

At CCA, Social Emotional learning paired with a nurturing, caring and safe environment is our number one goal. We believe students are successful when they receive the appropriate support. In order to meet each student's individualized needs, CCA implements a Positive Behavior Support system (PBS), Reward Trips, earning CCA Cash, Friday Clubs, use of a Relaxation Room and having a Self-Evaluation Room for students who require additional support. These positive incentives and supports paired with our knowledgeable, caring staff help create the safe atmosphere to which we strive.

Positive Behavior Support (PBS)

- This system is used school wide for students to follow our CCA rules/expectations and earn points during each period/class subject. At the end of the week, the points are totaled, and students are awarded one of three of their choice for a club during the last period of the day on Friday. Students can either earn the club of their choice or use their accumulated points in exchange for a free lunch at the café or a snack of their choice from the snack cart. Students that do not earn their points stay with their homeroom class during 9th period to complete missed assignments.

Reward Trips

- At the end of each quarter, students that have earned "perfect points" will be rewarded with a special outing with their fellow classmates that is organized by our PPS department. This is in addition to yearly classroom unit trips.

CCA Cash

- All students that participate in "community" or "in house" worksites will earn .50 cents per hour based on our "productive work" criteria. At the end of the week, the teachers will add up the student's "cash" and in return, they will receive CCA Cash coupons to use as they please in our school store, Chef Anthony's kitchen, Bagel Café or snack cart.

Relaxation Room/Zen Den

- CCA has created a Zen Den for students who need to take a break and work on coping strategies as needed. The students are accompanied by the SER staff and/or their counselor to help regulate their emotions, anxiety, or frustration to assist in creating positive ways to deal with emotions. Students can also request a Self-Separation if they are feeling overwhelmed and will be brought to the relaxation room for a period of up to 7 minutes to regroup. The goal is to give students the opportunity to work out these behaviors in a safe, relaxing atmosphere and return to class to get back on task.

Self-Evaluation Room (SER)

- This room is monitored by a certified special education teacher who is trained in behavior techniques and social/emotional learning. Students who are having difficulty following the CCA rules/expectations are brought to SER to self-reflect or "cool down." They utilize the social/emotional curriculum, engage in self-reflection activities and write apologies if needed. If students are required to be in the SER room for more than a period, the families are notified, and students are required to complete their assigned work from the classes they are missing. This room is also used as an In School Suspension (ISS) if needed. In addition to an SER teacher, CCA has four SER teacher aides that monitor hallways, help the staff proactively reduce behaviors and assist in crisis situations.

Student of Month

- Each month CCA hosts ceremonies within the student's program to honor and recognize exemplary behavior, efforts and performance in their classes.

With the many behavioral incentives that CCA offers, the caring, dedicated staff and the collaboration of the students and families, we strongly believe that all students will receive the support they need to succeed. We encourage families to be involved in your child's educational experiences, discuss these wonderful supports/incentives, and always stay positive!!

Thank you, CCA Administration