

COMMITTEE ON SPECIAL EDUCATION
SOCIAL HISTORY

Child's Name _____ DOB _____ Sex _____ School _____ Grade _____
Address _____ Phone _____
Information Provided By _____ Relationship to Child _____ Interviewer _____ Date _____

PARENTS

Father's Name _____ Age _____ Highest Grade Completed _____
Address _____ Home Phone _____ Cell _____
Employer _____ Occupation _____ Work Phone _____ How Long _____
Email Address _____
Mother's Name _____ Age _____ Highest Grade Completed _____
Address _____ Home Phone _____ Cell _____
Employer _____ Occupation _____ Work Phone _____ How Long _____
Email Address _____

Are parents living together: Yes No
If **NO**, is this due to: Death Divorce Separation Other
With whom does child live: _____
Who is the legal guardian: _____
How often does child see other parent: Every week Once/twice a month Other: _____
Does child have stepparents: No Yes: Name & Phone #: _____
Other adults living with child: _____
Language spoken at **home**: _____
Other languages spoken: _____
Primary language of **child**: _____

BROTHERS / SISTERS

List brothers, sisters and any other children living with the family:

<u>Name(s)</u>	<u>DOB</u>	<u>Sex</u>	<u>Relationship to this child</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

CAREGIVERS

Does child use a baby-sitter, day care or after school program on a regular basis: No Yes If **yes**, details:
Name _____ Phone _____ Language/s Spoken _____

REFERRAL INFORMATION

Why is child being referred for an evaluation: _____
What do you see as child's main difficulty: _____
When did these problems begin: _____
Has child ever been in a special education program or received any remedial services or tutoring: _____
Do any members of the family have a disability? (*physical, hearing, emotional etc.*) Explain: _____
Are there any problems in the home or community that might be affecting the child's performance in school: _____
Is there anything else you think is important for us to know regarding this child or his/her education: _____

DEVELOPMENTAL / MEDICAL HISTORY

BIRTH / PREGNANCY

1. When child was born: _____ Mother's age: _____ Father's age: _____
2. Was mother under a doctor's care: Yes No
Were there any problems during pregnancy: No Yes
Was mother taking medication: No Yes
3. Was the baby: Full-term Premature Overdue
Length of labor: _____
Was anesthesia used: No Yes
What kind of delivery: Breech Cesarean Natural Forceps Induced
Was anesthesia used: No Yes
Baby's birth weight: _____
4. Complications for infant during/after delivery: _____

5. Did mother care for baby after birth: Yes No
If **NO**, name and relationship of person who cared for baby: _____
6. Feeding/sleeping problems during infancy: _____

7. Other significant events you feel are important: _____

DEVELOPMENT

Developmental Milestones - At what age did child:

Crawl _____
Walk _____
Talk _____
Toilet Train _____

- Any speech difficulties: No Yes: _____
Has child been in speech therapy: No Yes _____
Any problems with wetting / soiling: No Yes: _____
Medical reasons for bed wetting / soiling: No Yes: _____

MEDICAL HISTORY

If yes, provide details and dates:

- Any hospitalizations or serious illnesses: No Yes: _____
Ear problems and/or infections: No Yes: _____
Ear tubes: No Yes: _____
Audiological Evaluation: No Yes: _____
Vision Problems: No Yes: _____
Glasses / Contacts: No Yes: _____
Physical problems (*i.e.: allergies, stomach aches, walking, etc.*): _____
Has child ever had a convulsion or seizure: No Yes: *When:* _____
If **YES**, has child seen a neurologist: No Yes: *When:* _____
Medication taken regularly in last 12 months: No Yes: _____
If **YES**, provide details: _____
Ever taken medication to decrease activity level: No Yes: _____
Where is child taken for his/her medical care: Name _____ Phone # _____

SCHOOL HISTORY

PRESCHOOL

Did child attend: Day Care Play Group Nursery School

At age: _____ Name of School/Provider: _____

Did child have problems:

Separating from parent/caregiver: No Yes

With routines/discipline: No Yes

With academic demands: No Yes

If **yes to any of the above**, describe: _____

Did either you or the teacher have concerns about child's progress or adjustment: **Which:** _____

Explain concerns: _____

KINDERGARTEN

Where: _____ Age (as of Sept 1st. of the year started Kgtn.): _____

Did child have problems:

Separating from parent/caregiver: No Yes

With routines/discipline: No Yes

With academic demands: No Yes

If **yes to any of the above**, describe: _____

Did either you or the teacher have concerns about child's progress or adjustment: **Which:** _____

Explain concerns: _____

1ST THROUGH 5TH GRADE

List all schools and/or districts child attended: _____

Did child repeat a grade: No Yes: *Indicate Grade(s) repeated* _____

Child's performance: Excellent Good Average Poor

Child's feelings about school: Eager to go Dislikes Tries to avoid

Other comments: _____

Any problems brought to your attention (*academic/social*): _____

What was done: _____

Describe homework habits/attitude: _____

6TH THROUGH 8TH GRADE

List all schools and/or districts child attended: _____

Child's performance: Excellent Good Average Poor

What subjects presented the most difficulty: _____

Any problems brought to your attention (*academic/social*): _____

What was done: _____

Describe homework habits/attitude: _____

Was there a change in child's attitude or performance: _____

9TH THROUGH 12TH GRADE

List all schools and/or districts child attended: _____

Child's performance: Excellent Good Average Poor

What subjects presented the most difficulty: _____

Describe child's study habits: _____

Child's post-high school plans: College Employment Vocational Training Other

Extra-curricular activities: _____

Has there been a change in child's attitude or performance: _____

Does he/she work: No Yes: # hours weekly _____

Where: _____ Position: _____

SOCIAL / EMOTIONAL FUNCTIONING

FAMILY / INTERPERSONAL RELATIONSHIPS

1. How would you describe child's personality: (*temperament, behavior, etc.*) _____
2. What do you enjoy most about this child: _____
3. With whom does child get along best in the family: _____
With whom does he/she have most difficulty: _____
4. Do you have discipline problems or other concerns about the child at this time: _____
5. Describe how child feels about her/himself: _____
6. Has child ever had counseling: No Yes: **At what age:** _____
Reason: _____
Name of Provider: _____ Phone #: _____
7. Has child ever been separated from either parent: No Yes
Dates: _____ Length of separation and cause: _____
8. Has child ever had run away from home: No Yes: _____
9. Has child ever been in trouble with the law: No Yes: _____

PEER RELATIONSHIPS

Indicate below how this child relates with other children:

- | | | |
|-------------------------------------------------|-----------------------------|------------------------------|
| Difficulty relating/playing with other children | <input type="checkbox"/> No | <input type="checkbox"/> Yes |
| Fights frequently with peers | <input type="checkbox"/> No | <input type="checkbox"/> Yes |
| Prefers playing with younger children | <input type="checkbox"/> No | <input type="checkbox"/> Yes |
| Has difficulty making friends | <input type="checkbox"/> No | <input type="checkbox"/> Yes |
| Prefers to play/be alone | <input type="checkbox"/> No | <input type="checkbox"/> Yes |

IF YES TO ANY OF THE ABOVE, provide any pertinent details: _____

Are there children in the neighborhood with whom child could play: No Yes

What role does child take with peers/groups (*i.e.: leader, follower, aggressor, victim, etc.*): _____

BEHAVIOR / TEMPERAMENT / INTERESTS

Does child REGULARLY exhibit any of the following?

- | | | | | | |
|------------------------------|-----------------------------|------------------------------|--------------------------------------|-----------------------------|------------------------------|
| Short attention span | <input type="checkbox"/> No | <input type="checkbox"/> Yes | Overreacts when faced with a problem | <input type="checkbox"/> No | <input type="checkbox"/> Yes |
| Lack of self control | <input type="checkbox"/> No | <input type="checkbox"/> Yes | Requires a lot of parental attention | <input type="checkbox"/> No | <input type="checkbox"/> Yes |
| Difficulty showing affection | <input type="checkbox"/> No | <input type="checkbox"/> Yes | Appears depressed | <input type="checkbox"/> No | <input type="checkbox"/> Yes |
| Hides feelings | <input type="checkbox"/> No | <input type="checkbox"/> Yes | Racing thoughts / talking too fast | <input type="checkbox"/> No | <input type="checkbox"/> Yes |
| Has fears | <input type="checkbox"/> No | <input type="checkbox"/> Yes | Sleeping difficulties | <input type="checkbox"/> No | <input type="checkbox"/> Yes |
| Very active / hyperactive | <input type="checkbox"/> No | <input type="checkbox"/> Yes | Drug Use suspected | <input type="checkbox"/> No | <input type="checkbox"/> Yes |
| Impulsive | <input type="checkbox"/> No | <input type="checkbox"/> Yes | | | |

If **yes to any of the above**, explain: _____

What activities does child enjoy (*Sports/Hobbies/Interests/Talents*): _____

Have you noticed any change in child's interest in participating in these activities recently? If yes, describe: _____

TESTING / EVALUATION / SERVICES - Has child ever had the following:

	✓ if Yes	Date(s)	Provider	City, State	Phone #
Neurological Exam	<input type="checkbox"/>	_____	_____	_____	_____
Psychiatric Exam	<input type="checkbox"/>	_____	_____	_____	_____
Psychological	<input type="checkbox"/>	_____	_____	_____	_____
Audiological Eval (<i>hearing</i>)	<input type="checkbox"/>	_____	_____	_____	_____
Counseling	<input type="checkbox"/>	_____	_____	_____	_____
Speech/Language Services	<input type="checkbox"/>	_____	_____	_____	_____
Tutoring	<input type="checkbox"/>	_____	_____	_____	_____

It is helpful for us to receive information from other professionals who have worked with your child. Please consider letting us contact them. IF YOU AGREE, PLEASE SIGN THE STATEMENT ON THE NEXT PAGE.

Nassau BOCES is collecting your phone number for communications purposes. By providing the number(s) and signing this document, you agree that the school may contact you by phone or text, including with auto-dialed and/or prerecorded messages regarding school emergencies, school events and any other school-related communications, as well as other information deemed relevant by Nassau BOCES.

Social History Update

Please complete and return this form as soon as possible.
If you have any questions, contact the social worker or school counselor. Thank you.

Child's Name _____ School _____ Grade _____
Name of Person Completing Form _____ Relationship to Child _____ Date _____

PHONE #: Mother: Home _____ Work _____ Cell _____
Father: Home _____ Work _____ Cell _____

FAMILY: Are child's parents living together: Yes No
If **no**, specify: Divorce Separation Death
Who has legal custody: _____
If there has been a death, divorce, or separation in the last 3 years, how has this impacted child's performance in school:

MEDICAL: Has child had any hospitalization or serious illness in the past 3 years: No Yes
If **yes**, describe: _____

Where is child taken for his/her medical care: Name _____ Phone # _____
Is child taking any kind of medication: No Yes
If **yes**, specify medication and reason for taking: _____

SCHOOL: Describe child's present performance: _____
What subjects is s/he having the most trouble with: _____
What after school activities is s/he involved in:
Organized activities (i.e.: sports, clubs): _____
Hobbies / interests / talents: _____
Describe child's study habits: _____
Describe child's attitude towards school: _____

OTHER: Is there anything else you think is important for us to know regarding this child's education: No Yes
If **yes**, explain: _____

Have you noted any significant changes in child, physically or emotionally, in the last 3 years: No Yes
If **yes**, explain: _____

SERVICES: Is child currently receiving any services outside of school (i.e.: tutoring, counseling, speech): No Yes

Type of Service	Name of Provider	Phone #
_____	_____	_____

FOR MIDDLE AND HIGH SCHOOL STUDENTS

WORK: Does child work: No Yes Position: _____
If **yes**, where: _____ # Hours Weekly: _____

FOR HIGH SCHOOL STUDENTS

POST-HS: Has student made any plans for the future: Educational: _____
Vocational: _____