

Application: Earl Monroe New Renaissance Basketball Charter School

Brandon Corley - bcorley@earlmonroeschool.org
2022-2023 Annual Report

Summary

ID: 0000000276

Last submitted: Oct 26 2023 03:26 PM (MDT)

Entry 1 School Info and Cover Page

Completed - Jul 28 2023

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the [Annual Report Portal](#). When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2022-2023 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2023**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

EARL MONROE NEW RENAISSANCE BASKETBALL ACADEMY CHARTER SCHOOL 800000090795

a1. Popular School Name

Earl Monroe

b. CHARTER AUTHORIZER (As of June 30th, 2023)

Please select the correct authorizer as of June 30, 2023 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

c. School Unionized

Is your charter school unionized?

No

d. DISTRICT / CSD OF LOCATION

CSD # 8 - BRONX

e. Date of Approved Initial Charter

Jan 1 2019

f. Date School First Opened for Instruction

Aug 24 2021

g. Approved School Mission and Key Design Elements

(Regents, NYCDOE and Buffalo BOE authorized schools only)

n/a

h. School Website Address

<https://earlmonroeschool.org/>

i. Total Approved Charter Enrollment for 2022-2023 School Year

220

j. Total Enrollment on June 30, 2023 - excluding Pre-K program enrollment

217

k. Grades Served

Grades served during the 2022-2023 school year (exclude Pre-K program students):

Use the CTRL button to select multiple grades to accurately capture every grade level served.

Responses Selected:

9

10

I. Charter Management Organization

Do you have a [Charter Management Organization](#)?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2023-2024?

No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for previous year (K-5, 6-9, etc.)	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	1617 Parkview Ave Bronx, NY 10461	7188736049	NYC CSD 8	9-10	9-11	9-11

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Brandon Corley	Executive Director	718-873-6049	773-412-2695	bcorley@earlmonroeschool.org
Operational Leader	Victor Rios	Director of Operations	718-873-6049		vrios@earlmonroeschool.org
Compliance Contact	Victor Rios	Director of Operations	718-873-6049		vrios@earlmonroeschool.org
Complaint Contact	Brandon Corley	Executive Director	718-873-6049	773-412-2695	bcorley@earlmonroeschool.org
DASA Coordinator	Priscilla Inoa	Director of Exceptional Learning and Wellbeing	718-873-6049		pinoa@earlmonroeschool.org
Phone Contact for After Hours Emergencies	Brandon Corley	Executive Director	718-873-6049	773-412-2695	bcorley@earlmonroeschool.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2023.

- **Fire inspection certificates must be updated annually. For the upcoming school year 2023-2024, submit a current fire inspection certificate.**
- **If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2023.**

Site 1 Certificate of Occupancy (COO)

[CofO-1617 Parkview_Bronx_NY\(00052739xD42E2\).PDF](#)

Filename: CofO-1617 Parkview_Bronx_NY(00052739xD42E2).PDF **Size:** 269.8 kB

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

[014072631P_1_FDNY Summons_40.pdf](#)

Filename: 014072631P_1_FDNY Summons_40.pdf **Size:** 461.1 kB

n. List of owned, rented, leased facilities not used to educate students

Separate by semi-colon (;)

N/A

CHARTER REVISIONS DURING THE 2022-2023 SCHOOL YEAR

o. Were there any revisions to the school's charter during the 2022-2023 school year? (Please include approved or pending material and non-material charter revisions).

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

No

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Brandon Corley
Position	Executive Director
Phone/Extension	718-873-6049-1150
Email	bcorley@earlmonroeschool.org

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

As outlined in ENTRY 10:

Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

Responses Selected:

Yes

Signature, Head of Charter School

Handwritten signature in black ink, consisting of two distinct parts: a large, stylized initial 'B' followed by a vertical line, and a separate, large, stylized letter 'S'.

Signature, President of the Board of Trustees

Handwritten signature in black ink, appearing as a stylized, blocky letter 'D' with several horizontal and diagonal strokes extending from its right side.

Date

Jul 28 2023



Thank you.

Entry 2 Links to Critical Documents on School Website

Completed - Jul 28 2023

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#));
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Report when financials have been submitted in November.)

Form for Entry 2 Links to Critical Documents on School Website

School Name: Earl Monroe New Renaissance Basketball Charter School

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the **link** from the school's website for each of the items:

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2022-2023 Annual Report)	https://www.earlmonroeschool.org/resources
2. Board meeting notices, agendas and documents	https://www.earlmonroeschool.org/resources
3. New York State School Report Card	https://www.earlmonroeschool.org/resources
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://www.earlmonroeschool.org/resources
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	https://www.earlmonroeschool.org/resources
6. Authorizer-approved FOIL Policy	https://www.earlmonroeschool.org/resources
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://www.earlmonroeschool.org/resources

Thank you.



Entry 3 Accountability Plan Progress Reports

Completed - Oct 19 2023

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal, and into the SUNY Epicenter document management system by September 15, 2023.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[EMNR Accountability Plan Progress Report 2022-23](#)

Filename: EMNR_Accountability_Plan_Progress__NnybqEO.pdf Size: 416.1 kB

Entry 4 - Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2023**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2023 but will be identified as a required task thereafter and due on November 1, 2023. This is a required task, and it is marked optional for administrative purposes only.

Entry 4a – Audited Financial Report Template (SUNY)

Incomplete

Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled “Audited Financial Statement Template” at <http://www.newyorkcharters.org/fiscal/>. After completing, schools must upload the document into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 5 – Fiscal Year 2023-2024 Budget

Incomplete

SUNY-authorized charter schools should download the [2023-2024 Budget and Quarterly Report Template and the 2023-2024 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due November 1, 2023**.

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the [2023-2024 Budget Template](#) into the Annual Report Portal or from the Annual Report website. **Due November 1, 2023**.

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 6 – Board of Trustees Disclosure of Financial Interest Form

Completed - Aug 25 2023

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2022-2023 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) is due on August 1, 2023. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2022-2023 school year completes the form.**

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

Alan Fishman - Financial Disclosure Form

Filename: Alan_Fishman_-_Financial_Disclosure_Form.pdf Size: 170.6 kB

Aaron Saperstein - Financial Disclosure Form

Filename: Aaron_Saperstein_-_Financial_Disclosure_Form_6TdTGtk.pdf Size: 640.9 kB

Ernesto Freire - Financial Disclosure Form

Filename: Ernesto_Freire_-_Financial_Disclosure_Form.pdf Size: 645.2 kB

Len Elmore - Financial Disclosure Form

Filename: Len_Elmore_-_Financial_Disclosure_Form.pdf Size: 641.5 kB

Jack Irushalmi - Financial Disclosure Form

Filename: Jack_Irushalmi_-_Financial_Disclosure_Form.pdf Size: 645.4 kB

Derrick Green - Financial Disclosure Form

Filename: Derrick_Green_-_Financial_Disclosure_Form.pdf Size: 656.6 kB

Estefany Lopez - Financial Disclosure Form

Filename: Estefany_Lopez_-_Financial_Disclosure_Form.pdf Size: 643.7 kB

Laurie Lindenbaum - Financial Disclosure Form

Filename: Laurie_Lindenbaum_-_Financial_Disclosure_Form_rkz8kVP.pdf Size: 645.5 kB

Milton Sipp - Financial Disclosure Form

Filename: Milton_Sipp_-_Financial_Disclosure_Form.pdf Size: 644.3 kB

Michael Salzer - Financial Disclosure Form

Filename: Michael_Salzer_-_Financial_Disclosure_Form.pdf Size: 643.3 kB

David Strasser - Financial Disclosure Form

Filename: David_Strasser_-_Financial_Disclosure_Form.pdf Size: 642.3 kB

[Jackie Harris - Financial Disclosure Form](#)

Filename: Jackie_Harris_-_Financial_Disclosure_Form.pdf Size: 643.9 kB

[Vyasa Tewari - Financial Disclosure Form](#)

Filename: Vyasa_Tewari_-_Financial_Disclosure_Form.pdf Size: 642.6 kB

[Anita Reyes - Financial Disclosure Form](#)

Filename: Anita_Reyes_-_Financial_Disclosure_Form.pdf Size: 645.9 kB

[Prisca Salazar-Rodriguez - Financial Disclosure Form](#)

Filename: Prisca_Salazar-Rodriguez_-_Financi_FG7Z4F2.pdf Size: 647.0 kB

[Klores Financial Disclosure Form](#)

Filename: Klores_Financial_Disclosure_Form.pdf Size: 383.9 kB

[William Wesley - Financial Disclosure Form](#)

Filename: William_Wesley_-_Financial_Disclo_h3l29UN.pdf Size: 850.9 kB

Entry 7 BOT Membership Table

Completed - Aug 25 2023

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

Authorizer:

Who is the authorizer of your charter school?

SUNY

1. 2022-2023 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2022-2023
1	Dan Klores	Danklores24@gmail.com	Chair	N/A	Yes	1	01/18/2019	01/31/2025	11
2	Jack Irushalmi	ji@tristarconstruction.com	Vice Chair	Construction, Fundraising	Yes	1	01/18/2019	01/31/2025	7
3	Aaron Saperstein	asapgracie@gmail.com	Treasurer	N/A	Yes	1	01/18/2019	01/31/2025	10
4	Anita Reyes	anita223reyes@gmail.com	Secretary	N/A	Yes	1	06/01/2019	06/30/2023	9
5	Vyasa Tewari	vdtewari@gmail.com	Trustee/Member	N/A	Yes	1	05/30/2019	01/31/2025	5 or less
6	Michael Salzer	salzer@macguffin.com	Trustee/Member	Fundraising	Yes		01/18/2019	01/31/2025	5 or less
7	Ernesto Freire	ernesto.freire@gmail.com	Trustee/Member	Marketing	Yes		08/05/2020	08/31/2023	5 or less
8	Milton Sipp	msipp@riverdale.edu	Trustee/Member	Curriculum	Yes		01/18/2019	01/31/2025	9
9	Derrick Green	grizzy509@gmail.com	Trustee/Member	N/A	Yes		01/18/2019	01/31/2025	11

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Board Member Information

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2022-2023
10	Jackie Harris	jackieharris1313@gmail.com	Trustee/Member	Fundraising	Yes		01/18/2019	01/31/2025	11
11	Alan Fishman	Alan.Fishman@landercapital.com	Trustee/Member	Construction	Yes		01/18/2019	01/31/2025	8
12	Prisca Salazar-Rodriguez	priscasalar@gmail.com	Trustee/Member	Marketing	Yes		02/22/2022	02/28/2025	5 or less
13	David Strasser	Davidstrasser100@hotmail.com	Trustee/Member		Yes		03/31/2022	03/31/2025	9
14	Laurie Lindenbaum	llindenbaum@zsfu.ndlp.com	Trustee/Member		Yes				5 or less
15	Estefany Lopez	estefany.lpz@gmail.com	Trustee/Member		Yes				5 or less

1c. Are there more than 15 members of the Board of Trustees?

Yes

1d. 2022-2023 Board Member Information

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2022-2023
16	Len Elmore	lelormore@gmail.com	Trustee/Member		Yes		02/22/2022	02/28/2025	5 or less
17	William Wesley	wwes814@aol.com	Trustee/Member		Yes		07/30/2020	07/30/2023	5 or less
18									
19									
20									
21									

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2023	17
b.Total Number of Members Added During 2022-2023	2
c. Total Number of Members who Departed during 2022-2023	1
d.Total Number of members, as set in Bylaws, Resolution or Minutes	17

3. Number of Board meetings held during 2022-2023

11

4. Number of Board meetings scheduled for 2023-2024

11

Total number of Voting Members on June 30, 2023:

17

Total number of Voting Members added during the 2022-2023 school year:

2

Total number of Voting Members who departed during the 2022-2023 school year:

1

Total Maximum Number of Voting members in 2022-2023, as set by the board in bylaws, resolution, or minutes:

17

Thank you.

Entry 9 Enrollment & Retention

Completed - Jul 28 2023

[Instructions for submitting Enrollment and Retention Efforts](#)

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2022-2023 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2023-2024.

***SUNY-authorized charter schools**

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the [enrollment and retention target calculator](#) to find specific targets.

Entry 9 Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2022-2023	Describe Recruitment Plans in 2023-2024
Economically Disadvantaged	<ul style="list-style-type: none"> - hosted open houses on a variety of days and times to accommodate variety of work schedules - developed relationships with schools in our district and other target neighborhoods that had high populations of students considered economically disadvantaged - provide donated school uniforms to incoming students 	<ul style="list-style-type: none"> - hosted open houses on a variety of days and times to accommodate variety of work schedules - developed relationships with schools in our district and other target neighborhoods that had high populations of students considered economically disadvantaged - provide donated school uniforms to incoming students
English Language Learners	<ul style="list-style-type: none"> - recruitment materials available in English and Spanish - hosting an all Spanish language open house - highlight staff who speak the same languages that students' families speak at home 	<ul style="list-style-type: none"> - recruitment materials available in English and Spanish - hosting an all Spanish language open house - highlight staff who speak the same languages that students' families speak at home
Students with Disabilities	<ul style="list-style-type: none"> - provide accurate information about how we support students with IEPs - discuss with interested parents the services available for their child, as well as what was beyond our capacity 	<ul style="list-style-type: none"> - provide accurate information about how we support students with IEPs - discuss with interested parents the services available for their child, as well as what was beyond our capacity - share progress we are making in building out a SPED department to better meet needs for all students

Good Faith Efforts To Meet Enrollment Retention Targets

	Describe Retention Efforts in 2022-2023	Describe Retention Plans in 2023-2024
Economically Disadvantaged	<ul style="list-style-type: none"> - hosted school events (such as student-led conferences, etc) on a variety of days and times to accommodate variety of work schedules - provide donated school uniforms to students, including cold weather attire in winter months - provide healthy meals free of charge for all students - financial support was available for trips - supporting students in acquiring employment and internships - provide resources to parents during Parent Association meetings - hiring staff with diverse backgrounds to help create affinity groups with families and community members 	<ul style="list-style-type: none"> - hosted school events (such as student-led conferences, etc) on a variety of days and times to accommodate variety of work schedules - provide donated school uniforms to students, including cold weather attire in winter months - provide healthy meals free of charge for all students - financial support was available for trips - supporting students in acquiring employment and internships - provide resources to parents during Parent Association meetings - hiring staff with diverse backgrounds to help create affinity groups with families and community members
English Language Learners	<ul style="list-style-type: none"> - produce all communications in English and Spanish (the dominating home languages of our families) - provide translation services for events such as student-led conferences, etc - hiring staff with diverse backgrounds to help create affinity groups with families and community members 	<ul style="list-style-type: none"> - produce all communications in English and Spanish (the dominating home languages of our families) - provide translation services for events such as student-led conferences, etc - hiring staff with diverse backgrounds to help create affinity groups with families and community members
Students with Disabilities	<ul style="list-style-type: none"> - class sizes that did not exceed 24 students - multiple ICT sections in core content areas 	<ul style="list-style-type: none"> - class sizes that do not exceed 18 students - multiple ICT sections in core content areas and electives where possible - addition of leadership role for SPED/ENL staff to receive critical pedagogical and compliance

support
- emphasis on differentiation for all
students

Entry 10 – Teacher and Administrator Attrition

Completed - Jul 28 2023

Form for "Entry 10 – Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

1. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeeefingerprintoct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 13 School Calendar

Completed - Jul 28 2023

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2023 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2023**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements). See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[Copy of EMNRBS 2023-2024 School Calendar](#)

Filename: Copy_of_EMNRBS_2023-2024_School_Calendar.pdf Size: 161.9 kB

Optional Additional Documents to Upload (BOR)

Incomplete

**Earl Monroe New Renaissance
Basketball Charter School**

**2022-23 ACCOUNTABILITY PLAN
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

September 15, 2023

By Brandon Corley

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**EARL
MONROE**
NEW RENAISSANCE
BASKETBALL SCHOOL

2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

Brandon Corley, Executive Director prepared this 2022-23 Accountability Progress Report on behalf of the charter school's board of trustees:

Trustee's Name	Board Position	
	Office (e.g., chair, treasurer, secretary)	Committees (e.g., finance, executive)
Dan Klores	Chair	Executive
Jack Irushalmi	Vice Chair	Executive, Construction, Fundraising
Aaron Saperstein	Treasurer	Executive
Anita Reyes	Secretary	Executive
Alan Fishman	Officer	Construction
Vyasa Tewari	Officer	
Michael Salzer	Officer	Fundraising
Ernesto Freire	Officer	Marketing
Milton Sipp	Officer	Curriculum
Derrick Green	Officer	
Jackie Harris	Officer	
William "Wes" Wesley	Officer	
Len Elmore	Officer	
Prisca Salazar-Rodriquez	Officer	
David Strasser	Officer	
Laurie Lindenbaum	Officer	Curriculum
Estefany Lopez	Officer	Curriculum

Brandon Corley has served as the Executive Director since August 2022.

SCHOOL OVERVIEW

The Earl Monroe New Renaissance Basketball Charter School mission is to unite passion and opportunity for all scholars by the transformation of education through creativity and applying a holistic approach to the development of our students through rigorous programming that inspires not only students but all who facilitate their learning. We empower young scholars to become independent thinkers and moral leaders. We are a community committed to social responsibility, academic excellence, and high achievement within a healthy learning environment. Students are challenged but supported as they develop knowledge and skills. We create opportunities to discover, develop and achieve the very best of each student's gifts, setting all students up for successful futures full of unlimited possibilities by forging partnerships that will provide support and opportunities throughout every chapter of their lives.

The Earl Monroe New Renaissance Basketball Charter school provides high school students with a rigorous academic program in the context of basketball, historically "New York's Game." The school graduates students with a college preparatory education and career readiness to succeed in basketball and other sports-related industries. Our key design elements for success begin with the game of basketball and will drive all aspects of the school, including the academic program, school culture, and extracurricular activities. We provide a small close community of students, teachers, and staff. EMNRBS opened its doors to students in 2021, welcoming 110 ninth graders. The 2022-23 school year saw our enrollment numbers double to 220 serving grades 9-10. Our programming will include College and Career Readiness which includes a college counselor in our second year who will provide students with guidance on the courses they need to graduate high school and matriculate into college or pursue a career in a sports-related field. We have an enhanced capacity to provide a college prep curriculum and career readiness through two significant partnerships with New Visions for Public Schools and the New Renaissance Basketball Association. Our students will be learning by doing through our pedagogy will combine doing with reflection to build our student's capacity for independent learning and creativity. Our students will experience the environment of a major university or professional sports team. Our students benefit from the expertise and experience of others through regular opportunities for mentoring and tutoring. Students are exposed to sport-focused facilities and technology, which we housed in a newly developed, state-of-the-art facility. Students will take core courses in ELA, Math, Science, and Social Studies, as well as a yearly PE class and career pathways classes. Academic coaching is built into the schedule. All students will also take an Advisory class that addresses social-emotional learning and career readiness skills. Our educational philosophy is based on active learning strategies that place students in the zone of proximal development. Our special education program is primarily ICT services, and our ENL program is based on immersion strategies supplemented by academic coaching. We have one counselor in every grade. Professional development is a combination of formal training, including two weeks of staff pre professional development training in August, as well as regular coaching during the school year. All students develop annual personal opportunity plans (POPs), and all teachers develop professional growth plans.

ENROLLMENT SUMMARY

In the table below, provide the school’s BEDS Day enrollment for each school year.

School Enrollment by Grade Level and School Year														
School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2020-21	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2021-22	0	0	0	0	0	0	0	0	0	106	0	0	0	106
2022-23	0	0	0	0	0	0	0	0	0	113	107	0	0	220

HIGH SCHOOL COHORTS

ACCOUNTABILITY COHORT

The state’s Accountability Cohort consists specifically of students who are in their fourth year of high school after entering the 9th grade. For example, the 2019 state Accountability Cohort consists of students who entered the 9th grade anywhere sometime during the 2019-20 school year, were enrolled in the school on the state’s annual enrollment-determination day (BEDS day) in the 2022-23 school year, and either remained in the school for the rest of the year or left for an acceptable reason. (See New York State Education Department’s SIRS Manual for more details about cohort eligibility and acceptable exit reasons: <http://www.p12.nysed.gov/irs/sirs/ht>)

Fourth-Year High School Accountability Cohorts					
Fourth Year Cohort	Year Entered 9 th Grade Anywhere	Cohort Designation	Number of Students Enrolled on BEDS Day in October of the Cohort’s Fourth Year	Number Leaving During the School Year	Number in Accountability Cohort as of June 30th
2020-21	2017-18	2017	N/A	N/A	N/A
2021-22	2018-19	2018	N/A	N/A	N/A
2022-23	2019-20	2019	N/A	N/A	N/A

TOTAL COHORT FOR GRADUATION

Students are also included in the Total Cohort for Graduation (referred to as the Graduation Cohort, Total Graduation Cohort, or Total Cohort interchangeably throughout this report) based on the school year they first enter the 9th grade anywhere. The 2019 Total Cohort consists of all students, based on last enrollment record as of June 30, 2023, with a First Date of Entry into Grade 9 during the 2019-20 school year, regardless of their current grade level. The school may remove students from the Graduation Cohort if the school has discharged those students for an acceptable reason listed in the [SIRS manual](#), including but not limited to the following: if they transfer to another public or private diploma-granting

2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

program with documentation, transfer to home schooling by a parent or guardian, transfer to another district or school, transfer by court order, leave the U.S., or are deceased.

Fourth Year Total Cohort for Graduation

Fourth Year Cohort	Year Entered 9 th Grade Anywhere	Cohort Designation	Number of Students Graduated or Still Enrolled on June 30 th of the Cohort's Fourth Year (a)	Number of Students Who Left the School but Were Not Discharged for an Acceptable Reason (b)	Total Graduation Cohort (a) + (b)
2020-21	2017-18	2017	N/A	N/A	N/A
2021-22	2018-19	2018	N/A	N/A	N/A
2022-23	2019-20	2019	N/A	N/A	N/A

Fifth Year Total Cohort for Graduation

Fifth Year Cohort	Year Entered 9 th Grade Anywhere	Cohort Designation	Number of Students Graduated or Still Enrolled on June 30 th of the Cohort's Fifth Year (a)	Number of Students Who Left the School but Were Not Discharged for an Acceptable Reason (b)	Total Graduation Cohort (a) + (b)
2020-21	2016-17	2016	N/A	N/A	N/A
2021-22	2017-18	2017	N/A	N/A	N/A
2022-23	2018-19	2018	N/A	N/A	N/A

PROMOTION POLICY

EMNRBS graduation requirements are those of NYS Diploma. Promotion decisions will be based on a student's grades on a 100 point scale. In order to pass a course and receive credit, students must complete a course with an average of 65 or higher. The table below outlines our course offerings for SY 22-23. Students must meet the following criteria to be promoted to the next grade”

Grade Classification	Credits Earned	Regents Exams Passed
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2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

10	10	1
11	20	3
12	30	4
Graduate	44	5

ELA	Social Studies	Math	Science	PE +	Elective/Additional
ELA 9	Econ & Govt	Algebra 1	Living Environment	Health	Basketball Foundation
Creative Writing	Global 2	Geometry	Physics	Fit For Life	Financial Literacy
ELA 10					Spanish 1
					Journalism
					Broadcasting

GOAL 1: HIGH SCHOOL GRADUATION

75% of students will meet graduation requirements within four years; 85% of students will meet graduation requirements within five years

Graduation Goal Measure 1 - Leading Indicator

Each year, 75 percent of students in first and second year high school Total Graduation Cohorts will earn at least ten credits (if 44 needed for graduation) or five credits (if 22 needed for graduation) each year.

Percent of Students in First and Second Year Cohorts
Earning the Required Number of Credits in 2022-23

Cohort Designation	Number in Cohort during 2022-23	Percent promoted
2021	107	78%
2022	106	94%

Graduation Goal Measure 2 - Leading Indicator

2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

Each year, 75 percent of students in the second year high school Total Graduation Cohort will score at or above proficient on at least three different New York State Regents exams required for graduation.

As a result of the Board of Regents' guidance regarding the cancellation of multiple administrations of the Regents exams in 2019-20, 2020-21, and 2021-22 for the most recent second year cohort schools should report the percentage of students who either passed or were exempted from at least three exams. In August of 2023, the 2021 Cohort will have completed its second year.

Percent of Students in their Second Year Passing Three Regents Exams by Cohort

Cohort Designation	School Year	Number in Cohort	Percent Passing at Least Three Regents (including exemptions)
2019	2020-21	N/A	N/A
2020	2021-22	N/A	N/A
2021	2022-23	107	40%

Graduation Goal Measures 3 & 4 - Absolute

Each year, 75 percent of students in the fourth year high school Total Graduation Cohort and 95 percent of students in the fifth year high school Total Graduation Cohort will graduate.

The school's graduation requirements appear in this document above the graduation goal.

Percent of Students in the Total Graduation Cohort who have Graduated After Four Years¹

Cohort Designation	School Year	Number in Cohort	Number who Graduated	Percent Graduating
2017	2020-21	N/A	N/A	N/A
2018	2021-22	N/A	N/A	N/A
2019	2022-23	N/A	N/A	N/A

Percent of Students in Total Graduation Cohort Who Have Graduated After Five Years

Cohort Designation	School Year	Number in Cohort	Number who Graduated	Percent Graduating
2016	2020-21	N/A	N/A	N/A
2017	2021-22	N/A	N/A	N/A
2018	2022-23	N/A	N/A	N/A

¹ These data reflect August graduation rates. At a minimum, these students have passed or been exempted from five Regents exams required for high school graduation in ELA, mathematics, science, U.S. History, and Global History or met the requirements for the 4+1 pathway to graduation.

2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

Graduation Goal Measure 5 - Comparative Measure

Each year, the percent of students in the high school Total Graduation Cohort graduating after the completion of their fourth year will exceed that of the Total Graduation Cohort from the school district of comparison.

Percent of Students in the Total Graduation Cohort who Graduate in Four Years Compared to the District²

Cohort Designation	School Year	Charter School			School District	
		Number in Cohort	Number who Graduated	Percent Graduating	Number in Cohort	Percent Graduating
2017	2020-21	N/A	N/A	N/A	N/A	N/A
2018	2021-22	N/A	N/A	N/A	N/A	N/A
2019	2022-23	N/A	N/A	N/A	N/A	N/A

Graduation Goal Measure 6 - Absolute Measure

Each year, 75 percent of students in the high school Total Cohort pursuing an alternative graduation pathway (commonly referred to as the 4+1 pathway) will achieve a Regents equivalency score and pass an approved pathway assessment required for graduation by the end of their fourth year in the cohort.

Percentage of the 2019 Graduation Cohort Pathway Students Demonstrating Success by Exam Type³

Exam	Number of Graduation Cohort Members Tested (a)	Number Passing or Achieving Regents Equivalency (b)	Percentage Passing = [(b)/(a)]*100
[Write name of exam here]	N/A	N/A	N/A
[Write name of exam here]	N/A	N/A	N/A
[Write name of exam here]	N/A	N/A	N/A
Overall	[Total number tested]	[Number passing]	[Percentage passing]

Pathway Exam Passing Rate

² Given that district results for the current year are generally not available at this time, for purposes of this report schools should include the district's 2021-22 results as a temporary placeholder for the district's 2022-23 results.

³ As a result of the Board of Regents' guidance regarding the cancellation of multiple administrations of the Regents exams in 2019-20, 2020-21, and 2021-22 students planning to take a pathway examination during those cancelled dates would be exempted from the requirement. For purposes of this measure, only report results for students with valid scores for any pathway exam.

2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

by Fourth Year Accountability Cohort

Cohort Designation	School Year	Number in Cohort Tested	Percent Passing a Pathway Exam
2017	2020-21	N/A	N/A
2018	2021-22	N/A	N/A
2019	2022-23	N/A	N/A

SUMMARY OF THE HIGH SCHOOL GRADUATION GOAL

Our initial two graduating classes both have earned credits at a percentage above our goal. We are creating new structures to support students recovering credit faster. We are also offering more credits in a given semester to allow students opportunities to still make adequate progress if they struggle in certain content areas.

Type	Measure	Outcome
Leading Indicator	Each year, 75 percent of students in first and second year high school Total Graduation Cohorts will earn at least ten credits (if 44 needed for graduation) or five credits (if 22 needed for graduation) each year.	YES
Leading Indicator	Each year, 75 percent of students in the high school Total Graduation Cohort will score at least 65 on at least three different New York State Regents exams required for graduation by the completion of their second year in the cohort.	YES
Absolute	Each year, 75 percent of students in the fourth year high school Total Graduation Cohort will graduate.	N/A
Absolute	Each year, 95 percent of students in the fifth year high school Total Graduation Cohort will graduate.	N/A
Comparative	Each year, the percent of students in the high school Total Graduation Cohort graduating after the completion of their fourth year will exceed that of the Total Graduation Cohort from the school district of comparison.	N/A
Absolute	Each year, 75 percent of students in the high school Total Cohort pursuing an alternative graduation pathway will achieve a Regents equivalency score and pass an approved pathway assessment required for graduation by the end of their fourth year.	N/A

EVALUATION OF THE GRADUATION GOAL

We doubled our enrollment of students in SY 2022-23 and continued to see positive progress for the overwhelming majority of scholars. As we increased course offerings, we expanded our credit recovery options and installed a Regents prep system that yielded strong results. As we prepare to welcome our third class, we will continue to provide quality course offerings that will prepare students for post-secondary success.

ACTION PLAN

EMNRBS has had a literacy enrichment program in place since the first year of the school. We continue to host this program, embedding enrichment support in student’s schedules. We are expanding the reach of this work, adding a numeracy enrichment component to support students' growth in math. We diversified our staff, bringing in many teachers with dual certification and expertise in multiple content areas, allowing us to expand course offerings in the future, as well as better variety in student support systems.

GOAL 2: COLLEGE PREPARATION

Upon graduation, students will be college or career ready

EMNRBS added a Director of College and Career Readiness in the second year of our existence. We also created a one-to-one mentorship program for tenth grade students with a professional in the private sector.

College Preparation Goal Measure 1 - Absolute

Each year, 75 percent of graduating students will demonstrate their preparation for college by at least one or some combination of the following indicators:

- Passing an Advanced Placement (“AP”) exam with a score of 3 or higher;
- Earning a score of 4 or higher on an International Baccalaureate (“IB”) exam;
- Passing a College Level Examination Program (“CLEP”) exam;
- Passing a college level course offered at a college or university or through a school partnership with a college or university;
- Achieving the college and career readiness benchmark on the SAT;
- Earning a Regents diploma with advanced designation; or,
- A different school-created indicator approved by the Institute.

Percentage of the 2019 Total Cohort Graduates Demonstrating College Preparation by Indicator⁴

⁴ Schools use any method listed above, or any combination thereof, to demonstrate that at least 75 percent of graduates are prepared to engage in rigorous college level coursework. The school should select only those methods listed here that it uses to demonstrate the college readiness of its students and eliminate those that it will not. For instance, high schools that do not deliver an IB Program as part of their high school design do not report on the IB option.

2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

Indicator	Number of Graduates who Attempted the Indicator	Number who Achieved Indicator	Percentage of Graduates who Achieved Indicator
[Write indicator here]	N/A	N/A	N/A
[Write indicator here]	N/A	N/A	N/A
[Write indicator here]	N/A	N/A	N/A
[Write indicator here]	N/A	N/A	N/A
	N/A	N/A	N/A
Overall	[Total number of 2019 Cohort graduates. Not a sum of entire column] ⁵	[Number of 2019 Cohort graduates achieving at least one indicator]	[Percentage of 2019 Cohort graduates achieving at least one indicator]

College Preparation Goal Measure 2 - Absolute

Each year, the College, Career, and Civic Readiness Index (“CCCRI”) for the school’s Total Cohort will exceed the Measure of Interim Progress (“MIP”) set forth in the state’s ESSA accountability system.

Schools are not required to report attainment of this measure for 2022-23. Subsequent to the completion of this document, the Institute may calculate and report out results to schools pending further information from the NYSED.

College Preparation Goal Measure 3 - Comparative

Each year, the school’s CCCRI for the Total Cohort will exceed that of the district of comparison’s Total Cohort.

Schools are not required to report attainment of this measure for 2022-23. Subsequent to the completion of this document, the Institute may calculate and report out results to schools pending further information from the NYSED.

College Preparation Goal Measure 4 - Absolute

Each year, 75 percent of graduating students will matriculate into a college or university in the year after graduation.

Matriculation Rate of Graduates by Year⁶

⁵ This number should match the number of graduates reported under the high school graduation goal.

⁶ Schools should update and confirm data for Cohorts prior to 2022-23 and provide preliminary matriculation data for 2019 Cohort. It may be necessary for schools to provide updated data to the Institute when National Student Clearinghouse or other data sources become available later in the school year

2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

Cohort	Graduation Year	Number of Graduates (a)	Number Enrolled in 2 or 4-year Program in Following Year (b)	Matriculation Rate =[(b)/(a)]*100
2017	2020-21	N/A	N/A	N/A
2018	2021-22	N/A	N/A	N/A
2019	2022-23	N/A	N/A	N/A

Type	Measure	Outcome
Absolute	Each year, 75 percent of graduating students will demonstrate their preparation for college by one or more possible indicators of college readiness.	N/A
Absolute	Each year, the CCCRI for the school's Total Cohort will exceed that year's state MIP set forth in the state's ESSA accountability system.	N/A
Comparative	Each year, the school's CCCRI for the Total Cohort will exceed that of the district's Total Cohort.	N/A
Absolute	Each year, 75 percent of graduating students will matriculate into a college or university in the year after graduation.	N/A

ACTION PLAN

In SY 2023-24, we will have our first class of Juniors. We are excited to offer AP courses for the first time this year. We are making plans to add dual credit courses to our offerings.

GOAL 3: ENGLISH LANGUAGE ARTS

Students will be proficient in reading, writing, speaking and listening.

BACKGROUND

Students will take an ELA course in each of their first four years in high school. As students enter 10th grade, they will start having an option to take AP Literature, with more AP and dual credit offerings coming on board in future years. Students will take the ELA Regents exam in their Junior year. With reading being a skill required to access all content areas, we will have professional development for each content to discuss literacy across curriculums.

HIGH SCHOOL ELA

High School ELA Measure 1 - Absolute

2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

Each year, 65 percent of students in the high school Accountability Cohort will exceed Common Core expectations (currently scoring at or above Performance Level 4 on the Regents Exam in English Language Arts (Common Core)) by the completion of their fourth year in the cohort.

The State Education Department currently defines the college and career readiness standard as scoring at or above Performance Level 4 (meeting Common Core expectations) on the Regents Exam in English Language Arts (Common Core). This measure examines the percent of the Accountability Cohort that achieved at least Performance Level 4 by the completion of their fourth year in the cohort.⁷

Percent Scoring at Least Level 4 on Regents English Common Core Exam
by Fourth Year Accountability Cohort⁸

Cohort	Fourth Year	Number in Cohort (a)	Number exempted with No Valid Score (b)	Number Scoring at Least Level 4 (c)	Percent Scoring at Least Level 4 Among Students with Valid Score (c)/(a-b)
2017	2020-21	N/A	N/A	N/A	N/A
2018	2021-22	N/A	N/A	N/A	N/A
2019	2022-23	N/A	N/A	N/A	N/A

High School ELA Measure 2 - Absolute

Each year, 80 percent of students in the high school Accountability Cohort will at least partially meet Common Core expectations (currently scoring at or above Performance Level 3 on the Regents Exam in English Language Arts (Common Core)) by the completion of their fourth year in the cohort.

The State Education Department currently defines the cut off for passing and meeting the requirement for graduation as scoring at or above Performance Level 3 (partially meeting Common Core expectations) on the Regents Exam in English Language Arts (Common Core). This measure examines the percent of

⁷ Cohort Regents attainment in all subjects is based on students' highest score regardless of the number of times a student sat for the exam.

⁸ Due to the state's cancellation of multiple administrations of the Regents exams in 2019-20, 2020-21, and 2021-22 some students in the 2017, 2018, and 2019 Cohorts who had not previously sat for the exam but were scheduled to sit for this exam during a cancellation would be exempted from the graduation requirement. As such, the school should report both the number of students who were exempted from the exam as well as the percentage of students achieving at least Level 4 among the students who sat for the exam.

the Accountability Cohort that achieved at least Performance Level 3 by the completion of their fourth year in the cohort.

Percent Scoring at Least Level 3 on Regents English Common Core Exam by Fourth Year Accountability Cohort					
Cohort Designation	Fourth Year	Number in Cohort (a)	Number Exempted with No Valid Score (b)	Number Scoring at Least Level 3 (c)	Percent Scoring at Least Level 3 Among Students with Valid Score (c)/(a-b)
2017	2020-21	N/A	N/A	N/A	N/A
2018	2021-22	N/A	N/A	N/A	N/A
2019	2022-23	N/A	N/A	N/A	N/A

High School ELA Measure 3 - Absolute

Each year, the Performance Index (“PI”) on the Regents English exam of students completing their fourth year in the Accountability Cohort will meet the state’s Measure of Interim Progress (“MIP”) set forth in the state’s ESSA accountability system.

The Institute does not require charters to report on this measure for 2022-23

High School ELA Measure 4 - Comparative

Each year, the percent of students in the high school Total Cohort meeting or exceeding Common Core expectations on the Regents Exam in English Language Arts (Common Core) will exceed the percentage of comparable students in the district meeting or exceeding Common Core expectations.

The Institute does not require charters to report on this measure for 2022-23

High School ELA Measure 5 - Comparative

Each year, the percent of students in the high school Total Cohort at least partially meeting Common Core expectations on the Regents Exam in English Language Arts (Common Core) will exceed the percentage of comparable students in the district at least partially meeting Common Core expectations.

The Institute does not require charters to report on this measure for 2022-23

High School ELA Measure 6 - Comparative

2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

Each year, the Performance Index (“PI”) in Regents English of students in the fourth year of their high school Accountability Cohort will exceed that of comparable students from the school district of comparison.

The Institute does not require charters to report on this measure for 2022-23

High School ELA Measure 7 - Growth

Each year, 50 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8th grade English language arts exam will meet the college and career readiness standard (currently scoring at Performance Level 4 and fully meeting Common Core expectations on the Regents Exam in English Language Arts (Common Core)) by the completion of their fourth year in the cohort.

The school demonstrates the effectiveness of its English language arts program by enabling students who were not meeting proficiency standards in the eighth grade to meet the English requirement for the college and career readiness standard.

Percent Achieving at Least Performance Level 4 on Common Core exam among Students
Who Were Not Proficient in the 8th Grade by Fourth Year Accountability Cohort

Cohort Designation	Fourth Year	Number in Cohort not Proficient in 8 th Grade (a)	Number Exempted with No Valid Score (b)	Number Scoring at Least Level 4 (c)	Percent Scoring at Least Level 4 Among Students with Valid Score (c)/(a-b)
2017	2020-21	N/A	N/A	N/A	N/A
2018	2021-22	N/A	N/A	N/A	N/A
2019	2022-23	N/A	N/A	N/A	N/A

High School ELA Measure 8 - Growth

Each year, 75 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8th grade English language arts exam will at least partially meet Common Core expectations (currently scoring at Performance Level 3 on the Regents Exam in English Language Arts (Common Core)) by the completion of their fourth year in the cohort.

The school demonstrates the effectiveness of its English language arts program by enabling students who were not meeting proficiency standards in the eighth grade to meet the English requirement for graduation.

Percent Achieving at Least Performance Level 3 on Common Core exam among Students
Who Were Not Proficient in the 8th Grade by Fourth Year Accountability Cohort

Cohort Designation	Fourth Year	Number in Cohort not Proficient in 8 th Grade (a)	Number Exempted (b)	Number Scoring at Least Level 3 (c)	Percent Scoring at Least Level 3 Among Students with Valid Score (c)/(a-b)

2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

		Proficient in 8 th Grade (a)	with No Valid Score (b)	Least Level 3 (c)	with Valid Score (c)/(a-b)
2017	2020-21	N/A	N/A	N/A	N/A
2018	2021-22	N/A	N/A	N/A	N/A
2019	2022-23	N/A	N/A	N/A	N/A

SUMMARY OF THE HIGH SCHOOL ENGLISH LANGUAGE ARTS GOAL

Type	Measure	Outcome
Absolute	Each year, 65 percent of students in the high school Accountability Cohort will meet or exceed Common Core expectations (currently scoring at or above Performance Level 4 on the Regents Exam in English Language Arts (Common Core)) by the completion of their fourth year in the cohort.	N/A
Absolute	Each year, 80 percent of students in the high school Accountability Cohort will at least partially meet Common Core expectations (currently scoring at or above Performance Level 3 on the Regents Exam in English Language Arts (Common Core)) by the completion of their fourth year in the cohort.	N/A
Absolute	Each year, the Performance Index (PI) on the Regents English exam of students completing their fourth year in the Accountability Cohort will meet the state Measure of Interim Progress (MIP) set forth in the state's ESSA accountability system.	N/A
Comparative	Each year, the percentage of students in the Total Cohort meeting or exceeding Common Core expectations on the Regents Exam in English Language Arts (Common Core) will exceed the percentage of comparable students from the district meeting or exceeding Common Core expectations.	N/A
Comparative	Each year, the percentage of students in the Total Cohort partially meeting Common Core expectations on the Regents Exam in English Language Arts (Common Core) will exceed the percentage of comparable students in the district at least partially meeting Common Core expectations.	N/A
Comparative	Each year, the Performance Index (PI) in Regents English of students in the fourth year of their high school Accountability Cohort will exceed that of comparable students from the school district of comparison.	N/A
Growth	Each year, 50 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8 th grade English language arts exam will meet or exceed Common Core expectations (currently scoring at or above Performance Level 4 on the Regents Exam in English Language Arts (Common Core)) by the completion of their fourth year in the cohort.	
Growth	Each year, 75 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8 th grade English language arts exam will at least partially meet Common Core expectations (currently scoring at least Performance Level 3 on the Regents Exam in	

	English Language Arts (Common Core)) by the completion of their fourth year in the cohort.	
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GOAL 4: MATHEMATICS

Students will be proficient in mathematics.

BACKGROUND

The majority of students will take a math course in each of their first three years of high school. We will encourage students to take a fourth year of math to increase their profile for college applications. In SY 2023-24, we are introducing AP Computer Science. In future years we hope to add more AP courses and dual credit course options for students.

HIGH SCHOOL MATHEMATICS

High School Math Measure 1 - Absolute

Each year, 65 percent of students in the high school Accountability Cohort will exceed Common Core expectations (currently scoring at or above Performance Level 4 on a Regents mathematics exam) by the completion of their fourth year in the cohort.

The State Education Department currently defines the college and career readiness standard as scoring at or above Performance Level 4 (meeting Common Core expectations) on a Regents exam in mathematics. This measure examines the percent of the Accountability Cohort that achieved at least Performance Level 4 by the completion of their fourth year in the cohort.

Percent Scoring at Least Level 4 on a Regents Mathematics Common Core Exam
by Fourth Year Accountability Cohort

Cohort	Fourth Year	Number in Cohort (a)	Number exempted with No Valid Score (b)	Number Scoring at Least Level 4 (c)	Percent Scoring at Least Level 4 Among Students with Valid Score (c)/(a-b)
2017	2020-21	N/A	N/A	N/A	N/A
2018	2021-22	N/A	N/A	N/A	N/A
2019	2022-23	N/A	N/A	N/A	N/A

High School Math Measure 2 - Absolute

2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

Each year, 80 percent of students in the high school Accountability Cohort will at least partially meet Common Core expectations (currently scoring at or above Performance Level 3 on a Regents mathematics exam) by the completion of their fourth year in the cohort.

The State Education Department currently defines the cut off for passing and meeting the requirement for graduation as scoring at or above Performance Level 3 (partially meeting Common Core expectations) on a Regents Exam in mathematics. This measure examines the percent of the Accountability Cohort that achieved at least Performance Level 3 by the completion of their fourth year in the cohort.

Percent Scoring at Least Level 3 on a Regents Mathematics Common Core Exam
by Fourth Year Accountability Cohort

Cohort Designation	Fourth Year	Number in Cohort (a)	Number Exempted with No Valid Score (b)	Number Scoring at Least Level 3 (c)	Percent Scoring at Least Level 3 Among Students with Valid Score $(c)/(a-b)$
2017	2020-21	N/A	N/A	N/A	N/A
2018	2021-22	N/A	N/A	N/A	N/A
2019	2022-23	N/A	N/A	N/A	N/A

High School Math Measure 3 - Absolute

Each year, the Performance Index (“PI”) on the Regents mathematics exam of students completing their fourth year in the Accountability Cohort will meet the state’s Measure of Interim Progress (“MIP”) set forth in the state’s ESSA accountability system.

The Institute does not require charters to report on this measure for 2022-23

High School Math Measure 4 - Comparative

Each year, the percent of students in the high school Total Cohort meeting or exceeding Common Core expectations on a Regents mathematics exam will exceed the percentage of comparable students in the district meeting or exceeding Common Core expectations.

The Institute does not require charters to report on this measure for 2022-23

High School Math Measure 5 - Comparative

Each year, the percent of students in the high school Total Cohort at least partially meeting Common Core expectations on a Regents mathematics exam will exceed the percentage of comparable students in the district at least partially meeting Common Core expectations.

2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

The Institute does not require charters to report on this measure for 2022-23

High School Math Measure 6 - Comparative

Each year, the Performance Index (“PI”) in Regents mathematics of students in the fourth year of their high school Accountability Cohort will exceed that of comparable students from the school district of comparison.

The Institute does not require charters to report on this measure for 2022-23

High School Math Measure 7 - Growth

Each year, 50 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8th grade mathematics exam will meet the college and career readiness standard (currently scoring at Performance Level 4 and fully meeting Common Core expectations on a Regents mathematics exam) by the completion of their fourth year in the cohort.

The school demonstrates the effectiveness of its mathematics program by enabling students who were not meeting proficiency standards in the eighth grade to meet the mathematics requirement for the college and career readiness standard.

Percent Achieving at Least Performance Level 4 on a Mathematics Regents Exam among Students Who Were Not Proficient in the 8th Grade by Fourth Year Accountability Cohort

Cohort Designation	Fourth Year	Number in Cohort not Proficient in 8 th Grade (a)	Number Exempted with No Valid Score (b)	Number Scoring at Least Level 4 (c)	Percent Scoring at Least Level 4 Among Students with Valid Score (c)/(a-b)
2017	2020-21	N/A	N/A	N/A	N/A
2018	2021-22	N/A	N/A	N/A	N/A
2019	2022-23	N/A	N/A	N/A	N/A

High School Math Measure 8 - Growth

Each year, 75 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8th grade mathematics exam will at least partially meet Common Core expectations (currently scoring at Performance Level 3 on a Regents mathematics exam) by the completion of their fourth year in the cohort.

The school demonstrates the effectiveness of its mathematics program by enabling students who were not meeting proficiency standards in the eighth grade to move to meeting the mathematics requirement for graduation.

Percent Achieving at Least Performance Level 3 on a Mathematics Regents Exam among Students Who Were Not Proficient in the 8th Grade by Fourth Year Accountability Cohort

2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

Cohort Designation	Fourth Year	Number in Cohort not Proficient in 8 th Grade (a)	Number Exempted with No Valid Score (b)	Number Scoring at Least Level 3 (c)	Percent Scoring at Least Level 3 Among Students with Valid Score (c)/(a-b)
2017	2020-21	N/A	N/A	N/A	N/A
2018	2021-22	N/A	N/A	N/A	N/A
2019	2022-23	N/A	N/A	N/A	N/A

Type	Measure	Outcome
Absolute	Each year, 65 percent of students in the high school Accountability Cohort will meet or exceed Common Core expectations (currently scoring at or above Performance Level 4 on a Regents mathematics exam) by the completion of their fourth year in the cohort.	N/A
Absolute	Each year, 80 percent of students in the high school Accountability Cohort will at least partially meet Common Core expectations (currently scoring at or above Performance Level 3 on a Regents mathematics exam) by the completion of their fourth year in the cohort.	N/A
Absolute	Each year, the Performance Index (PI) in mathematics of students completing their fourth year in the Accountability Cohort will meet the state Measure of Interim Progress (MIP) set forth in the state's ESSA accountability system.	N/A
Comparative	Each year, the percentage of students in the Total Cohort meeting or exceeding Common Core expectations on a Regents mathematics exam will exceed the percentage of comparable students from the district meeting or exceeding Common Core expectations.	N/A
Comparative	Each year, the percentage of students in the Total Cohort partially meeting Common Core expectations on a Regents mathematics exam will exceed the percentage of comparable students in the district at least partially meeting Common Core expectations.	N/A
Comparative	Each year, the Performance Index (PI) in Regents mathematics of students in the fourth year of their high school Accountability Cohort will exceed that of comparable students from the school district of comparison.	N/A
Growth	Each year, 50 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8 th grade mathematics exam will meet or exceed Common Core expectations (currently scoring at or above Performance Level 4 on a Regents mathematics exam) by the completion of their fourth year in the cohort.	N/A
Growth	Each year, 75 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8 th grade mathematics exam will at least partially meet Common Core expectations (currently scoring at least Performance Level 3 on a Regents mathematics exam) by the completion of their fourth year in the cohort.	N/A

GOAL 5: SCIENCE

Students will be proficient in science.

BACKGROUND

The majority of students will take a science course in each of their first three years of high school. We will encourage students to take a fourth year of science to increase their profile for college applications. In SY 2023-24, we are introducing AP Computer Science. In future years we hope to add more AP courses and dual credit course options for students.

HIGH SCHOOL SCIENCE

High School Science Measure 1 - Absolute

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on a New York State Regents science exam by the completion of their fourth year in the cohort.

New York State schools administer multiple high school science assessments; current Regent exams are Living Environment, Earth Science, Chemistry, and Physics. The school administered the Living Environment exam. This measure requires students in each Accountability Cohort to pass any one of the Regents science exams by their fourth year in the cohort.

Science Regents Passing Rate with a Score of 65
by Fourth Year Accountability Cohort

Cohort Designation	Fourth Year	Number in Cohort (a)	Number Exempted with No Valid Score (b)	Number Passing with at Least a 65 (c)	Percent Passing Among Students with Valid Score (c)/(a-b)
2017	2020-21	N/A	N/A	N/A	N/A
2018	2021-22	N/A	N/A	N/A	N/A
2019	2022-23	N/A	N/A	N/A	N/A

High School Science Measure 2 - Comparative

Each year, the percent of students in the high school Total Cohort passing a Regents science exam with a score of 65 or above will exceed that of the high school Total Cohort from the school district of comparison.

The Institute does not require charters to report on this measure for 2022-23

Type	Measure	Outcome
Absolute	Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on a New York State Regents science exam by the completion of their fourth year in the cohort.	N/A

Comparative	Each year, the percent of students in the high school Total Cohort passing a Regents science exam with a score of 65 or above will exceed that of the high school Total Cohort from the school district of comparison.	N/A
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GOAL 6: SOCIAL STUDIES

Students will be proficient in social studies.

BACKGROUND

Students will take a social studies course in each of their first four years in high school. We will create a course sequence that allows students to take the US History Regents exam during their Sophomore year. We will continue to offer students the option of taking the Global Regents exam in students Senior year. In SY 2023-24, we will introduce AP US History for the first time. As we continue to grow, we will offer more dual credit options for students to have access to.

Social Studies Measure 1 - Absolute

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State Regents U.S. History exam by the completion of their fourth year in the cohort.

New York State administers two high school social studies assessments: U.S. History and Global History. In order to graduate, students must pass both of these Regents exams with a score of 65 or higher. These measures require students in each Accountability Cohort to pass the two exams by the completion of their fourth year in the cohort.

U.S. History Regents Passing Rate with a Score of 65 by Fourth Year Accountability Cohort

Cohort Designation	Fourth Year	Number in Cohort (a)	Number Exempted with No Valid Score (b)	Number Passing with at Least a 65 (c)	Percent Passing Among Students with Valid Score (c)/(a-b)
2017	2020-21	N/A	N/A	N/A	N/A
2018	2021-22	N/A	N/A	N/A	N/A
2019	2022-23	N/A	N/A	N/A	N/A

Social Studies Measure 2 - Comparative

2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

Each year, the percent to students in the high school Total Cohort passing the Regents U.S. History exam with a score of 65 or above will exceed that of the high school Total Cohort from the school district of comparison.

The Institute does not require charters to report on this measure for 2022-23

Social Studies Measure 3 - Absolute

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State Regents Global History exam by the completion of their fourth year in the cohort.

New York State administers two high school social studies assessments: U.S. History and Global History. In order to graduate, students must pass both of these Regents exams with a score of 65 or higher. These measures require students in each Accountability Cohort to pass the two exams by the completion of their fourth year in the cohort.

Global History Regents Passing Rate with a Score of 65
by Fourth Year Accountability Cohort

Cohort Designation	Fourth Year	Number in Cohort (a)	Number Exempted with No Valid Score (b)	Number Passing with at Least a 65 (c)	Percent Passing Among Students with Valid Score (c)/(a-b)
2017	2020-21	N/A	N/A	N/A	N/A
2018	2021-22	N/A	N/A	N/A	N/A
2019	2022-23	N/A	N/A	N/A	N/A

Social Studies Measure 4 - Comparative

Each year, the percent of students in the high school Total Cohort passing the Regents Global History exam with a score of 65 or above will exceed that of the high school Total Cohort from the school district of comparison.

The Institute does not require charters to report on this measure for 2022-23.

Type	Measure	Outcome
Absolute	Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State U.S. History Regents exam by the completion of their fourth year in the cohort.	N/A
Comparative	Each year, the percent of students in the high school Total Cohort passing the U.S. History Regents exam with a score of 65 or above will	N/A

2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

	exceed that of the high school Total Cohort from the school district of comparison.	
Absolute	Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State Global History Regents exam by the completion of their fourth year in the cohort.	N/A
Comparative	Each year, the percent of students in the high school Total Cohort passing the Global History Regents exam with a score of 65 or above will exceed that of the high school Total Cohort from the school district of comparison.	N/A

GOAL 7: ESSA

ESSA Measure 1

Under the state’s ESSA accountability system, the school is in good standing: the state has not identified the school for comprehensive or targeted improvement.

Because *all* students are expected to meet the state's performance standards, the federal statute stipulates that various sub-populations and demographic categories of students among all tested students must meet the state standard in and of themselves aside from the overall school results. As New York State, like all states, is required to establish a specific system for making these determinations for its public schools, charter schools do not have latitude in establishing their own performance levels or criteria of success for meeting the ESSA accountability requirements. Each year, the state issues School Report Cards that indicate a school’s status under the state accountability system. More information on assigned accountability designations and context can be found [here](#).

Accountability Status by Year

Year	Status
2020-21	N/A
2021-22	N/A
2022-23	N/A

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name: *ALAN FISHMAN*

Name of Charter School Education Corporation:

Earl Monroe New Renaissance Basketball School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board of Trustees

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

718-873-6049

Business Address:

1617 Parkview Avenue Bronx, NY 10461

E-mail Address:

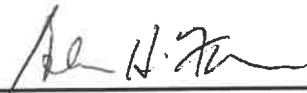
alan.fishman@laddercapital.com

Home Telephone:

917-750-1066

Home Address:

1 Perrepoint St. Brooklyn, N.Y. 11201



7/20/23

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Aaron Saperstein

Name of Charter School Education Corporation:

Earl Monroe New Renaissance Basketball School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

718-873-6049


Business Address:

1617 Parkview Avenue Bronx, NY 10461

E-mail Address:

Home Telephone:

Home Address:


Aaron Saperstein (Aug 1, 2023 06:07 EDT)

08-01-2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022








Financial Disclosure Form

Final Audit Report

2023-08-01

Created:	2023-07-28
By:	Ashley Rodriguez (arodriguez@earlmonroeschool.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAA8tdtSJ9o3rQPG2RXRwqpPMoAuSjoHoJa

"Financial Disclosure Form" History

-  Document created by Ashley Rodriguez (arodriguez@earlmonroeschool.org)
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-  Document emailed to asapgracie@gmail.com for signature
2023-07-28 - 1:47:14 PM GMT
-  Email viewed by asapgracie@gmail.com
2023-07-28 - 1:47:20 PM GMT
-  Email viewed by asapgracie@gmail.com
2023-07-31 - 12:47:00 PM GMT
-  Signer asapgracie@gmail.com entered name at signing as Aaron Saperstein
2023-08-01 - 10:07:36 AM GMT
-  Document e-signed by Aaron Saperstein (asapgracie@gmail.com)
Signature Date: 2023-08-01 - 10:07:38 AM GMT - Time Source: server
-  Agreement completed.
2023-08-01 - 10:07:38 AM GMT

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Ernesto Freire

Name of Charter School Education Corporation:

Earl Monroe New Renaissance Basketball School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

718-873-6049

Business Address:

1617 Parkview Avenue Bronx, NY 10461

E-mail Address:

Home Telephone:

Home Address:

Ernesto Freire

[Ernesto Freire \(Jul 31, 2023 08:59 EDT\)](#)

7.31.23

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022









Financial Disclosure Form

Final Audit Report

2023-07-31

Created:	2023-07-20
By:	Ashley Rodriguez (arodriguez@earlmonroeschool.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAMTOFJIL1JkVkiOqN7ZSt1HKakHWozwk

"Financial Disclosure Form" History

-  Document created by Ashley Rodriguez (arodriguez@earlmonroeschool.org)
2023-07-20 - 4:21:05 PM GMT
-  Document emailed to Ernesto Freire (efreire@bloomberg.org) for signature
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-  Document e-signed by Ernesto Freire (efreire@bloomberg.org)
Signature Date: 2023-07-31 - 12:59:54 PM GMT - Time Source: server
-  Agreement completed.
2023-07-31 - 12:59:54 PM GMT

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Leonard Elmore

Name of Charter School Education Corporation:

Earl Monroe New Renaissance Basketball School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

718-873-6049

Business Address:

1617 Parkview Avenue Bronx, NY 10461

E-mail Address:

Home Telephone:

Home Address:



Len Elmore (Jul 28, 2023 18:28 EDT)

July 28 2023

Signature

Date

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- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022









Financial Disclosure Form

Final Audit Report

2023-07-28

Created:	2023-07-20
By:	Ashley Rodriguez (arodriguez@earlmonroeschool.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAN60GWrdIIFIpFDc6w-4cQrcU6oQub8wA

"Financial Disclosure Form" History

-  Document created by Ashley Rodriguez (arodriguez@earlmonroeschool.org)
2023-07-20 - 4:19:43 PM GMT
-  Document emailed to Len Elmore (lenelmore@gmail.com) for signature
2023-07-20 - 4:19:52 PM GMT
-  Email viewed by Len Elmore (lenelmore@gmail.com)
2023-07-20 - 4:37:55 PM GMT
-  Email viewed by Len Elmore (lenelmore@gmail.com)
2023-07-26 - 1:35:25 PM GMT
-  Email viewed by Len Elmore (lenelmore@gmail.com)
2023-07-27 - 2:42:37 PM GMT
-  Email viewed by Len Elmore (lenelmore@gmail.com)
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Signature Date: 2023-07-28 - 10:28:23 PM GMT - Time Source: server
-  Agreement completed.
2023-07-28 - 10:28:23 PM GMT

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Caren and Jack Irushalmi

Name of Charter School Education Corporation:

Caren and Jack Irushalmi

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

9174073606

Business Address:

305 e 85th st, 5A

E-mail Address:

ji@tristarconstruction.com

Home Telephone:

9174073606

Home Address:

305 e 85th st, 5A ny ny 10028

Jack Irushalmi

Jack Irushalmi (Jul 31, 2023 10:01 EDT)

7/31/23

Signature

Date

Acceptable signature formats include:

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- Print form, manually sign, scan to PDF

last revised 04/2022











Financial Disclosure Form

Final Audit Report

2023-07-31

Created:	2023-07-20
By:	Ashley Rodriguez (arodriguez@earlmonroeschool.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAARVc1I95QdZAwFp1iqv9QMgQJU0qQqIM-

"Financial Disclosure Form" History

-  Document created by Ashley Rodriguez (arodriguez@earlmonroeschool.org)
2023-07-20 - 4:18:20 PM GMT
-  Document emailed to jirushalmi@tristarconstruction.com for signature
2023-07-20 - 4:18:30 PM GMT
-  Email viewed by jirushalmi@tristarconstruction.com
2023-07-20 - 10:51:47 PM GMT
-  Email viewed by jirushalmi@tristarconstruction.com
2023-07-26 - 5:39:51 PM GMT
-  Email viewed by jirushalmi@tristarconstruction.com
2023-07-27 - 10:22:32 PM GMT
-  Email viewed by jirushalmi@tristarconstruction.com
2023-07-28 - 10:58:14 PM GMT
-  Email viewed by jirushalmi@tristarconstruction.com
2023-07-31 - 1:44:01 PM GMT
-  Signer jirushalmi@tristarconstruction.com entered name at signing as Jack Irushalmi
2023-07-31 - 2:01:18 PM GMT
-  Document e-signed by Jack Irushalmi (jirushalmi@tristarconstruction.com)
Signature Date: 2023-07-31 - 2:01:20 PM GMT - Time Source: server
-  Agreement completed.
2023-07-31 - 2:01:20 PM GMT

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Derrick Green

Name of Charter School Education Corporation:

Earl Monroe New Renaissance Basketball School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

718-873-6049

Business Address:

1617 Parkview Avenue Bronx, NY 10461

E-mail Address:


Grizzly509@gmail.com

Home Telephone:

7188228282

Home Address:

201 buttrick ave 4d bx ny 10465



Derrick Green (Jul 31, 2023 09:05 EDT)

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022









Financial Disclosure Form

Final Audit Report

2023-07-31

Created:	2023-07-20
By:	Ashley Rodriguez (arodriguez@earlmonroeschool.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAA2L7NoxS5vA2s4hkVhARwYdAx3yPyj1

"Financial Disclosure Form" History

-  Document created by Ashley Rodriguez (arodriguez@earlmonroeschool.org)
2023-07-20 - 4:21:29 PM GMT
-  Document emailed to grizzly509@gmail.com for signature
2023-07-20 - 4:21:47 PM GMT
-  Email viewed by grizzly509@gmail.com
2023-07-25 - 11:17:03 PM GMT
-  Email viewed by grizzly509@gmail.com
2023-07-28 - 1:50:12 PM GMT
-  Email viewed by grizzly509@gmail.com
2023-07-31 - 1:00:25 PM GMT
-  Signer grizzly509@gmail.com entered name at signing as Derrick Green
2023-07-31 - 1:05:08 PM GMT
-  Document e-signed by Derrick Green (grizzly509@gmail.com)
Signature Date: 2023-07-31 - 1:05:10 PM GMT - Time Source: server
-  Agreement completed.
2023-07-31 - 1:05:10 PM GMT

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Estefany Lopez

Name of Charter School Education Corporation:

Earl Monroe New Renaissance Basketball School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

718-873-6049

Business Address:

1617 Parkview Avenue Bronx, NY 10461

E-mail Address:


estefany.lpz@gmail.com

Home Telephone:

n/a

Home Address:

435 W Los Feliz Rd, glendale, CA 91204.


Estefany Lopez (Jul 28, 2023 19:47 PDT)

7/28/23

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022









Financial Disclosure Form

Final Audit Report

2023-07-29

Created:	2023-07-20
By:	Ashley Rodriguez (arodriguez@earlmonroeschool.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAfY6BykCa6xKF3y0CcaBAnVKTZyxGXVro

"Financial Disclosure Form" History

-  Document created by Ashley Rodriguez (arodriguez@earlmonroeschool.org)
2023-07-20 - 4:23:00 PM GMT
-  Document emailed to Estefany Lopez (estefany.lpz@gmail.com) for signature
2023-07-20 - 4:23:11 PM GMT
-  Email viewed by Estefany Lopez (estefany.lpz@gmail.com)
2023-07-21 - 7:15:35 AM GMT
-  Email viewed by Estefany Lopez (estefany.lpz@gmail.com)
2023-07-26 - 1:10:29 PM GMT
-  Email viewed by Estefany Lopez (estefany.lpz@gmail.com)
2023-07-27 - 4:47:27 PM GMT
-  Email viewed by Estefany Lopez (estefany.lpz@gmail.com)
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-  Document e-signed by Estefany Lopez (estefany.lpz@gmail.com)
Signature Date: 2023-07-29 - 2:47:05 AM GMT - Time Source: server
-  Agreement completed.
2023-07-29 - 2:47:05 AM GMT

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Laurie Lindenbaum

Name of Charter School Education Corporation:

LAURIE LINDENBAUM

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

9179744233

Business Address:

Riverdale Country School 5250 Fieldston Road Bronx, NY

E-mail Address:

llindenbaum@zsfundlp.com

Home Telephone:

2128766172

Home Address:

1100 Park Avenue, Apartment 10B, NY, NY 10128

Laurie Lindenbaum

[Laurie Lindenbaum \(Jul 26, 2023 15:17 EDT\)](#)

July 26, 2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022








Financial Disclosure Form

Final Audit Report

2023-07-26

Created:	2023-07-20
By:	Ashley Rodriguez (arodriguez@earlmonroeschool.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAARKFiqzALZPNaglOeuvoJY2cTqJnCWprc

"Financial Disclosure Form" History

-  Document created by Ashley Rodriguez (arodriguez@earlmonroeschool.org)
2023-07-20 - 4:22:34 PM GMT
-  Document emailed to llindenbaum@zsfundlp.com for signature
2023-07-20 - 4:22:43 PM GMT
-  Email viewed by llindenbaum@zsfundlp.com
2023-07-20 - 6:28:58 PM GMT
-  Email viewed by llindenbaum@zsfundlp.com
2023-07-26 - 12:49:11 PM GMT
-  Signer llindenbaum@zsfundlp.com entered name at signing as Laurie Lindenbaum
2023-07-26 - 7:17:41 PM GMT
-  Document e-signed by Laurie Lindenbaum (llindenbaum@zsfundlp.com)
Signature Date: 2023-07-26 - 7:17:43 PM GMT - Time Source: server
-  Agreement completed.
2023-07-26 - 7:17:43 PM GMT

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Milton Sipp

Name of Charter School Education Corporation:

Earl Monroe New Renaissance Basketball School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

718-873-6049

Business Address:

1617 Parkview Avenue Bronx, NY 10461

E-mail Address:

msipp@riverdale.edu

Home Telephone:

(917) 923-5939

Home Address:

297 West 253rd Street Bronx, NY 10471

Milton Sipp

Milton Sipp (Jul 28, 2023 16:26 GMT+2)

7/29/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022








Financial Disclosure Form

Final Audit Report

2023-07-28

Created:	2023-07-20
By:	Ashley Rodriguez (arodriguez@earlmonroeschool.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAyzCSwTFWI064o7o0felaWoAb7XTQ6uKk

"Financial Disclosure Form" History

-  Document created by Ashley Rodriguez (arodriguez@earlmonroeschool.org)
2023-07-20 - 4:24:28 PM GMT
-  Document emailed to msipp@riverdale.edu for signature
2023-07-20 - 4:24:38 PM GMT
-  Email viewed by msipp@riverdale.edu
2023-07-20 - 4:30:44 PM GMT
-  Email viewed by msipp@riverdale.edu
2023-07-28 - 2:21:24 PM GMT
-  Signer msipp@riverdale.edu entered name at signing as Milton Sipp
2023-07-28 - 2:26:28 PM GMT
-  Document e-signed by Milton Sipp (msipp@riverdale.edu)
Signature Date: 2023-07-28 - 2:26:30 PM GMT - Time Source: server
-  Agreement completed.
2023-07-28 - 2:26:30 PM GMT

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Michael Salzer

Name of Charter School Education Corporation:

Earl Monroe New Renaissance Basketball School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

718-873-6049

Business Address:

1617 Parkview Avenue Bronx, NY 10461

E-mail Address:


Salzer@macguffin.com

Home Telephone:

2125050068

Home Address:

One Fifth' Ave. NY Ny


Michael salzer (Jul 26, 2023 11:35 EDT)

7/24/23

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022








Financial Disclosure Form

Final Audit Report

2023-07-26

Created:	2023-07-20
By:	Ashley Rodriguez (arodriguez@earlmonroeschool.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAN3wa8xYLTYNLGHSlwQcEKZZNUOcAiu4i

"Financial Disclosure Form" History

-  Document created by Ashley Rodriguez (arodriguez@earlmonroeschool.org)
2023-07-20 - 4:24:00 PM GMT
-  Document emailed to salzer@macguffin.com for signature
2023-07-20 - 4:24:12 PM GMT
-  Email viewed by salzer@macguffin.com
2023-07-20 - 4:26:10 PM GMT
-  Email viewed by salzer@macguffin.com
2023-07-26 - 12:29:52 PM GMT
-  Signer salzer@macguffin.com entered name at signing as Michael salzer
2023-07-26 - 3:35:20 PM GMT
-  Document e-signed by Michael salzer (salzer@macguffin.com)
Signature Date: 2023-07-26 - 3:35:22 PM GMT - Time Source: server
-  Agreement completed.
2023-07-26 - 3:35:22 PM GMT

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

David Strasser

Name of Charter School Education Corporation:

Earl Monroe New Renaissance Basketball School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

718-873-6049

Business Address:

1617 Parkview Avenue Bronx, NY 10461

E-mail Address:

Davidstrasser100@hotmail.com

Home Telephone:

9172736287

Home Address:

65 14 hills court, sag harbor, ny 11963



David strasser (Jul 26, 2023 09:51 EDT)

7/26/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022


Financial Disclosure Form

Final Audit Report

2023-07-26

Created:	2023-07-26
By:	Ashley Rodriguez (arodriguez@earlmonroeschool.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAA-Tjv8t9vXUHTWrvLupvgWKi06x8pBcU6


"Financial Disclosure Form" History

 Document created by Ashley Rodriguez (arodriguez@earlmonroeschool.org)


2023-07-26 - 1:44:27 PM GMT

 Document emailed to davidstrasser100@hotmail.com for signature

2023-07-26 - 1:44:39 PM GMT

 Email viewed by davidstrasser100@hotmail.com

2023-07-26 - 1:44:54 PM GMT

 Signer davidstrasser100@hotmail.com entered name at signing as David strasser

2023-07-26 - 1:51:16 PM GMT

 Document e-signed by David strasser (davidstrasser100@hotmail.com)

Signature Date: 2023-07-26 - 1:51:18 PM GMT - Time Source: server

 Agreement completed.

2023-07-26 - 1:51:18 PM GMT

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Jackie Harris

Name of Charter School Education Corporation:

Earl Monroe New Renaissance Basketball School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

718-873-6049

Business Address:

1617 Parkview Avenue Bronx, NY 10461

E-mail Address:

Home Telephone:

Home Address:

jackie harris

[jackie harris \(Jul 26, 2023 08:24 EDT\)](#)

July 25, 2023

Signature

Date

Acceptable signature formats include:

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- Print form, manually sign, scan to PDF

last revised 04/2022








Financial Disclosure Form

Final Audit Report

2023-07-26

Created:	2023-07-20
By:	Ashley Rodriguez (arodriguez@earlmonroeschool.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAux5JZDx8E6zvgMuoZfpsi-6kGTw6FzN

"Financial Disclosure Form" History

-  Document created by Ashley Rodriguez (arodriguez@earlmonroeschool.org)
2023-07-20 - 4:22:04 PM GMT
-  Document emailed to jackieharris1313@gmail.com for signature
2023-07-20 - 4:22:14 PM GMT
-  Email viewed by jackieharris1313@gmail.com
2023-07-20 - 7:05:44 PM GMT
-  Email viewed by jackieharris1313@gmail.com
2023-07-26 - 12:23:18 PM GMT
-  Signer jackieharris1313@gmail.com entered name at signing as jackie harris
2023-07-26 - 12:24:32 PM GMT
-  Document e-signed by jackie harris (jackieharris1313@gmail.com)
Signature Date: 2023-07-26 - 12:24:34 PM GMT - Time Source: server
-  Agreement completed.
2023-07-26 - 12:24:34 PM GMT

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Vyasa Tewari Autar

Name of Charter School Education Corporation:

Vyasa Autar

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

7188105208

Business Address:

E-mail Address:

vdtewari@gmail.com

Home Telephone:

Home Address:

2439 38th St #D5 Astoria, NY 11103



Vyasa Tewari (Jul 20, 2023 20:06 EDT)

July 20, 2023

Signature

Date

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Financial Disclosure Form

Final Audit Report

2023-07-21

Created:	2023-07-20
By:	Ashley Rodriguez (arodriguez@earlmonroeschool.org)
Status:	Signed
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"Financial Disclosure Form" History

-  Document created by Ashley Rodriguez (arodriguez@earlmonroeschool.org)
2023-07-20 - 4:25:21 PM GMT
-  Document emailed to Vyasa Tewari (vdtewari@gmail.com) for signature
2023-07-20 - 4:25:34 PM GMT
-  Email viewed by Vyasa Tewari (vdtewari@gmail.com)
2023-07-20 - 4:25:40 PM GMT
-  Document e-signed by Vyasa Tewari (vdtewari@gmail.com)
Signature Date: 2023-07-21 - 0:06:48 AM GMT - Time Source: server
-  Agreement completed.
2023-07-21 - 0:06:48 AM GMT

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Anita Reyes

Name of Charter School Education Corporation:

Earl Monroe New Renaissance Basketball School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

718-873-6049

Business Address:

1617 Parkview Avenue Bronx, NY 10461

E-mail Address:

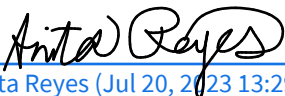
Anita223reyes@health.nyc.gov

Home Telephone:

9177210870

Home Address:

Anita223reyes@gmail.com


Anita Reyes (Jul 20, 2023 13:29 EDT)

7/20/23

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022







Financial Disclosure Form

Final Audit Report

2023-07-20

Created:	2023-07-20
By:	Ashley Rodriguez (arodriguez@earlmonroeschool.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAB4gf3Q6uaBBFQJtyRFYjNtTZzhvrq0iA

"Financial Disclosure Form" History

-  Document created by Ashley Rodriguez (arodriguez@earlmonroeschool.org)
2023-07-20 - 4:19:17 PM GMT
-  Document emailed to anita223reyes@gmail.com for signature
2023-07-20 - 4:19:27 PM GMT
-  Email viewed by anita223reyes@gmail.com
2023-07-20 - 5:12:31 PM GMT
-  Signer anita223reyes@gmail.com entered name at signing as Anita Reyes
2023-07-20 - 5:29:43 PM GMT
-  Document e-signed by Anita Reyes (anita223reyes@gmail.com)
Signature Date: 2023-07-20 - 5:29:45 PM GMT - Time Source: server
-  Agreement completed.
2023-07-20 - 5:29:45 PM GMT

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Prisca Salazar-Rodriguez

Name of Charter School Education Corporation:

Earl Monroe New Renaissance Basketball School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

718-873-6049

Business Address:

1617 Parkview Avenue Bronx, NY 10461

E-mail Address:

Home Telephone:

Home Address:

Prisca Salazar-Rodriguez

[Prisca Salazar-Rodriguez \(Jul 20, 2023 13:28 EDT\)](#)

7/20/23

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022







Financial Disclosure Form

Final Audit Report

2023-07-20

Created:	2023-07-20
By:	Ashley Rodriguez (arodriguez@earlmonroeschool.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAakiWkLiOS2G-4eZV_4-4iBwXMkz2pQD0b

"Financial Disclosure Form" History

-  Document created by Ashley Rodriguez (arodriguez@earlmonroeschool.org)
2023-07-20 - 4:23:31 PM GMT
-  Document emailed to priscasalazar@gmail.com for signature
2023-07-20 - 4:23:42 PM GMT
-  Email viewed by priscasalazar@gmail.com
2023-07-20 - 5:25:37 PM GMT
-  Signer priscasalazar@gmail.com entered name at signing as Prisca Salazar-Rodriguez
2023-07-20 - 5:28:33 PM GMT
-  Document e-signed by Prisca Salazar-Rodriguez (priscasalazar@gmail.com)
Signature Date: 2023-07-20 - 5:28:35 PM GMT - Time Source: server
-  Agreement completed.
2023-07-20 - 5:28:35 PM GMT

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Name of Charter School Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



8/1/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

William Wesley

Name of Charter School Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

\ None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

UWWE5814@col.com

Home Telephone:

312-618-9437

Home Address:

4651 Rosewood Lane West Bloomfield MI 48323



Signature

Date

Acceptable signature formats include:

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- Print form, manually sign, scan to PDF

last revised 04/2022



September 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4 Labor Day - school closed	5 Staff PD - no classes	6 1st day of school for all students	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25 Yom Kippur - school closed	26	27	28 Back To School Night	29	30
		Instructional days this month: 17 Instructional days YTD: 17				



October 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9 Indigenous People's Day - school closed	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
		Instructional days this month: 21 Instructional days YTD: 38				



November 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
			1	2	3	4	
5	6	7 Election Day - school closed	8 Student Led Conferences (afternoon - student early dismissal)	9 Student Led Conferences (evening)	10 Veteran's Day - school closed	11	
12	13	14	15	16	17	18	
19	20	21	22	23 Thanksgiving Recess - school closed	24 Thanksgiving Recess - school closed	25	
26	27	28	29	30			
		Instructional days this month: 18 Instructional days YTD: 56					



December 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25 Winter Recess - school closed	26 Winter Recess - school closed	27 Winter Recess - school closed	28 Winter Recess - school closed	29 Winter Recess - school closed	30
31	Instructional days this month: 16 Instructional days YTD: 72					



January 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Winter Recess - school closed	2 Full Day Staff PD (async day for students)	3 In-person Classes Resume	4	5	6
7	8	9	10	11	12	13
14	15 Dr Martin Luther King Jr Day - school closed	16	17	18	19	20
21	22	23 January Regents Exams	24 January Regents Exams	25 January Regents Exams	26 January Regents Exams	27
28	29 Start of Spring Semester Semester 1 grades due 8am	30	31			
		Instructional days this month: 21 Instructional days YTD: 93				



February 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 Semester 1 grades finalized	2	3
4	5	6	7	8 Student Led Conferences (evening)	9 Student Led Conferences (afternoon - student early dismissal)	10
11	12	13	14	15	16	17
18	19 Mid-Winter Recess - school closed	20 Mid-Winter Recess - school closed	21 Mid-Winter Recess - school closed	22 Mid-Winter Recess - school closed	23 Mid-Winter Recess - school closed	24
25	26 In-person Classes Resume	27	28	29		
		Instructional days this month: 16 Instructional days YTD: 109				



March 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29 Good Friday - school closed	30
31		Instructional days this month: 20 Instructional days YTD: 129				



April 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Easter Monday - school closed	2	3	4	5	6
7	8	9	10 Eid Al-Fitr - school closed	11	12	13
14	15	16	17	18	19	20
21	22 Spring Recess - school closed	23 Spring Recess - school closed	24 Spring Recess - school closed	25 Spring Recess - school closed	26 Spring Recess - school closed	27
28	29 In-person Classes Resume	30				
		Instructional days this month: 15 Instructional days YTD: 144				



May 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2 Student Led Conferences (evening)	3 Student Led Conferences (afternoon - student early dismissal)	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27 Memorial Day - school closed	28	29	30	31	
		Instructional days this month: 22 Instructional days YTD: 166				



June 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4 June Regents Exams (Algebra1)	5	6 Chancellor's Conference Day - no classes	7	8
9	10	11	12	13	14 June Regents Exams	15
16	17 Eid al-Adha - school closed	18 June Regents Exams	19 Juneteenth - school closed	20 June Regents Exams	21 June Regents Exams	22
23	24 June Regents Exams	25 June Regents Exams	26 Last Day of School for students	27 Last Day of School for staff	28 school closed	29
30		Instructional days this month: 15 Instructional days YTD: 181				



014072631P

FDNY SUMMONS FOR CIVIL PENALTIES ONLY**SUMMONS NUMBER: 014072631P****ENFORCEMENT AGENCY NAME: NEW YORK CITY FIRE DEPARTMENT****AGENCY: 9 MetroTech Center, 1st Flr, Brooklyn, NY 11201, (718)999-2392****DIVISION: FP UNIT: PUBLIC ASSEMBLY ADMIN COMPANY: E089**RESPONDENT **EARL MONROE RENAISSANCE BASKETBALL SCHOOL**MAILING ADDRESS **NUMBER & ADDRESS CITY STATE ZIPCODE**
3105 MIDDLETOWN ROAD BRONX NY 104615321ACCOUNT NO **DBA UNIT PHONE CELLPHONE#**
42217505 (718)-999-2436 (718)873-6049DATE OF OCCURRENCE **PLACE OF OCCURRENCE BOROUGH TIME OF INSPECTION**
07/14/2023 3105 MIDDLETOWN ROAD BRONX 11:59 AM

You must respond to this Summons. OATH hearings are generally held by telephone. For this and other options on how to respond, see the HOW TO RESPOND section on this summons.

HEARING DATE **9/14/2023** HEARING TIME **08:30 AM**HEARING LOCATION **OFFICE OF ADMINISTRATIVE TRIALS AND HEARINGS** BOROUGH **BRONX** TELEPHONE **(844)628-4692****HEARING LOCATION: OFFICE OF ADMINISTRATIVE TRIALS AND HEARINGS****260 EAST 161 STREET, 6TH FLOOR, BRONX, NY 10451****Phone: (844)628-4692****REFER TO THE SUMMONS NUMBER ABOVE ON ALL CORRESPONDENCE.****WARNING:** If you do not respond to this summons, the City will decide the Summons against you and penalties will be imposed. Failure to pay a civil penalty could lead to the denial of an application for, or the suspension, termination or revocation of a City license, permit or registration. In addition, the City may enter a judgment against you in court.**ORDER TO CORRECT AND CERTIFY CORRECTION:**

PLEASE TAKE NOTICE that the premises cited above is in violation of the requirements of law. It is further ORDERED by the FIRE COMMISSIONER that these violations be corrected and certified to be in compliance with the requirements of law within 35 days of the date of issuance.

See important information section for further instructions.**COMPLIANCE DATE: 8/18/2023****Details of Violation(s)**

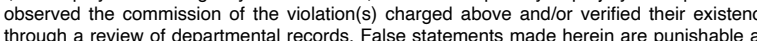
Upon investigation, the New York City Fire Department has determined that the respondent is in violation of the following requirements of the New York City Administrative Code and/or the rules of the City of New York. These requirements have been grouped into violation categories (VC) for enforcement purposes. This grouping is allowed by Fire Department rule 3 RCNY Section 109-02.

Violation Category	Violation Details
VC9	ROOFTOP ACCESS AND MEANS OF EGRESS
VC27	ELECTRICAL LIGHTING HAZARDS

Description of Violation**SEE SUPPLEMENT ATTACHED****Supplement Attached****Maximum penalty for each First Offense: \$1000****Maximum penalty for each Repeat Violation: \$5000**

NYC charter Sections 1048 and 1049-a and the Rules of the City of New York authorize the NYC Office of Administrative Trials and Hearings (OATH) to hold hearings.

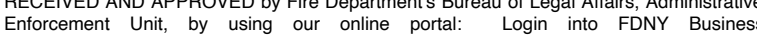
I, an employee of the agency named above, affirm under penalty of perjury that I personally observed the commission of the violation(s) charged above and/or verified their existence through a review of departmental records. False statements made herein are punishable as a Class A Misdemeanor pursuant to section 210.45 of the Penal Law.

Signature: Name: **TUNDE AKINDUTI**Title: **ASSOCIATE FIRE PROTECTION INSP | ID: 1027234**Need help in your language? Visit nyc.gov/oath or call 844-628-4692 for free assistance. If you have a disability and require a reasonable accommodation for the hearing, call 1-844-628-4692.**WHAT IS THIS CIVIL SUMMONS?**

The enforcement agency on the front of the summons has charged you with the violation listed. You must respond to the summons. You can respond in one of two ways.

HOW TO RESPOND**1) DENY: You can deny the charge at a hearing at the independent Office of Administrative Trials and Hearings (OATH) using the following options:**By Phone: Request a phone hearing 3 business days before the hearing date listed on the other side of this page. To request and schedule go to nyc.gov/oathphone**In Person:** Request an in person hearing 5 business days before the hearing date listed on the other side of this page. To request and schedule, email livehearings@oath.nyc.gov. You will receive an email with the hearing date, time and location information.**Online:** Visit OATH online to see if your defense can be submitted in writing, without a hearing. Visit nyc.gov/hearings

If the charge on the front of the summons states you MUST APPEAR, then you or an authorized representative must attend the hearing by phone or in person. To help avoid missing your hearing, you can receive text message reminders about your case. To opt-in text "OATHreminder" to (917) 451-8829.

2) PENALTY WAIVERS AND REDUCTIONS: If this Summons states a "Compliance Date", you have the option to admit the violation and certify correction to the Fire Department.**i) Cure (waiver of penalty): FOR FIRST OFFENDERS, TO AVOID A HEARING AND PENALTY,** your completed Certificate of Correction form, including proof of correction, a copy of the FDNY Summons along with all attached supplemental pages, MUST BE RECEIVED AND APPROVED by Fire Department's Bureau of Legal Affairs, Administrative Enforcement Unit, by using our online portal: Login into FDNY Business (<https://fires.fdnyccloud.org/CitizenAccess>), Select Initiate Application/Request and then Select FDNY Summons Certificate of Correction Request under Enforcements. Alternatively, you may return it to 9 MetroTech Center, 1st Floor, Brooklyn, NY 11201-3857 on or before the "Compliance Date" specified on the FDNY Summons.**ii) Stipulation (reduction):** In some cases, the Fire Department may offer you the opportunity to enter into a stipulation or settlement agreement. If you are eligible, the Fire Department will offer you the opportunity to enter into a stipulation at the hearing.**iii) Mitigation (reduction):** A reduced penalty may be granted by the OATH Hearing Officer if it is demonstrated (during a hearing) that the violation was corrected by the first scheduled hearing date.**OATH HEARING CENTERS****TEL: 844-OATH-NYC (844-628-4692)****www.nyc.gov/OATH****BRONX:** 260 EAST 161 STREET, 6TH FLOOR, BRONX, NY 10451**BROOKLYN:** 9 BOND STREET, 7TH FLOOR, BROOKLYN, NY 11201**MANHATTAN:** 66 JOHN STREET, 10TH FLOOR, NEW YORK, NY 10038**QUEENS:** 31-00 47TH AVE, 4TH FLOOR, LONG ISLAND CITY, NY 11101**STATEN ISLAND:** 350 ST. MARKS PLACE, STATEN ISLAND, NY 10301**GET HELP FROM FDNY:** If you have questions about your Certificate of Correction, you may call the Fire Department at (718) 999-2392. If the Fire Department does not inform you that it has approved your submission before the "Hearing Date", and excused you from appearing at a hearing, you MUST ATTEND your hearing.**GET HELP FROM OATH:** If you do not have a lawyer or a representative, you can schedule a free consultation with the OATH Help Center before your hearing date. Go to nyc.gov/oath/helpcenter**QUICK LINKS TO NEXT STEPS:**

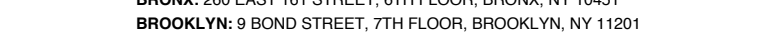
Scan this QR Code to go directly to the OATH website to deny the charge, request to reschedule, pay, get info, and more.

Warning: If you do not pay the penalty or present a defense, a default judgment may be entered against you and additional penalties may be imposed.

If the Environmental Control Board or the Office of Administrative Trials and Hearings orders you to pay a civil penalty, failure to pay that penalty in a timely manner could lead to the denial of an application for a license, permit or registration, or to the suspension, termination or revocation of a license, permit or registration issued to you by a city agency.

You have the right to be informed of the maximum penalty. Higher penalties may be imposed for each repeated violation up to the maximum penalty allowed by law or regulation.**Unless the summons is dismissed after an OATH hearing, each summons contains two FDNY Commissioners Orders and BOTH must be completed:** (1) An order to correct the violating condition(s) at the premises or construction site; and (2) An order to file an acceptable Certificate of Correction. Also, even if compliance is shown at a hearing, you are required to send a Certificate of Correction and all proof of correction to the Fire Department.

To obtain a Certificate of Correction, please visit:

<http://www1.nyc.gov/assets/fdny/downloads/pdf/business/violation-certificate-of-correction.pdf>**CITY OF NEW YORK FIRE DEPARTMENT****SUMMONS NUMBER 014072631P****FDNY SUPPLEMENTAL INFORMATION FORM**

Violation Category	Violation Details
VC27 EG-21-12	FAILED TO PROVIDE AND/OR MAINTAIN REQUIRED LIGHTING DEVICES OR EQUIPMENT REMEDY: RESTORE ILLUMINATION FOR MEANS OF EGRESS TO THE MINIMUM REQUIRED LEVEL AS PER BUILDING CODE AND MAINTAIN THE SAME AT ALL TIMES, IN ACCORDANCE WITH FC107.1, FC1027.1, 1938 BC 26;280.0, 1968 BC 27;381, OR 2008/2014 BC 1006. COMMENTS: REPAIR OR REPLACE ALL THE BROKEN EMERGENCY LIGHTS IN THE GYMNASIUM BACK TO GOOD CONDITION.
VC9 EG-21-03	FAILED TO PROVIDE ACCESS/EGRESS FREE FROM OBSTRUCTIONS OR IMPEDMENTS, AND/OR FAILED TO MAINTAIN REQUIRED EGRESS OR IMPEDMENTS, AND/OR FAILED TO MAINTAIN THE SAME READILY AVAILABLE FOR IMMEDIATE USE IN THE EVENT OF A FIRE OR OTHER EMERGENCY, IN ACCORDANCE WITH FC1027.2 AND 1027.3. COMMENTS: REMOVE ALL OBSTRUCTIONS BY THE STAGE IN THE GYMNASIUM..DISCONTINUE STORAGE OF MATERIALS ON THE STAGE. NOTE: STORAGE OF BOXES , CHAIRS , TABLES AND HOUSEHOLD EQUIPMENT BLOCKING THE EXIT DOOR ON THE STAGE.

I, an employee of the agency named above, affirm under penalty of perjury that I personally observed the commission of the violation(s) charged above and/or verified their existence through a review of departmental records. False statements made herein are punishable as a Class A Misdemeanor pursuant to section 210.45 of the Penal Law.

Signature: Name: **TUNDE AKINDUTI** Date: **07/14/2023**ID: **1027234** Time: **11:59 AM**

DEPARTMENT OF HOUSING AND BUILDINGS

BOROUGH OF **BRONX**, CITY OF NEW YORK **MG**

No. **791311**

Date

CERTIFICATE OF OCCUPANCY

(Standard form adopted by the Board of Standards and Appeals and issued pursuant to Section 646 of the New York Charter, and Sections C.26-181.0 to C.26-187.0 inclusive Administrative Code 2.1.3.1. to 2.1.3.7. Building Code.)

This certificate supersedes C. O. No.

To the owner or owners of the building or premises:

THIS CERTIFIES that the new—~~heretofore existing~~—building—premises located at **1,18,19, 3105 Middletown Road, N.E. Corner Parkview Ave.** Block **4173** Lot **20,24,25,27**

conforms substantially to the approved plans and specifications, and to the requirements of the building code and all other laws and ordinances, and of the rules and regulations of the Board of Standards and Appeals, applicable to a building of its class and kind at the time the permit was issued; and

CERTIFIES FURTHER that, any provisions of Section 646F of the New York Charter have been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent.

N.Y.C. No. **949-52** Construction classification— **Fireproof**

Occupancy classification— **PUBLIC** Height **3 Stys. & Cellar** ~~30~~ **30** feet.

Date of completion— **9-27-54** Located in **Business and Residence** Use District.

C Area, **Class 1 1/2**. Height Zone at time of issuance of permit

This certificate is issued subject to the limitations hereinafter specified and to the following resolutions of the Board of Standards and Appeals: (Calendar numbers to be inserted here)

PERMISSIBLE USE AND OCCUPANCY

STORY	LIVE LOADS Lbs. per Sq. Ft.	PERSONS ACCOMMODATED			USE
		MALE	FEMALE	TOTAL	
Cellar	On ground	175	175	350	Cafeteria, Gymnasium, Kitchen, Storage, Boys' Dressing Room, Girls' Dressing Room, Storage, Boiler Room
First	100 & 60	284	284	568	Auditorium, Office, Clinic, Waiting Room, Kindergarten, 4 Classrooms
Second	100 & 60	120	120	240	6 Classrooms, Teachers' Room
Third	100 & 60	120	120	240	6 Classrooms

NOTE: Fire Department approval of fuel oil installation, Interior Fire Alarm System and Fire-Extinguishing Equipment received.

900,000

Borough Superintendent

CERTIFICATE WILL BE NULL AND VOID IF ALTERED IN ANY MANNER OR ADDITIONS ARE MADE THERETO.

NO CHANGES OF USE OR OCCUPANCY NOT CONSISTENT WITH THIS CERTIFICATE SHALL BE MADE UNLESS FIRST APPROVED BY THE BOROUGH SUPERINTENDENT

Unless an approval for the same has been obtained from the Borough Superintendent, no change or rearrangement in the structural parts of the building, or affecting the light and ventilation of any part thereof, or in the exit facilities, shall be made; no enlargement, whether by extending on any side or by increasing in height shall be made; nor shall the building be moved from one location or position to another; nor shall there be any reduction or diminution of the area of the lot or plot on which the building is located.

The building or any part thereof shall not be used for any purpose other than that for which it is certified.

The superimposed, uniformly distributed loads, or concentrated loads producing the same stresses in the construction in any story shall not exceed the live loads specified on reverse side; the number of persons of either sex in any story shall not exceed that specified when sex is indicated, nor shall the aggregate number of persons in any story exceed the specified total; and the use to which any story may be put shall be restricted to that fixed by this certificate except as specifically stated.

This certificate does not in any way relieve the owner or owners or any other person or persons in possession or control of the building, or any part thereof from obtaining such other permits, licenses or approvals as may be prescribed by law for the uses or purposes for which the building is designed or intended; nor from obtaining the special certificates required for the use and operation of elevators; nor from the installation of fire alarm systems where required by law; nor from complying with any lawful order for additional fire extinguishing appliances under the discretionary powers of the fire commissioner; nor from complying with any lawful order issued with the object of maintaining the building in a safe or lawful condition; nor from complying with any authorized direction to remove encroachments into a public highway or other public place, whether attached to or part of the building or not.

If this certificate is marked "Temporary", it is applicable only to those parts of the building indicated on its face, and certifies to the legal use and occupancy of only such parts of the building; it is subject to all the provisions and conditions applying to a final or permanent certificate; it is not applicable to any building under the jurisdiction of the Housing Division unless it is also approved and endorsed by them, and it must be replaced by a full certificate at the date of expiration.

If this certificate is for an existing building, erected prior to March 14, 1916, it has been duly inspected and it has been found to have been occupied or arranged to be occupied prior to March 14, 1916, as noted on the reverse side, and that on information and belief, since that date there has been no alteration or conversion to a use that changed its classification as defined in the Building Code, or that would necessitate compliance with some special requirement or with the State Labor Law or any other law or ordinance; that there are no notices of violations or orders pending in the Department of Housing and Buildings at this time; that Section 646 of the New York City Charter has been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent, and that, so long as the building is not altered, except by permission of the Borough Superintendent, the existing use and occupancy may be continued.

"§ 646 F. No certificate of occupancy shall be issued for any building, structure, enclosure, place or premises wherein containers for combustibles, chemicals, explosives, inflammables and other dangerous substances, articles, compounds or mixtures are stored, or wherein automatic or other fire alarm systems or fire extinguishing equipment are required by law to be or are installed, until the fire commissioner has tested and inspected and has certified his approval in writing of the installation of such containers, systems or equipment to the Borough Superintendent of the borough in which the installation has been made. Such approval shall be recorded on the certificate of occupancy."

Additional copies of this certificate will be furnished to persons having an interest in the building or premises, upon payment of a fee of fifty cents per copy.