



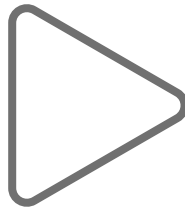
The Tuesday Takeaway

Wednesday, Sept. 4

The *Tuesday Takeaway* is designed to be a quick-hit-style newsletter with stories most pertinent to employees at the top and stories including student celebrations toward the middle. If you scroll toward the bottom, you will find information relevant to specific employee groups, such as important updates from Teaching and Learning for teachers.

If you have an idea for a story, like one about your school, students, or department, [please send it our way!](#) We'll do our best to fit them in an upcoming issue.

[Past issues of the Takeaway are available on our website.](#)



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September is Attendance Awareness Month!

Mapleton Public Schools is joining schools nationwide and here in [Adams County](#) to recognize September as Attendance Awareness Month.

At their August Business meeting, the Board of Education adopted a proclamation recognizing September as Attendance Awareness Month and shared their commitment to addressing the factors that cause students to miss school. [Read the proclamation here.](#)

Showing up for school has a huge impact on a student's academic success. Chronic absence, no matter its cause, has real-life consequences for students, families, and society. Research shows chronic absence can leave third graders unable to read proficiently, sixth graders struggling with coursework, and high school students off track for graduation.

This month, we are asking Mapleton families to join us in improving student attendance by building good attendance habits at home. Let's work together to ensure Mapleton students are in class, on time, every day!

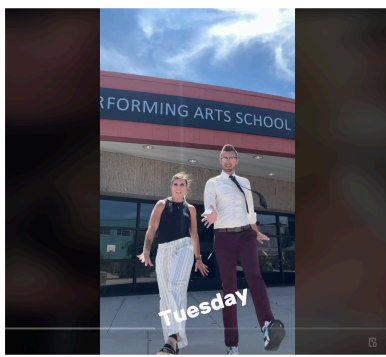
Please share resources and information like the pieces linked below to help families get involved in all Attendance Awareness Month initiatives.

Resources for schools and families:

- [Help your child succeed in Preschool and Kindergarten](#)
- [Build the habit of good attendance early](#) -
- [Pay Attention to Attendance – Middle and High School](#) -

Attendance Spotlight: Performing Arts School on Broadway gets creative for Attendance Awareness Month

The Performing Arts School on Broadway (PASB) is taking some creative approaches for Attendance Awareness Month. First, if 90 percent of all students in a class level attend school



every day for a week, they will receive snacks like chips or popcorn the following Monday. If they maintain that level of attendance for four weeks straight, they will earn a pizza party.

And there will be more dancing than usual at the school this month, as [PASB staff are putting their own attendance twist on the popular "Paging Dr. Beat" TikTok trend](#). High school students are asked to record short clips of themselves dancing **on school grounds** every weekday with their phones, edit the clips together

with the right music, and post the videos to TikTok while tagging PASB. Middle school students will produce videos with school staff, rather than using phones. Every student who does this will be entered to win drawings for fast food gift cards.

The school's staff tied lead roles in its upcoming fall play, "Trap," to top attendance. Finally, they promised to rent out a movie theater for all students to watch "Wicked" if the school achieves perfect attendance in October.

Do you want your school to be the star of our next Attendance Spotlight? Let us know what you are doing to encourage students to be in school, on time, every day! Email communications@mapleton.us.

Teaching for Tomorrow

Support Mapleton's Teacher Pathway program

Mapleton's *Teaching for Tomorrow* teacher prep pathway is kicking off the new school year with 30 enthusiastic teacher candidates from all Mapleton high schools! We're seeking 30 (or more!) dedicated teachers to volunteer as Candidate Support Teachers, helping to guide and inspire these future educators.

What's Involved?

Candidate Support Teachers will host a teacher candidate (a high school student) in their classroom twice a week for 1.5 to 2 hours each session. Rest assured, students in the program will be following a strict contract and will be closely supervised throughout the experience. Ideally, we would like 12-15 teachers from the Skyview Campus, 12-15 teachers from the Global Campus, and 4-5 teachers from York International School.

Why Participate?

While we are unable to offer a stipend, participating teachers will receive re-certification credit. This is a unique opportunity to make a lasting impact on the next generation of educators and contribute to the future of teaching.

How to Get Involved:

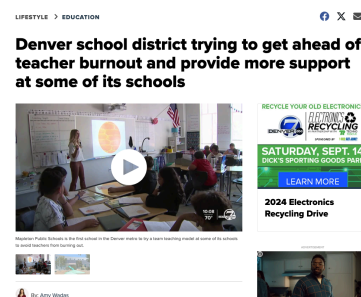
If you are interested in inspiring future Mapleton teachers, contact [Mary Jo Gonzales](#), Teaching for Tomorrow Coordinator, at ext. 3073.

Mapleton in the News!

Denver7 visits Trailside Academy to learn more about MEET

This year, Mapleton launched Mapleton Educator Empowerment Teams, or MEET, after teaming up with Arizona State University's Next Education Workforce. Mapleton is the first school district in the Denver metro area to try a team teaching model at some of its schools to avoid teachers from burning out.

[Check out the story on Denver7!](#)



Mapleton Expeditionary School of the Arts mounts effort to improve ninth-grade success

Mapleton Expeditionary School of the Arts (MESA) teachers and staff are making big changes in how they support incoming freshmen to ensure success in ninth grade and beyond. With the help of a groundbreaking partnership with the Center for High School Success, MESA is implementing some innovative strategies.



From hands-on team-building experiences, like a ropes course, to data-driven interventions and parental engagement, the school is committed to ensuring every student thrives. Their goal is for all 100 freshmen from this year's class to graduate on time in four years.

Read the full story on our [News from the District section on our website](#).



Chromebook care

With the school year underway and assessments starting soon, Mapleton's Technology team would like to remind schools that Chromebook inventory is tight, and the district no longer has Covid Relief Funding to replace broken or lost devices. Please develop policies to keep devices and chargers in working order and hold students accountable.

Global Intermediate Academy (GIA) has developed a great system to manage their 350 Chromebooks. At the beginning of the year, families sign technology contracts outlining the district's expectations for Chromebook and charger care, emphasizing that students are responsible for their devices and must treat them with respect. The school's front office distributes the technology to students and collects it three times per year for maintenance and cleaning. Each Chromebook and charger is labeled to identify its assigned student. If a teacher finds a device without a label, it is confiscated and sent to the office to determine its owner.

Students who repeatedly damage or lose their devices and are found to have done so intentionally may face suspensions or lose the privilege of taking Chromebooks home for homework.

"It's our responsibility to provide students the best education we can, and one of the ways we do that in 2024 is by maintaining their access to working computers," said GIA Assistant Director Melissa Berry. "They need to continue learning 21st century skills, digital literacy, things that are so important to be college and career ready in today's world, and that starts with their Chromebooks."

What is your school doing to encourage students to take care of their devices and technology?
Share your story at communications@mapleton.us.

National Voter Registration Day is a two weeks away. Get voter ready!

National Voter Registration Day is two weeks away, on Tuesday, Sept. 17. This is a nonpartisan day to create broad awareness of voter registration opportunities to reach tens of thousands of voters who may not register otherwise. So on that day, or any day between now and Election Day, Tuesday, Nov. 5, please either [register to vote](#) or make sure your [voter registration is up to date](#). For instance, if you moved or changed your name since the last election, you would need to update your address in your registration.



Immunization Outreach Clinic coming up on Saturday, Sept. 28

Mapleton school staff: Please notify your students and their families about an upcoming Immunization Outreach Clinic on Saturday, Sept. 28, from 10 a.m. to 1 p.m., at the ACHD

Immunization Clinic. The clinic is located at 1401 W. 122nd Ave., Westminster, CO 80234.

Clinics like these, hosted by the Adams County Health Department, are designed to help maintain the health and safety of our community. Whether families need routine vaccinations or have questions about immunization schedules, the clinic's staff is available to provide assistance.

Walk-in appointments are also available every Wednesday; no appointment necessary. For more information about this clinic and future clinics, please visit [this link](#).

Four more great "High Fives" this week

Check out this week's "High Fives" and please nominate someone to keep the momentum going.

[If you know someone who deserves a "High Five", submit your appreciation using this form.](#)

Emma Parker, York International School

"Emma is absolutely crushing her first couple weeks in kindergarten! I can't wait to see all the incredible things she will accomplish this year! York Primary is PROUD of you, Emma!!"

Submitted by Nicole Nemechek



Billy Harrison and Nubia Piza Ortiz, Adventure Elementary

"Shoutout to Billy and Nubia for being the absolute best! They have been phenomenal in supporting our students and teachers this year (and every year). They are both incredibly friendly and kind, they work very hard, and are just all around awesome people. We are very lucky to have them and appreciate everything they do, day in and day out!!"

Submitted by Meagan Ackerman

Kelli Foster, Information Technology

"Kelli recently assisted me with a troublesome computer connectivity issue. She represents the hard work and dedication of the entire IT team. Thank you, Kelli, for taking care of the customer."

Submitted by Lt. Col. William Arrington

Karen "Ducky" Duckworth, Monterey Community School

"Thank you, Ducky, for all your support!"

Submitted by Shabana Waheed

Mapleton Education Foundation



Buy your tickets for the Mapleton Education Foundation Gala by this Friday, Sept. 6

Time is running out to purchase tickets for the [20th Annual Mapleton Education Foundation Gala!](#) Purchase your tickets **by this Friday, Sept. 6**, and join us for the big event on Friday, Sept. 20, at The Westin Westminster, beginning at 5:30 p.m. We'll have a *Zoot Suit Rioting* good time, as "Roaring 20's" theme attire is encouraged (but formal wear is just fine, too).

Each year, the Foundation supports a high-impact, district-wide program, with past initiatives including literacy, science, outdoor education, music programs, and the purchase of Strider balance bikes and GaGa pits. This year, thanks to the generosity of our community, the Gala will raise funds to enhance educational experiences and opportunities for all Mapleton students, both in and beyond the classroom. The evening will highlight some of the exceptional work within our Mapleton community, showcase student talent, and feature exciting live and silent auctions.

For more information or to [purchase tickets visit the Foundation's website.](#)

Marchi Mini Grants are back!

The Mapleton Education Foundation is also excited to announce the **Marchi Mini-Grant Program application for 2024-25 school year is now open!** The program, named in honor of Mapleton principal Lisa Marchi, provides funding for teachers to implement innovative, standards-based, hands-on learning opportunities in their classrooms.

Though applicants may also receive support from the Donors Choose site, Mapleton Education Foundation awards are up-to \$1,500 for an individual instructor or up-to \$3,000 for a team application. Applications are due Oct. 3. [Read how to apply here.](#)

Integrated Services

Monthly Theme and Tier 1 Resources

The Olweus Bullying Prevention theme for September is Communication. [Check out the resources here!](#) Please nominate a [student](#) or [staff member](#) of the month. Let's celebrate others in our community who communicate well!

Olweus Bullying Prevention Committee data collection

Now that your Olweus Bullying Prevention Committee is established, you might be wondering what to do next. Bullying prevention is a continuous improvement process, so data collection or analysis might be a great place to start. Here are some possible data sources you could consider examining with your committee:

- [Mapleton Bullying Prevention and Education Board Policy JICDE.](#)
- Student culture survey data from spring 2024.
- Your BPEG self-assessment from spring 2024 (email [Jacque Ewing](#) if you need a copy).
- Use a [blank self-assessment](#) and pick a category to focus on improving.
- Reflect on your bullying prevention efforts from last year and write a goal to improve.

Do not hesitate to reach out to [Jacque Ewing](#) if you need more ideas or assistance.

Teaching and Learning

Prepare for Sept. 20 District-wide PD Day by reading about differentiation

Teachers: To prepare for this day of learning, please read one of the articles linked below to develop a shared understanding of the purpose and importance of differentiation.

[K-5 grades Differentiation in the Elementary Grades](#)

[6-12 grades Differentiation in the Middle and High School Grades](#)

Student plan fall deadlines (ELD, READ, and ALP)

Please work with your Leadership Team to find time during the contracted workday to complete these student plans by their posted deadlines (e.g. IDT meetings, staff meetings, collaborative days, etc.)

For questions:

- ELD Plans: [Alexis Lauffenburger](#) (Ext. 1003);
- READ Plans: [Karla Gruenwald](#) (Ext. 1021) and [Brad Russell](#) (Ext. 1905);
- ALPs: [Brad Russell](#) (Ext. 1905)

Plan Type	Responsible People	Fall (BOY) Deadline	Spring (EOY) Deadline
<i>ELD Plans</i>	<i>ELD Leads & Classroom Teachers</i>	<i>Oct 4</i>	<i>Apr 25</i>
<i>READ Plans</i>	<i>Literacy Leads & Classroom Teachers</i>	<i>Oct 18</i>	<i>May 14</i>
<i>ALP Plans</i>	<i>GT Leads & Classroom Teachers</i>	<i>Nov 1</i>	<i>May 2</i>

READ Plan Update:

There are a few changes to the READ Plan for the 2024-25 academic year. Please see below.

- DIBELS benchmark and progress monitoring assessments are now available for grades K-8 (note: grades 7-8 are paper-based).
- Kindergarteners will participate in BOY/MOY/EOY testing windows. However, READ plans for Kinders will not be created until after the MOY testing window to give them time to respond to tier 1 literacy instruction.
- READ plan instructions will include a detailed list of possible data (assessment) options to include in a student’s body of evidence.
- READ plan exit guidance has been updated to include more options.

All this information was shared with the Literacy Leads (IGs) at the Sept. 3 meeting. For questions, contact [Karla Gruenwald](#), ext. 1021, and/or [Brad Russell](#), ext. 1905.

Progress Monitoring Assessments				
Grade Levels	Assessment	General Education Students	Students with an IEP who:	
			Participate in Standardized Assessments (e.g., CMAS)	Qualify for Alternative Assessments (e.g., CoAlt)
K-3	Benchmark	DIBELS 8	** DIBELS 8 or Aimsweb+	CELS *
	Progress Monitoring	Same frequency as below	Same frequency as below	Exempt for READ Plan
4-8	Benchmark	DIBELS 8	** DIBELS 8 or Aimsweb+	AimsWeb +
	Progress Monitoring	Same frequency as below	Same frequency as below	Exempt for READ Plan
9-12	Benchmark	AimsWeb + or Dreambox	AimsWeb +	AimsWeb +
	Progress Monitoring	Same frequency as below	Same frequency as below	Exempt for READ Plan

Progress Monitoring Frequency		
Score Level	Grades K-3	Grades 4-12
"Well Below Benchmark"	Every 2 weeks	Quarterly
"Below Benchmark"	Every 2-3 weeks	Quarterly
"At and Above Benchmark"	Monthly	Quarterly

District-Approved Curriculum Unit Assessment Calendar: SEPTEMBER

To support future student-focused planning during Instructional Design Teams (IDT) meetings, below are the District-approved Curriculum Unit Assessments that support classroom instruction. The assessment dates are based on the curriculum resource pacing guides and might be administered in September (see table below):

Content Area	Approximate Assessment Date	Unit/Topic Assessment
K-6 Reading DIBELS	N/A	DIBELS progress monitoring starts after BOY testing
K-5 ELA Benchmark	Grades K-2: Sept 13 Grades 3-5: Sept 6	Unit 1
K-8 ELA EL Reading	Sept 3 & 23	Module 1: Units 1 & 2
K-5 Math Bridges	Sept 3 & 27	End of Units 1 & 2
6 th grade ELA Into Literature	Sept 19	Unit 1
7 th grade ELA Into Literature	Sept 19	Unit 1
8 th grade ELA Into Literature	Sept 13	Unit 1
6 th grade Math enVisions	Sept 11	Topic 1
7 th grade Math enVisions	Sept 13	Topic 1
8 th grade Math enVisions	Sept 19	Topic 1
6 th grade Science Inspire	Sept 13	Unit 1: Module 1
7 th grade Science Inspire	Sept 6	Unit 1: Module 1
8 th grade Science Inspire	Sept 19	Unit 1: Module 2
Earth Science	Sept 5, 13, & 27	Chapters 2, 3, & 4
Biology	Sept 9, 16, 19, & 27	Chapters 3, 4, 5, & 6
Chemistry	Sept 11 & 27	Investigations 2 & 3
Physics	Sept 10 & 19	Chapters 3 & 4
Algebra 1	Sept 11 & 27	Unit 1: Topics 2 & 3
Algebra 2	Sept 6 & 19	Unit 1: Topics 1 & 2
Geometry	Sept 6 & 27	Unit 1: Topics 1 & 2

New course for high school newcomers

We are proud to announce a new course, titled "**Introduction for English Literacy for Newcomers.**" This course is designed to support high school newcomers with foundational literacy skills. More information is in the chart below.

We are also hiring for a teacher for this class and plan to launch the course Quarter 2! Find the [job listing here, JobID: 3222](#)

What is it?	<p>Introduction to English Literacy for Newcomers is an <u>extended day</u> opportunity for selected multilingual students. This invitational course was developed to serve and support multilingual students who have had interrupted schooling or limited opportunities to learn foundational literacy skills needed for success in high school.</p> <p>Students will develop reading skills, such as decoding, vocabulary instruction, and comprehension. Students will also develop writing skills such as encoding, expressing ideas, constructing sentences and organizing writing into a paragraph.</p>
When and where does it take place?	The course will take place as an extended day option during Zero Hour, 7:10-8:10 a.m., on the Skyview Campus.
Who can attend?	<p>Student entrance requirements:</p> <ul style="list-style-type: none"> • Teacher recommendation (PSOCs and ELD Leads collaborate to determine who is invited) • Newcomer status • Needing foundational literacy skills
Do students earn credits for this class?	Introduction to English Literacy for Newcomers is an elective class bearing .25 elective credits per quarter completed.
How do I recommend a student?	<p>PSOCs and ELD leads in each building will work collaboratively to recommend individual students for invitation.</p> <p>The recommendation and invitation processes are ongoing. Students who meet the entrance requirements may be recommended to take this class at any time throughout the year.</p>
Important Dates and Deadlines	<p>Recommendations are an ongoing process. To have students start on the first day of the quarter, all student recommendations need to be in by:</p> <ul style="list-style-type: none"> • Quarter 2 start, Monday, Sept. 30 • Quarter 3 start, Monday, Dec. 16 • Quarter 4 start, Monday, March 3

Upcoming Events

Thursday, Sept. 5 - Campus POW/MIA 9/11 Ceremony, DiTirro Stadium, 10 a.m.

Friday, Sept. 20 - Professional Development Day

Friday, Sept. 20 - [Mapleton Education Foundation Gala](#)

Monday, Sept. 23 - Instructional Planning Day

Wednesday, Sept. 25 - Board of Education Business Meeting, Administration Building, 6 p.m.

Friday, Oct. 11 - Homecoming (all schools 2-hour early dismissal)



Tuesday Takeaway Call for Submissions

Let's brag about it! Is something happening in your school that you would love to highlight or "show off?" We know you are awesome, so let's celebrate it! Please submit a paragraph and pictures detailing your good news to communications@mapleton.us.

Email: communications@mapleton.us

Website: <https://www.mapleton.us/>

Location: [7350 Broadway, Denver, CO 80221, USA](#)

Phone: [303.853.1000](tel:303.853.1000)

Facebook: facebook.com/MapletonPublicSchools

Twitter: [@mapletonschools](https://twitter.com/mapletonschools)



Mapleton Public Schools

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