

Regular Meeting

Notice is hereby given that on Tuesday, February 27, 2024, the Board of Education of the Fort Worth Independent School District will hold a Special Meeting beginning at 5:30 PM at the Fort Worth Independent School [District Service Center 7060 Camp Bowie Boulevard](#), Fort Worth, Texas. This special meeting will be streamed and archived on [Fort Worth ISD's Live YouTube](#) channel, and on the [FWISD Video on Demand](#) site found on the bottom of the District's homepage. To access closed captioning during YouTube's live stream of the meeting, touch the screen or move the cursor over the video while it is playing and click the "CC" button. Live captioning is presently only available in English. Multiple-language captioning is available on the Fort Worth ISD LIVE YouTube archive. An electronic copy of the agenda is attached to this online notice. The subjects to be discussed or considered or upon which any formal action may be taken are listed on the agenda which is made a part of this notice. Items do not have to be taken in the order shown on this special meeting notice. Members of the public may make a public comment in-person or by written statement.

The Guidelines for Public Comment were revised on the [Board of Education Webpage](#) and now include information regarding meeting decorum. Those individuals desiring to make a public comment may sign-up by calling 817-814-1920 by 4:00 PM the day of the special meeting and may sign-up at the special meeting location until 5:20 PM. Individuals desiring to make a public comment by written statement may email boardmeetings-publiccomment@fwisd.org by 12:00 PM the day of the special meeting. Written statements will be shared with the Board of Trustees prior to the special meeting and will not be read aloud during the special meeting. Per policy [BED\(LOCAL\)](#) at all Special Board meetings, public comment shall be limited to items on the agenda posted with notice of the meeting.

Those who need a sign language interpreter, please call 817-814-1920 by 12 PM Monday, March 4, 2024.

FORT WORTH INDEPENDENT SCHOOL DISTRICT

SPECIAL MEETING AGENDA

1. **5:30 PM - CALL REGULAR MEETING TO ORDER - BOARD ROOM**
2. **PLEDGES, VISION, AND MISSION**
Led by the Western Hills High School J.R.O.T.C. Cadets
3. **RECOGNITIONS**
 - A. Recognition of Student Greeters

- B. National School Counselor Recognition Week 2024, "School Counseling: Standards-Based, Student-Focused"
- C. Black History Month

4. REPORT/PRESENTATION

- A. Elementary and Secondary School Emergency Relief (ESSER) Funding Update
Presenters: *Carmen Arrieta-Candelaria, Chief Financial Officer* and *Mirgitt Crespo, Senior Officer of Grants and Development*

5. BOARD COMMITTEE REPORT

6. SUPERINTENDENT REPORT

7. PUBLIC COMMENT

8. COMMENTS BY BOARD MEMBERS OR SUPERINTENDENT ON CURRENT DISTRICT ACTIVITIES AND ANNOUNCEMENTS

9. EXECUTIVE SESSION

The Board will convene in closed session as authorized by the Texas Government Code Chapter §551.

- A. Seek the Advice of Attorneys (Texas Government Code §551.071)
- B. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee, Including but Not Limited to Action Items Related to the Recommendation to Terminate Certain Continuing Contract Employees for Good Cause, the Recommendation to Terminate Certain Term Contract Employees for Good Cause and the Recommendation to Terminate Certain Probationary Contract Employees for Good Cause (Texas Government Code §551.074)
 - 1. Executive Director of Special Projects and Strategic Communications
- C. Security Implementation (Texas Government Code §551.076)
 - 1. Intruder Audit Findings and Corrective Action
- D. Real Property (Texas Government Code §551.072)

10. CONSENT AGENDA ITEMS

(Action by the Board of Education in adopting the "Consent Agenda" means that all items appearing herein are adopted by one single motion, unless a member of the Board requests that such item be removed from the "Consent Agenda" and voted upon separately.)

- A. Board of Education Meeting Minutes

1. January 23, 2024 - Special Minutes
 2. January 30, 2024 - Regular Minutes
 3. February 12, 2024 - Special Minutes
 4. February 13, 2024 - Special Minutes
- B. Governance and Strategic Communications, Toni Cordova, Chief
1. Approve First Reading - Revisions to Board Policies EHBC(LOCAL), EHBCA(LOCAL), FEA(LOCAL), FFB(LOCAL), and FL(LOCAL)
 2. Approve Second Reading - Revisions to Board Policies AE(LOCAL), CQB(LOCAL), and CS(LOCAL)
- C. Administrative Services, Dr. Karen Molinar, Deputy Superintendent
1. *Business and Finance, Carmen Arrieta-Candelaria, Chief Financial Officer*
 - a. Approve Quarterly Investment Report of the Period: October 1, 2023 - December 31, 2023
 - b. Approve First Amendment for the Advisory Agreement Between Fort Worth ISD and Public Trust Advisors
 - c. Approve Budget Amendment for the Period Ending January 31, 2024
 - d. Approve Contract Renewal of Armored Car Services
 - e. Approve Purchase of Charter Bus Services
 2. *Talent Management, Woodrow Bailey III, Chief Talent Officer*
 - a. Approve Appraisers for the T-TESS Appraisal System Certified Since January 30, 2024
 3. *Strategic Initiatives and Partnerships, Dr. David Saenz, Chief of Strategic Initiatives and Partnerships*
 - a. Approve Letter of Agreement Between Challenge of Tarrant County and Fort Worth ISD to Provide Parent Education Classes to Internal and External Families and Students at Selected Schools
- D. Learning and Leading Networks
1. *Service Network #2, Charles Garcia, Associate Superintendent*
 - a. Approve Purchase of Safety Mats and Complete Safety Inspection of Climbing Walls Fort Worth ISD Middle Schools
 2. *Service Network #4, Dr. Tamekia Brown, Associate Superintendent*
 - a. Approve Comprehensive Program Review of Special Education Services Provided to Students with Disabilities
- E. Operations
1. *Operations, Carl Alfred, Senior Officer Operations*
 - a. Approve Lawn Mowing Services for Campuses

- b. Approve Purchase of and Installation of Restroom Flooring at the Wilkerson-Greines Activity Center

Trustee Anne Darr: Will these floors be fully installed prior to the May graduation ceremonies?

Response: Approval of this item should allow ample time for this project to be completed prior to graduation.

- 2. *Capital Improvement Program, Kellie Spencer, Deputy Superintendent*
 - a. Approve Purchase of Furniture, Fixtures, and Equipment for Dunbar High School Betterment in Conjunction with the 2017 Capital Improvement Program
 - b. Approve Architectural Services, Engineering Services, and Professional Services Amount for Forest Oak 6th Grade School Relocation Project in Conjunction with the 2021 Capital Improvement Program
 - c. Approve Authorization to Enter into a Contract with a Construction Manager at Risk for Pre-Construction Services for Meacham Middle School Renovations in Conjunction with the 2021 Capital Improvement Program

11. ACTION AGENDA ITEMS

A. Item/Items Removed from Consent Agenda

B. Personnel

- 1. Executive Director of Special Projects and Strategic Communications

C. Administrative Services, Dr. Karen Molinar, Deputy Superintendent

- 1. *Legal and District Records Management, Lynda Jackson, Senior Counsel*
 - a. Approve Proposed Termination of Certain Probationary Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code
 - b. Approve Proposed Termination of Certain Term Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code
 - c. Approve Proposed Termination of Certain Continuing Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code
 - d. Consider and Take Action to Void the Contract of Certain Employees for Lack of Texas Educator Certification Pursuant to Chapter 21 of the Texas Education Code

D. Learning and Leading Networks

- 1. *Service Network #2, Charles Garcia, Associate Superintendent*
 - a. Approve School Health Advisory Council Recommended Human Sexuality Education Curriculum and Related Purchase

E. Operations

1. *Capital Improvement Program, Kellie Spencer, Deputy Superintendent*

- a. Approve Authorization to Negotiate with a Construction Manager at Risk for a GMP Amendment(s) for Construction Services for Rosemont Middle School Renovations in Conjunction with the 2021 Capital Improvement Program
- b. Approve Increase to Previously Approved Architectural Services, Engineering Services, and Professional Services Amount for W.C. Stripling Middle School in Conjunction with the 2021 Capital Improvement Program

12. **ADJOURN**

REPORT ONLY AGENDA ITEM
BOARD MEETING
February 27, 2024

TOPIC: BOARD COMMITTEE REPORT

BACKGROUND:

Fort Worth ISD's (FWISD) Trustees serve on nine (9) committees. The members of each committee are:

Finance

Quinton Phillips*
Tobi Jackson
Anael Luebanos
Dr. Michael Ryan

Facilities

Dr. Camille Rodriguez*
Tobi Jackson
Kevin Lynch
Dr. Michael Ryan

Legislative

Camille Rodriguez

Racial Equity

Quinton Phillips*
Wallace Bridges
Roxanne Martinez

After-School Coordinating Board

Roxanne Martinez*
Quinton Phillips
Wallace Bridges

Safety and Security

Dr. Camille Rodriguez*
Tobi Jackson
Roxanne Martinez
Dr. Michael Ryan

Board Audit

Anne Darr*
Anael Luebanos
Kevin Lynch

Educational Services

Anne Darr*
Wallace Bridges
Anael Luebanos
Roxanne Martinez

Policy

Wallace Bridges*
Quinton Phillips
Anne Darr

** Denotes Committee Chair*

The superintendent and key personnel with specific expertise in each area provide logistical and technical assistance to the respective Board committees.

This report serves the purpose of providing additional transparency on Board committees. The legislative and safety and security committees recently met.

STRATEGIC GOALS:

- 1 - Increase Student Achievement
- 2 - Improve Operational Effectiveness and Efficiency
- 3 - Enhance Family and Community Engagement
- 4 - Develop a Workforce that is Student and Customer-Centered

Finance Committee:

The Finance Committee met on Tuesday, January 23, 2024, via the ZOOM platform. In attendance were Trustee Quinton Phillips (Chair) and Trustee Tobi Jackson. Also, present were Superintendent Dr. Angelica Ramsey, Dr. Karen Molinar, Carmen Arrieta-Candelaria, Maria Chavez, Patricia Young, Mirgitt Crespo, Tandi Smith, Kelley Lewis, and Margie McBain.

Key Highlights:

Chief Financial Officer, or CFO, Carmen Arrieta-Candelaria began the committee meeting with the Monthly Financials for the Five Months ending on November 30, 2023. The Monthly Financials are prepared by the Financial Services Department and uploaded on District Website for transparency. In the general fund, the following statistics were provided:

	Month Ended Nov 22	YTD Ended Nov 22	Month Ended Nov 23	YTD Ended Nov 23
		<i>(in millions)</i>		
Revenues	\$99.9	\$263.0	\$59.1	\$241.3
Expenditures	\$64.3	\$233.0	\$73.4	\$268.0
Total Rev over Exp	\$36.0	\$30.4	(\$14.3)	(\$26.3)

The committee was provided with additional information and explanations to changes between month/YTD for revenue from local sources, state programs, federal and other sources. The committee also heard explanations for differences between major spend categories of payroll costs, professional contract services, supplies and materials and other operating costs.

The CFO noted that insurance recoveries in the amount of \$295,339 was received year to date in the Other Resources category. The year to date deficit in the general fund in the amount of \$26,305,988 will improve as we go into our revenue collection months for property taxes.

The CFO provided information regarding notification from the Texas Health and Human Services Commission of an adjustment to the District’s 2022 School Health and Related Services (SHARS).

The committee was also given a year-to-date update on Oil, Gas and Minerals received in the amount of \$199,009, with \$14,884 received in November 2023. A seven (7) year comparison was also provided to the committee.

The committee also received an update in the Food Services, General Fund and the active bond funds as of the month ending November 30, 2023.

The committee heard an update on the 2024-2025 Projected Student Enrollment, to include charts on decline Enrollment:

YEAR	<u>2022-2023</u>	<u>2023-2024</u>	<u>2024-2025</u>
STUDENTS	72,783	71,061	69,342

The committee was provided with information on Enrollment Loss Impact on Revenue as follows:

Basic allotment per ADA

- \$6,160
- Projected enrollment loss is 1,719
 - ADA Projected at 90%
 - ADA loss Projected at 1547
 - Estimated revenue loss due to ADA loss-\$9,530,136

Committee members were provided with actual and projected revenues which included the 2022-23 Actuals, the 2023-24 Original Budget and the 2023-24 Projected Revenues, and the 2024-25 High Level Projections. Changes from Projected 2023 to Proposed 2024 was projected at \$9,877,846. The committee was also provided information on the 2023-2025 Revenue Forecast, which is an estimate and subject to change as the year continues.

The committee was provided with the Strategic Budgeting Approach for the 2024-2025 school year, with key information about revenues sources and important budget development dates.

The CFO informed the committee of the upcoming items on the January Board of Trustees agenda. The January Budget Amendment for Debt Service will be presented, reflecting a decrease in property tax revenues due to reduction in the tax rate and final certified values and an increase in state revenues due to hold harmless from the state due to new \$100K exemption. Additionally, the committee was informed of the January Budget Amendment for the General Fund.

An additional item on the Board agenda is the approval of a Request for Proposal, or RFP, for Charter Bus Services. This solicitation allows departments and campuses to select from a pre-authorized list of vendors for their specific needs. It is estimated that \$400,000 of services would be needed District - Wide for the 2023 – 2024 school year.

The next scheduled Board Finance Committee Meeting will be held on Monday, February 12, 2024, from 12 p.m. - 1:00 p.m.

Racial Equity Committee:

February’s Racial Equity Committee (REC) Meeting was held on Thursday, February 1st at 5:30 p.m. Trustees Phillips and Bridges were in attendance. Also, in attendance were Associate Superintendents Dr. Tamekia Brown, Dr. Gracie Guerrero, Charles Garcia, and Melissa Kelly, Executive Director of Strategic Recruitment, Dr. Mia Hall, Executive Director of Emergent Bilingual, Maria Mendoza, Executive Director of Parent Partnerships, Marta Plata, Director of Board Policy, Dr. Amanda Coleman, Director of Data Analysis and Reporting, Dr. Chad Davis, Family Action Center Director, Dr. Carlos Walker, Equity Specialists, Charlie Garcia and Samantha Covington, Student Success Coach, Johanah Okweni, and community members, Dr. Sue Anderson, Rickie Clark, and Sabrina Ball. Trustee Phillips opened the meeting with a welcome and a brief overview of the evening’s agenda.

Key Highlights:

Interim Director of Library Media Services, Dr. Ross Teller, followed with a presentation. Dr. Teller shared information about school library collection development guidelines and librarians' guiding principles. Committee ask questions following the presentation, "When selecting library books, images, and instructional materials, is consideration given to the depictions of people of color or the absence thereof," and "How do you (Dr. Teller) ensure that every campus library has inclusive collections and resources for students?" Both community members and staff shared accounts of the varying quality and diversity of resources available in school libraries. Dr. Teller agreed that there is an opportunity for growth in this area, and assured committee members that proactive steps are being taken to improve representation, as well as ensure that the resources in each library are age-appropriate for the student population.

Director Chad Davis presented on behalf of the College, Career, and Military Readiness (CCMR) Sub-committee. The presentation provided an in-depth look at CCMR indicators to include student data for the Texas Success Initiative (TSI) and Accuplacer. The presentation revealed a performance gap between student groups and the chance for the District to increase the number of students taking the Accuplacer in 10th Grade. Subsequent discussion and questions centered on the strategies utilized to notify parents and students of testing performance, the benefits of taking the Accuplacer earlier, and the relationship between 9th Grade State of Texas Assessments of Academic Readiness (STAAR) and End-of-Year Course (EOC) and Accuplacer performance. The two (2) presentations exhausted the time allotted for the REC Meeting. The two (2) remaining sub-committee presentations will be completed during April's REC Meeting.

In accordance with the Racial Equity Committee's meeting cadence, meeting space will be made available for Sub-Committees to convene on Thursday, March 7th beginning at 5:30 p.m. The meeting adjourned at 7:00 p.m.

Board Facilities Committee:

The Board Facilities Committee met on Tuesday, February 6, 2024, at 4:00 p.m. In attendance were Trustees Dr. Camille Rodriguez (Chair), Tobi Jackson, Kevin Lynch, and Dr. Michael Ryan. Also present were Superintendent Dr. Angelica Ramsey, Kellie Spencer, Dr. Karen Molinar, Carmen Arrieta-Candelaria, and Mike Naughton.

Key Highlights:

Committee members received presentations from the architectural firms selected for construction/renovation of Morningside Middle School and William James Middle School as part of the Bond 2021. Representatives of HPM were in attendance to ensure plans are reflected in their data for the Master Facility Plan.

Ameresco presented an update on the Facility Condition Assessment as part of the master facility planning process. Middle school condition assessments are prioritized and will be completed in March, with elementary and high schools completed in July. HPM informed committee members that the educational adequacy of each building is under review, with middle schools already complete. Elementary adequacy walks will begin in February with all campuses anticipated to be complete in April.

Educational Services Committee:

The Educational Services Committee met on Wednesday, February 7, 2024, at 5:30 p.m. Ms. Kelly welcomed Dr. Ramsey, Trustee Darr, Trustee Martinez, and Trustee Bridges.

Key Highlights:

Ms. Kelly presented a review of Middle of the Year (MOY) MAP Growth progress in reading and math. She advised that the Board of Trustees will receive the MOY data group for all campuses. She also gave a brief update on the State of the Schools' presentations that align to our School Performance Framework.

Dr. Hennesey presented for the Early Learning Department to discuss the Pre-K Program offering full-day instruction. This is exciting news for Fort Worth ISD since Pre-K students are not currently attending full day. Program leaders will seek additional feedback on how best to introduce this change to our community.

Dr. Guerrero presented the expected transition to standards-based report cards for elementary grade levels. We will conduct research on how to help parents understand standards-based report cards and how to determine which standards a student needs to master. We will not make this change for middle school and high school since these grade levels use credits in their grading. If the Board of Trustees needs assistance with addressing questions, the staff in the Communications Department can assist.

Mr. Garcia gave an update on the Student Health Advisory Council (SHAC). On February 5, 2024, the SHAC voted to recommend adoption of the evidence-based Choosing the Best Human Sexuality Curriculum to our Board of Trustees. This recommendation will be brought forth for consideration at the February 27, 2024 Regular Board Meeting. Texas law requires active consent and parents of students in 6th Grade and High School Health must OPT-IN for their child to participate in any human sexuality education. All parents will have full access to review the curriculum before a decision is made. Mr. Garcia also reminded the committee that Proclamation 2024 will be on the March School Board agenda.

Dr. Brown introduced Audrey Thomas, Executive Director of Specialized Learning, who previewed an item that will be on the February 27th Board agenda. If approved at the Board meeting, Special Education will be securing support to conduct a comprehensive audit of the program. Staff have gone through an RFP, or Request for Proposal, process and the final recommendation will be brought forward for approval.

The meeting ended at 6:34 p.m. The next scheduled Educational Services Committee meeting will be held on April 3, 2024.

Finance Committee Meeting:

The Finance Committee met on Monday, February 12, 2024, via the Zoom platform. In attendance were Trustee Quinton Phillips (Chair), Trustee Tobi Jackson, Trustee Michael Ryan, and Trustee Anael Luebanos. Also, present were Superintendent Dr. Angelica Ramsey, Dr. Karen Molinar, Carmen Arrieta-Candelaria, Kellie Spencer, Maria Chavez, Patricia Young, Mirgitt Crespo, Woodrow Bailey, Tandi Smith and Margie McBain.

Key Highlights:

Chief Financial Officer, or CFO, Carmen Arrieta-Candelaria began the committee meeting with the Bond Sale Update and provided information on the outcome of the pricing on February 6, 2024. She noted that all parameters had been met as authorized on the Board approved Bond Order. Additionally, the bonds were over-subscribed by 8.1x, which resulted in shaving off 4.19 bps from the original structure, saving the District approximately \$2.2 million.

The Monthly Financials for the Six Months ending on December 31, 2023, were presented. These monthly financials are prepared by the Financial Services Department and uploaded on the District website for transparency.

In the general fund, the following statistics were provided:

	Month Ended <u>Dec 22</u>	YTD Ended <u>Dec 22</u>	Month Ended <u>Dec 23</u>	YTD Ended <u>Dec 23</u>
		<i>(in millions)</i>		
Revenues	\$167.6	\$430.5	\$120.3	\$361.5
Expenditures	\$ 63.0	\$295.5	\$ 64.6	\$332.1
Total Rev over Exp	\$104.6	\$134.9	\$55.7	\$29.4

The committee was provided with additional information and explanations of changes between month/Year-to-Date (YTD) for revenue from local sources, state programs, federal and other sources. The committee also heard explanations on differences between major spend categories of payroll costs, professional contract services, supplies and materials and other operating costs.

The CFO noted that the Federal Program Revenue month over month comparison was a negative amount of \$11,378,612 due to the fact that funds for School Health and Related Services, (SHARS), was received in December 2022 but have not been received as of December 2023, in part due to the informal review of the 2022 SHARS Cost Report requested by the District. The CFO will follow up to determine when these funds will be released.

The CFO provided information on the General Fund Statement of Revenues and Expenditures as well as provided a year-to-date update on Oil, Gas and Minerals (“OGM”) for December 2023. The District received \$46,401 in December 2023 from OGM. A seven (7) year comparison was also provided to the committee. The committee also received an update on the Food Services and active Bond Funds as of the month ending December 31, 2023.

The committee heard about the Second Quarterly Investment Report for the Quarter ending December 31, 2023. It was noted that interest earned to date for the year is \$26,417,697, with \$12,670,594 being earned during the second quarter of the fiscal year. A 5.76% rate of return is being earned on the District’s portfolio of \$974,349,994 at the measurement date of December 31, 2023.

Key points of the 2023 Fall PEIMS submission was provided by the CFO. The Business Intelligence Department compiles this information from all ¹¹ campuses and departments. The Fall PEIMS collection resulted in 71,060 in student enrollment, as compared to a budget enrollment number of

70,604. The committee heard about the ethnic composition of students and enrollment by gender and key observations about staff and enrollment compositions. One key observation is the drop in socio-economic students, which will decrease overall state compensatory funding.

The CFO also provided information on the Elementary and Second School Emergency Relief (ESSER) update and will share the information during the February 27, 2024 Regular Board Meeting. The CFO informed the committee that the expenditure as of December 31, 2023, was \$208.8 million. The committee also heard an update on the progress of ESSER.

The committee was provided with an overview of the budget process and upcoming activities for the fiscal year 2024-25. Chief of Talent Management, Mr. Woodrow Bailey, presented the committee with the 2024 Talent Management timeline, and informed the committee that a 1% increase would cost the District \$5.87 million based on total salaries of \$587,570,388. Chief Bailey also informed the committee that the district has 234 vacancies for teachers, 14 for administrators and 260 for support positions.

In addition, the CFO informed the committee of upcoming items on the March Board of Trustees Agenda. There are three (3) items that are on the agenda: 1) a budget amendment in the General Fund that transfers funding between functions, however, there is no overall increase or decrease to the General fund; 2) a First Amendment to the Single Participant Plan, which extends the current contract for another year; and 3) the purchase of armored car services, which is a renewal contract with Brinks, Inc. in the amount of \$173,017, for the daily/weekly collections and transfer of funds to the District's Bank for the campuses and District administration building.

The next scheduled Board Finance Committee Meeting will be held on Monday, March 18, 2024, from 12 p.m.- 1:00 p.m.

Safety & Security Committee:

The Safety & Security Committee met on Thursday, February 15, 2024, at 3:00 p.m. via Zoom. Trustees Camille Rodriguez (Chair), Tobi Jackson, Roxanne Martinez, and Michael Ryan, along with Lieutenant Allen Delano from the Fort Worth Police Department (FWPD), Carlos Gomez (FWPD), Superintendent Angélica Ramsey, Deputy Superintendent Karen Molinar, Executive Director of Safety and Security Daniel Garcia, Cid Meadows, Edward McGinley, and Lisa Inzar attended the meeting.

Key Highlights:

The meeting was called to order at 3:00 p.m. by Trustee Rodriguez. The motion to approve meeting minutes for November 16, 2023 was made by Trustee Jackson and second by Trustee Ryan. Daniel Garcia introduced and welcomed new committee members from the Fort Worth Police Department Lieutenant Allen Delano and Captain Guillermo De La Campa (not in attendance).

Daniel Garcia presented findings from the Texas Education Agency (TEA) Intruder Detection Audits and provided an update regarding TEA mandated school safety projects which included: impact resistant film, mapping, exterior door numbering, fencing, knock boxes, secure vestibules, door frames and communication upgrades (panic alert buttons). Data was shared regarding the FWPD Handle with Care Program. The final agenda item was an update on the armed security officer requirement. Four (4) additional SROs were provided for the second semester and assigned to elementary schools. Questions from Trustees regarding intruder detection audits, non-scalable fencing, and school safety film were addressed. The meeting presentation and additional intruder

audit data will be provided to Trustees in the weekly Friday Communique. Trustees Ryan and Martinez thanked Danny and his staff for all of the work they are doing. The meeting was adjourned at 3:36 p.m.

Audit Committee:

The Audit Committee met on Monday, February 19, 2024, virtually using the Microsoft TEAMS platform. Trustee Darr and Trustee Luebanos, were in attendance. Also, in attendance were Superintendent Dr. Angelica Ramsey and External Advisory Member Patrice Randle.

Chief Internal Auditor, Loretta Salvatore, opened the meeting and went over the minutes of the prior meeting for approval. The minutes from the November 6, 2023, Audit Committee meeting were received and approved by the Trustees in attendance.

Key Highlights:

Report on the completed Internal Audit Projects, Capital Improvement Program, or CIP, Audit Activity and an updated report on Maintenance and Overtime were received.

An updated report on Internal Audit follow-up activities as well as the 2022-2023 and 2023-2024 Audit Plan progress were received. A summary of recent fraud hotline incidents was presented.

The committee's next scheduled meeting will be in May 2024.

INFORMATION SOURCES:

Dr. Angélica M. Ramsey, Superintendent
Dr. Karen Molinar, Deputy Superintendent of Administrative Services
Kellie Spencer, Deputy Superintendent of Operations
Carmen Arrieta-Candelaria, Chief Financial Officer, Business and Finance
Melissa Kelly, Associate Superintendent of Learning & Leading
Loretta Salvatore, Chief Internal Auditor
Dr. Mia Hall, Executive Director of Talent Management, Talent Management

REPORT ONLY AGENDA ITEM
BOARD MEETING
February 27, 2024

TOPIC: SUPERINTENDENT UPDATE

BACKGROUND:

I have several updates this month to share with our Board and community, including this report to add a level of transparency, as well as to share additional information in a Lone Star Governance-friendly format.

STRATEGIC GOAL:

- 1 - Increase Student Achievement
- 2 - Improve Operational Effectiveness and Efficiency
- 3 - Enhance Family and Community Engagement
- 4 - Develop a Workforce that is Student & Customer-Centered

District/Community Events

Since our last board meeting, I've actively participated in several impactful events:

1. **O.D. Wyatt High School Thrive Market** – I had the privilege to attend and speak at the opening of our first Thrive Market at O.D. Wyatt High School. The teachers and students have done a wonderful job getting ready for this amazing market.
2. **Parent Shield** – I also had our monthly meeting with members of our local Parent Shield.
3. **Morningside ES Career Day** – I attended this fun event at Morningside Elementary. I also had the honor of introducing my fellow keynote, Ms. Opal Lee.
4. **Botanic Gardens** – I met with the CEO and Vice President of Education for the Fort Worth Botanic Garden. We had a great conversation exploring potential partnerships and synergies between FWISD and FWBG with our educational programming for both students and teachers alike.
5. **City of Fort Worth Investors** – I presented an overview of the District and answered questions from the participants.
6. **Fort Worth Council of PTA** – I met with our Council of PTA parents during our monthly Superintendent Roundtable.
7. **Fort Worth Chamber Investor Council** – I had an opportunity to share information about our district and our current work.
8. **Urban District Convening #3** – Members of Senior Staff and I met with Battelle for Kids and our colleagues in the Cohort.

9. **State of the Schools Presentations** – Our Learning and Leading Department held middle of the year State of the School Presentations with campus leaders.
10. **AASA Conference** – I had the privilege of being on a panel during the National AASA Conference. The panel was called "Navigating Complexity: Strategies for Systemic Change in School Districts".
11. **PTA Founders Luncheon** – I was asked to be the keynote speaker for this year's FWISD Council PTA's Annual Founders Day Luncheon.
12. **City Council Meeting** - I was invited to present to the Council the State of the District and engage in a conversation.

These engagements reflect our commitment to fostering strong community relationships and ensuring the success of our students and schools within Fort Worth ISD.

INFORMATION SOURCE:

Dr. Angélica M. Ramsey, Superintendent

CONSENT AGENDA ITEM
BOARD MEETING
February 27, 2024

TOPIC: **APPROVE BOARD OF EDUCATION MEETING MINUTES**

BACKGROUND:

The Open Meetings Act (the “Act”) was adopted in 1967 with the sole intent of making governmental decision-making accessible to the public. (It was codified without substantive change as Government Code Chapter 551.) The “Act” requires meetings of governmental bodies (school district board of trustees) to be open to the public, except for expressly authorized closed sessions, and to be preceded by public notice of the time, place and subject matter of the meeting.

Section 551.021 of the Texas Government Code states that (a) A governmental body shall prepare and keep minutes of each open meeting of the body with the minutes containing the subject of each deliberation and indicating action taken on each vote, order or decision. Section 551.022 provides that the minutes are public records and shall be available for public inspection and copying on request to the governmental body’s chief administrative officer or designee.

In order to maintain compliance with Chapter 551 of the Texas Government Code and the Texas Open Meetings Act, the Board must approve each set of minutes presented. Upon approval, the minutes can then be made available to the public as an official record of a given meeting.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Board of Education Meeting Minutes
2. Decline to Approve Board of Education Meeting Minutes
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Board of Education Meeting Minutes

FUNDING SOURCE: **Additional Details**

No Cost Not Applicable

COST:

No Cost

VENDOR(S)/PROVIDER(S):

Not Applicable

PURCHASING MECHANISM:

Not a Purchase

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Board of Education

RATIONALE:

Approval of the attached Board of Education minutes allows the District to provide the public with an official record of any given meeting.

INFORMATION SOURCE:

Toni Cordova, Chief of Governance and Strategic Communications

MINUTES OF THE MEETING
OF
FORT WORTH BOARD OF EDUCATION

The Board of Education of the Fort Worth Independent School District held a Special Meeting on January 23, 2024.

The following is a copy of the Meeting Notice and Return which is submitted and filed as a matter of record.

MEETING NOTICE
FORT WORTH INDEPENDENT SCHOOL DISTRICT

Notice is hereby given on January 23, 2024, that the Board of Education of the Fort Worth Independent School District held a special meeting beginning at 5:30 p.m. at the Fort Worth Independent School District Service Center, 7060 Camp Bowie Boulevard, Fort Worth, Texas.

Under the authority of Texas Government Code, Section 551.001, et seq., the Board, during the course of the meeting covered by this notice, may enter into closed or executive session for any of the following reasons:

1. To consult with the Board's attorney with respect to pending or contemplated litigation, or settlement offers, or on matters where the attorney's duty to the Board, pursuant to the Code of Professional Responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Laws. Sec. 551.071
2. To discuss the purchase, exchange, lease, or value of real property. Sec. 551.072
3. To discuss negotiated contracts for prospective gifts or donations. Sec. 551.073
4. To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against a public officer or employee, unless such officer or employee requests a public hearing. Sec. 551.074
5. To consider the deployment, or specific occasions for implementation, of security personnel or devices. Sec. 551.076
6. To deliberate a case involving discipline of a public school child or children, unless an open hearing is requested in writing by a parent or guardian of the child; or to deliberate a case in which a complaint or charge is brought against an employee of the District by another employee and the complaint or charge directly results in a need for a hearing, unless the employee complained of or charged requests an open hearing. Sec. 551.082
7. To exclude a witness from a hearing during the examination of another witness in an investigation when the Board is investigating a matter. Sec. 551.084

All final votes, actions, or decisions on any matter discussed in closed or executive session shall be taken or made in open session.

This notice was posted and filed in compliance with the Open Meetings Law on January 10, 2024, at 3:50 p.m.

/s/ Christian Alvarado
Coordinator
Board of Education

RETURN OF THE MEETING JANUARY 23, 2024

I, Christian Alvarado of the Fort Worth Independent School District, do verify that a copy of this notice of meeting was posted on January 10, 2024, at the Fort Worth Independent School District Administration Building, 7060 Camp Bowie Boulevard, Fort Worth, Texas.

Given under my hand on January 10, 2024.

/s/ Christian Alvarado
Coordinator
Board of Education

The following Board Members were present: School Board School

- School Board President Dr. Camille Rodriguez, District 1
- First Vice President Anne Darr, District 6
- Second Vice President Roxanne Martinez, District 9
- School Board Secretary Anael Luebanos, District 8
- Trustee Tobi Jackson, District 2
- Trustee Quinton Phillips, District 3
- Trustee Wallace Bridges, District 4
- Trustee Kevin Lynch, District 5
- Trustee Dr. Michael Ryan, District 7

The following administrators were present:

- Dr. Angelica Ramsey, Superintendent
- Dr. Karen Molinar, Deputy Superintendent
- Kellie Spencer, Deputy Superintendent
- Toni Cordova, Chief of Governance and Strategic Communications
- Carmen Arrieta-Candelaria, Chief Financial Officer

1. 5:30 PM - CALL SPECIAL MEETING TO ORDER - BOARD ROOM (OTHER)

President Dr. Camille Rodriguez called the special meeting to order at 5:31 p.m.

2. REPORT/PRESENTATION

A. Facilities Update (OTHER)

Presenter: Kellie Spencer, Deputy Superintendent

Deputy Superintendent Kellie Spencer, PROCEDEO, HPM Representatives, and the Chief Financial Officer, Carmen Arrieta Candelaria gave the Facilities Update Report.

3. PUBLIC COMMENT (S and T)

Speakers:

Hollie Plemons

Amie Super

Joe Palmer

Aaron James

4. EXECUTIVE SESSION (S and T) The Board will convene in closed session as authorized by the Texas Government Code Chapter §551

A. Seek the Advice of Attorneys (Texas Government Code §551.071)

B. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee, Including but Not Limited to Action Items Related to the Recommendation to Terminate Certain Continuing Contract Employees for Good Cause, the Recommendation to Terminate Certain Term Contract Employees for Good Cause and the Recommendation to Terminate Certain Probationary Contract Employees for Good Cause (Texas Government Code §551.074)

1. Superintendent's Evaluation/Contract

C. Security Implementation (Texas Government Code §551.076)

D. Real Property (Texas Government Code §551.072)

The special meeting was recessed to move into Executive Session at 7:27 p.m.

The special meeting was reconvened at 10:58 p.m.

5. ACTION AGENDA ITEM (S and P)

A. Consider and Take Possible Action on Superintendent's Evaluation/Contract

Kevin Lynch made the motion to Adopt the Superintendent's Evaluation and Action on the Superintendent's Contract as Discussed in Executive Session.

Motion was made by Kevin Lynch, seconded by Tobi Jackson, to approve and Adopt the Superintendent's Evaluation and Action on the Superintendent's Contract as Discussed in Executive Session.

The motion was unanimously approved.

6. ADJOURN (OTHER)

The special meeting was adjourned at 11:00 p.m.

/s/ Christian Alvarado
Board of Education

Video of the meeting is available on the Board of Education website at <http://www.fwisd.org>

MINUTES OF THE MEETING
OF
FORT WORTH BOARD OF EDUCATION

The Board of Education of the Fort Worth Independent School District held a Regular Meeting on January 30, 2024.

The following is a copy of the Meeting Notice and Return which is submitted and filed as a matter of record.

MEETING NOTICE
FORT WORTH INDEPENDENT SCHOOL DISTRICT

Notice is hereby given on January 30, 2024, that the Board of Education of the Fort Worth Independent School District held a meeting beginning at 5:30 p.m. at the Fort Worth Independent School District Service Center, 7060 Camp Bowie Boulevard, Fort Worth, Texas.

Under the authority of Texas Government Code, Section 551.001, et seq., the Board, during the course of the meeting covered by this notice, may enter into closed or executive session for any of the following reasons:

1. To consult with the Board's attorney with respect to pending or contemplated litigation, or settlement offers, or on matters where the attorney's duty to the Board, pursuant to the Code of Professional Responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Laws. Sec. 551.071
2. To discuss the purchase, exchange, lease, or value of real property. Sec. 551.072
3. To discuss negotiated contracts for prospective gifts or donations. Sec. 551.073
4. To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against a public officer or employee, unless such officer or employee requests a public hearing. Sec. 551.074
5. To consider the deployment, or specific occasions for implementation, of security personnel or devices. Sec. 551.076
6. To deliberate a case involving discipline of a public school child or children, unless an open hearing is requested in writing by a parent or guardian of the child; or to deliberate a case in which a complaint or charge is brought against an employee of the District by another employee and the complaint or charge directly results in a need for a hearing, unless the employee complained of or charged requests an open hearing. Sec. 551.082
7. To exclude a witness from a hearing during the examination of another witness in an investigation when the Board is investigating a matter. Sec. 551.084

All final votes, actions, or decisions on any matter discussed in closed or executive session shall be taken or made in open session.

This notice was posted and filed in compliance with the Open Meetings Law on January 10, 2024, at 3:50 p.m.

/s/ Christian Alvarado
Coordinator
Board of Education

RETURN OF THE MEETING JANUARY 30, 2024

I, Christian Alvarado of the Fort Worth Independent School District, do verify that a copy of this notice of meeting was posted on January 10, 2024, at the Fort Worth Independent School District Service Center, 7060 Camp Bowie Boulevard, Fort Worth, Texas.

Given under my hand on January 10, 2024.

/s/ Christian Alvarado
Coordinator
Board of Education

The following Board Members were present:

School Board President Dr. Camille Rodriguez, District 1
First Vice President Anne Darr, District 6
Second Vice President Roxanne Martinez, District 9
School Board Secretary Anael Luebanos, District 8
Trustee Tobi Jackson, District 2
Trustee Quinton Phillips, District 3
Trustee Wallace Bridges, District 4
Trustee Kevin Lynch, District 5
Trustee Dr. Michael Ryan, District 7

The following administrators were present:

Dr. Angélica Ramsey, Superintendent
Dr. Karen Molinar, Deputy Superintendent
Kellie Spencer, Deputy Superintendent
Toni Cordova, Chief of Governance and Strategic Communications
Carmen Arrieta-Candelaria, Chief Financial Officer
Woodrow Bailey III, Chief Talent Officer
Dr. David Saenz, Chief of Strategic Initiatives & Partnerships
Melissa Kelly, Associate Superintendent, Learning and Leading Service Network #1
Charles Garcia, Associate Superintendent, Learning and Leading Service Network #2
Dr. Gracie Guerrero, Associate Superintendent, Learning and Leading Service Network #3
Dr. Tamekia Brown, Associate Superintendent, Learning and Leading Service Network #4
Ramesh Krishnamurthy, Chief Technology Officer

1. 5:30 PM - CALL REGULAR MEETING TO ORDER - BOARD ROOM (OTHER)

President Dr. Camille Rodriguez called the meeting to order at 5:31 p.m.

2. PLEDGES, VISION, AND MISSION (OTHER)

Led by the Eastern Hills High School J.R.O.T.C. Cadets

Eastern Hills High School J.R.O.T.C. cadets led the pledges, vision, and mission.

3. RECOGNITIONS (OTHER)

3.A. Recognition of Student Greeters

Communications Coordinator, Cesar Padilla, recognized the student greeters.

3.B. School Board Appreciation Month

Superintendent, Dr. Angélica Ramsey, gave the *Board Appreciation Month* recognition.

4. REPORT/PRESENTATION (OTHER)

4.A. Literacy and Math Supplemental Update

Associate Superintendents Charles Garcia and Melissa Kelly, Executive Director of Humanities and Academic Support Initiatives, Mary Jane Bowman, Executive Director of Math and Science, Diane Martinez, and Meadowbrook Elementary School Principal Suzelle Birkmire gave the *Literacy and Math Supplemental Update* report.

5. BOARD COMMITTEE REPORT (OTHER)

 Board Committee Report

No comment or questions.

6. SUPERINTENDENT REPORT (OTHER)

 Superintendent Update

No comment or questions.

7. PUBLIC COMMENT (S and T)

Speakers:

-Juliet George

-Janelle Davis

-Trenace Dorsey-Hollins

-Sabrina Ball

-Dr. Celest Holbrook

-Hollie Plemons

-Amie Super

-Dale Revercomb

8. COMMENTS BY BOARD MEMBERS OR SUPERINTENDENT ON CURRENT DISTRICT ACTIVITIES AND ANNOUNCEMENTS (OTHER)

Trustees made comments.

The meeting was recessed to move into Executive Session at 6:53 p.m.

9. EXECUTIVE SESSION (S and T) The Board will convene in closed session as authorized by the Texas Government Code Chapter §551.

9.A. Seek the Advice of Attorneys (Texas Government Code §551.071)

9.B. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee, Including but Not Limited to Action Items Related to the Recommendation to Terminate Certain Continuing Contract Employees for Good Cause, the Recommendation to Terminate Certain Term Contract Employees for Good Cause and the Recommendation to Terminate Certain Probationary Contract Employees for Good Cause (Texas Government Code §551.074)

9.B.1. Executive Director of Talent Management

9.C. Security Implementation (Texas Government Code §551.076)

9.C.1. Intruder Audit Findings and Corrective Action

9.D. Real Property (Texas Government Code §551.072)

The meeting was reconvened at 9:03 p.m.

10. **CONSENT AGENDA ITEMS (S and P)**

(Action by the Board of Education in adopting the "Consent Agenda" means that all items appearing herein are adopted by one single motion, unless a member of the Board requests that such item be removed from the "Consent Agenda" and voted upon separately.)

10.A. Board of Education Meeting Minutes

10.A.1. December 12, 2023 - Regular Minutes

10.A.2. December 18, 2023 - Special Minutes

10.B. Governance and Strategic Communications, Toni Cordova, Chief

10.B.1. Approve First Reading - Revisions to Board Policies AE(LOCAL), BE(LOCAL), CQB(LOCAL), and CS(LOCAL)

Trustee Dr. Michael Ryan: Why is there a requested change to board policy BE (local) Any trustee should be able to have an item placed on the agenda.

Response: BE(LOCAL) revisions were proposed by the Board Policy Committee.

Anne Darr: What are some other districts in Texas that have implemented similar changes to their BE(LOCAL) policy?

10.B.2. Approve Second Reading - Revision to Board Policy DEC(LOCAL)

10.B.3. Approve Revisions to the Board Operating Procedures Manual

10.C. Administrative Services, Dr. Karen Molinar, Deputy Superintendent

10.C.1. *Business and Finance, Carmen Arrieta-Candelaria, Chief Financial Officer*

10.C.1.a. Approve Debt Service Budget Amendment for the Period Ending December 31, 2023

10.C.1.b. Approve Budget Amendment for the Period Ended December 31, 2023

Trustee Dr. Michael Ryan: What is the reason/cause for an approximate 70% increase in Transportation costs?

Response: The increase in transportation (function 34) increased as a result of the carryover on unspent TRE transportation funds as well as encumbered purchase orders from the prior year. For example, a purchase order in the amount of \$5.9 million that was placed in February 2023 for charter and activity buses is included in this number. This purchase was placed in the prior fiscal year but due to production and lead times, the buses will not be delivered until fiscal year 2023-24.

10.C.1.c. Approve Ratification and Future Purchases of Charter Bus Services

Trustee Dr. Michael Ryan: Is \$400,000.00 in charter transportation funding enough to cover all necessary travel? I would think that any trip over 100 miles should be on charter in addition to any travel that would be delayed due to regular bus route times. e.g. football game in Sanger. Buses on regular routes finish after 5:00pm. Band, Cheer, Drill and team need to arrive 1-2 hours before the game but waiting an hour or two for a route bus to arrive means arriving at the games after they start considering the traffic at that time.

Response: With regard to the amount requested, this was based on the prior year's expenses as follows:

2024 - \$240,055 (*Purchase orders so far, but does already include several upcoming Spring trips*)

2023 - \$384,602

2022 - \$368,201

2021 - \$28,063 (*Affected by COVID-19*)

2020 - \$259,131 (*Affected by COVID-19*)

2019 - \$349,055

Anne Darr: What guidelines, parameters, and rules will be created to determine the use of a charter bus? Will a minimum distance to be traveled or a minimum number of travelers be required?

Response:

Current Guidelines:

For Athletics, the following parameters:

- Trips exceeding 200 miles round trip (100 miles one way)
- Student roster must exceed 40 students
- UIL Playoffs or Advancement Competitions

For Visual and Performing Arts, the following parameters are in place below for charter buses:

- Trips exceeding 100 miles one way
- Overnight stays
- Trips during blackout times for school buses
- UIL Events
- TMEA/MidWest/Organization Honor Groups
- Conference or competition travel

Note: Consideration regarding the use of charter buses will be made when FWISD buses are not available for use. All FWISD will have the ability to utilize a charter bus based on available campus/department funds, including approved fundraising activities. Fundraising activities should cover the cost of any additional or incremental cost outside of the above authorized parameters. Deviations from the above are reviewed on a case-by-case basis by Deputy Superintendent for Operations.

Will charter buses only be available for UIL events, or can a group use a charter bus for optional activities that require travel?

Response:

Charter buses are scheduled on an as-needed basis by any department and/or student activity group that requires a bus charter for travel. Having a group of pre-selected vendors allows the department and/or student group to select the best option for their specific travel. Additionally, there is no need to obtain three quotes (other than federal) so this expedites the process further.

10.C.2. *Talent Management, Woodrow Bailey III, Chief Talent Officer*

10.C.2.a. Approve Appraisers for the T-TESS Appraisal System Certified Since November 7, 2023

10.c.2.b. Approve Ratification of Region 11 Alternative Certification Program Fees to Support Alternative Certification for High Need Areas

10.C.3. *Strategic Initiatives and Partnerships, Dr. David Saenz, Chief of Strategic Initiatives and Partnerships*

10.C.3.a. Approve Interlocal Agreement with the City of Fort Worth to Provide After-School Services at The Leadership Academy at Como Elementary School for the School Year 2023 - 2024

10.C.4. *Safety and Security, Daniel Garcia, Executive Director*

10.C.4.a. Approve Ratification of Emergency Mass Communication System Renewal

10.C.4.b. Approve Purchase of Physical Security Equipment, Licensing, and Services

10.D. Learning and Leading Networks

10.D.1. *Service Network #1, Melissa Kelly, Deputy Superintendent*

10.D.1.a. Approve Purchase of Advanced Placement Spanish 3rd Edition Textbooks, Professional Development, and Licenses

10.D.2. *Service Network #2, Charles Garcia, Associate Superintendent*

10.D.2.a. Approve Purchase of Certification Preparation Materials, Practice Tests, and Exam Licenses

10.D.2.b. Approve Purchase of Consulting Services for the Texas Regional Pathways Network Cohort 4 Continuation Grant

10.D.2.c. Approve 2024 Advanced Placement Exam Fee

Trustee Dr. Michael Ryan: I am for paying the AP Fees. What are we doing to make sure that students taking the tests are qualified and ready to take the exam? I have watched too many students over the years use the test time as a way out of their regular classes and simply place their name on the exam or bubble in random answers.

Response:

- Campus counselors and Post-Secondary Specialists encourage students to enroll in Advanced Placement courses by explaining the benefits and possible outcomes to assist students in their post-secondary journey. Preparing these students is a high priority for the campus and the CCMR department. The initial preparation is done by the class syllabi being approved by both the College Board and campus administration prior to instructional delivery.
- Professional development is provided at various AP professional learning seminars throughout the year. The CCMR Department pays for this training and helps to support teachers in ensuring that they are well-prepared to provide quality instruction.
- In addition to current content-specific PLCs at individual campuses, the CCMR Department is developing an enhanced Professional Learning Community (PLC) model for AP teachers to collaborate around the district. This opportunity for teachers to plan with others teaching the same materials will ensure that we share best practices and skills necessary to help students succeed.
- To ensure our students take these exams seriously, an email communication will be sent to parents/guardians prior to testing to explain the importance of AP testing for their student to gain college credit. AP teachers will also communicate with students the importance of preparing all year for the exam.
- The campus Post-Secondary Success Team (Principal, Assistant Principals, Specialist, Counselors, etc.) on each campus, in alignment with the district Post-Secondary Success Coordinator, will provide training in proper testing protocols to ensure an ideal testing environment, thereby fostering student success. The testing environment is monitored to the same levels as any other State/National level testing (STAAR, EOC, SAT, PSAT, etc.).

Trustee Anne Darr: Do FWISD students have access to AP exam preparation products, materials, modules, online instruction, etc. in addition to classroom instruction?

Response: Directly through the College Board (CB), students enrolled in an Advanced Placement course have access through their CB account to multiple free online resources to prepare for the examination and provide extra assistance during the course both inside and outside the classroom. The resources below are available in the "About the Exam" tab on The CB My AP Classroom website:

AP Daily Practice Sessions
AP Daily Videos
AP Daily: Live Review Recordings

Beyond these resources, each campus may choose to offer in-person, teacher-led test prep sessions before the exams.

10.D.3. *Service Network #4, Dr. Tamekia Brown, Associate Superintendent*

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10.D.3.a. Approve Purchase of an Online Assessment Tool for Gifted and Talented Screening

Anne Darr: How are students identified as GT in addition to one's performance on the NNAT3?

Response: Students are identified using multiple data sources in compliance with the 2019 Texas State Plan for the Education of Gifted Talented Students. Specifically, the plan states the following: "Qualitative and quantitative data are collected through three (3) or more measures and used to determine whether a student needs gifted/talented services." Below are the various data points considered once a parent or guardian gives permission for their student to be screened:

- Parent feedback
- Teacher feedback
- Available achievement data (i.e. MAP and STAAR)
- NNAT3
- Student work

The various data collected is then presented to a committee of educators from the campus (i.e. campus leadership, teachers, and a G/T teacher) to determine if the student meets the threshold of the TEA definition of G/T (Please see below).

A gifted/talented student is a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

- *exhibits high-performance capability in an intellectual, creative, or artistic area;*
- *possesses an unusual capacity for leadership; or*
- *excels in a specific academic field. (Texas Education Code §29.121)*

(source: <https://tea.texas.gov/academics/special-student-populations/gifted-and-talented-education>)

Ultimately, G/T screening and identification seeks to find potential and/or talent to develop through the various enrichment and acceleration opportunities provided by our G/T Teachers. We call them Talent Scouts. The G/T committees are afforded the ability to make data-driven decisions to best meet the unique needs of each student.

10.D.3.b. Approve Memorandum of Understanding to Serve Eligible High School Students in Community Leadership Development Programming

10.D.3.c. Approve Memorandum of Understanding for a Peer to Peer Suicide Prevention Education Program

10.E. Operations, Kellie Spencer, Deputy Superintendent

10.E.1. *Operations, Carl Alfred, Senior Officer Operations*

10.E.1.a. Approve Services for Monitoring Energy Management Systems

10.E.1.b. Approve Installation of Cellular Communicators for District Elevators

Anne Darr: Is the number of elevator phones that need to be replaced known?

Response: All 125 District elevators will be installed and converted to cellular communication. Rolling Hills Elementary is excluded from this number as the elevator was already installed with this feature.

10.E.1.c. Approve Fire Alarm Replacement at Dolores Huerta and Meadowbrook Elementary Schools

10.E.2. *Athletics, Jimmy Calderon, Executive Director*

10.E.2.a. Approve Purchase of Front-End Control Video Production System

10.E.3. Capital Improvement Program

10.E.3.a. Approve Authorization to Negotiate and Enter into a Contract with a Construction Manager at Risk for Pre-Construction Manager at Risk for Pre-Construction Services for Riverside Middle School Renovations in Conjunction with the 2021 Capital Improvement Program

Trustee Dr. Michael Ryan: Shouldn't this wait until the facilities survey is complete?

Response: Riverside MS is the only middle school feeder for Riverside HS. While the facility master plan could include information that initiates conversations regarding the future consolidation of HS campuses, actual recommendations would be made to a future board and would, most likely, be contingent upon a future bond that addresses high school campuses. It would be the intent of Administration to recommend that elementary facilities be considered first.

The work planned for Riverside MS was informed by a facility condition assessment that was completed for Bond 2021. The facility data collected as part of current master facility planning will be available to inform any additional considerations as part of this project. There is no need to delay approval of the CMAR in order for this to occur.

10.E.3.b. Approve Authorization to Enter into a Job Order Contract with a General Contractor for Construction Services for Amon Carter-Riverside High School in Conjunction with the 2017 Capital Improvement Program

10.E.3.c. Approve Closeout Contract for Construction Services and Authorize Final Payment in Conjunction with the 2017 Capital Improvement Program

10.E.3.d. Approve Closeout Contract for Construction Services and Authorize Final Payment in Conjunction with the 2021 Capital Improvement Program

Motion was made by Tobi Jackson, seconded by Camille Rodriguez, to Approve and Accept Consent Agenda with the exception of Consent Agenda Item 10.B.1. *Approve First Reading - Revisions to Board Policies AE(LOCAL), BE(LOCAL), CQB(LOCAL) and CS(LOCAL)* and Consent Agenda Item 10.B.3. *Approve Revisions to the Board Operating Procedures Manual* which were pulled for a separate vote.

The motion was approved.

Yes: Dr. Camille Rodriguez, Tobi Jackson, Wallace Bridges, Kevin Lynch, Anne Darr, Anael Luebanos, and Roxanne Martinez.

No: Dr. Michael Ryan

Absent: Quinton Phillips

**Wallace Bridges was not present to cast a vote on Consent Agenda.*

The motion was approved.

11. ACTION ITEMS (S and P)

11.A. Item/Items Removed from Consent Agenda

Agenda Item 10.B.1. Approve First Reading - Revisions to Board Policies AE(LOCAL), BE(LOCAL), CQB(LOCAL), and CS(LOCAL)

Before action was taken, Dr. Michael Ryan made a comment.

Before action was taken, Dr. Michael Ryan made the motion to Approve *First Reading - Revisions to Board Policies AE(LOCAL), CQB(LOCAL), and CS(LOCAL)* only and not include revisions to Board Policy BE(LOCAL).

Motion was made by Dr. Michael Ryan, seconded by Dr. Camille Rodriguez, to Approve *First Reading - Revisions to Board Policies AE(LOCAL), CQB(LOCAL), and CS(LOCAL)* only and not include revisions to Board Policy BE(LOCAL).

The motion was approved.

Yes: Tobi Jackson, Kevin Lynch, Dr. Michael Ryan, Anael Luebanos, and Roxanne Martinez.

No: Camille Rodriguez, Wallace Bridges, and Anne Darr.

Absent: Quinton Phillips

Agenda Item 10.B.3. Approve Revisions to the Board Operating Procedures Manual.

Motion was made by Dr. Michael Ryan, seconded by Anne Darr, to Approve Agenda Item 10.B.3. *Approve Revisions to the Board Operating Procedures Manual.*

The motion was unanimously approved.

11.B. Personnel

11.B.1. Executive Director of Talent Management

Motion was made by Anne Darr, seconded by Tobi Jackson, to Approve Personnel Appointment of the *Executive Director of Talent Management.*

The motion was unanimously approved.

11.C. Administrative Services, Dr. Karen Molinar, Deputy Superintendent

11.C.1. Approve 2024-2025 Traditional, Intersessional and Early College High School Calendars

 2024-2025 District Calendars

Motion was made by Tobi Jackson, seconded by Dr. Michael Ryan, to Approve 2024-2025 Traditional, Intersessional and Early College High School Calendars.

Before action taken, Kevin Lynch made a comment.

The motion was unanimously approved.

11.C.2. Approve Resolution to Approve Wage Continuation Payments for Employees During Emergency Closures

 Wage Continuation Payment

Motion was made by Dr. Michael Ryan, seconded by Anael Luebanos, to approve Resolution to Approve Wage Continuation Payments for Employees During Emergency Closures.

The motion was unanimously approved.

11.D. Legal and District Records Management, Lynda Jackson, Senior Counsel

11.D.1. Consider and Take Action to Terminate the Chapter 21 Probationary Contract of Otis Clayton

Motion was made by Dr. Michael Ryan, seconded by Roxanne Martinez, to Terminate the Chapter 21 Probationary Contract of Otis Clayton for Good Cause Effective this Date.

The motion was unanimously approved.

11.D.2. Approve Proposed Termination of Certain Probationary Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code

No action was taken.

11.D.3. Approve Proposed Termination of Certain Term Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code

No action was taken.

11.D.4. Approve Proposed Termination of Certain Continuing Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code

No action was taken.

11.D.5. Consider and Take Action to Void the Contract of Certain Employees for Lack of Texas Educator Certification Pursuant to Chapter 21 of the Texas Education Code

No action was taken.

11.E. Operations, Kellie Spencer, Deputy Superintendent

11.E.1. Operations, Carl Alfred, Senior Officer Operations

11.E.1. a. Approve Grounds Maintenance Services for Athletic Fields and at Athletic Facilities

Grounds Maintenance Services for Athletic Fields and at Athletic Facilities

Motion was made by Dr. Michael Ryan, seconded by Tobi Jackson, to Approve Grounds Maintenance Services for Athletic Fields and at Athletic Facilities.

The motion was unanimously approved.

Before the meeting was adjourned, the Board took action on Action Agenda Item, *Approve First Reading – Revisions to Board Policy (BE)LOCAL*

Approve First Reading - Revisions to Board Policy BE(LOCAL)

Motion was made by Anne Darr, seconded by Camille Rodriguez, to approve First Reading - Revisions to Board Policy BE(LOCAL).

The motion failed.

Yes: Dr. Camille Rodriguez, and Anne Darr.

No: Tobi Jackson, Wallace Bridges, Kevin Lynch, Dr. Michael Ryan, Anael Luebanos, and Roxanne Martinez.

12. ADJOURN (OTHER)

The meeting was adjourned at 9:19 p.m.

/s/ Christian Alvarado
Board of Education

MINUTES OF THE MEETING
OF
FORT WORTH BOARD OF EDUCATION

The Board of Education of the Fort Worth Independent School District held a Special Meeting on February 12, 2024.

The following is a copy of the Meeting Notice and Return which is submitted and filed as a matter of record.

MEETING NOTICE
FORT WORTH INDEPENDENT SCHOOL DISTRICT

Notice is hereby given on February 12, 2024 that the Board of Education of the Fort Worth Independent School District held a special meeting beginning at 5:00 p.m. at the Fort Worth Independent School District Service Center, 7060 Camp Bowie Boulevard, Fort Worth, Texas.

Under the authority of Texas Government Code, Section 551.001, et seq., the Board, during the course of the meeting covered by this notice, may enter into closed or executive session for any of the following reasons:

1. To consult with the Board's attorney with respect to pending or contemplated litigation, or settlement offers, or on matters where the attorney's duty to the Board, pursuant to the Code of Professional Responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Laws. Sec. 551.071
2. To discuss the purchase, exchange, lease, or value of real property. Sec. 551.072
3. To discuss negotiated contracts for prospective gifts or donations. Sec. 551.073
4. To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against a public officer or employee, unless such officer or employee requests a public hearing. Sec. 551.074
5. To consider the deployment, or specific occasions for implementation, of security personnel or devices. Sec. 551.076
6. To deliberate a case involving discipline of a public school child or children, unless an open hearing is requested in writing by a parent or guardian of the child; or to deliberate a case in which a complaint or charge is brought against an employee of the District by another employee and the complaint or charge directly results in a need for a hearing, unless the employee complained of or charged requests an open hearing. Sec. 551.082
7. To exclude a witness from a hearing during the examination of another witness in an investigation when the Board is investigating a matter. Sec. 551.084

All final votes, actions, or decisions on any matter discussed in closed or executive session shall be taken or made in open session.

This notice was posted and filed in compliance with the Open Meetings Law on February 7, 2024, at 1:20 p.m.

/s/ Christian Alvarado
Coordinator
Board of Education

RETURN OF THE MEETING FEBRUARY 12, 2024

I, Christian Alvarado of the Fort Worth Independent School District, do verify that a copy of this notice of meeting was posted on February 7, 2024, at the Fort Worth Independent School District Administration Building, 7060 Camp Bowie Boulevard, Fort Worth, Texas.

Given under my hand on February 7, 2024.

/s/ Christian Alvarado
Coordinator
Board of Education

The following Board Members were present:

School Board President Dr. Camille Rodriguez, District 1
First Vice President Anne Darr, District 6
Second Vice President Roxanne Martinez, District 9 (Arrived at 5:06 p.m.)
School Board Secretary Anael Luebanos, District 8 (Arrived at 5:05 p.m.)
Trustee Tobi Jackson, District 2
Trustee Quinton Phillips, District 3 (Arrived during Executive Session at 5:34 p.m.)
Trustee Wallace Bridges, District 4
Trustee Kevin Lynch, District 5
Trustee Dr. Michael Ryan, District 7

The following administrators were present:

Dr. Angélica Ramsey, Superintendent
Toni Cordova, Chief of Governance and Strategic Communications

1. 5:00 PM - CALL SPECIAL MEETING TO ORDER - BOARD ROOM (OTHER)

President Dr. Camille Rodriguez called the special meeting to order at 5:01 p.m.

2. PUBLIC COMMENT (S and T)

Speakers:

Meredith Bowman
Amie Super
Hollie Plemons

The meeting was recessed to move into Executive Session at 5:10 p.m.

3. EXECUTIVE SESSION (S and T) The Board will convene in closed session as authorized by the Texas Government Code Chapter §551.071 and §551.074.

- A. Seek the Advice of Attorneys (Texas Government Code §551.071)
- B. Discuss and Evaluate the Performance, Duties, and Responsibilities of Board Members and to Consider Matters Related to the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee (Texas Government Code §551.074)
- C. Consult with the District’s Attorney to Receive Legal Advice on Governance Frameworks, Including the Discussion of any Related Legal Issues or Implications Associated with the Adoption of a Specific Governance Framework for the Fort Worth Independent School District Board of Trustees (Texas Government Code §551.071)

Tobi Jackson left during Executive Session at 7:22 p.m.

The meeting was reconvened at 9:56 p.m.

4. ACTION AGENDA ITEMS (S and P)

A. Discussion and Possible Action to Adopt Board Self-Evaluation Instrument

Motion was made by Anne Darr, seconded by Anael Luebanos, to Approve Discussion and Possible Action to Adopt Board Self-Evaluation Instrument.

The motion was approved.

Yes: Dr. Camille Rodriguez, Quinton Phillips, Wallace Bridges, Kevin Lynch, Anne Darr, Dr. Michael Ryan, Anael Luebanos, and Roxanne Martinez.

Absent: Tobi Jackson

B. Discussion and Possible Action to Adopt a Governance Framework

Motion was made by Wallace Bridges, seconded by Roxanne Martinez, to approve Discussion and Possible Action to Adopt a Governance Framework Led by DM Group.

The motion was approved.

Yes: Dr. Camille Rodriguez, Quinton Phillips, Wallace Bridges, Kevin Lynch, Anne Darr, Dr. Michael Ryan, Anael Luebanos, and Roxanne Martinez.

Absent: Tobi Jackson

5. ADJOURN (OTHER)

The meeting was adjourned at 9:58 p.m.

/s/ Christian Alvarado
Coordinator

Video of the meeting is available on the Board of Education website at <http://www.fwisd.org>

MINUTES OF THE MEETING
OF
FORT WORTH BOARD OF EDUCATION

The Board of Education of the Fort Worth Independent School District held a Special Meeting on February 13, 2024.

The following is a copy of the Meeting Notice and Return which is submitted and filed as a matter of record.

MEETING NOTICE
FORT WORTH INDEPENDENT SCHOOL DISTRICT

Notice is hereby given on February 13, 2024, that the Board of Education of the Fort Worth Independent School District held a special meeting beginning at 5:30 p.m. at the Fort Worth Independent School District Service Center, 7060 Camp Bowie Boulevard, Fort Worth, Texas.

Under the authority of Texas Government Code, Section 551.001, et seq., the Board, during the course of the meeting covered by this notice, may enter into closed or executive session for any of the following reasons:

1. To consult with the Board's attorney with respect to pending or contemplated litigation, or settlement offers, or on matters where the attorney's duty to the Board, pursuant to the Code of Professional Responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Laws. Sec. 551.071
2. To discuss the purchase, exchange, lease, or value of real property. Sec. 551.072
3. To discuss negotiated contracts for prospective gifts or donations. Sec. 551.073
4. To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against a public officer or employee, unless such officer or employee requests a public hearing. Sec. 551.074
5. To consider the deployment, or specific occasions for implementation, of security personnel or devices. Sec. 551.076
6. To deliberate a case involving discipline of a public school child or children, unless an open hearing is requested in writing by a parent or guardian of the child; or to deliberate a case in which a complaint or charge is brought against an employee of the District by another employee and the complaint or charge directly results in a need for a hearing, unless the employee complained of or charged requests an open hearing. Sec. 551.082
7. To exclude a witness from a hearing during the examination of another witness in an investigation when the Board is investigating a matter. Sec. 551.084

All final votes, actions, or decisions on any matter discussed in closed or executive session shall be taken or made in open session.

This notice was posted and filed in compliance with the Open Meetings Law on February 9, 2024, at 5:00 p.m.

/s/ Christian Alvarado
Coordinator
Board of Education

RETURN OF THE MEETING FEBRUARY 13, 2024

I, Christian Alvarado of the Fort Worth Independent School District, do verify that a copy of this notice of meeting was posted on February 9, 2024, at the Fort Worth Independent School District Administration Building, 7060 Camp Bowie Boulevard, Fort Worth, Texas.

Given under my hand on February 7, 2024.

/s/ Christian Alvarado
Coordinator
Board of Education

The following Board Members were present:

- School Board President Dr. Camille Rodriguez, District 1
- First Vice President Anne Darr, District 6
- Second Vice President Roxanne Martinez, District 9
- School Board Secretary Anael Luebanos, District 8
- Trustee Tobi Jackson, District 2
- Trustee Quinton Phillips, District 3
- Trustee Wallace Bridges, District 4
- Trustee Kevin Lynch, District 5
- Trustee Dr. Michael Ryan, District 7

The following administrators were present:

- Dr. Angélica Ramsey, Superintendent
- Dr. Karen Molinar, Deputy Superintendent
- Kellie Spencer, Deputy Superintendent
- Toni Cordova, Chief of Governance and Strategic Communications

1. 5:30 PM - CALL SPECIAL MEETING TO ORDER - BOARD ROOM (OTHER)

President Dr. Camille Rodriguez called the special meeting to order at 5:30 p.m.

2. REPORT/PRESENTATION (OTHER)

A. Middle of Year (MOY) Reading and Math Progress Report

Superintendent Dr. Angélica Ramsey ³⁹ gave the *Middle of Year Reading and Math Progress Report*.

3. PUBLIC COMMENT (S and T)

Speakers:

- Amanda Inay
- Meredith Bowman
- Joe Palmer
- Steven Pool

The special meeting was recessed to move into Executive Session at 6:10 p.m.

4. EXECUTIVE SESSION (S and T) The Board will convene in closed session as authorized by the Texas Government Code Chapter §551.

- A. Seek the Advice of Attorneys, Including Discussion Concerning Legal Issues Regarding Reduction in Force Due to Program Change (Texas Government Code §551.071)
- B. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee, Including but Not Limited to Action Items Related to the Recommendation to Terminate Certain Continuing Contract Employees for Good Cause, the Recommendation to Terminate Certain Term Contract Employees for Good Cause and the Recommendation to Terminate Certain Probationary Contract Employees for Good Cause (Texas Government Code §551.074)
- C. Security Implementation (Texas Government Code §551.076)
- D. Real Property (Texas Government Code §551.072)

The special meeting was reconvened at 9:13 p.m.

5. ACTION AGENDA ITEM (S and T)

- A. Consideration and Possible Action to Approve a Resolution Declaring a Reduction in Force due to a Program Change and Identifying the Employment Areas to be Affected Under Board Policy DFFB (LOCAL)

Before action was taken, Dr. Angélica Ramsey made a comment.

Motion was made by Dr. Camille Rodriguez, seconded by Dr. Michael Ryan, to approve the Resolution Declaring a Reduction in Force Due to a Program Change and Identifying the Employment Areas to be Affected, as Discussed in Closed Session, and Identified in the Resolution.

Before action was taken, President Dr. Camille Rodriguez made a comment.

The motion was unanimously approved.

6. ADJOURN (OTHER)

The special meeting was adjourned at 9:16 p.m.

/s/ Christian Alvarado
Board of Education

Video of the meeting is available on the Board of Education website at <http://www.fwisd.org>

CONSENT AGENDA ITEM
BOARD MEETING
February 27, 2024

**TOPIC: APPROVE FIRST READING - REVISIONS TO BOARD POLICIES
EHBC(LOCAL), EHBCA(LOCAL), FEA(LOCAL), FFB(LOCAL), AND
FL(LOCAL)**

BACKGROUND:

The Texas Association of School Boards (TASB) assists school districts by ensuring proper standards are met in regards to state and federal guidelines by supporting and navigating through policy and regulation updates and changes. School districts with localized policy manuals receive several major updates per year called numbered updates. They are called “numbered updates” because they are numbered sequentially. These updates respond to changes in state and federal law, court cases, and decisions by the Attorney General and by the Commissioner of Education. In numbered updates TASB only makes recommendations where the District’s local policies are concerned. District personnel update policies incorporating TASB’s recommendations and/or the needs of the District. The Board of Trustees always has the final say regarding which policies go in the manual.

Policy recommendations:

- EHBC(LOCAL): Special Programs- Compensatory Services and Intensive Programs - Provisions on accelerated instruction have been moved to EHBCA(LOCAL). No verbiage has been revised in this policy.
- EHBCA(LOCAL): Compensatory Services and Intensive Programs- Accelerated Instruction - This local policy has been recoded from EHBC(LOCAL) to align with EHBCA(LEGAL). HB 1416 made several changes to the requirements for accelerated instruction.
- FEA(LOCAL): Attendance- Compulsory Attendance - SB 68 allows a district to excuse a student from attending school for career investigation days to visit a professional's workplace during the student's junior and senior years. TASB's standard version policy.
- FFB(LOCAL): Student Welfare- Crisis Intervention - In accordance with HB 3, provisions have been added at **Student Reports**, and revisions at **Employee Confidentiality** are based on SB 1720.
- FL(LOCAL): Student Records - HB 1416 repeals provisions related to accelerated learning committees.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

**POLICY RECOMMENDATION SUMMARY PAGE FOR
February 27, 2024 BOARD MEETING: 1ST Reading**

- ***EHBC(LOCAL): Special Programs- Compensatory Services and Intensive Programs:*** Provisions on accelerated instruction have been moved to EHBCA(LOCAL). No verbiage has been revised in this policy.
- ***EHBCA(LOCAL): Compensatory Services and Intensive Programs- Accelerated Instruction:*** This local policy has been recoded from EHBC(LOCAL) to align with EHBCA(LEGAL). HB 1416 made several changes to the requirements for accelerated instruction.
- ***FEA(LOCAL): Attendance- Compulsory Attendance:*** SB 68 allows a district to excuse a student from attending school for career investigation days to visit a professional's workplace during the student's junior and senior years. TASB's standard version policy.
- ***FFB(LOCAL): Student Welfare- Crisis Intervention:*** In accordance with HB 3, provisions have been added at **Student Reports**, and revisions at **Employee Confidentiality** are based on SB 1720.
- ***FL(LOCAL): Student Records:*** HB 1416 repeals provisions related to accelerated learning committees.

~~Each student who has been identified as being at risk of dropping out of school, who is not performing at grade level, or who did not perform satisfactorily on a state-mandated assessment shall be provided accelerated and/or compensatory educational services.~~

**Accelerated
Instruction**

~~The District shall provide accelerated instruction in accordance with law if a student fails to perform satisfactorily on a state-mandated assessment.~~

**Accelerated
Learning Committee**

~~When a student fails to perform satisfactorily on a math or reading state-mandated assessment in grades 3, 5, or 8, an accelerated learning committee shall develop a written educational plan in accordance with law. If a parent requests that the student be assigned to a particular teacher the following school year, the request shall be addressed in accordance with the District's administrative procedures.~~

~~A parent complaint about the content or implementation of the educational plan shall be filed in accordance with FNG.~~

**Additional Local
Criteria for
Compensatory
Education Services**

In addition to applying state criteria, the District shall classify as at-risk of dropping out of school any student enrolled in the District's prekindergarten program.

As permitted by law and in accordance with the limitations in law, the District shall provide compensatory education services to such students. [See EHBC(LEGAL)]

Each student who has been identified as being at risk of dropping out of school, who is not performing at grade level, or who did not perform satisfactorily on a state-mandated assessment shall be provided accelerated and/or compensatory educational services.

**Accelerated
Instruction**

The District shall provide accelerated instruction in accordance with law if a student fails to perform satisfactorily on a state-mandated assessment.

Parent Request

If a student fails to perform satisfactorily on a state-mandated assessment, a parent's request that the student be assigned to a particular teacher the following school year shall be addressed in accordance with the District's administrative procedures.

**Accelerated
Education Plan**

Appropriate District staff shall develop an accelerated education plan for a student who fails to perform satisfactorily on the same state-mandated assessment for two or more consecutive years.

A parent complaint about the content or implementation of the accelerated education plan shall be filed in accordance with FNG.

Students in violation of the compulsory attendance law shall be reported to the District attendance officer, who may institute court action as provided by law.

Excused Absences

In addition to excused absences required by law, the District shall excuse absences for the following purposes. A student shall be required to submit verification of these absences in accordance with administrative regulations.

Higher Education Visits

The District shall excuse a student for up to two days during the student's junior year and up to two days during the student's senior year to visit an accredited institution of higher education.

Career Investigation

The District shall excuse a student for up to two days during the student's junior year and up to two days during the student's senior year to visit a professional's workplace for purposes of exploring the student's interest in pursuing a career in that professional's field.

Armed Services Enlistment

The District shall excuse a student 17 years of age or older for up to four days during his or her enrollment in high school for activities related to pursuing enlistment in a branch of the U.S. Armed Services or Texas National Guard.

Early Voting or Election Clerk

The District shall excuse a student for up to two days per school year to serve as an early voting or election clerk.

Learner or Driver's License

The District shall excuse a student 15 years of age or older for one day during his or her enrollment in high school for each of the following:

- Visiting a driver's license office to obtain a learner license; or
- Visiting a driver's license office to obtain a driver's license.

[For extracurricular activity absences, see FM.]

Withdrawal for Nonattendance

The District may initiate withdrawal of a student under the age of 19 for nonattendance under the following conditions:

1. The student has been absent ~~ten~~10 consecutive school days; and
2. Repeated efforts by the attendance officer and/or principal to locate the student have been unsuccessful.

[For District-initiated withdrawal of students 19 or older, see FEA(LEGAL).]

Students Attending Homeschools

Students who are homeschooled are exempt from the compulsory attendance law to the same extent as students enrolled in other private schools.

Adequate documentation of homeschooling for withdrawal shall consist of either a statement of withdrawal in accordance with FD(LOCAL) indicating the date homeschooling began, or a signed and dated letter from a parent or guardian indicating that his or her child is being homeschooled and the date the homeschooling began.

The District may request from a parent or guardian a letter of assurance that a child is being educated using a curriculum designed to meet basic education goals of reading, spelling, grammar, mathematics, and a study of good citizenship.

Enforcing
Compulsory
Attendance

If a parent or guardian refuses to submit a requested statement or letter, or if the District has evidence that a school-aged child is not being homeschooled within legal requirements, the District may investigate further and, if warranted, shall pursue legal action to enforce the compulsory attendance law.

**Threat Assessment
and Safe and
Supportive Team**

In compliance with law, the Superintendent shall ensure that a multidisciplinary threat assessment and safe and supportive team is established to serve each campus. The Superintendent shall appoint team members. The team shall be responsible for developing and implementing a safe and supportive school program at each campus served by the team and shall support the District in implementing its multi-hazard emergency operations plan.

Training

Each team shall complete training provided by an approved provider on evidence-based threat assessment programs.

Student Reports

Each campus shall establish a clear procedure for a student to report concerning behavior exhibited by another student for assessment by the team or other appropriate District employee.

Employee
Confidentiality

A District employee who reports a potential threat may elect for the employee's identity to remain confidential and not be subject to disclosure under the state's public information law. The employee's identity shall only be revealed when necessary for the team, the District, or law enforcement to investigate the reported threat.

The District shall maintain a record of the identity of a District employee who elects for the employee's identity to remain confidential.

Imminent Threats or
Emergencies

A member of the team or any District employee may act immediately to prevent an imminent threat or respond to an emergency, including contacting law enforcement directly.

Threat Assessment
Process

The District shall develop procedures as recommended by the Texas School Safety Center. In accordance with those procedures, the threat assessment and safe and supportive team shall conduct threat assessments using a process that includes:

1. Identifying individuals, based on referrals, tips, or observations, whose behavior has raised concerns due to threats of violence or exhibition of behavior that is harmful, threatening, or violent.
2. Conducting an individualized assessment based on reasonably available information to determine whether the individual poses a threat of violence or poses a risk of harm to self or others and the level of risk.
3. Implementing appropriate intervention and monitoring strategies, if the team determines an individual poses a threat of harm to self or others. These strategies may include referral of a student for a mental health assessment and escalation procedures as appropriate.

For a student or other individual the team determines poses a serious risk of violence to self or others, the team shall immediately report to the Superintendent, who shall immediately attempt to contact the student's parent or guardian. Additionally, the Superintendent shall coordinate with law enforcement authorities as necessary and take other appropriate action in accordance with the District's multihazard emergency operations plan.

For a student the team identifies as at risk of suicide, the team shall follow the District's suicide prevention program.

For a student the team identifies as having a substance abuse issue, the team shall follow the District's substance abuse program.

For a student whose conduct may constitute a violation of the District's Student Code of Conduct, the team shall make a referral to the campus behavior coordinator or other appropriate administrator to consider disciplinary action.

As appropriate, the team may refer a student:

1. To a local mental health authority or health-care provider for evaluation or treatment; or
2. For a full individualized and initial evaluation for special education services.

The team shall not provide any mental health-care services, except as permitted by law.

Guidance to School
Community

The team shall provide guidance to students and District employees on recognizing harmful, threatening, or violent behavior that may pose a threat to another person, the campus, or the community and methods to report such behavior to the team, including through anonymous reporting.

Reports

The team shall provide reports to the Texas Education Agency as required by law.

Comprehensive System

The Superintendent or designee shall develop and maintain a comprehensive system of student records and reports dealing with all facets of the school program operation and shall ensure through reasonable procedures that records are accessed by authorized persons only, as allowed by this policy. These data and records shall be stored in a safe and secure manner and shall be conveniently retrievable for use by authorized school officials.

Cumulative Record

A cumulative record shall be maintained for each student from entrance into District schools until withdrawal or graduation from the District.

This record shall move with the student from school to school and be maintained at the school where currently enrolled until graduation or withdrawal. Records for nonenrolled students shall be retained for the period of time required by law. No permanent records may be destroyed without explicit permission from the Superintendent. [See CPC]

Custodian of Records

The principal is the custodian of all records for currently enrolled students. The Superintendent is the custodian of records for students who have withdrawn or graduated.

Types of Education Records

The record custodian shall be responsible for the education records of the District. These records may include:

1. Admissions data, personal and family data, including certification of date of birth.
2. Standardized test data, including intelligence, aptitude, interest, personality, and social adjustment ratings.
3. All achievement records, as determined by tests, recorded grades, and teacher evaluations.
4. All documentation regarding a student's testing history and any accelerated instruction he or she has received, including any ~~documentation of discussion or action by a grade placement committee convened~~ accelerated education plan developed for the student.
5. Health services record, including:
 - a. The results of any tuberculin tests required by the District.
 - b. The findings of screening or health appraisal programs the District conducts or provides. [See FFAA]
 - c. Immunization records. [See FFAB]

6. Attendance records.
7. Student questionnaires.
8. Records of teacher, school counselor, or administrative conferences with the student or pertaining to the student.
9. Verified reports of serious or recurrent behavior patterns.
10. Copies of correspondence with the parent and others concerned with the student.
11. Records transferred from other districts in which the student was enrolled.
12. Records pertaining to participation in extracurricular activities.
13. Information relating to student participation in special programs.
14. Records of fees assessed and paid.
15. Records pertaining to student and parent complaints.
16. Other records that may contribute to an understanding of the student.

**Access by Parents
or Guardians**

The District shall make a student's records available to the student's parent or guardian, as permitted by law. The records custodian or designee shall use reasonable procedures to verify the requester's identity before disclosing student records containing personally identifiable information.

Records may be reviewed in person during regular school hours without charge upon written request to the records custodian. For in-person viewing, the records custodian or designee shall be available to explain the record and to answer questions. The confidential nature of the student's records shall be maintained at all times, and records to be viewed shall be restricted to use only in the Superintendent's, principal's, or school counselor's office, or other restricted area designated by the records custodian. The original copy of the record or any document contained in the cumulative record shall not be removed from the school.

Copies of records are available at a per copy cost, payable in advance. Copies of records must be requested in writing. The parent or guardian may be denied copies of records if they fail to follow proper procedures or pay the copying charge. If the student qualifies for free or reduced-price lunches and the parent or guardian is

unable to view the records during regular school hours, upon written request of a parent or guardian, one copy of the record shall be provided at no charge.

A parent or guardian may continue to have access to his or her child's records under specific circumstances after the student has attained 18 years of age or is attending an institution of postsecondary education. [See FL(LEGAL)]

Access by School Officials

A school official shall be allowed access to student records if he or she has a legitimate educational interest in the records.

For the purposes of this policy, "school officials" shall include:

1. An employee, Board member, or agent of the District, including an attorney, a consultant, a contractor, a volunteer, and any outside service provider used by the District to perform institutional services.
2. An employee of a cooperative of which the District is a member or of a facility with which the District contracts for placement of students with disabilities.
3. A contractor retained by a cooperative of which the District is a member or by a facility with which the District contracts for placement of students with disabilities.
4. A parent or guardian or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

All contractors provided with student records shall follow the same rules as employees concerning privacy of the records and shall return the records upon completion of the assignment.

A school official has a "legitimate educational interest" in a student's records when he or she is:

1. Working with the student;
2. Considering disciplinary or academic actions, the student's case, or an individualized education program for a student with disabilities;
3. Compiling statistical data;
4. Reviewing an education record to fulfill the official's professional responsibility; or
5. Investigating or evaluating programs.

**Transcripts and
Transfers of Records**

The District may request transcripts from previously attended schools for students transferring into District schools; however, the ultimate responsibility for obtaining transcripts from sending schools rests with the parent or guardian or student, if 18 or older.

For purposes of a student's enrollment or transfer, the District shall promptly forward in accordance with the timeline provided in law education records upon request to officials of other schools or school systems in which the student intends to enroll or enrolls. [See FD(LEGAL), Required Documentation] The District may return an education record to the school identified as the source of the record.

**Records
Responsibility for
Students in Special
Education**

The director of special education shall be responsible for ensuring the confidentiality of any personally identifiable information in records of students in special education.

A current listing of names and positions of persons who have access to records of students in special education is maintained at the office of the director of special education.

**Procedure to Amend
Records**

Within 15 District business days of the record custodian's receipt of a request to amend records, the District shall notify the parent or guardian in writing of its decision on the request and, if the request is denied, of the right to a hearing. If a hearing is requested, it shall be held within ~~ten~~10 District business days after the request is received.

The parent or guardian shall be notified in advance of the date, time, and place of the hearing. An administrator who is not responsible for the contested records and who does not have a direct interest in the outcome of the hearing shall conduct the hearing. The parent or guardian shall be given a full and fair opportunity to present evidence and, at his or her own expense, may be assisted or represented at the hearing.

When necessary to ensure effective communication, any notice that is required by policy to be sent to the parent or guardian of a student shall be written in the language spoken by the parent or guardian. If the dominant language of the parent or guardian is other than English or Spanish, the notice shall be written in the dominant language of the parent or guardian, if a suitable translation is available.

The parent or guardian shall be notified of the decision in writing within 15 District business days of the hearing. The decision shall be based solely on the evidence presented at the hearing and shall include a summary of the evidence and reasons for the decision. If the decision is to deny the request, the parent or guardian shall be

informed that he or she has 30 District business days within which to exercise the right to place in the record a statement commenting on the contested information and/or stating any reason for disagreeing with the District's decision.

Directory Information

The District has designated the following categories of information as directory information: ~~student name; address; telephone listing; electronic mail address; photograph; date and place of birth; major field of study; degrees, honors, and awards received; dates of attendance; grade level; most recent educational institution attended; participation in officially recognized activities and sports; and weight and height of members of athletic teams~~ student name; address; telephone listing; electronic mail address; photograph; date and place of birth; major field of study; degrees, honors, and awards received; dates of attendance; grade level; most recent educational institution attended; participation in officially recognized activities and sports; and weight and height of members of athletic teams.

Unless a parent directs otherwise on a form provided by the District, the District shall release designated directory information. However, the District shall only release directory information:

1. To military recruiters and institutions of higher education, as required by law; and
2. For school/District-sponsored purposes, as defined below.

For purposes of this policy, school/District-sponsored purposes shall include ~~all logical District and campus publications, including yearbooks, newsletters, directories, and graduation-related documents, as well as announcements related to school/District activities, honors, and awards~~ all logical District and campus publications, including yearbooks, newsletters, directories, and graduation-related documents, as well as announcements related to school/District activities, honors, and awards.

All Other Purposes /
Third-Party
Requesters

For all other purposes, including third-party requesters, directory information shall include only a student's name.

CONSENT AGENDA ITEM
BOARD MEETING
February 27, 2024

**TOPIC: **APPROVE SECOND READING - REVISIONS TO BOARD POLICIES
AE(LOCAL), CQB(LOCAL), AND CS(LOCAL)****

BACKGROUND:

The Texas Association of School Boards (TASB) assists school districts by ensuring proper standards are met in regards to state and federal guidelines by supporting and navigating through policy and regulation updates and changes. School districts with localized policy manuals receive several major updates per year called numbered updates. They are called “numbered updates” because they are numbered sequentially. These updates respond to changes in state and federal law, court cases, and decisions by the Attorney General and by the Commissioner of Education. In numbered updates TASB only makes recommendations where the District’s local policies are concerned. District personnel update policies incorporating TASB’s recommendations and/or the needs of the District. The Board of Trustees always has the final say regarding which policies go in the manual.

Policy recommendations:

- AE(LOCAL): Educational Philosophy - The new Superintendent constraints were adopted at the December 2023 Board meeting which will change the content of this policy.
- CQB(LOCAL): Cybersecurity - currently a standard-TASB policy. Based on the new notification requirements imposed by SB 271, the security breach notification provisions have been revised to include security incidents.
- CS(LOCAL): Facility Standards - recommended for deletion. This information is contained in other District publications.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Second Reading - Revisions to Board Policies AE(LOCAL), CQB(LOCAL), and CS(LOCAL)
2. Decline to Approve Second Reading - Revisions to Board Policies AE(LOCAL), CQB(LOCAL), and CS(LOCAL)
3. Remand to Staff for Further Study

POLICY RECOMMENDATION SUMMARY PAGE
FOR February 27, 2024 BOARD MEETING: 2nd Reading

- **AE(LOCAL): Educational Philosophy** - The new Superintendent constraints were adopted at the December 2023 Board meeting which will change the content of this policy.
- **CQB(LOCAL): Cybersecurity** - currently a standard-TASB policy. Based on the new notification requirements imposed by SB 271, the security breach notification provisions have been revised to include security incidents.
- **CS(LOCAL): Facility Standards** - recommended for deletion. This information is contained in other District publications.

Mission Statement

Preparing all students for success in college, career, and community leadership.

**Lone Star
Governance**

Board's Role

The Board shall:

1. Ensure creation of a shared mission that promotes improved student outcomes. The Board shall accomplish this by incorporating the District's mission into student outcome goals, Superintendent's constraints, and Board constraints.
2. Measure and communicate how well the mission is being accomplished. The Board shall accomplish this by collectively ensuring accountability through monthly monitoring of school system performance to ensure progress toward the mission and regular communications to the community.
3. Provide guidance and direction for accomplishing the mission. The Board shall accomplish this by creating structure for the school system through distinct Board and Superintendent roles and responsibilities, which include selecting the Superintendent, delegating to the Superintendent the authority and responsibility to implement the Board's goals within law and the Superintendent's constraints, and considering and voting on the Superintendent's recommendations.
4. Work with the Superintendent to lead the school system toward the mission. The Board shall accomplish this by behaving in a manner that demonstrates the unity of the Board and the school system.
5. Promote the mission. The Board shall accomplish this by providing advocacy for students, families, staff, and stakeholders.

In carrying out the above activities, the Board shall at all times comply with the Education Code and other laws, as applicable.

Superintendent's
Role

The Superintendent, as the Board's sole delegate (other than the internal auditor) for managing school system operations, shall be responsible for accomplishing the Board's student outcome goals within the boundaries provided by the Board's and Superintendent's constraints and state and federal law.

State and federal law require Board adoption of policies on a variety of topics. The Board's adopted policies in the school system's local policy manual constitute compliance with these legal requirements. In accordance with state law, the Superintendent shall be responsible for preparing recommendations for policies to be

adopted by the Board, overseeing implementation of adopted policies, and developing appropriate administrative regulations. [See BP]

In recommending policies for Board adoption, the Superintendent shall identify when the Board is required to adopt a policy or has statutory decision-making authority that cannot be delegated to the Superintendent. Required Board policy addressing administrative issues shall be handled by consent agenda, with the Superintendent informing the Board of substantive changes. Any operational issues not required to be adopted by the Board shall be addressed in administrative regulations, and the Board shall take necessary steps to remove such issues from all policies in sections C–G of the District’s localized Board policy manual.

Board’s Student Outcome Goals for the Superintendent

The Board’s student outcome goals, as aligned with the school system mission, are to:

Goal 1: Early Literacy

Increase the percentage of grade 3 students who score at “meets grade level” or higher on STAAR Reading from 34 percent to 47 percent by 2024.

Goal 2: Early Math

Increase the percentage of grade 3 students who score at “meets grade level” or higher on STAAR Mathematics from 34 percent to 45 percent by 2024.

Goal 3: College and Career Readiness

Increase the percentage of students graduating with a CCMR indicator from 43 percent to 48 percent by 2024.

Implementation

The Superintendent shall interpret and implement the Board’s student outcome goals and, in consultation with the Board, shall select goal progress measures (GPMs) for each student outcome goal [see AE(EXHIBIT)]. For any school year during which the Board’s student outcome goals are not met, the Superintendent shall make reasonable progress toward meeting the student outcome goals.

Board’s Constraints for the Superintendent

In attaining the Board’s student outcome goals, the Superintendent shall not:

1. ~~Allow teachers to go without a districtwide evidence-based academic and behavioral intervention and support system~~
~~Make operational decisions that prevent access of all students to learning.~~
2. ~~Allow annual student attendance in Fort Worth ISD to decline below 92.43%~~
~~Make decisions without prioritizing physical health, safety, and mental well-being of students and their families and staff.~~

3. Campuses to go without implementing Professional Learning Communities (PLCs) with fidelity at all campuses ~~Reduce transparency and communication regarding the impact of strategic initiatives on student learning.~~
4. ~~Operate without actively monitoring and working to eliminate the loss of instructional time.~~
5. ~~Operate without examining the enrollment process and data annually to ensure no inequitable impact on students of color.~~

The school system shall pursue a “System of Great Schools” theory of action in which the central administration devolves autonomy to schools, empowers parents to make choices, creates performance contracts with campuses, annually evaluates performance of and demand for schools, and makes strategic decisions regarding growing access to high-performing schools and addressing low performers. Campus performance contracts shall require each campus to accomplish the Board’s student outcome goals while operating within the Board’s other constraints.

The Superintendent shall interpret the Superintendent’s constraints and, in consultation with the Board, shall select constraint progress measures (CPMs) for each constraint [see AE(EXHIBIT)].

Board’s Constraints for the Board

The Board shall operate within the Board’s role, as defined above, and the Board’s operating procedures. The Board, either collectively or through the actions of individual Board members, shall not:

1. Spend less than 50 percent of time during Board-authorized public meetings focused on student outcomes;
2. Give or appear to give operational advice or instructions to District staff;
3. Behave in a manner that erodes trust and respect among the Team of Ten.

Board Self-Evaluation

The Board shall conduct formative self-evaluations at least quarterly and, within 45 days prior to conducting the annual evaluation of the Superintendent, shall conduct an annual summative self-evaluation. The Board shall self-evaluate using the Quarterly Progress Tracker tool provided by Lone Star Governance.

Superintendent’s Evaluation

The Board shall annually evaluate the Superintendent based on the school system’s achievement of the Board’s student outcome goals and compliance with the Superintendent’s constraints. Accomplishment of at least 80 percent of the annual targets for either the student outcome goals (GPM) or of the adopted progress measures (CPM) shall be an automatic indicator of success; below

that threshold, the Board's judgment shall be the indicator of success.

Plan The District shall develop a cybersecurity plan to secure the District's cyberinfrastructure against a cyberattack or any other cybersecurity incidents, determine cybersecurity risk, and implement appropriate mitigation planning.

Coordinator The Superintendent shall designate a cybersecurity coordinator. The cybersecurity coordinator shall serve as the liaison between the District and the Texas Education Agency in cybersecurity matters.

Training The Board delegates to the Superintendent the authority to:

1. Determine the cybersecurity training program to be used in the District;
2. Verify and report compliance with training requirements in accordance with guidance from the Department of Information Resources; and
3. Remove access to the District's computer systems and databases for noncompliance with training requirements as appropriate.

The District shall complete periodic audits to ensure compliance with the cybersecurity training requirements.

Security Breach Notifications Upon discovering or receiving notification of a breach of system security or a security incident, as defined by law, the District shall disclose the breach or incident to affected persons or entities in accordance with the time frames established by law. The District shall give notice by using one or more of the following methods:

1. Written notice.
2. Email, if the District has email addresses for the affected persons.
3. Conspicuous posting on the District's websites.
4. Publication through broadcast media.

The District shall disclose a breach or incident involving sensitive, protected, or confidential student information as required by law.

SINGLENESSE OF PURPOSE	In conformance with the District's strategic plan, this policy supports the strategic goals of higher academic performance and effective and efficient operations, and promotes community partnership.
ACADEMIC PERFORMANCE	New learning environments should be naturally lit, thermally comfortable, and well maintained. Studies have demonstrated that these types of environments support greater student achievement, higher attendance, and improved staff and teacher retention.
DISTRICT OPERATIONS	The use of design, construction, and operation strategies that minimize long-term operational costs are encouraged, in particular energy and water use.
COMMUNITY PARTNERSHIP	New school design and construction should follow sustainable principles, and improve the community's awareness about sustainable environments that minimize waste, air and water pollution, and green house gas production. School buildings that incorporate environmental features offer an additional context for student and community learning.
2013 CAPITAL IMPROVEMENT PROGRAM	In conformance with the objective to build sustainable new schools and additions as approved by the November 5, 2013, bond election, the 2013 capital improvement program (CIP) shall continue to offer opportunities to enhance our sustainable design initiative, to include new high performance schools and new high performance additions/expansions to existing campuses.
2013 SUSTAINABLE DESIGN CRITERIA	The Superintendent or designee has investigated the work of recognized organizations in the sustainable design field and has selected the Texas Criteria for New Construction and Major Modernization (2009 edition or latest), developed by the Collaborative for High Performance Schools (CHPS), to be used as the sustainable design criteria standard for the 2013 CIP, in the "verified" category for new schools and the "designated" category for additions/expansions. The selection of architects shall be enhanced by considering each architect's experience in sustainable design when the evaluating each architect's qualifications.
RECONCILING PROJECT BUDGETS	The Superintendent or designee shall adopt basic sustainable design guidelines for implementation into the new schools and other projects, as applicable. The implementation of sustainable design criteria and best practices must consider established budgets and therefore must minimize any additional costs of the processes or actual construction.
SUSTAINABILITY MEASURES	The Superintendent or designee has selected the Score Card Template developed by the CHPS to track the level of compliance and

~~guide the effort for implementation of sustainability measures by the project teams.~~

~~SUSTAINABLE
PARTNERSHIPS~~

~~The Board shall endorse District participation in partnerships that further the goal of high performance schools, including federal, state, and local utility programs that support and encourage sustainable design and operational practices.~~

~~DOCUMENTATION
OF PROGRESS~~

~~The Superintendent or designee shall include a progress report as it pertains to this policy in the CIP ongoing reporting.~~

CONSENT AGENDA ITEM
BOARD MEETING
February 27, 2024

**TOPIC: APPROVE QUARTERLY INVESTMENT REPORT FOR THE PERIOD:
OCTOBER 1, 2023 – DECEMBER 31, 2023**

BACKGROUND:

A written investment report must be presented to the Fort Worth ISD Board of Education and the Superintendent not less than quarterly reflecting the investment transactions of the District in accordance with CDA (LEGAL). The report for the period October 1, 2023 – December 31, 2023, contains all of the reporting requirements as outlined in Section 2256.023 of the Texas Government Code. Interest earnings for the period October 1, 2023 – December 31, 2023, totaled \$12,670,594. All investments met the District's investment strategies and policies, with the District's primary goal being safety of investments and then liquidity of the investments.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Quarterly Investment Report for the Period: October 1, 2023 – December 31, 2023
2. Decline to Approve Quarterly Investment Report for the Period: October 1, 2023 – December 31, 2023
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Quarterly Investment Report for the Period: October 1, 2023 – December 31, 2023

FUNDING SOURCE:

Additional Details

No Cost

Not Applicable

COST:

No Cost

VENDOR:

Not Applicable

PURCHASING MECHANISM:

Not a Purchase

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

None

RATIONALE:

Review and approval of the District's Quarterly Investment Report is required pursuant to Policy CDA (LEGAL)

INFORMATION SOURCE:

Carmen Arrieta-Candelaria, Chief Financial Officer, Business and Finance

Quarterly Investment Report

October 1, 2023 – December 31, 2023

Ms. Carmen Arrieta-Candelaria, CPA
Chief Financial Officer

Ms. Maria Chavez
Comptroller

Ms. Tonya D. Wright
Treasurer





FORT WORTH INDEPENDENT SCHOOL DISTRICT
Quarterly Investment Report
10/01/2023- 12/31/2023

Investment Officer's Certification

This report is prepared for the Fort Worth Independent School District (the "District") in accordance with Chapter 2256 of the Public Funds Investment Act (PFIA). Section 2256.023(a) of the PFIA states that "Not less than quarterly, the investment officer shall prepare and submit to the governing body of the entity a written report of the investment transactions for all funds covered by this chapter for the preceding reporting period." This report is signed by the District's Investment Officers and includes the disclosures required in the PFIA. Market prices were obtained from the Custodial Bank, JP Morgan Chase. The investment portfolio complied with the PFIA and the District's approved Investment Policy and Strategy throughout the period. All investment transactions made in the following portfolio during the period were made on behalf of the District and were in full compliance with PFIA and the District's approved Investment Policy.

Total Rate of Return: 5.76%
 Interest Earned During the Period: \$12,670,594
 Interest Earned Fiscal Year to Date: \$26,417,697

Portfolio Name	Face Amount/Shares	Market Value	Book Value	% of Portfolio	YTM @ Cost	Days To Maturity
Agency Campus Funds	57,027.60	57,027.60	57,027.60	0.01	5.57	1
Campus Activity Fund	5,785,864.89	5,785,864.89	5,785,864.89	0.59	5.57	1
CIP-2013 Bond Fund	692,501.37	692,501.37	692,501.37	0.07	5.57	1
CIP-2017 Bond Fund	84,161,870.56	84,161,870.56	84,161,870.56	8.64	5.57	1
CIP-2021 Bond Fund	429,567,191.22	429,567,191.22	429,567,191.22	44.09	5.62	11
Food Service Fund	16,361,234.69	16,361,234.69	16,361,234.69	1.68	5.57	1
General Operating Fund	386,098,416.01	386,098,416.01	386,098,416.01	39.63	5.47	14
Interest & Sinking Debt Service Fund	37,737,723.77	37,737,723.77	37,737,723.77	3.87	5.52	7
Real Estate Proceeds	12,917,156.99	12,917,156.99	12,917,156.99	1.33	5.54	1
Scholarships	939,583.55	958,052.80	960,817.66	0.10	5.57	1
Student Activity Funds	10,189.83	10,189.83	10,189.83	0.00	5.57	1
Total / Average	974,328,760.48	974,347,229.73	974,349,994.59	100.00	5.55	11

Carmen Arrieta-Candelaria 01/29/2024
 Ms. Carmen Arrieta-Candelaria, Chief Financial Officer Date

Maria Chavez 1/28/24
 Ms. Maria Chavez, Comptroller Date

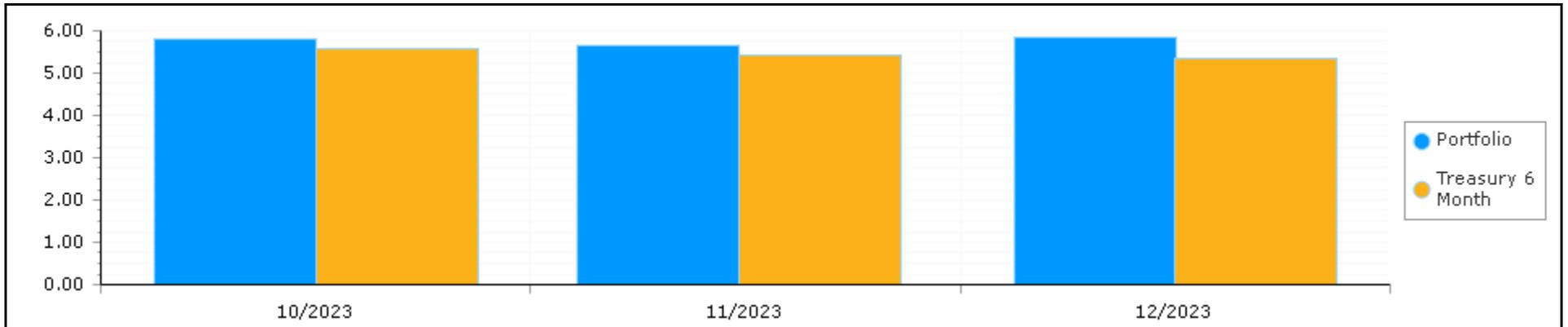
Tonya D. Wright 1/26/2024
 Ms. Tonya D. Wright, Treasurer Date

**Fort Worth Independent School District
Total Rate of Return - Book Value by Month
All Portfolios**

Begin Date: 10/31/2023, End Date: 12/31/2023

Month	Beginning BV + Accrued Interest	Interest Earned During Period-BV	Realized Gain/Loss-BV	Investment Income-BV	Average Capital Base-BV	TRR-BV	Annualized TRR-BV	Treasury 6 Month
10/31/2023	959,149,777.33	4,322,457.43	0.00	4,322,457.43	915,914,533.45	0.47	5.81	5.57
11/30/2023	898,667,709.64	4,040,609.97	0.00	4,040,609.97	882,106,611.73	0.46	5.64	5.43
12/31/2023	887,805,031.93	4,307,526.58	0.00	4,307,526.58	910,666,733.11	0.47	5.83	5.34
Total/Average	959,149,777.33	12,670,593.98	0.00	12,670,593.98	899,226,008.84	1.41	5.76	5.45

Annualized TRR-BV



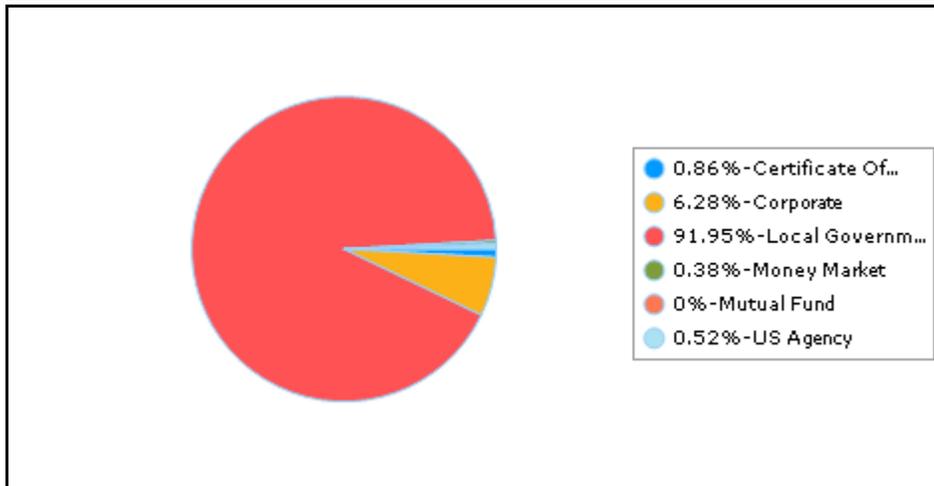
Fort Worth Independent School District Distribution by Security Sector - Book Value All Portfolios

Begin Date: 9/30/2023, End Date: 12/31/2023

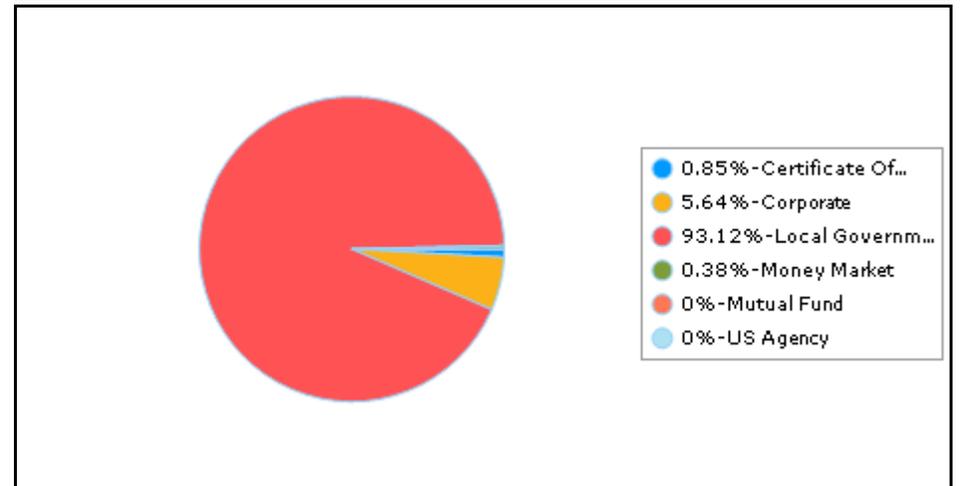
Security Sector Allocation

Security Sector	Book Value 9/30/2023	% of Portfolio 9/30/2023	Book Value 12/31/2023	% of Portfolio 12/31/2023
Certificate Of Deposit	8,200,300.96	0.86	8,301,769.49	0.85
Corporate	60,180,000.00	6.28	55,000,000.00	5.64
Local Government Investment Pool	880,608,550.33	91.95	907,315,617.68	93.12
Money Market	3,660,967.73	0.38	3,709,161.42	0.38
Mutual Fund	23,446.00	0.00	23,446.00	0.00
US Agency	5,000,190.25	0.52	0.00	0.00
Total / Average	957,673,455.27	100.00	974,349,994.59	100.00

Portfolio Holdings as of 9/30/2023



Portfolio Holdings as of 12/31/2023



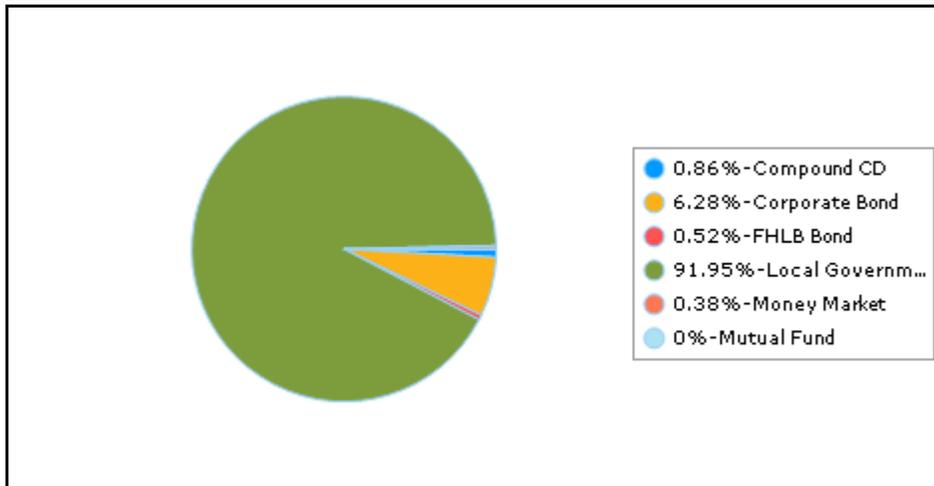
Fort Worth Independent School District Distribution by Security Type - Book Value All Portfolios

Begin Date: 9/30/2023, End Date: 12/31/2023

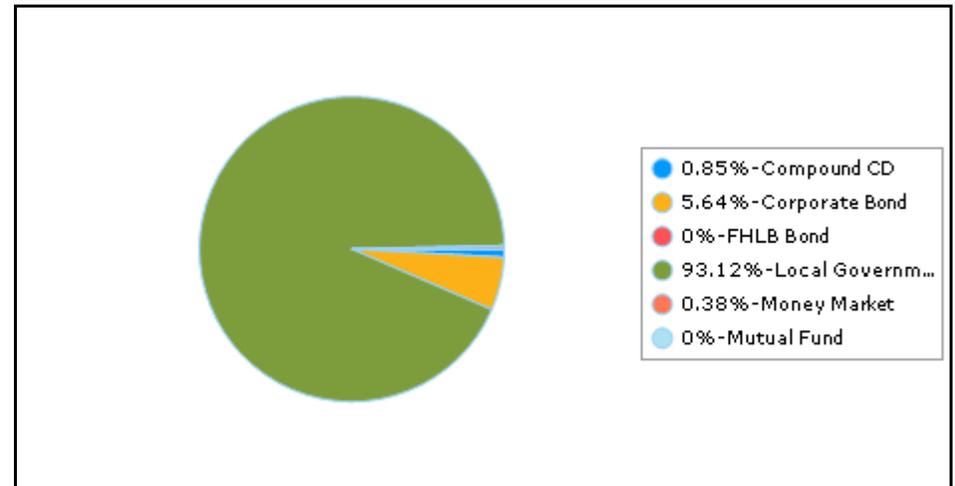
Security Type Allocation

Security Type	Book Value 9/30/2023	% of Portfolio 9/30/2023	Book Value 12/31/2023	% of Portfolio 12/31/2023
Compound CD	8,200,300.96	0.86	8,301,769.49	0.85
Corporate Bond	60,180,000.00	6.28	55,000,000.00	5.64
FHLB Bond	5,000,190.25	0.52	0.00	0.00
Local Government Investment Pool	880,608,550.33	91.95	907,315,617.68	93.12
Money Market	3,660,967.73	0.38	3,709,161.42	0.38
Mutual Fund	23,446.00	0.00	23,446.00	0.00
Total / Average	957,673,455.27	100.00	974,349,994.59	100.00

Portfolio Holdings as of 9/30/2023



Portfolio Holdings as of 12/31/2023



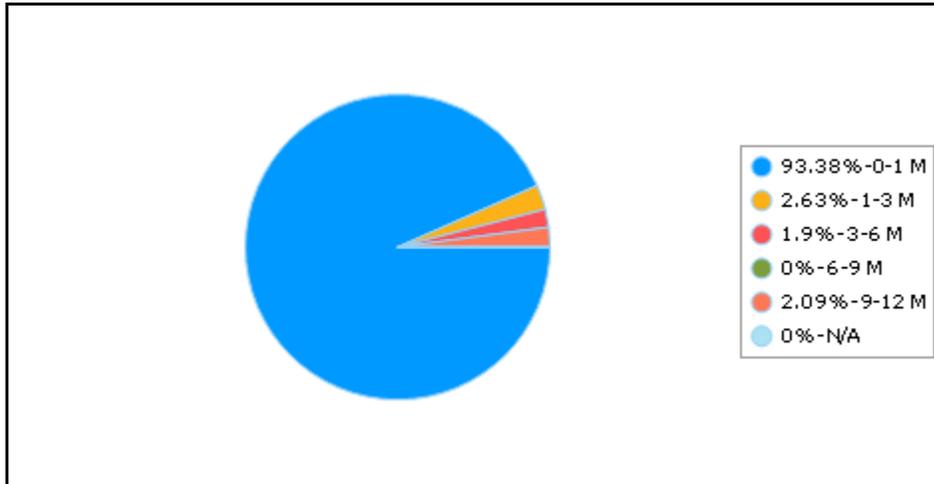
Fort Worth Independent School District Distribution by Maturity Range - Market Value All Portfolios

Begin Date: 9/30/2023, End Date: 12/31/2023

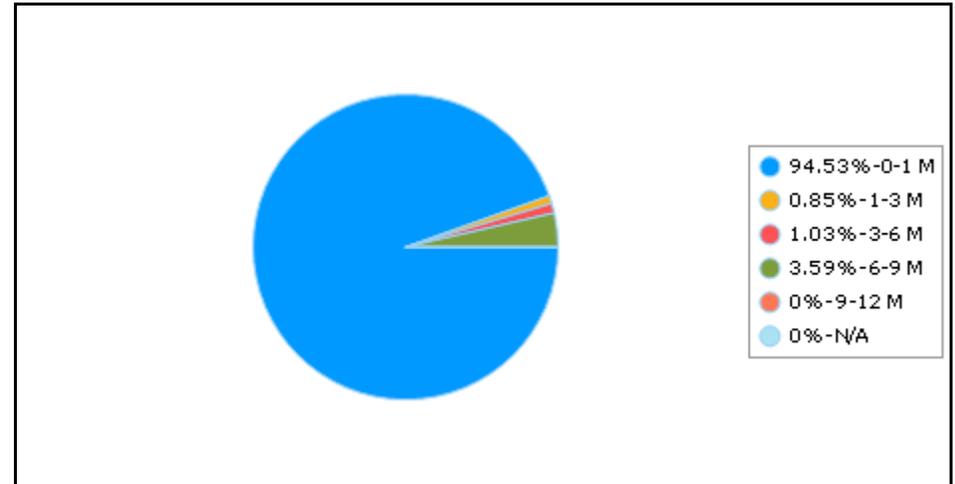
Maturity Range Allocation

Maturity Range	Market Value 9/30/2023	% of Portfolio 9/30/2023	Market Value 12/31/2023	% of Portfolio 12/31/2023
0-1 Month	894,269,518.06	93.38	921,024,779.10	94.53
1-3 Months	25,178,586.85	2.63	8,301,769.49	0.85
3-6 Months	18,200,300.96	1.90	10,000,000.00	1.03
6-9 Months	0.00	0.00	35,000,000.00	3.59
9-12 Months	20,000,000.00	2.09	0.00	0.00
N/A	19,685.79	0.00	20,681.14	0.00
Total / Average	957,668,091.66	100.00	974,347,229.73	100.00

Portfolio Holdings as of 9/30/2023



Portfolio Holdings as of 12/31/2023



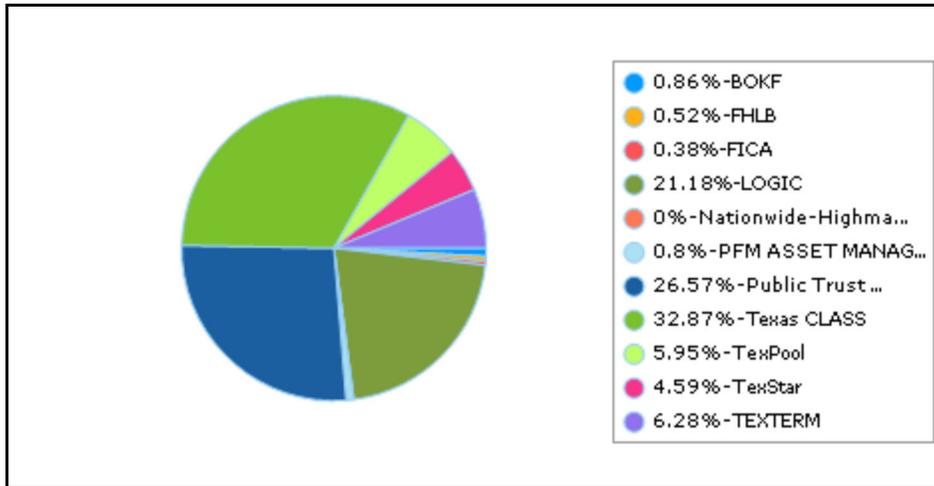
Fort Worth Independent School District Distribution by Issuer - Market Value All Portfolios

Begin Date: 9/30/2023, End Date: 12/31/2023

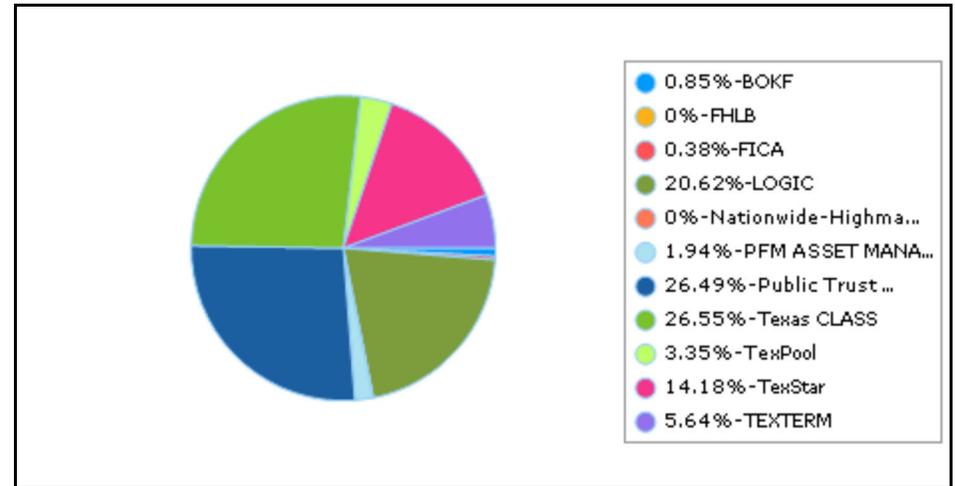
Issuer Allocation

Issuer	Market Value 9/30/2023	% of Portfolio 9/30/2023	Market Value 12/31/2023	% of Portfolio 12/31/2023
BOKF	8,200,300.96	0.86	8,301,769.49	0.85
FHLB	4,998,586.85	0.52	0.00	0.00
FICA	3,660,967.73	0.38	3,709,161.42	0.38
LOGIC	202,823,119.99	21.18	200,871,577.37	20.62
Nationwide-Highmark Bond	19,685.79	0.00	20,681.14	0.00
PFM ASSET MANAGEMENT	7,618,112.75	0.80	18,909,959.64	1.94
Public Trust Advisors	254,446,232.09	26.57	258,082,594.68	26.49
Texas CLASS	314,744,061.63	32.87	258,705,033.80	26.55
TexPool	57,001,829.63	5.95	32,610,571.90	3.35
TexStar	43,975,194.24	4.59	138,135,880.29	14.18
TEXTERM	60,180,000.00	6.28	55,000,000.00	5.64
Total / Average	957,668,091.66	100.00	974,347,229.73	100.00

Portfolio Holdings as of 9/30/2023



Portfolio Holdings as of 12/31/2023



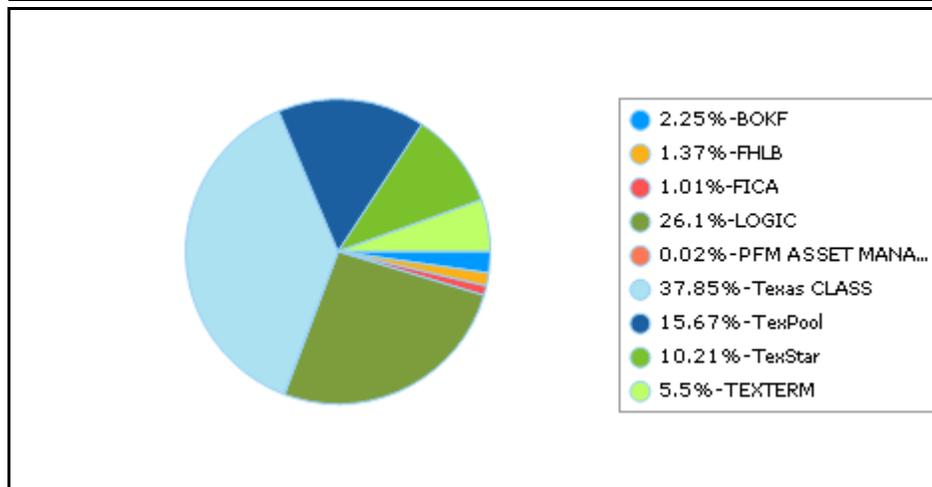
Fort Worth Independent School District Distribution by Issuer - Market Value General Operating Fund

Begin Date: 9/30/2023, End Date: 12/31/2023

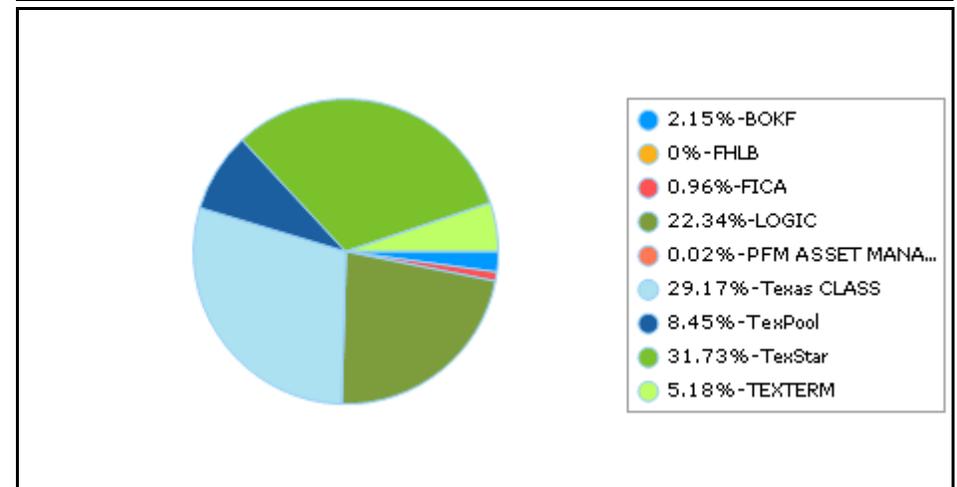
Issuer Allocation

Issuer	Market Value 9/30/2023	% of Portfolio 9/30/2023	Market Value 12/31/2023	% of Portfolio 12/31/2023
BOKF	8,200,300.96	2.25	8,301,769.49	2.15
FHLB	4,998,586.85	1.37	0.00	0.00
FICA	3,660,967.73	1.01	3,709,161.42	0.96
LOGIC	94,947,737.93	26.10	86,257,092.75	22.34
PFM ASSET MANAGEMENT	78,651.72	0.02	79,763.30	0.02
Texas CLASS	137,684,087.04	37.85	112,623,830.79	29.17
TexPool	57,001,829.63	15.67	32,610,571.90	8.45
TexStar	37,147,694.63	10.21	122,516,226.36	31.73
TEXTERM	20,000,000.00	5.50	20,000,000.00	5.18
Total / Average	363,719,856.49	100.00	386,098,416.01	100.00

Portfolio Holdings as of 9/30/2023



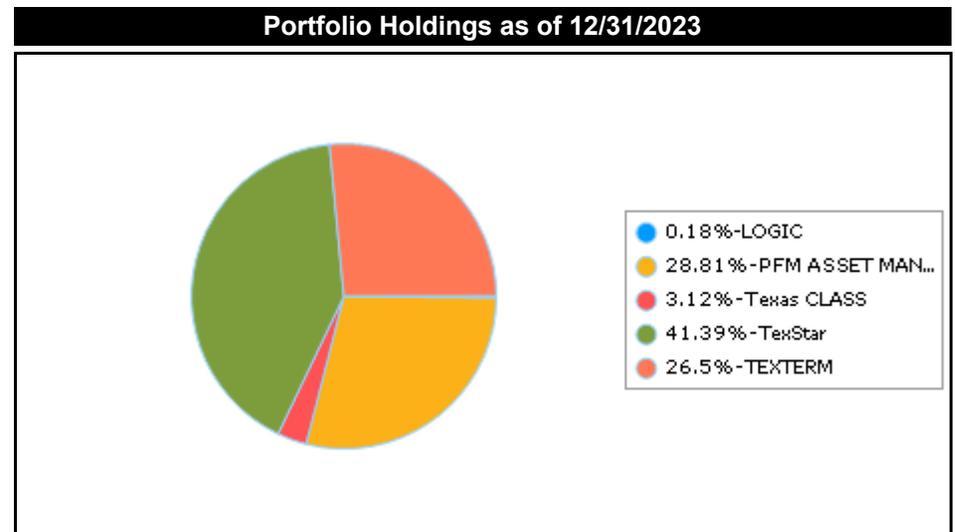
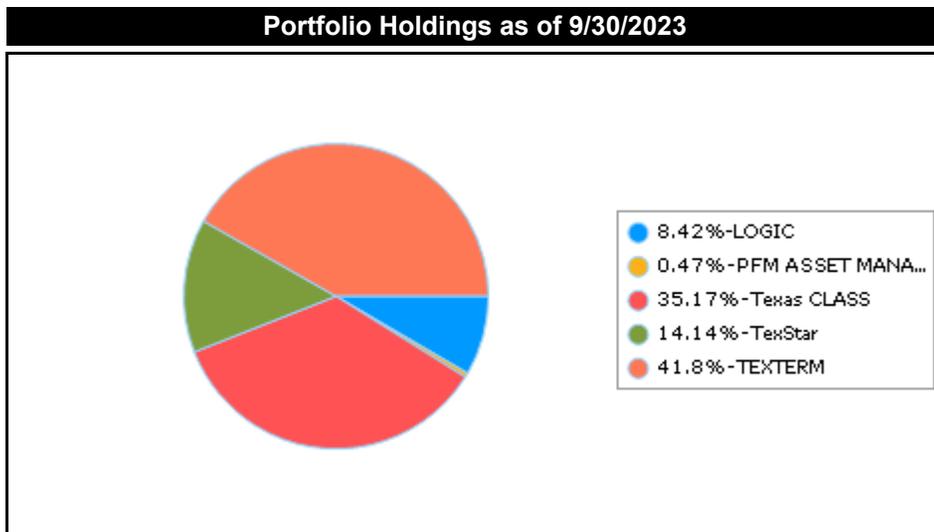
Portfolio Holdings as of 12/31/2023



Fort Worth Independent School District Distribution by Issuer - Market Value Interest & Sinking | Debt Service Fund

Begin Date: 9/30/2023, End Date: 12/31/2023

Issuer Allocation				
Issuer	Market Value 9/30/2023	% of Portfolio 9/30/2023	Market Value 12/31/2023	% of Portfolio 12/31/2023
LOGIC	4,065,696.04	8.42	69,063.74	0.18
PFM ASSET MANAGEMENT	226,093.30	0.47	10,871,666.77	28.81
Texas CLASS	16,980,853.26	35.17	1,177,339.33	3.12
TexStar	6,827,499.61	14.14	15,619,653.93	41.39
TEXTERM	20,180,000.00	41.80	10,000,000.00	26.50
Total / Average	48,280,142.21	100.00	37,737,723.77	100.00

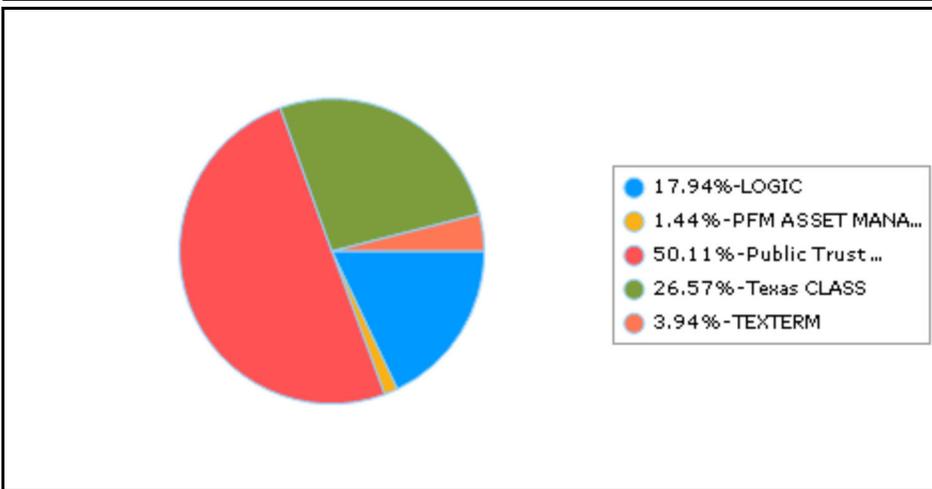


**Fort Worth Independent School District
Distribution by Issuer - Market Value
REPORT GROUP: BOND FUND**

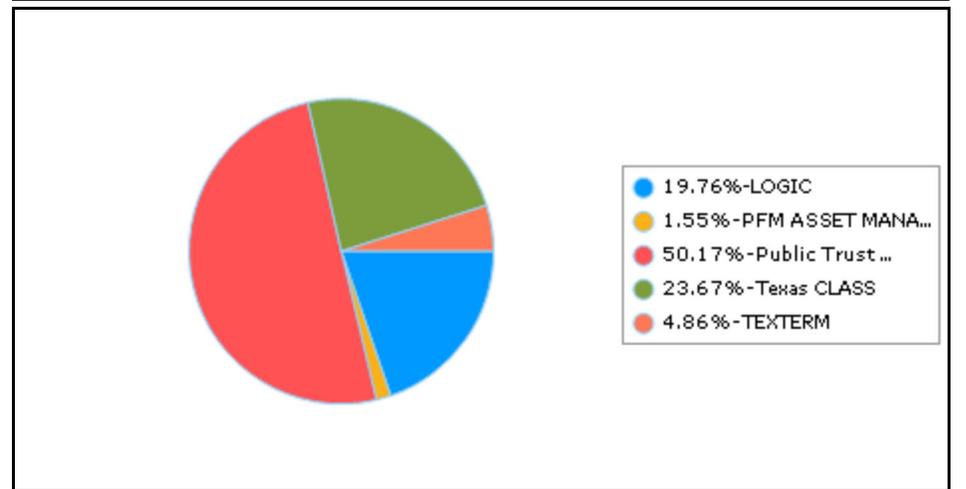
Begin Date: 9/30/2023, End Date: 12/31/2023

Issuer Allocation				
Issuer	Market Value 9/30/2023	% of Portfolio 9/30/2023	Market Value 12/31/2023	% of Portfolio 12/31/2023
LOGIC	91,071,242.90	17.94	101,628,263.89	19.76
PFM ASSET MANAGEMENT	7,313,367.73	1.44	7,958,529.57	1.55
Public Trust Advisors	254,446,232.09	50.11	258,082,594.68	50.17
Texas CLASS	134,917,765.64	26.57	121,752,175.01	23.67
TEXTERM	20,000,000.00	3.94	25,000,000.00	4.86
Total / Average	507,748,608.36	100.00	514,421,563.15	100.00

Portfolio Holdings as of 9/30/2023



Portfolio Holdings as of 12/31/2023



**Fort Worth Independent School District
Portfolio Holdings by Portfolio Name
All Portfolios**

Date: 12/31/2023

Description	Face Amount / Shares	Settlement Date	Cost Value	Market Price	Market Value	% Portfolio	Credit Rating	Days To Call/Maturity
CUSIP		YTM @ Cost	Book Value	YTM @ Market	Accrued Interest	Unre. Gain/Loss	Credit Rating	Duration To Maturity
Agency Campus Funds								
Texas CLASS LGIP		11/5/2021	57,027.60	100.00	57,027.60	0.01%	NR	1
TXCLASS0011	57,027.60	5.57	57,027.60	5.57		0.00	NR	0
			57,027.60		57,027.60	0.01%		1
Sub Total Agency Campus Funds	57,027.60	5.57	57,027.60	5.57		0.00		0
Campus Activity Fund								
Texas CLASS LGIP		5/31/2010	5,785,864.89	100.00	5,785,864.89	0.59%	S&P-AA+	1
TXCLASS0005	5,785,864.89	5.57	5,785,864.89	5.57		0.00	NR	0
			5,785,864.89		5,785,864.89	0.59%		1
Sub Total Campus Activity Fund	5,785,864.89	5.57	5,785,864.89	5.57		0.00		0
CIP-2013 Bond Fund								
Texas CLASS LGIP		4/14/2014	692,501.37	100.00	692,501.37	0.07%	S&P-AA+	1
TXCLASS0007	692,501.37	5.57	692,501.37	5.57		0.00	NR	0
			692,501.37		692,501.37	0.07%		1
Sub Total CIP-2013 Bond Fund	692,501.37	5.57	692,501.37	5.57		0.00		0
CIP-2017 Bond Fund								
LOGIC LGIP		5/2/2018	11,486,346.29	100.00	11,486,346.29	1.18%	NR	1
LOGIC13006	11,486,346.29	5.54	11,486,346.29	5.54		0.00	NR	0
PFM ASSET MANAGEMENT LGIP		11/23/2022	7,414,405.60	100.00	7,414,405.60	0.76%	NR	1
PFM-1265-05	7,414,405.60	5.58	7,414,405.60	5.58		0.00	NR	0
Texas CLASS LGIP		5/4/2018	65,261,118.67	100.00	65,261,118.67	6.7%	NR	1
TXCLASS0009	65,261,118.67	5.57	65,261,118.67	5.57		0.00	NR	0
			84,161,870.56		84,161,870.56	8.64%		1
Sub Total CIP-2017 Bond Fund	84,161,870.56	5.57	84,161,870.56	5.57		0.00		0
CIP-2021 Bond Fund								
LOGIC LGIP		9/7/2022	90,141,917.60	100.00	90,141,917.60	9.25%	NR	1
LOGIC13008	90,141,917.60	5.54	90,141,917.60	5.54		0.00	NR	0

**Fort Worth Independent School District
Portfolio Holdings by Portfolio Name
All Portfolios**

Date: 12/31/2023

Description	Face Amount / Shares	Settlement Date	Cost Value	Market Price	Market Value	% Portfolio	Credit Rating	Days To Call/Maturity
CUSIP		YTM @ Cost	Book Value	YTM @ Market	Accrued Interest	Unre. Gain/Loss	Credit Rating	Duration To Maturity
PFM ASSET MANAGEMENT LGIP		11/23/2022	544,123.97	100.00	544,123.97	0.06%	NR	1
PFM-1265-06	544,123.97	5.58	544,123.97	5.58		0.00	NR	0
Public Trust Advisors LGIP		6/5/2023	258,082,594.68	100.00	258,082,594.68	26.49%	NR	1
SPP-0001	258,082,594.68	5.64	258,082,594.68	5.64		0.00	NR	0
Texas CLASS LGIP		2/27/2023	55,798,554.97	100.00	55,798,554.97	5.73%	NR	1
TXCLASS0012	55,798,554.97	5.57	55,798,554.97	5.57		0.00	NR	0
TEXTERM 5.59 5/24/2024		11/30/2023	10,000,000.00	100.00	10,000,000.00	1.03%	None	145
TEXTERM1265-064	10,000,000.00	5.59	10,000,000.00	5.59	46,583.33	0.00	None	0.4
TEXTERM 5.84 7/12/2024		10/19/2023	15,000,000.00	100.00	15,000,000.00	1.54%	None	194
TEXTERM1265-063	15,000,000.00	5.84	15,000,000.00	5.84	177,633.33	0.00	None	0.53
Sub Total CIP-2021 Bond Fund	429,567,191.22	5.62	429,567,191.22	5.62	224,216.66	0.00		0.03
Food Service Fund								
Texas CLASS LGIP		2/14/2012	16,361,234.69	100.00	16,361,234.69	1.68%	S&P-AA+	1
TXCLASS0002	16,361,234.69	5.57	16,361,234.69	5.57		0.00	NR	0
Sub Total Food Service Fund	16,361,234.69	5.57	16,361,234.69	5.57	0.00	0.00		0
General Operating Fund								
BOKF 4.879 3/28/2024		3/30/2023	8,301,769.49	100.00	8,301,769.49	0.85%	NR	88
CDARS2983	8,301,769.49	4.88	8,301,769.49	4.88	0.00	0.00	NR	0.25
FICA MM		2/8/2016	3,709,161.42	100.00	3,709,161.42	0.38%	NR	1
FICA9057-GO	3,709,161.42	5.33	3,709,161.42	5.33		0.00	NR	0
LOGIC LGIP		9/25/2014	86,257,092.75	100.00	86,257,092.75	8.85%	NR	1
LOGIC13001	86,257,092.75	5.54	86,257,092.75	5.54		0.00	NR	0
PFM ASSET MANAGEMENT LGIP		7/18/2022	79,763.30	100.00	79,763.30	0.01%	NR	1
PFM-1265-03	79,763.30	5.58	79,763.30	5.58		0.00	NR	0

**Fort Worth Independent School District
Portfolio Holdings by Portfolio Name
All Portfolios**

Date: 12/31/2023

Description	Face Amount / Shares	Settlement Date	Cost Value	Market Price	Market Value	% Portfolio	Credit Rating	Days To Call/Maturity
CUSIP		YTM @ Cost	Book Value	YTM @ Market	Accrued Interest	Unre. Gain/Loss	Credit Rating	Duration To Maturity
Texas CLASS LGIP		5/31/2010	112,623,830.79	100.00	112,623,830.79	11.56%	S&P-AA+	1
TXCLASS0001	112,623,830.79	5.57	112,623,830.79	5.57		0.00	NR	0
TexPool LGIP		6/30/2010	32,610,571.90	100.00	32,610,571.90	3.35%	S&P-AA+	1
TEXPOOL00001	32,610,571.90	5.37	32,610,571.90	5.37		0.00	NR	0
TexStar LGIP		5/31/2010	122,516,226.36	100.00	122,516,226.36	12.57%	S&P-AA+	1
TEXSTAR11110	122,516,226.36	5.34	122,516,226.36	5.34		0.00	NR	0
TEXTERM 5.85 8/9/2024		8/15/2023	20,000,000.00	100.00	20,000,000.00	2.05%	NR	222
TEXTERM1265-032	20,000,000.00	5.85	20,000,000.00	5.85	455,000.00	0.00	NR	0.61
Sub Total General Operating Fund	386,098,416.01	5.47	386,098,416.01	5.47	455,000.00	0.00		0.04
Interest & Sinking Debt Service Fund								
LOGIC LGIP		12/2/2014	69,063.74	100.00	69,063.74	0.01%	NR	1
LOGIC13003	69,063.74	5.54	69,063.74	5.54		0.00	NR	0
PFM ASSET MANAGEMENT LGIP		7/21/2022	10,871,666.77	100.00	10,871,666.77	1.12%	NR	1
PFM-1265-04	10,871,666.77	5.58	10,871,666.77	5.58		0.00	NR	0
Texas CLASS LGIP		5/31/2010	1,177,339.33	100.00	1,177,339.33	0.12%	S&P-AA+	1
TXCLASS0003	1,177,339.33	5.57	1,177,339.33	5.57		0.00	NR	0
TexStar LGIP		5/31/2010	15,619,653.93	100.00	15,619,653.93	1.6%	S&P-AA+	1
TEXSTAR33330	15,619,653.93	5.34	15,619,653.93	5.34		0.00	NR	0
TEXTERM 5.74 1/25/2024		7/28/2023	10,000,000.00	100.00	10,000,000.00	1.03%	NR	25
TEXTERM1265-044	10,000,000.00	5.74	10,000,000.00	5.74	243,950.00	0.00	NR	0.07
Sub Total Interest & Sinking Debt Service Fund	37,737,723.77	5.52	37,737,723.77	5.52	243,950.00	0.00		0.02
Real Estate Proceeds								
LOGIC LGIP		11/4/2020	12,917,156.99	100.00	12,917,156.99	1.33%	NR	1
LOGIC13007	12,917,156.99	5.54	12,917,156.99	5.54		0.00	NR	0

**Fort Worth Independent School District
Portfolio Holdings by Portfolio Name
All Portfolios**

Date: 12/31/2023

Description	Face Amount / Shares	Settlement Date	Cost Value	Market Price	Market Value	% Portfolio	Credit Rating	Days To Call/Maturity
CUSIP		YTM @ Cost	Book Value	YTM @ Market	Accrued Interest	Unre. Gain/Loss	Credit Rating	Duration To Maturity
			12,917,156.99		12,917,156.99	1.33%		1
Sub Total Real Estate Proceeds	12,917,156.99	5.54	12,917,156.99	5.54		0.00		0
Scholarships								
Nationwide-Highmark Bond		4/19/2002	23,446.00	9.35	20,681.14	0%	NR	
HIGHMARK857	2,211.89		23,446.00			-2,764.86	NR	
Texas CLASS LGIP		4/24/2014	937,371.66	100.00	937,371.66	0.1%	S&P-AA+	1
TXCLASS008	937,371.66	5.57	937,371.66	5.57		0.00	NR	0
			960,817.66		958,052.80	0.1%		1
Sub Total Scholarships	939,583.55	5.57	960,817.66	5.57		-2,764.86		0
Student Activity Funds								
Texas CLASS LGIP		11/5/2021	10,189.83	100.00	10,189.83	0%	NR	1
TXCLASS0010	10,189.83	5.57	10,189.83	5.57		0.00	NR	0
			10,189.83		10,189.83	0%		1
Sub Total Student Activity Funds	10,189.83	5.57	10,189.83	5.57		0.00		0
			974,349,994.59		974,347,229.73	100.00%		11
TOTAL PORTFOLIO	974,328,760.48	5.55	974,349,994.59	5.55	923,166.66	-2,764.86		0.03

CONSENT AGENDA ITEM
BOARD MEETING
February 27, 2024

TOPIC: **APPROVE FIRST AMENDMENT FOR THE ADVISORY AGREEMENT BETWEEN FORT WORTH ISD AND PUBLIC TRUST ADVISORS**

BACKGROUND:

Public Trust Advisors (“*PTA*”) was approved as an authorized investment broker during the annual review of Investment Policies and Strategies at the Board of Trustee meeting of July 26, 2022 and subsequently on August 22, 2023. All approved investment brokers and licensed to sell and transact business in the State of Texas and meet all legal requirements and licensing as required by law to sell and engage in investment transactions for the District.

As part of its investment strategy, the District established a Single Participant Pool (“Pool”) with PTA March 28, 2023. In order to establish this Pool, the District and PTA entered into an Investment Advisory Agreement which allows PTA to act on the District’s behalf and manage the Single Participant Pool

This is the First Amendment for the Advisory Agreement between Fort Worth ISD and Public Trust Advisors.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve First Amendment for the Advisory Agreement Between Fort Worth ISD and Public Trust Advisors
2. Decline to Approve First Amendment for the Advisory Agreement Between Fort Worth ISD and Public Trust Advisors
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve First Amendment for the Advisory Agreement Between Fort Worth ISD and Public Trust Advisors

FUNDING SOURCE:

No Cost

Additional Details:

Not Applicable

COST:

No Cost

VENDOR:

Not Applicable

PURCHASING MECHANISM:

Not a Purchase

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Division of Business and Finance

RATIONALE:

Review and approval of the First Amendment for the Advisory Agreement between Fort Worth ISD and Public Trust Advisors.

INFORMATION SOURCE:

Carmen Arrieta-Candelaria, Chief Financial Officer, Business and Finance

FIRST AMENDMENT TO AGREEMENT BETWEEN
FORT WORTH INDEPENDENT SCHOOL DISTRICT
AND
PUBLIC TRUST ADVISORS, LLC

THIS FIRST AMENDMENT (“First Amendment”) is effective as of the 24th day of February 2024, by and between Public Trust Advisors, LLC, a Colorado limited liability company (hereinafter “Investment Manager”) and Fort Worth Independent School District (hereinafter “Client”).

RECITALS

WHEREAS, Client and Investment Manager entered into an agreement dated the 24th day of February 2023, for certain Services (the “Original Agreement”); and

WHEREAS, the term of the Original Agreement as stated in Section 7 of the Original Agreement, expire on the 23rd day of February 2024, with four (4) optional renewals of one (1) year each, upon mutual written agreement.

WHEREAS, the parties desire to extend the term of the Original Agreement for one (1) additional year on the same terms and conditions as set forth in the Original Agreement.

FIRST AMENDMENT

NOW THEREFORE, in consideration of the foregoing and the mutual rights and obligations as set forth below, the parties agree as follows:

1. The Original Agreement shall be amended to extend the term by one (1) year to the 23th day of February 2025.
2. Capitalized terms in this First Amendment will have the same meaning as in the Original Agreement. To the extent that the terms and provisions of the First Amendment conflict with, modify or supplement portions of the Original Agreement, the terms and provisions contained in this First Amendment shall govern and control the rights and obligations of the parties.
3. Except as expressly altered, modified and changed in this First Amendment, all terms and provisions of the Original Agreement shall remain in full force and effect, and are hereby ratified and confirmed in all respects as of the date hereof.
4. This First Amendment shall be binding on the parties hereto, their heirs, executors, successors, and assigns.

[Rest of Page Intentionally Left Blank]

IN WITNESS WHEREOF, the parties hereto have executed this First Amendment to the Original Agreement as of the date first written above.

FORT WORTH INDEPENDENT SCHOOL DISTRICT

By: _____

Print Name: _____

Title: _____

Date: _____

Attest:

By: _____

PUBLIC TRUST ADVISORS, LLC

By:  _____

Print Name: Stephen J Dixon

Title: Director

Date: January 26, 2024 _____

**CONSENT AGENDA ITEM
BOARD MEETING
February 27, 2024**

**TOPIC: APPROVE BUDGET AMENDMENT FOR THE PERIOD ENDING
 JANUARY 31, 2024**

BACKGROUND:

The 2023 - 2024 General Fund was initially adopted on June 27, 2023. During the month ending January 31, 2024, requests were made by campuses and departments to transfer funds between functions for the General Fund, as reflected on the spreadsheet provided.

All requests are necessary in the normal course of District Operations. Once amendments have Board approval, they will be posted to the General Ledger.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Budget Amendment for the Period Ended January 31, 2024
2. Decline to Approve Budget Amendment for the Period Ended January 31, 2024
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Budget Amendment for the Period Ended January 31, 2024

FUNDING SOURCE: *Additional Details*

General Fund Not Applicable

COST:

No Cost

VENDOR(S)/PROVIDER(S):

Not Applicable

PURCHASING MECHANISM:

Not a Purchase

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

School(s)/Department(s)

RATIONALE:

Education Code 44.006(b) and the State Board of Education's Financial Accounting and Reporting Resource Guide require amendment, if needed, of the annual budget by official Board action. The proposed revision complies with legal requirements.

INFORMATION SOURCE:

Carmen Arrieta-Candelaria, Chief Financial Officer, Business and Finance Division

**General Fund
Budget Amendment
2023-2024**

	Consolidated General Fund 2023-2024 Amended Budget 12/31/2023	Adjustments	Consolidated General Fund 2023-2024 Amended Budget 1/31/2024
<u>REVENUE & OTHER SOURCES</u>			
5700 Local Revenue	\$437,618,575	\$0	\$437,618,575
5800 State Revenue	\$357,770,390	\$0	\$357,770,390
5900 Federal Revenue	\$16,403,057	\$0	\$16,403,057
7900 Other Sources	\$795,339	\$0	\$795,339
Total Revenue & Other Sources	\$812,587,361	\$0	\$812,587,361
<u>EXPENDITURES</u>			
11 Instruction	\$470,943,490	(\$170,312)	\$470,773,178
12 Instruction Resources and Media Services	\$11,876,627	\$10,301	\$11,886,928
13 Curriculum and Instructional Staff Development	\$12,917,736	\$973	\$12,918,709
21 Instructional Administration	\$16,628,409	\$3,023	\$16,631,432
23 School Administration	\$52,499,804	\$5,788	\$52,505,592
31 Guidance and Counseling Services	\$47,218,681	(\$10,717)	\$47,207,964
32 Social Work Services	\$5,644,286	\$18,174	\$5,662,460
33 Health Services	\$12,561,781	\$253	\$12,562,034
34 Student Transportation	\$38,624,978	(\$108,600)	\$38,516,378
35 Food Services	\$491,972	\$2,222	\$494,194
36 Cocurricular/Extracurricular Activities	\$21,025,488	\$133,314	\$21,158,802
41 General Administration	\$25,683,819	\$0	\$25,683,819
51 Plant Maintenance and Operations	\$102,624,898	\$113,229	\$102,738,127
52 Security and Monitoring Services	\$15,886,710	\$2,832	\$15,889,542
53 Data Processing Services	\$33,629,347	\$1,200	\$33,630,547
61 Community Services	\$5,131,690	(\$1,680)	\$5,130,010
71 Debt Service	\$3,000,000	\$0	\$3,000,000
81 Facilities Acquisition & Construction	\$9,837,975	\$0	\$9,837,975
91 Contracted Instructional Services between Public Schools	\$8,422,002	\$0	\$8,422,002
95 Payments to Juvenile Justice Alt Ed Program	\$45,000	\$0	\$45,000
97 Tax Increment Financing	\$0	\$0	\$0
99 Other Intergovernmental Charges	\$2,963,095	\$0	\$2,963,095
Total Budgeted Expenditures	\$897,657,788	\$0	\$897,657,788
Total Deficit	(\$85,070,427)	\$0	(\$85,070,427)
Beginning Fund Balance (Audited)	401,675,275		401,675,275
Fund Balance-Ending (Unaudited)	\$316,604,848	\$0	\$316,604,848

January 31, 2024 Budget Amendment		Increase	Decrease	Net Effect
Function	Expenses			
11	Fund 198 - High school band uniforms		125,274	
	Campus/Dept. normal course of District operations		45,038	
	Overall effect on Function 11	0	170,312.00	(170,312)
12	Campus/Dept. normal course of District operations	10,301	0	
	Overall effect on Function 12	10,301	-	10,301
13	Campus/Dept. normal course of District operations	973		
	Overall effect on Function 13	973.00	0	973
21	Campus/Dept. normal course of District operations	3,023	0	
	Overall effect on Function 21	3,023.00	0	3,023
23	Campus/Dept. normal course of District operations	5,788		
	Overall effect on Function 23	5,788	-	5,788
31	Campus/Dept. normal course of District operations	0	10,717	
	Overall effect on Function 31	0	10,717	(10,717)
32	Campus/Dept. normal course of District operations	18,174		
	Overall effect on Function 32	18,174	-	18,174
33	Campus/Dept. normal course of District operations	253		
	Overall effect on Function 33	253	-	253
34	Fund 199 - Maintenance emergency P-card purchases		108,600	
	Overall effect on Function 34	-	108,600	(108,600)
35	Campus/Dept. normal course of District operations	2,222		
	Overall effect on Function 35	2,222	-	2,222
36	Fund 198 - High school band uniforms	125,274		
	Campus/Dept. normal course of District operations	8,040		
	Overall effect on Function 36	133,314	0	133,314
51	Fund 199 - Maintenance emergency P-card purchases	108,600		
	Campus/Dept. normal course of District operations	4,629		
	Overall effect on Function 51	113,229	-	113,229
52	Campus/Dept. normal course of District operations	2,832	0	
	Overall effect on Function 52	2,832	-	2,832
53	Campus/Dept. normal course of District operations	1,200	0	
	Overall effect on Function 53	1,200.00	0	1,200
61	Campus/Dept. normal course of District operations		1,680	
	Overall effect on Function 61	-	1,680	(1,680)
	Total	291,309	291,309	-

FORT WORTH INDEPENDENT SCHOOL DISTRICT

**SUMMARY OF 2023-2024 BUDGET AMENDMENTS
CONSOLIDATED GENERAL FUND**



	ORIGINAL	ADD/ SUBTRACT	8/31/2023	ADD/ SUBTRACT	9/30/2023	ADD/ SUBTRACT	10/31/2023	ADD/ SUBTRACT	11/30/2023	ADD/ SUBTRACT	12/31/2023	ADD/ SUBTRACT	1/31/2024
Revenue and Other Sources													
5700 Local Revenue	\$519,067,626	\$ -	\$519,067,626	\$ -	\$519,067,626	\$ -	\$519,067,626	\$ -	\$519,067,626	(\$81,449,051)	\$437,618,575		\$437,618,575
5800 State Revenue	265,550,256.00	\$ -	\$265,550,256	\$ -	\$265,550,256	\$ -	\$265,550,256	\$ -	\$265,550,256	\$92,220,134	\$357,770,390		\$357,770,390
5900 Federal Revenue	\$16,385,807	\$ -	\$16,385,807	\$ -	\$16,385,807	\$ -	\$16,385,807	\$ -	\$16,385,807	\$17,250	\$16,403,057		\$16,403,057
7900 Other Sources	\$500,000	\$ -	\$500,000	\$ -	\$500,000	\$ -	\$500,000	\$ -	\$500,000	\$295,339	\$795,339		\$795,339
Total Revenue & Other Sources	\$801,503,689	\$ -	801,503,689	\$ -	801,503,689	\$ -	801,503,689	\$ -	801,503,689	\$ 11,083,672	812,587,361	\$ -	812,587,361
Expenditures													
11 Instruction	\$ 452,855,627	\$17,143,402	469,999,029	\$ 298,737	\$ 470,297,766	\$ 1,771,123	\$472,068,889	\$ (737,428)	\$ 471,331,461	\$ (387,971)	\$470,943,490	\$ (170,312)	\$ 470,773,178
12 Instructional Resources and Media Services	12,043,156	-	12,043,156	23,121	12,066,277	(1,551)	12,064,726	(185,754)	11,878,972	(2,345)	11,876,627	10,301	11,886,928
13 Curriculum and Instructional Staff Development	12,911,081	-	12,911,081	(115,630)	12,795,451	(43,257)	12,752,194	157,141	12,909,335	8,401	12,917,736	973	12,918,709
21 Instructional Administration	16,651,180	10,218	16,661,398	(268,444)	16,392,954	64,154	16,457,108	220,961	16,678,069	(49,660)	16,628,409	3,023	16,631,432
23 School Administration	52,725,631	-	52,725,631	50,076	52,775,707	19,066	52,794,773	(349,861)	52,444,912	54,892	52,499,804	5,788	52,505,592
31 Guidance and Counseling Services	46,782,032	-	46,782,032	86,258	46,868,290	(446)	46,867,844	178,192	47,046,036	172,645	47,218,681	(10,717)	47,207,964
32 Social Work Services	4,924,376	-	4,924,376	47,764	4,972,140	-	4,972,140	672,113	5,644,253	33	5,644,286	18,174	5,662,460
33 Health Services	13,018,700	-	13,018,700	13,481	13,032,181	5	13,032,186	(471,372)	12,560,814	967	12,561,781	253	12,562,034
34 Student Transportation	22,731,086	16,531,829	39,262,915	(58,499)	39,204,416	(518,000)	38,686,416	-	38,686,416	(61,438)	38,624,978	(108,600)	38,516,378
35 Food Services	426,614	-	426,614	135,512	562,126	(82,912)	479,214	6,500	485,714	6,258	491,972	2,222	494,194
36 Cocurricular/Extracurricular Activities	20,321,670	490,028	20,811,698	(13,862)	20,797,836	2,735	20,800,571	33,523	20,834,094	191,394	21,025,488	133,314	21,158,802
41 General Administration	26,130,271	5,250	26,135,521	(39,986)	26,095,535	(373,142)	25,722,393	(41,344)	25,681,049	2,770	25,683,819	-	25,683,819
51 Plant Maintenance and Operations	97,511,340	4,022,641	101,533,981	1,202,223	102,736,204	(324,522)	102,411,682	140,245	102,551,927	72,971	102,624,898	113,229	102,738,127
52 Security and Monitoring Services	15,788,569	374,823	16,163,392	1,263	16,164,655	-	16,164,655	(272,903)	15,891,752	(5,042)	15,886,710	2,832	15,889,542
53 Data Processing Services	30,928,534	3,804,942	34,733,476	(1,305,879)	33,427,597	(531,250)	32,896,347	733,449	33,629,796	(449)	33,629,347	1,200	33,630,547
61 Community Services	5,146,066	-	5,146,066	(56,135)	5,089,931	17,997	5,107,928	27,188	5,135,116	(3,426)	5,131,690	(1,680)	5,130,010
71 Debt Service	3,000,000	-	3,000,000	-	3,000,000	-	3,000,000	-	3,000,000	-	3,000,000	-	3,000,000
81 Facilities Acquisition & Construction	1,500,000	8,337,975	9,837,975	-	9,837,975	-	9,837,975	-	9,837,975	-	9,837,975	-	9,837,975
91 Contracted Instructional Services between Public Sch	8,422,002	-	8,422,002	-	8,422,002	-	8,422,002	-	8,422,002	-	8,422,002	-	8,422,002
95 Payments to Juvenile Justice Alt Ed Program	45,000	-	45,000	-	45,000	-	45,000	-	45,000	-	45,000	-	45,000
97 Tax Increment Financing	-	-	-	-	-	-	-	-	-	-	-	-	-
99 Other Intergovernmental Charges	2,963,095	-	2,963,095	-	2,963,095	-	2,963,095	-	2,963,095	-	2,963,095	-	2,963,095
Total Budgeted Expenditures	\$846,826,030	50,721,108	\$897,547,138		\$ 897,547,138		\$897,547,138	110,650	\$ 897,657,788		\$897,657,788		\$ 897,657,788
Total Deficit	\$ (45,322,341)	(50,721,108)	\$ (96,043,449)		\$ (96,043,449)		\$ (96,043,449)	(110,650)	\$ (96,154,099)	11,083,672	\$ (85,070,427)		\$ (85,070,427)
Beginning Fund Balance (Audited)	401,675,275		401,675,275		401,675,275		401,675,275		401,675,275		401,675,275		401,675,275
Fund Balance - Ending (Unaudited)	\$356,352,934	(\$50,721,108)	\$305,631,826		\$305,631,826		\$305,631,826	(\$110,650)	\$305,521,176	\$11,083,672	\$316,604,848		\$316,604,848

**CONSENT AGENDA ITEM
BOARD MEETING
February 27, 2024**

TOPIC: APPROVE CONTRACT RENEWAL OF ARMORED CAR SERVICES

BACKGROUND:

The District currently contracts services for armored car services for daily and weekly collections and transfer of funds to the District bank for 127 campuses and the administration building. The contract allows for annual renewal of services beginning March 1st through the last day of February each year as agreed to by both parties.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Contract Renewal of Armored Car Services
2. Decline to Approve Contract Renewal of Armored Car Services
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Contract Renewal of Armored Car Services

FUNDING SOURCE: *Additional Details:*

General Fund	199-41-6299-420	\$125,000
	199-35-6299-420	\$48,017

COST:

\$173,017

VENDOR(S)/PROVIDER(S):

Brink’s Inc.

PURCHASING MECHANISM:

Cooperative Agreement

Choice Partners Purchasing Cooperative Contract # 8/068MR-03

This purchase is in accordance with the Texas Education Code Section 44.031 regarding school district purchases made through a Purchasing Cooperative.

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

District - Wide

RATIONALE:

Bank deposits are picked up and deposited securely in the District's depository pursuant to the District's Cash Management Strategy.

INFORMATION SOURCE:

Carmen Arrieta-Candelaria, Chief Financial Officer, Division of Business and Finance

CONSENT AGENDA ITEM
BOARD MEETING
February 27, 2024

TOPIC: **APPROVE PURCHASE OF CHARTER BUS SERVICES**

BACKGROUND:

During the fiscal year 2023-2024, various departments and schools require Charter Bus Services to shuttle students to college visits, University Interscholastic League, or UIL, events, out-of-town trips and other events that require the transport of students. Due to demand for the remainder of this school year, Charter Bus Services will be purchased to continue to support the schools and departments for upcoming events and trips for the remainder of the 2023 - 2024 fiscal year.

The Fort Worth ISD Board of Trustees approved \$400,000 in funding for these services at the January 30, 2024 Board Meeting. Since this approval, the costs of chartering buses for school related events has almost reached the approved purchase amount. This request is to increase the not-to-exceed amount from \$400,000 to \$550,000.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve Purchase of Charter Bus Services
2. Decline to Approve Purchase of Charter Bus Services
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Purchase of Charter Bus Services

FUNDING SOURCE: **Additional Details**

Various Funds Various Funding Sources

COST:

\$550,000

VENDOR(S)/PROVIDER(S):

Academy Charters, LLC
AJL International

Ash Limousine
Avalon Motor Coaches
Continental Touring Solutions
Cowtown Bus Charters
Dan Dipert Coaches
Durham School Services
Echo Transportation
Freedom Charters and Tours
Game Time Transportation
Imperial Charters LLC
Kerrville Bus Company
Premier Transportation Services LLC
Skyway Charters LLC

PURCHASING MECHANISM:

Competitive Solicitation

Bid/Proposal Statistics

Bid Number: 22-113
Number of Bid/Proposals received: 6
HUB Firms: 1*
Compliant Bids: 6

Bid/Proposal Statistics

Bid Number: 22-113-A
Number of Bid/Proposals received: 12
HUB Firms: 0*
Compliant Bids: 11

The above solicitations have been evaluated in accordance with the Texas Education Code Section 44.031(b). The vendors listed above have been selected to support these purchases.

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

District - Wide

RATIONALE:

The approval of the purchase of Charter Bus Services provides the ability for all Fort Worth ISD schools and departments to provide transportation for students to UIL events, away games (including tournaments and playoff games), and other out of town events when school buses are not available or not feasible for the trip.

INFORMATION SOURCE:

Carmen Arrieta-Candelaria, Chief Financial Officer, Business and Finance

CONSENT AGENDA ITEM
BOARD MEETING
February 27, 2024

**TOPIC: **APPROVE APPRAISERS FOR THE T-TESS APPRAISAL SYSTEM
CERTIFIED SINCE JANUARY 30, 2024****

BACKGROUND:

19 TAC §150.1001 (b) states the Commissioner’s recommended teacher appraisal system, the Texas Teacher Evaluation and Support System (T-TESS), was developed in accordance with the Texas Education Code (TEC), §21.351 (c). This section states under the recommended appraisal process, an appraiser must be the teacher’s supervisor or a person approved by the Board of Trustees.

19 TAC §150.1005 (c) states, “Before conducting an appraisal, an appraiser must be certified by having satisfactorily completed the state-approved T-TESS certification examination, and must have received Instructional Leadership Training (ILT), Instructional Leadership Development (ILD), or Advancing Educational Leadership (AEL) certification.”

Administration Recommendations: Board approve all Fort Worth ISD Campus Administrators, as defined in 19 TAC 150 §150.005 (b), who meet the above requirements, to serve as an appraiser on any campus as a second appraiser. The selection criteria for second appraisers is as follows:

1. Minimum of three (3) years as a campus principal on a Met Standard or above rated campus.
2. Minimum of three (3) years in a supervisory role directly related to the appraised area.
3. Minimum of one (1) year participation in the T-TESS evaluation system as an administrator.

The District makes every effort to ensure teacher appraisers are the teacher’s supervisor. Under extenuating circumstances, or when a second appraiser is requested, someone other than the teacher’s supervisor will be the appraiser.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve Appraisers for the T-TESS Appraisal System Certified Since January 30, 2024
2. Decline to Approve Appraisers for the T-TESS Appraisal System Certified Since January 30, 2024
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Appraisers for the T-TESS Appraisal System Certified Since January 30, 2024

FUNDING SOURCE: *Additional Details*

No Cost Not Applicable

COST:

No Cost

VENDOR(S)/PROVIDER(S):

Not Applicable

PURCHASING MECHANISM:

Not a Purchase

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

See attached list of elementary and secondary administrators with current T-TESS certification.
Talent Management

RATIONALE:

Approval of certified appraisers will allow all Fort Worth ISD Campus Administrators, as defined in 19 TAC 150 §150.005 (b), who meet the above requirements to be able to serve as an appraiser on any campus if needed in extenuating circumstances or to serve as a second appraiser.

INFORMATION SOURCE:

Woodrow W. Bailey III, Chief Talent Officer, Talent Management

CONSENT AGENDA ITEM
BOARD MEETING
February 27, 2024

TOPIC: APPROVE LETTER OF AGREEMENT BETWEEN CHALLENGE OF TARRANT COUNTY AND FORT WORTH ISD TO PROVIDE PARENT EDUCATION CLASSES TO INTERNAL AND EXTERNAL FAMILIES AND STUDENTS AT SELECTED SCHOOLS

BACKGROUND:

This Letter of Agreement with Challenge of Tarrant County will support the creation and implementation of Parent Academy classes for parents and caregivers of students enrolled in schools across the District who are struggling since the pandemic. These classes will be provided by elementary and middle school family engagement specialists, and monitored by lead parent educators. The classes will cover topics to assist in reducing parent stress levels by empowering them with knowledge regarding school and community resources; identify career and vocational options available to help at-risk and truant students reengage in attending the District; and assisting parents in addressing social and emotional learning needs of their students. The program will consist of class topics to support the following:

- Preventing Chronic Absenteeism,
- Mental Health Wellness (Post COVID-19 Concerns),
- College and Career Readiness,
- Family Support,
- Parent Involvement in Schools

In conclusion, this agreement is specific to Fort Worth ISD (FWISD) providing classes from March 2024 – May 2024, facilitated by current FWISD family engagement specialists and lead parent educators at select schools. Classes will be conducted twice (2) a month at each school; times and dates to be determined. Challenge of Tarrant County will donate \$25,000 to completely support the initiative. The funds will be allocated to FWISD to cover all expenses with no costs incurred by FWISD.

STRATEGIC GOAL:

3 - Enhance Family and Community Engagement

ALTERNATIVES:

1. Approve Letter of Agreement Between Challenge of Tarrant County and Fort Worth ISD to Provide Parent Education Classes to Internal and External Families and Students at Selected Schools
2. Decline to Approve Letter of Agreement Between Challenge of Tarrant County and Fort Worth ISD to Provide Parent Education Classes to Internal and External Families and Students at Selected Schools
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Letter of Agreement Between Challenge of Tarrant County and Fort Worth ISD to Provide Parent Education Classes to Internal and External Families and Students at Selected Schools

FUNDING SOURCE: *Additional Details*

Special Revenue Fund 499-61-6128-145

COST:

No Cost

VENDOR(S)/PROVIDER(S):

Challenge of Tarrant County

PURCHASING MECHANISM:

Not a Purchase

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Select FWISD Schools
Department of Parent Partnerships

RATIONALE:

This agreement will allow campuses to host parent education classes and provide more effective methods of support for current FWISD students and families that will lead to academic and social-emotional advancement. The \$25,000 allocation will be funded as extra duty-overtime pay for twelve family engagement specialists and three (3) lead parent educators.

INFORMATION SOURCE:

Dr. David Saenz, Chief of Strategic Initiatives and Partnerships



LETTER OF AGREEMENT

Between

**Challenge of Tarrant County and the
Fort Worth Independent School District**

This Letter of Agreement (hereinafter referred to as "Agreement") is made and entered into by and among Challenge of Tarrant County, (hereinafter referred to as the "Lead Agency" involved in the Health and Human Services Commission - Community Coalition Partnership COVID Relief Funding Project) and the Fort Worth Independent School District, a political subdivision of the state of Texas and a legally constituted independent school district, (hereinafter referred to as "Partner Agency" or "District"). Lead Agency and Partner Agency may be collectively referred to as the "Parties" or individually as a "Party".

I. Purpose.

The Lead Agency and the Partner Agency agree to cooperatively implement the Texas Health and Human Services ("HHSC") Community Coalition Partnership (CCP) Covid Relief Funding Project. The primary emphasis for the project is the reduction of stress and remediation of trauma among youth and adults due to the pandemic.

Activities of this project The program will focus on the creation and implementation of in-person Parent-education classes for parents and caregivers of students enrolled in schools across the District who are struggling since the pandemic. These classes will be provided by elementary and middle school family engagement specialists and monitored by lead parent educators. The classes will cover topics to assist in reducing parent stress levels by empowering them with knowledge regarding school and community resources; identify career and vocational options available to help at-risk and truant students reengage in attending the District; and assisting parents in addressing social and emotional learning needs of their students. The program will consist of class topics to support the following: (1) Preventing Chronic Absenteeism; (2) Mental Health Wellness (Post COVID-19 Concerns); (3) College and Career Readiness; (4) Family Support; and (5) Parent Involvement in Schools.

II. The Lead Agency agrees to provide the Partner Agency with the following:

- A. Fiscal oversight and compliance with contract reporting as required by HHSC.
- B. Funding in the amount of \$25,000 for the period of 03/08/2024 through 05/31/2024 for use in securing staff to teach the Parent Academy/Family Engagement sessions to an estimated 350 adults.
- C. Technical Assistance in the development of any marketing material or implementation of sessions.

III. The Partner Agency agrees to provide the Lead Agency with the following:

- A. Performance Measures: Partner Agency will provide the Lead Agency with the HHSC-required

contractual reporting information by the 10th of each month. This reporting information includes:

- How many sessions were held each month;
- How many parents or caregivers were in attendance at each session;
- The topic of each session;
- Relevant demographics of those attending each session (see attachment A); and
- Post Session evaluation from participants.

IV. Term & Termination.

This Agreement shall begin when it is fully executed by both Parties and shall continue until May 31, 2024. This Agreement may be terminated immediately, at any time and for any reason, by either Party with written notice to the other Party

V. Governing Law and Venue.

This Agreement is made in Texas and shall be governed by and construed in accordance with the laws of the State of Texas without reference to choice of law principles. In the rare event that any legal action should arise out of or relating to this Agreement or the relationship it creates, the Parties agree that such action shall be heard exclusively in Tarrant County, Texas.

VI. Modification.

Any modification or amendment of this Agreement must be in writing, approved, and signed by all Parties.

VII. Miscellaneous Provisions.

- A. Parties to this Agreement will use commercially reasonable efforts to perform their obligations with due diligence in a safe and professional manner and in compliance with any and all applicable statutes, rules, and regulations. To the extent required by law, all work shall be performed by individuals duly licensed and authorized by law to perform said work.
- B. In the performance of their obligations under this Agreement, Parties to this Agreement shall act fairly and in good faith. Where notice, approval, or similar action by any Party hereto is permitted or required by any provision of this Agreement, such action shall be in writing and shall not be unreasonably delayed or withheld.
- C. The term "partner" as used herein shall be construed as figurative only and shall not imply or in any way suggest the existence or formation in this Agreement of a partnership venture or relationship between the Parties that imposes on them the legal duties or obligations of partners. Each party is an independent contractor hereunder.
- D. The provisions of this Agreement are solely for the benefit of the Parties to this Agreement. By entering into this Agreement, the Parties do not create any obligations, express or implied,

other than those set forth herein, and this Agreement shall not create any rights in any persons or entities who are not parties to this Agreement. No student, parent, or other person or entity who is not a party to this Agreement shall be regarded for any purpose as a third-party beneficiary of this Agreement or shall have any rights to enforce any provisions of this Agreement.

- E. Parties to this Agreement shall not discriminate on the basis of race, color, religion, gender, national origin, age, disability, sexual orientation, gender identity, gender expression, or any other basis prohibited by law.
- F. This Agreement embodies the entire agreement and understanding of the Parties in respect of the subject matter contained herein and supersedes all prior agreements and understandings among the Parties with respect to such subject matter.
- G. Notice: All notices, consents, approvals, demands, requests, or other communications provided for or permitted to be given under any of the provisions of this Agreement shall be in writing and shall be deemed to have been duly given or served when delivered by delivery or when deposited in the U.S. mail by registered or certified mail, return receipt requested, postage prepaid, and addressed as follows:

To Lead Agency:

Challenge of Tarrant County
Jennifer Gilley, Executive Director
226 Bailey Ave, Suite 105
Fort Worth, TX 76107

To Partner Agency:

Fort Worth Independent School District
Mirgitt Crespo, Senior Officer
Grants and Development
100 N. University Dr.
Fort Worth, TX 76107

- J. It is understood and agreed that by execution of this Agreement, the District does not waive or surrender any of its governmental powers or immunity.

[Signature Page Follows]

VIII. SIGNATORY CLAUSE

The individuals executing this Agreement on behalf of Lead Agency and Partner Agency acknowledge that they are duly authorized to execute this Agreement. All Parties hereby acknowledge that they have read, understood, and shall comply with the terms and conditions of this Agreement. This Agreement shall not become effective until executed by each Party. Therefore, the Parties to this Agreement shall begin their respective duties only after the last Party has signed and dated this Agreement.

EXECUTED in duplicate original counterparts effective upon the latest date indicated below.

Fort Worth Independent School District

DocuSigned by:

Carmen Arrieta-Candelaria
Chief Financial Officer
Fort Worth Independent School District


1/23/2024

Dr. Angélica Ramsey
Superintendent of Schools
Fort Worth Independent School District

Challenge of Tarrant County


Jennifer Gilley
Executive Director,
Challenge of Tarrant County

CONSENT AGENDA ITEM
BOARD MEETING
February 27, 2024

TOPIC: APPROVE PURCHASE OF SAFETY MATS AND COMPLETE SAFETY INSPECTION OF CLIMBING WALLS IN FORTH WORTH ISD MIDDLE SCHOOLS

BACKGROUND:

The Fort Worth ISD middle school physical education program includes climbing walls in non-competitive gyms to be utilized as part of the health and fitness protocols. Climbing wall participation and instruction support full-body cardiovascular conditioning and muscular strength and endurance, which supports health-related fitness. Aside from the physical and health benefits, students develop skills like problem-solving and planning and are exposed to sub-climbing disciplines like scrambling, bouldering sport climbing, and traditional climbing. The walls are now over ten years old. Safety inspections have determined the need to begin refurbishing and replacing some of the materials associated with the climbing walls, including the safety mats used to protect the wall from climbers when not in use and used as a safety barrier. This expenditure is the first group of schools scheduled for refurbishment over the next few years.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve Purchase of Safety Mats and Complete Inspection of Climbing Walls in Fort Worth ISD Middle Schools
2. Decline to Approve Purchase of Safety Mats and Complete Inspection of Climbing Walls in Fort Worth ISD Middle Schools
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Purchase of Safety Mats and Complete Inspection of Climbing Walls in Fort Worth ISD Middle Schools

FUNDING SOURCE:

Additional Details

General Fund

199-11-6398-142

COST:

\$71,937.28

VENDOR(S)/PROVIDER(S):

Colorado Time Systems (Everlast Climbing Industries)

PURCHASING MECHANISM:

Cooperative Agreement

Keller ISD 2305-14

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Daggett Montessori School
Leonard Middle School
McLean Middle School
Meacham Middle School
Monnig Middle School
Morningside Middle School
Rosemont Middle School
Stripling Middle School

RATIONALE:

Maintaining the safety of the climbing wall apparatus is essential to our students' health and safety. Replacing middle schools' climbing walls will increase student participation and improve physical education instruction.

INFORMATION SOURCE:

Charles Garcia, Associate Superintendent, Learning and Leading Service Network #2

Fort Worth ISD Climbing Wall Mat System Quote

2" FR CORDLESS MAT LOCKING® SYSTEM (protected by US Patent 7819778):

- Our **Cordless Mat Locking® System** protects your wall from unsupervised use by securing the mats to the wall via our security latch, not cords – the most user-friendly system available.
- Our 2-inch mats have been tested per the ASTM F1292-04 Standard Specification and exceed the performance requirements. Meets the ASTM E-84 standard test method for surface burning characteristics of building materials at a Class C.
- Foam consists of 2 inches of polyethylene. Mats are covered in **18 Ounce** vinyl.
- Two nylon-webbing loops attached to each mat for use as Mat Locking System.
- Highly durable **thermal plastic coated tabs** attach to each mat and connect to base of the wall (to prevent climbing *under* mats when wall is closed); the most durable way to connect the mats to the wall.
- All Everlast products are backed by Product Liability Insurance and carry a Three-Year Warranty.

# of Mats	Size of Mat	Total Material Price
76	6' x 4' FR Mats	\$50,464.00
14	6' x 36" FR Mats	\$9,940.00
6	6' x 42" FR Mats	\$4,260.00
12	6' x 2' FR Mats	\$5,472.00
2	6' x 45" FR Mats	\$1,420.00
	SUBTOTAL	\$71,556.00
	Less 12% Volume Discount	(\$8,586.72)
	Shipping and Handling and Installation of mats at each site*	\$8,968.00
	GRAND TOTAL	\$71,937.28

NOTE: QUOTE DOES NOT INCLUDE DISPOSAL OF OLD MATS.

*Shipping is calculated as all mats shipped to one central location and our team transporting mats to each site

This trip will also include the inspection of the remaining schools - measurements for I.M. Terrell HS and confirmation of repairs at the other 9 schools.

VAL-1069.1
 Cherrelle Tillis
 Physical Education Specialist
 Health and Physical Education Department
 817-814-2894
 Cherrelle.tillis@fwisd.org

	SCHOOL AND MATS NEEDED	MATERIAL PRICING
1	Stripling Middle School (9) 6'x4' FR Mats, (2) 6'x36" Mats, (1) 6'x42" FR Mat, (2) 6'x2' FR Mats	\$9,018.00
2	Monning Middle School (9) 6'x4' FR Mats, (2) 6'x36" Mats, (1) 6'x42" FR Mat, (2) 6'x2' FR Mats	\$9,018.00
3	Leonard Middle School (9) 6'x4' FR Mats, (2) 6'x36" Mats, (1) 6'x42" FR Mat, (2) 6'x2' FR Mats	\$9,018.00
4	Rosemont Middle School (9) 6'x4' FR Mats, (2) 6'x36" Mats, (2) 6'x45" FR Mats	\$8,816.00
5	McLean Middle School (9) 6'x4' FR Mats, (2) 6'x36" Mats, (1) 6'x42" FR Mat, (2) 6'x2' FR Mats	\$9,018.00
6	Daggett Montessori (13) 6'x4' FR Mats	\$8,632.00
7	Morningside Middle School (9) 6'x4' FR Mats, (2) 6'x36" Mats, (1) 6'x42" FR Mat, (2) 6'x2' FR Mats	\$9,018.00
8	Meacham Middle School (9) 6'x4' FR Mats, (2) 6'x36" Mats, (1) 6'x42" FR Mat, (2) 6'x2' FR Mats	\$9,018.00

CONSENT AGENDA ITEM
BOARD MEETING
February 27, 2024

TOPIC: **APPROVE COMPREHENSIVE PROGRAM REVIEW OF SPECIAL EDUCATION SERVICES PROVIDED TO STUDENTS WITH DISABILITIES**

BACKGROUND:

This comprehensive assessment project is designed to evaluate and enhance the special education programs within our large urban school District in the State of Texas. The primary objectives of this initiative are to improve the quality of special education services, ensure compliance with state and federal regulations, and ultimately, enhance the education outcome for students with disabilities through narrowing the achievement gap and ensuring equal access to the curriculum and differentiated instruction in the least restrictive environment. The period of performance is from date of award through June 30, 2024. All purchase orders dated and issued will be subject to the terms and conditions of RFP 24-046.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Comprehensive Program Review of Special Education Services Provided to Students with Disabilities in Fort Worth ISD
2. Decline to Approve Comprehensive Program Review of Special Education Services Provided to Students with Disabilities in Fort Worth ISD
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Comprehensive Program Review of Special Education Services Provided to Students with Disabilities in Fort Worth ISD

FUNDING SOURCE: *Additional Details:*

ESSER Fund 282-21-6299-001-999-23-950-000229-22F32

COST:

\$128,300

VENDOR(S)/PROVIDER(S):

TCASE Services by Design

PURCHASING MECHANISM:

Competitive Solicitation

Solicitation - Bid Summary / Evaluation

Solicitation Statistics

Solicitation Number: 24-046

Number of Solicitations Received: 10

Compliant Solicitations: 5

The above solicitation has been evaluated in accordance with the Texas Education Code Section 44.031(b) regarding specifications, pricing, performance history, etc. All firms responding to this solicitation have been qualified to provide services per specifications of proposal. The vendor listed above has been selected to support this purchase.

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

District - Wide

RATIONALE:

The primary objectives of this initiative are to improve the quality of special education services, ensure compliance with state and federal regulations, and ultimately enhance the education outcome for students with disabilities through narrowing the achievement gap by ensuring equal access to the curriculum and differentiated instruction in the least restrictive environment.

INFORMATION SOURCE:

Dr. Tamekia Brown, Associate Superintendent, Learning and Leading Service Network #4



**Financial Proposal for
Special Education Program Evaluation**

Fort Worth ISD

Conduct a kick off meeting with key district personnel which includes the provision of a planning document to guide the review process.	3 consultants x 1 day \$6,000
Structured site visits to all campuses, which include a 30 minute interview with the building principal and structured classroom observations including general education and specialized settings.	8 consultants for 3 days on site \$48,000
Interviews of key district personnel and focus groups of staff and parents, to gain insight into how special education programs, services, and supports operate within the district.	Included with site visits
An exhaustive examination of district operational protocols, staffing structures and ratios, student assessment data, professional development frameworks, compliance records, alongside other internal materials and publicly accessible information, aimed at aiding an evaluation of the district's programming.	1 consultant for 15 days off site \$30,000
The provision and analysis of educator and parent surveys including topics regarding the effectiveness of the referral process, the responsiveness of the department to needs of students, parents, and staff, satisfaction with levels of training provided, the level of collaboration between educators, and effectiveness of services provided to students with disabilities.	1 consultant for 3 days off site \$6,000
A comprehensive review of the special education budget and finance involving a detailed analysis encompassing funding sources, expenditure allocation, resource distribution, compliance with financial regulations including Maintenance of Effort, and the effectiveness of budgetary strategies in meeting diverse student needs.	1 consultant for 2 day off site \$4,000

<p>A thorough folder review of 50 IEP folders using a rubric that covers 105 areas of compliance, and looks for evidence of alignment between evaluation results and current levels of performance, goals, accommodations, and instructional settings; data-based decision making; and participation of family members and, when appropriate, students.</p>	<p>1 consultant for 5 days \$6,000</p>
<p>A comparative district study which involves analyzing and contrasting various aspects such as program structures, resource allocation, student outcomes, and support systems across different districts to identify best practices and areas for improvement.</p>	<p>1 consultant for 1.5 days offsite \$3,000</p>
<p>The provision of an executive summary within 30 days of the conclusion of site visits, detailing findings and recommendations for next steps. To include a virtual follow up meeting to review the report with key district personnel. Includes a report for the Superintendent and Board of Trustees.</p>	<p>1 consultant for 5 days offsite \$10,000</p>
<p>Travel costs and preparation time</p>	<p>\$15,300</p>
<p>Total Cost</p>	<p>\$128,300</p>

**CONSENT AGENDA ITEM
BOARD MEETING
February 27, 2024**

TOPIC: APPROVE LAWN MOWING SERVICES FOR CAMPUSES

BACKGROUND:

The Lawn Mowing Services at Campuses was published in August to solicit for lawn maintenance services for a year. The bid was approved on November 28, 2022. A contract was then issued providing lawn maintenance services for one year beginning on March 1, 2023, and concluding on March 1, 2024. Fort Worth ISD now seeks to procure lawn mowing services for the remainder of the fiscal year from March through June 2024.

Lawn mowing services will include mowing, edging, and trimming of campus facilities owned by the District, excluding athletics fields. These services will benefit students and staff by ensuring that campus grounds are safe and accessible, visually appealing, and well maintained.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Lawn Mowing Services for Campuses
2. Decline to Approve Lawn Mowing Services for Campuses
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Lawn Mowing Services for Campuses

FUNDING SOURCE: *Additional Details*

General Fund 199-51-6299-451

COST:

\$480,187.27

VENDOR(S)/PROVIDER(S):

Sports Field Solutions
SRH Landscapes, LLC
Yellowstone Landscape

PURCHASING MECHANISM:

Competitive Solicitation

Bid/Proposal Statistics

Bid Number: 23-005

Number of Bid/Proposals received: 5

HUB Firms: 0

Compliant Bids: 5

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031(b). The vendors listed above has been selected to support this purchase.

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

All Schools on property owned by the Fort Worth Independent School District

RATIONALE:

Approving the lawn mowing services of campuses for the remainder of the 2023-2024 fiscal year will benefit students and staff by ensuring that campus grounds are safe and accessible, visually appealing, and well maintained. Utilizing an outside vendor will allow existing custodial staff to concentrate efforts on providing clean and safe interiors to support the learning environment. Additionally, the District will be relieved of the associated costs of procurement and maintenance of lawn equipment.

Vendor	Campus	# of Campuses	17 Weeks
Sports Field	Benbrook Middle/High School	4	\$ 30,746.88
Sports Field	Western Hills High School	6	\$ 45,200.28
SRH	Amon Carter Riverside High School	11	\$ 38,250.00
SRH	Diamond Hill Jarvis High School	6	\$ 19,363.00
SRH	Dunbar High School	7	\$ 28,764.00
SRH	O.D. Wyatt High School	11	\$ 40,307.00
SRH	South Hills High School	9	\$ 33,541.00
SRH	Southwest High School	8	\$ 33,694.00
Yellowstone	Arlington Heights High School	15	\$ 47,840.55
Yellowstone	Eastern Hills High School	12	\$ 46,823.78
Yellowstone	North Side High School	10	\$ 34,577.83
Yellowstone	Polytechnic High School	11	\$ 36,890.34
Yellowstone	Paschal High School	16	\$ 44,188.61
		Grand Total	\$ 480,187.27

INFORMATION SOURCE:

Kellie J. Spencer, Deputy Superintendent, Operations

CONSENT AGENDA ITEM
BOARD MEETING
February 27, 2024

TOPIC: **APPROVE PURCHASE OF AND INSTALLATION OF RESTROOM FLOORING AT THE WILKERSON-GREINES ACTIVITY CENTER**

BACKGROUND:

Fort Worth Independent School District utilizes the Wilkerson-Greines Activity Center to host many high-profile District events throughout the course of the year. Examples of the many activities held there include athletic competitions, graduations, Fine Arts and Career and Technical Education, or CTE, as well as Career Fairs.

The District seeks to install new terrazzo floors with a slip-resistant finish at the entry level restrooms of the facility. The existing floors are in poor condition, having significantly deteriorated over time in a high traffic environment. Terrazzo is one of the most durable flooring options available, with an anticipated life expectancy of at least 40 years, making it a low life-cycle cost option.

This facility improvement would benefit both students and the community, ensuring durable, easy to clean flooring that will last for years to come.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Purchase and Installation of Restroom Flooring at the Wilkerson-Greines Activity Center
2. Decline to Approve Purchase and Installation of Restroom Flooring at the Wilkerson-Greines Activity Center
3. Remand to Staff for Further Study

SUPERINTENDENT'S RECOMMENDATION:

Approve Purchase and Installation of Restroom Flooring at the Wilkerson-Greines Activity Center

FUNDING SOURCE: **Additional Details:**

CIP 2013 681-81-6629-000

COST:

\$245,100

VENDOR(S)/PROVIDER(S):

Icon Diversified

PURCHASING MECHANISM:

Competitive Solicitation

RFP #22-136

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031(b). The vendor listed above has been selected to support this purchase.

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Wilkerson-Greines Activity Center

RATIONALE:

Wilkerson-Greines Activity Center hosts many high-profile District events throughout the course of the year including athletic competitions, graduations, Fine Arts and CTE events, and Career Fairs. Additionally, this facility hosts numerous income generating rental activities.

This facility can seat up to 4,759 spectators in the primary court space and 330 spectators in the natatorium. The intense level of foot traffic has led to the deterioration of the existing entry level restroom floors over time. A total of four (4) women's and four (4) men's room are slated to receive replacement flooring as a result of this project.

INFORMATION SOURCE:

Kellie J. Spencer, Deputy Superintendent, Operations



February 19, 2024

Mr. Brian Mathis
Director Projects/District Operations
100 N. University Dr.
Fort Worth, TX 76107

RE: FWISD Wilkerson Greines Activity Center Restroom Floors
Proposal No. 040722 – R5
FWISD Vendor No. 24889

Cooperative Purchasing Agreement:
• FWISD MRO 22-136

Mr. Mathis,

The cost to furnish and install new terrazzo floors at the entry level restrooms (4 each men's, 4 each women's) is **\$245,100.00**. Proposal value expires March 16, 2024. Proposal is based upon performing the work during an uninterrupted 10-12 week period without impacts working normal hours M-F, 7:00am-3:30pm. This proposed value consists of the following cost components and defined in the scope of work below:

Cost of Work	\$ 208,888.00
Permit Allowance	\$ 00.00
Sub Total	\$ 208,888.00
P&P Bonds	\$ 5,431.00
Sub Total	\$ 214,319.00
Contingency	\$ 30,000.00
Contingency Bond	\$ 781.00
Total	\$ 245,100.00

Scope

- Remove and store outside of restrooms toilet partitions and urinal screens for re-installation at floor completion.
- Remove water closets and store outside of restrooms for re-installation at floor completion.
- Shot blast/Bead blast majority existing paint floor finish to ensure epoxy terrazzo bond.
- Raise/adjust floor drains for new 3/8" epoxy terrazzo.
- Furnish and Install approximately 2,900 sf new 3/8" epoxy terrazzo with 1 color pattern, full coverage crack isolation membrane, with 1/8" zinc divider strips. Proposal includes sample color panel for owner selection. Surface will have slip resistant finish.
- Epoxy terrazzo installation includes approximately 800 lf 6" poured-in-place coved wall base.
- Re-install water closets, toilet partitions, and urinal screens.

Note:

Proposal is based upon performing this work at 3 each restroom pairs (3-men's, 3-women's) concurrently leaving 1 each restroom pair usable. Once the first 3 pairs are complete we will perform the flooring work at the final restroom pair.

Exclusions

- **Full-time on-site supervision. On-site supervision is based on daily monitoring of the work.**
- **Warranty of New Terrazzo Flooring including cracking, separation, heaving damages caused by corresponding movement in the existing defective slab and/or slab subgrade. This exclusion extends to General Liability Insurance and Completed Operations coverage.**
- Replacement/Repair of Toilet partitions, urinal screens, and/or partition hardware.
- Toilet accessories.



- Painting.
- Replacement/Repair of water closets, flush valves, spud seals, carriers, carrier bolts, drain connection. New seals at drain connection are included.
- Door bottom length modifications.
- Engineering/Design.
- Concealed, differing, or unknown conditions.
- Hazmat Removal/Remediation.
- Testing lab services/inspection costs.
- **Damages to new Terrazzo floors and base caused by building movement.**
- Prevailing wages and/or Certified Payroll.
- Badging and/or criminal background checks.
- Proposal is based on periodic/monthly progress payments with maximum retention value of 0%.
- Proposal "Exclusions/Qualifications" supersede language in the Operations Service Contract.
- Sales taxes.
- Builder's Risk Insurance. Proposal does include installation floater of \$200,000.00. Installation Floater does not include Flood or Earthquake coverage.
- Over-time. Proposal is based on performing the work M-F, 7:30am-3:30pm.
- Security Guard/Patrol and/or Surveillance for protection of work and/or facility/premises.
- **Costs and/or delays related to Force Majeure events including but not limited to COVID 19, Russia/Ukraine conflict, Israel/Gaza conflict or global supply chain issues.**
- **Special Safety measures adopted by FWISD related to COVID 19.**
- Sexual Abuse and Molestation Coverage.
- Professional Liability Coverage.
- Custodial costs.
- Pedestrian control routing signage or personnel.
- Removing/relocating Owner furniture/furnishings.
- Anything not specifically listed as included.

We will proceed with this work following receipt of written authorization. If you have any questions please contact me at 817.304.4266

Regards,

A handwritten signature in blue ink, appearing to read 'Hal Ingram', is written over a horizontal line. The signature is fluid and cursive.

Hal Ingram

**CONSENT AGENDA ITEM
BOARD MEETING
February 27, 2024**

**TOPIC: APPROVE PURCHASE OF FURNITURE, FIXTURES, AND
EQUIPMENT FOR DUNBAR HIGH SCHOOL BETTERMENT
IN CONJUNCTION WITH THE 2017 CAPITAL
IMPROVEMENT PROGRAM**

BACKGROUND:

As a result of the 2017 Bond Election, the Board of Education approved authorization to enter into a construction contract for Dunbar High School Betterment on April 25, 2023. This agenda item requests authorization to purchase furniture and storage for the clinic/nurse office and the athletics coach offices.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Purchase of Furniture, Fixtures, and Equipment for Dunbar High School Betterment in Conjunction with the 2017 Capital Improvement Program
2. Decline to Approve Purchase of Furniture, Fixtures, and Equipment for Dunbar High School Betterment in Conjunction with the 2017 Capital Improvement Program
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Purchase of Furniture, Fixtures, and Equipment for Dunbar High School Betterment in Conjunction with the 2017 Capital Improvement Program

FUNDING SOURCE: **Additional Details**

CIP 2017 671-81-6639-005

COST:

Not-to-Exceed - \$63,834.76

VENDOR(S)/PROVIDER(S):

Meteor Education

PURCHASING MECHANISM:

Cooperative Agreement

State Purchasing Cooperative

Buyboard #667-22

Furniture for School, Office, Library & Dormitory

Expires 3/31/2025

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Capital Improvement Program

Dunbar High School

RATIONALE:

The purchase of furniture, fixtures, and equipment is necessary for the newly renovated spaces at Dunbar High School in conjunction with the 2017 Capital Improvement Program

INFORMATION SOURCE:

Kellie Spencer, Deputy Superintendent, District Operations

CONSENT AGENDA ITEM
BOARD MEETING
February 27, 2024

TOPIC: APPROVE ARCHITECTURAL SERVICES, ENGINEERING SERVICES, AND PROFESSIONAL SERVICES AMOUNT FOR FOREST OAK 6TH GRADE SCHOOL RELOCATION PROJECT IN CONJUNCTION WITH THE 2021 CAPITAL IMPROVEMENT PROGRAM

BACKGROUND:

On December 14, 2021, the Board of Education approved the qualification of firms and authorized the Capital Improvement Staff to negotiate and award contracts for Architectural, Engineering, and Professional Services for the 2021 Capital Improvement Program. Additional architectural services are necessary for the added scope of relocating the Forest Oak 6th Grade campus to the Forest Oak Middle School site to provide a continuity of services to those students.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Architectural Services, Engineering Services, and Professional Services Amount for Forest Oak 6th Grade School Relocation Project in Conjunction with the 2021 Capital Improvement Program
2. Decline to Approve Architectural Services, Engineering Services, and Professional Services Amount for Forest Oak 6th Grade School Relocation Project in Conjunction with the 2021 Capital Improvement Program
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Architectural Services, Engineering Services, and Professional Services Amount for Forest Oak 6th Grade School Relocation Project in Conjunction with the 2021 Capital Improvement Program

FUNDING SOURCE: Additional Details

CIP 2021 661-81-6629-045

COST:

Not-to-Exceed - \$343,125

VENDOR(S)/PROVIDER(S):

Perkins and Will, Inc.

PURCHASING MECHANISM:

Competitive Solicitation

Bid Number - RFQ 22-041

Number of Bid/Proposals Received: 50

Number of Compliant Bid/Proposals Received: 50

HUB Firms: 22

NON HUB Firms: 28

**HUB denotes Historically Underutilized Business*

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Capital Improvement Program

Leadership Academy at Forest Oak 6th Grade School

RATIONALE:

Architectural, engineering, and professional services are necessary to support the 2021 Capital Improvement Program.

INFORMATION SOURCE:

Kellie Spencer, Deputy Superintendent, District Operations

**CONSENT AGENDA ITEM
BOARD MEETING
February 27, 2024**

TOPIC: APPROVE AUTHORIZATION TO ENTER INTO A CONTRACT WITH A CONSTRUCTION MANAGER AT RISK FOR PRE-CONSTRUCTION SERVICES FOR MEACHAM MIDDLE SCHOOL RENOVATIONS IN CONJUNCTION WITH THE 2021 CAPITAL IMPROVEMENT PROGRAM

BACKGROUND:

Pursuant to the provisions of Texas Government Code Chapter 2269, Subchapter F, The District issued a Request for Qualifications (RFQ) to select, via the two (2) step process, a Construction Manager-at-Risk (“CMAR”) firm for the Meacham Middle School Renovations with the following schedule of events:

First Advertisement	December 12, 2023
Second Advertisement	December 19, 2023
Pre-Proposal Conference	December 18, 2023
Deadline for Questions	December 22, 2023
Deadline to Receive Qualifications	January 9, 2024
Issue Step 2 to Short List (Schedule Interviews)	January 18, 2024
Receive Step 2	January 23, 2024
Interview Firms on Short List; Rank Submissions	January 25, 2024
Board Approval of CMAR Firm	February 27, 2024

The District received two (2) Statements of Qualifications from the following Firms:

1. Reeder + Summit JV*
2. JS Waltz + PDQ JV*

Step I– The Evaluation Committee evaluated and ranked each Statement of Qualifications submitted in relation to the selection criteria set forth in the RFQ. All responding firms were selected to move on to the Step II process:

1. Reeder + Summit JV*
2. JS Waltz + PDQ JV*

Step II– The second step consisted of a Request for Competitive Sealed Proposal (“CSP”) process where all firms from Step I were invited to an interview and requested to provide a base fee, general conditions, and pre-construction fee proposal (“Proposals”). All of the invited firms submitted a response to Step II. As a result of the interview and specific project evaluation criteria, including but not limited to the project-specific qualifications and total fees as determined to provide the “best value” to the District and ranked as follows:

1. JS Waltz + PDQ JV*
2. Reeder + Summit JV*

In accordance with Texas Government Code §2269.155, should the first ranked contractor fail or otherwise decline to enter into a contract, the District shall formally end negotiations and proceed into negotiations with the next contractor as ranked until an agreement is reached or contract rebid.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Authorization to Negotiate and Enter into a Contract with a Construction Manager at Risk for Pre-Construction Services for Meacham Middle School Renovations in Conjunction with the 2021 Capital Improvement Program
2. Decline to Approve Authorization to Negotiate and Enter into a Contract with a Construction Manager at Risk for Pre-Construction Services for Meacham Middle School Renovations in Conjunction with the 2021 Capital Improvement Program
3. Remand to Staff for Further Study

SUPERINTENDENT'S RECOMMENDATION:

Approve Authorization to Negotiate and Enter into a Contract with a Construction Manager at Risk for Pre-Construction Services for Meacham Middle School Renovations in Conjunction with the 2021 Capital Improvement Program

FUNDING SOURCE: *Additional Details*

CIP 2021 661-81-6629-051

COST:

Not-to-Exceed - \$5,000

VENDOR(S)/PROVIDER(S):

To Be Determined

PURCHASING MECHANISM:

Competitive Solicitation

Bid/Proposal Statistics

Bid Number: 24-042

Number of Bid/Proposals Received: 2

Number of Compliant Bid/Proposals Received: 2

Joint Venture Firms: 2

*HUB Firms: 2

**Denotes Historically Underutilized Businesses Firms*

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Capital Improvement Department

Meacham Middle School

RATIONALE:

In accordance with Board Policy CV (LOCAL), the Superintendent selected the construction manager at risk method as the project delivery/contract award method to be used for this project. The Contractor offering the base value, in accordance with Texas Government Code §2269.251, will be selected to enter into a contract to provide these construction services.

INFORMATION SOURCE:

Kellie Spencer, Deputy Superintendent, District Operations

ACTION AGENDA ITEM
BOARD MEETING
February 27, 2024

TOPIC: **APPROVE SCHOOL HEALTH ADVISORY COUNCIL
RECOMMENDED HUMAN SEXUALITY EDUCATION CURRICULUM
AND RELATED PURCHASE**

BACKGROUND:

As a result of changes in the Texas Essential Knowledge and Skills (TEKS) for human sexuality education in Texas, the District and the School Health Advisory Council (SHAC) have adhered to the processes outlined in Texas Education Code (TEC) 28.004 required for the recommendation of a human sexuality education curriculum resource. As stated in the code, any course materials and instruction relating to human sexuality, sexually transmitted diseases, human immunodeficiency virus, or acquired immune deficiency syndrome shall be selected by the Board of Trustees with the advice of the local School Health Advisory Council. The Board of Trustees convened the School Health Advisory Council in August 2023 to make recommendations regarding the curriculum materials for human sexuality education. A Request for Proposals was conducted by FWISD Procurement, which resulted in six (6) vendor curriculum submissions that met the requirements of the RFP.

Following the evaluation of responses to the RFP by the academic staff, the SHAC voted to review the curriculum materials from all six (6) vendors at the meeting on December 11, 2023. The SHAC was given digital access to the curriculum materials for review from January 1, 2024, to January 19, 2024. The SHAC utilized a scoring form that included TEC 28.004 requirements for human sexuality education in Texas, the Texas Education Agency high-quality curriculum materials criteria, and the results of the academic staff and District technical specifications review team's evaluations. At the SHAC meeting on January 22, 2024, the SHAC voted on their initial recommendation for the human sexuality education curriculum and identified Choosing the Best as their initial recommendation. Additionally, the District hosted four (4) public meetings from January 29, 2024, to February 1, 2024, allowing for parent review, public review, and information regarding the proposed curriculum.

On February 5, 2024, the SHAC finalized their decision through a vote to formally recommend Choosing the Best to the Board of Trustees as the human sexuality education curriculum to be utilized in the 6th Grade Moving to Wellness health course and the High School Health I course.

STRATEGIC GOAL:

1 - Increase Student Achievement

Forest Oak 6th Grade
International Newcomers Academy 6th Grade
Jacquet Middle School
James, William Middle School
Kirkpatrick Middle School
Leonard Middle School
McClung, Jean Middle School
McLean 6th Grade
Meacham Middle School
Meadowbrook Middle School
Monnig Middle School
Morningside Middle School
Riverside Middle School
Rosemont Middle School
Stripling Middle School
Wedgwood 6th Grade
World Languages Institute Middle School
Young Men's Leadership Academy Middle School
Young Women's Leadership Academy Middle School

High Schools Health I Course

Amon Carter-Riverside High School
Arlington Heights High School
Benbrook Middle-High
Diamond Hill-Jarvis High School
Dunbar High School
Eastern Hills High School
International Newcomers Academy
North Side High School
Paschal High School
Polytechnic High School
South Hills High School
Southwest High School
I.M. Terrell Academy High School
Trimble Tech High School
Western Hills High School
Wyatt, O.D. High School
World Languages Institute High School
Young Men's Leadership Academy High School
Young Women's Leadership Academy High School

RATIONALE:

The steps to recommend a human sexuality education curriculum resource have been thoroughly conducted and completed. Per the Texas Education Code 28.004, Texas requires active consent, and parents must opt-in for their student to participate in all or part of the district-adopted human sexuality curriculum in the 6th grade Moving to Wellness health course and the High School Health I course.

The curriculum recommended by the SHAC, evaluated by academic staff, technically reviewed by the district, and open for review for parents and the community meets the Texas Education Code requirements and the Texas Essential Knowledge and Skills for human sexuality education. Furthermore, implementing a well-designed sexual health education program positively impacts student health. Approving the SHAC recommendation for the adoption of Choosing the Best provides the opportunity for students to participate in high-quality learning aligned to the TEKS while honoring the TEC and parents' rights to opt-in their child for human sexuality education instruction.

INFORMATION SOURCE:

Charles Garcia, Associate Superintendent, Learning and Leading Service Network #2

ACTION AGENDA ITEM
BOARD MEETING
February 27, 2024

TOPIC: APPROVE AUTHORIZATION TO NEGOTIATE WITH A CONSTRUCTION MANAGER AT RISK FOR A GMP AMENDMENT(S) FOR CONSTRUCTION SERVICES FOR ROSEMONT MIDDLE SCHOOL RENOVATIONS IN CONJUNCTION WITH THE 2021 CAPITAL IMPROVEMENT PROGRAM

BACKGROUND:

On October 24, 2023, the Board of Education (BOE) approved the authorization to negotiate and enter a contract with a Construction Manager at Risk for pre-construction services for Rosemont Middle School Renovations. Negotiations were successful with the highest-ranked general contractor, and the District entered into a contract with Reeder + Summit JV, for preconstruction services on November 7, 2023.

As a result of the successful negotiations, the establishment of construction documents, and the need to start construction, the Board is being requested to approve the construction not to exceed amount for the project based on the current construction estimates.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Authorization to Negotiate with a Construction Manager at Risk for a GMP Amendment(s) for Construction Services for Rosemont Middle School in Conjunction with the 2021 Capital Improvement Program
2. Decline to Approve Authorization to Negotiate with a Construction Manager at Risk for a GMP Amendment(s) for Construction Services for Rosemont Middle School in Conjunction with the 2021 Capital Improvement Program
3. Remand to Staff for Further Study.

SUPERINTENDENT’S RECOMMENDATION:

Approve Authorization to Negotiate with a Construction Manager at Risk for a GMP Amendment(s) for Construction Services for Rosemont Middle School in Conjunction with the 2021 Capital Improvement Program

FUNDING SOURCE: **Additional Details**

CIP 2021 661-81-6629-B39-057

COST:

Not-to-Exceed - \$53,784,380

VENDOR(S)/PROVIDER(S):

Reeder + Summit JV

PURCHASING MECHANISM:

Competitive Solicitation

Bid/Proposal Statistics

Bid Number: 24-007

Number of Bid/Proposals Received: 4

Number of Compliant Bid/Proposals Received: 4

Joint Venture Firms: 3

*HUB Firms: 3

*Denotes Historically Underutilized Businesses

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Capital Improvement Program

Rosemont Middle School

RATIONALE:

The Construction Manager is required to start the construction phase in order to procure long lead items and begin working on the GMP packages to avoid construction delays associated with the current market conditions.

INFORMATION SOURCE:

Kellie Spencer, Deputy Superintendent, District Operations

ACTION AGENDA ITEM
BOARD MEETING
February 27, 2024

TOPIC: APPROVE INCREASE TO PREVIOUSLY APPROVED ARCHITECTURAL SERVICES, ENGINEERING SERVICES, AND PROFESSIONAL SERVICES AMOUNT FOR W.C. STRIPLING MIDDLE SCHOOL IN CONJUNCTION WITH THE 2021 CAPITAL IMPROVEMENT PROGRAM

BACKGROUND:

On December 14, 2021, the Board of Education approved the qualification of firms and authorized the Capital Improvement Staff to negotiate and award contracts for Architectural, Engineering, and Professional Services for the 2021 Capital Improvement Program. On September 27, 2022, the Board of Education approved the ratification of those contracts with a not to exceed budget amount by project, based on the estimated cost of work for each project.

On November 07, 2023, the Board of Education approved the GMP amendments W.C. Stripling Middle School Renovations for the 2021 Capital Improvement Program. As a result of the GMP amendment amount, the Architect contract must be amended, and the Architect not-to-exceed amount must be adjusted.

Campus	Architect	Current NTE	New NTE
W.C. Stripling Middle School	Hahnfeld Hoffer Stanford	\$3,551,337.15	\$4,439,171.44

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Increase to Previously Approved Architectural Services, Engineering Services, and Professional Services Amount for W.C. Stripling Middle School in Conjunction with the 2021 Capital Improvement Program
2. Decline to Approve Increase to Previously Approved Architectural Services, Engineering Services, and Professional Services Amount for W.C. Stripling Middle School in Conjunction with the 2021 Capital Improvement Program
3. Remand to Staff for Further Study

SUPERINTENDENT'S RECOMMENDATION:

Approve Increase to Previously Approved Architectural Services, Engineering Services, and Professional Services Amount for W.C. Stripling Middle School In Conjunction With The 2021 Capital Improvement Program

FUNDING SOURCE: *Additional Details*

CIP 2021 661-81-6629-058

COST:

Not-to-Exceed - \$4,439,171.44

VENDOR(S)/PROVIDER(S):

Hahnfeld Hoffer Stanford

PURCHASING MECHANISM:

Competitive Solicitation

Bid Number- RFQ 22-041
Number of Bid/Proposals Received: 50
Number of Compliant Bid/Proposals Received: 50
HUB Firms: 22
NON HUB Firms: 28

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Capital Improvement Program
W.C. Stripling Middle School

RATIONALE:

The compensation for the architect is based on the cost of construction.

INFORMATION SOURCE:

Kellie Spencer, Deputy Superintendent, District Operations