



Brownsville Independent School District

EARLY CHILDHOOD LITERACY & COLLEGE, CAREER, AND MILITARY READY HB3 BOARD GOALS

Dr. Jesús H. Chávez
Superintendent of Schools

BOARD GOAL 1: THIRD GRADE READING English & Spanish

The percent of 3rd Grade students who Meet Grade Level or Above on STAAR will increase from 53% in 2024-2025 to 58% by August 2029.

Yearly Target Goals				
2025	2026	2027	2028	2029
54%	55%	56%	57%	58%

Closing the Gaps Student Groups Yearly Targets

Year	Hispanic	White	Asian	Economically Disadvantaged	Emergent Bilingual/ English Learner (Current & Monitored)	Special Education (Current)	Continuously Enrolled	Non-Continuously Enrolled
2025	54%	56%	72%	51%	49%	24%	55%	45%
2026	55%	57%	73%	52%	50%	25%	56%	46%
2027	56%	58%	74%	53%	51%	26%	57%	47%
2028	57%	59%	75%	54%	52%	27%	58%	48%
2029	58%	60%	76%	55%	53%	28%	59%	49%

Note: The base data was acquired from the BISD 2022-23 Texas Academic Performance Report (TAPR) – Page 3 of 32.

BOARD GOAL 2: THIRD GRADE MATHEMATICS English & Spanish

The percent of 3rd Grade students who Meet Grade Level or Above on STAAR will increase from 50% in 2024-2025 to 55% by August 2029.

Yearly Target Goals				
2025	2026	2027	2028	2029
51%	52%	53%	54%	55%

Closing the Gaps Student Groups Yearly Targets

Year	Hispanic	White	Asian	Economically Disadvantaged	Emergent Bilingual/ English Learner (Current & Monitored)	Special Education (Current)	Continuously Enrolled	Non-Continuously Enrolled
2025	51%	48%	72%	49%	48%	27%	52%	43%
2026	52%	49%	73%	50%	49%	28%	53%	44%
2027	53%	50%	74%	51%	50%	29%	54%	45%
2028	54%	51%	75%	52%	51%	30%	55%	46%
2029	55%	52%	76%	53%	52%	31%	56%	47%

Note: The base data was acquired from the BISD 2022-23 Texas Academic Performance Report (TAPR) – Page 3 of 32.

BOARD GOAL 3: College, Career, and Military Readiness

The percentage of graduates that meet the criteria for CCMR will increase from **65%** for the Class of 2024 to **73%** for the Class of 2028 in 2029.

Yearly Target Goals				
2025	2026	2027	2028	2029
<i>Class of 2024</i>	<i>Class of 2025</i>	<i>Class of 2026</i>	<i>Class of 2027</i>	<i>Class of 2028</i>
80%	83%	85%	88%	90%

Closing the Gaps Student Groups Yearly Targets						
Class of	Hispanic	White	Economically Disadvantaged	English Learner	Special Education (Current)	Continuously Enrolled
2024	80%	61%	78%	63%	44%	88%
2025	83%	63%	81%	66%	46%	91%
2026	85%	65%	83%	67%	47%	94%
2027	88%	67%	86%	70%	48%	97%
2028	90%	68%	88%	71%	50%	98%

Note: The base data was acquired from the Assessment Research Evaluation CCMR Reports 4/4/2024 & 2023 Closing the Gaps Performance Targets-2023 Accountability Manual.