

## Grade 6 Achievement Level Descriptors

For descriptions of the skills and sample test questions in each performance area, please visit <https://or.startingsmarter.org/>

### English Language Arts/Literacy

Performance Level and Scale Score Range	Description
<b>Level 4</b> Scale Score: 2618 and above	A student performing at Level 4 demonstrates a thorough ability to: <ul style="list-style-type: none"> <li>• read closely and analytically to comprehend texts of unusually high complexity and use textual evidence to demonstrate complex critical thinking.</li> <li>• produce compelling, well-supported writing for a diverse range of purposes and audiences.</li> <li>• critically interpret and use information delivered orally or audio-visually.</li> <li>• conduct short research projects to investigate a topic and locate multiple sources of information to cite evidence to support ideas.</li> </ul>
<b>Level 3</b> Scale Score: 2531 - 2617	A student performing at Level 3 demonstrates an adequate ability to: <ul style="list-style-type: none"> <li>• read closely and analytically to comprehend texts of moderate to high complexity and use textual evidence to demonstrate critical thinking.</li> <li>• produce effective and well-grounded writing for a range of purposes and audiences.</li> <li>• accurately interpret and use information delivered orally or audio-visually.</li> <li>• conduct short research projects to investigate a topic and locate multiple sources of information to cite evidence to support ideas.</li> </ul>
<b>Level 2</b> Scale Score: 2457 - 2530	A student performing at Level 2 demonstrates a partial ability to: <ul style="list-style-type: none"> <li>• comprehend texts of moderate complexity and use partial text evidence to demonstrate critical thinking</li> <li>• produce writing for a range of purposes and audiences.</li> <li>• interpret or use information delivered orally or audio-visually.</li> <li>• conduct short research projects to investigate a topic and locate multiple sources of information to cite evidence to support ideas.</li> </ul>
<b>Level 1</b> Scale Score: 2456 and below	A student performing at Level 1 demonstrates a minimal ability to: <ul style="list-style-type: none"> <li>• comprehend texts of low complexity and uses minimal textual evidence to demonstrate thinking.</li> <li>• produce writing for a range of purposes and audiences.</li> <li>• interpret or use information delivered orally or audio-visually.</li> <li>• conduct short research projects to investigate a topic and locate information and cite evidence to support ideas.</li> </ul>

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## Mathematics

Performance Level and Scale Score Range	Description
<b>Level 4</b>  Scale Score: 2610 and above	A student performing at Level 4 is able to: <ul style="list-style-type: none"> <li>• Interpret and carry out mathematical procedures with high precision and fluency.</li> <li>• Make sense of a range of complex and unfamiliar problems in pure and applied mathematics with no scaffolding.</li> <li>• Thoroughly apply mathematical concepts.</li> <li>• Analyze and interpret the context of an unfamiliar situation for problems of increasing complexity.</li> <li>• Construct chains of logic about abstract concepts autonomously.</li> </ul>
<b>Level 3</b>  Scale Score: 2552 - 2609	A student performing at Level 3 is able to: <ul style="list-style-type: none"> <li>• Interpret and carry out mathematical procedures with adequate precision and fluency.</li> <li>• Make sense of and persevere in solving a range of unfamiliar problems in pure and applied mathematics with a limited degree of scaffolding.</li> <li>• Adequately explain and apply mathematical concepts. Use stated assumptions, definitions and previous results to identify and repair a flawed argument.</li> <li>• Reason abstractly and quantitatively to analyze complex, real-world scenarios. Construct and use mathematical models and appropriate tools to accurately solve problems.</li> </ul>
<b>Level 2</b>  Scale Score: 2473 - 2551	A student performing at Level 2 is able to: <ul style="list-style-type: none"> <li>• Interpret and carry out mathematical procedures with partial precision and fluency.</li> <li>• Make sense of and solve familiar problems in pure and applied mathematics with a moderate degree of scaffolding.</li> <li>• Partially explain and apply mathematical concepts. Find and identify the flaw in an argument.</li> <li>• Analyze familiar real-world scenarios, and use mathematical models and given tools to partially interpret and solve basic problems.</li> </ul>
<b>Level 1</b>  Scale Score: 2472 and below	A student performing at Level 1 is able to: <ul style="list-style-type: none"> <li>• Interpret and carry out mathematical procedures with minimal precision and fluency.</li> <li>• Make sense of and solve simple and familiar problems in pure and applied mathematics with a high degree of scaffolding.</li> <li>• Minimally explain and apply mathematical concepts. Construct arguments using concrete referents such as objects, drawings, diagrams, and actions.</li> <li>• Identify familiar real-world scenarios, and use simple mathematical models and given tools to solve basic problems.</li> </ul>

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Additional Information:

- Oregon Department of Education website concerning Statewide Assessment  
<https://www.oregon.gov/ode/educator-resources/assessment/Pages/Statewide-Assessments.aspx>
- Oregon Statewide Assessment System Design and Purpose  
[https://www.oregon.gov/ode/educator-resources/assessment/Documents/OSAS\\_One-Pager.pdf](https://www.oregon.gov/ode/educator-resources/assessment/Documents/OSAS_One-Pager.pdf)
- Why State Testing Matters  
[https://www.oregon.gov/ode/educator-resources/assessment/Documents/FamilyFlyer\\_English.pdf](https://www.oregon.gov/ode/educator-resources/assessment/Documents/FamilyFlyer_English.pdf)
- Oregon Department of Education website concerning Statewide Assessment  
<https://www.oregon.gov/ode/educator-resources/assessment/Pages/Statewide-Assessments.aspx>
- Sample Test Scoring Guides for ELA  
<https://osasportal.org/resource-list/en/sample-test-scoring-guides-for-ela>
- Sample Test Scoring Guides for Math  
<https://osasportal.org/resource-list/en/sample-test-scoring-guides-for-math>
- Sample Test Scoring Guides for Science  
<https://osasportal.org/resource-list/en/sample-test-scoring-guides-for-science>

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