Term Chapter 21 Contracts of Specified Certified Employees for the 2024 - 2025 Contract Year

11.D. Learning and Leading Networks

11.D.1. *Service Network #2, Charles Garcia, Associate Superintendent*

11.D.1.a. Approve Adoption and Related Purchase of Science, Technology Applications, Career and Technical Education, and Personal Financial Literacy and Economics Instructional Resources Called for in Proclamation 2024

11.D.1.b. Approve Purchase of Math Instructional Materials and Professional Learning Support

11.D.1.c. Approve Purchase of Math Instructional Materials and Professional Learning Support

11.E. Operations, Kellie Spencer, Deputy Superintendent

11.E.1. *Transportation, Myron Wilson, Executive Director of Transportation*

11.E.1.a. Approve Fuel Supply and Storage Management Services Agreement

11.E.1.b. Approve Additional Student Shuttle Services

11.E.2. *Capital Improvement Program, Kellie Spencer, Deputy Superintendent*

11.E.2.a. Approve Authorization to Negotiate with Construction Manager at Risk for a GMP Amendment(s) for Construction Services for Leonard Middle School Renovations in Conjunction with the 2021 Capital Improvement Program

**12. ADJOURN (OTHER)**

April 3, 2024

**Public Notice of Federal Grant Application**

In compliance with the revised CB(Local) adopted and implemented in July/August 2023, the District is to provide public notice of federal grant applications through an information item at a Board meeting and by publishing information on the District’s website.

The following is the list of grants from January 1, 2024 through March 31, 2024.

Grant Name	Status	Funder	Amount	Project Start	Project End
LASO Cycle II	Preliminarily Awarded	TEA	\$568,000	03/01/24	06/30/25
EPA Clean School Bus Program	Preliminarily Awarded - In Negotiations	EPA	\$6,446,608	01/01/24	12/31/25
Improving Adolescent Health and Well-Being	Submitted	CDC	\$1,500,000	8/1/24	7/31/29



7060 Camp Bowie Blvd., Suite 2085  
Fort Worth, Texas 76113  
OFFICE 817.814.2100

**REPORT ONLY AGENDA ITEM**  
**BOARD MEETING**  
**April 23, 2023**

**TOPIC:      **BOARD COMMITTEE REPORT****

**BACKGROUND:**

Fort Worth ISD’s (FWISD) Trustees serve on nine (9) committees. The members of each committee are:

Finance

Quinton Phillips\*  
Tobi Jackson  
Anael Luebanos  
Dr. Michael Ryan

Facilities

Dr. Camille Rodriguez\*  
Tobi Jackson  
Kevin Lynch  
Dr. Michael Ryan

Legislative

Camille Rodriguez

Racial Equity

Quinton Phillips\*  
Wallace Bridges  
Roxanne Martinez

After-School Coordinating Board

Roxanne Martinez\*  
Quinton Phillips  
Wallace Bridges

Safety and Security

Dr. Camille Rodriguez\*  
Tobi Jackson  
Roxanne Martinez  
Dr. Michael Ryan

Board Audit

Anne Darr\*  
Anael Luebanos  
Kevin Lynch

Educational Services

Anne Darr\*  
Wallace Bridges  
Anael Luebanos  
Roxanne Martinez

Policy

Wallace Bridges\*  
Quinton Phillips  
Anne Darr

*\* Denotes Committee Chair*

The superintendent and key personnel with specific expertise in each area provide logistical and technical assistance to the respective Board committees.

This report serves the purpose of providing additional transparency on Board committees. The legislative and safety and security committees recently met.

**STRATEGIC GOALS:**

- 1 - Increase Student Achievement
- 2 - Improve Operational Effectiveness and Efficiency
- 3 - Enhance Family and Community Engagement
- 4 - Develop a Workforce that is Student and Customer-Centered

### **Policy Committee:**

The Policy Committee met on Thursday, March 21, 2024, at 5:00 p.m. Trustees Wallace Bridges, Anne Darr, and Quinton Phillips, along with Superintendent Angelica Ramsey, Cynthia Calderon, and Amanda Coleman attended the meeting.

**Key Highlights:** Options for revisions to the current Board Meeting Public Comment procedures, Artificial Intelligence (AI) regulations, Leaves and Absences policy and regulation (DEC LOCAL and REGULATION), and guidelines for recorded committee meetings were discussed. The next meeting is scheduled for April 18, 2024.

### **Educational Services Committee:**

The Educational Services Committee met virtually on Wednesday, April 10, 2024, at 5:30 p.m. Dr. Charles Garcia welcomed Trustee Darr, Trustee Luebanos, and Trustee Bridges.

#### **Key Highlights:**

Dr. Garcia reviewed the agenda for the meeting and introduced Ms. Diane Lopez Martinez, Executive Director of Math/Science and Professional and Innovative Learning. Ms. Lopez highlighted how Fort Worth ISD has prepared for the State Board of Education's (SBOE) Proclamation 2024. She stressed the importance of Proclamation 2024 as a way to ensure all Texas students have access to quality instructional materials and a high-quality education. The SBOE establishes rigorous standards for instructional materials. This includes ensuring an alignment with the Texas Essential Knowledge and Skills (TEKS) and providing support for shifts in instructional materials. We also offer comprehensive supports for teachers in the form of professional development/learning and resources to ensure quality instruction. Fort Worth ISD has been preparing for Proclamation 2024 since the fall of 2023 and has followed a district timeline for materials adoption. This includes establishing a committee of campus educators and a steering committee. Every effort was made to vet and obtain input from educators through a detailed process. Pending Board approval, the district will proceed with placing orders for materials to ensure timely delivery for next school year. We are also working on a plan for teacher professional development so that they understand the new standards, and new resources. Overall, our team of science experts are ensuring that FWISD has a well-thought-out plan for a newly adopted instructional frameworks for science.

Ms. Mary Jane Bowman, Executive Director of Humanities and Academic Supports, provided an overview of funding for gap year instructional materials. Gap year refers to the period of time between two formal adoptions. Gap year materials include textbooks, software, and licenses for various subjects. We plan to purchase gap year materials for humanities, world languages, early learning, math for elementary school/middle school, math for high school, science materials, and AP science materials.

Dr. Christopher Barksdale, Executive Director for Secondary Schools in Network 2, oversees the Graduation committee which is working with various FWISD departments to execute one vision for Fort Worth ISD graduations. Dr. Barksdale reviewed the importance of our Trustee's roles during upcoming graduations.

Dr. Charles Garcia discussed the effort of the recently formed Assessment Taskforce to review and offer recommendations for FWISD's assessment calendar. The taskforce will explore why we conduct assessments, will review the current calendar, will review the calendar for next school year, and will consider department alignment and coherence.

Today's meeting ended at 6:22. Our next meeting is scheduled for June 5, 2024, at 5:30 p.m.

**INFORMATION SOURCES:**

Dr. Angélica M. Ramsey, Superintendent

Dr. Charles Garcia, Associate Superintendent

**REPORT ONLY AGENDA ITEM**  
**BOARD MEETING**  
**April 23, 2024**

**TOPIC:** SUPERINTENDENT UPDATE

**BACKGROUND:**

I have several updates this month to share with our Board and community, including this report to add a level of transparency.

**STRATEGIC GOAL:**

- 1 - Increase Student Achievement
- 2 - Improve Operational Effectiveness and Efficiency
- 3 - Enhance Family and Community Engagement
- 4 - Develop a Workforce that is Student & Customer-Centered

**District/Community Events**

Since our last board meeting, I've actively participated in several impactful events:

1. **Texas Wesleyan University** – I met with Dr. Emily Messer, the new President of Texas Wesleyan University, to collaborate and foster our relationship between the university and the District.
2. **United Way** – I attended the monthly United Way Board Meeting.
3. **LULAC** – I visited with our local LULAC representatives.
4. **Lena Pope** – I met with John Wright, President of Simple Leadership Strategies, and Dr. Ashley Elgin, Chief Executive Officer of Lena Hope. They provide child and family services aimed at guiding and improving child well-being in Tarrant County. Their focus is on prevention and early intervention services that support child development and enhance the behavioral and mental health of children.
5. **FWISD Teacher Signing Day** – We celebrated alongside approximately 60 graduates at our Signing Day Celebration. This event is a symbolic event applauding the commitment of our graduating seniors in our teacher pipelines to continue employment in Fort Worth ISD as a first-year teacher. The participants signed a Letter of Intent with the District.
6. **Urban District Cohort – Convening #4** – Members of the Senior Leadership Team and I attended this event to further develop our understanding implementing and scaling deeper learning.
7. **Campus Teacher of the Year Reception** – I had the honor of speaking at our Campus Teacher of the Year Reception and recognizing our top ten finalists, with several trustees in attendance.

8. **13<sup>th</sup> Annual Middle School Problem Solving Competition** – I attended our annual Middle School Problem-Solving Competition. This event challenges students to find solutions to puzzles and word problems using math.
9. **LULAC Celebration** – I was invited to attend the LULAC - Cesar Chavez/Delores Huerta birthday celebration.

These engagements reflect our commitment to fostering strong community relationships and ensuring the success of our students and schools within FWISD.

**INFORMATION SOURCE:**

Dr. Angélica M. Ramsey, Superintendent

**CONSENT AGENDA ITEM**  
**BOARD MEETING**  
**April 23 , 2024**

**TOPIC:**        **APPROVE BOARD OF EDUCATION MEETING MINUTES**

**BACKGROUND:**

The Open Meetings Act (the “Act”) was adopted in 1967 with the sole intent of making governmental decision-making accessible to the public. (It was codified without substantive change as Government Code Chapter 551.) The “Act” requires meetings of governmental bodies (school district board of trustees) to be open to the public, except for expressly authorized closed sessions, and to be preceded by public notice of the time, place and subject matter of the meeting.

Section 551.021 of the Texas Government Code states that (a) A governmental body shall prepare and keep minutes of each open meeting of the body with the minutes containing the subject of each deliberation and indicating action taken on each vote, order or decision. Section 551.022 provides that the minutes are public records and shall be available for public inspection and copying on request to the governmental body’s chief administrative officer or designee.

In order to maintain compliance with Chapter 551 of the Texas Government Code and the Texas Open Meetings Act, the Board must approve each set of minutes presented. Upon approval, the minutes can then be made available to the public as an official record of a given meeting.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Board of Education Meeting Minutes
2. Decline to Approve Board of Education Meeting Minutes
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Board of Education Meeting Minutes

**FUNDING SOURCE:**        **Additional Details**

No Cost                                Not Applicable

**COST:**

No Cost

**VENDOR(S)/PROVIDER(S):**

Not Applicable

**PURCHASING MECHANISM:**

**Not a Purchase**

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

Board of Education

**RATIONALE:**

Approval of the attached Board of Education minutes allows the District to provide the public with an official record of any given meeting.

**INFORMATION SOURCE:**

Toni Cordova, Chief of Governance and Strategic Communications

MINUTES OF THE MEETING  
OF  
FORT WORTH BOARD OF EDUCATION

The Board of Education of the Fort Worth Independent School District held a meeting on March 26, 2024.

The following is a copy of the Meeting Notice and Return which is submitted and filed as a matter of record.

MEETING NOTICE  
FORT WORTH INDEPENDENT SCHOOL DISTRICT

Notice is hereby given on March 26, 2024, that the Board of Education of the Fort Worth Independent School District held a meeting beginning at 5:30 p.m. at the Fort Worth ISD District Service Center, 7060 Camp Bowie Boulevard, Fort Worth, Texas.

Under the authority of Texas Government Code, Section 551.001, et seq., the Board, during the course of the meeting covered by this notice, may enter into closed or executive session for any of the following reasons:

1. To consult with the Board's attorney with respect to pending or contemplated litigation, or settlement offers, or on matters where the attorney's duty to the Board, pursuant to the Code of Professional Responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Laws. Sec. 551.071
2. To discuss the purchase, exchange, lease, or value of real property. Sec. 551.072
3. To discuss negotiated contracts for prospective gifts or donations. Sec. 551.073
4. To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against a public officer or employee, unless such officer or employee requests a public hearing. Sec. 551.074
5. To consider the deployment, or specific occasions for implementation, of security personnel or devices. Sec. 551.076
6. To deliberate a case involving discipline of a public school child or children, unless an open hearing is requested in writing by a parent or guardian of the child; or to deliberate a case in which a complaint or charge is brought against an employee of the District by another employee and the complaint or charge directly results in a need for a hearing, unless the employee complained of or charged requests an open hearing. Sec. 551.082
7. To exclude a witness from a hearing during the examination of another witness in an investigation when the Board is investigating a matter. Sec. 551.084

All final votes, actions, or decisions on any matter discussed in closed or executive session shall be taken or made in open session. 17

This notice was posted and filed in compliance with the Open Meetings Law on March 21, 2024, at 6:15 p.m.

/s/ Christian Alvarado  
Coordinator  
Board of Education

#### RETURN OF THE MEETING MARCH 26, 2024

I, Christian Alvarado of the Fort Worth Independent School District, do verify that a copy of this notice of meeting was posted on March 21, 2024, at the Fort Worth ISD District Service Center, 7060 Camp Bowie Boulevard, Fort Worth, Texas.

Given under my hand on March 26th.

/s/ Christian Alvarado  
Coordinator  
Board of Education

The following Board Members were present:

School Board President Dr. Camille Rodriguez, District 1  
First Vice President Anne Darr, District 6  
Second Vice President Roxanne Martinez, District 9  
School Board Secretary Anael Luebanos, District 8  
Trustee Tobi Jackson, District 2  
Trustee Quinton Phillips, District 3  
Trustee Wallace Bridges, District 4  
Trustee Kevin Lynch, District 5  
Trustee Dr. Michael Ryan, District 7

The following administrators were present:

Dr. Angélica Ramsey, Superintendent  
Dr. Karen Molinar, Deputy Superintendent  
Kellie Spencer, Deputy Superintendent  
Carmen Arrieta-Candelaria, Chief Financial Officer  
Toni Cordova, Chief of Governance and Strategic Communications  
Woodrow Bailey III, Chief Talent Officer  
Dr. David Saenz, Strategic Initiatives and Partnerships  
Lynda Jackson, General Counsel  
Charles Garcia, Associate Superintendent, Learning and Leading Service Network #2  
Dr. Gracie Guerrero, Associate Superintendent, Learning and Leading Service Network #3  
Dr. Tamekia Brown, Associate Superintendent, Learning and Leading Service Network #4  
Ramesh Krishnamurthy, Chief Technology Officer

1. 5:30 PM - CALL REGULAR MEETING TO ORDER - BOARD ROOM

School Board President Dr. Camille Rodriguez called the meeting to order at 5:30 p.m.

2. PLEDGES, VISION, AND MISSION  
*Led by the South Hills High School J.R.O.T.C. Cadets*

The J.R.O.T.C. South Hills High School Cadets led the pledges, vision, and mission.

3. RECOGNITIONS

3.A. Recognition of Student Greeters

Communications Coordinator, Cesar Padilla, recognized the student greeters.

3.B. 2024 University Interscholastic League (UIL) State Mariachi Festival

Cesar Padilla and respective teachers recognized the *2024 University Interscholastic League (UIL) State Mariachi Festival* students.

3.C. 2024 All-State Musicians and Teachers

Cesar Padilla and respective teachers recognized the *2024 All-State Musicians and Teachers* students.

3.D. Benbrook Middle/High School Volleyball Team

This recognition was not addressed this evening.

3.E. Arlington Heights High School Cheerleading Team

This recognition was not addressed this evening.

3.F. Arlington Heights, Dunbar, and Eastern Hills Boys and Girls High School Basketball Teams

Cesar Padilla and respective teachers recognized the *Arlington Heights, Dunbar, and Eastern Hills Boys and Girls High School Basketball Teams* students.

4. PUBLIC COMMENT

Speakers:

- Emma Barberena
- Recchinon Jones
- Shiloh Roberts
- Sabrina Ball
- Trenance Dorsey-Hollins
- Reed Bilz
- Martayshia James
- Amanda Inay-Chastin Crump

- Aminah Sharaf
- Mia Morales
- Meredith Bowman
- Hollie Plemons
- Chris Fuentes (*Board Counsel reiterated the Public Comment Guidelines and reminded members of the public that speakers must sign-up for themselves and follow the Board Guidelines on Public Comment.*)
- Claire Cordell
- Donna Collins
- Cara Newburn
- Charles Bilz

5. REPORTS/PRESENTATIONS

5.A. Bond Citizens' Oversight Committee Presentation  
Presenter: Kellie Spencer, Deputy Superintendent

Chairman of the Citizens' Oversight Committee, Libby Willis, gave the *Bond Citizens' Oversight Committee* Presentation.

5.B. Public Notice of Federal Grant Applications Submitted Between July 1, 2023 and December 31, 2023  
Presenter: Carmen Arrieta-Candelaria, Chief Financial Officer

6. BOARD COMMITTEE REPORT

 Board Committee Report

No questions or comments were made.

7. SUPERINTENDENT REPORT

 Superintendent Update

No questions or comments were made.

8. COMMENTS BY BOARD MEMBERS OR SUPERINTENDENT ON CURRENT DISTRICT ACTIVITIES AND ANNOUNCEMENTS

Trustees made comments.

The meeting was recessed to move into Executive Session at 7:17 p.m.

9. EXECUTIVE SESSION The Board will convene in closed session as authorized by the Texas Government Code Chapter §551.

9.A. Seek the Advice of Attorneys (Texas Government Code §551.071)

9.A.1. Discussion Regarding Proposed Corrective Action Plan from the Texas Education Agency (TEA) Compliance Review #SRDR 2023-08-02

9.B. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee, Including but Not Limited to Action Items Related to the Recommendation to Terminate Certain Continuing Contract Employees for Good Cause, the Recommendation to Terminate Certain Term Contract Employees for Good Cause and the Recommendation to Terminate Certain Probationary Contract Employees for Good Cause, and the Recommendation to Nonrenew Certain Term Contract Employees (Texas Government Code §551.074)

9.C. Security Implementation (Texas Government Code §551.076)

9.C.1. Intruder Audit Findings and Corrective Action

9.D. Real Property (Texas Government Code §551.072)

The meeting was reconvened at 10:08 p.m.

10. CONSENT AGENDA ITEMS (Action by the Board of Education in adopting the "Consent Agenda" means that all items

10.A. Board of Education Meeting Minutes

10.A.1. February 27, 2024 - Regular Minutes

10.A.2. March 5, 2024 - Special Minutes

10.B. Governance and Strategic Communications, Toni Cordova, Chief

10.B.1. Approve Second Reading - Revisions to Board Policies EHBC(LOCAL), EHBCA(LOCAL), FEA(LOCAL), FFB(LOCAL), and FL(LOCAL)

 Second Reading - Revisions

10.C. Administrative Services, Dr. Karen Molinar, Deputy Superintendent

10.C.1. Business and Finance, Carmen Arrieta-Candelaria, Chief Financial Officer

10.C.1.a. Approve Budget Amendment for the Period Ending February 29, 2024

 Budget Amendment

10.D. Learning and Leading Networks

10.D.1. Service Network #1, Melissa Kelly, Associate Superintendent

10.D.1.a. Approve Purchase of School Supplies for Students and Staff Enrolled in Summer School 2024

 School Supplies

10.D.1.b. Approve Agreement for the History Discovery Lab on Wheels Program for Summer School

 History Discovery Lab - Summer School

10.D.1. Service Network #2, Charles Garcia, Associate Superintendent

10.D.1. a. Approve Purchase of Marching Band Uniforms for North Side High School and O.D. Wyatt High School

 Marching Band Uniforms

10.D.2. Service Network #4, Dr. Tamekia Brown, Associate Superintendent

10.D.2. a. Approve Contract for the National Collegiate Athletics Association Audit and Training

 National Collegiate Athletics Association Audit

10.E. Operations, Kellie Spencer, Deputy Superintendent

10.E.1. Technology, Ramesh Krishnamurthy, Chief Information Officer

10.E.1.a. Approve Renewal of Secure Email Gateway Services

 Secure Email Gateway Services

10.E.2. Operations, Carl Alfred, Senior Officer Operations

10.E.2. a. Approve Purchase of Locksmith Supplies

 Locksmith Supplies

10.E.3. Athletics, J.J. Calderon, Executive Director

10.E.3.a. Approve Purchase of Additional Uniforms and Supplies

 Purchase of Additional Uniforms and Supplies

10.E.3. b. Ratify Purchase of Helmet Inspection, Testing, and Reconditioning Services

 Helmet Reconditioning Services

10.E.4. Capital Improvement Program, Kellie Spencer, Deputy Superintendent

10.E.4. a. Approve Closeout Contract with Reeder General Contractors, Inc. for Amon Carter-Riverside High School and Authorize Final Payment in Conjunction with the 2017 Capital Improvement Program

 Amon Carter-Riverside High School

10.E.4. b. Approve Closeout Contract with Reeder General Contractors, Inc. for Western Hills High School and Authorize Final Payment in Conjunction with the 2017 Capital Improvement Program

Closeout Contract - Western Hills High School

- 10.E.4. c. Approve Budget Amendment Transferring Funds from Construction Projects to Program Contingency in Conjunction with the 2017 Capital Improvement Program

Budget Amendment - Transferring Funds

Motion was made by Tobi Jackson, seconded by Dr. Michael Ryan, to Approve and Accept Consent Agenda.

The motion was unanimously approved.

11. ACTION AGENDA ITEMS

11.A. Item/Items Removed from Consent Agenda

No agenda items were removed.

11.B. Personnel

No personnel appointment was made.

11.C. Administrative Services, Dr. Karen Molinar, Deputy Superintendent

11.C.1. Legal and District Records Management, Lynda Jackson, Senior Counsel

11.C.1.a. Approve Proposed Termination of Certain Probationary Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education

No action was taken.

11.C.1.b. Approve Proposed Termination of Certain Term Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code

No action was taken.

11.C.1. c. Approve Proposed Non-Renewal of Certain Term Contract Employees Pursuant to Chapter 21 of the Texas Education Code

No action was taken.

11.C.1. Business and Finance, Carmen Arrieta-Candelaria, Chief Financial Officer

11.C.2. a. Approve Resolution Authorizing the Publication of a Notice of Intent to Enter into One or More Contracts for the Acquisition, Construction and Equipping of a New District Transportation Operations and Vehicle Maintenance Facility Pursuant to the Provisions of Section 271.004 of the Texas Local Government Code; Authorizing District Staff to Perform All Necessary

Resolution Authorizing the Publication of a Notice of Intent

Upon the recommendation of Bond Counsel and the Board, Superintendent Dr.

Angélica Ramsey pulled this action agenda item.

Tobi Jackson made a comment before moving to action agenda 11.C.2.a.

11.C.1. b. Approve Resolution Declaring Expectation to Reimburse Expenditures with Proceeds for Future Debt

 Expectation to Reimburse Expenditures

Upon the recommendation of Bond Counsel and the Board, Superintendent Dr. Angélica Ramsey pulled this action agenda item.

11.D. Learning and Leading Networks

11.D.1. Service Network #4, Dr. Tamekia Brown, Associate Superintendent

11.D.1. a. Approve Proposed Corrective Action Plan from the Texas Education Agency (TEA) Compliance Review #SRDR 2023-08-02 Concerning Individual Graduation Committees (IGC)

Motion was made by Tobi Jackson, seconded by Wallace Bridges, to approve Proposed Corrective Action Plan from the Texas Education Agency (TEA) Compliance Review #SRDR 2023-08-02 Concerning Individual Graduation Committees (IGC).

The motion was unanimously approved.

11.E. Operations, Kellie Spencer, Deputy Superintendent

11.E.1. Operations, Carl Alfred, Senior Officer Operations

11.E.1. a. Approve Purchase of Forty (40) Buses

 Purchase of Forty Buses

Motion was made by Anne Darr, seconded by Anael Luebanos, to Approve Purchase of Forty (40) Buses.

Before action was taken, Kevin Lynch asked a question.

The motion was approved.

Yes: Camille Rodriguez, Tobi Jackson, Quinton Phillips, Wallace Bridges, Anne Darr, Anael Luebanos, and Roxanne Martinez.

No: Kevin Lynch, and Dr. Michael Ryan.

11.E.2. Facility Planning and Rental, Mike Naughton, Executive Director

11.E.2. a. Approve Consolidation of Wedgwood 6th Grade to Wedgwood Middle School Beginning with the 2024- 2025 School Year

 Forest Oak 6th Grade Relocation

Motion was made by Anne Darr, seconded by Quinton Phillips, to Approve Consolidation of Wedgwood 6th Grade to Wedgwood Middle School Beginning with the 2024-2025 School Year.

Before action was taken, Kevin Lynch made a comment and Anne Darr asked a question.

The motion was unanimously approved.

11.E.3. Capital Improvement Program, Kellie Spencer, Deputy Superintendent

11.E.3. a. Approve Entering into a Job Order Contract for the Forest Oak 6<sup>th</sup> Grade Relocation Project

Motion was made by Wallace Bridges, seconded by Quinton Phillips, to approve Entering into a Job Order Contract for the Forest Oak 6th Grade Relocation Project.

The motion was unanimously approved.

11.E.3. b. Approve Closeout Contract with Turner | Source JV and Authorize Final Payment in Conjunction with the 2017 Capital Improvement Program

Motion was made by Dr. Michael Ryan, seconded by Tobi Jackson, to Approve Closeout Contract with Turner | Source JV and Authorize Final Payment in Conjunction with the 2017 Capital Improvement Program.

The motion was unanimously approved.

12. ADJOURN

The meeting was adjourned at 10:17 p.m.

/s/ Christian Alvarado  
Board of Education

Video of the meeting is available on the Board of Education website at <http://www.fwisd.org>

**CONSENT AGENDA ITEM**  
**BOARD MEETING**  
**April 23, 2024**

**TOPIC:**      **APPROVE PROPOSED BOARD OF EDUCATION MEETING DATES FOR THE 2024 - 2025 SCHOOL YEAR**

**BACKGROUND:**

In an effort to allow the District and all stakeholders greater visibility with regards to scheduling and preparation of District events, it is the practice of the Board of Education to approve Board of Education meeting dates in advance.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Proposed Board of Education Meeting Dates for the 2024 - 2025 School Year
2. Decline to Approve Proposed Board of Education Meeting Dates for the 2024 - 2025 School Year
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Proposed Board of Education Meeting Dates for the 2024 - 2025 School Year

**FUNDING SOURCE**

***Additional Details***

No Cost

Not Applicable

**COST:**

No Cost

**VENDOR(S):**

Not Applicable

**PURCHASING MECHANISM:**

**Not a Purchase**

**PARTICIPATING SCHOOL/DEPARTMENTS:**

Board of Education

**RATIONALE:**

Approval of the proposed 2024 - 2025 school year meeting dates provides more efficiency in the preparation and scheduling of all District events.

**INFORMATION SOURCE:**

Toni Cordova, Chief of Governance and Strategic Communications

# Board of Education Office

## 2024-2025 Board Meetings/Workshops Schedule



Date	Board Meeting Type
August 29, 2024	Regular Meeting
September 12, 2024	Workshop (as needed)
September 26, 2024	Regular Meeting
October 10, 2024	Workshop (as needed)
October 24, 2024	Regular Meeting
November 7, 2024	Regular Meeting
December 12, 2024	Regular Meeting
January 16, 2025	Workshop (as needed)
January 23, 2025	Regular Meeting
February 13, 2025	Workshop (as needed)
February 27, 2025	Regular Meeting
March 13, 2025	Workshop (as needed)
March 27, 2025	Regular Meeting
April 10, 2025	Workshop (as needed)
April 24, 2025	Regular Meeting
May 15, 2025	Workshop (as needed)
May 29, 2025	Regular Meeting
June 12, 2025	Workshop (as needed)
June 26, 2025	Regular Meeting
July 24, 2025	Regular Meeting

# Board of Education Office

## 2024-2025 Board Meetings/Workshops Schedule



Date	Board Meeting Type
August 13, 2024	Workshop (as needed)
August 27, 2024	Regular Meeting
September 10, 2024	Workshop (as needed)
September 24, 2024	Regular Meeting
October 8, 2024	Workshop (as needed)
October 22, 2024	Regular Meeting
November 12, 2024	Regular Meeting
December 10, 2024	Regular Meeting
January 14, 2025	Workshop (as needed)
January 28, 2025	Regular Meeting
February 11, 2025	Workshop (as needed)
February 25, 2025	Regular Meeting
March 11, 2025	Workshop (as needed)
March 25, 2025	Regular Meeting
April 8, 2025	Workshop (as needed)
April 22, 2025	Regular Meeting
May 13, 2025	Workshop (as needed)
May 27, 2025	Regular Meeting
June 10, 2025	Workshop (as needed)
June 24, 2025	Regular Meeting
July 22, 2025	Regular Meeting

**CONSENT AGENDA ITEM**  
**BOARD MEETING**  
**April 23, 2024**

**TOPIC:       **APPROVE DEBT SERVICE BUDGET AMENDMENT FOR THE PERIOD  
ENDING MARCH 31, 2024****

**BACKGROUND:**

The Debt Service Fund budget was initially adopted on June 27, 2023. A review of the current year revenues to date necessitates a budget amendment to be approved by the Board. The changes in the current tax levy estimate reflects the adoption of the \$0.2720 tax rate, applied to the current adjusted tax levy plus the loss of revenues due to an increase in the frozen loss amounts and prior year refunds. Interest earnings are estimated to improve slightly by the end of the fiscal year. The State Revenues line item reflects the current estimate of the Additional State Aid for Homestead Exemption (ASAHE) as calculated by the Texas Education Agency (TEA).

Additionally, as recommended by the District’s external auditor, the cash defeasance of more than \$29.9 million should be reflected in Function 71, line item 6511 instead of the Other Financing Sources area.

This amendment provides for the budgetary changes in Debt Service Fund associated with these estimates and transactions.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Debt Service Budget Amendment for the Period Ended March 31, 2024
2. Decline to Approve Debt Service Budget Amendment for the Period Ended March 31, 2024
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Debt Service Budget Amendment for the Period Ended March 31, 2024

**FUNDING SOURCE:       *Additional Details***

Debt Service Fund                      Not Applicable

**COST:**

No Cost

**VENDOR(S)/PROVIDER(S):**

Not Applicable

**PURCHASING MECHANISM:**

**Not a Purchase**

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

School(s)/Department(s)

**RATIONALE:**

Education Code 44.006(b) and the State Board of Education's Financial Accounting and Reporting Resource Guide require amendment, if needed, of the annual budget by official Board action. The proposed revision complies with legal requirements.

**INFORMATION SOURCE:**

Carmen Arrieta-Candelaria, Chief Financial Officer, Business and Finance

Fort Worth ISD  
Debt Service Fund  
For Fiscal Year ended June 30, 2024

	2023-24 Adopted	Add/Subtract	Balance 12/31/23	Add/Subtract	Balance 3/31/24
<b>Revenues:</b>					
5711 - Current Year Levy	\$ 152,661,051	\$ (11,816,230)	\$ 140,844,821	(1,375,486)	\$ 139,469,335
5712 - Prior Year	-	868,704	868,704	(4,226,982)	(3,358,278)
5719 - Penalties/Interest/Other	820,796	46,337	867,133	(283,933)	583,200
5742 - Investment Earnings	2,082,516	-	2,082,516	144,854	2,227,370
5829 - State Revenue Dist by TEA	3,693,999	8,055,641	11,749,640	(494,310)	11,255,330
<b>Total Estimated Revenues</b>	<b>\$ 159,258,362</b>	<b>\$ (2,845,548)</b>	<b>\$ 156,412,814</b>	<b>\$ (6,235,857)</b>	<b>\$ 150,176,957</b>
<b>Expenditures (Function 71):</b>					
6511-Bond Principal	\$ 85,910,000		\$ 85,910,000	\$ 29,937,078	\$ 115,847,078
6521-Interest and issuance costs	63,193,070		63,193,070		\$ 63,193,070
6599-Other Issuance Costs	125,000		125,000		\$ 125,000
<b>Total Expenditures</b>	<b>\$ 149,228,070</b>	<b>\$ -</b>	<b>\$ 149,228,070</b>	<b>\$ 29,937,078</b>	<b>\$ 179,165,148</b>
<b>TOTAL REVENUES OVER EXPENDITURES</b>	<b>\$ 10,030,292</b>	<b>\$ (2,845,548)</b>	<b>\$ 7,184,744</b>	<b>\$ (36,172,935)</b>	<b>\$ (28,988,191)</b>
<b>Other Financing Sources</b>					
7911-Sale of Bonds	-				
7916-Premium on bond issuance	-				
8949-Other uses-debt refunding	-	(29,937,078)	(29,937,078)	29,937,078	-
<b>TOTAL OTHER FINANCING SOURCES</b>	<b>\$ -</b>	<b>\$ (29,937,078)</b>	<b>\$ (29,937,078)</b>	<b>\$ 29,937,078</b>	<b>\$ -</b>
<b>NET CHANGE IN FUND BALANCE</b>	<b>\$ 10,030,292</b>	<b>\$ (32,782,626)</b>	<b>\$ (22,752,334)</b>	<b>\$ (6,235,857)</b>	<b>\$ (28,988,191)</b>
<b>FUND BALANCE - BEGINNING</b>	<b>78,286,720</b>		<b>78,286,720</b>		<b>78,286,720</b>
<b>FUND BALANCE - ENDING</b>	<b>\$ 88,317,012</b>		<b>\$ 55,534,386</b>		<b>\$ 49,298,529</b>

**CONSENT AGENDA ITEM**  
**BOARD MEETING**  
**April 23, 2024**

**TOPIC:**      **APPROVE BUDGET AMENDMENT FOR THE PERIOD ENDING MARCH 31, 2024**

**BACKGROUND:**

The 2023-2024 General Fund was initially adopted on June 27, 2023. During the month ending March 31, 2024, requests were made by campuses and departments to transfer funds between functions for the General Fund, as reflected on the spreadsheet provided.

This amendment encompasses a \$5.1M augmentation allocated specifically for textbooks and instructional materials, in response to Proclamation 2024. Additionally, there is a corresponding revenue increase of \$5.1M.

All requests are necessary in the normal course of District Operations. Once amendments have Board approval, they will be posted to the General Ledger.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Budget Amendment for the Period Ended March 31, 2024
2. Decline to Approve the Budget Amendment for the Period Ended March 31, 2024
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Budget Amendment for the Period Ended March 31, 2024

**FUNDING SOURCE:**      *Additional Details*

General Fund                      Not Applicable

**COST:**

No Cost

**VENDOR(S)/PROVIDER(S):**

Not Applicable

**PURCHASING MECHANISM:**

**Not a Purchase**

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

School(s)/Department(s)

**RATIONALE:**

Education Code 44.006(b) and the State Board of Education's Financial Accounting and Reporting Resource Guide require amendment, if needed, of the annual budget by official Board action. The proposed revision complies with legal requirements.

**INFORMATION SOURCE:**

Carmen Arrieta-Candelaria, Chief Financial Officer, Business and Finance

**General Fund  
Budget Amendment  
2023-2024**

	<b>Consolidated General Fund 2023-2024 Amended Budget 2/29/2024</b>	<b>Adjustments</b>	<b>Consolidated General Fund 2023-2024 Amended Budget 3/31/2024</b>
<b><u>REVENUE &amp; OTHER SOURCES</u></b>			
5700 Local Revenue	\$437,618,575	(\$3,539,039)	<b>\$434,079,536</b>
5800 State Revenue	\$357,770,390	\$10,187,290	<b>\$367,957,680</b>
5900 Federal Revenue	\$16,403,057	(\$1,501,452)	<b>\$14,901,605</b>
7900 Other Sources	\$795,339	\$4,209	<b>\$799,548</b>
<b>Total Revenue &amp; Other Sources</b>	<b>\$812,587,361</b>	<b>\$5,151,008</b>	<b>\$817,738,369</b>
<b><u>EXPENDITURES</u></b>			
11 Instruction	\$470,632,238	\$5,582,962	<b>\$476,215,200</b>
12 Instruction Resources and Media Services	\$11,886,484	(\$6,768)	<b>\$11,879,716</b>
13 Curriculum and Instructional Staff Development	\$12,928,687	(\$406,371)	<b>\$12,522,316</b>
21 Instructional Administration	\$16,632,492	\$52,185	<b>\$16,684,677</b>
23 School Administration	\$52,525,151	(\$787)	<b>\$52,524,364</b>
31 Guidance and Counseling Services	\$47,199,178	(\$2,616)	<b>\$47,196,562</b>
32 Social Work Services	\$5,663,802	(\$95)	<b>\$5,663,707</b>
33 Health Services	\$12,561,987	\$15	<b>\$12,562,002</b>
34 Student Transportation	\$38,517,248	(\$25,192)	<b>\$38,492,056</b>
35 Food Services	\$493,252	\$13,965	<b>\$507,217</b>
36 Cocurricular/Extracurricular Activities	\$21,216,399	\$93,966	<b>\$21,310,365</b>
41 General Administration	\$25,728,819	\$120	<b>\$25,728,939</b>
51 Plant Maintenance and Operations	\$103,232,202	\$1,042,952	<b>\$104,275,154</b>
52 Security and Monitoring Services	\$15,892,495	(\$3,344)	<b>\$15,889,151</b>
53 Data Processing Services	\$33,600,780	(\$235,378)	<b>\$33,365,402</b>
61 Community Services	\$5,127,167	\$630	<b>\$5,127,797</b>
71 Debt Service	\$3,000,000	\$0	<b>\$3,000,000</b>
81 Facilities Acquisition & Construction	\$9,389,310	(\$990,000)	<b>\$8,399,310</b>
91 Contracted Instructional Services between Public Schools	\$8,422,002	\$0	<b>\$8,422,002</b>
95 Payments to Juvenile Justice Alt Ed Program	\$45,000	\$0	<b>\$45,000</b>
97 Tax Increment Financing	\$0	\$0	<b>\$0</b>
99 Other Intergovernmental Charges	\$2,963,095	\$0	<b>\$2,963,095</b>
<b>Total Budgeted Expenditures</b>	<b>\$897,657,788</b>	<b>\$5,116,244</b>	<b>\$902,774,032</b>
<b>Total Deficit</b>	<b>(\$85,070,427)</b>	<b>\$34,764</b>	<b>(\$85,035,663)</b>
Beginning Fund Balance (Audited)	401,675,275		<b>401,675,275</b>
Fund Balance-Ending (Unaudited)	<b>\$316,604,848</b>	<b>\$34,764</b>	<b>\$316,639,612</b>

March 31, 2024 Budget Amendment		Increase	Decrease	Net Effect
<b>Object</b>	<b>Revenue</b>			
5700	Fund 199 - Change in revenue due to increase in enrollment, average daily attendance and investment earnings		3,539,039	
	<b>Overall effect in Object 5700</b>	<b>0</b>	<b>3,539,039</b>	<b>(3,539,039)</b>
5800	Fund 199 - Change due to increase in enrollment and average daily attendance	10,187,290	-	
	<b>Overall effect in Object 5800</b>	<b>10,187,290</b>	<b>0</b>	<b>10,187,290</b>
5900	Fund 199 - Federal revenue indirect cost earned income	-	1,501,452	
	<b>Overall effect in Object 5900</b>	<b>-</b>	<b>1,501,452</b>	<b>(1,501,452)</b>
7900	Fund 199 - Insurance recovery	4,209	-	
	<b>Overall effect in Object 7900</b>	<b>4,209</b>	<b>-</b>	<b>4,209</b>
	<b>Total</b>	<b>10,191,499</b>	<b>5,040,491</b>	<b>5,151,008</b>
<b>Function</b>	<b>Expenses</b>			
11	Fund 199 - Proclamation 2024 textbooks & instructional materials	5,582,962		
	<b>Overall effect on Function 11</b>	<b>5,582,962</b>	<b>-</b>	<b>5,582,962</b>
12	Campus/Dept. normal course of District operations		6,768	
	<b>Overall effect on Function 12</b>	<b>0</b>	<b>6,768</b>	<b>(6,768)</b>
13	Fund 199 - Proclamation 2024 textbooks & instructional materials		316,547	
	Campus/Dept. normal course of District operations		89,824	
	<b>Overall effect on Function 13</b>	<b>0</b>	<b>406,371</b>	<b>(406,371)</b>
21	Campus/Dept. normal course of District operations	52,185		
	<b>Overall effect on Function 21</b>	<b>52,185</b>	<b>0</b>	<b>52,185</b>
23	Campus/Dept. normal course of District operations		787	
	<b>Overall effect on Function 23</b>	<b>0</b>	<b>787.00</b>	<b>(787)</b>
31	Campus/Dept. normal course of District operations	0	2,616	
	<b>Overall effect on Function 31</b>	<b>0</b>	<b>2,616</b>	<b>(2,616)</b>
32	Campus/Dept. normal course of District operations		95	
	<b>Overall effect on Function 32</b>	<b>0</b>	<b>95.00</b>	<b>(95)</b>
33	Campus/Dept. normal course of District operations	15		
	<b>Overall effect on Function 33</b>	<b>15</b>	<b>-</b>	<b>15</b>
34	Campus/Dept. normal course of District operations		25,192	
	<b>Overall effect on Function 34</b>	<b>0</b>	<b>25,192</b>	<b>(25,192)</b>
35	Campus/Dept. normal course of District operations	13,965		
	<b>Overall effect on Function 35</b>	<b>13,965</b>	<b>-</b>	<b>13,965</b>
36	Campus/Dept. normal course of District operations	93,966		
	<b>Overall effect on Function 36</b>	<b>93,966</b>	<b>0</b>	<b>93,966</b>
41	Campus/Dept. normal course of District operations	120		
	<b>Overall effect on Function 41</b>	<b>120</b>	<b>0</b>	<b>120</b>
51	Fund 199-Air filter replacement service	990,000		
	Campus/Dept. normal course of District operations	52,952		
	<b>Overall effect on Function 51</b>	<b>1,042,952</b>	<b>-</b>	<b>1,042,952</b>
52	Campus/Dept. normal course of District operations		3,344	
	<b>Overall effect on Function 52</b>	<b>0</b>	<b>3,344.00</b>	<b>(3,344)</b>
53	Fund 199 - Proclamation 2024 textbooks & instructional materials		235,378	
	Campus/Dept. normal course of District operations			
	<b>Overall effect on Function 53</b>	<b>0</b>	<b>235,378</b>	<b>(235,378)</b>
61	Campus/Dept. normal course of District operations	630		
	<b>Overall effect on Function 61</b>	<b>630</b>	<b>0</b>	<b>630</b>
81	Fund 199-Air filter replacement service		990,000	
	<b>Overall effect on Function 81</b>	<b>0</b>	<b>990,000</b>	<b>(990,000.00)</b>
	<b>Total</b>	<b>6,786,795</b>	<b>1,670,551</b>	<b>5,116,244.00</b>

**FORT WORTH INDEPENDENT SCHOOL DISTRICT**

**SUMMARY OF 2023-2024 BUDGET AMENDMENTS  
CONSOLIDATED GENERAL FUND**



	ORIGINAL	ADD/ SUBTRACT	8/31/2023	ADD/ SUBTRACT	9/30/2023	ADD/ SUBTRACT	10/31/2023	ADD/ SUBTRACT	11/30/2023	ADD/ SUBTRACT	12/31/2023	ADD/ SUBTRACT	1/31/2024	ADD/ SUBTRACT	2/28/2024	ADD/ SUBTRACT	3/31/2024
<b>Revenue and Other Sources</b>																	
5700 Local Revenue	\$519,067,626	\$ -	\$519,067,626	\$ -	\$519,067,626	\$ -	\$519,067,626	\$ -	\$519,067,626	(\$81,449,051)	\$437,618,575		\$437,618,575		\$437,618,575	(\$3,539,039)	\$434,079,536
5800 State Revenue	265,550,256.00	\$ -	\$265,550,256	\$ -	\$265,550,256	\$ -	\$265,550,256	\$ -	\$265,550,256	\$92,220,134	\$357,770,390		\$357,770,390		\$357,770,390	\$10,187,290	\$367,957,680
5900 Federal Revenue	\$16,385,807	\$ -	\$16,385,807	\$ -	\$16,385,807	\$ -	\$16,385,807	\$ -	\$16,385,807	\$17,250	\$16,403,057		\$16,403,057		\$16,403,057	(\$1,501,452)	\$14,901,605
7900 Other Sources	\$500,000	\$ -	\$500,000	\$ -	\$500,000	\$ -	\$500,000	\$ -	\$500,000	\$295,339	\$795,339		\$795,339		\$795,339	\$4,209	\$799,548
<b>Total Revenue &amp; Other Sources</b>	<b>\$801,503,689</b>	<b>\$ -</b>	<b>\$801,503,689</b>	<b>\$ -</b>	<b>\$801,503,689</b>	<b>\$ -</b>	<b>\$801,503,689</b>	<b>\$ -</b>	<b>\$801,503,689</b>	<b>\$11,083,672</b>	<b>\$12,587,361</b>	<b>\$ -</b>	<b>\$12,587,361</b>	<b>\$ -</b>	<b>\$12,587,361</b>	<b>\$ 5,151,008</b>	<b>\$17,738,369</b>
<b>Expenditures</b>																	
11 Instruction	\$ 452,855,627	\$17,143,402	\$469,999,029	\$ 298,737	\$470,297,766	\$1,771,123	\$472,068,889	\$(737,428)	\$471,331,461	\$ (387,971)	\$470,943,490	\$(170,312)	\$470,773,178	\$ (140,940)	\$ 470,632,238	\$ 5,582,962	\$476,215,200
12 Instructional Resources and Media Services	12,043,156	-	12,043,156	23,121	12,066,277	(1,551)	12,064,726	(185,754)	11,878,972	(2,345)	11,876,627	10,301	11,886,928	(444)	11,886,484	(6,768)	11,879,716
13 Curriculum and Instructional Staff Development	12,911,081	-	12,911,081	(115,630)	12,795,451	(43,257)	12,752,194	157,141	12,909,335	8,401	12,917,736	973	12,918,709	9,978	12,928,687	(406,371)	12,522,316
21 Instructional Administration	16,651,180	10,218	16,661,398	(268,444)	16,392,954	64,154	16,457,108	220,961	16,678,069	(49,660)	16,628,409	3,023	16,631,432	1,060	16,632,492	52,185	16,684,677
23 School Administration	52,725,631	-	52,725,631	50,076	52,775,707	19,066	52,794,773	(349,861)	52,444,912	54,892	52,499,804	5,788	52,505,592	19,559	52,525,151	(787)	52,524,364
31 Guidance and Counseling Services	46,782,032	-	46,782,032	86,258	46,868,290	(446)	46,867,844	178,192	47,046,036	172,645	47,218,681	(10,717)	47,207,964	(8,786)	47,199,178	(2,616)	47,196,562
32 Social Work Services	4,924,376	-	4,924,376	47,764	4,972,140	-	4,972,140	672,113	5,644,253	33	5,644,286	18,174	5,662,460	1,342	5,663,802	(95)	5,663,707
33 Health Services	13,018,700	-	13,018,700	13,481	13,032,181	5	13,032,186	(471,372)	12,560,814	967	12,561,781	253	12,562,034	(47)	12,561,987	15	12,562,002
34 Student Transportation	22,731,086	16,531,829	39,262,915	(58,499)	39,204,416	(518,000)	38,686,416	-	38,686,416	(61,438)	38,624,978	(108,600)	38,516,378	870	38,517,248	(25,192)	38,492,056
35 Food Services	426,614	-	426,614	135,512	562,126	(82,912)	479,214	6,500	485,714	6,258	491,972	2,222	494,194	(942)	493,252	13,965	507,217
36 Cocurricular/Extracurricular Activities	20,321,670	490,028	20,811,698	(13,862)	20,797,836	2,735	20,800,571	33,523	20,834,094	191,394	21,025,488	133,314	21,158,802	57,597	21,216,399	93,966	21,310,365
41 General Administration	26,130,271	5,250	26,135,521	(39,986)	26,095,535	(373,142)	25,722,393	(41,344)	25,681,049	2,770	25,683,819	-	25,683,819	45,000	25,728,819	120	25,728,939
51 Plant Maintenance and Operations	97,511,340	4,022,641	101,533,981	1,202,223	102,736,204	(324,522)	102,411,682	140,245	102,551,927	72,971	102,624,898	113,229	102,738,127	494,075	103,232,202	1,042,952	104,275,154
52 Security and Monitoring Services	15,788,569	374,823	16,163,392	1,263	16,164,655	-	16,164,655	(272,903)	15,891,752	(5,042)	15,886,710	2,832	15,889,542	2,953	15,892,495	(3,344)	15,889,151
53 Data Processing Services	30,928,534	3,804,942	34,733,476	(1,305,879)	33,427,597	(531,250)	32,896,347	733,449	33,629,796	(449)	33,629,347	1,200	33,630,547	(29,767)	33,600,780	(235,378)	33,365,402
61 Community Services	5,146,066	-	5,146,066	(56,135)	5,089,931	17,997	5,107,928	27,188	5,135,116	(3,426)	5,131,690	(1,680)	5,130,010	(2,843)	5,127,167	630	5,127,797
71 Debt Service	3,000,000	-	3,000,000	-	3,000,000	-	3,000,000	-	3,000,000	-	3,000,000	-	3,000,000	-	3,000,000	-	3,000,000
81 Facilities Acquisition & Construction	1,500,000	8,337,975	9,837,975	-	9,837,975	-	9,837,975	-	9,837,975	-	9,837,975	-	9,837,975	(448,665)	9,389,310	(990,000)	8,399,310
91 Contracted Instructional Services between Public Sct	8,422,002	-	8,422,002	-	8,422,002	-	8,422,002	-	8,422,002	-	8,422,002	-	8,422,002	-	8,422,002	-	8,422,002
95 Payments to Juvenile Justice Alt Ed Program	45,000	-	45,000	-	45,000	-	45,000	-	45,000	-	45,000	-	45,000	-	45,000	-	45,000
97 Tax Increment Financing	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
99 Other Intergovernmental Charges	2,963,095	-	2,963,095	-	2,963,095	-	2,963,095	-	2,963,095	-	2,963,095	-	2,963,095	-	2,963,095	-	2,963,095
<b>Total Budgeted Expenditures</b>	<b>\$846,826,030</b>	<b>50,721,108</b>	<b>\$897,547,138</b>		<b>\$897,547,138</b>		<b>\$897,547,138</b>	<b>110,650</b>	<b>\$897,657,788</b>		<b>\$897,657,788</b>		<b>\$897,657,788</b>	<b>\$ -</b>	<b>\$ 897,657,788</b>	<b>\$ 5,116,244</b>	<b>\$902,774,032</b>
Total Deficit	\$ (45,322,341)	(\$0,721,108)	\$ (96,043,449)		\$ (96,043,449)		\$ (96,043,449)	(110,650)	\$ (96,154,099)	11,083,672	\$(85,070,427)		\$(85,070,427)	\$ -	\$(85,070,427)	\$ 34,764	\$(85,035,663)
Beginning Fund Balance (Audited)	401,675,275		401,675,275		401,675,275		401,675,275		401,675,275		401,675,275		401,675,275		401,675,275		401,675,275
<b>Fund Balance - Ending (Unaudited)</b>	<b>\$356,352,934</b>	<b>(\$0,721,108)</b>	<b>\$305,631,826</b>		<b>\$305,631,826</b>		<b>\$305,631,826</b>	<b>(\$110,650)</b>	<b>\$305,521,176</b>	<b>\$11,083,672</b>	<b>\$316,604,848</b>		<b>\$316,604,848</b>		<b>\$316,604,848</b>	<b>\$34,764</b>	<b>\$316,639,612</b>

**CONSENT AGENDA ITEM**  
**BOARD MEETING**  
**April 23, 2024**

**TOPIC:**        **APPROVE PURCHASE OF EXTERNAL FINANCIAL AUDIT SERVICES**

**BACKGROUND:**

In accordance with the Professional Services Procurement Act, Texas Government Code, Section 2254, which governs the procurement of services in connection with the professional employment practice of a person who is licensed or registered as certified public accountant, the District released Request for Qualifications (RFQ) 24-056 entitled "External Financial Audit Services."

The following firms responded to the RFQ:

<b>Firms that responded to the RFQ</b>
<b>Weaver and Tidwell, LLP.</b>
<b>Whitley Penn, LLP.</b>

Pursuant to Texas Government Code Sec. 2254.003, providers of professional services are selected based upon:

- (1) the basis of demonstrate competence and qualifications to perform the services; and
- (2) for a fair and reasonable price.

All firms that responded to the solicitation were considered responsive, and were initially evaluated according to the evaluation criteria published in the RFQ. Based upon the response to the RFQ, the Weaver and Tidwell firm was selected by the evaluation team. The resulting contract for audit services shall be for the fiscal year ending June 30, 2025, with options to extend an agreement for up to four (4) successive (1) year extensions through fiscal year June 30, 2029.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

- 1. Approve Purchase of External Financial Audit Services
- 2. Decline to Approve Purchase of External Financial Audit Services
- 3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Purchase of External Financial Audit Services

**FUNDING SOURCE:**            **Additional Details**

General Fund                            199-41-6212-420

**COST:**

Fiscal Year 2024 Total Costs.....\$140,000

Fiscal Year 2025 Total Costs.....\$144,500

Fiscal Year 2026 Total Costs.....\$148,850

Fiscal Year 2027 Total Costs.....\$153,350

Fiscal Year 2028 Total Costs.....\$158,000

The total five (5) year cost shall not exceed \$744,700.

**VENDOR(S)/PROVIDER(S):**

Weaver and Tidwell

**PURCHASING MECHANISM:**

**Competitive Solicitation**

*Bid/Proposal Statistics*

Bid Number: RFQ 24 - 056

Number of Bid/Proposals received: 2

HUB Firms: 0

Compliant Bids: 2

The above solicitation has been evaluated in accordance with the Texas Government Code 2254 regarding demonstrated competence and qualifications to perform the services needed.

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

Division of Business and Finance

**RATIONALE:**

Annual financial audit services are necessary to comply with the auditing requirements for Texas public school districts as contained in the Texas Education Agency Financial Accountability

System Resource Guide, which is the authoritative document, and as adopted by the State Board of Education rules, through Title 19, Texas Administrative Code, Section 109.41, and Sec. 44.008 of the Texas Education Code.

**INFORMATION SOURCE:**

Carmen Arrieta-Candelaria, Chief Financial Officer, Division of Business and Finance

March 18, 2024

Carmen Arrieta-Candelaria  
Chief Financial Officer  
Fort Worth Independent School District  
7060 Camp Bowie Blvd  
Fort Worth, TX 76116

Dear Ms. Arrieta-Candelaria:

You have requested that Weaver and Tidwell, L.L.P. (“Weaver”, “our”, “us”, and “we”) audit the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Fort Worth Independent School District (the “District”), as of June 30, 2024, and for the year then ended and the related notes to the financial statements, which collectively comprise the District’s basic financial statements as listed in the table of contents. In addition, we will audit the District’s compliance over major federal award programs for the period ended June 30, 2024.

Accounting principles generally accepted in the United States of America (“U.S. GAAP”), as promulgated by the Governmental Accounting Standards Board (“GASB”) require that management’s discussion and analysis and budgetary comparison information, among other items, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by GASB, which considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to the required supplementary information (“RSI”) in accordance with auditing standards generally accepted in the United States of America (“U.S. GAAS”). These limited procedures will consist primarily of inquiries of management regarding their methods of measurement and presentation, and comparing the information for consistency with management’s responses to our inquiries. We will not express an opinion or provide any form of assurance on the RSI. The following RSI is required by U.S. GAAP. This RSI will be subjected to certain limited procedures but will not be audited:

1. Management’s Discussion and Analysis
2. Schedule of Revenues, Expenditures, and Changes in Fund Balance – Budget and Actual – General Fund (GAAP Basis)
3. Schedule of the District’s Proportionate Share of the Net Pension Liability
4. Schedule of the District’s Contributions
5. Schedule of the District’s Proportionate Share of the Net OPEB Liability
6. Schedule of the District’s OPEB Contributions

Supplementary information other than RSI will accompany the District’s basic financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the basic financial statements and perform certain additional procedures, including comparing and reconciling the supplementary information to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and additional procedures in accordance with U.S. GAAS. We intend to provide an opinion on the following supplementary information in relation to the financial statements as a whole:

1. Schedule of Expenditures of Federal Awards
2. Combining Nonmajor Governmental Funds and Internal Service Fund Financial Statements
3. Budget Comparison Schedules
4. Required TEA Compliance Schedules

Also, the document we submit to you will include the following other additional information that will not be subjected to the auditing procedures applied in our audit of the basic financial statements:

1. The Introductory Section

Weaver and Tidwell, L.L.P.  
CPAs AND ADVISORS | [WEAVER.COM](http://WEAVER.COM)

March 18, 2024

## 2. The Statistical Section

We are pleased to confirm our acceptance and our understanding of this audit engagement by means of this letter.

### **Audit Objectives**

The objective of our audit is the expression of opinions as to whether your basic financial statements are fairly presented, in all material aspects, in conformity with U.S. GAAP and to report on the fairness of the supplementary information referred to above when considered in relation to the basic financial statements as a whole. The objective also includes reporting on internal control related to the basic financial statements and compliance with the provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a material effect on the basic financial statements in accordance with *Government Auditing Standards* issued by the Comptroller General of the United States of America ("GAGAS"); and internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance).

### **Auditor Responsibilities**

We will conduct our audit in accordance with U.S. GAAS, the standards applicable to financial audits contained in GAGAS, and the provisions of the Uniform Guidance. Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether the basic financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the basic financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the basic financial statements, whether due to error, fraudulent financial reporting, misappropriation of assets, or violations of laws, governmental regulations, grant agreements, or contractual agreements. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. If appropriate, our procedures will therefore include tests of documentary evidence that support the transactions recorded in the accounts, tests of the physical existence of assets, and direct confirmation of cash, investments, and certain other assets and liabilities by correspondence with creditors and financial institutions. As part of our audit process, we may request written representations from your attorneys, and they may bill you for responding. At the conclusion of our audit, we will also request certain written representations from you about the basic financial statements and related matters.

Because of the inherent limitations of an audit, together with the inherent limitations of internal control, an unavoidable risk that some material misstatements or noncompliance (whether caused by errors, fraudulent financial reporting, misappropriation of assets, or violations of laws or governmental regulations) may not be detected exists, even though the audit is properly planned and performed in accordance with U.S. GAAS and GAGAS.

In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the basic financial statements. However, we will inform the appropriate level of management of any material errors, fraudulent financial reporting, or misappropriation of assets that comes to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

In making our risk assessments, we consider internal control relevant to the District's preparation and fair presentation of the basic financial statements in order to design audit procedures that are appropriate in the circumstances but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. However, we will communicate to you in writing concerning any significant deficiencies or material weaknesses in internal control relevant to the audit of the basic financial statements that we have identified during the audit.

Ms. Jackie Gonzalez is the engagement partner or equivalent for the audit services specified in this letter, and is responsible for supervising our services performed as part of this engagement and signing or authorizing another qualified firm representative to sign the audit report.

March 18, 2024

We expect to begin our audit procedures in July 2024. We will issue a written report upon completion of our audit of the District's basic financial statements. Our report will be addressed to the Board of Trustees of the District. We cannot provide assurance that unmodified opinions will be expressed. Circumstances may arise in which it is necessary for us to modify our opinions, add an emphasis-of-matter or other-matter paragraph(s), or withdraw from the engagement. If our opinions on the financial statements or compliance are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or withdraw from this engagement.

As part of obtaining reasonable assurance about whether the basic financial statements are free of material misstatement, we will perform tests of the District's compliance with certain provisions of laws, regulations, contracts, and grants that could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with the provisions is not an objective of our audit, and accordingly, we will not express such an opinion.

Our audit of the District's major federal award program(s) compliance will be conducted in accordance with the requirements of the Single Audit Act, as amended; and the provisions of the Uniform Guidance; and will include tests of accounting records, a determination of major programs in accordance with the Uniform Guidance, and other procedures we consider necessary to enable us to express such an opinion on major federal award program compliance and to render the required reports. We cannot provide assurance that an unmodified opinion on compliance will be expressed. Circumstances may arise in which it is necessary for us to modify our opinion or withdraw from the engagement.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the District has complied with applicable laws and regulations and the provisions of contracts and grant agreements applicable to major federal award programs. Our procedures will consist of determining major federal programs and performing the applicable procedures described in the U.S. Office of Management and Budget *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of the District's major programs. The purpose of those procedures will be to express an opinion on the District's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Also, as required by the Uniform Guidance, we will perform tests of controls to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each of the District's major federal award programs. However, our tests will be less in scope than would be necessary to render an opinion on these controls and, accordingly, no opinion will be expressed in our report.

In accordance with the requirements of GAGAS, we will also issue a written report describing the scope of our testing over internal control over financial reporting and over compliance with laws, regulations, and provisions of grants and contracts, including the results of that testing. However, providing an opinion on internal control and compliance over financial reporting will not be an objective of the audit and, therefore, no such opinion will be expressed.

We will issue a report on compliance that will include an opinion or disclaimer of opinion regarding the District's major federal award programs, and a report on internal controls over compliance that will report any significant deficiencies and material weaknesses identified; however, such report will not express an opinion on internal control.

### **Management Responsibilities**

Our audit will be conducted on the basis that management and, when appropriate, those charged with governance, acknowledge and understand that they have responsibility:

- a. for the preparation and fair presentation of the basic financial statements in accordance with the framework described in Audit Objectives above;
- b. for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of basic financial statements that are free from material misstatement, whether due to error, for fraudulent financial reporting, misappropriation of assets, or violations of laws, governmental regulations, grant agreements, or contractual agreements;

March 18, 2024

- c. to provide us with:
  - i. access to all information of which management is aware that is relevant to the preparation and fair presentation of the basic financial statements, and relevant to federal award programs, such as records, documentation, and other matters;
  - ii. additional information that we may request from management for the purpose of the audit; and
  - iii. unrestricted access to persons within the District from whom we determine it necessary to obtain audit evidence.
- d. for including the auditor's report, and our report on any supplementary information if described above, in any document containing the basic financial statements that indicates that such basic financial statements have been audited by the District's auditor;
- e. for identifying and ensuring that the District complies with the laws and regulations applicable to its activities;
- f. for adjusting the basic financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the current year under audit are immaterial, both individually and in the aggregate, to the basic financial statements as a whole;
- g. for maintaining adequate records, selecting and applying accounting principles, and safeguarding assets;
- h. for identifying all federal awards expended during the period including federal awards and funding increments received prior to December 26, 2014, and those received in accordance with the Uniform Guidance generally received after December 26, 2014;
- i. for preparing the schedule of expenditures of federal awards (including notes and noncash assistance received) in accordance with the Uniform Guidance;
- j. for the design, implementation, and maintenance of internal control over compliance;
- k. For identifying and ensuring that the District complies with laws, regulations, grants, and contracts applicable to its activities and its federal award programs;
- l. For following up and taking corrective action on reported audit findings from prior periods and preparing a summary schedule of prior audit findings;
- m. For following up and taking corrective action on current year audit findings and preparing a corrective action plan for such findings;
- n. For submitting the reporting package and data collection form to the appropriate parties;
- o. For making the auditor aware of any significant vendor relationships where the vendor is responsible for program compliance;
- p. with regard to the supplementary information referred to above: (a) for the preparation of the supplementary information in accordance with the applicable criteria; (b) to provide us with the appropriate written representations regarding supplementary information; (c) to include our report on the supplementary information in any document that contains the supplementary information and that indicates that we have reported on such supplementary information; and (d) to present the supplementary information with the audited basic financial statements, or if the supplementary information will not be presented with the audited basic financial statements, to make the audited basic financial statements readily available to the intended users of the supplementary information no later than the date of issuance by you of the supplementary information and our report thereon;
- q. informing us of facts that may affect the basic financial statements of which you may become aware during the period from the date of the auditor's report to the date the basic financial statements are issued;
- r. for confirming your understanding of your responsibilities in this letter to us in your management representation letter.

March 18, 2024

We understand that your employees will prepare all confirmations we request and will locate any documents or support for any other transactions we select for testing.

If we agree herein or otherwise to perform any non-attest services (such as tax services or any other non-attest services), you agree to assume all management responsibilities for those services; oversee the services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of the services; and accept responsibility for them. The entity has designated Carmen Arrieta-Candelaria, Chief Financial Officer, and Maria Chavez, Controller, to oversee these services. Such services include:

- i. Preparation of financial statements and related notes
- ii. Preparation of schedule of expenditures of federal awards and related notes
- iii. Assisting with entries to convert accounting records from modified accrual to full accrual (GASB 34 entries)
- iv. Preparation of the Data Collection Form
- v. Preparation of reports required by TEA Data Feed Standards

GAGAS require that we document an assessment of the skills, knowledge, and experience of management, should we participate in any form of preparation of the basic financial statements and related schedules or disclosures as these actions are deemed a nonaudit/nonattest service.

During the course of our engagement, we will request information and explanations from management regarding the District's operations, internal controls, future plans, specific transactions and accounting systems and procedures. At the conclusion of our engagement, we will require, as a precondition to the issuance of our report, that management provide certain representations in a written representation letter. The District agrees that as a condition of our engagement to perform an audit that management will, to the best of its knowledge and belief, be truthful, accurate and complete in all representations made to us during the course of the audit and in the written representation letter. The procedures we perform in our engagement and the conclusions we reach as a basis for our report will be heavily influenced by the written and oral representations that we receive from management. False or misleading representations could cause us to expend unnecessary efforts in the audit; or, worse, could cause a material error or a fraud to go undetected by our procedures.

### **Fees and Invoicing**

We estimate the fee for this engagement will be \$140,000. The total fee for our services will be determined by the complexity of the work performed and the tasks required. Individual hourly rates vary according to the degree of responsibility involved and the skills required. It is understood that neither our fees nor the payment thereof will be contingent upon the results of this engagement.

Our fee estimate is based on anticipated cooperation from all involved and the assumption that unexpected circumstances will not be encountered during the engagement. Our engagement fees do not include consulting on the adoption of new accounting standards and any future increased duties because of any regulatory body, auditing standard or an unknown or unplanned significant transaction. If significant additional time is necessary, we will discuss the reasons with you and arrive at a new fee estimate before we incur the additional costs.

In addition to the fee for our services, reasonable and necessary out-of-pocket expenses we incur (such as parking, reproduction and printing, postage and delivery, and out-of-market travel, meals, and accommodations) will be invoiced at cost. At this time, we do not anticipate incurring substantial expenses.

We will also invoice for reasonable and necessary time and out-of-pocket expenses we incur to respond to any request (such as a subpoena, summons, court order, or administrative investigative demand) pertaining to this engagement in a legal matter to which we are not a party. Our time to facilitate the response will be billed at our then-current standard hourly rates, and our expenses (including attorney's fees) will be billed at cost. If we agree to perform additional substantive services related to or arising out of the request, such matters may be the subject of a new engagement letter.

Our invoices are payable on presentation and will be rendered each month as work progresses. You will have thirty (30) days from the invoice date to review the invoice and communicate to us in writing any disagreement with the charges, after which you will waive the right to contest them. For invoices not paid within sixty (60) days of the invoice date, a late charge will be added to any uncontested outstanding balance. The late charge will be assessed at a rate of half a percent (0.5%) of the

March 18, 2024

unpaid balance per month. If invoices are not paid within one hundred twenty (120) days of the invoice date, this engagement will be placed on hold and we will stop work until the balance is brought current, or we may withdraw from this engagement (and any other engagements for the same client), and we will not be liable for any damages you may incur as a result.

### **Ethical Conflict Resolution**

In the unlikely event that circumstances occur which we in our sole discretion believe could create a conflict with either the ethical standards of our firm or the ethical standards of our profession in continuing our engagement, we may suspend our services until a satisfactory resolution can be achieved or we may resign from the engagement. We will notify you of such conflict as soon as practicable, and will discuss with you any possible means of resolving them prior to suspending our services.

The hiring of or potential employment discussions with any of our personnel could impair our independence. Accordingly, you agree to inform the engagement partner or equivalent prior to any such potential employment discussions taking place.

### **Audit Documentation and Confidentiality**

The audit documentation we prepare pertaining to and in support of this engagement is our property and constitutes confidential information. If we are requested to make the audit documentation available to outside parties, except in the case of requests during our peer review (discussed below) or when prohibited by law or direction of law enforcement, any such requests will be discussed with you before we make the documentation available to the requesting parties.

Depending on the requirements of this engagement, we may use third-party service providers to assist us. Before sharing confidential information with those service providers, we will (i) secure agreements to maintain the confidentiality of confidential information and ensure the confidential information is only used for the purpose of assisting us with the performance of this engagement and (ii) take commercially reasonable precautions to determine the service providers have appropriate procedures in place to prevent the unauthorized disclosure of confidential information. If we use such service providers, we will remain responsible for all work performed and any breach of our confidentiality arrangements by those service providers.

We may be requested to make certain audit documentation (working papers) available to regulators and other government agencies, pursuant to authority given by law or regulation. You should understand that responding to many such requests is mandatory. In those cases, access to such working papers will be provided under our supervision and we may, upon their request, provide the regulator or agency with copies of all or selected working papers. The requesting party may intend or decide to distribute the copies or information contained therein to others, including other regulators or agencies. You will be billed for additional fees as a result of the aforementioned work.

Our firm, as well as other accounting firms, participates in a peer review program covering our audit and accounting practices. This program requires that once every three years, we subject our system of quality control to an examination by another accounting firm. As part of this process, the firm conducting our peer review will review a sample of our work. It is possible that the work we perform for you may be selected for such a review. If it is, our peer review firm is bound by professional standards to keep all information confidential and we are required to provide the required information.

It is expected that prior to the conclusion of the engagement, sections of the Data Collection Form will be completed by our firm. The sections that we will complete summarize our audit findings by federal grant or contract. Management is responsible to submit the reporting package (defined as including basic financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditor's reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse. The instructions to the Data Collection Form require that the reporting package be an unlocked, unencrypted, text searchable portable document file (PDF) or else it will be rejected by the Federal Audit Clearinghouse. We will be available to assist management in creating the PDF if needed.

We will coordinate with you the electronic submission and certification upon the reporting package completion. If applicable, we will provide copies of our report for you to include with the reporting package if there is a need to submit the package to pass-through entities.

The Data Collection Form and the reporting package must be submitted within the earlier of 30 days after receipt of our reports or nine months after the end of the audit period.

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We will retain our audit documentation for a period of at least seven years from the date of our report. You agree that following such period, we may destroy the audit documentation after (30) days' written notice is provided to you.

To maintain independence, we will not act as the host of your financial or non-financial information or as your information back-up service provider. Instead, it is your responsibility to maintain a complete set of your financial and non-financial data and records. If some portion of your data and records is contained only within our files, you agree to inform us before the issuance of our report and we will provide that to you.

Except as may be noted herein, the parties do not intend this engagement letter to be for the benefit of any third-party. You may inform us of third-parties who will receive a copy of our report. Unless you inform us of such third-parties in writing, we are not aware of who you intend to supply our report to and we do not anticipate any such third-parties' reliance upon our professional services unless expressly stated herein.

In order to facilitate this engagement, we may transmit and store data via email, the cloud, or other electronic and Internet-based mechanisms. Please be aware that those mediums inherently pose a risk of misdirection or interception of confidential information. Any request you have to limit such transmissions or use a different means of transmission or storage must be made in writing and you will be responsible for any resulting compromise in data security.

#### **Dispute Resolution Procedure including Jury Waiver**

If a dispute arises out of or relates to this engagement or engagement letter, or the breach thereof, and if the dispute cannot be settled through negotiation, the parties agree first to try in good faith to settle the dispute by mediation before resorting to litigation. In such event, the parties will attempt to agree upon a location, mediator, and mediation procedures, but absent such agreement any party may require mediation in Houston, Texas, administered by the AAA under its Commercial Mediation Procedures.

This engagement letter and all disputes between the parties shall be governed by, resolved, and construed in accordance with the laws of the State of Texas, without regard to conflict-of-law principles. Any action arising out of or relating to this engagement or engagement letter shall only be brought in, and each party agrees to submit and consent to the exclusive jurisdiction of the federal or state courts in the State of Texas and convenience of those situated in Harris County, Texas.

Each party hereby irrevocably waives any right it may have to trial by jury in any proceeding arising out of or relating to this engagement or this engagement letter.

Whenever possible, this engagement letter shall be interpreted in such a manner as to be effective and valid under applicable laws, regulations, or published interpretation, but if any term of this engagement letter is declared illegal, unenforceable, or unconscionable, that term shall be severed or modified and the remaining terms of the engagement letter shall remain in force. The parties agree that the court should modify any term declared to be illegal, unenforceable, or unconscionable in a manner that will retain the intended term as closely as possible.

If because of a change in status or due to any other reason, any provision in this engagement letter or any other contract we have with you, or enter into, would be prohibited by, or would impair our independence for this engagement under laws, regulations or published interpretations by governmental bodies, professional organizations or other regulatory agencies, such provision shall, to that extent, be of no further force and effect and the contract shall consist of the remaining portions.

#### **Miscellaneous**

In accordance with the requirements of *Government Auditing Standards*, we have attached a copy of the latest external peer review report of our firm for your consideration and files.

We may at times provide you with documents marked as drafts. You understand that those documents are for your review purposes only. You should not rely upon those documents in any way.

Although the engagement partner or equivalent responsible for this engagement is a licensed certified public accountant, we inform you that we have nonlicensees who may provide services pertaining to this engagement.

If you intend to make reference to our firm or include our report or any portion of it in a published document or other reproduction, and that document or other reproduction includes a version of our report or the financial statements that is assembled differently than any version we provided you or audited, you agree to provide us with printers' proofs or masters for our review and approval before reproducing. You also agree to provide us with a copy of the final reproduced material

March 18, 2024

for our written approval before it is distributed. If, in our professional judgment, the circumstances require, we may withhold our approval. This requirement does not pertain to distributing our report or the financial statements when you do not modify their assembly or in situations where you disseminate the audited financial statements as a standalone document, such as on your website.

This engagement letter sets forth all of the agreed upon terms and conditions of our engagement with respect to the matters covered herein and supersedes any that may have come before. This engagement letter may not be amended or modified except by further writing signed by all the parties. Any provisions of this engagement letter which expressly or by implication are intended to survive its termination or expiration will survive and continue to bind the parties. The use of electronic signatures or multiple counterparts to execute this engagement letter shall have the same force and effect as a manually or physically signed original instrument.

The audit reports and financial statements delivered to the District and produced under this Contract are public records and may be used to fulfill the requirements of continuing disclosure in Securities and Exchange Commission Rule 15c2-12, as inserts or incorporated by reference in offering documents issued by the District; and for any lawful purpose of the City, all without subsequent consent.

We appreciate the opportunity to assist you and look forward to working with you and your team.

Sincerely,

*Weaver and Tidwell, L.L.P.*

**WEAVER AND TIDWELL, L.L.P.**  
Fort Worth, Texas

Please sign and return a copy of this letter to indicate your acknowledgment of, and agreement with, the arrangements for our engagement as described herein, including each party's respective responsibilities. By signing below, the signatory also represents that they have been authorized to execute this agreement.

**Fort Worth Independent School District**

By: \_\_\_\_\_  
Printed Name: \_\_\_\_\_  
Title: \_\_\_\_\_  
Date: \_\_\_\_\_

**CONSENT AGENDA ITEM**  
**BOARD MEETING**  
**April 23, 2024**

**TOPIC:        **APPROVE PURCHASE OF UPDATED PUBLIC SAFETY RADIOS FOR THE SAFETY AND SECURITY DEPARTMENT****

**BACKGROUND:**

Fort Worth ISD Safety and Security staff members utilize handheld radios on the North Texas Interoperable Radio Network to communicate with the Fort Worth Police Department (FWPD) School Resource Officers, FWPD officers and additional public safety departments that respond to Fort Worth ISD incidents.

The current radios that have unique specifications and are maintained by the City of Fort Worth radio shop are no longer supported by the manufacturer. All entities on the radio system are needing to replace the existing radios by December 2024.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Purchase of Updated Public Safety Radios for the Safety and Security Department
2. Decline to Approve Purchase of Updated Public Safety Radios for the Safety and Security Department
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Purchase of Updated Public Safety Radios for the Safety and Security Department

**FUNDING SOURCES:        *Additional Details:***

TRE	198-52-6396-390.....	\$116,000.00
Special Revenue	289-52-6396-390-23F55.....	\$38,821.60

**COST:**

\$154,821.60

**VENDOR(S)/PROVIDER(S):**

Motorola Solutions, Inc.

**PURCHASING MECHANISM:**

**Cooperative Agreement**

*Houston-Galveston Area Council*  
*Contract # HGAC RA05-21*

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

Fort Worth ISD Safety and Security Department

**RATIONALE:**

The Motorola APX N70 portable radio is the designated next generation P25 public safety radio for use in communications with the Fort Worth Police Department and other agencies on the public safety radio network providing interoperable communications in North Texas. The radio is only available from the manufacturer direct, Motorola Solutions, Inc.

**INFORMATION SOURCE:**

Dr. Karen Molinar, Deputy Superintendent, Administrative Services

Quote Date:02/01/2024

Expiration Date:05/20/2024

Quote Created By:

Casey Moore

Casey.Moore@

motorolasolutions.com

End Customer:

FORT WORTH INDEPENDENT SCHOOL

DIST

Ed McGinley

Contract: HGAC RA05-21

Line #	Item Number	Description	Qty	List Price	Sale Price	Ext. Sale Price
	APX™ N70	APX N70				
1	H35UCT9PW8AN	APX N70 7/800 MODEL 4.5 PORTABLE	28	\$5,014.00	\$2,928.18	\$81,989.04
1a	QA08853AA	ADD: CPS ENABLEMENT*	28	\$0.00	\$0.00	\$0.00
1b	QA01767BL	ADD: P25 LINK LAYER AUTHENTICATION	28	\$0.00	\$0.00	\$0.00
1c	QA03399AK	ADD: ENHANCED DATA	28	\$0.00	\$0.00	\$0.00
1d	H38DA	ADD: SMARTZONE OPERATION	28	\$0.00	\$0.00	\$0.00
1e	Q806CH	ADD: ASTRO DIGITAL CAI OPERATION	28	\$0.00	\$0.00	\$0.00
1f	QA00580BA	ADD: TDMA OPERATION	28	\$0.00	\$0.00	\$0.00
1g	QA05100AA	ENH: STD 1 YR WARRANTY APPLIES NO SFS	28	\$0.00	\$0.00	\$0.00
1h	QA09113AA	ADD: BASELINE RELEASE SW	28	\$0.00	\$0.00	\$0.00
1i	BD00001AA	ADD: CORE BUNDLE	28	\$3,106.00	\$1,813.90	\$50,789.20



Line #	Item Number	Description	Qty	List Price	Sale Price	Ext. Sale Price
1j	H499KC	ENH: SUBMERSIBLE (DELTA T)	28	\$0.00	\$0.00	\$0.00
1k	Q361CD	ADD: P25 9600 BAUD TRUNKING	28	\$0.00	\$0.00	\$0.00
1l	QA09001AM	ADD: WIFI CAPABILITY	28	\$0.00	\$0.00	\$0.00
1m	Q387CB	ADD: MULTICAST VOTING SCAN	28	\$0.00	\$0.00	\$0.00
1n	QA09028AA	ADD: VIQI VC RADIO OPERATION	28	\$0.00	\$0.00	\$0.00
1o	BD00010AA	ADD: SECURITY BUNDLE	28	\$1,023.00	\$597.43	\$16,728.04
1p	H797DW	ENH: DVP-XL ENCRYPTION AND ADP	28	\$0.00	\$0.00	\$0.00
1q	Q15AK	ADD: AES/DES-XL/DES-OFB ENCRYPTION AND ADP	28	\$0.00	\$0.00	\$0.00
1r	Q498BN	ENH: ASTRO 25 OTAR W/ MULTIKEY	28	\$0.00	\$0.00	\$0.00
1s	QA08909AA	DEL: DELETE LTE	28	-\$500.00	-\$292.00	-\$8,176.00
2	PSV01S03059A	APX NEXT PROVISIONING WITH CPS*	1	\$0.00	\$0.00	\$0.00
3	PMNN4816A	BATT IMPRES 2 LIION IP68 3200T	28	\$225.50	\$169.13	\$4,735.64
4	PMMN4128A	RM780 IMPRES WINDPORTING REMOTE SPEAKER MICROPHONE, LARGE (IP68)	28	\$172.80	\$129.60	\$3,628.80
5	PMPN4604A	CHARGER,CHGR DESKTOP SINGLE UNIT IMPRES 2 EXT US	33	\$207.14	\$155.36	\$5,126.88

**Grand Total**
**\$154,821.60(USD)**


- Additional discounts applied as primary user on NTIRN (044A) system per Fort Worth contract #50054.
- Unless otherwise noted, this quote excludes sales tax or other applicable taxes (such as Goods and Services Tax, sales tax, Value Added Tax and other taxes of a similar nature). Any tax the customer is subject to will be added to invoices.

Additional information is required for one or more items on the quote for an order.

**CONSENT AGENDA ITEM**  
**BOARD MEETING**  
**April 23, 2024**

**TOPIC:       **APPROVE ADDITIONAL PURCHASE OF EMERGENCY  
RESPONDER/KEY ACCESS BOX****

**BACKGROUND:**

Knox boxes are the standard for providing public safety access to buildings after hours and in emergencies. Knox boxes are securely mounted on the outside of commercial buildings and contain the keys the responders need to access the building without forcing entry. The Fort Worth Fire Department requires a Knox box on commercial buildings (IFC 506.1, CFW ordinance 25388-03-2022). Keys to these boxes, work only on one (1) Department's boxes, are limited and can only be issued to one (1) person at the department. Issuance of the keys is tightly controlled. Each piece of fire department apparatus has one key to all the Knox boxes in the city. The Fire Department will not share keys with the Police Department by policy.

The Texas Education agency released new School Safety Standards found in 19 TAC 61.1031, in part requiring an external key box on the outside of schools with keys for law enforcement access. The Knox box is specifically mentioned as the example in the regulations.

The Knox company makes a dual key version (4400 series) which allows continued access by the fire departments and allows law enforcement to also access the school keys using a separate key. This project replaces the single key fire department boxes (3200 series) on Fort Worth ISD (FWISD) property with a dual key box allowing both agencies access to the keys in an emergency. The old and new key boxes are the same form factor. The old fire department key boxes will be reused on the riser room doors giving fire fighters access to the sprinkler systems. This will meet an upcoming fire department mandate thus saving the district money.

This project is totally funded as a part of the 2022-2025 Safety Standards Formula Grant.

The original board agenda item was approved during the June 27, 2023 Board Meeting for \$138,150. We are adding \$21,850 additional funds. There are FWISD schools outside of the Fort Worth city boundaries. We, after consultation with the fire and police departments in Benbrook, Forest Hills, Westworth Village, and Haltom City are now going to install the dual key boxes on those schools keyed to those respective fire departments. Additional law enforcement keys will also be ordered to provide these city's police departments with the required law enforcement access. Additional funds have been allocated to purchase Knox boxes to meet fire department directed additions to campuses.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency



Benbrook Elementary School  
Western Hills High School  
Westpark Elementary School  
Rolling Hills Elementary School  
Harlan Beal Elementary School  
David K. Sellars Elementary School  
Natha Howell Elementary School  
Burton Hill Elementary School

**RATIONALE:**

The replacement of the 3200 series Knox boxes on FWISD buildings with 4400 series Knox boxes meets the public safety access requirements of 19 TAC 61.1031. Reuse of the 3200 series boxes to meet upcoming requirements for fire department riser rooms will save the district money.

**INFORMATION SOURCE:**

Dr. Karen Molinar, Deputy Superintendent, Administrative Services



Knox Company  
 1601 W Deer Valley Rd  
 Phoenix AZ 85027  
 United States

**Quote# QT-KA-50855**

**QUOTED TO:**

CUS121707  
 FORT WORTH INDEPENDENT SCHOOL DIST  
 100 N UNIVERSITY DR STE 300  
 FORT WORTH TX 76107  
 UNITED STATES  
 TARRANT

**SHIP TO:**

FWISD CAMPUS SECURITY  
 100 N UNIVERSITY DR # 110  
 FORT WORTH TX 76107-1360  
 UNITED STATES  
 (817) 814-2660

Expires On	Sales Rep	Terms	PO #	Shipping Method
5/14/2024	John E Thibault	N30 - Net 30		Ground Shipping < 75 LBS

Item	Description	Quantity	Units	Rate	Amount
4403	4400 SURFACE, BLACK, 2-LOCK INDEPENDENT	6	EA	\$947.00	\$5,682.00

Installation Address: No Install address given, ,  
 Primary System Code Role: PS-11-0088-08-91-BOXES

Memo: signed quote needed to process order.

<b>Subtotal</b>	<b>\$5,682.00</b>
<b>Tax Amount</b>	<b>\$0.00</b>
<b>Shipping and Handling</b>	<b>\$270.00</b>

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**Total      \$5,952.00**



QT-KA-50855



Knox Company  
 1601 W Deer Valley Rd  
 Phoenix AZ 85027  
 United States

**Quote# QT-KA-50858**

**QUOTED TO:**

CUS121707  
 FORT WORTH INDEPENDENT SCHOOL DIST  
 100 N UNIVERSITY DR STE 300  
 FORT WORTH TX 76107  
 UNITED STATES  
 TARRANT

**SHIP TO:**

FWISD CAMPUS SECURITY  
 100 N UNIVERSITY DR # 110  
 FORT WORTH TX 76107-1360  
 UNITED STATES  
 (817) 814-2660

Expires On	Sales Rep	Terms	PO #	Shipping Method
5/14/2024	John E Thibault	N30 - Net 30		Ground Shipping < 75 LBS

Item	Description	Quantity	Units	Rate	Amount
4403	4400 SURFACE, BLACK, 2-LOCK INDEPENDENT	1	EA	\$947.00	\$947.00

Installation Address: No Install address given, ,  
 Primary System Code Role: PS-11-0068-07-89-BOXES

Memo: signed quote needed to process order.

<b>Subtotal</b>	<b>\$947.00</b>
<b>Tax Amount</b>	<b>\$0.00</b>
<b>Shipping and Handling</b>	<b>\$46.00</b>

**Total \$993.00**



QT-KA-50858



Knox Company  
 1601 W Deer Valley Rd  
 Phoenix AZ 85027  
 United States

**Quote# QT-KA-50857**

**QUOTED TO:**

CUS121707  
 FORT WORTH INDEPENDENT SCHOOL DIST  
 100 N UNIVERSITY DR STE 300  
 FORT WORTH TX 76107  
 UNITED STATES  
 TARRANT

**SHIP TO:**

FWISD CAMPUS SECURITY  
 100 N UNIVERSITY DR # 110  
 FORT WORTH TX 76107-1360  
 UNITED STATES  
 (817) 814-2660

Expires On	Sales Rep	Terms	PO #	Shipping Method
5/14/2024	John E Thibault	N30 - Net 30		Ground Shipping < 75 LBS

Item	Description	Quantity	Units	Rate	Amount
4403	4400 SURFACE, BLACK, 2-LOCK INDEPENDENT	2	EA	\$947.00	\$1,894.00

Installation Address: No Install address given, ,  
 Primary System Code Role: PS-11-0160-08-97-BOXES

Memo: signed quote needed to process order.

<b>Subtotal</b>	<b>\$1,894.00</b>
<b>Tax Amount</b>	<b>\$0.00</b>
<b>Shipping and Handling</b>	<b>\$90.00</b>

**Total \$1,984.00**



QT-KA-50857

**CONSENT AGENDA ITEM  
BOARD MEETING  
April 23, 2024**

**TOPIC:       APPROVE PURCHASE OF NEXT GENERATION METAL DETECTORS**

**BACKGROUND:**

The newest generation of metal detectors are a single pole, battery operated, all climate metal detector. They are passive devices so they are safe to use around people with cardiac pacemakers and internal defibrillators. These detectors can better find items hidden under clothes such as small knives and vaping devices. They provide faster more efficient screening in a portable device that is easier to move and fast to set up and begin scanning. As we purchase these metal detectors, they will replace the old, tan walk-through portals.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Purchase of Next Generation Metal Detectors
2. Decline to Approve purchase of next generation metal detectors.
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Purchase of Next Generation Metal Detectors

**FUNDING SOURCES:       *Additional Details***

Special Revenue	429-00-6398-23S17.....\$47,737.35
TRE	198-52-6398-390..... \$36,053.90

**COST:**

\$83,791.25

**VENDOR(S)/PROVIDER(S):**

Safeware

**PURCHASING MECHANISM:**

**Cooperative Agreement**

*Sourcewell 080922-SAF*

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

All Schools

Athletics Department

Safety and Security Department

**RATIONALE:**

These metal detectors are the latest generation in metal detector technology. The detectors are battery powered, safe to scan people with internal medical devices, unobtrusive. They allow faster scanning in a touchless and respectful way.

**INFORMATION SOURCE:**

Dr. Karen Molinar, Deputy Superintendent, Administrative Services

Safeware, Inc.  
 801 W 116th Ave Ste 400  
 Westminster, CO 80234-3624  
 US  
 303-322-3577  
 www.safewareinc.com

Order Number	
10122412	
Order Date	Page
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Quote Expires On: 05/05/2024

**Contract No:** Sourcewell #080922-SAF PS & EM

**Bill To:**           **Customer ID:**   143680  
 Fort Worth Independent School District  
 Accounts Payable  
 7060 Camp Bowie Blvd  
 Fort Worth, TX 76116  
  
 817.814.2664

**Ship To:**  
 Fort Worth Independent School District  
 7060 Camp Bowie Blvd.  
 ATTN: Safety & Security  
 Fort Worth, TX 76116

Requested By: Carlos Molina

<b>PO Number</b>	<b>Taker</b>	<b>Email</b>
Metrasens	Vicky Garcia	vgarcia@safewareinc.com
<b>Freight Terms</b>	<b>Phone</b>	<b>Fax</b>
Freight Paid		
<b>Sales Representative</b>		
Kenneth Crawford		

<b>Quantities</b>					<b>Item ID</b>	<b>Pricing UOM</b>	<b>Unit Price</b>	<b>Extended Price</b>
<b>Ordered</b>	<b>Allocated</b>	<b>Remaining</b>	<b>UOM Unit Size</b>	<b>Disp.</b>	<b>Item Description</b>	<b>Unit Size</b>		

**Order Note:** Sourcewell  
 Fort Worth Independent School District  
 Fort Worth, Texas  
 Account # 186368

1.00	0.00	1.00	EA		K_CRAWFORD	EA	0.00	0.00
				1.0	For questions concerning this proposal please contact your local Safeware territory Manager Kenneth Crawford Direct Line: 281-755-3692 Safeware Office: 800-341-9408 Email- Kcrawford@safewareinc.com	1.0		
1.00	0.00	1.00	EA		SOURCEWELL PS	EA	0.00	0.00
				1.0	Contract #080922-SAF Public Safety and Emergency Management Equipment, Tool, and Supply Catalog Solutions Effective: October 14, 2022 - October 7, 2026 Freight: Standard CONUS paid, HAZMAT & expedited billed Must register at sourcewell-mn.gov/become-member	1.0		
5.00	0.00	5.00	EA		MTR 01-09-03-US	EA	16,758.25	83,791.25
				1.0	Metrasens Ultra with Xact ID	1.0		

Safeware, Inc.  
 801 W 116th Ave Ste 400  
 Westminster, CO 80234-3624  
 US  
 303-322-3577  
 www.safewareinc.com

Order Number	
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Order Date	Page
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Quote Expires On: 05/05/2024

**Contract No:** Sourcewell #080922-SAF PS & EM

<i>Quantities</i>					<i>Item ID</i>	<i>Pricing</i>		<i>Unit</i>	<i>Extended</i>
<i>Ordered</i>	<i>Allocated</i>	<i>Remaining</i>	<i>UOM</i>	<i>Unit Size</i>	<i>Disp.</i>	<i>UOM</i>		<i>Price</i>	<i>Price</i>
						<i>Unit Size</i>			

Includes: Portable, freestanding base, Instruction manual, Power adapter, Hard-sided transportation case, One (1) year warranty

Total Lines: 3

**SUB-TOTAL:** 83,791.25  
**TAX:** 0.00  
**AMOUNT DUE:** 83,791.25  
*Actual freight added per freight terms*

**CONSENT AGENDA ITEM**  
**BOARD MEETING**  
**April 23, 2024**

**TOPIC:        **APPROVE EMERGENCY COMMUNICATION/ACCESS CONTROL  
INTEGRATION HARDWARE****

The Texas Education Agency introduced fresh School Safety Standards following the Uvalde Shooting incident, as outlined in 19 TEC.1031. A significant achievement in these updated standards is the inclusion of Silent Panic Alert Technology (SPAT) systems. SPAT is commonly recognized as a noiseless signal initiated by triggering a device, designed to alert law enforcement and other first responders to life-threatening situations or emergencies.

Every school in the FWISD has implemented a Red Button mechanism, which, when activated, secures the external doors of the school and permits only designated responders to enter. This system partially fulfills the new regulatory requirements. The project, funded by the TEA SPAT grant, aims to integrate the existing InformaCast alerting system, the "red button" mechanism for locking exterior campus doors, and the Avigilon system for managing external doors into a single, cohesive system that aligns with the objectives of the Silent Panic Alert Technologies (SPAT) grant.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Emergency Communication/Access Control Integration Hardware
2. Decline to Approve Emergency Communication/Access Control Integration Hardware
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Emergency Communication/Access Control Integration Hardware

**FUNDING SOURCE:        *Additional Details***

Special Revenue                      429-52-6398-390-23S17

**COST:**

\$217,011.65

**VENDOR(S)/PROVIDER(S):**

Digi Security Systems

**PURCHASING MECHANISM:**

**Cooperative Agreement**

*TIPS Contract #230202*

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

Districtwide

**RATIONALE:**

By integrating these two (2) systems, we decrease response times in an emergency where seconds matter, automate lockdown procedures which reduces human error in stressful situations, and streamline communication that can help eliminate confusion.

**INFORMATION SOURCE:**

Dr. Karen Molinar, Deputy Superintendent, Administrative Services



**DIGI**  
SECURITY SYSTEMS

We have prepared a quote for you

**FWISD - Emergency Communication/Access  
Control Integration - TIPS Contract 230202**

Quote # 011370  
Version 1

Prepared for:

**Fort Worth Independent School District**

Kevin Bentley  
[kevin.bentley@fwisd.org](mailto:kevin.bentley@fwisd.org)

Equipment

Product Details	Suggested Price	Discount Amount	Price	Qty	Ext. Price
0403101 <b>Perle IOLAN DS1 D2 R2 Device Server</b> 0 	\$574.00	\$28.70	\$545.30	135	\$73,615.50
AC-MER-CONT-LP1501 <b>Intelligent Controller; Linux Based with 1 door; 2 inputs and 2 outputs; PoE+ Support; expandable up to 17 doors. (Mercury Part #: LP1501)</b>	\$919.44	\$248.25	\$671.19	135	\$90,610.65
AC-LSP-2DR-MER <b>Two Door Mercury Single Voltage Integrated Power System supporting two AC-MER-CONT-1DR or one AC-MER-CONT-2DR (Mercury hardware sold separately). Includes painted steel enclosure; removable pre drilled back plate; controller standoffs and mounting screws</b>	\$498.50	\$134.60	\$363.90	135	\$49,126.50
1270 <b>Panel Battery - 12v7ah</b>	\$26.00	\$5.00	\$21.00	135	\$2,835.00

**Subtotal: \$216,187.65**

# FWISD - Emergency Communication/Access Control Integration - TIPS Contract 230202



**Prepared by:**  
**Digi Security Systems - Oklahoma City**  
Tyler Nichols  
(405) 684-4439  
Tylern@digiss.com

**Prepared for:**  
**Fort Worth Independent School District**  
7060 Camp Bowie Blvd  
Fort Worth, TX 76116  
Kevin Bentley  
(817) 909-8949  
kevin.bentley@fwisd.org

**Quote Information:**  
**Quote #: 011370**  
Version: 1  
Delivery Date: 03/26/2024  
Expiration Date: 04/30/2024

## Quote Summary

Description	Amount
Equipment	\$216,187.65
<b>Subtotal:</b>	<b>\$216,187.65</b>
<b>Shipping:</b>	<b>\$824.00</b>
<b>Total:</b>	<b>\$217,011.65</b>

This quotation does not include applicable taxes unless specifically listed above. This proposal is valid for 30 days. Conduit, back boxes and hangers are excluded from this proposal unless specifically listed above. All 120v work is excluded from this proposal unless specifically listed. Any and all painting and patching is excluded. Asbestos work of any kind is excluded from this proposal. No cost for any required abatement is included in this proposal.

**CONSENT AGENDA ITEM**  
**BOARD MEETING**  
**April 23, 2024**

**TOPIC:       APPROVE CURRICULUM FOR JUNIOR CADET CORPS PROGRAMS**

**BACKGROUND:**

Fort Worth ISD (FWISD) J.R.O.T.C. (JROTC) is dedicated to promoting excellence in education and fostering the holistic development of students. As an educational organization committed to enhancing student outcomes, the District recognizes the importance of aligning curriculum with state standards and educational initiatives such as the Texas 60X30 Refresh and Chapter 116 of the Texas Essential Knowledge and Skills for Physical Education.

The implementation of the Character, Health, & Fitness, Service, and Leadership (CHiSL) curriculum is paramount to advancing the goals outlined in the Texas 60X30 Refresh and Chapter 116 of the Texas Essential Knowledge and Skills for Physical Education, particularly for 20 Junior Cadet Corps (JCC) programs within the Fort Worth Independent School District (FWISD).

Additionally, the importance of using CHiSL to enhance Texas 60X30 Refresh and Chapter 116 includes:

**Addressing State Standards:** CHiSL aligns with the statutory authority provided by the Texas Education Code, specifically §7.102(c)(4) and §28.002(a), (c), and (d). CHiSL ensures that students receive a comprehensive and standards-based education that meets state requirements by adhering to these standards.

**Enhancing Student Development:** Over the past twenty years, FWISD JCC programs have served over 75,000 students, providing character development, citizenship training, and enhanced leadership skills. CHiSL builds upon this foundation by offering a dynamic, interactive curriculum promoting holistic student development.

**Meeting Future Workforce Demands:** With the expectation that 71% of jobs in Texas will require graduates to possess identified industry marketable skills and certifications by 2036, it is imperative that students receive an education that prepares them for success in the workforce. CHiSL supports the Texas Higher Education Strategic Plan's (60X30TX) Third Goal: Marketable Skills.

The FWISD JROTC Department is requesting approval of a standards-based curriculum for implementation into the JCC program. The adoption of CHiSL within FWISD JCC programs aligns with state standards and educational initiatives and represents a proactive approach to enhancing student outcomes and preparing students for success in the workforce. As an education organization, the District fully supports the implementation of CHiSL and its positive impact on student learning and development.

**STRATEGIC GOAL:**

1 - Increase Student Achievement

**ALTERNATIVES:**

- 1. Approve Curriculum for Junior Cadet Corps Programs
- 2. Decline to Approve Curriculum for Junior Cadet Corps Programs
- 3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Curriculum Junior Cadet Corps Programs

**FUNDING SOURCE:**

**Additional Details**

ESSER Fund	282-21-6399-950.....	\$62,000
	282-13-6299-950.....	\$11,700
	282-21-6396-950.....	\$48,000

**COST:**

\$121,700

**VENDOR(S)/PROVIDER(S):**

Turning Technology

**PURCHASING MECHANISM:**

**Cooperative Agreement**

***Purchasing Support Documents Needed:***

Cooperative – Price Quote and IL Contract Summary Required  
Buyboard Contract #661-22

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

JROTC Department/JCC Programs:  
Benbrook Middle School  
Daggett Middle School  
J.P. Elder Middle School  
Forest Oak Academy  
Jacquet, J. Martin Middle School  
William James Middle School

Kirkpatrick Middle School  
Leonard Middle School  
Jean McClung Middle School  
Mclean Middle School  
Meacham Middle School  
Meadowbrook Middle School  
Monnig Middle School  
Morningside Middle School  
Riverside Middle School  
Rosemont Middle School  
Stripling Middle School  
Wedgwood Middle School  
Young Men's Leadership Academy

**RATIONALE:**

The implementation of a JCC Program with a CHiSL Curriculum is of immense importance to any school. By incorporating CHiSL, schools can provide students with a comprehensive education beyond traditional academic subjects. The CHiSL Curriculum focuses on character development, health and fitness, service, and leadership, which are essential for preparing students for success in both academic and real-world settings. Through this program, students acquire academic knowledge and develop crucial life skills such as teamwork, communication, and problem-solving. Moreover, the JCC Program instills a sense of discipline, responsibility, and civic duty in students, fostering a culture of respect and integrity within the school community. Overall, the integration of CHiSL into a JCC Program enriches the educational experience, empowers students to become well-rounded individuals, and equips them with the tools they need to thrive in the future.

**INFORMATION SOURCE:**

Charles Garcia, Associate Superintendent, Learning and Leading Service Network #2

Andy Bennetts  
 President INTLRN  
 Manager of Leadership School Accounts  
 Email: [info@intlrm.com](mailto:info@intlrm.com)  
 Phone: 303-988-2577

Date Prepared: 03/05/2024  
**QUOTE VALID THROUGH: 05/05/2024**

PREPARED FOR:

Fort Worth ISD – JCC Programs  
 Richard Crossley  
 2801 Patino Road  
 Fort Worth TX 76112  
 Phone: (817) 871-3495  
[Richard.Crossley@fwisd.org](mailto:Richard.Crossley@fwisd.org)

**Texas BuyBoard - Current Approved Vendor -  
 Contract 661-22 and Contract 653-21**

Qty	Description	Regular Price	Discounted Price	Extended Totals
20	<b>CHiSL 365 Curriculum</b>	\$ 5,000.00	\$3,100.00	\$62,000.00
	Includes: <ul style="list-style-type: none"> <li>• CHiSL 365 Curriculum -Updated &amp; Enhanced</li> <li>• Mission Possible Test Preparation Content –</li> </ul>			
	<b>TOTAL CURRICULUM COSTS</b>			<b>\$62,000.00</b>
	<b>TOTAL PROPOSED COST (based on 32 student classes)</b> <b>Tax and Shipping are additional based upon location</b>			<b>\$62,000.00</b>

Thank you for your interest in Echo360/Turning products and services and for the opportunity to provide you with this quotation. This quote is valid for 60 days from the quotation date and applies only to the products and services listed. Prices and product availability are subject to change without notice. If you have questions or need changes, please contact Tamara Williams ([Tamara@intlrm.com](mailto:Tamara@intlrm.com))

**To place your order:**

- Attach this quote to your Purchase Order addressed to **Turning Technologies** and email to [orders@intlrm.com](mailto:orders@intlrm.com) .
- If you are paying by credit card please call or orders department at 800-774-0634
- If paying by check please email your request to [orders@intlrm.com](mailto:orders@intlrm.com) and **then send this quote along with your check** to: Turning Technologies, 255 West Federal Street, Youngstown OH 44503.

Andy Bennetts  
 President INTLRN  
 Manager of Leadership School Accounts  
 Email: [info@intlrn.com](mailto:info@intlrn.com)  
 Phone: 303-988-2577

Date Prepared: 03/05/2024  
**QUOTE VALID THROUGH: 05/05/2024**

PREPARED FOR:  
 Fort Worth ISD – JCC Programs  
 Richard Crossley  
 2801 Patino Road  
 Fort Worth TX 761112  
 Phone: (817) 871-3495  
[Richard.Crossley@fwisd.org](mailto:Richard.Crossley@fwisd.org)

**Texas BuyBoard - Current Approved Vendor -  
 Contract 661-22 and Contract 653-21**

Qty	Description	MSRP Price	Discounted Price	Extended Totals
1	ON-SITE - Optimal Training for Teachers Package	\$8,000.00	\$ 7,000.00	\$7,000.00
1	ON-SITE – Follow-Up Training for Teachers Package	\$5,000.00	\$ 3,500.00	3,500.00
2	ON-LINE (Web) Training for Teachers (\$600 each)	\$1,000.00	\$ 600.00	1,200.00
<b>TOTAL PROFESSIONAL DEVELOPMENT COSTS</b>				
<b>TOTAL PROPOSED COST (based on 32 student classes)</b> <b>TRAVEL COSTS INCLUDED IN PURCHASE PRICE</b>				<b>\$11,700.00</b>

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Andy Bennetts  
 President INTLRN  
 Manager of Leadership School Accounts  
 Email: [info@intlrn.com](mailto:info@intlrn.com)  
 Phone: 303-988-2577

Date Prepared: 03/05/2024  
 QUOTE VALID THROUGH: 05/05/2024

PREPARED FOR:

Fort Worth ISD – JCC Programs  
 Richard Crossley  
 2801 Patino Road  
 Fort Worth TX 76112  
 Phone: (817) 871-3495  
[Richard.Crossley@fwisd.org](mailto:Richard.Crossley@fwisd.org)

**Texas BuyBoard - Current Approved Vendor -  
 Contract 661-22 and Contract 653-21**

Qty	Description	MSRP Price	Discounted Price	Extended Totals
20	<b>QT2 and Point Solutions Technology</b>	\$ 4,229.35	\$2,400.00	48,000.00
	Includes: <ul style="list-style-type: none"> <li>Point Solutions Software – 1-year license for 32</li> <li>CHiSL QT2 Response Package for 32 Students</li> <li>Presenter Card for Instructor</li> </ul>			
	<b>TOTAL TECHNOLOGY COSTS</b>			
	<b>TOTAL PROPOSED COST (based on 32 student classes)</b> <b>Tax and Shipping are additional based upon location</b>			<b>\$48,000.00</b>

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**CONSENT AGENDA ITEM**  
**BOARD MEETING**  
**April 23, 2024**

**TOPIC:**        **APPROVE PURCHASE OF SOFTWARE LICENSES FOR MATH INTERVENTION AND PROFESSIONAL DEVELOPMENT**

**BACKGROUND:**

This adaptive mathematics program designed for students in grades Kindergarten through Grade 5 is a supplemental, online intervention program that helps move struggling students up to grade level proficiency in math. The program utilizes the North West Evaluation Association Measures of Academic Progress (NWEA MAP) Growth Data with its system to create individualized prescriptive learning progressions for each student.

**STRATEGIC GOAL:**

1 - Increase Student Achievement

**ALTERNATIVES:**

1. Approve Purchase of Software Licenses for Math Intervention and Professional Development
2. Decline to Approve Purchase of Software Licenses for Math Intervention and Professional Development
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Purchase of Software Licenses for Math Intervention and Professional Development

**FUNDING SOURCE:**        *Additional Details*

ESSER Fund	282-11-6399-950.....	\$525,000
	282-13-6299-950.....	\$292,500

**COST:**

\$817,500

**VENDOR(S)/PROVIDER(S):**

Discovery Education

**PURCHASING MECHANISM:**

**Competitive Solicitation**

*Bid/Proposal Statistics*

Bid Number: 22-127

Number of Bid/Proposals received: 12

HUB Firms: 2\*

Compliant Bids: 12

The above solicitation has been evaluated in accordance with the Texas Education Code Section 44.031(b). The vendor listed above has been selected to support this purchase.

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

All Fort Worth Independent School District Elementary Campuses

**RATIONALE:**

The Kindergarten – Grade 5 digital math program is designed to complement the math curriculum in the classroom or at home. It has rigorous and interactive lessons that adapt to each student, providing the ultimate personalized learning experience.

**INFORMATION SOURCE:**

Charles Garcia, Associate Superintendent, Learning and Leading Service Network #2



**ORDER FORM**

**Subscriber:** FORT WORTH INDEPENDENT SCHOOL DISTRICT

RFP: 22-127

**Address:** 7060 Camp Bowie Blvd, Ft Worth, TX 76116

**Term:** 10/1/2024 to 9/30/2025

Services	Start Date	End Date	Qty - Unit of Measure	Price	Total
DreamBox Math Advanced	10/1/2024	9/30/2025	30000 - Student	\$17.50	\$525,000.00
DreamBox Math Embedded PDS	10/1/2024	9/30/2025	1 - Each	\$180,000.00	\$180,000.00
DreamBox Math Full Day Onsite Training	10/1/2024	9/30/2025	30 - Each	\$3,750.00	\$112,500.00
<b>TOTAL:</b>					<b>\$817,500.00</b>

This Order Form and the Discovery Education Standard Terms of Services and License available at [discoveryeducation.com/terms-and-conditions](https://discoveryeducation.com/terms-and-conditions) ("Standard Terms") constitute the entire agreement between Subscriber and Discovery Education, Inc. for the Services. By signing below, the Subscriber and Discovery Education, Inc. agree to be bound by this Order Form and the Standard Terms as of the date of last signature below.

**FORT WORTH INDEPENDENT SCHOOL DISTRICT**

**Discovery Education, Inc.**

**By:** \_\_\_\_\_ **By:** \_\_\_\_\_  
*(Signature Required)* *(Signature Required)*

**Title:** \_\_\_\_\_ **Title:** \_\_\_\_\_

**Printed Name:** \_\_\_\_\_ **Printed Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Please return Exhibit A with the signed Order Form.**



**EXHIBIT A  
LICENSED PRODUCTS**

<b>DreamBox Math Advanced</b>		
<b>SCHOOLS</b>	<b>START DATE</b>	<b>END DATE</b>
<b>A M PATE ELEMENTARY SCHOOL</b> - 3800 ANGLIN DR, FORT WORTH, TX. 76119-2126	10/01/2024	09/30/2025
<b>ALICE CONTRERAS ELEMENTARY SCHOOL</b> - 4100 LUBBOCK AVE, FORT WORTH, TX. 76115-1029	10/01/2024	09/30/2025
<b>ATWOOD MCDONALD ELEMENTARY SCHOOL</b> - 1850 BARRON LN, FORT WORTH, TX. 76112-4299	10/01/2024	09/30/2025
<b>BENBROOK ELEMENTARY SCHOOL</b> - 800 MERCEDES ST, FORT WORTH, TX. 76126-2527	10/01/2024	09/30/2025
<b>BILL J ELLIOTT ELEMENTARY SCHOOL</b> - 2501 COOKS LN, FORT WORTH, TX. 76120-5605	10/01/2024	09/30/2025
<b>BONNIE BRAE ELEMENTARY SCHOOL</b> - 3504 KIMBO RD, FORT WORTH, TX. 76111-5249	10/01/2024	09/30/2025
<b>BOULEVARD HEIGHTS SCHOOL</b> - 5100 EL CAMPO AVE, FORT WORTH, TX. 76107-4864	10/01/2024	09/30/2025
<b>BRUCE SHULKEY ELEMENTARY SCHOOL</b> - 5533 WHITMAN AVE, FORT WORTH, TX. 76133-2698	10/01/2024	09/30/2025
<b>BURTON HILL ELEMENTARY SCHOOL</b> - 519 BURTON HILL RD, FORT WORTH, TX. 76114-4297	10/01/2024	09/30/2025
<b>CARROLL PEAK ELEMENTARY SCHOOL</b> - 1201 E JEFFERSON AVE, FORT WORTH, TX. 76104-5799	10/01/2024	09/30/2025
<b>CARTER PARK ELEMENTARY SCHOOL</b> - 1204 E BROADUS AVE, FORT WORTH, TX. 76115-2823	10/01/2024	09/30/2025
<b>CESAR CHAVEZ ELEMENTARY SCHOOL</b> - 3710 DEEN RD, FORT WORTH, TX. 76106-4107	10/01/2024	09/30/2025
<b>CHARLES E NASH ELEMENTARY SCHOOL</b> - 401 SAMUELS AVE, FORT WORTH, TX. 76102-2395	10/01/2024	09/30/2025
<b>CHRISTENE MOSS ELEMENTARY SCHOOL</b> - 4108 EASTLAND ST, FORT WORTH, TX. 76119-2982	10/01/2024	09/30/2025
<b>CLIFFORD DAVIS ELEMENTARY SCHOOL</b> - 4300 CAMPUS DR, FORT WORTH, TX. 76119-5534	10/01/2024	09/30/2025
<b>COMO MONTESSORI SCHOOL</b> - 4001 LITTLEPAGE ST, FORT WORTH, TX. 76107-6963	10/01/2024	09/30/2025
<b>D MCRAE ELEMENTARY SCHOOL</b> - 3316 AVENUE N, FORT WORTH, TX. 76105-3434	10/01/2024	09/30/2025



<b>DAGGETT MONTESSORI ELEMENTARY SCHOOL</b> - 801 W JESSAMINE ST, FORT WORTH, TX. 76110-2636	10/01/2024	09/30/2025
<b>DAVID K SELLARS ELEMENTARY SCHOOL</b> - 4200 DORSEY ST, FORT WORTH, TX. 76119-7498	10/01/2024	09/30/2025
<b>DE ZAVALA ELEMENTARY SCHOOL</b> - 1419 COLLEGE AVE, FORT WORTH, TX. 76104-4596	10/01/2024	09/30/2025
<b>DIAMOND HILL ELEMENTARY SCHOOL</b> - 2000 DEWEY ST, FORT WORTH, TX. 76106-6397	10/01/2024	09/30/2025
<b>DOLORES HUERTA ELEMENTARY SCHOOL</b> - 3309 W LONG AVE, FORT WORTH, TX. 76106-5358	10/01/2024	09/30/2025
<b>E M DAGGETT ELEMENTARY SCHOOL</b> - 958 PAGE AVE, FORT WORTH, TX. 76110-2696	10/01/2024	09/30/2025
<b>EAST HANDLEY ELEMENTARY SCHOOL</b> - 2617 MIMS ST, FORT WORTH, TX. 76112-5713	10/01/2024	09/30/2025
<b>EASTERN HILLS ELEMENTARY SCHOOL</b> - 5917 SHELTON ST, FORT WORTH, TX. 76112-3998	10/01/2024	09/30/2025
<b>EDWARD J BRISCOE ELEMENTARY SCHOOL</b> - 2751 YUMA AVE, FORT WORTH, TX. 76104-7052	10/01/2024	09/30/2025
<b>GEORGE CLARKE ELEMENTARY SCHOOL</b> - 3300 S HENDERSON ST, FORT WORTH, TX. 76110-6799	10/01/2024	09/30/2025
<b>GLEN PARK ELEMENTARY SCHOOL</b> - 3601 PECOS ST, FORT WORTH, TX. 76119-4999	10/01/2024	09/30/2025
<b>GREENBRIAR ELEMENTARY SCHOOL</b> - 1605 GRADY LEE ST, FORT WORTH, TX. 76134-1115	10/01/2024	09/30/2025
<b>H V HELBING ELEMENTARY SCHOOL</b> - 3524 N CRUMP ST, FORT WORTH, TX. 76106-4420	10/01/2024	09/30/2025
<b>HARLEAN BEAL ELEMENTARY SCHOOL</b> - 5615 FOREST HILL DR, FORT WORTH, TX. 76119-6706	10/01/2024	09/30/2025
<b>HAZEL HARVEY PEACE ELEMENTARY SCHOOL</b> - 7555 TRAIL LAKE DR, FORT WORTH, TX. 76133-6010	10/01/2024	09/30/2025
<b>HUBBARD HEIGHTS ELEMENTARY SCHOOL</b> - 1333 W SPURGEON ST, FORT WORTH, TX. 76115-2355	10/01/2024	09/30/2025
<b>J T STEVENS ELEMENTARY SCHOOL</b> - 6161 WRIGLEY WAY, FORT WORTH, TX. 76133-3599	10/01/2024	09/30/2025
<b>JOHN T WHITE ELEMENTARY SCHOOL</b> - 7300 JOHN T WHITE RD, FORT WORTH, TX. 76120-3306	10/01/2024	09/30/2025
<b>LEADERSHIP ACADEMY COMO ELEMENTARY SCHOOL</b> - 4000 HORNE ST, FORT WORTH, TX. 76107-6915	10/01/2024	09/30/2025
<b>LEADERSHIP ACADEMY MITCHELL BLVD</b> - 3601 MITCHELL BLVD,	10/01/2024	09/30/2025



FORT WORTH, TX. 76105-5215		
<b>LILY B CLAYTON ELEMENTARY SCHOOL</b> - 2000 PARK PLACE AVE, FORT WORTH, TX. 76110-1299	10/01/2024	09/30/2025
<b>LOWERY ROAD ELEMENTARY SCHOOL</b> - 7600 LOWERY RD, FORT WORTH, TX. 76120-2452	10/01/2024	09/30/2025
<b>LUELLA MERRETT ELEMENTARY SCHOOL</b> - 7325 KERMIT AVE, FORT WORTH, TX. 76116-9434	10/01/2024	09/30/2025
<b>M H MOORE ELEMENTARY SCHOOL</b> - 1809 NE 36TH ST, FORT WORTH, TX. 76106-4699	10/01/2024	09/30/2025
<b>MANUEL JARA ELEMENTARY SCHOOL</b> - 2100 LINCOLN AVE, FORT WORTH, TX. 76164-8099	10/01/2024	09/30/2025
<b>MARY LOUISE PHILLIPS ELEMENTARY SCHOOL</b> - 3020 BIGHAM BLVD, FORT WORTH, TX. 76116-4394	10/01/2024	09/30/2025
<b>MAUDE I LOGAN ELEMENTARY SCHOOL</b> - 2300 DILLARD ST, FORT WORTH, TX. 76105-3898	10/01/2024	09/30/2025
<b>MAUDRIE M WALTON ELEMENTARY SCHOOL</b> - 5816 RICKENBACKER PL, FORT WORTH, TX. 76112-7998	10/01/2024	09/30/2025
<b>MEADOWBROOK ELEMENTARY SCHOOL</b> - 4330 MEADOWBROOK DR, FORT WORTH, TX. 76103-2799	10/01/2024	09/30/2025
<b>MILTON L KIRKPATRICK ELEMENTARY SCHOOL</b> - 3229 LINCOLN AVE, FORT WORTH, TX. 76106-5698	10/01/2024	09/30/2025
<b>MORNINGSIDE ELEMENTARY SCHOOL</b> - 2601 EVANS AVE, FORT WORTH, TX. 76104-6898	10/01/2024	09/30/2025
<b>NATHAN HOWELL ELEMENTARY SCHOOL</b> - 1324 KINGS HWY, HALTOM CITY, TX. 76117-5898	10/01/2024	09/30/2025
<b>NORTH HI MOUNT ELEMENTARY SCHOOL</b> - 3801 W 7TH ST, FORT WORTH, TX. 76107-2584	10/01/2024	09/30/2025
<b>OAKHURST ELEMENTARY SCHOOL</b> - 2700 YUCCA AVE, FORT WORTH, TX. 76111-2532	10/01/2024	09/30/2025
<b>OAKLAWN ELEMENTARY SCHOOL</b> - 3220 HARDEMAN ST, FORT WORTH, TX. 76119-3399	10/01/2024	09/30/2025
<b>RICHARD J WILSON ELEMENTARY SCHOOL</b> - 900 W FOGG ST, FORT WORTH, TX. 76110-6127	10/01/2024	09/30/2025
<b>RIDGLEA HILLS ELEMENTARY SCHOOL</b> - 6817 CUMBERLAND RD, FORT WORTH, TX. 76116-9101	10/01/2024	09/30/2025
<b>ROSEMONT ELEMENTARY SCHOOL</b> - 1401 W SEMINARY DR, FORT WORTH, TX. 76115-1244	10/01/2024	09/30/2025
<b>RUFINO MENDOZA ELEMENTARY SCHOOL</b> - 1412 DENVER AVE, FORT WORTH, TX. 76164-9011	10/01/2024	09/30/2025



<b>S S DILLOW ELEMENTARY SCHOOL</b> - 4000 AVENUE N, FORT WORTH, TX. 76105-3536	10/01/2024	09/30/2025
<b>SAGAMORE HILL ELEMENTARY SCHOOL</b> - 701 S HUGHES AVE, FORT WORTH, TX. 76103-3757	10/01/2024	09/30/2025
<b>SAM ROSEN ELEMENTARY SCHOOL</b> - 2613 ROOSEVELT AVE, FORT WORTH, TX. 76164-6892	10/01/2024	09/30/2025
<b>SEMINARY HILLS PARK ELEMENTARY SCHOOL</b> - 5037 TOWNSEND DR, FORT WORTH, TX. 76115-3834	10/01/2024	09/30/2025
<b>SOUTH HI MOUNT ELEMENTARY SCHOOL</b> - 4101 BIRCHMAN AVE, FORT WORTH, TX. 76107-4396	10/01/2024	09/30/2025
<b>SOUTH HILLS ELEMENTARY SCHOOL</b> - 3009 BILGLADE RD, FORT WORTH, TX. 76133-1699	10/01/2024	09/30/2025
<b>SPRINGDALE ELEMENTARY SCHOOL</b> - 3207 HOLLIS ST, FORT WORTH, TX. 76111-5013	10/01/2024	09/30/2025
<b>SUNRISE - MCMILLIAN ELEMENTARY SCHOOL</b> - 3409 STALCUP RD, FORT WORTH, TX. 76119-1799	10/01/2024	09/30/2025
<b>T A SIMS ELEMENTARY SCHOOL</b> - 3500 CRENSHAW AVE, FORT WORTH, TX. 76105-4019	10/01/2024	09/30/2025
<b>TANGLEWOOD ELEMENTARY SCHOOL</b> - 3060 OVERTON PARK DR W, FORT WORTH, TX. 76109-1501	10/01/2024	09/30/2025
<b>VAN ZANDT - GUINN ELEMENTARY SCHOOL</b> - 600 S KENTUCKY AVE, FORT WORTH, TX. 76104-1461	10/01/2024	09/30/2025
<b>VERSIA L WILLIAMS ELEMENTARY SCHOOL</b> - 901 BAURLINE ST, FORT WORTH, TX. 76111-1023	10/01/2024	09/30/2025
<b>W J TURNER ELEMENTARY SCHOOL</b> - 3000 NW 26TH ST, FORT WORTH, TX. 76106-4901	10/01/2024	09/30/2025
<b>W M GREEN ELEMENTARY SCHOOL</b> - 4612 DAVID STRICKLAND RD, FORT WORTH, TX. 76119-5299	10/01/2024	09/30/2025
<b>WASHINGTON HEIGHTS ELEMENTARY SCHOOL</b> - 3124 CLINTON AVE, FORT WORTH, TX. 76106-5839	10/01/2024	09/30/2025
<b>WAVERLY PARK ELEMENTARY SCHOOL</b> - 3604 CIMMARON TRL, FORT WORTH, TX. 76116-6898	10/01/2024	09/30/2025
<b>WEST HANDLEY ELEMENTARY SCHOOL</b> - 2749 PUTNAM ST, FORT WORTH, TX. 76112-6513	10/01/2024	09/30/2025
<b>WESTCLIFF ELEMENTARY SCHOOL</b> - 4300 CLAY AVE, FORT WORTH, TX. 76109-5224	10/01/2024	09/30/2025
<b>WESTCREEK ELEMENTARY SCHOOL</b> - 3401 WALTON AVE, FORT WORTH, TX. 76133-2299	10/01/2024	09/30/2025
<b>WESTERN HILLS ELEMENTARY SCHOOL</b> - 2805 LAREDO DR, FORT	10/01/2024	09/30/2025



WORTH, TX. 76116-3198		
<b>WESTERN HILLS PRIMARY SCHOOL</b> - 8300 MOJAVE TRL, FORT WORTH, TX. 76116-3638	10/01/2024	09/30/2025
<b>WESTPARK ELEMENTARY SCHOOL</b> - 10202 JERRY DUNN PKWY, FORT WORTH, TX. 76126-4504	10/01/2024	09/30/2025
<b>WOODWAY ELEMENTARY SCHOOL</b> - 6701 WOODWAY DR, FORT WORTH, TX. 76133-5542	10/01/2024	09/30/2025
<b>WORTH HEIGHTS ELEMENTARY SCHOOL</b> - 519 E BUTLER ST, FORT WORTH, TX. 76110-5598	10/01/2024	09/30/2025

**CONSENT AGENDA ITEM**  
**BOARD MEETING**  
**April 23, 2024**

**TOPIC:     **APPROVE UNIFORM PURCHASE FOR SECONDARY CHOIR PROGRAMS****

**BACKGROUND:**

The procurement of new uniforms, including tuxedos and dresses, for the secondary campus choir programs is imperative to replace aging and unusable attire, while also ensuring an adequate supply for students. The Vocal Music Department assessed the current uniform inventory, evaluating their condition and quantity, and sought input from staff to address specific needs for each campus program. The recommended purchase details are outlined in the accompanying document.

**STRATEGIC GOAL:**

1 - Increase Student Achievement

**ALTERNATIVES:**

1. Approve Purchase of Uniforms for Secondary Campus Choir Programs
2. Decline to Approve Purchase of Uniforms for Secondary Campus Choir Programs
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Purchase of Uniforms for Secondary Campus Choir Programs

**FUNDING SOURCE:        *Additional Details***

TRE                            198-11-6399-150

**COST:**

\$104,124.44

**VENDOR(S)/PROVIDER(S):**

Tuxedo Connect

**PURCHASING MECHANISM:**

**Competitive Solicitation**

*Bid Number: RFP #21-085-A*

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031. All firms responding to this solicitation have been qualified to provide services per specifications of proposal. The vendor listed above has been selected to support this purchase.

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

Applied Learning Academy  
Arlington Heights High School  
Benbrook Middle/High School  
Amon Carter-Riverside High School  
Daggett Montessori  
Diamond Hill-Jarvis High School  
Dunbar High School  
Eastern Hills High School  
Leonard Middle School  
McClung Middle School  
McLean 6<sup>th</sup> Grade  
Meadowbrook Middle School  
North Side High School  
Paschal High School  
Rosemont Middle School  
Southwest High School  
Trimble Tech Green B. High School  
Wedgwood Middle School  
Western Hills High School  
William James Middle School  
O.D. Wyatt High School  
Young Women's Leadership Academy

**RATIONALE:**

This item is for replacement of aging uniforms. Since 2015, secondary choir programs have been on a designated rotation list to purchase new uniforms. The recommended uniform company is very thorough and reputable. FWISD has used this company in previous purchases for all secondary music programs. Projected life of the use of these quality uniforms is 7-8 years.

**INFORMATION SOURCE:**

Dr. Charles Garcia, Associate Superintendent, Learning and Leading Services Network #2

**Tuxedo Connect**  
 3515 Sycamore School Road, Suite 125  
 PMB 350  
 Fort Worth, TX 76133  
 (817) 307-4753  
 wbranch@tuxedoconnect.com



# Estimate

**ADDRESS**

Raven Minter  
 Applied Learning Academy  
 Choir  
 Fort Worth ISD  
 Accounts Payable  
 7060 Camp Bowie Blvd  
 Fort Worth, Texas 76116

**SHIP TO**

Raven Minter  
 Applied Learning Academy  
 Choir  
 3908 McCart Ave  
 Fort Worth, Texas 76110

**ESTIMATE # 1575**

**DATE 3/4/2024**

**FWISD RFP# 21-085-A**

QTY	DESCRIPTION	RATE	AMOUNT
60	Concert Dress	80.00	4,800.00
20	Complete Middle School Tuxedo Set	91.00	1,820.00
1	Shipping	496.50	496.50

SUBTOTAL	7,116.50
TAX	0.00
<b>TOTAL</b>	<b>\$7,116.50</b>

Accepted By

Accepted Date

**Tuxedo Connect**

3515 Sycamore School Road, Suite 125  
PMB 350  
Fort Worth, TX 76133  
(817) 307-4753  
wbranch@tuxedoconnect.com



# Estimate

**ADDRESS**

Scott Tilley  
Arlington Heights HS Choir  
Fort Worth ISD  
Accounts Payable  
7060 Camp Bowie Blvd.  
Fort Worth, TX 76116

**SHIP TO**

Scott Tilley  
Arlington Heights HS Choir  
4501 West Freeway  
Fort Worth, Texas 76107

**ESTIMATE #** 1543

**DATE** 3/4/2024

**FWISD RFP#** 21-085-A

QTY	DESCRIPTION	RATE	AMOUNT
20	Concert Dress - SOUTHEASTER LEGGIERO	77.00	1,540.00
15	Tuxedo Shirt	18.00	270.00
15	Winsdor Tie	12.00	180.00
1	Shipping	153.75	153.75

On Site Measurement Pricing  
Tall dresses add \$10

<b>SUBTOTAL</b>	2,143.75
<b>TAX</b>	0.00
<b>TOTAL</b>	<b>\$2,143.75</b>

Accepted By \_\_\_\_\_

Accepted Date \_\_\_\_\_

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PMB 350  
Fort Worth, TX 76133  
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wbranch@tuxedoconnect.com



# Estimate

**ADDRESS**

Emily Saenz  
Benbrook High School Choir  
Fort Worth ISD  
Accounts Payable  
7060 Camp Bowie Blvd.  
Fort Worth, TX 76116

**SHIP TO**

Emily Saenz  
Benbrook High School Choir  
201 Overcrest Drive  
Benbrook, Texas 76126

**ESTIMATE # 1544**

**DATE 3/4/2024**  
**FWISD RFP# 21-085-A**

QTY	DESCRIPTION	RATE	AMOUNT
50	Concert Dress	80.00	4,000.00
10	Complete Tuxedo Set	175.00	1,750.00
1	Shipping	412.50	412.50

SUBTOTAL	6,162.50
TAX	0.00
<b>TOTAL</b>	<b>\$6,162.50</b>

Accepted By

Accepted Date

**Tuxedo Connect**  
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 Fort Worth, TX 76133  
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 wbranch@tuxedoconnect.com



## Estimate

<b>ADDRESS</b>	<b>SHIP TO</b>	<b>ESTIMATE # 1545</b>
Fort Worth ISD	Melissa Cox	<b>DATE 3/4/2024</b>
Accounts Payable	Riverside High School Choir	<b>FWISD RFP# 21-085-A</b>
7060 Camp Bowie Blvd	3301 Yucca Ave	
Fort Worth, TX 76116	Fort Worth, Texas 76111	

QTY	DESCRIPTION	RATE	AMOUNT
25	Encore Tuxedo Package Coat, Pants, Shirt, Tie and Vest)	150.00	3,750.00T
25	Express Dress - Performance Knit - Empire waist dress with princess lines featuring a large scoop neckline and 3/4 length sleeves - Youth and Regular Size (Allowed 18 regular size and 7 plus size)	80.00	2,000.00T
20	Black Satin Vest No Pockets	26.00	520.00T
1	Shipping	470.25	470.25

SUBTOTAL	6,740.25
TAX	0.00
<b>TOTAL</b>	<b>\$6,740.25</b>

Accepted By

Accepted Date

**Tuxedo Connect**  
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 PMB 350  
 Fort Worth, TX 76133  
 (817) 307-4753  
 wbranch@tuxedoconnect.com



# Estimate

**ADDRESS**

Hope Seamster  
 Daggett Montessori Choir  
 Fort Worth ISD  
 Accounts Payable  
 7060 Camp Bowie Blvd  
 Fort Worth, Texas 76116

**SHIP TO**

Hope Seamster  
 Daggett Montessori Choir  
 801 West Jessamine  
 Fort Worth, Texas 76110

**ESTIMATE # 1578**

**DATE 3/4/2024**  
 FWISD RFP 21-085-A

QTY	DESCRIPTION	RATE	AMOUNT
30	Concert Dress	80.00	2,400.00
10	Complete Middle School Tuxedo Set	91.00	910.00
1	Shipping	248.25	248.25

SUBTOTAL	3,558.25
TAX	0.00
<b>TOTAL</b>	<b>\$3,558.25</b>

Accepted By

Accepted Date

**Tuxedo Connect**

3515 Sycamore School Road, Suite 125  
PMB 350  
Fort Worth, TX 76133  
(817) 307-4753  
wbranch@tuxedoconnect.com



# Estimate

**ADDRESS**

Willie Guillermo  
Diamond Hill-Jarvis HS Choir  
Fort Worth ISD  
Accounts Payable  
7060 Camp Bowie Blvd  
Fort Worth, Texas 76116

**SHIP TO**

Willie Guillermo  
Diamond Hill-Jarvis HS Choir  
1411 Maydell St  
Fort Worth, Texas 76106

**ESTIMATE #** 1546

**DATE** 3/4/2024

**FWISD RFP** 21-085-A

QTY	DESCRIPTION	RATE	AMOUNT
20	Concert Dress	80.00	1,600.00
5	Complete High School Level Tuxedo Set	175.00	875.00
1	Shipping	185.63	185.63

SUBTOTAL	2,660.63
TAX	0.00
<b>TOTAL</b>	<b>\$2,660.63</b>

Accepted By

Accepted Date

**Tuxedo Connect**  
3515 Sycamore School Road, Suite 125  
PMB 350  
Fort Worth, TX 76133  
(817) 307-4753  
wbranch@tuxedoconnect.com



## Estimate

**ADDRESS**

Fort Worth ISD  
Accounts Payable  
7060 Camp Bowie Blvd  
Fort Worth, Texas 76116

**SHIP TO**

Dunbar High School Choir  
5700 Ramey Ave  
Fort Worth, Texas 76112

**ESTIMATE # 1547**

**DATE 3/4/2024**

**FWISD RFP 21-085-A**

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QTY	DESCRIPTION	RATE	AMOUNT
5	Encore Tuxedo Package Coat, Pants, WW Shirt, Bow Tie and Vest)	167.00	835.00T
1	Shipping	62.63	62.63

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SUBTOTAL	897.63
TAX	0.00
<b>TOTAL</b>	<b>\$897.63</b>

Accepted By

Accepted Date

**Tuxedo Connect**  
 3515 Sycamore School Road, Suite 125  
 PMB 350  
 Fort Worth, TX 76133  
 (817) 307-4753  
 wbranch@tuxedoconnect.com



# Estimate

**ADDRESS**

Danielle Law  
 Eastern Hills High School Choir  
 Fort Worth ISD  
 Accounts Payable  
 7060 Cam Bowie Blvd  
 Fort Worth, Texas 76116

**SHIP TO**

Danielle Law  
 Eastern Hills High School  
 Choir  
 5701 Shelton St  
 Fort Worth, TX 76112

**ESTIMATE # 1548**

**DATE 3/4/2024**  
 FWISD RFP 21-085- A

QTY	DESCRIPTION	RATE	AMOUNT
90	Southeastern Performance Apparel CHORALE DRESS	75.00	6,750.00
30	Complete High School Level Tuxedo Set	175.00	5,250.00
1	Shipping	900.00	900.00

SUBTOTAL	12,900.00
TAX	0.00
<b>TOTAL</b>	<b>\$12,900.00</b>

Accepted By

Accepted Date

**Tuxedo Connect**  
 3515 Sycamore School Road, Suite 125  
 PMB 350  
 Fort Worth, TX 76133  
 (817) 307-4753  
 wbranch@tuxedoconnect.com



# Estimate

**ADDRESS**

Alyssa Frison  
 Leonard Middle School Choir  
 Fort Worth ISD  
 Accounts Payable  
 7060 Camp Bowie Blvd  
 Fort Worth, TX 76116

**SHIP TO**

Alyssa Frison  
 Leonard Middle School CHoir  
 8900 Chapin Road  
 Fort Worth, Texas 76116

**ESTIMATE # 1562**

**DATE 3/4/2024**  
 FWSD RFP 21-085-A

QTY	DESCRIPTION	RATE	AMOUNT
80	Concert Dress	80.00	6,400.00
1	Shipping	480.00	480.00

SUBTOTAL	6,880.00
TAX	0.00
<b>TOTAL</b>	<b>\$6,880.00</b>

Accepted By

Accepted Date

Tuxedo Connect  
 3515 Sycamore School Road, Suite 125  
 PMB 350  
 Fort Worth, TX 76133  
 (817) 307-4753  
 wbranch@tuxedoconnect.com



# Estimate

**ADDRESS**

Cheryl Walker  
 McClung Middle School Choir  
 Fort Worth ISD  
 Accounts Payable  
 7060 Camp Bowie Blvd  
 Fort Worth, TX 76116

**SHIP TO**

Cheryl Walker  
 McClung Middle School Choir  
 3000 Forrest Avenue  
 Fort Worth, Texas 76112

**ESTIMATE # 1563**

**DATE 3/4/2024**

**FWISD RFP 21-085-A**

QTY	DESCRIPTION	RATE	AMOUNT
75	Concert Dress	80.00	6,000.00
20	Tuxedo Shirts	16.50	330.00
20	Black Windsor Ties	12.00	240.00
1	Shipping	506.75	506.75

SUBTOTAL	7,076.75
TAX	0.00
<b>TOTAL</b>	<b>\$7,076.75</b>

Accepted By

Accepted Date

**Tuxedo Connect**  
 3515 Sycamore School Road, Suite 125  
 PMB 350  
 Fort Worth, TX 76133  
 (817) 307-4753  
 wbranch@tuxedoconnect.com



# Estimate

**ADDRESS**

Jason Solis  
 McLean 6th Grade Choir  
 Fort Worth ISD  
 Accounts Payable  
 7060 Camp Bowie Blvd  
 Fort Worth, Texas 76116

**SHIP TO**

Jason Solis  
 McLean 6th Grade Choir  
 3201 S Hills Ave  
 Fort Worth, Texas 76109

**ESTIMATE # 1572**

**DATE 3/4/2024**

**FWISD RFP 21-085-A**

QTY	DESCRIPTION	RATE	AMOUNT
100	Complete Middle School Tuxedo Set	91.00	9,100.00
1	Shipping	750.00	750.00

SUBTOTAL	9,850.00
TAX	0.00
<b>TOTAL</b>	<b>\$9,850.00</b>

Accepted By

Accepted Date

Tuxedo Connect  
 3515 Sycamore School Road, Suite 125  
 PMB 350  
 Fort Worth, TX 76133  
 (817) 307-4753  
 wbranch@tuxedoconnect.com



# Estimate

**ADDRESS**

FWISD Accounts Payable  
 7060 Camp Bowie Blvd  
 Fort Worth, TX 76116

**SHIP TO**

Justin Redmond  
 Meadowbrook Middle School  
 Choir  
 2001 Ederville Road South  
 Fort Worth, TX 76103

**ESTIMATE #** 1566

**DATE** 3/4/2024  
 FWISD RFP 21-085-A

QTY	DESCRIPTION	RATE	AMOUNT
40	Southeastern Performance Apparel CHORALE DRESS	68.00	2,720.00
1	Shipping	204.00	204.00

SUBTOTAL	2,924.00
TAX	0.00
<b>TOTAL</b>	<b>\$2,924.00</b>

Accepted By

Accepted Date

**Tuxedo Connect**  
 3515 Sycamore School Road, Suite 125  
 PMB 350  
 Fort Worth, TX 76133  
 (817) 307-4753  
 wbranch@tuxedoconnect.com



# Estimate

**ADDRESS**

Fort Worth ISD  
 Accounts Payable  
 7060 Camp Bowie Blvd  
 Fort Worth, TX 76116

**SHIP TO**

Jake Rodriguez  
 Northside High School Choir  
 2211 McKinley Ave  
 Fort Worth, Texas 76164

**ESTIMATE # 1550**

**DATE 3/4/2024**  
 FWISD RFP 21-085-A

QTY	DESCRIPTION	RATE	AMOUNT
15	Concert Dress	80.00	1,200.00
10	Complete High School Level Tuxedo Set	175.00	1,750.00
1	Shipping	221.25	221.25

SUBTOTAL	3,171.25
TAX	0.00
<b>TOTAL</b>	<b>\$3,171.25</b>

Accepted By

Accepted Date

**Tuxedo Connect**  
 3515 Sycamore School Road, Suite 125  
 PMB 350  
 Fort Worth, TX 76133  
 (817) 307-4753  
 wbranch@tuxedoconnect.com



# Estimate

**ADDRESS**

Michael Hamilton  
 OD Wyatt High School  
 Fort Worth ISD  
 Accounts Payable  
 7060 Camp Bowie Blvd  
 Fort Worth, TX 76116

**SHIP TO**

Michael Hamilton  
 OD Wyatt High School Choir  
 2400 East Seminary Drive  
 Fort Worth, TX 76119

**ESTIMATE # 1556**

**DATE 3/4/2024**  
**FWISD RFP 21-085-A**

QTY	DESCRIPTION	RATE	AMOUNT
40	Concert Dress - Empire velvet bodice - knit skirt - large scoop neckline - 3-4 sleeves	80.00	3,200.00T
10	Complete High School Level Tuxedo Set	167.00	1,670.00
10	Tuxedo Coat	74.00	740.00
6	Tuxedo Pants - Hemmed	45.00	270.00
15	White WIng Tuxedo Shirt	18.00	270.00
26	Black Bow Ties	4.00	104.00
1	Shipping	469.05	469.05

**SUBTOTAL** 6,723.05  
**TAX** 0.00  
**TOTAL** **\$6,723.05**

Accepted By

Accepted Date

**Tuxedo Connect**

3515 Sycamore School Road, Suite 125  
PMB 350  
Fort Worth, TX 76133  
(817) 307-4753  
wbranch@tuxedoconnect.com



# Estimate

**ADDRESS**

FWISD Accounts Payable  
6070 Camp Bowie Blvd  
Fort Worth, Texas 76116

**SHIP TO**

Nathan Benevides  
Paschal High School  
3001 Forest Park Blvd  
Fort Worth, TX 76110

**ESTIMATE #** 1551

**DATE** 3/4/2024  
FWISD RFP 21-085-A

QTY	DESCRIPTION	RATE	AMOUNT
30	Concert Dress CORELLI	61.00	1,830.00
10	Tuxedo Coat	74.00	740.00
6	Tuxedo Pants - Hemmed	45.00	270.00
20	Purple Windsor Ties	16.00	320.00
1	Shipping	237.00	237.00

SUBTOTAL	3,397.00
TAX	0.00
<b>TOTAL</b>	<b>\$3,397.00</b>

Accepted By

Accepted Date

**Tuxedo Connect**

3515 Sycamore School Road, Suite 125  
PMB 350  
Fort Worth, TX 76133  
(817) 307-4753  
wbranch@tuxedoconnect.com



# Estimate

**ADDRESS**

Ruben Romero Galvan  
Rosemont Middle School  
Fort Worth ISD  
Accounts Payable7060 Camp  
Bowie Blvd  
Fort Worth, TX 76116

**SHIP TO**

Ruben Romero Galvan  
Rosemont Middle School  
1501 West Seminary Dr  
Fort Worth, TX 76115

**ESTIMATE #** 1569

**DATE** 3/4/2024  
FWISD RFP 21-085-A

QTY	DESCRIPTION	RATE	AMOUNT
60	Concert Dress Melisma	72.00	4,320.00
25	Complete Middle School Tuxedo Set	91.00	2,275.00
1	Shipping	494.63	494.63

SUBTOTAL	7,089.63
TAX	0.00
<b>TOTAL</b>	<b>\$7,089.63</b>

Accepted By

Accepted Date

**Tuxedo Connect**  
 3515 Sycamore School Road, Suite 125  
 PMB 350  
 Fort Worth, TX 76133  
 (817) 307-4753  
 wbranch@tuxedoconnect.com



## Estimate

**ADDRESS**

Fort Worth ISD  
 Accounts Payable  
 7060 Camp Bowie Blvd  
 Fort Worth, Texas 76116

**SHIP TO**

Aubrey Kistner  
 Southwest High School  
 4100 Altamesa Blvd  
 Fort Worth, Texas 76133

**ESTIMATE #** 1552

**DATE** 3/4/2024  
 FWISD RFP 21-085-A

**SHIP DATE**

03/20/2023

**P.O. NUMBER**

82312555

QTY	DESCRIPTION	RATE	AMOUNT
45	Style 4933AX - Stretch Velvet Bodice with Performance Knit Skirt - Empire style dress featuring a large scoop neckline and 3/4 length sleeves. 35 Reg Size and 10 Plus Size	80.00	3,600.00T
40	Tuxedo Pants - Hemmed	45.00	1,800.00
40	White Wing Tuxedo Shirts	18.00	720.00
1	Shipping	459.00	459.00

SUBTOTAL	6,579.00
TAX	0.00
<b>TOTAL</b>	<b>\$6,579.00</b>

Accepted By

Accepted Date

**Tuxedo Connect**  
 3515 Sycamore School Road, Suite 125  
 PMB 350  
 Fort Worth, TX 76133  
 (817) 307-4753  
 wbranch@tuxedoconnect.com



# Estimate

**ADDRESS**

Fort Worth ISD  
 Accounts Payable  
 7060 Camp Bowie Blvd  
 Fort Worth, TX 76116

**SHIP TO**

Rachel Warmanen  
 Trimble Tech High School  
 Choir  
 1003 W. Cannon  
 Fort Worth, Texas 76104

**ESTIMATE # 1554**

**DATE 3/4/2024**  
 FWISD RFP 21-085-A

QTY	DESCRIPTION	RATE	AMOUNT
10	Southeastern Performance Apparel CHORALE DRESS	68.00	680.00T
1	Shipping	51.00	51.00

SUBTOTAL	731.00
TAX	0.00
<b>TOTAL</b>	<b>\$731.00</b>

Accepted By

Accepted Date

**Tuxedo Connect**  
 3515 Sycamore School Road, Suite 125  
 PMB 350  
 Fort Worth, TX 76133  
 (817) 307-4753  
 wbranch@tuxedoconnect.com



# Estimate

**ADDRESS**

Audrey Burchfield  
 Wedgewood Middle School  
 Choir  
 Fort Worth ISD  
 Accounts Payable  
 7060 Camp Bowie Blvd  
 Fort Worth, TX 76116

**SHIP TO**

Audrey Burchfield  
 Wedgewood Middle School  
 Choir  
 3909 Wilkie Way  
 Fort Worth, Texas 76133

**ESTIMATE #** 1571  
**DATE** 3/4/2024  
 FWISD RFP 21-085-A

QTY	DESCRIPTION	RATE	AMOUNT
25	Concert Dress	80.00	2,000.00
10	Complete Middle School Tuxedo Set	91.00	910.00
1	Shipping	218.25	218.25

<b>SUBTOTAL</b>	3,128.25
<b>TAX</b>	0.00
<b>TOTAL</b>	<b>\$3,128.25</b>

Accepted By

Accepted Date

**Tuxedo Connect**  
 3515 Sycamore School Road, Suite 125  
 PMB 350  
 Fort Worth, TX 76133  
 (817) 307-4753  
 wbranch@tuxedoconnect.com



## Estimate

**ADDRESS**

Blake Glass  
 Western Hills High School  
 Fort Worth ISD  
 Accounts Payable  
 7060 Camp Bowie Blvd  
 Fort Worth, TX 76107

**SHIP TO**

Blake Glass  
 Western Hills High School  
 Choir  
 3600 Boston Ave  
 Fort Worth, Texas 76116

**ESTIMATE # 1555**

**DATE 3/4/2024**  
 FWISD RFP 21-085-A

QTY	DESCRIPTION	RATE	AMOUNT
15	Concert Dress	80.00	1,200.00
1	Shipping	90.00	90.00

SUBTOTAL	1,290.00
TAX	0.00
<b>TOTAL</b>	<b>\$1,290.00</b>

Accepted By

Accepted Date

**Tuxedo Connect**  
 3515 Sycamore School Road, Suite 125  
 PMB 350  
 Fort Worth, TX 76133  
 (817) 307-4753  
 wbranch@tuxedoconnect.com



# Estimate

**ADDRESS**

Fort Worth ISD  
 Accounts Payable  
 7060 Camp Bowie Blvd  
 Fort Worth, Texas 76116

**SHIP TO**

YWLA High School Choir  
 401 E 8th Street  
 Fort Worth, Texas 76102

**ESTIMATE # 1557**

**DATE 3/4/2024**  
 FWISD RFP 21-085-A

QTY	DESCRIPTION	RATE	AMOUNT
15	Harmonia concert dress from Southeastern Apparel - Black	72.00	1,080.00T
1	Shipping	90.00	90.00

SUBTOTAL	1,170.00
TAX	0.00
<b>TOTAL</b>	<b>\$1,170.00</b>

Accepted By

Accepted Date

**Tuxedo Connect**  
 3515 Sycamore School Road, Suite 125  
 PMB 350  
 Fort Worth, TX 76133  
 (817) 307-4753  
 wbranch@tuxedoconnect.com



## Estimate

**ADDRESS**

Roslyn Woodard  
 YMLA Middle School Choir  
 Fort Worth ISD  
 Accounts Payable  
 7060 Camp Bowie Blvd  
 Fort Worth, Texas 76116

**SHIP TO**

Roslyn Woodard  
 YMLA Middle School Choir  
 401 E. 8th St  
 Fort Worth, Texas 76102

**ESTIMATE # 1574**

**DATE 3/4/2024**

**FWISD RFP 21-085-A**

QTY	DESCRIPTION	RATE	AMOUNT
25	Concert Dress - Harmonique	72.00	1,800.00
1	Shipping	135.00	135.00

<b>SUBTOTAL</b>	<b>1,935.00</b>
<b>TAX</b>	<b>0.00</b>
<b>TOTAL</b>	<b>\$1,935.00</b>

Accepted By

Accepted Date

**CONSENT AGENDA ITEM**  
**BOARD MEETING**  
**April 23, 2024**

**TOPIC:       APPROVE PORTABLE SOUND SYSTEM PURCHASE FOR HIGH SCHOOL MARCHING BANDS**

**BACKGROUND:**

The purchase of these portable sound systems for high school marching bands addresses the need for periodic updates to keep pace with technological advancements, meet evolving performance expectations, and mitigate wear and tear. Visual & Performing Arts reviewed the current inventory, verifying the condition and quantities, and surveyed faculty and Instrumental Music Specialists for input and the specific needs of each campus and program. The recommended purchase is included in the supporting document.

**STRATEGIC GOAL:**

1 - Increase Student Achievement

**ALTERNATIVES:**

1. Approve Portable Sound System Purchase for High School Marching Bands
2. Decline to Approve Portable Sound System Purchase for High School Marching Bands
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Portable Sound System Purchase for High School Marching Bands

**FUNDING SOURCE:**

**Additional Details**

ESSER Fund

282-36-6398-150

**COST:**

\$326,258.88

**VENDOR(S)/PROVIDER(S):**

Romeo Music, LLC

**PURCHASING MECHANISM:**

**Competitive Solicitation**

*Bid Statistics*

Bid Number: 24-058

Number of Bid/Proposals Received: 5

HUB Firms: 1

Compliant Bids: 5

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031. The vendor listed above have been selected to support this purchase.

*Solicitation - Bid Summary / Evaluation*

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

Arlington Heights High School

Benbrook High School

Carter-Riverside High School

Diamond Hill-Jarvis High School

Dunbar High School

Eastern Hills High School

North Side High School

Paschal High School

Polytechnic High School

South Hills High School

Southwest High School

Trimble Tech High School

Western Hills High School

O. D. Wyatt High School

**RATIONALE:**

The renewal of aging field systems and the provision of additional equipment are necessary to ensure that all campuses have the essential resources for their marching band programs.

**INFORMATION SOURCE:**

Dr. Charles Garcia, Associate Superintendent, Learning and Leading Service Network #2

**Romeo Music, LLC**

136 Levee Pl  
Coppell, TX 75019

**Quote**

Date	Quote #
3/21/2024	42931

<b>Name / Address</b>
Fort Worth ISD District Service Center / AP 7060 Camp Bowie Blvd Fort Worth, TX 76116 accountspayables@fwisd.org

<b>Ship To</b>
Fort Worth ISD - Fine Arts 1407 I.M. Terrell Circle S., Ste. 2203-Room 02 Fort Worth, TX 76102 Attn: BAND

<b>Rep</b>
JR

Item	Description	Qty	Cost	Total
	BID Cannon, Jesse <jesse.cannon@fwisd.org>			
DZR15	Yamaha DZR15 - Powered speaker; 2000w; 15" LF; 2" titanium compression driver on rotatable 90 x 50 horn	32	1,299.00	41,568.00T
DXS18	Yamaha DXS18 - 18" 800W (1020W Peak Power Capacity) Active Subwoofer	28	1,369.00	38,332.00T
TF5	Yamaha TF5 - Digital Mixer, 33 Motor Faders (32 + 1 master), 48 Input Mixing Channels (40 Mono + 2 Stereo + 2 Return), 20 AUX Buses (8 Mono + 6 Stereo) + Stereo + Sub, 8 DCA Groups with Roll-Out, 16 Analog XLR/TRS Combo Mic/Line Inputs + 2 Analog RCA Pin Stereo Line Analog Inputs, 16 Analog XLR Outputs, 34 x 34 Digital Record/Playback Channels via USB 2.0 + 2 x 2 via a USB Storage Device, 1 Expansion Slot for NY64-D Audio Interface Card.	14	2,799.00	39,186.00T
NY64-D	Yamaha NY64-D - Dante Digital Interface Card for TF Series Consoles; Transmission and Reception of up to 128 Channels (64 In/64Out)	14	435.00	6,090.00T
Proco-EXMN-3	Proco EXMN-3 - Excelines Neutrik conn. 3 ft.	36	14.00	504.00T
Blizzard-Drop-PC	Blizzard Drop PC - PowerCON™ Compatible In/Out to Quad Edison Stage Drop Box	28	94.00	2,632.00T
Proco-EC5-75	Pro Co EC5-75 - 75' Combo Cable With Dual XLR And PowerCON	28	229.00	6,412.00T
Furman M-8S	Furman M-8S - 15A Standard Power Conditioner W/Power Sequencing, 9 Outlets, 1RU, 10Ft Cord	14	275.00	3,850.00T
Custom-Plate	Quad output XLR Panel with 2 PowerrCn Outputs etherCon Pass-Thru	14	300.00	4,200.00T

			<b>Subtotal</b>	
<b>Web Site</b>			<b>Sales Tax (0.0%)</b>	
www.romeomusic.net			<b>Total</b>	

**Romeo Music, LLC**

136 Levee Pl  
Coppell, TX 75019

**Quote**

Date	Quote #
3/21/2024	42931

Name / Address

Fort Worth ISD  
District Service Center / AP  
7060 Camp Bowie Blvd  
Fort Worth, TX 76116  
accountspayables@fwisd.org

Ship To

Fort Worth ISD - Fine Arts  
1407 I.M. Terrell Circle S.,  
Ste. 2203-Room 02  
Fort Worth, TX 76102  
Attn: BAND

Rep
JR

Item	Description	Qty	Cost	Total
PW-DB25MM-50	PW-DB25MM-50 Planet Waves Modular Snake core cable - eight fully shielded channels of audio terminated with DB25 connector- 50'	14	96.00	1,344.00T
PW-XLRFB-01	PW-XLRFB-01 Planet Waves Modular Snake Breakout Cable-8 XLR Female	14	65.00	910.00T
PW-XLRMB-01	PW-XLRMB-01 Planet Waves Modular Snake Breakout Cable-8 XLR Male	14	65.00	910.00T
AT2035	Audio Technica AT2035 - Cardioid Condenser Microphone	112	129.99	14,558.88T
Pearl-PCX-100	Pearl PCX100 - Pipe Clamp	112	45.00	5,040.00T
OnStage-DS7200B	OnStage DS7200B - Adjustable Desktop Mic Stand	112	18.00	2,016.00T
Gator-GFW-MIC-...	Gator Frameworks GFW-MIC-QRTOP - Frameworks Quick Release Microphone Attachment	112	21.00	2,352.00T
QLXD14-G50	Shure QLXD14 -G50- Wireless Bodypack System; QLXD1 Wireless Bodypack Transmitter, 2 1/2 Wave Antenna, Rackmount Kit, 2 AA Alkaline Batteries, QLXD4 Wireless Receiver, Instrument Cable, PS23US Power Supply, Zipper Bag (G50)	16	978.00	15,648.00T
WB98H/C	Shure WB98H/C - BETA 98H/C Clip-on Condenser Instrument Microphone Terminated to 4-Pin Mini-connector (TA4F)	16	162.00	2,592.00T
FC-RM-2SPKSB...	FC Design Corps FC-RM-2SPKSBS - FC Design Corps Tilting Single Main + Single Sub Cart for Yamaha	24	1,168.00	28,032.00T
PI-SC-20-Speaker...	Pageantry Innovations SC-20 - Double Speaker Stack Cart. Holds One Dual Sub & 2-Single Tops or 1 Dual Top. Cart Width must be >36" W	4	1,499.00	5,996.00T
FC-MIX12	FC Design Corps FCMIX12 - FC Design Corps Standard 12U Mixer Cart	14	2,930.00	41,020.00T

		<b>Subtotal</b>		
<table border="1"> <tr> <td>Web Site</td> </tr> <tr> <td>www.romeomusic.net</td> </tr> </table>		Web Site	www.romeomusic.net	<b>Sales Tax (0.0%)</b>
Web Site				
www.romeomusic.net				
		<b>Total</b>		

**Romeo Music, LLC**

136 Levee Pl  
Coppell, TX 75019

**Quote**

Date	Quote #
3/21/2024	42931

<b>Name / Address</b>
Fort Worth ISD District Service Center / AP 7060 Camp Bowie Blvd Fort Worth, TX 76116 accountspayables@fwisd.org

<b>Ship To</b>
Fort Worth ISD - Fine Arts 1407 I.M. Terrell Circle S., Ste. 2203-Room 02 Fort Worth, TX 76102 Attn: BAND

<b>Rep</b>
JR

Item	Description	Qty	Cost	Total
EF-4500iSE	Yamaha EF-4500iSE 4500 WATT INVERTER GENERATOR	14	4,499.00	62,986.00T
INSTALL-RM-4	complete delivery and set up mixer set up wiring testing basic training	14	0.00	0.00T
Training-(SUB)	Training on technology products by rep- 1 hr rate	1	80.00	80.00T

		<b>Subtotal</b>	\$326,258.88
<b>Web Site</b>		<b>Sales Tax (0.0%)</b>	
www.romeomusic.net		<b>Total</b>	\$326,258.88

**CONSENT AGENDA ITEM**  
**BOARD MEETING**  
**April 23, 2024**

**TOPIC:**        **APPROVE SUBMISSION OF TEXAS ESSENTIAL KNOWLEDGE AND SKILLS CERTIFICATION**

**BACKGROUND:**

School districts and charter schools are required to certify annually to the State Board of Education and the Commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS). Districts and charters must submit certifications to receive access to order instructional materials through the Educational Materials Ordering System (EMAT). The certification must be approved by the School Board prior to submission.

**STRATEGIC GOAL:**

1 - Increase Student Achievement

**ALTERNATIVES:**

1. Approve Submission of Texas Essential Knowledge and Skills Certification
2. Decline to Approve Submission of Texas Essential Knowledge and Skills Certification
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Submission of Texas Essential Knowledge and Skills Certification

**FUNDING SOURCE:**        *Additional Details*

No Cost                                Not Applicable

**COST:**

No Cost

**VENDOR(S)/PROVIDER(S):**

Not Applicable

**PURCHASING MECHANISM:**

**Not a Purchase**

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

District - Wide

**RATIONALE:**

Board approval of the Texas Essential Knowledge and Skills Certification will allow the District to purchase instructional materials in a timely manner.

**INFORMATION SOURCE:**

Dr. Gracie Guerrero. Associate Superintendent, Networks #1 and #3

# Certification of Provision of Instructional Materials Survey 2024–25

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# Survey Pre-Work

## 2024–25 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2024–25 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

### **Certification 2024–25 Form:**

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

### **Certification 2024–25 Survey:**

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2024–25 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2024–25 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2024–25 Survey and upload of the ratified Certification 2024–25 Form.

TEA recommends that LEAs complete these steps by **May 1, 2024**. The Certification 2024–25 Form can be accessed at the following link on the [Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 29, 2024, and is scheduled to reopen on May 15, 2024. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2024.**

Certification 2024–25 Survey submissions received after May 15, 2024, will typically be processed within five business days, then access to EMAT provided.

## Instructions to Complete the Certification Process for 2024–25

1. **Review the Certification 2024–25 Form:** Print the fillable TEKS Certification 2024–25 Form found on the [Instructional Materials website](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2024–25 Form:** Complete the TEKS Certification 2024–25 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2024–25 Form** by the LEA’s board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2024–25 Survey:** Complete the online Certification 2024–25 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2024–25 Form from Step 4. The survey will be open for submissions beginning Monday, March 18, 2024, and will be located on the [Instructional Materials website](#).

## Additional Supports

- TEA will be hosting a webinar to review the Certification 2024–25 Process on *Monday, March 18th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours on *Monday, March 25, at 11:00 a.m. CDT and Thursday, March 28, at 11:00 a.m. CDT*. [Registration](#) is required.
- To facilitate completion of this year’s submission, LEAs may request a copy of their previous year’s submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2024–25 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

## Review Terminology

### *Additional Supports*

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills

## About the Qualtrics Survey

***Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.***

# Certification 2024–25 Survey

## Background Information

QUESTION 1.0: Name of person completing this form

*Alexander Flores*

QUESTION 1.1: Your email address

*alexander.flores1@fwisd.org*

QUESTION 1.2:

Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

## LEA Information

QUESTION 2.0: Region #

*11*

QUESTION 2.1: LEA Name and Number

*Fort Worth Independent School District, 220905*

QUESTION 2.2: Superintendent's Name

*Dr. Angelica Ramsey*

QUESTION 2.3: Superintendent's email address

*Angelica.Ramsey@wisd.org*

QUESTION 2.4: School board president's or governing body's name

*Dr. Camille Rodriguez, FWISD Board President*

QUESTION 2.5: School board president's or governing body's email address

*Camille.Rodriguez@fwisd.org*

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

*April 23, 2024*

# Reading Language Arts Certification

## Scope and Sequence - All Grade Levels RLA

### QUESTION 3.0:

How is reading language arts content implemented in your LEA

Please indicate your LEA's approach to managing the implementation of reading language arts content in each of the following grade bands. [Single select for each grade band]

QUESTION	Grades	The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	<b>K-2</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>3-5</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>6-8</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>9-12</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## English Reading Language Arts K-5 TEKS Coverage Certification

### QUESTION 4.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K-5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## English Reading Language Arts K-5 Instructional Materials

### QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades K–2** full-subject and/or supplemental publisher(s)/ product(s) used:

*Amplify Texas K-5 Elementary Literacy Program*  
*Lexia Core5*

**English RLA grades 3–5** full-subject and/or supplemental publisher(s)/ product(s) used:

*Amplify Texas K-5 Elementary Literacy Program*  
*Lexia Core5*

## Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

## Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Spanish RLA grades K–2** full-subject and/or supplemental publisher(s)/ product(s) used:

*Amplify Texas K-5 Elementary Literacy Program Spanish Language Arts & Reading*

*Lexia Core5*

*Esperanza—Grades 1 and 2*

*Estrellita—Kindergarten, and Grade 1*

*Lunita—Grades 1 and 2*

**Spanish RLA grades 3–5** full-subject and/or supplemental publisher(s)/ product(s) used:

*Amplify Texas K-5 Elementary Literacy Program Spanish Language Arts & Reading*

*Lexia Core5*

*Escalera—Grades 3, 4, and 5*

## English Reading Language Arts 6–8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

## English Reading Language Arts 6–8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

*SAVVAS myPerspectives*  
*Lexia Learning Power Up*  
*ThinkCERCA*

## English Reading Language Arts 9–12 TEKS Coverage Certification

### QUESTION 10.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

## English Reading Language Arts 9–12 Instructional Materials

### QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

*McGraw-Hill Study Sync*  
*ThinkCERCA*

## Mathematics Certification

### Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

How is mathematics content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of mathematics content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	<b>Grades K-2</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>Grades 3-5</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>Grades 6-8</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>Grades 9-12</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics K–5 Instructional Materials

### QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

*Great Minds – Eureka Math, Equip, and Affirm / DreamBox Learning (Discovery Ed)/DreamBox Hands-On Standards*

## Mathematics 6–8 TEKS Coverage Certification

### QUESTION 15.0

For school year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics 6–8 Instructional Materials

### QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

*Carnegie Learning/Carnegie Texas Math, Mathia / Region IV Service Center/Engaging Math  
Region IV Service Center/Closing the Distance  
Intervention Kit*

## Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

*Houghton, Mifflin Harcourt/Texas Algebra 1, Geometry, Algebra 2  
College Board SpringBoard/Honors Algebra 1, Honors Geometry, Honors Algebra 2, Precalculus, Honors Precalculus  
Pearson (SAVVAS)/Math of Models with Applications  
AQR Press/Advanced Quantitative Reasoning  
Cosenza & Associates/Algebraic Reasoning  
Bedford, Freeman & Worth/Statistics  
Cosenza & Associates/Performing Math  
Region IV Service Center/Engaging Math  
Region IV Service Center/Closing the Distance*

## Social Studies Certification

### Scope and Sequence - All Grade Levels Social Studies

#### QUESTION 19.0:

How is social studies content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of social studies content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	<b>Grades K–2</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>Grades 3–5</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>Grades 6–8</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>Grades 9–12</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Social Studies K–5 TEKS Coverage Certification

#### QUESTION 20.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

### Social Studies K–5 Instructional Materials

#### QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

*Pearson/SAVAAS My World*

## Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Social Studies 6–8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

*Grade 6/World Cultures/Cengage-National Geographic*

*Grade 7/TX History/ Houghton-Mifflin*

*Grade 8/American History/Houghton-Mifflin*

*The DBQ Project*

## Social Studies 9–12 TEKS Coverage Certification

### QUESTION 24.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials)

Yes

No

## Social Studies 9–12 Instructional Materials

### QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

*World Geography, World History, US History Since 1877, Government, Economics and Benefits of Free Enterprise, Psychology/McGraw-Hill*

*Sociology/Houghton-Mifflin*

*Personal Financial Literacy & Economics/TEA Open Education Resources/SAVAAS*

*Personal Financial Literacy/TEA Open Education Resources*

*The DBQ Project*

## Science Certification

### Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

How is science content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of science content in each of the following grade bands. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	<b>Grades K–2</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>Grades 3–5</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>Grades 6–8</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>Grades 9–12</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Science K–5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

### Science K–5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

*Houghton Mifflin Harcourt (Board pending)*

## Science 6–8 TEKS Coverage Certification

QUESTION 29.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science 6–8 Instructional Materials

QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

SAVVAS (*Board pending*)

## Science 9–12 TEKS Coverage Certification

### QUESTION 31.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science 9–12 Instructional Materials

### QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

*SAVVAS/Biology, Chemistry, Physics*

*Activate Learning (SASC)/IPC*

*TPS Publishing, Inc./ Aquatic Science*

*Cengage/Earth and Space*

*McGraw-Hill/Environmental Science*

## Children's Internet Protection Act

### The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

## Additional Informational Questions (Optional)\*

QUESTION 35.0:

Has your LEA used, or do you plan to use, the Texas Resource Review (TRR) to inform local decisions related to instructional materials adoption?

Yes

No

QUESTION 35.1:

**If "Yes" is selected:** In which subject area(s) have you used the TRR to obtain information about the quality of products? \*

English Reading Language Arts

Spanish Reading Language Arts

Prekindergarten

English Phonics

Spanish Phonics

Science

QUESTION 36.0:

**How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)\***

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

QUESTION 37.0:

**Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.**

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="MAP"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			

QUESTION 38.0:

**Is your LEA planning on using the SBOE-Approved Instructional Materials Allotment?**

SBOE-Approved Instructional Materials Allotment - An annual entitlement of \$40 per enrolled student credited to a district's Instructional Materials and Technology Account to procure instructional materials placed on the approved list maintained by the SBOE under TEC §31.022. See TEC, §48.307

- Yes, we are.
- No, we do not have a need for it.
- Unsure, we need more information.

QUESTION 39.0:

**Is your LEA planning on using the Open Education Resource Funding Allotment?**

Open Education Resource Printing Allotment - An annual entitlement of up to \$20 per enrolled student credited to a district's Instructional Materials and Technology Account for expenses incurred in the printing and shipping of SBOE-approved open education resources. See TEC, §48.308

- Yes, we are.
- No, we do not have a need for it.
- Unsure, we need more information.

## Certification 2024-25 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

## Other Certified Subject Areas

QUESTION 40.0:

**Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills:**

[multiple select]

- Career & Technical Education**
- Fine Arts**
- Health**
- Technology Applications**
- English Language Proficiency Standards**
- Languages other than English**

**District County Number (6-digit ID):**

220905

**District Name:**

Fort Worth Independent School District

**Date of Ratification by Local School Board of Trustees or Governing Body:**

Insert here

**Signature of the Board President and Secretary or Governing Board Officer**

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Board Secretary

*After ratification, please scan THIS SIGNATURE PAGE of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey*

**CONSENT AGENDA ITEM**  
**BOARD MEETING**  
**April 23, 2024**

**TOPIC:        **APPROVE SINGLE SOFTWARE PLATFORM TO ALLOW ENHANCED FUNCTIONALITY IN POST-SECONDARY PREPAREDNESS AND PLANNING FOR SECONDARY STUDENTS****

**BACKGROUND:**

The Fort Worth Independent School District currently has two (2) separate software platforms in use by Guidance and Counseling. One platform that allows for course planning and transcript management is currently paid for via ESSER funds and will expire May 31, 2024. The second platform provides comprehensive college and career development information as well as transcript transmission to colleges and universities. However, this platform requires direct input from school counselors for those transcripts to be transmitted. This means that our secondary counselors must continue to monitor and initiate the transmission, even during non-contract days, to prevent any delays of the students' admission. This contract expires on August 31, 2024.

An alternate software platform, proposed to replace the two (2) platforms referenced above, provides extended functionality and capabilities that would not only allow middle and high school counselors to use a single software for both course planning and transcript management, but would 1) simplify notifications to parents whenever changes were made to a student's 4-year progression plan and 2) satisfy Texas Education Code compliance standards outlined in TEC 28.02121. Enhanced functionality around transcripts will also allow counselors to ensure records are sent to post-secondary institutions without having to work outside of their current contract days.

The initial contract with the new software platform provider would begin May 1, 2024 and run through June 30, 2025.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Single Software Platform to Allow Enhanced Functionality in Post-Secondary Preparedness and Planning for All Secondary Students
2. Decline to Approve Single Software Platform to Allow Enhanced Functionality in Post-Secondary Preparedness and Planning for All Secondary Students
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Single Software Platform to Allow Enhanced Functionality in Post-Secondary Preparedness and Planning for All Secondary Students

**FUNDING SOURCE:**            *Additional Details*

General Fund	199-31-6399-341.....\$35,000.00
	199-31-6299-157.....\$142,422.40

**COST:**

\$177,422.40

**VENDOR(S)/PROVIDER(S):**

SchoolLinks, Inc.

**PURCHASING MECHANISM:**

**Cooperative Agreement**  
*BuyBoard Contract 661-22*

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

All secondary schools in Fort Worth Independent School District.

**RATIONALE:**

Due to the expanded functionality and capabilities of the new software platform, Fort Worth ISD could sunset two (2) current systems and replace them with one software platform. This conversion could allow the District to realize significant savings over the next three (3) years. In addition, this software platform will provide better response time on transcript transmissions to colleges and universities, improve communication with parents on any updates to a student's schedule and enhance course planning capabilities for our secondary schools.

**INFORMATION SOURCE:**

Dr. Tamekia Brown, Associate Superintendent, Learning and Leading Service Network #4

**Customer:** Fort Worth Independent School District  
**Billing Address:**  
 100 N. University  
 Fort Worth, TX 76107

**Quote Number:** Q-05441  
**Quote Created Date:** 19-Mar-2024

### Order Details

**Contract Start Date:** 01-May-2024

**Grades Purchased for Platform:** 6;7;8;9;10;11;12

**Contract End Date:** 30-Jun-2025

**BuyBoard Contract - 661-22** for technology equipment, products, services, and software.

#### Notes:

Annual Subscription costs will be deferred until July 1, 2024. Implementation & Training Costs will be invoiced upon signing.  
 During the contracted term the annual increase on subscription fees will be 3%.

One Time Charges Date: 01-May-2024 - 30-Jun-2024					
Product Details	List Price	Discount	Disc. Price	Quantity	Subtotal
<b>Implementation - Platform, CCRI, &amp; Grad Success</b> 01-Jul-2024	\$ 25,000.00		\$ 25,000.00	1	\$ 25,000.00
<b>Virtual Training Day</b> 01-Jul-2024	\$ 2,500.00		\$ 2,500.00	4	\$ 10,000.00
<b>One Time Subtotal: \$35,000.00</b>					
Recurring Charges Date: 01-Jul-2024 - 30-Jun-2025					
Product Details	List Price	Discount	Disc. Price	Quantity	Subtotal
<b>Platform</b> - All core features for college, career & financial aid - Student licenses - Staff licenses - Parent license - Unlimited alumni licenses - College Application Manager - Event Scheduler - Industry Partner Database Lite	\$ 3.50	20%	\$ 2.80	36,632	\$ 102,569.60
<b>Annual Service &amp; Support</b> - Year Round Live Chat - Online Course & Certification - Self-serve Help Center - Communal Training Webinar - Email Support - Phone Support	\$ 0.50	20%	\$ 0.40	36,632	\$ 14,652.80
<b>Graduation &amp; Academic Success</b> - 4 Year Course Planner - Pathway Management - Public Course Catalog - State Individual Career and Academic Plan	\$ 31,500.00	20%	\$ 1.20	21,000	\$ 25,200.00
<b>Recurring Subtotal: \$ 142,422.40</b>					
<b>Year 1 Total: \$ 177,422.40</b>					

**CONSENT AGENDA ITEM  
BOARD MEETING  
April 23, 2024**

**TOPIC:        **APPROVE RATIFICATION AND PURCHASE FOR CONTINUED USE  
OF WORK ORDER AND FACILITY SCHEDULING SOFTWARE****

**BACKGROUND:**

Fort Worth ISD currently uses a cloud-based system to facilitate work orders and coordinate facility usage. The system manages maintenance service requests, tracks work orders, and coordinates requests for utilities and staff support via facility scheduling software.

Previously, the District was planning to transition to a new work order system with increased capabilities in the spring semester. This transition was postponed to ensure seamless continuity of services without the need for mid-year retraining of personnel. The current software solution will now be utilized through June 30, 2024, aligning software rollouts with the start of the 2024 - 2025 school year.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Ratification and Purchase for Continued Use of Work Order and Facility Scheduling Software
2. Decline to Approve Ratification and Purchase for Continued Use of Work Order and Facility Scheduling Software
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Ratification and Purchase for Continued Use of Work Order and Facility Scheduling Software

**FUNDING SOURCE:        *Additional Details***

General Fund                               199-51-6399-451

**COST:**

Currently Expended.....\$37,435.87  
Additional Expense.....\$39,522.58  
Grand Total.....\$76,958.45

**VENDOR(S)/PROVIDER(S):**

Brightly Software, Inc.

**PURCHASING MECHANISM:**

**Cooperative Agreement**

Omnia Contract #R210702

This purchase is in accordance with the Texas Education Code Section 44.031(a)(4) regarding school district purchases made through an Interlocal contract. Pricing obtained through the Omnia Partners, Contract #R210702. Supporting documentation is attached. The recommended vendor is listed above.

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

District - Wide

**RATIONALE:**

The cloud-based software system supports workflow to manage maintenance service requests, track work orders, and coordinate requests for utilities and staff support via facility scheduling software. The continued use of these services will support continuity of maintenance work orders and facility scheduling requests for the duration of the 2023 - 2024 school year.

**INFORMATION SOURCE:**

Kellie J. Spencer, Deputy Superintendent, Operations



Q-384036

January 31, 2024  
Fort Worth ISD

Thank you for your continued support of our market leading solutions for improving educational operations. We at Brightly are excited about providing you with online tools that will help you save money, increase efficiency and improve services. Brightly is dedicated to providing best in class solutions that are built exclusively for the unique needs of educational institutions, including the following for Fort Worth ISD:

**Subscription Term: 6 months (01/01/2024 - 06/30/2024)**

Item	Start Date	End Date	Investment
CommunityUse	1/1/2024	6/30/2024	3,493.77 USD
FSDirect	1/1/2024	6/30/2024	9,380.24 USD
MaintenanceEssentials Pro	1/1/2024	6/30/2024	26,648.57 USD
ConnectAuthenticate	1/1/2024	6/30/2024	0.00 USD
<b>Annual Renewal:</b>			<b>39,522.58 USD</b>

\*Your Omnia Partners (formerly National IPA, formerly TCPN) discount has been applied.

**CONSENT AGENDA ITEM**  
**BOARD MEETING**  
**April 23, 2024**

**TOPIC:**       **APPROVE ADDITIONAL REPAIRS OF FIRE SPRINKLER AND BACKFLOW SYSTEMS**

**BACKGROUND:**

On June 27, 2023, the Board approved the purchase of fire sprinkler and backflow inspection services, with a \$50,000 contingency for any necessary repairs. The District is now requesting an additional \$50,000 for the remainder of the 2024 fiscal year to cover the cost of repairs resulting from the inspections, which are necessary to maintain safety standards.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Additional Repairs of Fire Sprinkler and Backflow Systems
2. Decline to Approve Additional Repairs of Fire Sprinkler and Backflow Systems
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Additional Repairs of Fire Sprinkler and Backflow Systems

**FUNDING SOURCES:**       **Additional Details:**

General Fund	199-51-6299-451
TRE	198-51-6299-501

**COST:**

\$114,217.80 (*Approved on June 27, 2023*)  
\$50,000 (*Additional Requested*)  
\$165,217.80 (*Grand Total*)

**VENDOR(S)/PROVIDER(S):**

Western States Fire Protection CO.

**PURCHASING MECHANISM:**

**Competitive Solicitation**

Bid Number: #24-032

Number of Bid/Proposals received: 5

HUB Firms: 0

Compliant Bids: 5

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031(b). The vendor listed above has been selected to support this purchase.

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

Districtwide

**RATIONALE:**

The Texas Administrative Code for Title 30 Environmental Quality requires annual inspections of 200 wet fire risers and 245 backflow systems in District facilities.

**INFORMATION SOURCE:**

Kellie J. Spencer, Deputy Superintendent, Operations

**CONSENT AGENDA ITEM**  
**BOARD MEETING**  
**April 23, 2024**

**TOPIC:**       **APPROVE ADDITIONAL FUNDS FOR THE PURCHASE OF HEATING, VENTILATION, AND AIR CONDITIONING FILTER REPLACEMENT SERVICE**

**BACKGROUND:**

Routine maintenance of Heating, Ventilation, and Air Conditioning, or HVAC, units includes regular replacement of air filters. Filter replacement is critical to ensure systems run efficiently with optimal airflow, saving energy, and extending unit lifespan. Additionally, regular replacement of filters reduces airborne contaminants that can contribute to health problems.

Fort Worth ISD contracts services for the replacement of filters for all rooftop units. The Board of Trustees approved \$765,000 in funding for these services at the Board Meeting on June 27, 2023. Since this initial approval, the number of units serviced has increased and the cost to replace the filters has reached the approved purchase amount. This request is to increase the amount not to exceed from \$765,000 to \$990,000.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Additional Funds for Purchase of Heating, Ventilation, and Air Conditioning Air Filter Replacement Service
2. Decline to Approve Additional Funds for Purchase of Heating, Ventilation, and Air Conditioning Air Filter Replacement Service
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Additional Funds for Purchase of Heating, Ventilation, and Air Conditioning Air Filter Replacement Service

**FUNDING SOURCE:**       **Additional Details**

General Fund                      199-51-6299-451

**COST:**

\$765,000 (*Approved on June 27, 2023*)  
\$225,000 (*Additional Funds Requested*)  
\$990,000 (*New Total*)

**VENDOR(S)/PROVIDER(S):**

Tex Air Filters (Air Relief Technologies, Inc.)

**PURCHASING MECHANISM:**

**Competitive Solicitation**

*Solicitation - Bid Summary / Evaluation*  
*RFP #22-133 HVAC Air Filter Replacement Services*

*Bid/Proposal Statistics*

Bid Number: 22-133  
Number of Bid/Proposals received: 5  
HUB Firms: 1  
Compliant Bids: 5

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031(b) regarding specifications, pricing, performance history, etc. All firms responding to this solicitation have been qualified to provide services per specifications of proposal. The vendor listed above has been selected to support this purchase.

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

All District Campuses and Facilities

**RATIONALE:**

Air ventilation filters are replaced at all District-owned offices and buildings. Approximately 22,775 filter pads, 190 carbon filters, and 416 MERV-13 filters of various sizes are replaced each month. This number has increased over time with the addition of new HVAC units at various sites.

**INFORMATION SOURCE:**

Kellie J. Spencer, Deputy Superintendent, Operations

**CONSENT AGENDA ITEM**  
**BOARD MEETING**  
**April 23, 2024**

**TOPIC:**      **APPROVE PURCHASE OF PLAYGROUND ASSESSMENT SERVICES**

**BACKGROUND:**

The Maintenance Department is requesting approval to evaluate all elementary school outdoor playgrounds. The evaluation will provide a rating of the conditions for each playground to assist in scheduling replacements. The assessments will help provide a true picture of the playground conditions that require the most attention for replacement while also helping drive a replacement schedule for years to come. The playgrounds on campus serve not only the students of Fort Worth ISD, but also the surrounding community.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Purchase of Playground Assessment Services
2. Decline to Approve Purchase of Playground Assessment Services
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Purchase of Playground Assessment Services

**FUNDING SOURCE:**      *Additional Details*

TRE	198-51-6299-501
	198-51-6399-501

**COST:**

\$78,000

**VENDOR(S)/PROVIDER(S):**

Kaboom

**PURCHASING MECHANISM:**

**Competitive Solicitation**

*RFP #22-136*

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031(b). The vendor listed above has been selected to support this purchase.

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

District Operations  
All Elementary Campuses

**RATIONALE:**

Since 2022, twelve (12) new play spaces have been completed through community and student-designed initiatives. A playground assessment for all elementary sites will help provide a holistic approach to what is available and drive replacements for the coming year.

**INFORMATION SOURCE:**

Kellie J. Spencer, Deputy Superintendent, Operations



KABOOM!  
7200 Wisconsin Avenue  
Suite 400  
Bethesda, MD 20814

Playspace Quality Assessment Quote  
Purchasing Mechanism – RFP 22-136

Statement of work includes:

- Air travel, hotel, ground transportation to Fort Worth and on-the-ground travel to all Fort Worth ISD elementary playspaces.
- Physical assessment of play components, playspace amenities, general condition, and safety of play area of all Fort Worth ISD elementary playspaces.
- Planning, coordination and management of assessment process and site visitation logistics across all For Worth ISD elementary schools.
- Cleaning, analysis, verification, and reconciliation of playground assessment data to create a Playground Quality Score for each playground and Fort Worth ISD school campus.
- Analysis software and technology to collect and aggregate data.
- Quality control of findings and preparation of report.

<b>Budget Category</b>	
Travel	\$2,340
Assessment	15,600
Oversight	\$20,060
Analysis and Findings	\$17,500
Report	\$10,500
Analysis Software	\$12,000
<b>Total</b>	<b>\$78,000</b>

**CONSENT AGENDA ITEM**  
**BOARD MEETING**  
**April 23, 2024**

**TOPIC:**       **APPROVE CHANGE ORDER NO. 1 FOR CONSTRUCTION AT EASTERN HILLS HIGH SCHOOL BETTERMENT WITH WESSON CONSTRUCTION SERVICES IN CONJUNCTION WITH THE 2017 CAPITAL IMPROVEMENT PROGRAM**

**BACKGROUND:**

On July 16, 2019, the Board of Education (BOE) approved the authorization to negotiate and enter a contract with a General Contractor for Eastern Hills High School Betterment in conjunction with the 2017 Capital Improvement Program.

This Change Order will provide additional funds for unforeseen structural issues in corridor A002 for drilling and installing piers in the lower corridor and to extend the substantial completion date from December 31, 2023, to May 31, 2024.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Change Order No. 1 for Construction at Eastern Hills High School Betterment with Wesson Construction Services in Conjunction with the 2017 Capital Improvement Program
2. Decline to Approve Change Order No. 1 for Construction at Eastern Hills High School Betterment with Wesson Construction Services in Conjunction with the 2017 Capital Improvement Program
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Change Order No. 1 for Construction at Eastern Hills High School Betterment with Wesson Construction Services in Conjunction with the 2017 Capital Improvement Program

**FUNDING SOURCE:**       ***Additional Details***

CIP 2017                               671-81-6629-006

**COST:**

Not-to-Exceed - \$200,000

**VENDOR(S)/PROVIDER(S):**

Wesson Construction Services

**PURCHASING MECHANISM:**

**Competitive Solicitation**

*Bid/Proposal Statistics*

Bid Number: 23-018

Number of Bid/Proposals Received: 2

Number of Compliant Bid/Proposals Received:

2 Joint Venture Firms: 0

HUB Firms: 2

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

Capital Improvement Program

Eastern Hills High School

**RATIONALE:**

The provision of additional funds for the unforeseen structural issues in corridor A002 for drilling and installing piers in the lower corridor and extending the substantial completion date from December 31, 2023, to May 31, 2024, will complete the Betterment project at Eastern Hills High School.

**INFORMATION SOURCE:**

Kellie Spencer, Deputy Superintendent, District Operations



# AIA Document G701<sup>®</sup> – 2017

## Change Order

**PROJECT:** *(Name and address)*  
Eastern Hills High School - Miscellaneous Renovations  
5701 Shelton Street  
Fort Worth, Texas 76112

**CONTRACT INFORMATION:**  
Contract For: General Construction  
VLK Project No.: 22-038.00  
Date: June 06, 2023

**CHANGE ORDER INFORMATION:**  
Change Order Number: 001  
Date: March 08, 2024

**OWNER:** *(Name and address)*  
Fort Worth Independent School District  
7060 Camp Bowie Blvd  
Fort Worth, Texas 76116

**ARCHITECT:** *(Name and address)*  
VLK Architects, Inc.  
1320 Hemphill Street, Suite 400  
Fort Worth, Texas 76104

**CONTRACTOR:** *(Name and address)*  
Wesson Construction Services  
3833 East Loop 820 South  
Fort Worth, Texas 76119

**THE CONTRACT IS CHANGED AS FOLLOWS:**

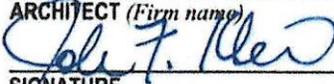
*(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)*

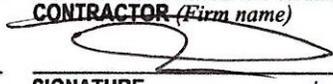
The original Contract Sum was	\$ 3,348,951.00
The net change by previously authorized Change Orders	\$ 0.00
The Contract Sum prior to this Change Order was	\$ 3,348,951.00
The Contract Sum will be increased by this Change Order in the amount of	\$ 200,000.00
The new Contract Sum including this Change Order will be	\$ 3,548,951.00

The Contract Time will be increased by one hundred fifty-two (152) days.  
The new date of Substantial Completion will be May 31, 2024.

**NOTE:** This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

**NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.**

VLK Architects, Inc.  
 ARCHITECT *(Firm name)*  
  
 SIGNATURE  
 JOHN F. KLEIN, PRINCIPAL  
 PRINTED NAME AND TITLE  
 3/8/24  
 DATE

Wesson Construction Services  
 CONTRACTOR *(Firm name)*  
  
 SIGNATURE  
 Raylan Wesson/President  
 PRINTED NAME AND TITLE  
 3/8/24  
 DATE

Fort Worth Independent School District  
 OWNER *(Firm name)*  
 \_\_\_\_\_  
 SIGNATURE  
 \_\_\_\_\_  
 PRINTED NAME AND TITLE  
 \_\_\_\_\_  
 DATE

**CONSENT AGENDA ITEM**  
**BOARD MEETING**  
**April 23, 2024**

**TOPIC: APPROVE AUTHORIZATION TO ENTER INTO A CONTRACT WITH A CONSTRUCTION MANAGER AT RISK FOR PRE-CONSTRUCTION SERVICES FOR MONNIG MIDDLE SCHOOL RENOVATIONS IN CONJUNCTION WITH THE 2021 CAPITAL IMPROVEMENT PROGRAM**

**BACKGROUND:**

Pursuant to the provisions of Texas Government Code Chapter 2269, Subchapter F, The District issued a Request for Qualifications (RFQ) to select, via the two (2) step process, a Construction Manager-at-Risk (“CMAR”) firm for the Monnig Middle School Renovations with the following schedule of events:

First Advertisement	February 06, 2024
Second Advertisement	February 13, 2024
Pre-Proposal Conference	February 14, 2024
Deadline for Questions	February 16, 2024
Deadline to Receive Qualifications	February 27, 2024
Issue Step 2 to Short List (Schedule Interviews)	March 12, 2024
Receive Step 2	March 19, 2024
Interview Firms on Short List; Rank Submissions	March 20, 2024
Board Approval of CMAR Firm	April 23, 2024

The District received four (4) Statements of Qualifications from the following Firms:

1. Balfour Beatty Construction
2. Construction Zone of Texas\*
3. Reeder + Summit JV\*
4. SFP2 JV\*

**Step I** – The Evaluation Committee evaluated and ranked each Statement of Qualifications submitted in relation to the selection criteria set forth in the RFQ. All responding firms were selected to move on to the Step II process:

1. Balfour Beatty Construction
2. Construction Zone of Texas\*
3. Reeder + Summit JV\*
4. SFP2 JV\*

**Step II** – The second step consisted of a Request for Competitive Sealed Proposal (“CSP”) process where all firms from Step I were invited to an interview and requested to provide a base

fee, general conditions, and pre-construction fee proposal (“Proposals”). All of the invited firms submitted a response to Step II. As a result of the interview and specific project evaluation criteria, including but not limited to the project-specific qualifications and total fees as determined to provide the “best value” to the District and ranked as follows:

1. Reeder + Summit JV\*
2. Balfour Beatty Construction
3. SFP2 JV\*
4. Construction Zone of Texas\*

In accordance with Texas Government Code §2269.155, should the first ranked contractor fail or otherwise decline to enter into a contract, the District shall formally end negotiations and proceed into negotiations with the next contractor as ranked until an agreement is reached or contract rebid.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Authorization to Negotiate and Enter into a Contract with a Construction Manager at Risk for Pre-Construction Services for Monnig Middle School Renovations (RFQ 24-054) in Conjunction with the 2021 Capital Improvement Program
2. Decline to Approve Authorization to Negotiate and Enter into a Contract with a Construction Manager at Risk for Pre-Construction Services for Monnig Middle School Renovations (RFQ 24-054) in Conjunction with the 2021 Capital Improvement Program
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Authorization to Negotiate and Enter into a Contract with a Construction Manager at Risk for Pre-Construction Services for Monnig Middle School Renovations (RFQ 24-054) in Conjunction with the 2021 Capital Improvement Program

**FUNDING SOURCE:**                      *Additional Details*

CIP 2021                                      661-81-6629-053

**COST:**

Not-to-Exceed - \$25,000

**VENDOR(S)/PROVIDER(S):**

To Be Determined

**PURCHASING MECHANISM:**

**Competitive Solicitation**

*Bid/Proposal Statistics*

Bid Number: 24-054

Number of Bid/Proposals Received: 4

Number of Compliant Bid/Proposals Received: 4

Joint Venture Firms: 2

HUB Firms: 3

*\*Denotes a HUB Firm*

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

Capital Improvement Department

Monnig Middle School

**RATIONALE:**

In accordance with Board Policy CV (LOCAL), the Superintendent selected construction manager at risk as the project delivery/contract award method to be used for this project. The Contractor offering the base value, in accordance with Texas Government Code §2269.251, will be selected to enter into a contract to provide these construction services.

**INFORMATION SOURCE:**

Kellie Spencer, Deputy Superintendent, District Operations

**CONSENT AGENDA ITEM**  
**BOARD MEETING**  
**April 23, 2024**

**TOPIC:**      **APPROVE BUDGETS AND TRANSFER OF FUNDS FROM COMPLETED PROJECT, INTEREST, LAND ACQUISITION, AND UNUSED FUNDS TO ACCOMMODATE PROGRAM NEEDS FOR SEVERAL 2021 BOND PROJECTS WITHIN THE 2021 CAPITAL IMPROVEMENT PROGRAM**

**BACKGROUND:**

In alignment with the approval of the bond program in November of 2021 for capital improvement projects across the District, the following table reflects the budgets allocated for current projects.

<b>Org#</b>	<b>School /Project</b>	<b>Budget</b>	<b>Transfers</b>	<b>Revised Budget</b>
021/194	Schools/Programs of Choice (Workforce Based & Daggett Montessori)	41,585,376	1,000,000	42,585,376
042	Daggett Middle School	34,535,227	0	34,535,227
044	JP Elder Middle School	51,019,173	0	51,019,173
045	Forest Oak Middle School	54,635,847	14,500,000	69,135,847
048	William James Middle School	52,981,019	0	52,981,019
049	Kirkpatrick Middle School	38,890,739	0	38,890,739
050	McLean Middle School	46,503,248	0	46,503,248
051	WA Meacham Middle School	51,443,509	0	51,443,509
052	Meadowbrook Middle School	48,454,422	0	48,454,422
053	William Monnig Middle School	45,172,104	0	45,172,104
054	Morningside Middle School	55,321,979	0	55,321,979
055	Applied Learning Academy	38,748,439	0	38,748,439
056	Riverside Middle School	48,339,877	0	48,339,877
057	Rosemont Middle School	69,833,185	0	69,833,185
058	WC Stripling Middle School	60,426,944	0	60,426,944
059	J Martin Jacquet Middle School	44,046,438	0	44,046,438
060	Wedgwood Middle School	61,694,266	0	61,694,266
061	Leonard Middle School	50,247,089	0	50,247,089
069	McLean 6th Grade	27,157,306	0	27,157,306
070	Jean McClung Middle School	28,749,082	0	28,749,082
081	Young Women's Leadership Academy	19,279,674	0	19,279,674
125	Eastern Hills Elementary School	44,238,659	23,000,000	67,238,659
147/999	Early Childhood Center's	13,646,019	(6,823,005)	6,823,014
160	Maudrie Walton Elementary School	44,238,659	14,500,000	58,738,659
184	Worth Heights Elementary School	44,238,660	0	44,238,659
256	Rolling Hills Elementary School	58,765,771	(9,176,995)	49,588,776
999	Building and Land Acquisition	26,081,885	(17,000,000)	9,081,885
	Administration Budget	10,917,043		10,917,043
	<b>Total 2021 Bond Budget Amount</b>	<b>1,211,191,639</b>		<b>1,231,191,639</b>
918	Bond Budgeted Interest as of March 22, 2024	25,702,480	(20,000,000)	5,702,480
	<b>Total 2021 Bond Budget amount with interest as of March 22, 2024</b>	<b>1,236,894,119</b>	<b>0</b>	<b>1,236,894,119</b>

As each project scope develops, it is customary to transfer supporting funds to accommodate program needs. This budget adjustment request is to transfer savings from completed project, interest, land acquisition, and unused funds to accommodate program needs for several of 2021 Bond projects.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Budgets and Transfer of Funds from Completed Project, Interest, Land Acquisition, and Unused Funds to Accommodate Program Needs for Several Bond Projects within the 2021 Capital Improvement Program
2. Decline to Approve Budgets and Transfer of Funds from Completed Project, Interest, Land Acquisition, and Unused Funds to Accommodate Program Needs for Several Bond Projects within the 2021 Capital Improvement Program
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Budgets and Transfer of Funds from Completed Project, Interest, Land Acquisition, and Unused Funds to Accommodate Program Needs for Several Bond Projects within the 2021 Capital Improvement Program

**FUNDING SOURCE:**            *Additional Details*

CIP 2021                            661-81-6629-000

**COST:**

The adjustment of the budget between all funding sources will be made as indicated in the table above.

**VENDOR(S)/PROVIDER(S):**

Not Applicable

**PURCHASING MECHANISM:**

**Not a Purchase**

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

Capital Improvement Program

**RATIONALE:**

The intent of this board agenda item is to present to the Board of Education the transfer of funds from a completed project, interest, land acquisition, and unused funds to accommodate program needs for several of 2021 Bond projects in Conjunction with the 2021 Capital Improvement Program.

**INFORMATION SOURCE:**

Kellie Spencer, Deputy Superintendent, District Operations

**ACTION AGENDA ITEM  
BOARD MEETING  
April 23, 2024**

**TOPIC: APPROVE TEXAS EDUCATION AGENCY WAIVER REQUEST FOR “LOW ATTENDANCE” DUE TO SAFETY RELATED CONCERNS**

**BACKGROUND:**

Texas Education Agency (TEA) allows Districts to request a low-attendance waiver to excuse any instructional days from ADA (Average Daily Attendance) and FSP (Foundation School Program) funding calculations that have attendance at least 10 percentage points below the last school year's overall average attendance, due to inclement weather, health, or safety-related issues. The District is requesting a low-attendance waiver for the following campuses:

<b>Date</b>	<b>Campus Name</b>	<b>Event Description</b>	<b>Attendance Impact</b>
10/10/2023	McLean Middle School	A threat was posted to Social Media on 10/9/2023 identifying individuals at McLean MS that would be targeted with gun violence on 10/10/2023.	ADA was 52.43% on 10/10/2023
10/11/2023	David K. Sellars Elementary	A staff member was killed outside David K. Sellars on the morning of 10/11/2023.	ADA was 14% on 10/11/2023

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Texas Education Agency Waiver Request for “Low Attendance” Due to Safety Related Concerns
2. Decline to Approve Texas Education Agency Waiver Request for “Low Attendance” Due to Safety Related Concerns
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Texas Education Agency Waiver Request for “Low Attendance” Due to Safety Related Concerns

**FUNDING SOURCE:      Additional Details**

No Cost                                      Not Applicable

**COST:**

No Cost

**VENDOR(S)/PROVIDER(S):**

Not Applicable

**PURCHASING MECHANISM:**

**Not a Purchase**

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

David K. Sellars Elementary School  
McLean Middle School

**RATIONALE:**

The low attendance waiver will allow dates October, 10, 2023, (McLean MS) and October 11, 2023, (David K. Sellars ES) to be excused as instructional days from ADA and FSP funding calculations. These days would subsequently be considered a non-school day in the District's TEA PEIMS reporting.

**INFORMATION SOURCE:**

Carmen Arrieta-Candelaria, Chief Financial Officer, Business and Finance

**ACTION AGENDA ITEM**  
**BOARD MEETING**  
**April 23, 2024**

**TOPIC:       APPROVE AND RENEW PROBATIONARY AND TERM CHAPTER 21 CONTRACTS OF SPECIFIED CERTIFIED EMPLOYEES FOR THE 2024-2025 CONTRACT YEAR**

**BACKGROUND:**

State law requires the District to employ all full-time professional employees in positions requiring a certificate from the State Board for Educator Certification (SBEC) and nurses under probationary, term, or continuing contracts. (Policy DCA) Full-time professional employees new to the District and employed in positions requiring Texas educator certification are employed under a Chapter 21 probationary contract during their first year of employment. Probationary contracts are for a term of one school year and may be renewed for two additional one-year periods. Unless employed under a probationary contract [see DCA] or a continuing contract [see DCC], a school district shall employ each classroom teacher, principal, librarian, nurse, or school counselor under a term contract as provided by Education Code Chapter 21, Subchapter E. *Education Code 21.002(a)*. (Policy DCB) Full-time professionals employed in positions requiring Texas educator certification will be employed under Chapter 21 term contracts after they have successfully completed the probationary period. Each term contract is subject to the approval of the board.

**STRATEGIC GOAL:**

1 - Increase Student Achievement

**ALTERNATIVES:**

1. Approve and Renew of Probationary and Term Chapter 21 Contracts of Specified Certified Employees for the 2024-2025 Contract Year
2. Decline to Approve and Renew of Probationary and Term Chapter 21 Contracts of Specified Certified Employees for the 2024-2025 Contract Year
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve and Renew of Probationary and Term Chapter 21 Contracts of Specified Certified Employees for the 2024-2025 Contract Year

**FUNDING SOURCE:**       *Additional Details*

No Cost

**COST:**

No Cost

**VENDOR(S)/PROVIDER(S):**

Not Applicable

**PURCHASING MECHANISM:**

**Not a Purchase**

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

Districtwide

**RATIONALE:**

In accordance with Education Code Chapter 21, Subchapter E. *Education Code 21.002(a)*, the District is required to employ all full-time professional employees in positions requiring a certificate from the State Board for Educator Certification (SBEC) and nurses under probationary, term, or continuing contracts.

**INFORMATION SOURCE:**

Woodrow Bailey II, Chief Talent Officer, Talent Management

**ACTION AGENDA ITEM**  
**BOARD MEETING**  
**April 23, 2024**

**TOPIC: APPROVE ADOPTION AND RELATED PURCHASES OF SCIENCE, TECHNOLOGY APPLICATIONS, CTE, AND PERSONAL FINANCIAL LITERACY & ECONOMICS INSTRUCTIONAL RESOURCES CALLED FOR IN PROCLAMATION 2024.**

**BACKGROUND:**

In April 2022, the State Board of Education (SBOE) issued Proclamation 2024 calling for instructional materials in the following content areas:

- Science, K – 5
- Science, 6 – 8
- Science, 9 – 12
- Technology Applications, K – 5
- Technology Applications, 6 – 8
- CTE
- Personal Financial Literacy & Economics

Publishers responded to the proclamation by submitting instructional resources to the SBOE.

The Texas Education Agency (TEA) organized committees of educators from across the state to review those submissions. In November 2023, the SBOE adopted the final list of instructional materials.

In response to Proclamation 2024, the district called for educators to serve on instructional materials review committees. Interested individuals attended an overview meeting on Monday, October 30, 2023. At the meeting, educators received an overview of the process, a timeline, and a presentation from Region XI about best practices for selecting instructional resources.

Instructional Materials Review Committees met in November and December to review resources and narrow down their selections. On January 27, 2024, 75 committee members attended vendor presentations from selected vendors to make their final recommendation.

Committee members submitted their recommendations and in conjunction with a review for compatibility with technology, final recommendations are listed below. The adoptions and related costs are 8-year adoptions, with the exception of five courses. Due to the rapidly changing technology landscape, the district recommends 4-year adoptions for the courses noted below.

<b>Content Area</b>	<b>Course</b>	<b>Vendor Recommendation</b>	<b>Length of Adoption</b>
CTE	Anatomy & Physiology	Goodheart Wilcox	8 years
CTE	Medical Microbiology	iCEV	8 years
CTE	Pathophysiology	iCEV	8 years
CTE	Pharmacology	eDynamic Learning	8 years
CTE	Child Development	iCEV	8 years
CTE	Engineering Design & Presentation I	Goodheart Willcox	8 years
CTE	Engineering Design & Presentation II	iCEV	8 years
CTE	Food Science	iCEV	8 years
CTE	Forensic Science	Savvas	8 years
CTE	Health Science Theory	Cengage	8 years
CTE	Human Growth & Development	iCEV	8 years
CTE	Instructional Practices	iCEV	8 years
CTE	Medical Assistant	Cengage	8 years
CTE	Medical Terminology	BE Publishing	8 years
CTE	Principles of Applied Engineering	Goodheart Wilcox	8 years
CTE	Principles of Education and Training	Goodheart Wilcox	8 years
Science	Aquatic Science	TPS Publishing	8 years
Science	Astronomy	Cengage	8 years
Science	Biology	Savvas	8 years
Science	Chemistry	Savvas	8 years
Science	Earth Systems Science	Cengage	8 years

<b>Content Area</b>	<b>Course</b>	<b>Vendor Recommendation</b>	<b>Length of Adoption</b>
Science	Environmental Systems	McGraw Hill	8 years
Science	IPC	Activate Learning	8 years
Science	Physics	Savvas	8 years
Science	Science 6 - 8	Savvas	8 years
Science	Science K - 5	Houghton Mifflin Harcourt	8 years
Social Studies	Personal Financial Literacy & Economics	Savvas	8 years
Technology Applications	Technology Applications 6 - 8	eDynamics	8 years
Technology Applications	Technology Applications K - 8	Learning.com	8 years
CTE	Computer Science I	CodeHS	4 years
CTE	Computer Science II	CodeHS	4 years
CTE	Foundations of Cybersecurity	CodeHS	4 years
CTE	Fundamentals of Computer Science	CodeHS	4 years
CTE	Pharmacy I	National Healthcareer Association	4 years

**STRATEGIC GOAL:**

1 - Increase Student Achievement

**ALTERNATIVES:**

1. Approve Adoption and Related Purchases of Science, Technology Applications, CTE, and Personal Financial Literacy and Economics Instructional Resources Called for in Proclamation 2024
2. Decline to Approve Adoption and Related Purchases of Science, Technology Applications, CTE, and Personal Financial Literacy and Economics Instructional Resources Called for in Proclamation 2024
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Adoption and Related Purchases of Science, Technology Applications, CTE, and Personal Financial Literacy and Economics Instructional Resources Called for in Proclamation 2024

**FUNDING SOURCE:**

**Additional Detail**

TEA Instructional Materials Allotment	410-11-6321-165-24245.....\$12,900,355.84
General Fund	199-11-6321-XXX.....\$4,856,050.47
General Fund	199-13-6321-XXX.....\$21,000.00

**COST:**

\$ 17,777,406.31

**VENDOR(S)/PROVIDER(S):**

Activate Learning.....	\$507,783.28
Goodheart Willcox.....	\$318,169.50
BE Publishing.....	\$99,842.50
Cengage.....	\$201,826.63
Code HS.....	\$114,024.00
eDynamic Learning....	\$618,700.00
HMH.....	\$6,046,267.65
iCEV.....	\$556,796.25
Learning.com.....	\$1,478,400.00
National Healthcareer Association....	\$49,500.00
Savvas.....	\$7,786,096.50

**PURCHASING MECHANISM:**

**SBOE Approved Adoptions**

**FUNDING SOURCE:**

**Additional Details**

General Fund

199-11-6321-XXX

**COST:**

\$446,751.50

**VENDOR(S)/PROVIDER(S):**

Cengage.....\$196,267.50

TPS Publishing....\$99,153.60

McGraw Hill.....\$151,330.40

**PURCHASING MECHANISM**

*McGraw Hill - Interlocal Agreement TIPS #210101 Technology Solutions, Products & Services through May 31, 2026*

*TPS Publishing - Leander ISD RFP #23022V28*

*Cengage - Interlocal Agreement TIPS Contract #210301*

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

Districtwide

**RATIONALE:**

Approval and purchase of these instructional resources will ensure that students have necessary materials before the start of the 2024/2025 school year.

**INFORMATION SOURCES:**

Gracie Guerrero, Associate Superintendent, Learning & Leading Service Network #1 and #3

Charles Garcia, Associate Superintendent, Learning & Leading Service Network #2

**ACTION AGENDA ITEM**  
**BOARD MEETING**  
**April 23, 2024**

**TOPIC:**        **APPROVE PURCHASE OF MATH INSTRUCTIONAL MATERIALS AND PROFESSIONAL LEARNING SUPPORT**

**BACKGROUND:**

School districts adopt new materials in accordance with the timelines established by the Texas Education Agency (TEA). Math materials were last purchased at the respective timelines. The contracts for those materials are expiring and new materials need to be purchased until TEA calls for the adoption of new materials in that content area.

**STRATEGIC GOAL:**

1 - Increase Student Achievement

**ALTERNATIVES:**

1. Approve purchase of math instructional materials and professional learning support.
2. Decline to Approve purchase of math instructional materials and professional learning support.
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve purchase of math instructional materials and professional learning support.

**FUNDING SOURCE:**        **Additional Details**

ESSER Fund	282-11-6399-950.....\$850,937.36
	282-13-6299-950.....\$784,800.00

**COST:**

\$1,635,737.36

**VENDOR(S)/PROVIDER(S):**

Carnegie Learning

**PURCHASING MECHANISM:**

**Competitive Solicitation**

*Bid/Proposal Statistics*

Bid Number: 22-074

Number of Bid/Proposals received: 12

HUB Firms: 0\*

Compliant Bids: 12

The above solicitation has been evaluated in accordance with the Texas Education Code Section 44.031(b). The vendors listed above have been selected to support this purchase.

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

All Fort Worth Independent School District Grade 6-8 Campuses

**RATIONALE:**

Purchase of resources ensures students have equitable access to instructional materials as outlined in the district's curriculum plan and required by TEA.

**INFORMATION SOURCE:**

Charles Garcia, Associate Superintendent, Learning and Leading Service Network #2



4 Smithfield St, 8th Floor  
 Pittsburgh, PA 15222  
 (888) 851-7094  
 Send Payment to: PO Box 646003, Pittsburgh, PA 15264

QUOTE NO: Q-49208

DATE: 4/6/2024  
 EXPIRES ON: 4/30/2024

CONTACT INFORMATION		
Fort Worth Independent School District 7060 Camp Bowie Boulevard Ft. Worth, TX, 76116	Kenyail Carr STEM / STEAM Director 8178142540 kenyail.carr@fwisd.org	Sharon Roth Regional Vice President of Sales, Texas 9728242501 sroth@carnegielearning.com

**Group1**

ITEM	DESCRIPTION	TERM	UNITS	NET TOTAL
PL MATH Onsite Implementation Workshop Texas MSMS and/or HSMS	Onsite Initial Implementation Workshop, per day (includes materials), up to 25 participants per facilitator		8	USD 31,047.04
PL MATH Onsite Coaching, & Support	Onsite Job-Embedded In-Classroom Support, Coaching, Consulting per day		100	USD 301,846.00
PL MATH Onsite Workshop	Onsite Workshop, per day (includes materials), Building Coaches Capacity, p to 25 participants per facilitator		30	USD 129,362.70
PL MATH Onsite Workshop	Onsite Workshop, Custom Workshops, per day (includes materials), up to 25 participants per facilitator		50	USD 215,604.50
PL MATH Onsite Leadership Workshop	Onsite Leadership Workshop, per day (includes materials), up to 25 participants per facilitator		8	USD 34,496.72
PL MATH Onsite Leadership Walkthroughs	Onsite Leadership Walkthroughs per day		24	USD 72,443.04
<b>Group1 TOTAL:</b>				USD 784,800.00

<b>SUBTOTAL:</b>	USD 784,800.00
<b>SHIPPING AND HANDLING:</b>	USD 0.00
<b>STATE SALES TAX:</b>	USD 0.00
<b>TOTAL:</b>	USD 784,800.00

**Additional Notes:**

Please reference RFP 22-074



4 Smithfield St, 8th Floor  
 Pittsburgh, PA 15222  
 (888) 851-7094  
 Send Payment to: PO Box 646003, Pittsburgh, PA 15264

QUOTE NO: Q-47194

DATE: 4/6/2024  
 EXPIRES ON: 4/30/2024

CONTACT INFORMATION		
Fort Worth Independent School District 7060 Camp Bowie Boulevard Ft. Worth, TX, 76116	Kenyail Carr STEM / STEAM Director 8178142540 kenyail.carr@fwisd.org	Sharon Roth Regional Vice President of Sales, Texas 9728242501 sroth@carnegielearning.com

**Consumable Books 24-25**

ITEM	DESCRIPTION	TERM	UNITS	NET TOTAL
Texas Math Solution Student Edition Grade 6	Print - Student Edition (Texas)	1 Yrs	1,600	USD 36,256.00
Texas Math Solution Student Edition Grade 6 Accelerated	Print - Student Edition (Texas)	1 Yrs	400	USD 9,064.00
Texas Math Solution Student Edition Grade 7	Print - Student Edition (Texas)	1 Yrs	1,600	USD 36,256.00
Texas Math Solution Student Edition Grade 7 Accelerated	Print - Student Edition (Texas)	1 Yrs	400	USD 9,064.00
Texas Math Solution Student Edition Grade 8	Print - Student Edition (Texas)	1 Yrs	1,800	USD 40,788.00
<b>Consumable Books 24-25 TOTAL:</b>				USD 131,428.00

**Digital Resources 24-25**

ITEM	DESCRIPTION	TERM	UNITS	NET TOTAL
MATHia Student License Texas	MATHia per Student License	1 Yrs	14,800	USD 453,472.00
Texas Math Solution Digital Course - Student Edition Grade 6	Digital Course - Student (Texas)	1 Yrs	3,500	USD 55,965.00
Texas Math Solution Digital Course - Student Edition Grade 6 Accelerated	Digital Course - Student (Texas)	1 Yrs	1,700	USD 27,183.00
Texas Math Solution Digital Course - Student Edition Grade 7	Digital Course - Student (Texas)	1 Yrs	3,600	USD 57,564.00
Texas Math Solution Digital Course - Student Edition Grade 7 Accelerated	Digital Course - Student (Texas)	1 Yrs	2,000	USD 31,980.00
Texas Math Solution Digital Course - Student Edition Grade 8	Digital Course - Student (Texas)	1 Yrs	4,000	USD 63,960.00
<b>Digital Resources 24-25 TOTAL:</b>				USD 690,124.00

**Teacher Resources**

ITEM	DESCRIPTION	TERM	UNITS	NET TOTAL
Texas Math Solution - Teacher's Implementation Guide - Print and Digital Course Grade 6	Texas Math Solution - Teacher's Implementation Guide - Print and Digital Course	1 Yrs	100	USD 5,764.00
• Texas Math Solution Teacher Edition Grade 6	Print - Teacher Implementation Guide (Texas)		100	Included
• Texas Math Solution Digital Course - Teacher Edition Grade 6	Digital Course - Teacher (Texas)	1 Yrs	100	Included
Texas Math Solution - Teacher's Implementation Guide - Print and Digital Course Grade 7	Texas Math Solution - Teacher's Implementation Guide - Print and Digital Course	1 Yrs	100	USD 5,764.00
• Texas Math Solution Teacher Edition Grade 7	Print - Teacher Implementation Guide (Texas)		100	Included
• Texas Math Solution Digital Course - Teacher Edition Grade 7	Digital Course - Teacher (Texas)	1 Yrs	100	Included
Texas Math Solution - Teacher's Implementation Guide - Print and Digital Course Grade 8	Texas Math Solution - Teacher's Implementation Guide - Print and Digital Course	1 Yrs	68	USD 3,919.52
• Texas Math Solution Teacher Edition Grade 8	Print - Teacher Implementation Guide (Texas)		68	Included
• Texas Math Solution Digital Course - Teacher Edition Grade 8	Digital Course - Teacher (Texas)	1 Yrs	68	Included
<b>Teacher Resources TOTAL:</b>				USD 15,447.52

<b>SUBTOTAL:</b>	USD 836,999.52
<b>SHIPPING AND HANDLING:</b>	USD 13,937.84
<b>STATE SALES TAX:</b>	USD 0.00
<b>TOTAL:</b>	USD 850,937.36

**Additional Notes:**  
Please reference RFP 22-074

**ACTION AGENDA ITEM  
BOARD MEETING  
April 23, 2024**

**TOPIC:       APPROVE PURCHASE OF MATH INSTRUCTIONAL MATERIALS AND PROFESSIONAL LEARNING SUPPORT**

**BACKGROUND:**

School districts adopt new materials in accordance with the timelines established by the Texas Education Agency (TEA). Math materials were last purchased at the respective timelines. The contracts for those materials are expiring and new materials need to be purchased until TEA calls for the adoption of new materials in that content area.

**STRATEGIC GOAL:**

1 - Increase Student Achievement

**ALTERNATIVES:**

1. Approve Purchase of Math Instructional Materials and Professional Learning Support
2. Decline to Approve Purchase of Math Instructional Materials and Professional Learning Support
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Purchase of Math Instructional Materials and Professional Learning Support

**FUNDING SOURCE:        Additional Details**

ESSER Fund	282-11-6399-950.....\$396,500.00
	282-11-6321-950.....\$1,250,123.22
	282-13-6299-950.....\$546,000.00

**COST:**

\$2,192,623.22

**VENDOR(S)/PROVIDER(S):**

Great Minds

**PURCHASING MECHANISM:**

**Competitive Solicitation**

*Bid/Proposal Statistics*

Bid Number: 22-122

Number of Bid/Proposals received: 17

HUB Firms: 5\*

Compliant Bids: 17

The above solicitation has been evaluated in accordance with the Texas Education Code Section 44.031(b). The vendors listed above has been selected to support this purchase.

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

All Fort Worth Independent School District Elementary Campuses

**RATIONALE:**

Purchase of resources ensures students have equitable access to instructional materials as outlined in the District's curriculum plan and required by TEA.

**INFORMATION SOURCE:**

Charles Garcia, Associate Superintendent, Learning and Leading Service Network #2



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is capable of  
greatness

**Great Minds Quote**

Date	April 8, 2024	Quote Number	00352042
Expiration Date	May 31, 2024	Contact Name	Kenyail Carr
Prepared By	Cory Puskala	Phone	(817)814-2565
Email	cory.puskala@greatminds.org	Email	kenyail.carr@fwisd.org
Bill to Name	Fort Worth Independent School District (Accounts Payable)	Ship to Name	Fort Worth Independent School District
Bill To	7060 Camp Bowie West Boulevard Fort Worth, TX 76112	Ship To	1050 Bridgewood Drive Fort Worth, TX 76112
		End User	Fort Worth Independent School District

**Make Payment to:**  
Great Minds PBC Tax ID: 84-3785772  
**Mail payment to:**  
Great Minds PBC  
P.O. Box 200283  
Pittsburgh, PA 15251-0283

**Phone:** 202.223.1854  
**Email:** ordertracking@greatminds.org

**Wire/ACH** details are available by visiting this link: <https://digitalsupport.greatminds.org/s/ach-instructions>

Eureka Math - Digital	ISBN	Quantity	List Price	Discount	Total Price
Grade Multiple					
Eureka Math Equip TEKS Edition Student License: Service End Date (6/30 of School Year 2024 - 2025 unless noted otherwise)	GM-02483	30500.00	\$10.25	21.95%	\$244,000.00
Eureka Math Affirm TEKS Edition Student License (School Yr): Service End Date (6/30 of School Year 2024 - 2025 unless noted otherwise)	GM-01512	30500.00	\$7.18	30.36%	\$152,500.00

Attn: RFP 22-122 Elementary Math Resources Grades K-5

Additional Purchasing COOPs- CPTA, ENCPT

Digital	\$531,615.00
Solution Subtotal	\$531,615.00
Discount	(\$135,115.00)
Shipping and Handling	\$0.00
<b>*Pre-Tax Solution Total</b>	<b>\$396,500.00</b>
Estimated Sales Tax	\$0.00
Estimated S&H Tax	\$0.00
Total Solution:	<b>\$396,500.00</b>

This Quote is governed by the Terms and Conditions at <https://greatminds.org/customer-quote-terms> which are hereby incorporated by reference as if fully set forth herein.

***\*Tax Exemption: If Customer is exempt from paying any or all taxes, customer shall provide written evidence of such tax exemption issued by the applicable taxing authority.***



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**Great Minds Quote**

Date April 3, 2024  
 Expiration Date May 31, 2024  
 Prepared By Cory Puskala  
 Email cory.puskala@greatminds.org

Quote Number 00355553  
 Contact Name Kenyail Carr  
 Phone (817)814-2565  
 Email kenyail.carr@fwisd.org

Bill to Name Fort Worth Independent School  
 District (Accounts Payable)  
 Bill To 7060 Camp Bowie Boulevard  
 Fort Worth, TX 76116

Ship to Name Kenyail Carr  
 Ship To 7060 Camp Bowie Boulevard  
 Fort Worth, TX 76116

End User Fort Worth Independent School  
 District

**Make Payment to:**  
 Great Minds PBC Tax ID: 84-3785772

**Phone:** 202.223.1854  
**Email:** ordertracking@greatminds.org

**Mail payment to:**  
 Great Minds PBC  
 P.O. Box 200283  
 Pittsburgh, PA 15251-0283

**Wire/ACH** details are available by visiting this link: <https://digitalsupport.greatminds.org/s/ach-instructions>

PD - Services	ISBN	Quantity	List Price	Discount	Total Price
Grade Multiple					
EM Daily Rate On Site - Print Partner	GM-00841	140.00	\$3,900.00	0.00%	\$546,000.00
EM Daily Rate On Site - Print Partner	GM-00841	10.00	\$3,900.00	100.00%	\$0.00

Attn: RFP 22-122 Elementary Math Resources Grades K-5

Additional Purchasing COOPs- CPTA, ENCPT

Services	\$585,000.00
Solution Subtotal	\$585,000.00
Discount	(\$39,000.00)
Shipping and Handling	\$0.00
<b>*Pre-Tax Solution Total</b>	<b>\$546,000.00</b>
Estimated Sales Tax	\$0.00
Estimated S&H Tax	\$0.00
Total Solution:	<b>\$546,000.00</b>

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***\*Tax Exemption: If Customer is exempt from paying any or all taxes, customer shall provide written evidence of such tax exemption issued by the applicable taxing authority.***



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greatness

**Great Minds Quote**

Date	April 8, 2024	Quote Number	00352035
Expiration Date	May 31, 2024	Contact Name	Kenyail Carr
Prepared By	Cory Puskala	Phone	(817)814-2565
Email	cory.puskala@greatminds.org	Email	kenyail.carr@fwisd.org
Bill to Name	Fort Worth Independent School District (Accounts Payable)	Ship to Name	Fort Worth Independent School District TEXTBO
Bill To	7060 Camp Bowie West Boulevard Fort Worth, TX 76116	Ship To	2224 East Lancaster Avenue Fort Worth, TX 76103
		End User	Fort Worth Independent School District

**Make Payment to:**  
Great Minds PBC Tax ID: 84-3785772  
**Mail payment to:**  
Great Minds PBC  
P.O. Box 200283  
Pittsburgh, PA 15251-0283

**Phone:** 202.223.1854  
**Email:** ordertracking@greatminds.org

**Wire/ACH** details are available by visiting this link: <https://digitalsupport.greatminds.org/s/ach-instructions>

Eureka Math - Kit	ISBN	Quantity	List Price	Discount	Total Price
Grade K					
Spanish - Eureka Math, TEKS Edition, Grade K, Teacher Edition Bundle, Modules 1-6	978-1-64929-885-0	75.00	\$151.39	100.00%	\$0.00
Eureka Math, TEKS Edition, Grade K, Learn, Practice, Succeed Bundle, Modules 1-6	978-1-63642-917-5	3900.00	\$49.20	26.83%	\$140,400.00
Spanish - Eureka Math, TEKS Edition, Grade K, Learn, Practice, Succeed Bundle, Modules 1-6	978-1-64929-891-1	1870.00	\$49.20	26.83%	\$67,320.00
Eureka Math, TEKS Edition, Grade K, Teacher Edition Bundle, Modules 1-6	978-1-63642-911-3	75.00	\$151.39	100.00%	\$0.00
					181

Grade 1					
Eureka Math, TEKS Edition, Grade 1, Teacher Edition Bundle, Modules 1-6	978-1-63642-912-0	75.00	\$151.39	100.00%	\$0.00
Spanish - Eureka Math, TEKS Edition, Grade 1, Learn, Practice, Succeed Bundle, Modules 1-6	978-1-64929-892-8	2050.00	\$49.20	26.83%	\$73,800.00
Eureka Math, TEKS Edition, Grade 1, Learn, Practice, Succeed Bundle, Modules 1-6	978-1-63642-918-2	4250.00	\$49.20	26.83%	\$153,000.00
Spanish - Eureka Math, TEKS Edition, Grade 1, Teacher Edition Bundle, Modules 1-6	978-1-64929-886-7	75.00	\$151.39	100.00%	\$0.00
Grade 2					
Eureka Math, TEKS Edition, Grade 2, Teacher Edition Bundle, Modules 1-8	978-1-63642-913-7	75.00	\$151.39	100.00%	\$0.00
Eureka Math, TEKS Edition, Grade 2, Learn, Practice, Succeed Bundle, Modules 1-8	978-1-63642-919-9	4470.00	\$49.20	26.83%	\$160,920.00
Grade 3					
Eureka Math, TEKS Edition, Grade 3, Learn, Practice, Succeed Bundle, Modules 1-7	978-1-63642-920-5	4700.00	\$49.20	26.83%	\$169,200.00
Eureka Math, TEKS Edition, Grade 3, Teacher Edition Bundle, Modules 1-7	978-1-63642-914-4	75.00	\$151.39	100.00%	\$0.00
Grade 4					
Eureka Math, TEKS Edition, Grade 4, Learn, Practice, Succeed Bundle, Modules 1-7	978-1-63642-921-2	4730.00	\$49.20	26.83%	\$170,280.00
Eureka Math, TEKS Edition, Grade 4, Teacher Edition Bundle, Modules 1-7	978-1-63642-915-1	75.00	\$151.39	100.00%	\$0.00
Grade 5					
Eureka Math, TEKS Edition, Grade 5, Learn, Practice, Succeed Bundle, Modules 1-6	978-1-63642-922-9	4750.00	\$49.20	26.83%	\$171,000.00
Eureka Math, TEKS Edition, Grade 5, Teacher Edition Bundle, Modules 1-6	978-1-63642-916-8	75.00	\$151.39	100.00%	\$0.00

Attn: RFP 22-122 Elementary Math Resources Grades K-5

Additional Purchasing COOPs- CPTA, ENCPT

Kit	\$1,602,258.00
Solution Subtotal	\$1,602,258.00
Discount	(\$496,338.00)
Shipping and Handling	\$144,203.22
<b>*Pre-Tax Solution Total</b>	<b>\$1,250,123.22</b>
Estimated Sales Tax	\$0.00
Estimated S&H Tax	\$0.00
Total Solution:	<b>\$1,250,123.22</b>

This Quote is governed by the Terms and Conditions at <https://greatminds.org/customer-quote-terms> which are hereby incorporated by reference as if fully set forth herein.

***\*Tax Exemption: If Customer is exempt from paying any or all taxes, customer shall provide written evidence of such tax exemption issued by the applicable taxing authority.***

**ACTION AGENDA ITEM**  
**BOARD MEETING**  
**April 23, 2024**

**TOPIC:       APPROVE FUEL SUPPLY AND STORAGE MANAGEMENT SERVICES AGREEMENT**

**BACKGROUND:**

The District uses a fuel supply and storage management service to support its white and yellow fleet and its equipment. The management service provides fuel supply products and performs fuel card (gas card) services. The management service also offers other fuel services through two (2) subcontractors. One subcontractor provides diesel fuel storage tanks, fuel dispensing equipment, related piping, fuel control terminals (card readers), automatic tank gauging equipment, and electrical wiring of the system that is already installed and currently in use at Clark and Westside bus lots. The second subcontractor provides the same services but only with propane at the Northside bus lot.

Transportation is currently seeking Board approval for the period from June 1, 2024, to December 31, 2024, in order to align approval with the agreement previously approved in May 2022. The request for approval will be for a not-to-exceed amount of \$1,500,000 for this specified period. In December 2024, a new agreement will be presented to ensure alignment of the board approval with the dates of the agreement.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Fuel Supply and Storage Management Services Agreement
2. Decline to Approve Fuel Supply and Storage Management Services Agreement
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Fuel Supply and Storage Management Services Agreement

**FUNDING SOURCE:       *Additional Details***

General Fund	199-51-6311-(423, 434, 451, 453, 456, 562)
	199-34-6311-434
	199-36-6311-260

**COST:**

Not-to-Exceed - \$1,500,000

**VENDOR(S)/PROVIDER(S):**

FleetCor Technologies, Inc.

**PURCHASING MECHANISM:**

**Cooperative Agreement**

*Omnia Contract #R211101*

This purchase is in accordance with the Texas Education Code Section 44.031(a)(4) regarding school district purchases made through an Interlocal contract. Pricing obtained through the Omnia Partners R211101. The recommended vendor is listed above.

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

All District Departments that utilize District vehicles

**RATIONALE:**

Fuel supply and storage management services are required in order for the District to operate white and yellow fleet, as well as equipment that uses fuel.

**INFORMATION SOURCE:**

Kellie J. Spencer, Deputy Superintendent, Operations

**ACTION AGENDA ITEM**  
**BOARD MEETING**  
**April 23, 2024**

**TOPIC: APPROVE ADDITIONAL ALTERNATIVE STUDENT SHUTTLE SERVICES**

**BACKGROUND:**

Alternative shuttle services are being used to transport McKinney-Vento students and special populations during the fiscal year 2023-2024. Student ridership through these services has increased leading to this request to increase the amount previously approved.

The Fort Worth ISD Board of Trustees approved \$1,000,000 in funding for these services at the September 26, 2023 Board Meeting. Since this approval, the cost of transporting students has almost reached the approved purchase amount. This request is to increase the not-to-exceed amount from \$1,000,000 to \$1,550,000.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Additional Alternative Student Shuttle Services
2. Decline to Approve Additional Alternative Student Shuttle Services
3. Remand to Staff for Further Study

**SUPERINTENDENT'S RECOMMENDATION:**

Approve Additional Alternative Student Shuttle Services

**FUNDING SOURCE:**      *Additional Details*

General Fund                      199-34-6299-434

**COST:**

\$1,000,000 (*Approved on September 26, 2023*)

\$550,000 (*Additional Requested*)

\$1,550,000 (*Grand Total*)

**VENDOR(S)/PROVIDER(S):**

Everdriven (ALC Schools)

**PURCHASING MECHANISM:**

**Cooperative Agreement**

*Omnia Contract #R190401*

This purchase is in accordance with the Texas Education Code Section 44.031(a)(4) regarding school district purchases made through an Interlocal contract. Pricing obtained through the OMNIA Partners R190401. Supporting documentation is attached. The recommended vendor is listed above.

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

All Campuses

**RATIONALE:**

The approval of the additional funds for shuttle services will support the transportation needs of the McKinney Vento and special education students for the remainder of the 2023-2024 fiscal year. Currently, 189 students are using this service.

**INFORMATION SOURCE:**

Kellie J. Spencer, Deputy Superintendent, Operations

**FIRST CONSULTANT SERVICE CONTRACT ADDENDUM**

This First Consultant Service Contract Addendum ("Addendum") is made a part of the Consultant Service Contract ("Contract") dated July 1, 2023, between the Fort Worth Independent School District, a political subdivision of the State of Texas, and a legally constituted independent school district located in Tarrant County, Texas, hereto duly authorized ("District"), and Everdriven ("Consultant"), acting by and through its duly authorized representative. The District and Consultant will be collectively referred to as the "Parties."

BE IT KNOWN that the undersigned Parties, for good consideration, agree to make the changes and/or additions to the Contract outlined below. As stated in Subsection 8.19 the Contract, Entire Agreement Modifications: "This agreement and each of its provisions must be binding upon the parties and may not be waived, modified, amended or altered except by a written amendment signed by District and Contractor." These additions shall be valid as if part of the original contract.

Subsection 3.1 of the Contract is hereby amended to reflect a change in the compensation of the Consultant from an amount NOT TO EXCEED \$1,000,000.00 to an amount NOT TO EXCEED \$1,550,000.00. As such, Subsection 3.1 of the Contract shall be amended to read, as follows:

3.1. As full compensation for the services provided, District will make payment following satisfactory completion of services in an amount **NOT TO EXCEED \$1,550,000.00**, inclusive of all fees and allowable expenses. Compensation for services rendered must be based on the following rates or in accordance with the following terms (initial where applicable):

- PER ITEM RATE of \$69 See Attached Exhibit A for per item rates, plus reimbursable expenses of \$0.00 for a **total contract amount** of \$1,550,000.00.

No other terms or conditions of the Contract are negated or changed as a result of this Addendum.

**FOR DISTRICT:**

Signed: Kellie Spencer  
Name: Kellie J. Spencer  
Title: Deputy Superintendent, Operations  
Date: Mar 26, 2024

**FOR CONTRACTOR:**

Signed: Megan Carey  
Name: Megan Carey  
Title: Chief Development Officer  
Date: 2/28/2024

**SUPERINTENDENT APPROVAL**

(Required over \$25,000)

Signed: \_\_\_\_\_  
Dr. Angélica M. Ramsey  
Superintendent of Schools

Date:

**APPROVED AS TO FORM:**

Signed: [Signature]

Date: 03/27/2024

**EXHIBIT A**  
**Scope of Work**

**1. Contractor Services**

District may request, from time to time, that Contractor coordinate transportation services, which Contractor may agree to coordinate. To the extent accepted by Contractor, Contractor agrees to coordinate such transportation services and District agrees to pay Contractor in accordance with the provisions of this Agreement. Contractor's coordination of such transportation services pursuant to this Agreement are sometimes referred to herein as the "Services."

**2. Vehicles**

As part of its Services and for the compensation set forth in this Agreement, Contractor agrees to coordinate the supply of such vehicles (the "Vehicles") as may be necessary to lawfully address the transportation requirements of the District. The District requires that all such Vehicles shall fully comply with all applicable laws and regulations. Contractor shall be solely responsible for the management and logistical support necessary to coordinate all Vehicles used in transporting students.

**3. Contractor Personnel and Subcontracted Service Providers**

As part of its Services and for the compensation set forth in this Agreement, Contractor shall provide qualified and properly licensed personnel as required by laws and regulations and as deemed appropriate by Contractor to coordinate the Services. While Contractor may subcontract with service providers who will supply drivers ("subcontracted drivers") to provide student transportation services for the District, Contractor shall at all times remain responsible for the coordination of the Services under this Agreement. Contractor expressly represents and warrants to the District that it will only utilize subcontracted drivers that have obtained the necessary training and are properly licensed to perform the Services.

**4. Background Checks**

Because Contractor will be providing transportation services for school children, it is a requirement of Contractor's insurance that Contractor require and Contractor shall require each Contractor personnel or subcontracted driver in a position requiring contact with students to undergo a background check verifying no prior convictions for or pleas of nolo contendere to a felony or misdemeanor offense involving moral turpitude, including any sexual offense involving a child.

**5. Health and Safety (Tuberculosis Testing)**

To the extent required under applicable law, rule or regulation applicable to the provision of Services and to the transportation services being provided by subcontracted drivers, Contractor shall require each Contractor personnel or subcontracted driver who may come in contact with student(s) to provide verification of having been tested for tuberculosis (TB) and cleared to work with students, as evidenced by a state licensed medical doctor's signature. As a service to District, Contractor will maintain a copy of said verifications.

**6. Drug and Alcohol Testing**

Contractor only contracts with transportation service providers who enroll their drivers in a drug and alcohol testing consortium that provide for pre-employment testing, as well as random,

reasonable suspicion and post-accident drug and alcohol testing. Each consortium reports to Contractor when a driver tests positive for a prohibited substance as well as when a driver is enrolled and removed from the consortium pool.

Trip Items	Fees
Trip Fee (includes first 12 miles)	\$69.00
Per Mile Fee (after the first 12 miles)	\$2.50
<b>Additional Fees (as needed/requested):</b>	
Wheelchair Fee (per student)	\$35.00
Car Seat/Safety Vest Fee (per student)	\$5.00
Wait Time Fee (per hour, billed in 15 min. increments)	\$60.00
Monitor Fee (per hour, 2-hour minimum)	\$30.00
Ferry/Toll Fee (per trip)	Market Rate
No Show or Late Cancel	Full Price of Trip

### Fuel Surcharges

When the average gasoline price exceeds \$5.00 per gallon, the mileage rate will be increased by calculating 30% of the price of gasoline that exceeds \$5.00 and adding it to the base mileage rate. Thus, if the price of gasoline, according to the gasoline price index, is \$5.20, the increase would be 30% of 20 cents, or 6 cents. The gasoline price index to be used shall be found under the category of "[Your Specific State or Region] U.S. Regular Gasoline Prices\* (dollars per gallon)" on the following website: [http://www.eia.doe.gov/oil\\_gas/petroleum/data\\_publications/wrgp/mogas\\_home\\_page.html](http://www.eia.doe.gov/oil_gas/petroleum/data_publications/wrgp/mogas_home_page.html)

**ACTION AGENDA ITEM**  
**BOARD MEETING**  
**April 23, 2024**

**TOPIC:       APPROVE AUTHORIZATION TO NEGOTIATE WITH A  
CONSTRUCTION MANAGER AT RISK FOR A GMP  
AMENDMENT(S) FOR CONSTRUCTION SERVICES FOR LEONARD  
MIDDLE SCHOOL RENOVATIONS IN CONJUNCTION WITH THE  
2021 CAPITAL IMPROVEMENT PROGRAM**

**BACKGROUND:**

On December 12, 2023, the Board of Education (BOE) approved the authorization to negotiate and enter into a contract with a Construction Manager at Risk for pre-construction services for Leonard Middle School Renovations. Negotiations were successful with the highest-ranked general contractor, and the District entered a contract with SFP<sup>2</sup> JV, for preconstruction services on January 12, 2024.

As a result of the successful negotiations, the establishment of construction documents, and the need to start construction, the Board is being requested to approve the construction not to exceed amount for the project based on the current construction estimates.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Authorization to Negotiate with a Construction Manager at Risk for a GMP Amendment(s) for Construction Services for Leonard Middle School Renovations in Conjunction with the 2021 Capital Improvement Program
2. Decline to Approve Authorization to Negotiate with a Construction Manager at Risk for a GMP Amendment(s) for Construction Services for Leonard Middle School Renovations in Conjunction with the 2021 Capital Improvement Program
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Authorization to Negotiate with a Construction Manager at Risk for a GMP Amendment(s) for Construction Services for Leonard Middle School Renovations in Conjunction with the 2021 Capital Improvement Program

**FUNDING SOURCE:**       *Additional Details*

CIP 2021                               661-81-6629-061

**COST:**

Not to Exceed - \$38,483,570

**VENDOR(S)/PROVIDER(S):**

SFP<sup>2</sup>

**PURCHASING MECHANISM:**

**Competitive Solicitation**

*Bid/Proposal Statistics*

Bid Number: 24-028

Number of Bid/Proposals Received: 3

Number of Compliant Bid/Proposals Received: 3

Joint Venture Firms: 1

HUB Firms: 1

*\*Denotes a Historically Underutilized Business Firm*

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

Capital Improvement Program

Leonard Middle School

**RATIONALE:**

The Construction Manager is required to start the construction phase in order to procure long lead items and begin working on the GMP packages to avoid construction delays associated with the current market conditions.

**INFORMATION SOURCE:**

Kellie Spencer, Deputy Superintendent, District Operations