

Agenda of Public Hearing Meeting

The Board of Trustees Little Elm ISD

A Public Hearing Meeting of the Board of Trustees of Little Elm ISD will be held September 16, 2024, beginning at 5:30 PM in the Little Elm ISD Administration Building.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Call to Order Open Session in the Board Room at Little Elm ISD Administration Building on 400 Lobo Lane, Little Elm, Texas 75068.
2. Introduction and Roll Call
3. At-Risk Report for State Compensatory Education 3
Presenter: Jason Evans
4. Citizen Input
Audience participation shall be permitted at regular Board meetings and shall be limited to the public comment portion designated for that purpose
5. Board President Comments
Presenter: Mary Watkins
6. Board Comments
7. Superintendent Comments
8. Adjournment

If, during the course of the meeting, the Board of Trustees should determine that a closed meeting should be conducted, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq. The meeting will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

- | | |
|---------|---|
| 551.071 | Private consultation with the Board's attorney. |
| 551.072 | Discussing purchase, exchange, lease, or value of real property. |
| 551.073 | Discussing negotiated contracts for prospective gifts or donations. |
| 551.074 | Discussing personnel or to hear complaints against personnel. |
| 551.075 | To confer with employees of the school district to receive information or to ask questions. |

551.076	Considering the deployment, specific occasions, for or implementation of security personnel or devices.
551.082	Considering discipline of a public school child, or complaint or charge against personnel.
551.0821	Considering personally identifiable information about public school student.
551.083	Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employees groups,
551.084	Excluding witnesses from a hearing.

Before any closed meeting is convened, the presiding officer will publicly identify the section or sections or the Act authorizing the closed meeting.

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive session, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting, or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

Superintendent

Original copy of this agenda was posted on the bulletin board at the Little Elm ISD Administration Building 72 hours prior to the scheduled meeting.

Sonia S. Flores

Public Hearing

Little Elm Independent School District
400 Lobo Lane
Little Elm, Texas 75068

Board Mtg. Date 9-16-2024	Reports of the Superintendent ☐	Action Item ☒	Consent Agenda Item ☐	Reports, Routine Monthly ☐	Other ☐
Subject:	At-Risk Report for State Compensatory Education				
Presenter or Contact Person:	Jason Evans, Director for Accountability, Assessment and Federal Programs				
Policy	TEC, 29.081 (b-3)				
Summary:	This public hearing is to review the effectiveness of accelerated instruction programs and the performance of At-Risk populations in Little Elm ISD.				
Financial Implications:	No financial information is included in this report.				
Attachments:	None				
Recommendation:	None				
Motion:	None				

Public Hearing



Evaluation of the Little Elm ISD
State Compensatory Education
Program

September 16, 2024

Purpose of State Comp Ed

- Serve At-Risk students
- Provide Accelerated Instruction
- Prevent students from dropping out of school
- Provide Interventions



Qualifications for At-Risk

- 15 Total Qualifiers including:
 - English Language Learners
 - Failing Classes
 - Failing STAAR
 - DAEP Placement
 - Behind Grade Level on Reading Assessments



Funding for State Comp Ed

- The Economically Disadvantaged percentage determines the amount of funding for the program.
- The funds are then spent on students who are At-Risk or classified as Low Socioeconomic.



Programs in Little Elm ISD

- **Math and Reading Interventionist**
- **GOALS and DAEP**
- **Summer School**
- **Academic Specialist**
- **ESL Specialist**
- **Credit Recovery**



Program Accomplishments

- **22 Graduates through GOALS**
- **579 Credits Earned in Credit Recovery**
- **700+ Students worked with daily by interventionists**
- **500+ Students attended Summer School**



STAAR and EOC Data

Grade Tested 03							
		Math			Reading/ELA		
		2023	2024	% Diff	2023	2024	% Diff
Masters	At Risk	4.8%	7.4%	2.6%	4.5%	5.5%	1.0%
	Not At Risk	41.0%	35.4%	-5.6%	35.5%	36.8%	1.3%
	Gap	36.2	28	-8.2	31	31.3	0.3
Meets	At Risk	18.8%	22.5%	3.7%	24.9%	19.9%	-5.0%
	Not At Risk	78.4%	71.4%	-7.0%	83.2%	76.4%	-6.8%
	Gap	59.6	48.9	-10.7	58.3	56.5	-1.8
Approaches	At Risk	52.9%	54.3%	1.4%	57.7%	58.2%	0.5%
	Not At Risk	97.1%	92.9%	-4.2%	99.3%	94.3%	-5.0%
	Gap	44.2	38.6	-5.6	41.6	36.1	-5.5
Did Not Meet	At Risk	47.1%	45.7%	-1.4%	42.3%	41.8%	-0.5%
	Not At Risk	2.9%	7.1%	4.2%	0.7%	5.7%	5.0%
	Gap	-44.2	-38.6	5.6	-41.6	-36.1	5.5

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STAAR and EOC Data

Grade Tested 04							
		Math			Reading/ELA		
		2023	2024	% Diff	2023	2024	% Diff
Masters	At Risk	3.4%	6.1%	2.7%	4.1%	8.6%	4.5%
	Not At Risk	27.5%	26.1%	-1.4%	31.2%	32.8%	1.6%
	Gap	24.1	20	-4.1	27.1	24.2	-2.9
Meets	At Risk	17.5%	19.3%	1.8%	21.9%	28.6%	6.7%
	Not At Risk	57.0%	52.8%	-4.2%	68.1%	73.3%	5.2%
	Gap	39.5	33.5	-6	46.2	44.7	-1.5
Approaches	At Risk	42.5%	40.4%	-2.1%	60.3%	65.0%	4.7%
	Not At Risk	86.9%	78.8%	-8.1%	94.3%	93.9%	-0.4%
	Gap	44.4	38.4	-6	34	28.9	-5.1
Did Not Meet	At Risk	57.5%	59.6%	2.1%	39.7%	35.0%	-4.7%
	Not At Risk	13.1%	21.2%	8.1%	5.7%	6.1%	0.4%
	Gap	-44.4	-38.4	6	-34	-28.9	5.1

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STAAR and EOC Data

Grade Tested 05							
		Math			Reading/ELA		
		2023	2024	% Diff	2023	2024	% Diff
Masters	At Risk	6.3%	4.6%	-1.7%	6.0%	10.3%	4.3%
	Not At Risk	36.2%	31.2%	-5.0%	42.6%	51.5%	8.9%
	Gap	29.9	26.6	-3.3	36.6	41.2	4.6
Meets	At Risk	21.7%	22.1%	0.4%	30.8%	31.2%	0.4%
	Not At Risk	69.5%	71.8%	2.3%	79.4%	83.5%	4.1%
	Gap	47.8	49.7	1.9	48.6	52.3	3.7
Approaches	At Risk	55.4%	53.5%	-1.9%	67.4%	64.1%	-3.3%
	Not At Risk	92.2%	92.9%	0.7%	95.4%	95.1%	-0.3%
	Gap	36.8	39.4	2.6	28	31	3
Did Not Meet	At Risk	44.6%	46.5%	1.9%	32.6%	35.9%	3.3%
	Not At Risk	7.8%	7.1%	-0.7%	4.6%	4.9%	0.3%
	Gap	-36.8	-39.4	-2.6	-28	-31	-3

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STAAR and EOC Data

Grade Tested 06							
		Math			Reading/ELA		
		2023	2024	% Diff	2023	2024	% Diff
Masters	At Risk	1.4%	2.0%	0.6%	3.0%	5.0%	2.0%
	Not At Risk	13.3%	25.8%	12.5%	26.5%	36.1%	9.6%
	Gap	11.9	23.8	11.9	23.5	31.1	7.6
Meets	At Risk	10.1%	12.0%	1.9%	20.6%	21.3%	0.7%
	Not At Risk	54.1%	57.8%	3.7%	69.5%	78.8%	9.3%
	Gap	44	45.8	1.8	48.9	57.5	8.6
Approaches	At Risk	57.0%	45.3%	-11.7%	53.6%	53.6%	0.0%
	Not At Risk	89.8%	89.8%	0.0%	86.7%	93.3%	6.6%
	Gap	32.8	44.5	11.7	33.1	39.7	6.6
Did Not Meet	At Risk	43.0%	54.7%	11.7%	46.4%	46.4%	0.0%
	Not At Risk	10.2%	10.2%	0.0%	13.3%	6.7%	-6.6%
	Gap	-32.8	-44.5	-11.7	-33.1	-39.7	-6.6

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STAAR and EOC Data

Grade Tested 07							
		Math			Reading/ELA		
		2023	2024	% Diff	2023	2024	% Diff
Masters	At Risk	0.6%	1.8%	1.2%	5.9%	7.9%	2.0%
	Not At Risk	5.7%	0.8%	-4.9%	43.3%	51.3%	8.0%
	Gap	5.1	-1	-6.1	37.4	43.4	6
Meets	At Risk	12.3%	6.9%	-5.4%	26.2%	30.4%	4.2%
	Not At Risk	39.8%	29.7%	-10.1%	75.2%	82.2%	7.0%
	Gap	27.5	22.8	-4.7	49	51.8	2.8
Approaches	At Risk	43.8%	27.3%	-16.5%	60.4%	54.1%	-6.3%
	Not At Risk	75.6%	62.7%	-12.9%	93.3%	93.0%	-0.3%
	Gap	31.8	35.4	3.6	32.9	38.9	6
Did Not Meet	At Risk	56.2%	72.7%	16.5%	39.6%	45.9%	6.3%
	Not At Risk	24.4%	37.3%	12.9%	6.7%	7.0%	0.3%
	Gap	-31.8	-35.4	-3.6	-32.9	-38.9	-6

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STAAR and EOC Data

Grade Tested 08							
		Math			Reading/ELA		
		2023	2024	% Diff	2023	2024	% Diff
Masters	At Risk	4.4%	0.0%	-4.4%	5.9%	8.1%	2.2%
	Not At Risk	35.2%	32.0%	-3.2%	48.7%	51.4%	2.7%
	Gap	30.8	32	1.2	42.8	43.3	0.5
Meets	At Risk	27.4%	20.2%	-7.2%	30.1%	31.8%	1.7%
	Not At Risk	74.3%	63.5%	-10.8%	83.1%	81.4%	-1.7%
	Gap	46.9	43.3	-3.6	53	49.6	-3.4
Approaches	At Risk	65.2%	59.8%	-5.4%	65.7%	68.7%	3.0%
	Not At Risk	95.4%	89.1%	-6.3%	95.5%	92.1%	-3.4%
	Gap	30.2	29.3	-0.9	29.8	23.4	-6.4
Did Not Meet	At Risk	34.8%	40.2%	5.4%	34.3%	31.3%	-3.0%
	Not At Risk	4.6%	10.9%	6.3%	4.5%	7.9%	3.4%
	Gap	-30.2	-29.3	0.9	-29.8	-23.4	6.4

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STAAR and EOC Data

		Algebra 1			English 1			English 2		
		2023	2024	% Diff	2023	2024	% Diff	2023	2024	% Diff
Masters	At Risk	4.2%	8.0%	3.8	1.6%	2.9%	1.3	1.8%	1.0%	-0.8
	Not At Risk	41.1%	50.8%	9.7	29.2%	40.0%	10.8	18.1%	14.5%	-3.6
	Gap	36.9%	42.8%	5.9	27.6%	37.1%	9.5	16.3%	13.5%	-2.8
Meets	At Risk	18.6%	24.4%	5.8	38.3%	27.0%	-11.3	40.6%	36.2%	-4.4
	Not At Risk	70.5%	74.4%	3.9	83.8%	86.7%	2.9	85.7%	87.0%	1.3
	Gap	51.9%	50.0%	-1.9	45.5%	59.7%	14.2	45.1%	50.8%	5.7
Approaches	At Risk	72.4%	63.0%	-9.4	70.3%	43.6%	-26.7	69.2%	57.1%	-12.1
	Not At Risk	93.2%	96.9%	3.7	93.8%	90.0%	-3.8	93.3%	92.0%	-1.3
	Gap	20.8%	33.9%	13.1	23.5%	46.4%	22.9	24.1%	34.9%	10.8
Did Not Meet	At Risk	37.7%	37.0%	-0.7	38.7%	56.4%	17.7	36.8%	42.9%	6.1
	Not At Risk	8.3%	3.1%	-5.2	6.7%	10.0%	3.3	7.2%	8.0%	0.8
	Gap	-29.4%	-33.9%	-4.5	-32.0%	-46.4%	-14.4	-29.6%	-34.9%	-5.3



STAAR and EOC Data

Biology			US History		
2023	2024	% Diff	2023	2024	% Diff
4.8%	3.8%	-1	21.0%	26.5%	5.5
47.9%	47.4%	-0.5	64.8%	77.4%	12.6
43.1%	43.6%	0.5	43.8%	50.9%	7.1
34.9%	31.7%	-3.2	60.0%	66.5%	6.5
86.9%	89.5%	2.6	93.3%	93.3%	0
52.0%	57.8%	5.8	33.3%	26.8%	-6.5
87.4%	84.7%	-2.7	95.1%	95.3%	0.2
97.2%	97.4%	0.2	99.5%	97.9%	-1.6
9.8%	12.7%	2.9	4.4%	2.6%	-1.8
19.3%	15.3%	-4	8.3%	4.7%	-3.6
3.3%	2.6%	-0.7	0.5%	2.1%	1.6
-16.0%	-12.7%	3.3	-7.8%	-2.6%	5.2



Targets for Improvement

- **Use of TEA Approved Intervention Tools**
- **Data Meetings with Principals**
- **Conscious Discipline**
- **HMH Curriculum Alignment for ELAR**
- **Eureka Math**
- **Interventions for Small Groups**



2024-2025 Expenses

- **Math and Reading Interventionists**
- **ESL Specialists**
- **DAEP**
- **GOALS**
- **Credit Recovery**
- **Summer School**





Thank you

Contact: Jason Evans
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