

## AGENDA



Revere Local School District  
Revere Board Meetings  
Regular September Meeting  
Tuesday, September 17, 2024, 5:30 pm - 8:30 pm  
Revere High School Media Center

### I. CALL TO ORDER

### II. ROLL CALL

**Kasha Brackett**  
**Hayden Hajdu**  
**Keith Malick**  
**Natalie Rainey**  
**Courtney Stein**

### III. PLEDGE OF ALLEGIANCE

### IV. PRESENTATIONS/RECOGNITIONS

#### *Student Recognition:*

#### **Richfield Elementary** - Presented by: **Mrs. Kieser**

The following students are being recognized for:  
*Cross Country - Revere Running Club*

**Afia Nuamah**  
**Ivan Zverloff**  
**Jacob Joykutty**

#### **Bath Elementary** - Presented by: **Mr. Fry and Mr. Wilson**

The following student is being recognized for:  
*Speech and Discussion Competition*

**Avnoor Kaur**

#### **Revere Middle School** - Presented by: **Mr. Conley**

The following students are being recognized for:  
*Web Leaders*

**Logan Blewitt**  
**Josh Lunieski**  
**Celia Shiban**

#### **Revere High School** - Presented by: **Mr. Faris**

The following students are being recognized for:  
*Leadership Roles*

**Jessa Randall**, Student Council President  
**Macie Lehman**, Class of 2025 President  
**Saumya Mahajan**, NHS President

#### *Curriculum Presentations:*

#### 8th Grade English Language Arts Unit:

Choiceless Choices: Resistance and Resilience in the Holocaust

**Text:** All But My Life - Gerda Weissmann Klein

Presented by: **Mrs. Roach, Mrs. Bratt and Ms. Lochridge**

V. **PUBLIC SPEAKS TO AGENDA ITEMS**

VI. **TREASURER'S AGENDA - Mr. Berdine**, Treasurer

a. Approval of the Minutes, **Attachment T-1**

The Treasurer recommends approval of the minutes from the Work Session held **August 13, 2024** and the Regular Meeting held **August 27, 2024**.

b. Approval of the Financial Report, **Attachment T-2**

The Treasurer recommends approval of the Financial Report for the month of **August**.

c. Purchase Orders, **Attachment T-3**

The Treasurer recommends that the Board of Education authorize and certify payment of the purchase orders listed below since both at the time of the making of this contract or order (then) and at the date of the execution of this certificate (now), that the amount required to pay this contract or order has been appropriated for the purpose of this contract or order and is in the treasury or in the process of collection to the credit of the funds of the Board of Education and free from any previous encumbrance.

d. Transfers and Advances

The Treasurer recommends that the Board of Education approve the following transfers and advances as detailed below:

Transfer of \$75,000 from PI Fund (003-0000) to PI Fund-Turf Replacement (003-9001)

VII. **REVERE BOARD OF EDUCATION'S AGENDA**

No items at this time.

VIII. **CUYAHOGA VALLEY CAREER CENTER REPORT (CVCC) - Mrs. Burke**, Board Liaison

IX. **SUPERINTENDENT'S AGENDA - Mr. White**, Superintendent

1. **Certificated/Licensed Personnel**

a. Resignation(s) for Retirement - Certificated

It is recommended that the Board of Education approve the following resignation(s) for retirement:

**Susan Sanders** / Math Teacher / RHS / Effective: End of the 2024/2025 School Year

b. Salary Increase - Additional Education

It is recommended that the Board of Education approve a salary increase for the following based upon additional education:

**Kristen Tuner** / BA+30

**Makenzie Smith** / MA

**Sierra Pabon** / MA

**Deidre Hichens** / MA+15

**Kayle Toth** / MA+15

**Jill Burket** / MA+30

**Maggie Bowers** / MA+30

**Jill Alessandro** / MA+30

c. Athletic Supplemental Contracts / 2024-2025 (certificated)

It is recommended that the Board of Education approve the following. *All new hires*

are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:

### **Boys' Basketball**

**Dean Rahas**, HS Varsity Head Coach

**Kevin Verde**, 8th Grade Coach

**Ryan Frank**, 7th Grade Coach

### **Swim**

**Annie Lochridge**, Head Coach

### **Wrestling**

**Dan Mosher**, Varsity Head Coach

**Jacob Welch**, Varsity Assistant Coach

#### d. Mentors & Mentees 2024-2025

It is recommended that the Board of Education approve the following pairings with compensation:

### **Resident Educator Program (RE)\***

\*Compensation as 3% of the base for the first mentee and 2% of the base for each additional mentee

### **Mentor / Mentee(s)**

**Kim Borcoman** / Kate Breiding

*\*correction from 8/27/24 meeting, originally approved as an MP with 2% compensation, but should have been an RE with 3% compensation.*

## 2. **Classified Personnel**

#### a. Resignation(s) for Retirement - Classified

It is recommended that the Board of Education approve the following resignation(s) for retirement:

**David Cook** / Custodian / RES / Effective: January 1, 2025

#### b. Resignation(s) - Classified

It is recommended that the Board of Education approve the following resignation(s):

**Sharon Mulheim** / Playground Aide / RES / Effective: 8/26/24

#### c. Unpaid Medical Leave of Absence (LOA)

It is recommended that the Board of Education approve the following staff member for an unpaid medical LOA per provisions of the current OAPSE Negotiated Agreement:

**Kaitlyn Fisher**- Effective September 26, 2024. The leave is expected to last three (3) months, but is subject to change.

#### d. New Hire(s) - Classified

It is recommended that the Board of Education approve the following new hire(s). *All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:*

**Sharon Mulheim** / Pre-school Mid-day Bus Route / (this is in addition to her current driving position) / Step 19 / Transportation / Effective: August 26, 2024

#### e. Change of Position(s) / Transfer(s)

It is recommended that the Board of Education accept the transfer request of the following

staff members:

**Diane Pallotta** from being a 3.0 hour lunchroom/playground aide to being a 3.25 lunchroom/playground aide at Richfield Elementary (filling the vacant Mulheim position), effective: 9/10/2024;

**Kathy Manochi** from being a Pre-school midday driver to a Kindergarten midday driver, effective: 8/20/2024

f. Bus Driver(s) in Training - Classified

It is recommended that the Board approve the following **bus driver(s) in training** for training that is necessary to obtain a CDL and State Certification to begin driving for the Revere Local School District. *All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:*

**Donna Treubig**, training effective: 9/16/2024

g. Substitute(s) - Classified

It is recommended that the Board of Education approve the following to be used as needed. *All new hires/substitutes are contingent upon an approved background check, verification of transcripts/years of experience and confirmation of appropriate licensure/permit, if required:*

**Liza Santos** / Substitute Bus Aide / Transportation / Effective: August 21, 2024

h. Athletic Supplemental Contracts / 2024-2025 (classified)

It is recommended that the Board of Education approve the following. *All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:*

**Boys' Basketball**

**Mike Rinn**, HS Varsity Assistant Coach  
**KJ Creamer**, Junior Varsity Head Coach  
**Quintin Carrington**, 9th Grade Coach

**Swim**

**Christopher Morris**, Assistant Coach  
**Dan Miller**, Volunteer

**Wrestling**

**Will Scavuzzo**, Junior Varsity Head Coach  
**Ted Lockmiller**, Middle School Coach 100%  
**Jake Nye**, Middle School Coach 75%  
**Stephen Suglio**, Middle School Coach 25%  
**Nick Gayner**, Volunteer

i. Game Workers / 2024/2025 (classified)

It is recommended that the Board of Education approve the following with compensation. *All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:*

**Ann Dietz**  
**Elyssa Koutrodimos**  
**Al Smesko**

3. **Student Services**

a. Educational Service Center of Northeast Ohio / Inter-district Service Area Contract / 2024-2025

School Year

It is recommended that the Board of Education approve the agreement as detailed in **Attachment S-1**

- b. Greenleaf Family Center, Community Services for the Deaf / Service Agreement / 2024-2025

It is recommended that the Board of Education approve the agreement as detailed in **Attachment S-2**

#### 4. Other Business

- a. Ohio Online Learning Program (OOLP) / MOU 2024-2025

It is recommended that the Board of Education approve the Memorandum of Understanding as detailed in **Attachment OB-1**

- b. Curriculum Adoptions / **First Reading** (no action)

The Board of Education will review the recommended new curriculum listed below and as detailed in **Attachment OB-2** as a first reading with the intention of approving the recommendations with a second and final reading during the Regular October meeting:

#### ***Choiceless Choices: Resistance and Resilience in the Holocaust***

**Text:** All But My Life- Gerda Weissmann Klein

**Essential Question:** How do characters show resistance and resilience in the face of opposition

Suggested Student Understanding:

- Stories illuminate acts of resistance and resilience
- Stories offer valuable experiences that introduce difficult concepts like prejudice and antisemitism
- Stories develop empathy and offer ways to process other's experiences

- c. School Resource Officer Agreement / Summit County Sheriff's Office / MOU 2024-2025

It is recommended that the Board of Education approve the memorandum of understanding as detailed in **Attachment OB-3**

- d. Policies - New/Revised / **First Reading** (no action)

It is recommended that the Board of Education approve the below new or revised policies detailed in **Attachment OB-4** as a ***first reading*** with a second and final reading during the Regular October meeting:

#### **New**

**6.61** / Religious Expression Days

**9.45** / Specific Religious Beliefs, Affiliations, Ideals, or Principles Concerning Political Movements

#### **Revised**

**6.08** / Student Absences and Excuses

**6.09** / Habitual Truancy Intervention Strategies

**6.13** / C.P.R. and A.E.D. Training

**7.18** / Interscholastic Athletics

**7.35** / Release Time for Religious Instruction

## X. INFORMATIONAL ITEMS

The next Board **Work Session** will be held **October 8, 2024**, beginning at 5:30 PM in the Revere Administration Building;

The next **Regular** Board Meeting will be held **October 15, 2024** beginning at 5:30 PM in the Revere High School Media Center.

XI. **CONCERNS OF THE PUBLIC AND COMMUNITY ANNOUNCEMENTS**

The Board values and encourage public comment on educational issues. Meetings of the Board of Education are for the purpose of conducting Board business in a public setting, with the exception of Executive Sessions for specific purposes defined by law. Board of Education meetings, while held primarily in a public setting, are not designed for extensive public input. Per Board Policy, each participant is limited to five (5) minutes of speaking time.

Anyone having an interest in the actions of the Board may participate during the open forum portion of the meeting. Please identify yourself to the Board President or the Superintendent prior to the start of the meeting. Should your comments include a request for information or extended dialogue, it maybe necessary and more appropriate that a subsequent meeting with the Board and/or Administrative representative be scheduled to fully discuss issues.

The public may offer objective criticism of school operations and programs, but the Board will not hear complaints about school personnel or other persons at a public session.

The Superintendent will advise speakers about other channels provided for Board consideration of complaints involving individuals.

XII. **EXECUTIVE SESSION**

To conference with the Board's attorney to discuss matters which are the subject of pending or imminent court action;

Preparing for, conducting or reviewing negotiations or bargaining sessions with employees.

XIII. **ADJOURNMENT**

NEW DOCUMENT

# MINUTES

Revere Local School District  
Revere Board Meetings  
August Work Session  
Tuesday, August 13, 2024, 5:30 pm - 8:30 pm  
Revere Administration Building



Attachment T-1

## I. CALL TO ORDER

Mr. Malick called the meeting to order at 5:30 PM

## II. ROLL CALL

**Kasha Brackett**  
**Hayden Hajdu**  
**Keith Malick**  
**Natalie Rainey**  
**Courtney Stein**

## III. PRESENTATIONS

No presentations at this time.

## IV. BOARD OF EDUCATION'S AGENDA

### a. Ohio School Board Association 2024 Capital Conference/ Delegate & Alternate Appointment

The Board of Education recommends the appointment of Mrs. Brackett as Delegate and Mrs. Rainey as Alternate for the **OSBA Annual Business Conference (Capital Conference)** that will be held November 10-12, 2024 at the Greater Columbus Convention Center in Columbus, Ohio.

## V. TREASURER'S AGENDA - Mr. Berdine

No items at this time.

## VI. SUPERINTENDENT'S AGENDA - Mr. White

### Res. 25-103976 consensus items 1.a-c

#### 1. Certificated/Licensed Personnel

##### a. Internal Transfer - Certificated

It is recommended that the Board of Education approve the following internal transfers effective the 2024/2025 school year as listed below:

**Jodi Hetman** / Transfer from: 4th Grade Teacher at BES / Transfer to: 5th Grade Teacher at BES (Sheffield vacancy)

##### b. New Hire(s) - Certificated

It is recommended that the Board of Education approve the following new hire(s). *All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:*

**Ripley Crosley** / BA / Step 0 / Grade 4 Teacher / at BES / Effective: 2024-2025 School Year (Hetman vacancy)

##### c. Resignation(s) - Classified

It is recommended that the Board of Education approve the following resignation(s):

**Brenda Sampson** / Secretary / RMS/RHS / Effective: August 6, 2024

### Res. 25-103976 consensus items 1.a-c



2. Other Business

a. Bus Routes 2024-2025

**Res. 25-103977**

It is recommended that the Board of Education approve the 2024-2025 student bus routes with modifications as needed to provide safe and timely transportation of students, as detailed in **Attachment OB-1**

Move: Kasha Brackett Second: Natalie Rainey Status: Passed

**VII. INFORMATION/DISCUSSION ITEMS**

Review agenda for the **August 27, 2024** regular meeting.

**VIII. ADJOURNMENT**

**Res. 25-103978**

Moved by Mr. Hajdu, seconded by Mrs. Brackett to adjourn the meeting at 5:48 PM

\_\_\_\_\_  
Approved By:

\_\_\_\_\_  
Treasurer

\_\_\_\_\_  
Date

**MINUTES**

**Revere Local School District  
 Revere Board Meetings  
 Regular August Meeting  
 Tuesday, August 27, 2024, 5:30 pm - 8:30 pm  
 Revere High School Media Center**

**I. CALL TO ORDER**

Mrs. Stein called the meeting to order at 5:35 PM

**II. ROLL CALL**

**Kasha Brackett  
 Hayden Hajdu-Absent  
 Keith Malick-Absent  
 Natalie Rainey  
 Courtney Stein**

**III. PLEDGE OF ALLEGIANCE****IV. PRESENTATIONS/RECOGNITIONS**

*Introduction of 24-25 New Revere Staff:*

**Richfield Elementary PS-2**

**Tara Kieser, Principal  
 Allison Schank, Intervention Specialist  
 Lauryn Dies, Kindergarten Teacher  
 Hanna Reljin, Second Grade Teacher  
 Molly Blackford, ASL Sign Language Interpreter  
 Kelly Skidmore, Preschool Aide (ESC)**

**Bath Elementary 3-5**

**Ripley Crosley, Grade 4 Teacher**

**Revere Middle School 6-8**

**Michele Delahunty, Family Consumer Science  
 Meredith Wooley, Math Teacher  
 Elyssa Koutrodimos, ELA Teacher  
 Sarah Salloum, Intervention Specialist  
 Beth Janis, Intensive Needs Aide (ESC)**

**Revere High School 9-12**

**Tiffany George, Assistant Principal  
 Melody McDonald, Intervention Specialist  
 Jordan Martin, Intervention Specialist  
 Kate Breiding, Intervention Specialist  
 Ana Hair, Intensive Needs Aide (ESC)  
 Michele Delahunty, Family Consumer Science  
 Deanna Swarm, Intensive Needs Aide (ESC)**

**District**

**Dan White, Superintendent  
 Sarah Cutright, Student Services Coordinator  
 Scott Coon, Computer Technician  
 Don Simmons, Bus Driver**

**Liza Santos**, Bus Driver (in training)

**V. PUBLIC SPEAKS TO AGENDA ITEMS**

**VI. TREASURER'S AGENDA - Mr. Berdine**

**Res. 25-103979 consensus items a-e**

**a. Approval of the Minutes, Attachment T-1**

The Treasurer recommends approval of the minutes from the Work Session held **July 9, 2024** and the Regular Meeting held **July 16, 2024**.

**b. Approval of the Financial Report, Attachment T-2**

The Treasurer recommends approval of the Financial Report for the month of **July**.

**c. Purchase Orders, Attachment T-3**

The Treasurer recommends that the Board of Education authorize and certify payment of the purchase orders listed below since both at the time of the making of this contract or order (then) and at the date of the execution of this certificate (now), that the amount required to pay this contract or order has been appropriated for the purpose of this contract or order and is in the treasury or in the process of collection to the credit of the funds of the Board of Education and free from any previous encumbrance.

**d. Donations, Attachment T-4**

The Treasurer recommends the approval, with appreciation, of the donations listed.

**e. Asset Deletions, Attachment T-5**

The Treasurer recommends that the Board of Education approve the assets as listed in the attached schedule be disposed of in keeping with Board Policy.

**Res. 25-103979 consensus items a-e**

Move: Kasha Brackett Second: Natalie Rainey Status: Passed

**VII. REVERE BOARD OF EDUCATION'S AGENDA**

**a. Approval of Revised Consulting Contract**

**Res. 25-103980**

It is recommended that the Board of Education approve the revised consulting contract with Superintendent, **Dan White** as detailed in **Attachment B-1**

Move: Courtney Stein Second: Kasha Brackett Status: Passed

**VIII. Mr. Malick arrived at 5:55 PM**

**IX. SUPERINTENDENT'S AGENDA - Mr. White**

**Res. 25-103981 consensus items 1.a-d and 2. a-h**

**1. Certificated/Licensed Personnel**

**a. Leave of Absence (LOA)**

It is recommended that the Board of Education approve the LOA for the following per provisions of the current REA Master Agreement:

**Melody McDonald** (RHS - Intervention Specialist), Effective on or about **September 30, 2024**, with a return to work on or about **January 5, 2025**.

**b. Salary Increase - Additional Education**

It is recommended that the Board of Education approve a salary increase for the following based upon additional education:

**Samer Rinehart / MA+15**

- c. Co-Curricular Non-Athletic Supplemental Contracts / 2024/2025 (certificated)

It is recommended that the Board of Education approve the **resignation** of the following:

**MS Yearbook**

**Callah Cooke 50%;**

Furthermore, it is recommended that the Board of Education approve the following. *All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:*

**BES Bus Duty arrival/dismissal**

**Angela Andreatta 50%**

- d. Mentors & Mentees 2024/2025

It is recommended that the Board of Education approve the following pairings with compensation:

**Resident Educator Program (RE)\***

\*Compensation as 3% of the base for the first mentee and 2% of the base for each additional mentee

**Mentor / Mentee(s)**

**Liz Hamilton / Kelsey Johnson & Elyssa Koutrodimos**

**Jen Silvidi / Lauryn Dies**

**Carrie Koch / McKenzie Redford**

**Sarah Smith / Allison Schank**

**Debbie Schwertner / Victoria Kohmann**

**Sandy Kahoe / Ripley Crosley**

**New to District Mentoring Program (MP)\*\***

\*\*compensation as 2% of the base for the first mentee and 1% of the base for each additional mentee

**Mentor / Mentee(s)**

**Amy Hiller / Meredith Wooley**

**Allison McIntyre / Melody McDonald**

**Kim Borcoman / Kate Breiding**

**Amanda Holzman / Hanna Reljin**

**Sarah Zustin / Michele Delahunty**

**Megan Kistner / Sarah Salloum**

**Kayle Toth / Jordan Martin**

**2. Classified Personnel**

- a. Resignation(s) - Classified

It is recommended that the Board of Education approve the following resignation(s):

**Ruth Sabol / Contract School Bus Driver / Transportation / Effective: August 19, 2024;**

**Jim Kerrigan / Food Service Worker / RHS / Effective: August 15, 2024**

- b. New Hire(s) - Classified

It is recommended that the Board of Education approve the following new hire(s). *All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:*

**Donald Simmons** / Contract Bus Driver / Step 0 / Transportation / Effective: August 20, 2024;

**Donald Simmons** / Part Time Food Service Worker / Step 0 / Effective: August 27, 2024;

**Travis Baird** / Full Time Second Shift Custodian / Step 0 / RHS / Effective: September 3, 2024 (filling Egnatuk vacancy);

**April Underwood** / CVCC Mid-day Bus Aide (this is in addition to her current position) / Step 0 / Transportation / Effective: August 20, 2024

c. Bus Driver(s) in Training - Classified

It is recommended that the Board approve the following **bus driver(s) in training** for training that is necessary to obtain a CDL and State Certification to begin driving for the Revere Local School District. *All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:*

**Roy Speer**, training effective: 8/19/24

d. Substitute(s) - Classified

It is recommended that the Board of Education approve the following to be used as needed. *All new hires/substitutes are contingent upon an approved background check, verification of transcripts/years of experience and confirmation of appropriate licensure/permit, if required:*

**Liza Santos** / Substitute Bus Attendant/Aide / Effective on or after: 8/21/24;

**Brandon Gwaltney** / Substitute Playground Aide / Effective on or after: 8/21/24

e. Co-Curricular Non-Athletic Supplemental Contracts / 2024/2025 (classified)

It is recommended that the Board of Education approve the following. *All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:*

**RHS Speech & Debate**

**Noni Shemenski**, Coach \*funding for this supplemental is provided by the Boosters)

**MS Yearbook**

**Amy Ellis** 50% (Cooke vacancy)

f. Athletic Supplemental Contracts / 2024/2025 (classified)

It is recommended that the Board of Education approve the **resignation** of the following:

**MS Cheer**

7th Grade Cheer Coach - **Julie Campitelli** 50%

Furthermore, it is recommended that the Board of Education approve the following. *All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:*

**MS Cheer**

Volunteer Coach - **Jessica Lyden**

7th Grade Cheer Coach - **Isabella Hartz** 100% (previously approved at 50%, but is now taking full supplemental due to Campitelli vacancy)

**MS Football**

8th Grade Coach - **Matt Shenigo**

**MS Golf Club**

Volunteer Coach - **John Bernatovicz**  
 Volunteer Coach - **Mike Riley**

**HS Girls Basketball**

Volunteer Assistant Coach - **Jess Ziska**

**HS Girls Volleyball**

JV Coach - **Grace Milano** 50%

JV Coach - **Joy Kosiewicz** 50% *\*revised from previously approved 100% as she will be sharing this position with Coach Milano per Mr. Seeker.*

g. Game Workers / 2024/2025 (classified)

It is recommended that the Board of Education approve the following with compensation. *All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:*

**Ted Lockmiller**  
**Aaron Catlett**  
**Seth Apple**  
**Amy Ellis**  
**Justin Miller**

h. Student Auditorium Workers 24-25 School Year

it is recommended that the Board of Education approve the following student workers for the 2024-2025 school year:

**Eli Lee**  
**Annabelle Steiner**  
**Ava Kovacevich**  
**Angelina Camardo**  
**Dominic Suran**  
**Evelyn Noland**  
**Chris Morel**  
**Ethan Lee**

**Res. 25-103981 consensus items 1.a-d and 2. a-h**

**3. Student Services**

**Res. 25-103982 consensus items 3. a-c**

a. Greenleaf Family Center (MOU) / Counseling Services

It is recommended that the Board of Education approve the Memorandum of Understanding with Greenleaf Family Center as detailed in **Attachment S-1**

b. Applewood Centers, Inc. / Reserve School Agreement for the 2024-2025 School Year

It is recommended that the Board of Education approve agreement as detailed in **Attachment S-2**

c. Board Resolution / Settlement Agreement

It is recommended that the Board of Education approve the resolution as detailed in **Attachment S-3**

**Res. 25-103982 consensus items 3. a-c**

Move: Courtney Stein Second: Natalie Rainey Status: Passed

**4. Other Business**

**Res. 25-103983 consensus items 4. a-c**

## a. RHS Class of 2025 Commencement Recommendation

It is recommended that the Board of Education approve the recommendation from the RHS Class of 2025 as detailed below:

***RHS Class of 2025 Commencement Ceremony******Date: Thursday, May 29, 2025******Time: 7:00 P.M.******Location: Revere High School Stadium;***

Furthermore, it is recommended that the Board of Education approve ***Friday, May 30, 2025*** as a inclement weather date, if needed.

Should weather conditions not be favorable on May 29th or May 30th, commencement will be held in the main gym of the high school.

## b. Nutritional Compliance 2024/2025 School Year

It is recommended that the Board of Education approve the document as detailed in **Attachment OB-1**

## c. Kent State University (KSU) MOU / Student Teaching Partner Agreement

It is recommended that the Board of Education approve the Memorandum of Understanding with Kent State University as detailed in **Attachment OB-2**

**Res. 25-103983 consensus items 4. a-c**

Move: Kasha Brackett Second: Courtney Stein Status: Passed

## X. INFORMATIONAL ITEMS

The next Board **Work Session** will be held **September 10, 2024**, beginning at 5:30 PM in the Revere Administration Building;

The next **Regular** Board Meeting will be held **September 17, 2024** beginning at 5:30 PM in the Revere High School Media Center.

## XI. CONCERNS OF THE PUBLIC AND COMMUNITY ANNOUNCEMENTS

## XII. EXECUTIVE SESSION

**Res. 25-103984**

Moved into Executive Session at 6:46 PM to discuss the following items:

To discuss the employment of a public employee;

To conference with the Board's attorney to discuss matters which are the subject of pending or imminent court action;

To discuss specialized details of security arrangements.

Move: Kasha Brackett Second: Courtney Stein Status: Passed

## XIII. The President called the Board of Education out of Executive Session at 8:36 PM

## XIV. Addition of Legal Firm

**Res. 25-103985**

It is recommended the the Board of Education approve the addition of Dooley Gembala McLaughlin Pecora to the list of approved legal firms.

Move: Courtney Stein Second: Keith Malick Status: Passed

**XV. ADJOURNMENT**

**Res. 25-103986**

Moved by Mr. Malick, seconded by Mrs. Stein to adjourn the meeting at 8:38 PM

\_\_\_\_\_  
Approved By:

\_\_\_\_\_  
Treasurer

\_\_\_\_\_  
Date



NEW DOCUMENT

AUGUST 31, 2024

# Financial Report



**Revere Local School District**

**Richard Berdine  
Treasurer**

# Revere Local School District

## Forecast Comparison - General Operating Fund - August 2024



	Current Month FCST Estimate	Current Month Actuals	Prior FY Month Actuals	Variance- Current Month Actuals to Estimate	Explanation of Variance
<b>Revenue:</b>					
1.010 - General Property Tax (Real Estate)	\$ 6,000,000	\$ 3,165,621	\$ 4,789,154	\$ (2,834,379)	timing of tax advances compared to prior fiscal years
1.020 - Public Utility Personal Property Tax	\$ -	\$ -	\$ -	\$ -	
1.035 - Unrestricted Grants-in-Aid	\$ 255,000	\$ 356,106	\$ 256,434	\$ 101,106	casino tax (\$95K) received in August but estimated receipt in FCST shown for October
1.040 - Restricted Grants-in-Aid	\$ 16,000	\$ 14,914	\$ 10,977	\$ (1,086)	
1.050 - Property Tax Allocation	\$ -	\$ -	\$ -	\$ -	
1.060 - All Other Operating Revenues	\$ 170,000	\$ 272,284	\$ 279,940	\$ 102,284	timing of tuition receipts and interest earnings compared to prior fiscal years
<b>1.070 - Total Revenue</b>	<b>\$ 6,441,000</b>	<b>\$ 3,808,926</b>	<b>\$ 5,336,504</b>	<b>\$ (2,632,074)</b>	
<b>Other Financing Sources:</b>					
2.050 - Advances In	\$ -	\$ -	\$ -	\$ -	
2.060 - All Other Financing Sources	\$ 40	\$ 40	\$ 40	\$ -	
<b>2.080 Total Revenue and Other Financing Sources</b>	<b>\$ 6,441,040</b>	<b>\$ 3,808,966</b>	<b>\$ 5,336,544</b>	<b>\$ (2,632,074)</b>	
<b>Expenditures:</b>					
3.010 - Personnel Services	\$ 1,900,000	\$ 1,957,152	\$ 1,867,024	\$ (57,152)	science of reading stipends paid, timing of severance payments compared to prior fiscal years
3.020 - Employees' Retirement/Insur. Benefits	\$ 843,000	\$ 895,937	\$ 792,323	\$ (52,937)	timing of STRS payments compared to prior fiscal years due to overage/shortfall in ODEW foundation payments
3.030 - Purchased Services	\$ 750,000	\$ 602,187	\$ 844,884	\$ 147,813	timing of payments compared to prior fiscal years
3.040 - Supplies and Materials	\$ 65,000	\$ 179,203	\$ 121,160	\$ (114,203)	timing of payments compared to prior fiscal years
3.050 - Capital Outlay	\$ 20,000	\$ 10,678	\$ 22,620	\$ 9,322	
3.060 - Intergovernmental	\$ -	\$ -	\$ -	\$ -	
4.300 - Other Objects	\$ 17,000	\$ 15,575	\$ 17,223	\$ 1,425	
<b>4.500 - Total Expenditures</b>	<b>\$ 3,595,000</b>	<b>\$ 3,660,732</b>	<b>\$ 3,665,233</b>	<b>\$ (65,732)</b>	
<b>Other Financing Uses:</b>					
5.010 - Operating Transfers-Out	\$ -	\$ -	\$ -	\$ -	
5.020 - Advances Out	\$ -	\$ -	\$ -	\$ -	
5.030 - All Other Financing Uses	\$ -	\$ -	\$ -	\$ -	
<b>5.050 - Total Expenditures and Other Financing Uses</b>	<b>\$ 3,595,000</b>	<b>\$ 3,660,732</b>	<b>\$ 3,665,233</b>	<b>\$ (65,732)</b>	
<b>Surplus/(Deficit) for Month</b>	<b>\$ 2,846,040</b>	<b>\$ 148,234</b>	<b>\$ 1,671,311</b>	<b>\$ (2,697,806)</b>	

**Revere Local School District**

**Forecast Comparison - General Operating Fund -August 2024**



	Current FYTD FCST Estimate	Current FYTD Actuals	Prior FYTD Actuals	Variance- Current FYTD Actuals to Estimate	Explanation of Variance
<b>Revenue:</b>					
1.010 - General Property Tax (Real Estate)	\$ 17,339,625	\$ 14,505,246	\$ 14,521,764	\$ (2,834,379)	timing of tax advances compared to prior fiscal years
1.020 - Public Utility Personal Property Tax	\$ -	\$ -	\$ -	\$ -	
1.035 - Unrestricted Grants-in-Aid	\$ 510,223	\$ 611,329	\$ 406,265	\$ 101,106	casino tax (\$95K) received in August but estimated receipt in FCST shown for October
1.040 - Restricted Grants-in-Aid	\$ 51,808	\$ 50,722	\$ 23,511	\$ (1,086)	
1.050 - Property Tax Allocation	\$ -	\$ -	\$ -	\$ -	
1.060 - All Other Operating Revenues	\$ 240,541	\$ 342,825	\$ 369,007	\$ 102,284	timing of tuition receipts and interest earnings compared to prior fiscal years
<b>1.070 - Total Revenue</b>	<b>\$ 18,142,197</b>	<b>\$ 15,510,122</b>	<b>\$ 15,320,548</b>	<b>\$ (2,632,075)</b>	
<b>Other Financing Sources:</b>					
2.050 - Advances In	\$ 100,000	\$ 100,000	\$ 100,000	\$ -	
2.060 - All Other Financing Sources	\$ 80	\$ 80	\$ 80	\$ -	
<b>2.080 Total Revenue and Other Financing Sources</b>	<b>\$ 18,242,277</b>	<b>\$ 15,610,202</b>	<b>\$ 15,420,628</b>	<b>\$ (2,632,075)</b>	
<b>Expenditures:</b>					
3.010 - Personnel Services	\$ 3,884,533	\$ 3,941,685	\$ 3,643,843	\$ (57,152)	science of reading stipends paid, timing of severance payments compared to prior fiscal years
3.020 - Employees' Retirement/Insur. Benefits	\$ 1,677,632	\$ 1,730,569	\$ 1,529,804	\$ (52,937)	timing of STRS payments compared to prior fiscal years due to overage/shortfall in ODEW foundation payments
3.030 - Purchased Services	\$ 1,623,108	\$ 1,475,295	\$ 1,512,631	\$ 147,813	timing of payments compared to prior fiscal years
3.040 - Supplies and Materials	\$ 260,674	\$ 374,877	\$ 199,952	\$ (114,203)	timing of payments compared to prior fiscal years
3.050 - Capital Outlay	\$ 25,731	\$ 16,409	\$ 26,551	\$ 9,322	
3.060 - Intergovernmental	\$ -	\$ -	\$ -	\$ -	
4.300 - Other Objects	\$ 23,726	\$ 22,301	\$ 31,935	\$ 1,425	
<b>4.500 - Total Expenditures</b>	<b>\$ 7,495,404</b>	<b>\$ 7,561,135</b>	<b>\$ 6,944,715</b>	<b>\$ (65,731)</b>	
<b>Other Financing Uses:</b>					
5.010 - Operating Transfers-Out	\$ 568,374	\$ 568,374	\$ 575,051	\$ -	
5.020 - Advances Out	\$ 100,000	\$ 100,000	\$ 100,000	\$ -	
5.030 - All Other Financing Uses	\$ -	\$ -	\$ -	\$ -	
<b>5.050 - Total Expenditures and Other Financing Uses</b>	<b>\$ 8,163,778</b>	<b>\$ 8,229,509</b>	<b>\$ 7,619,766</b>	<b>\$ (65,731)</b>	
<b>Surplus/(Deficit) FYTD</b>	<b>\$ 10,078,499</b>	<b>\$ 7,380,693</b>	<b>\$ 7,800,862</b>	<b>\$ (2,697,806)</b>	

# Revere Local School District



## Revenue Analysis Report - General Operating Fund Only - FY25

	Local Revenue				State Revenue			Non-Operating*	Total Revenue
	Taxes		Interest	All Other Operating	Unrestricted Grants-in-Aid	Property Tax Allocation	Restricted Grants-in-Aid		
	Real Estate	Personal Property							
<b>July</b>	11,339,625	-	55,907	14,634	255,223	-	35,808	100,040	11,801,237
<b>August</b>	3,165,621	-	98,962	173,322	356,106	-	14,914	40	3,808,966
<b>September</b>	-	-	-	-	-	-	-	-	-
<b>October</b>	-	-	-	-	-	-	-	-	-
<b>November</b>	-	-	-	-	-	-	-	-	-
<b>December</b>	-	-	-	-	-	-	-	-	-
<b>January</b>	-	-	-	-	-	-	-	-	-
<b>February</b>	-	-	-	-	-	-	-	-	-
<b>March</b>	-	-	-	-	-	-	-	-	-
<b>April</b>	-	-	-	-	-	-	-	-	-
<b>May</b>	-	-	-	-	-	-	-	-	-
<b>June</b>	-	-	-	-	-	-	-	-	-
<b>Totals</b>	<b>\$14,505,246</b>	<b>\$0</b>	<b>\$154,869</b>	<b>\$187,957</b>	<b>\$611,329</b>	<b>\$0</b>	<b>\$50,722</b>	<b>\$100,080</b>	<b>\$15,610,203</b>
<b>% of Total</b>	<b>92.92%</b>	<b>0.00%</b>	<b>0.99%</b>	<b>1.20%</b>	<b>3.92%</b>	<b>0.00%</b>	<b>0.32%</b>	<b>0.64%</b>	

\*Non-Operating Revenue includes advances in, and refund of prior year expenditures.

# Revere Local School District



## Expenditure Analysis Report - General Operating Fund - FY25

	Salaries	Benefits	Services	Supplies	Equipment	Other- Dues/Fees	Intergov. Debt	Non- Operating*	Total Expenses
July	1,984,533	834,632	873,108	195,674	5,731	6,726	-	668,374	4,568,777
August	1,957,152	895,937	602,187	179,203	10,678	15,575	-	-	3,660,732
September	-	-	-	-	-	-	-	-	-
October	-	-	-	-	-	-	-	-	-
November	-	-	-	-	-	-	-	-	-
December	-	-	-	-	-	-	-	-	-
January	-	-	-	-	-	-	-	-	-
February	-	-	-	-	-	-	-	-	-
March	-	-	-	-	-	-	-	-	-
April	-	-	-	-	-	-	-	-	-
May	-	-	-	-	-	-	-	-	-
June	-	-	-	-	-	-	-	-	-
<b>TOTALS</b>	<b>\$3,941,685</b>	<b>\$1,730,569</b>	<b>\$1,475,295</b>	<b>\$374,877</b>	<b>\$16,408</b>	<b>\$22,301</b>	<b>\$0</b>	<b>\$668,374</b>	<b>\$8,229,508</b>
<b>% of Total</b>	<b>47.90%</b>	<b>21.03%</b>	<b>17.93%</b>	<b>4.56%</b>	<b>0.20%</b>	<b>0.27%</b>	<b>0.00%</b>	<b>8.12%</b>	

*\*Non-Operating expenses include advances and transfers out.*

# Revere Local School District

August 2024



Financial Summary

rb090424

Fund	Fund Name	Beginning Balance 7/1/2024	Monthly Receipts	Fiscal Year To Date Receipts	Monthly Expenditures	Fiscal Year To Date Expenditures	Current Fund Balance	Current Encumbrances	Unencumbered Fund Balance
001	General Fund	\$19,945,272.28	\$3,808,965.76	\$15,610,202.64	\$3,660,731.54	\$8,229,508.44	\$27,325,966.48	\$4,115,650.01	\$23,210,316.47
002	Bond Retirement	\$5,375,645.72	\$285,033.70	\$1,306,057.81	\$0.00	\$0.00	6,681,703.53	\$0.00	6,681,703.53
003	Permanent Improvement	\$967,637.35	\$121,056.25	\$1,054,693.94	\$201,299.34	\$656,957.23	1,365,374.06	\$80,186.53	1,285,187.53
006	Food Service	\$942,843.51	\$73,363.16	\$76,604.72	\$120,456.63	\$176,444.31	843,003.92	\$719,526.51	123,477.41
007	Special Trust	\$65,578.79	\$40.00	\$40.00	\$1,000.00	\$5,780.00	59,838.79	\$6,895.45	52,943.34
008	Endowment	\$19,987.14	\$72.80	\$114.00	\$0.00	\$0.00	20,101.14	\$0.00	20,101.14
009	Uniform School Supplies	\$27,459.63	\$101,654.50	\$102,189.00	\$37,035.85	\$38,943.71	90,704.92	\$76,226.37	14,478.55
018	Public School Support	\$228,091.56	\$6,420.00	\$6,812.00	\$3,701.29	\$10,185.61	224,717.95	\$62,154.60	162,563.35
019	Other Grants	\$17,145.71	\$5,000.00	\$5,000.00	\$0.00	\$70.75	22,074.96	\$2,839.30	19,235.66
022	District Agency	\$41,342.64	\$0.00	\$2,395.70	\$0.00	\$0.00	43,738.34	\$0.00	43,738.34
024	Employee Benefits Self-Insurance	\$10,908.31	\$4,728.88	\$9,532.05	\$6,513.06	\$10,295.85	10,144.51	\$46,841.15	(36,696.64)
026	Employee Benefits Section 125	\$2,821.67	\$8,406.48	\$16,566.39	\$10,420.81	\$19,714.65	(326.59)	\$85,402.45	(85,729.04)
200	Student Managed Activity	\$280,391.81	\$2,845.00	\$2,845.00	\$4,639.25	\$6,632.69	276,604.12	\$31,484.23	245,119.89
300	District Managed Student Activities	\$175,802.84	\$28,364.00	\$221,475.84	\$81,748.41	\$251,634.13	145,644.55	\$68,208.05	77,436.50
451	Data Communications	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00	\$0.00	0.00
499	Miscellaneous State Grants	\$12,678.38	\$23,824.50	\$23,824.50	\$24,373.20	\$24,373.20	12,129.68	\$0.00	12,129.68
507	ESSER - CARES Act	\$0.00	\$10,542.44	\$10,542.44	\$10,542.44	\$10,542.44	0.00	\$0.00	0.00
516	IDEA Special Education	(\$14,327.13)	\$105,363.95	\$105,363.95	\$16,667.88	\$98,617.07	(7,580.25)	\$0.00	(7,580.25)
551	Limited English Proficiency	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00	\$0.00	0.00
572	Title I	(\$4,709.28)	\$18,061.92	\$18,061.92	\$8,901.64	\$17,803.40	(4,450.76)	\$0.00	(4,450.76)
584	Title IV-A	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00	\$0.00	0.00
587	Early Childhood Special Education	\$0.00	\$233.09	\$233.09	\$0.00	\$233.09	0.00	\$0.00	0.00
590	Title II-A	(\$2,788.00)	\$7,532.35	\$7,532.35	\$0.00	\$4,744.35	0.00	\$0.00	0.00
599	Miscellaneous Federal Grants	\$14,650.00	\$0.00	\$0.00	\$12,244.62	\$12,244.62	2,405.38	\$2,405.38	0.00
<b>Grand Totals (ALL Funds)</b>		<b>\$28,106,432.93</b>	<b>\$4,611,508.78</b>	<b>\$18,580,087.34</b>	<b>\$4,200,275.96</b>	<b>\$9,574,725.54</b>	<b>\$37,111,704.72</b>	<b>\$5,207,820.02</b>	<b>\$31,912,074.70</b>

**Revere Local School District**



**Cash Reconciliation**

**August 31, 2024**

<b>Cash Summary Report Balance</b>			\$ 37,111,794.73
<b>Bank Balance:</b>			
Huntington Bank	1,175,852.72		
	-		
	-		
		\$ 1,175,852.72	
<b>Investments:</b>			
Meeder Investment Managers Managed Portfolio	19,927,941.81		
STAR Ohio - General Account	16,114,485.33		
	-		
		\$ 36,042,427.14	
<b>Petty Cash:</b>			
Building Principals	300.00		
Athletic Director	100.00		
DragonFly	5,000.00		
Treasurer's Office	200.00		
		\$ 5,600.00	
<b>Change Fund:</b>			
Food Service Vending	717.35		
BCII Background Check Service	100.00		
	-		
	-		
		\$ 817.35	
<b>Less: Outstanding Checks</b>		\$ (72,573.97)	
<b>Outstanding Deposits/Other Adjustments:</b>			
NSF Checks To Recover	-		
Check clearing error adjustment	-		
ACH Payments/Deposits In Transit	(2,051.04)		
Bank Debits & Credits Not Posted in USAS	-		
STRS Shortfall Payment In Transit	(38,277.47)		
		\$ (40,328.51)	
<b>Bank Balance</b>			\$ 37,111,794.73
<b>Variance</b>			\$ -

rb090424



# Revere Local School District

**August 31, 2024**



**Appropriation Summary**

*rb090424*

Fund		FYTD Appropriated	Prior FY Carryover Encumbrances	FYTD Expendable	FYTD Actual Expenditures	MTD Actual Expenditures	Current Encumbrances	FYTD Unencumbered Balance	FYTD Percent Exp/Enc
001	General Fund	\$45,006,200.00	\$312,940.78	\$45,319,140.78	\$8,229,508.44	\$3,660,731.54	\$4,115,650.01	32,973,982.33	27.24%
002	Bond Retirement	\$4,589,100.00	\$0.00	\$4,589,100.00	\$0.00	\$0.00	\$0.00	4,589,100.00	0.00%
003	Permanent Improvement	\$1,525,000.00	\$427,284.60	\$1,952,284.60	\$656,957.23	\$201,299.34	\$80,186.53	1,215,140.84	37.76%
006	Food Service	\$1,700,000.00	\$5,574.30	\$1,705,574.30	\$176,444.31	\$120,456.63	\$719,526.51	809,603.48	52.53%
007	Special Trust	\$49,900.00	\$11,675.45	\$61,575.45	\$5,780.00	\$1,000.00	\$6,895.45	48,900.00	20.59%
008	Endowment	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$0.00	1,000.00	0.00%
009	Uniform School Supplies	\$213,989.00	\$187.27	\$214,176.27	\$38,943.71	\$37,035.85	\$76,226.37	99,006.19	53.77%
018	Public School Support	\$336,250.00	\$38,752.84	\$375,002.84	\$10,185.61	\$3,701.29	\$62,154.60	302,662.63	19.29%
019	Other Grants	\$19,312.95	\$2,839.30	\$22,152.25	\$70.75	\$0.00	\$2,839.30	19,242.20	13.14%
022	District Agency	\$1,000.00	\$245.00	\$1,245.00	\$0.00	\$0.00	\$0.00	1,245.00	0.00%
024	Employee Benefits Self-Insurance	\$63,000.00	\$0.00	\$63,000.00	\$10,295.85	\$6,513.06	\$46,841.15	5,863.00	90.69%
026	Employee Benefits Section 125	\$139,000.00	\$1,393.50	\$140,393.50	\$19,714.65	\$10,420.81	\$85,402.45	35,276.40	74.87%
200	Student Managed Activity	\$184,020.00	\$1,750.00	\$185,770.00	\$6,632.69	\$4,639.25	\$31,484.23	147,653.08	20.52%
300	District Managed Student Activities	\$550,300.79	\$82,878.58	\$633,179.37	\$251,634.13	\$81,748.41	\$68,208.05	313,337.19	50.51%
451	Ohio K-12 Network Subsidy	\$7,200.00	\$0.00	\$7,200.00	\$0.00	\$0.00	\$0.00	7,200.00	0.00%
499	Miscellaneous State Grants	\$35,852.88	\$650.00	\$36,502.88	\$24,373.20	\$24,373.20	\$0.00	12,129.68	66.77%
507	ESSER - CARES Act	\$1,800.00	\$8,742.44	\$10,542.44	\$10,542.44	\$10,542.44	\$0.00	0.00	100.00%
516	IDEA Special Education	\$719,471.47	\$0.00	\$719,471.47	\$98,617.07	\$16,667.88	\$0.00	620,854.40	13.71%
551	Limited English Proficiency	\$1,475.56	\$0.00	\$1,475.56	\$0.00	\$0.00	\$0.00	1,475.56	0.00%
572	Title I	\$136,673.50	\$0.00	\$136,673.50	\$17,803.40	\$8,901.64	\$0.00	118,870.10	13.03%
584	Title IV-A	\$18,853.67	\$0.00	\$18,853.67	\$0.00	\$0.00	\$0.00	18,853.67	0.00%
587	Early Childhood Special Education	\$9,744.73	\$0.00	\$9,744.73	\$233.09	\$0.00	\$0.00	9,511.64	2.39%
590	Title II-A	\$52,638.33	\$0.00	\$52,638.33	\$4,744.35	\$0.00	\$0.00	47,893.98	9.01%
599	Miscellaneous Federal Grants	\$0.00	\$14,650.00	\$14,650.00	\$12,244.62	\$12,244.62	\$2,405.38	0.00	100.00%
<b>Totals</b>		<b>\$55,361,782.88</b>	<b>\$909,564.06</b>	<b>\$56,271,346.94</b>	<b>\$9,574,725.54</b>	<b>\$4,200,275.96</b>	<b>\$5,327,820.02</b>	<b>\$41,208,801.27</b>	<b>26.42%</b>

**Revere Local School District**



**Check Register for Checks > \$9,999.99  
August 2024**

<b>Vendor</b>	<b>Amount</b>	<b>Fund</b>	<b>Description</b>
Borgman Athletics LLC	\$ 15,400.00	001	Bleacher inspections/repairs
VALIC	\$ 31,639.84	001	Retiree severance payment
Village of Richfield	\$ 12,661.27	001	Sewer charges
Zietlow Installers and Distributors	\$ 15,807.11	003	RHS lockers
Burns Industrial Equipment	\$ 15,950.00	001/499	Scissor lifts for custodial/maintenance
Ohio Schools Council	\$ 11,250.00	001	Natural gas
Bechter Plumbing Inc.	\$ 10,739.75	001	RMS waterline replacement, plumbing repairs
McGraw-Hill Education	\$ 13,500.00	001/009	Achieve3000 software license renewal
School Specialty	\$ 55,721.10	001	Science instructional materials
Seibert Keck Insurance	\$ 15,566.35	001	Property/liability/fleet/etc. insurance renewal premium
School Safe ID, LLC	\$ 10,002.90	599	School Safe ID management software/supplies
Alco Products, Inc.	\$ 18,998.00	001	Districtwide carpet cleaning
JAMF Software LLC	\$ 32,346.00	001	JAMF cloud software annual license renewal
Agile Sports Technologies Inc.	\$ 20,000.00	300	HUDL software/camera streaming service annual license renewal for athletics
Nason Landscaping Inc.	\$ 11,292.00	001	Lawn care services
NEONET	\$ 41,803.50	001	Data/technology services
Southeast Security Corp.	\$ 140,419.90	003/001	Network switch upgrades at RHS & RES, installation of additional fiber runs at RMS & RES, security equipment service/repairs
Kidslink Neurobehavioral	\$ 23,450.01	001	Special education tuition
NEONET	\$ 150,582.61	001	Data/technology services
Squire Patton Boggs LLP	\$ 41,430.00	001	Legal services
Alco Products, Inc.	\$ 31,489.90	001/006/499	Custodial supplies, food services supplies, floor scrubber
Effective Utility Service	\$ 18,138.75	001	Electricity
GameTime	\$ 32,680.00	003	Engineered wood fiber playground cover for RES
Nason Landscaping Inc.	\$ 10,860.00	001	Lawn care services
ParentSquare, Inc.	\$ 12,797.65	001	Phone/text messaging system for District communications with families
Ohio Edison Co.	\$ 31,765.38	001	Electricity
Gordon Food Service	\$ 11,911.43	006	Food services supplies
Gordon Food Service	\$ 16,832.80	006	Food services supplies
Gordon Food Service	\$ 18,164.22	006	Food services supplies
Huntington National Bank	\$ 12,026.74	various	Staff meeting expenses, summer volleyball tournament, instructional supplies/software, subscriptions, etc.
American Benefits Group	\$ 10,250.71	022	Section 125 claims
Huntington Bank	\$ 13,624.54	various	Medicare contributions
Huntington Bank	\$ 15,312.66	various	Medicare contributions
SERS	\$ 84,772.10	various	Classified retirement-FY24 surcharge
SERS	\$ 65,242.00	various	Classified retirement
STRS	\$ 10,053.09	various	Certified retirement
STRS	\$ 203,288.53	various	Certified retirement
STRS	\$ 38,277.47	various	Certified retirement
SRHCC-Dental	\$ 22,389.12	001/006	Employee benefits dental insurance
SRHCC-Medical	\$ 463,052.90	001/006	Employee benefits medical/prescription insurance
rb090424			

NEW DOCUMENT

# Then and Now Report

## 17-Sep-24

Check Number	Paid To	Check Date	Check Amount
401845	S.A.COMUNALE CO., INC	08-14-24	3,701.00
149027	Brain POP LLC	08-09-24	4,095.00
401852	VendNovation	08-14-24	4,500.00
149073	HERFF JONES YEARBOOKS	08-21-24	4,573.48
401870	FriendsOffice	08-16-24	4,744.46
401790	BC APPAREL	08-02-24	5,150.00
149044	SCHOLASTIC CLASSROOM MAGAZINES	08-09-24	7,348.20
929492	MEMO-GORDON FOOD SERVICE	08-19-24	11,911.43
929508	HUNTINGTON NATIONAL BANK	08-29-24	12,026.74
149076	MCGRAW-HILL LLC	08-21-24	13,500.00
929500	MEMO-GORDON FOOD SERVICE	08-26-24	16,832.80
401810	AGILE SPORTS TECHNOLOGIES INC	08-14-24	20,000.00

NEW DOCUMENT

**EDUCATIONAL SERVICE CENTER OF NORTHEAST OHIO**  
**Inter-district Service Area Contract**  
**2024 – 2025 School Year**

A contract entered into between the **Revere Local Schools** Board of Education, 3496 Everett Road, Richfield, OH 44286 and the Governing Board of the Educational Service Center of Northeast Ohio (hereinafter referred to as “Board”) and located at 6393 Oak Tree Blvd., S. Independence Ohio 44131.

In consideration of the promises and terms contained and pursuant to the provisions of Sections 3313.17, 3313.841, 3313.842, 3313.91 and 3323.08 of the Ohio Revised Code, the Board agrees to provide to the Service Area the following services for the term of the 2024-2025 school year commencing July 1, 2024 and concluding June 30, 2025. The Board shall provide the services in the fields stated on the attached for the designated days or hours.

TEACHING FIELD	DAYS	NON-TEACHING FIELD	DAYS	ADMINISTRATIVE FIELD	DAYS
3 Preschool Intervention Specialist	184	11 Educational Aide	183	1 Gifted Coordinator	130
1 Tutor	184	9 Intensive Needs Aide	183		
1 At Risk Coordinator	184	3.5 FTE Preschool Aide	151		
		2 Interpreters	182		
		1 Sub Interpreter	A/N		

The Superintendent or designee of the Educational Service Center of Northeast Ohio has the right to assign personnel to perform the contracted services.

The terms of this contract shall automatically terminate at the conclusion of the school year as stated above.

The Board shall invoice the Service Area for all net costs related (not covered by state and federal funds) to the employment of the personnel specified herein. Said net costs shall include cost of, salary, workers’ compensation, unemployment compensation, Medicare, retirement, SERS surcharge (if any), life insurance, health/dental/vision benefits, employee leave, any agreed upon additional personnel costs and substitute personnel (if provided by ESCNEO) attributable to the Board plus an administrative fee. Should any subsequent unemployment compensation or severance claim be made by an employee covered under this contract, the Service Area school district herein receiving the services shall be so liable for their proportionate share of the employee’s claim. The Service Area accepts the responsibility of conducting annual evaluation (s) of administrative, classified and certified employees, who are not evaluated by the ESCNEO as defined in a prior agreement between Service Area and ESCNEO administration pursuant to Section 3319.01, 3319.02, 3319.11 and 3319.111 of the Ohio Revised Code.

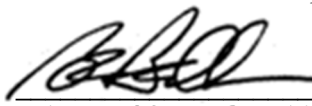
It is further agreed that contract costs and adjustments (plus or minus) based on unanticipated increases / reductions in State funds will be made prior to June 30, 2025. All applicable federal and state laws, regulations and/or rules shall govern the implementation of the services provided pursuant to this agreement.

This agreement constitutes the entire understanding between the parties with respect to the services and Service Area designated herein. There are no provisions, terms, conditions or obligations other than those contained herein, and this contract shall supersede all previous communications, representations, or agreements, whether oral/spoken or written, between the parties. Any subsequent agreement between the parties is a separate and distinct contract and not a renewal hereof.

By: \_\_\_\_\_  
 City/Local Schools/Exempted Village Superintendent

By:   
 Educational Service Center Superintendent

\_\_\_\_\_  
 City/Local Schools/Exempted Village Treasurer

  
 Educational Service Center Treasurer

Date \_\_\_\_\_ Board Resolution # \_\_\_\_\_

Date: May 30, 2024 Board Resolution # 2024-05-08

NEW DOCUMENT

## **Greenleaf Family Center, Community Services for the Deaf Service Agreement**

**GFC:** Community Services for the Deaf, a program of Greenleaf Family Center  
**DESCRIPTION:** Sign Language Interpreting Services

This agreement is entered into by and between Revere Local Schools hereinafter called Client and Greenleaf Family Center Community Services for the Deaf (CSD), 580 Grant Street, Akron, OH 44311, hereinafter called GFC to provide **sign language interpreting services** to residents of Summit, Medina, Wayne, Portage, and Holmes Counties.

Acceptance of this agreement of services is evidence of the intent to comply with the Americans with Disabilities Act (ADA) of 1990, Title III. A public accommodation shall furnish appropriate auxiliary aids and services where necessary to ensure effective communication with individuals with disabilities, 28 C.F.R. 36.303(c). A comprehensive list of auxiliary aids and services required by the ADA is set forth in this regulation, and includes, for deaf and hard of hearing individuals:

Qualified interpreters, note takers, computer-aided transcription services, written materials, telephone handset amplifiers, assistive listening devices, assistive listening systems, a telephone compatible with hearing aids, closed caption decoders, open and closed captioning, telecommunication devices for deaf persons (TDD), videotext displays, or other effective methods of making aurally delivered materials available to individuals with hearing impairments 28 C.F.R. 36.303(b) (1).

A qualified interpreter is one who can interpret effectively, accurately and impartially. A qualified interpreter must be fluent in spoken English and the language most readily understood by the deaf consumer. This may include American Sign Language (ASL) and a variety of Signed English systems. All CSD interpreters meet the definition of qualified as outlined in the ADA.

### **TERM:**

This agreement shall commence August 1, 2024 and expire June 30, 2025. Either party may terminate this Agreement with or without cause upon thirty (30) days prior written notice to the other party.

### **SERVICES:**

GFC will provide Sign Language Interpreting Services to individuals identified by the Client. Interpreters provided by GFC will satisfy the definition of a qualified sign language interpreter as outlined by Americans with Disabilities Act regulations.



## **FINANCIAL CONSIDERATION:**

During the term of this agreement Client shall review the invoice(s) and authorize payments to GFC for interpreting services rendered. All appointments are charged a minimum two hour rate using the rates listed on the Contract Attachment. After the two hour minimum, additional time is billed in 15 minute increments using the same rate.

**Standard Hourly Service\*:** Client will pay for standard office hours, 8:00 a.m. – 6:00 p.m. for the two hour minimum. Appointments exceeding two hours are charged in 15 minute increments using this same hourly rate.

**Legal Hourly Service\*:** Client will pay for normal office hours, 8:00 am – 6:00 p.m. for the two hour minimum. Appointments exceeding two hours are charged in 15 minute increments using this same hourly rate.

**Evening and Weekend Hourly Service\*:** Client will pay for evening office hours from 6:00 pm until 8:00 am Monday through Thursday evenings. Appointments exceeding two hours are charged in 15 minute increments using this same hourly rate.

**Emergency Service and Holiday Rates\*:** Client will pay for emergency service and holiday rates for all emergency interpreting requests and all legal holidays. Emergency service rates also include a \$30 (one time) emergency scheduling fee. Appointments exceeding two hours are charged in 15 minute increments using this same hourly rate.

## **SPECIAL CONSIDERATIONS:**

\*For cancellations with less than 24 hours' notice during normal business hours (8:30 am – 4:30 pm) Monday through Friday excluding legal holidays), client will be charged 50% of the expected paid rate. This includes cancellations upon arrival.

\*Should the individual fail to show for the scheduled appointment within thirty minutes, GFC will leave and the Client will be charged 50% of the expected paid rate for the no show.

\*During the winter months, severe weather can cause a number of last minute cancellations. These cancellations are beyond anyone's control. GFC will not bill for cancellations due to severe weather conditions.

## **EXTENDED SERVICE AREA:**

Drive time from Akron to the service location will be charged at the hourly rate. Extended service area is defined as outside of our five county service area, however when GFC is able to locate an interpreter from the local area, we will not charge for the extended service area rate.

## **EVIDENCE OF SERVICE:**

GFC will submit a monthly invoice to the Client within thirty (30) days of services rendered. The Client will coordinate with internal and external affiliates and submit payment promptly to GFC, within thirty (30) days. GFC reserves the right to charge a late fee of 1½% per month, to a maximum of 18% annually.

SIGNATURES OF AUTHORIZED AGENTS:

\_\_\_\_\_  
Printed Name (School Official)

\_\_\_\_\_  
Printed Title (School Official)

\_\_\_\_\_  
Signature (School Official)

\_\_\_\_\_  
Date (School Official)

Jill M. Oldham  
Printed Name (GFC Official)

CEO  
Printed Title (GFC Official)

J.M. Oldham  
Signature (GFC Official)

8/29/2024  
Date (GFC Official)

**GREENLEAF FAMILY CENTER  
COMMUNITY SERVICES FOR & OF THE DEAF  
American Sign Language Interpreting Services**

**Hourly Service Rates:** Monday – Friday 8:00 am to 6:00 pm  
Interpreting services are available 24/7 prescheduled or emergencies

A minimum charge is billed for each assignment. This fee includes the first two hours of interpreting services coordination and administration. After the initial two hours of service provision, an hourly rate applies and is computed in 15 minute increments (rounded up). Assignments completed prior to the scheduled completion time will be billed for the entire time reserved and requested.

**Standard School Hourly Service:**

For appointments scheduled in advance: .....\$60.00 per hour  
(Minimum charge \$120 per interpreter)

**Evenings and Weekends Rates:**

For appointments scheduled in advance: .....\$82.00 per hour  
(Minimum charge \$164 per interpreter)

**Emergency Service and Holiday Rates:**

For appointments: .....\$95.00 per hour  
(Minimum charge \$190 per interpreter)

**Legal Service Rates:**

For appointments scheduled in advance: .....\$80.00 per hour  
(Minimum charge \$160 per interpreter)

*Interpreting requests made with less than 24 hours' notice will access a flat scheduling fee of \$30.00 to the above.*

**SPECIAL CONSIDERATIONS:**

*\*For cancellations less than 24 hours' notice during normal business hours (8:00 a.m. to 5:00 p.m. M-F, excluding holidays) Client will be charged 50% of the expected paid rate. This included cancellation upon arrival.*

*\*Should the individual fail to show for the scheduled appointment within thirty minutes, GLFC will leave and the Client will be charged 50% of the expected paid rate for the no show.*

*\*During the winter months, severe weather can cause a number of last minute cancellations. These types of cancellations are beyond anyone's control. GLFC will not render a bill for cancellations due to severe weather.*

**EXTENDED SERVICE AREA:**

Drive time from Akron to service location will be charged at the hourly rate.  
Extended service area is defined as outside of the following counties: Summit, Portage, Medina, Wayne and Holmes, please note, when local interpreters are available no extended service area fee will be charged.

Effective July 1, 2023

*Proceeding with scheduling an appointment indicates acceptance of terms.*

NEW DOCUMENT



Attachment OB-1

**OHIO ONLINE LEARNING PROGRAM  
MEMORANDUM OF UNDERSTANDING**

**2024-2025 School Year  
Participating Districts**

## Statement of Intent

The **Ohio Online Learning Program (OOLP)**, sponsored by the Educational Service Center of Northeast Ohio (ESCNEO), is committed to making available quality online curriculum provided by **Lincoln Learning Solutions, Imagine Learning (formerly Edgenuity), Pearson, Virtual Learning Academy,** and **Edmentum** to every school district and every student in the State of Ohio.

**[Redacted]** wishes to make the **Ohio Online Learning Program** available to its students and to promote and encourage the use of the program by either full-time or part-time students.

Participating districts acknowledge per guidelines from the Ohio Department of Education that “ESCs are not eligible to operate their own schools, nor can they request an information retrieval number (IRN) to establish an online learning school. However, a school district may contract with an ESC to provide educational delivery of an online learning model that meets the requirements of the law.” When utilizing the ESC for online educational options, please review your district’s policies addressing online learning.

Please advise the Ohio Online Learning Program if you are an online learning school. Please provide us with the primary address, contact information, and principal assigned to the online learning model school.

## Scope

Each Party agrees to exercise reasonable effort to meet the following responsibilities:

Rev. 6/24/2024

## Ohio Online Learning Program (OOLP)

- Provide an annual Memorandum of Understanding
- Provide course lists, course descriptions, materials list, technical requirements, NCAA requirements, list of accommodations available for students on special education plans, and AP information
- Provide the OOLP student/parent agreement form as needed
- Provide onboarding and implementation meetings as needed
- Provide enrollment forms
- Process all enrollments; add, drop, and withdraw students and courses
- Provide virtual student orientations in coordination with the district as needed
- Provide PD (teacher training) for staff if the district is using their teachers
- Provide a Student Learning Advocate (SLA) support for every student upon enrollment. SLA will also support district personnel (platform support and troubleshooting, progress updates, pacing, and monitoring). Communication happens via email, phone, and text.
- Provide weekly attendance reports and access to offline student logs (for districts with online schools)
- Provide individual final grade reports as students complete courses or by request a spreadsheet with all active students, names, courses, and grade percentages at the end of each semester per
- Send district invoices in October, December, February, April, May, June, and July (Quotes are not provided automatically- these must be requested)
- Provide teacher information for EMIS Reporting (Imagine Learning and Pearson teachers only; information provided by Nov 1 and April 1).
- Uploads IEP/WEP/504 plans for the platform provider to make accommodations to courses (we do not provide any direct services as that remains the district's responsibility)

## Curriculum Providers

- Provide courses aligned with national and Ohio state standards
- Provide professional development training as needed (fees depend on provider)
- Provide properly licensed and certified Ohio instructors (some elective courses may not have Ohio-licensed instructors- districts will be notified of those)
- Instructors will provide weekly office hours for content support
- Special Education department will review special education plans and will provide accommodations to students. Content cannot be modified. Common accommodations include retaking tests/quizzes, extended time, course reductions, alternative assignments/assessments, clarification of directions, copies of notes, translate features.

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- Instructors will provide written input and reports for IEP/504 meetings (request for reports needed one week before the meeting)
- Semester courses are available for 18 weeks for original credit; and 9 weeks for credit recovery. Extensions require an additional course fee

## School District

- Meet with the OOLP Coordinator to review the needs of district
- Notify OOLP if the district is using an Online School Model. If so, provide us with the primary address, contact information and principal assigned to the online learning model school. All attendance and offline log documentation and policies
- Inform OOLP how the district plans on utilizing the program (i.e., blended-learning, short-term enrollments for illnesses or hospitalizations, online school model, other remote pathways approved by your board)
- Inform OOLP of all district personnel who will communicate with OOLP staff
- Review and Sign a Memorandum of Understanding before submitting enrollments
- Provide one district contact (who will communicate with OOLP, manage enrollments, communicate with students/families, provide attendance policy, etc.)
- Provide a student/family agreement with the district's online attendance policy, offline log policy, and student calendar (list the days on which students are not required to work).
- Track and report your students' online attendance (offline attendance for online school models)
- Enforce online attendance
- Enforce all school policies
- Ensure students have their own access to reliable Internet
- Ensure students have a personalized computer or Chromebook
- Provide grade reports and transcripts to families
- Require that students sign the district online learning expectation policy
- Apply final grades and credits
- Administer state testing and provide testing information directly to students/families
- Provide extra-curricular activities/clubs to students
- Require that students and families attend student orientation or require them to view a recording of the orientation before enrollment (OOLP will provide orientation upon request; orientation videos are embedded in our Welcome emails)
- Provide completed enrollment forms, and email the OOLP enrollment specialist or SLA with changes (adding, dropping, withdrawing courses/students)
- Implementation of special education and related services for children with disabilities and for gifted population (specially designed instruction, IEP/WEP meetings)

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- Provide OOLP with the IEP/WEP/504 accommodation page only at the time of enrollment and provide updated copies when plans are modified
- Work with your district's EMIS Coordinator regarding all reporting needs
- Provide adequate time for teacher training (if using your own teachers to facilitate courses)
- Confirm students have the correct online courses (review enrollment emails upon receipt)

## 2024-2025 Fees

Total cost per student equals 1) Part-time or full-time student learning advocate fee per student per semester *plus* 2) per course cost under your choice of curriculum options.

### STUDENT LEARNING ADVOCATE FEE

- Part-Time Students (3 or fewer courses per semester): \$250 per student per semester
- Full-Time Students (4 or more courses per semester): \$500 per student per semester

### CURRICULUM OPTION 1

Providers: Lincoln Learning Solutions, Imagine Learning, and Pearson

#### *Fully Virtual Model*

- **Support & Services:**
  - Ohio-certified provider teacher for academic support, grading, and feedback
  - OOLP SLAs for academic progress monitoring, communication with students and families, and district support
- **Course Cost:**
  - \$350 per ½ credit course (Imagine Learning, Pearson, Lincoln Learning Solutions)
  - \$250 per ½ credit recovery course (Imagine Learning, Lincoln Learning Solutions)
  - \$40 Live Tutor per core seat course (add-on, Pearson only)
  - \$220 per Summer Smarts K-8 ELA and Math course (Pearson)
  - \$220 per Summer Booster 6-12 ELA and Math course (Imagine Learning)

#### *Content Only Model*

- **Support & Services:**
  - District-provided teachers for academic support, grading, and feedback
  - OOLP SLAs for academic progress monitoring, communication with students and families, and district support
- **Course Cost:**



- \$150 per ½ credit course (standard or credit recovery)  
(Lincoln Learning Solutions, Imagine Learning, Pearson)

## CURRICULUM OPTION 2

Provider: Virtual Learning Academy (VLA) - A program of the Jefferson County Educational Service Center

### *Fully Virtual Model*

- **Support & Services:**
  - Ohio-certified provider teacher for academic support, grading, and feedback
  - OOLP SLAs for academic progress monitoring, communication with students and families, and district support
- **Student License Fees:**
  - \$200 Full year (unlimited courses)
  - \$150 Six months (unlimited courses)
  - \$100 Three months (unlimited courses)
  - \$50 Single course (1 course for full school year)
  - \$50 Extended (3 months up to a full school year)
  - \$100 Summer School (unlimited courses)
- **Teacher Fees:**
  - \$450 per 1 credit course
  - \$250 per ½ credit course
  - \$175 per ¼ credit course

## CURRICULUM OPTION 3

Provider: Edmentum (fully virtual or content only)

**Offerings:** Courseware, Exact Path, Assessments, and Tutorials

**Course Cost:** Determined by school site

**Billing Installments**

ESCNEO will bill your district directly in six installments for each school year at the end of the following months (October, December, February, April, and May, June, and July) for the cost of courses, materials, and any restocking fees required. At times, districts may require parents/guardians to pay for courses. In those cases, indicate that on the enrollment form and the parent will be billed directly; however, all enrollments and schedule changes must be directly requested by the district.

**Additional Fees**

Some courses may require separate materials (course kits, textbooks) and those additional charges will be added to the invoices from ESCNEO as those courses are purchased. Professional Development (PD) training will be required for schools using their teachers to facilitate courses on provider platforms. OOLP will help schedule these PDs with providers (the cost for PD will depend on the number of teachers).

**Return Policy**

Students withdrawn from Lincoln Learning Solutions courseware within 30 days of the enrollment date will receive a full refund, less the \$25 activation fee per student. The return policy for Imagine Learning courses is a full refund within 14 days of standard courses and 7 days for credit recovery courses. The return policy for VLA is 30 days if the student never logs in within that time. There are no returns for Pearson and Edmentum; however, purchased licenses are reusable within 30 days of the initial start date. There are no refunds for materials or kits through any provider.

This MOU shall be effective 8/1/2024 and remain active until 7/31/25 or unless either of the parties provides at least thirty days written notice of its intent to amend or discontinue.

*Robert A. Munguchi*

\_\_\_\_\_  
Superintendent,  
ESC of Northeast Ohio  
For the Ohio Online Learning Program

Signed on this date, \_\_\_\_\_ by:

\_\_\_\_\_ (Participating District Representative)

\_\_\_\_\_ (Title)



NEW DOCUMENT

Choiceless Choices: Resistance and Resilience in the Holocaust

Texts: All But My Life- Gerda Weissmann Klein

Essential Question: How do characters show resistance and resilience in the face of opposition

Suggested Student Understanding:

- Stories illuminate acts of resistance and resilience
- Stories offer valuable experiences that introduce difficult concepts like prejudice and antisemitism
- Stories develop empathy and offer ways to process other's experiences

Core Text

- All But My Life - Gerda Weissmann Klein

Knowledge Goals:

Reading Goals:

Writing Goals:

Speaking and Listening Goals:

Resources:

[Yad Vashem](#)

[Holocaust Museum](#)

[Maltz Jewish Museum](#)

[Night/Anne Frank Curriculum with supplemental texts](#)

[Common Lit Anne Frank supplemental texts](#)

[Possible lit circle books](#)

[Witness Accounts Shoah Foundation](#)

Photo Narrative Activity

Standards: **R.L.** 8.1, 8.3; **R.I.** 8.1, 8.3; **W.** 8.2, 8.4; **S.L.** 8.1b, 8.1d; **L** 8.1b, 8.1d, 8.2b, 8.5b, 8.5c

[Teacher Clarity](#)      [Unit Plan](#) (both from PD 4/29) [AI to help generate](#)

Inclusion

Reg Ed

Honors

20 Days

Reading Schedule	Week 1	Week 2 Part 1 Pgs 3-92 (89 pages, 12 Chapters) M	Week 3 Part 2 95-210	Week 4 Part 3 213-246 Epilogue 247-261
Learning Progressions	We are learning about the Holocaust and how survivors demonstrate resistance and resilience	I am learning how the emerging themes resilience and resistance in holocaust literature	I am learning how characters, plot, and setting reveal the theme of resistance and resilience.	I am learning how resilience and resistance are themes of the Holocaust
Activities	<a href="#">One Day Intro</a> - Holocaust Museum <a href="#">Two/Four Day Intro</a> - Holocaust Museum	<a href="#">Timeline Activity</a>  <a href="#">When Evil Doing Comes Falling Like Rain - Poem</a>	Vocab Activity Setting/Geography Research Historical Events Character Web	<a href="#">Invictus Common Lit</a> (assessment practice)
Success Criteria (measurable and changes each day)	Write a paragraph in which I can explain what the Holocaust is, how it happened,			
Informational Text	<a href="#">Introduction to the Holocaust</a>			
Question Sets/New Reads				
Focusing Task/ Friday Writing				
End of Module Assessments	<a href="#">Stop the Hate Essay</a> Research? One Pager?			

Standard	Essential Question	Essential Skill/Learning Progression	Question Stem
R.L.- 8.1 Cite textual evidence	How can I provide the best proof from the text to support my answer?	<ul style="list-style-type: none"> <li>➤ Analyze the text</li> <li>➤ Identify explicit text evidence</li> <li>➤ Cite evidence</li> <li>➤ Draw inferences</li> <li>➤ Recognize the difference between inference and what is explicitly stated</li> </ul>	<ul style="list-style-type: none"> <li>➤ What text evidence did you identify to support your analysis of the text?</li> <li>➤ What inferences can you draw from your analysis of the text?</li> <li>➤ How can you use the text to support your thinking?</li> <li>➤ What evidence most strongly supports your analysis?</li> </ul>
R.L. 8.2 - Determine theme/central idea/ analyze development and incorporate into a summary	<ul style="list-style-type: none"> <li>➤ In what ways can I use the details of text and the lesson or message to recognize the genre and its purpose?</li> <li>➤ How can I briefly and accurately express the key elements/ideas of the story?</li> <li>➤ How do the character, setting, and plot relate to the theme?</li> </ul>	<ul style="list-style-type: none"> <li>➤ Determine theme or central idea</li> <li>➤ Analyze theme/central idea development</li> <li>➤ Make inferences</li> <li>➤ Formulate an objective summary</li> <li>➤ Understand theme/character relationships</li> <li>➤ Understand theme/setting</li> <li>➤ Understand theme/plot</li> </ul>	<ul style="list-style-type: none"> <li>➤ What is the theme or central idea?</li> <li>➤ Can you cite evidence to support the theme?</li> <li>➤ An example of how the theme develops in the text is?</li> <li>➤ Can you objectively summarize the text?</li> <li>➤ How does the development of characters, setting, and/or plot contribute to the central theme or idea?</li> </ul>
R.L.8.3 - Analyze incidents, characters, and decisions	<ul style="list-style-type: none"> <li>➤ How does behavior of the characters cause an action or reaction in the text?</li> </ul>	<ul style="list-style-type: none"> <li>➤ Understand causal relationship of dialogue and/or events on plot development</li> <li>➤ Identify elements of literature plot</li> <li>➤ Identify elements of literature dialogue</li> <li>➤ Analyze lines of dialogue for: <ul style="list-style-type: none"> <li>○ Propelling action</li> <li>○ Revealing characters</li> <li>○ Provoking decisions</li> </ul> </li> <li>➤ Analyze lines of incidents for ""</li> </ul>	<ul style="list-style-type: none"> <li>➤ What statements or action(s) lead to a shift in advancement in the events of the story?</li> <li>➤ What is revealed about the character by events or dialogue?</li> <li>➤ What decision is provoked by ____ incident?</li> </ul>
R.I. 8.1 - Cite textual evidence	How can I provide proof of what I have learned from different kinds of texts?	<ul style="list-style-type: none"> <li>➤ Identify what is explicitly stated in text</li> <li>➤ Identify inferences that can be drawn from the text</li> <li>➤ Provide support for analysis of text</li> <li>➤ Identify hierarchy of evidence to support analysis</li> <li>➤ Determine supporting details for what is explicitly stated</li> <li>➤ Determine supporting details for inferences made</li> <li>➤ Make inferences about what is said</li> <li>➤ Analyze and cite details to determine which ones most strongly support the idea, either explicitly or inferred</li> </ul>	<ul style="list-style-type: none"> <li>➤ What is stated explicitly in the text?</li> <li>➤ What information can you draw?</li> <li>➤ What evidence leads you to this conclusion?</li> <li>➤ What evidence is most supportive of your analysis?</li> <li>➤ What inferences can you make? What evidence supports your inference?</li> </ul>
R.I. 8.3 - Analyze how texts make	How can the connections made in the text	<ul style="list-style-type: none"> <li>➤ Identify individuals, events, and ideas in a</li> </ul>	<ul style="list-style-type: none"> <li>➤ What connections can you make among the</li> </ul>

connections	help me understand the text?	<ul style="list-style-type: none"> <li>&gt; text</li> <li>&gt; Analyze connections made amongst individuals, ideas, events</li> <li>&gt; Recognize and interpret comparisons and analogies</li> </ul>	<ul style="list-style-type: none"> <li>&gt; text's individuals, ideas, r events? How might you compare or categorize the connections?</li> <li>&gt; What distinctions can you make between the text's individuals, ideas, or events? How might you categorize them?</li> <li>&gt; What analogy best illustrates the connections/distinctions found in the text?</li> </ul>
W. 8.2 - Write informative and explanatory texts with theses	<ul style="list-style-type: none"> <li>&gt; How can I use information to express an idea?</li> <li>&gt; How can I use domain-specific vocabulary to express ideas accurately?</li> </ul>	<ul style="list-style-type: none"> <li>&gt; Write informative/explanatory texts to examine a topic, convey ideas, to explain topics and information?</li> <li>&gt; Write with organization</li> <li>&gt; Use appropriate evidence</li> <li>&gt; Use appropriate and varied transitions</li> <li>&gt; Use precise language and domain-specific vocabulary</li> <li>&gt; Establish and maintain a formal style</li> </ul>	<ul style="list-style-type: none"> <li>&gt; How does a thesis statement preview the content of an essay</li> <li>&gt; What categories of supporting details do you provide?</li> <li>&gt; How did you transition from various ideas and concepts?</li> <li>&gt; Are transitions cohesive?</li> <li>&gt; What makes the piece formal?</li> <li>&gt; How does the conclusion support the information presented?</li> </ul>
W 8.4 - Produce clear and coherent writing	Why do I write?	<ul style="list-style-type: none"> <li>&gt; Understand the writing process</li> <li>&gt; Understand the purpose for writing</li> <li>&gt; Understand audience</li> <li>&gt; Comprehend key ideas and details</li> <li>&gt; Comprehend craft and structure</li> <li>&gt; Produce writing with clear and coherent idea development, organization, and style</li> </ul>	<ul style="list-style-type: none"> <li>&gt; Who is your audience?</li> <li>&gt; What will you use to organize your thoughts before you begin writing?</li> <li>&gt; What transitions help the reader?</li> <li>&gt; Will your writing include a thesis statement?</li> <li>&gt; Does your conclusion refer to the thesis statement?</li> </ul>

20 Days

Reading Schedule	Week 1	Week 2 Part 1 Pgs 3-92 (89 pages, 12 Chapters) M	Week 3 Part 2 95-210	Week 4 Part 3 213-246 Epilogue 247-261
Learning Progressions	We are learning about the Holocaust and how survivors demonstrate resistance and resilience	I am learning how the emerging themes resilience and resistance in holocaust literature	I am learning how characters, plot, and setting reveal the theme of resistance and resilience.	I am learning how resilience and resistance are themes of the Holocaust



Activities	<a href="#">One Day Intro</a> - Holocaust Museum <a href="#">Two/Four Day Intro</a> - Holocaust Museum Anne Frank Activity?	<a href="#">Timeline Activity</a>  <a href="#">When Evil Doing Comes Falling Like Rain - Poem</a>	Vocab Activity Setting/Geography Research Historical Events Character Web	
Success Criteria	Write a paragraph in which I can explain what the Holocaust is, how it happened,			
Informational Text	<a href="#">Introduction to the Holocaust</a>			
Question Sets/New Reads				
Focusing Task/ Friday Writing				
End of Module Assessments	<a href="#">Stop the Hate Essay</a> Research? One Pager?			

NEW DOCUMENT

**Memorandum of Understanding  
and  
School Resource Officer Agreement  
between  
The County of Summit, Ohio  
Summit County Sheriff's Office  
and  
Revere Local School District  
Board of Education**

This Memorandum of Understanding and School Resource Officer Agreement (Agreement) is entered into on the day signed by the County of Summit Executive and is between the County of Summit, Ohio, Summit County Sheriff's Office (collectively referred to as the "County") and the Revere Local School District Board of Education (Board) and shall serve to establish the terms and conditions between the parties regarding the provision and use of School Resource Officer (SRO) services as required by Section 3313.951, Ohio Revised Code (R.C.).

The duration of this Agreement shall be from September 23, 2024 through June 4, 2025. This Agreement may be terminated by either party for any reason with a thirty (30) calendar day written notice from one party to the other.

The parties agree that an effective SRO program sets forth the following: the role of the SRO within the context of the educational mission of the school; distinctions between disciplinary misconduct to be addressed by school officials, and criminal offenses to be addressed by law enforcement; respect for the rights of students; transparency and accountability; and appropriate SRO training requirements.

The parties agree as follows:

**I. Role of the School Resource Officer**

- A. The mission of the SRO Program is to promote school safety by building a positive school climate in which everyone feels safe and students are supported to succeed. The SRO Program also seeks to reduce violent crime committed by and against youth in our community. The SRO Program accomplishes this mission by supporting safe, secure, and orderly learning environments for students, teachers, and staff. SROs will establish a trusting channel of communication with students, parents, and teachers and establish regular feedback opportunities. The role of the SRO is not to enforce school discipline or punish students. SROs will serve as positive role models to instill in students good moral standards, good judgment and discretion, respect for other students, and a sincere concern for the school community. SROs will provide information on community resources

available to students and parents. Goals and objectives are designed to develop and enhance rapport between youth, families, police officers, school administrators, and the community in order to promote overall student achievement and success.

- B. SRO program goals include:
  - a. To ensure a safe learning environment for all children and adults who enter the building.
  - b. To prevent and reduce potential harm related to incidents of school violence.
  - c. To foster a positive school climate based on respect for all children and adults in the school.
  - d. To create partnerships with behavioral health and other care providers in the community for student and family referral.

## **II. Organizational Structure**

- A. Composition: The SRO Program will consist of a law enforcement officer that is a certified Peace officer for the State of Ohio and meets all requirements as set forth by the Revere Local School District (District) and the Department's rules and regulations. The SRO shall have completed a basic training program approved by the Ohio Peace Officers Training Commission, as described in R.C. 109.77(B).
- B. Officer Recruitment & Selection: District officials may make recommendations as to the officers to serve as SROs, however, the Sheriff's Office will make the ultimate selection of the SROs. The District prefers SRO's with a college education, extensive experience with juvenile assignments, an interest in student success and proven performance as reflected by prior performance evaluations. SRO's shall be free of significant disciplinary action.
- C. Training Requirements: Any SRO who was not appointed to provide services to a school district or school prior to November 2, 2018 must complete a minimum of 40 hours of specialized SRO training within one year after appointment. R.C. 3313.951(B)(1)(b). In addition, it is recommended that SROs receive additional training each year on topics such as trending school-based law enforcement topics, child development, adolescent psychology, trauma, conflict resolution, mental health and addiction, children with disabilities, juvenile and education law and policy, Positive Behavioral Interventions and Supports (PBIS), and cultural competence.

## **III. Operational Procedures and Funding**

- A. For and in consideration of the entities participating in the SRO program as described herein, the District agrees to reimburse Summit County as follows.

<b>Year 2024 - Fall</b>				
<b><u>Salaries/Coverage Hrs.</u></b>	=	<b>Deputies (59 Days)</b>	=	<b>Amount</b>
\$ 81.10	x	472	=	\$ 38,279.20
<b><u>Vehicle</u></b>		<b>Patrol Veh. (Prorated - 59/366)</b>		
\$ 31,234.51	x	0.1612	=	\$ 5,035.00
<b><u>Radios</u></b>		Tot. Radios		
\$ 240.00	x	1	=	\$ 240.00
			<b>TOTAL</b>	<b>\$ 43,554.20</b>
		<b>Two Installments</b>	<b>Total</b>	<b>\$ 21,777.10</b>
<b>Year 2025 - Spring</b>				
<b><u>Salaries/Coverage Hrs.</u></b>	=	<b>Deputies (97Days)</b>	=	<b>Amount</b>
\$ 82.80	x	776	=	\$ 64,252.80
<b><u>Vehicle</u></b>		<b>Patrol Veh. (Prorated - 97/365)</b>		
\$ 32,015.37	x	0.2657	=	\$ 8,506.48
<b><u>Radios</u></b>		Tot. Radios		
\$ 240.00	x	1	=	\$ 240.00
			<b>TOTAL</b>	<b>\$ 72,999.28</b>
		<b>Two Installments</b>	<b>Total</b>	<b>\$ 36,499.64</b>

<b>Tot. for 24-25 School Year</b>				<b>\$ 116,553.48</b>

Additionally, the District shall be responsible for any overtime accrued in the performance of the SRO's duties that was previously authorized by the District or was accrued due to an unanticipated event outside of the control of the SRO. The compensation shall be paid by the District to Summit County in four (4) installments, on or before 11/1/2024 (\$21,777.10), 1/1/2025 (\$21,777.10), 3/1/2025 (\$36,499.64) and 5/1/2025 (\$36,499.64). This payment structure will ensure that expenses incurred in one calendar year are correctly applied to the SRO program. These expenses shall include, but are not limited to, wages, benefits, health and dental insurance, Worker's Compensation, use of a Summit County Sheriff's Office vehicle, specialized Deputy's uniform and accessories. If at any time during the term of this Agreement the Deputies or Sergeants receive a pay increase as a result of changes to the terms of the collective bargaining agreement (including but not limited to salary increases, insurance increases and other adjustments) then the amounts set forth above may also be adjusted upon 30 days' notice to the Board.

The wages and benefits of the SROs and Sergeants are determined by a labor contract negotiated by the Fraternal Order of Police-Ohio Labor Council and Summit County. Future wage and benefit increases will be negotiated through the Fraternal Order of Police - Ohio Labor Council and Summit County.

If, during the period of the Agreement, a grant opportunity becomes available through the USDOJ COPS program or any other option to help subsidize the SRO program, the partnering entities will collaborate on preparing a grant application for the funds and pursuing the same. Any funds received under a grant opportunity would be applied to offset the actual costs of the SRO program and said Agreement will be credited on a pro rata share to each of the partnering entities.

The SRO may be scheduled to perform his/her duties outside of what is considered regular workday hours, at District sponsored events and activities, as determined necessary by the school administrators, consistent with the Agreement. SRO's may be involved in summer projects with the District as mutually agreed to by the parties. During the times when the SRO is absent or on time off, the County will provide a substitute if available. While at the school or District sponsored events, the SRO will be accountable to the Superintendent, as well as the Principal of the building in which he/she is present or their designee. The SRO is expected to cooperate with the school officials, including administrators and faculty. SRO will abide by school policies and respond to the requests of school officials.

B. Release.

The Parties, as governmental entities/political subdivisions, lack authority to indemnify. Accordingly, the District and the County shall be responsible for their own actions and/or actions of their respective board members, officials, officers, employees, agents, representatives, volunteers and/or servants resulting from performing and/or providing services or programs under this MOU.

C. Duties: Specific daily assignments to accomplish this function will vary. The SRO and school Principal or designee will meet on a regular basis to discuss plans and strategies to address specific issues or needs that may arise. As required by law, SROs should never be assigned to duties within schools in place of or in lieu of a certified teacher. The SRO's duties should include the following activities listed below.

1. Law Enforcement Role: As further described below, SROs are responsible for law enforcement activities occurring at the school during school hours, but not general student discipline. A determination of whether an activity rises to the level of a law enforcement activity shall be made in consultation with a school administrator. Parents, students, teachers, and other school personnel should bring complaints about student misbehavior to the school principal and/or designee, rather than the SRO. While law enforcement is the role of the SROs, alternatives to arrest should be used whenever possible, and arresting students should be a measure of last resort. The SRO's discretion to act remains the same as that of any other police officer.
2. Fostering Positive School Climate/Crime Prevention: Crime prevention activities include foot patrols, monitoring previous crime locations, speaking to teachers about reducing the opportunity for crimes to occur, analyzing possible crime patterns, investigating crimes, and patrolling the parking lots. Officers may also complete security surveys analyzing the physical safety of school property and facilities.
3. Education: SROs should participate in the school community by becoming a member of the educational team where appropriate and by representing the law enforcement community to build positive relationships with youth, their families, and school staff. Whether talking to students in the hallway or delivering a presentation in the classroom, SROs are embedded in the education fabric within the school, SROs are expected to be proactive in creating and taking advantage of educational situations, and school administrators are encouraged to leverage this resource.

D. Uniform and Equipment: The SRO is in uniform at all times while providing services pursuant to this Agreement.

E. Roles in Responding to Criminal Activity: SROs and school officials shall discuss and agree in writing on what levels of violent activity would prompt school officials to notify the SROs. This information will be conveyed to all school staff. School staff will contact SROs to inform them of all violent or other criminal activity that creates a safety risk that

occurs on the school campus or at a District event the SRO has been asked to attend. In turn, SROs will inform school administration of all criminal activity they observe on the school campus or at school activities. The SRO, working cooperatively with the school administration, keeping in mind the safety of victim(s) when applicable, will endeavor to avoid arrest and criminal involvement for misdemeanor activity. Truancy will be handled by school personnel. Certain serious criminal offenses (felonies), such as sex offenses, weapons offenses, and any offenses of violence, will normally require the filing of charges in consultation with school officials, but should be evaluated on a case-by-case basis. The SRO's powers to arrest will be governed by the Ohio Revised Code. The SRO and school officials shall put into place plans, such as de-escalation techniques, conflict resolution, and restorative justice practices, to serve as an alternative to arrest, which will be distributed to school staff.

- a. Limits on In-Custody Questioning and Arrests: When the SRO is tasked with investigating serious criminal felony offense(s), referenced above, the SRO may participate in questioning the student(s) suspected of the serious criminal felony offense(s) only after informing the student of his or her Miranda rights and informing the student's parent(s) or guardian(s). Parents/guardians shall be allowed sufficient time to arrive at school to be present for the questioning.
  - b. Searches: Absent a real and immediate threat to student, staff, or public safety, the SRO may participate in a search of the student's person, possessions, or locker only where there is probable cause to believe that the search will reveal evidence that the student has committed or is committing a criminal offense. Strip searches of students by the SRO's are prohibited. SRO's may perform a pat down for weapons when the situation warrants. As stated in the Student Handbook, "[l]ockers may be searched at any time by the administration." The SRO will consult with the Principal or the designee about authorization to search lockers in connection with investigating serious criminal offenses.
  - c. Arrests of Students: Building principals and the Superintendent or his or her designee shall be consulted prior to an arrest of a student when practical. The student's parent(s) or guardian(s) shall be notified of his or her arrest immediately or as soon as practical and in a timely manner.
- F. Role in School Policy Violations: The SRO will report school policy violations through the proper channels, to be handled by school administration. It is the responsibility of the SRO to become familiar with the Student Handbook or Student Code of Conduct, but it is not the responsibility of the SRO to enforce the rules in these documents.
- G. Sharing of Information: Sharing of information will be governed by federal law, the Ohio Revised code, Ohio Administrative Code, Ohio's Public Records Law and relevant Department and District Policies. The sharing of arrest related information by the SRO with the school administration will involve the dissemination of incident reports and calls for service filed with the Department, or from other police agencies coming into contact with students from the District as needed to support the SRO program goals. Juvenile



fingerprints and photos as part of the arrest record will not be shared by the SRO. Information which the SRO obtains from school personnel which deals with criminal or possible criminal intelligence will be maintained by the SRO as a criminal justice file. This file may be shared with Criminal Justice Agencies but will not be part of the student's school record. The Board acknowledges that the SRO may need to share information with other law enforcement departments pertaining to criminal activity.

- H. The SRO shall respect the sensitive nature of student privacy and shall abide by all applicable confidentiality, privacy policies, and applicable laws, including but not limited to the Family Education Rights and Privacy Act of 1974 ("FERPA") (20 U.S.C. §1232g; 34 C.F.R. Part 99) and the Individuals with Disabilities Education Improvement Act ("IDEA"). Student information and their educational records shall remain confidential to the maximum extent allowed by law. Unauthorized disclosure of confidential information in violation of FERPA, IDEA or Ohio law shall be a material breach of this MOU and may provide cause to terminate the MOU, upon such occurrence, regardless of any other provision in this MOU. The provisions of this section shall survive the expiration of this MOU. If some information in a student's record is needed in an emergency to protect the health or safety of the student or other individuals, school officials shall disclose to the SRO that information that is needed to respond to the emergency situation based on the seriousness of the threat to someone's health or safety; the need of the information to meet the emergency situation; and the extent to which time is of the essence. Otherwise, education records will only be provided to the SRO pursuant to a court order or lawfully issued subpoena or other exception allowed by FERPA. Records created by the SRO, including incident reports, are not considered educational records of students. With prior approval of the Superintendent or designee, SROs may access security surveillance cameras and can view the cameras in real time for purposes of maintaining health, welfare and safety of the school. All video recordings are the property of the School District and only School District personnel may download recordings or make copies of the recordings. Whenever the SRO requires a copy of the video footage, a request must be made via subpoena to the School District.
- I. Crisis Planning: The SRO will coordinate with local police and fire departments or other first responders in coordinated crisis planning and training, including but not limited to lock down procedures, drills and a preparedness plan.
- J. Complaints: When the District receives a complaint against the SRO, the District shall forward the complaint to the Summit County Sheriff's Office which will investigate complaints or allegations against any SRO and will adhere to the Summit County Sheriff's Office Policies, Procedures, Rules & Regulations for investigations in so doing.

**IV. School District Responsibilities:** The District shall provide the SRO of each campus access to a properly lighted private office, which shall contain a telephone, which may be used for general business purposes.

**V. Miscellaneous**

- A. Amendments to the Agreement and SRO Program or Termination: This Agreement may not be reformed, altered, or modified in any way by any practice or course of dealing, but may be modified or amended only by an instrument in writing duly executed by the parties. Unforeseen difficulties or questions will be resolved by negotiation between the Superintendent of Revere Local Schools and the Department or their designees.
- B. No Waiver: No failure of a party to exercise any power reserved to it by this Agreement or to insist upon strict compliance by the other party with any obligation or condition hereunder, and no custom or practice of the parties at variance with the terms hereof shall constitute a waiver of a party's right to demand strict compliance with any of the terms of this Agreement. Waiver by a party of any particular default shall not affect or impair a party's right to exercise any or all of its rights and powers herein, nor shall that constitute a waiver by that party of any right hereunder, or of its right upon any subsequent breach or default to terminate this Agreement prior to the expiration of its term.
- C. Assignment: No party may assign or otherwise transfer, voluntarily or by operation of law, this Agreement without the prior written consent of the other party.
- D. Entirety: This Agreement contains the entire agreement between the parties, and there are no oral promises or other representations inducing its execution or qualifying its terms. Any prior agreement or similar type of agreement between the parties, oral or written, is hereby superseded and terminated.
- E. Governing Law: The laws of the State of Ohio shall govern the validity, performance, and enforcement of this Agreement.
- F. Severability: Each article, paragraph, provision, term, and condition of this Agreement, and any portions thereof, shall be considered severable. If, for any reason, any portion of this Agreement is determined to be invalid or contrary to any applicable law, rule, or regulation, the remaining portions of this Agreement shall be unimpaired, remain binding on the parties, and continue to be given full force and effect.
- G. Section Headings: The section headings contained in this Agreement are for convenience of reference only and shall not affect the meaning or interpretation of this Agreement.
- H. Force Majeure: Neither party shall be responsible to the other for any loss or failure to perform its respective obligations under this Agreement when such loss or failure is caused by conditions beyond the party's control, such as fire, explosion, water, act of God, civil disorder or disturbance, labor dispute, vandalism, war, riot, sabotage, weather or energy related closing, governmental regulations, or other similar causes.
- I. Notices: Any notice required in this Agreement shall be sent to the following:

County of Summit  
Attention: Director of Law and Risk Management  
175 South Main Street, 8<sup>th</sup> Floor, Akron, OH 44308

Revere Local Schools, Board of Education  
Attention: Keith Malick, President  
3496 Everett Rd, Richfield, OH 44286

**IN WITNESS WHEREOF**, the parties have executed this MOU and Agreement as of the date signed by the County Executive. Electronic signatures shall have the same legal effect as handwritten signatures.

**REVERE LOCAL SCHOOLS  
BOARD OF EDUCATION**

By: \_\_\_\_\_  
Keith Malick, President

**COUNTY OF SUMMIT, OHIO**

By: \_\_\_\_\_  
Ilene Shapiro, Executive Date

**SHERIFF OF SUMMIT COUNTY,  
OHIO**

By: \_\_\_\_\_  
Kandy Fatheree, Sheriff

**Approved as to Correctness and  
Form:**

By: \_\_\_\_\_  
Brian Harnak, Director  
Department of Law, Insurance  
and Risk Management

NEW DOCUMENT

### **RELIGIOUS EXPRESSION DAYS**

In accordance with O.R.C. §3320.04, the Board shall reasonably accommodate the sincerely held religious beliefs and practices of individual students with regard to all examinations or other academic requirements and absences for reasons of faith or religious or spiritual belief system.

The Board shall permit a student in any of grades kindergarten through twelve to be absent for up to three religious expression days each school year to take holidays for reasons of faith or religious or spiritual belief system or participate in organized activities conducted under the auspices of a religious denomination, church, or other religious or spiritual organization. The following rules and procedures shall apply to religious expression days:

1. No academic penalty shall be imposed as a result of a student being absent for a religious expression day as permitted by this Board Policy.
2. Students may participate in interscholastic athletics or other extracurricular activities on days in which the student was otherwise absent for a religious expression day.
3. Students shall be provided with alternative accommodations with regard to examinations and other academic requirements missed due to a religious expression day if not later than 14 school days after the first day of school, or 14 school days after the date of enrollment for a student who transfers to or enrolls in the District after the first day of school, the parent or guardian of a student provides the school principal with a signed written notice of up to three specific dates for which alternative accommodations are requested, if an approved religious expression day absence conflicts with an examination or other academic requirement on that date.
4. The school principal shall approve not more than three written requests per school year from a student's parent or guardian for an excused religious expression day absence. The school principal shall approve such requests without inquiry into the sincerity of a student's religious or spiritual belief system. However, the school principal may verify a request by contacting the parent or guardian whose signature appears on the request. If a parent or guardian disputes having signed such a request, the school principal may deny the request. Upon approval of a request, a school principal shall require the appropriate classroom teacher or teachers to schedule a time and date for an alternative examination or other academic requirement if the approved student absence creates a conflict, which may be before or after the time and date the examination or other academic requirement was originally scheduled.

5. The following shall be posted in a prominent location on the District’s website:
  - a. A copy of this Board Policy; and
  - b. A nonexhaustive list of major religious holidays, festivals, and religious observations, which may include Eid, Good Friday, Rosh Hashanah, Yom Kippur, and Passover, for which an excused absence under this section shall not be unreasonably withheld or denied. The District shall adopt the list of major religious holidays and festivals provided annually to the District by the state superintendent. Such list is nonexhaustive and may not be used to deny accommodation to a student for a holiday or festival of the student’s faith or religious or spiritual belief system that does not appear on the list.
6. The District shall annually convey this Board Policy to parents and guardians, including a description of the general procedure for requesting religious expression day accommodations.
7. A student, parent, or guardian may notify the District of any grievance with regard to the implementation of religious expression days under this Board Policy by supplying written notice of such grievance to the Superintendent.

Please contact the Superintendent for further information about this policy:

Mailing Address: P.O. Box 340  
Bath, OH 44210

Phone: 330-666-4155

LEGAL REFS: O.R.C. §3320.04

Adopted: \_\_\_\_\_

***MANDATORY***

**SPECIFIC RELIGIOUS BELIEFS, AFFILIATIONS, IDEALS, OR PRINCIPLES  
CONCERNING POLITICAL MOVEMENTS, OR IDEOLOGY**

The District shall not:

- A. Solicit or require an employee or applicant for employment or academic admission to affirmatively ascribe to, or opine about, specific beliefs, affiliations, ideals, or principles concerning political movements, or ideology.
- B. Solicit or require a student to affirmatively ascribe to, or opine about, specific beliefs, affiliations, ideals, or principles concerning political movements, or ideology.
- C. Use statements of commitment to specific beliefs, affiliations, ideals, or principles concerning political movements, or ideology as part of the evaluation criteria for employees or applicants for employment, or employees that are seeking career progression or benefits.
- D. Use statements of commitment to specific beliefs, affiliations, ideals, or principles concerning political movements, or ideology as part of the academic evaluation for students.

The District shall make publicly available all policies, District guidance, and training materials used for students, educators, and staff on all matters regarding specific beliefs, affiliations, ideals, or principles concerning political movements, or ideology.

LEGAL REFS: O.R.C. §3314.072

Adopted: \_\_\_\_\_

### STUDENT ABSENCES AND EXCUSES

Absences for the following reasons shall be considered as excused:

- A. Personal illness.
- B. Serious illness or death of a family member.
- C. Funeral.
- D. Medical, **behavioral**, and dental appointments that cannot be arranged during non-school hours.
- E. Unusual or emergency situations at home.
- F. Religious holidays and activities **consistent with the truly held religious beliefs of the child or his/her family**.
- G. Authorized school-sponsored activities.
- H. Approved college visits.
- I. Acts of God.
- J. Quarantine.
- K. Out-of-state travel, not to exceed 24 hours per school year that the student's school is open for instruction, for participation in an enrichment activity approved by the Board of Education or an extracurricular activity, defined as a student activity program operated by the District but not included in a graded course of study.
- L. At the Superintendent's discretion, a visit with a parent or legal guardian who is an active duty member of the Army, Navy, Air Force, Marine Corps, Coast Guard, or Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Service and who has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat support posting.
- M. **Pre-enlistment reporting to military enlistment processing station, with verification of the date and time of the reporting from the military authority.**
- N. **Religious expression days, in accordance with Board Policy.**
- ~~O.M.~~ Other circumstances which, in the judgment of the Superintendent, constitute a good and sufficient cause for absence from school, including, but not limited to circumstances which are out of a student's control and which cause his/her absence due to the District's



implementation of a “Remote Learning Plan” under H.B. 164, or “Blended Learning Policy” under R.C. 3301.079, if adopted by the Board.

An absence for any reason other than those listed above shall be classified as unexcused.

All excuses from parents, as well as other documents pertaining to a student’s enrollment, attendance, and withdrawal from the District, shall become a part of the official attendance record and shall be maintained regardless of format or condition.

A student shall have the opportunity to make up school work missed due to an excused absence; however, it shall be the responsibility of the student to initiate a make-up procedure and schedule with his or her teacher(s). All make-up work shall be completed within the number of days missed following the excused absence. A student shall receive full credit for school work made up pursuant to an excused absence.

The principal or his or her designee may request written verification of a student’s illness from a physician licensed to practice medicine in the state in the event of frequent or extended absences attributed to personal illness.

**With the exception of religious expression days, a student must be in attendance at school for half of the school day in order to participate in any school-sponsored activity that is conducted on that day; in cases of emergency the principal or his/her designee may grant an exception to this limitation.**

LEGAL REFS: O.R.C. §§3301.60; 3321.041; 3321.13; **3320.04**  
**O.A.C. 3301-69-02**

Ohio Department of Education EMIS Manual, Section 2.1.1: Student  
Enrollment Overview, Version 4.0 (2017)

Adopted: \_\_\_\_\_

### **HABITUAL TRUANCY INTERVENTION STRATEGIES**

The Board of Education, after consulting with the Summit County Juvenile Court, parents, guardians, or other persons having care of the students attending school in the District, and appropriate state and local agencies, has established this policy in order to provide guidance to employees in addressing and ameliorating student absences.

An “habitual truant” is any child of compulsory school age who is absent without a legitimate excuse for 30 or more consecutive hours, 42 or more hours in one month, or 72 or more hours in a school year.

On the request of the Superintendent, or when it comes to the attention of the school attendance officer or other appropriate officer of the District, the designated officer is required to investigate any case of supposed truancy within the District and must warn the child, if found truant, and the child’s parent, guardian, or other person having care of the child in writing of the legal consequences of being truant. The notice must also inform the parent, guardian, or other person having care of the child that he/she shall cause the child’s attendance at school immediately.

When it has been determined that a child has been truant and that the parent, guardian or other person having care of a child has failed to ensure the child’s attendance at school after being notified, the Superintendent may require the parent to attend a specified parental educational program established according to the rules adopted by the State Board of Education for the purpose of encouraging parental involvement in compelling the attendance of the child at school. Therefore, if directed by the Superintendent, the attendance officer must send notice requiring the child’s parent to attend a parental education program.

### **HABITUAL TRUANCY**

Upon the failure of the parent, guardian, or other person having care of the child to cause the child’s attendance at school, if the child is deemed to be an habitual truant, the District is required, within ten days, to assign the student to an absence intervention team, as described in O.R.C. §3321.191(c). Further, the attendance officer shall file a complaint with the proper county juvenile court. If a complaint is filed, it shall allege that:

1. The child is unruly for being an habitual truant; and
2. The parent, guardian, or other person having care of the child has violated O.R.C. §3321.38.

Absence intervention strategies shall include all of the following actions, if applicable:

1. Providing a truancy intervention plan for any student who is excessively absent from school, as described in O.R.C. §3321.191(c);
2. Providing counseling for an habitual truant;

3. Requesting or requiring a parent or guardian, or other person having care of an habitual truant to attend parental involvement programs, including programs adopted under O.R.C. §3313.472 or 3313.633;
4. Requesting or requiring a parent, guardian, or other person having care of an habitual truant to attend truancy prevention mediation programs;
5. Notification of the registrar of motor vehicles under O.R.C. §3321.13;
6. Taking legal action pursuant to O.R.C. §§2919.222, 3321.20, or 3321.38.

#### Notice of Absences

In the event that a child of compulsory school age is absent with a non-medical excuse or without legitimate excuse from the school the child is supposed to attend for thirty-eight (38) or more hours in one school month, or sixty-five (65) or more hours in a school year, the attendance officer of that school shall notify the child's parent, guardian, or custodian of the child's absences, in writing, within seven (7) days after the date after the absence that triggered the notice requirement. At the time notice is given, the school also may take any appropriate action as an intervention strategy, as provided in this Policy. **Excused religious expression day absences shall not be considered in determining absence hours for purposes of this requirement.**

#### Absence Intervention Plan

If the absences of a student surpass the threshold for an habitual truant as set forth in this Policy, the student's principal or the Superintendent shall assign the student to an absence intervention team. Within fourteen (14) school days after the assignment of a student to an absence intervention team, the team shall develop an intervention plan for that student in an effort to reduce or eliminate further absences. Each intervention plan shall vary based on the individual needs of the student, but the plan shall state that the attendance officer shall file a complaint not later than sixty-one (61) days after the date the plan was implemented, if the child has refused to participate in, or failed to make satisfactory progress on, the intervention plan or an alternative to adjudication, as set forth below. Within seven (7) days after the development of the plan, the District shall make reasonable efforts to provide the student's parent, guardian, custodian, guardian ad litem, or temporary custodian with written notice of the plan.

As part of the absence intervention plan, the District, in its discretion, may contact the appropriate juvenile court and ask to have a student informally enrolled in any alternative to adjudication described in O.R.C. §2151.27(G). If the District chooses to have students informally enrolled in an alternative to adjudication, the District shall develop a written policy regarding the use of, and selection process for, offering alternatives to adjudication to ensure fairness.

### Absence Intervention Team

The Superintendent, or the Superintendent's designee, shall establish an absence intervention team for the District to be used by any schools of the District that do not establish their own absence intervention team. Membership of each absence intervention team may vary based on the needs of each individual student, but shall include a representative from the District, another representative from the District who knows the child, and the child's parent or parent's designee, or the child's guardian, custodian, guardian ad litem, or temporary custodian. The team also may include a school psychologist, counselor, social worker, or representative of a public or nonprofit agency designed to assist students and their families in reducing absences.

The principal may establish an absence intervention team or series of teams to be used in lieu of the District team established under this Policy. Membership of each absence intervention team may vary based on the needs of each individual student, but shall include a representative from the District, another representative from the District who knows the child, and the child's parent or parent's designee, or the child's guardian, custodian, guardian ad litem, or temporary custodian. The team also may include a school psychologist, counselor, social worker, or representative of a public or nonprofit agency designed to assist students and their families in reducing absences.

The Superintendent or principal shall select the members of an absence intervention team within seven (7) school days of the triggering event. The Superintendent or principal, within the same period of seven (7) school days, shall make at least three (3) meaningful, good faith attempts to secure the participation of the student's parent, guardian, custodian, guardian ad litem, or temporary custodian on that team. If the student's parent responds to any of those attempts, but is unable to participate for any reason, the representative of the District shall inform the parent of the parent's right to appear by designee. If seven (7) school days elapse, and the student's parent, guardian, custodian, guardian ad litem, or temporary custodian fails to respond to the attempts to secure participation, the District shall do both of the following:

1. Investigate whether the failure to respond triggers mandatory reporting to the public children services agency for the county in which the child resides in the manner described in O.R.C. §2151.421; and
2. Instruct the absence intervention team to develop an intervention plan for the child notwithstanding the absence of the child's parent, guardian, custodian, guardian ad litem, or temporary custodian.

In the event that a student becomes habitually truant within twenty-one (21) school days prior to the last day of instruction of a school year, the District may, in its discretion, assign one (1) school official to work with the child's parent, guardian, custodian, guardian ad litem, or temporary custodian to develop an absence intervention plan during the summer. If the District selects this method, the plan shall be implemented not later than seven (7) days prior to the first day of instruction of the next school year. In the alternative, the District may toll the time

periods to accommodate for the summer months and reconvene the absence intervention process upon the first day of instruction of the next school year.

The District may consult or partner with public and nonprofit agencies to provide assistance as appropriate to students and their families in reducing absences.

~~Beginning with the 2017-2018 school year,~~ The District shall report to the ~~Ohio~~ Department of Education **and Workforce**, as soon as practicable, and in a format and manner determined by the ~~DEW Department~~, any of the following occurrences:

1. When a notice of extended absences is submitted to a parent, guardian, or custodian;
2. When a child of compulsory school age has been absent without legitimate excuse from the school the child is supposed to attend for thirty (30) or more consecutive hours, forty-two (42) or more hours in one (1) school month, or seventy-two (72) or more hours in a school year;
3. When a child of compulsory school age who has been adjudicated an unruly child for being an habitual truant violates the court order regarding that adjudication;
4. When an absence intervention plan has been implemented for a child under this Policy.

Nothing in this policy shall be construed to limit the authority of the Superintendent or designee to develop or utilize other strategies to respond to student truancy.

LEGAL REFS: O.R.C. §§3321.19; 3321.191; 2151.011; **3320.04**

Adopted: \_\_\_\_\_

### **C.P.R. AND A.E.D. TRAINING**

**An automated external defibrillator (“A.E.D.”) shall be placed in each school under the control of the Board. The Board shall use the model emergency action plan for use of A.E.D.s developed by the Ohio Department of Health. The Board shall practice the plan at least quarterly.**

**The Board shall provide training in the use of an A.E.D. to teachers, principals, administrative employees, coaches, athletic trainers, any other person that supervises interscholastic athletics, and any other employee subject to in-service training requirements under R.C. 3319.073(A) (nurses, teachers, counselors, school psychologists, and administrators). The Board may provide training in the use of an A.E.D. to any other person employed by the District. Such training shall be incorporated into the in-service training in the prevention of child abuse, violence, and substance abuse and the promotion of positive youth development required under R.C. 3319.073(A).**

~~Not later than July 1, 2018, all persons employed by the District shall receive training in the use of an automated external defibrillator in accordance with O.R.C. §3313.6023, except for substitutes, adult education instructors who are scheduled to work the full-time equivalent of less than one hundred twenty days per school year, or persons who are employed on an as-needed, seasonal, or intermittent basis, so long as the persons are not employed to coach or supervise interscholastic athletics.~~

~~Beginning with the 2017-2018 school year, Instruction in cardiopulmonary resuscitation (“C.P.R.”) and the use of an automated external defibrillator (“A.E.D.”) shall be provided at the District’s schools for students in grades nine through twelve. Instruction shall include the psychomotor skills necessary to perform C.P.R. cardiopulmonary resuscitation and use of an A.E.D. automated external defibrillator and shall be either of the following:~~

- ~~1. An instructional program developed by the American Heart Association or the American Red Cross that includes instruction in C.P.R. and the use of an A.E.D.; or~~
- ~~2. An instructional program that is nationally recognized and based on the most current national, evidence-based emergency cardiovascular care guidelines for C.P.R. and the use of an A.E.D.~~

~~No student shall receive certification in C.P.R. and the use of an A.E.D. unless the student is trained by an authorized or certified instructor. A licensed educator does not have to be certified to provide training in the manner prescribed by this Board policy to facilitate, provide, or oversee instruction in C.P.R. and the use of an A.E.D. that does not result in certification of students.~~

Exceptions

Upon written request of a student’s parent or guardian, a student shall be excused from taking instruction in C.P.R.

If a student is a child with a disability and is incapable of performing the psychomotor skills required to perform C.P.R. and to use an A.E.D., as indicated in the student’s IEP, the student shall not be required to receive instruction.

LEGAL REFS: O.R.C. §§3313.60; 3313.6021; **3313.6023**

Adopted: \_\_\_\_\_

### **INTERSCHOLASTIC ATHLETICS**

The Board of Education will provide high school and middle school students interscholastic athletic competition in a variety of sports as deemed appropriate. Students shall be allowed to participate in individual sports on the basis of their physical condition and desire. Qualified personnel shall be provided for coaching and supervising individual sports. The athletic program should encourage participation by as many boys and girls as possible and should be carried on with the best interests of the participants as the first consideration.

#### **Policy Conditions**

- A. Participation in interscholastic athletics is limited to students in grades 9-12 with participation of properly supervised teams from grades 7 and 8 also permitted.
- B. The athletic program is an integral part of the high school curriculum and comes under the authority of the principal to the same degree as do all other phases of the curriculum.
- C. Those individuals having direct responsibility for the conduct of the athletic program of the school are required to conform in all ways to the general education program as laid down by the Board and Administration, including such matters as schedules, financial expenditures, relationships with other schools, and health and safety regulations.
- D. Those programs governed by the Ohio High School Athletic Association (OHSAA) will adhere firmly to the rules and regulations of that body and to the philosophy of sports which OHSAA encourages. The eligibility of students to participate in the athletic program is determined in accordance with OHSAA regulations and the policies of the Board.
- E. No student may start practice for any athletic team until he or she has been examined and approved by a medical doctor and until written consent has been obtained from the parent.
- F. Expenditures for the athletic program are incorporated as part of the general budget of the Board. Coaches of each sport will submit their budgetary needs to the athletic director for the next school year, and the latter will present the total athletic budget request to the principal for approval and inclusion in the general budget. No expenditures for athletic purposes may be made in excess of those listed in the budget without approval of the Superintendent and Treasurer.
- G. District participation in interscholastic athletics will be subject to approval by the Board. This shall include approval of membership in any leagues, associations, or conferences, and of rules for student participation.
- H. Acknowledgment of insurance against accident or injury must be provided by the parents for students engaging in interscholastic athletics.



- I. An attempt will be made to have immediate medical supervision or CPR trained personnel at all athletic competition and practice sessions at all levels of competition. Any student who incurs an injury requiring a physician's care is to have the written approval of the physician prior to his/her return to participation.

In order to minimize health and safety risks to student-athletes and maintain ethical standards, school personnel, coaches, athletic trainers, and lay coaches shall not dispense, supply, recommend, or permit the use of any drug, medication, or food supplement solely for performance-enhancing purposes.

Further, participants, athletes, fans, and coaches/advisors shall encourage, promote, and practice good sportsmanship by respecting the officials and each other, as well as refraining from using profane/indecent or derogatory language.

#### Sudden Cardiac Arrest

Prior to the start of each athletic season, a school ~~shall~~ **may** hold an informational meeting for students, parents, guardians, other persons having care or charge of a student, physicians, pediatric cardiologists, athletic trainers, and any other persons regarding the symptoms and warning signs of sudden cardiac arrest for all ages of students.

No student shall participate in an athletic activity until the student has submitted to a designated school official a form signed by the student and the parent, guardian, or other person having care or charge of the student stating that the student and the parent, guardian, or other person having care or charge of the student have received and reviewed a copy of the information developed by the Ohio Department of Health and Department of Education and Workforce and posted on their respective internet web sites. A completed form shall be submitted each school year in which the student participates in an athletic activity.

No individual, **including coaches and assistant coaches**, shall coach an athletic activity unless the individual has completed, on an annual basis, the sudden cardiac arrest training course approved by the Ohio Department of Health.

A student shall not be allowed to participate in an athletic activity if either of the following is the case:

1. The student's biological parent, biological sibling, or biological child has previously experienced sudden cardiac arrest, and the student has not been evaluated and cleared for participation in an athletic activity by a physician authorized under Chapter 4731 of the Ohio Revised Code to practice medicine and surgery or osteopathic medicine and surgery.

2. The student is known to have exhibited syncope or fainting at any time prior to or following an athletic activity and has not been evaluated and cleared for return after exhibiting syncope or fainting.

A student shall be removed by the student’s coach from participation in an athletic activity if the student exhibits syncope or fainting.

If a student is not allowed to participate in or is removed from participation in an athletic activity under this Policy, the student shall not be allowed to return to participation until the student is evaluated and cleared for return, in writing, by any of the following:

1. A physician authorized under Chapter 4731 of the Ohio Revised Code to practice medicine and surgery or osteopathic medicine and surgery, including a physician who specializes in cardiology;
2. A certified nurse practitioner, clinical nurse specialist, or certified nurse-midwife who holds a certificate of authority issued under Chapter 4723 of the Ohio Revised Code;
3. A physician assistant licensed under Chapter 4730 of the Ohio Revised Code;
4. An athletic trainer licensed under Chapter 4755 of the Ohio Revised Code.

The licensed health care providers specified above may consult with any other licensed or certified health care providers in order to determine whether a student is ready to return to participation.

A coach who violates any of the provisions of this Policy with respect to Sudden Cardiac Arrest may be subject to disciplinary action, up to and including termination.

The District, a member of the Board, or a District employee or volunteer, including a coach, is not liable in damages in a civil action for injury, death, or loss to person or property allegedly arising from providing services or performing duties under this Policy, unless the act or omission constitutes willful or wanton misconduct. This Policy does not eliminate, limit, or reduce any other immunity or defense that the District, a member of the Board, or District employee or volunteer, including a coach, may be entitled to under Chapter 2744 or any other provision of the Ohio Revised Code or under Ohio common law.

LEGAL REF: O.R.C. §3313.5310

Adopted: \_\_\_\_\_

### **RELEASED TIME FOR RELIGIOUS INSTRUCTION**

“Released time” is “a period of time during which a student is excused from school to attend a course in religious instruction conducted by a private entity off school district property.”

The Board of Education authorizes a student to be excused from school **not more than one (1) time per week** to attend a released time course in religious instruction, provided that each of the following applies:

1. The student's parent or guardian gives written consent;
2. The sponsoring entity maintains attendance records and makes them available to the school district the student attends;
3. Transportation to and from the place of instruction, including transportation for students with disabilities, is the complete responsibility of the sponsoring entity, parent, guardian, or student;
4. The sponsoring entity makes provisions for and assumes liability for the student;
5. No public funds are expended and no public school personnel are involved in providing the religious instruction; and
6. The student assumes responsibility for any missed schoolwork.

While in attendance in a released time course in religious instruction, a student shall not be considered absent from school. No student may be released from a core curriculum subject course to attend a religious instruction course. **The District’s “core curriculum” subjects are all graded courses, including but not limited to courses that have state approve learning standards.**

**A sponsoring entity shall provide the Board with the results of criminal records checks, performed within the past calendar year, demonstrating that each of the sponsoring entity’s employees, contractors, volunteers, or representatives who will have routine interaction with a student or regular responsibility for the care, custody, or control of a student during released time for religious instruction has not been convicted of or pleaded guilty to any criminal offense listed in R.C. 3319.39(B)(1).**

**A sponsoring entity must enter into a memorandum of understanding with the Board, pursuant to which the parties establish:**

- A. The school days, and the periods and/or the times during such school days, when students will be released for religious instruction, and the school periods and/or**

**times by which such students are expected to return to school;**

- B. Any transportation arrangements that the sponsoring entity will be providing, including but not limited to pick-up and drop-off times and locations;**
- C. The provision for and assumption of liability by the sponsoring entity for all District students to whom the sponsoring entity will be providing religious instruction pursuant to this Board Policy;**
- D. The sponsoring entity’s obligation to maintain attendance records for students receiving religious instruction and the procedure by which such attendance records shall be made immediately available to the District, upon request; and**
- E. Any other terms or conditions deemed necessary or appropriate by the Board.**

A school district, member of a board of education, or school district employee is not liable in damages in a civil action for injury allegedly arising during a student’s transportation to or from a place of instruction when private transportation is used under a released time policy.

LEGAL REFS.: O.R.C. §3313.6022

Adopted: \_\_\_\_\_ ~~April 16, 2024~~