

Grade 3 Achievement Level Descriptors

For descriptions of the skills and sample test questions in each performance area, please visit <https://or.startingsmarter.org/>

English Language Arts/Literacy

Performance Level and Scale Score Range	Description
Level 4 Scale Score: 2490 and above	A student performing at Level 4 demonstrates a thorough ability to: <ul style="list-style-type: none"> • read closely and analytically to comprehend texts of unusually high complexity and use textual evidence to demonstrate complex critical thinking. • produce compelling, well-supported writing for a diverse range of purposes and audiences. • critically interpret and use information delivered orally or audio-visually. • conduct short, simple research projects to investigate a topic and locate information and cite evidence to support ideas.
Level 3 Scale Score: 2432 - 2489	A student performing at Level 3 demonstrates an adequate ability to: <ul style="list-style-type: none"> • read closely and analytically to comprehend texts of moderate to high complexity and use textual evidence to demonstrate critical thinking. • produce effective and well-grounded writing for a range of purposes and audiences. • accurately interpret and use information delivered orally or audio-visually. • conduct short, simple research projects to investigate a topic and locate information and cite evidence to support ideas.
Level 2 Scale Score: 2367 - 2431	A student performing at Level 2 demonstrates a partial ability to: <ul style="list-style-type: none"> • comprehend texts of moderate complexity and use partial text evidence to demonstrate critical thinking • produce writing for a range of purposes and audiences. • interpret or use information delivered orally or audio-visually. • conduct short, simple research projects to investigate a topic and locate information and cite evidence to support ideas.
Level 1 Scale Score: 2366 and below	A student performing at Level 1 demonstrates a minimal ability to: <ul style="list-style-type: none"> • comprehend texts of low complexity and uses minimal textual evidence to demonstrate thinking. • produce writing for a range of purposes and audiences. • interpret or use information delivered orally or audio-visually. • investigate a topic by conducting short, simple research projects; locate information and cite evidence to support ideas.

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Mathematics

Performance Level and Scale Score Range	Description
<p>Level 4</p> <p>Scale Score: 2501 and above</p>	<p>A student performing at Level 4 is able to:</p> <ul style="list-style-type: none"> • Interpret and carry out mathematical procedures with high precision and fluency. • Make sense of a range of complex and unfamiliar problems in pure and applied mathematics with no scaffolding. • Thoroughly apply mathematical concepts. • Analyze and interpret the context of an unfamiliar situation for problems of increasing complexity. • Construct chains of logic about abstract concepts autonomously.
<p>Level 3</p> <p>Scale Score: 2436 - 2500</p>	<p>A student performing at Level 3 is able to:</p> <ul style="list-style-type: none"> • Interpret and carry out mathematical procedures with adequate precision and fluency. • Make sense of and persevere in solving a range of unfamiliar problems in pure and applied mathematics with a limited degree of scaffolding. • Adequately explain and apply mathematical concepts. Use stated assumptions, definitions and previous results to identify and repair a flawed argument. • Reason abstractly and quantitatively to analyze complex, real-world scenarios. Construct and use mathematical models and appropriate tools to accurately solve problems.
<p>Level 2</p> <p>Scale Score: 2381 - 2435</p>	<p>A student performing at Level 2 is able to:</p> <ul style="list-style-type: none"> • Interpret and carry out mathematical procedures with partial precision and fluency. • Make sense of and solve familiar problems in pure and applied mathematics with a moderate degree of scaffolding. • Partially explain and apply mathematical concepts. Find and identify the flaw in an argument. • Analyze familiar real-world scenarios, and use mathematical models and given tools to partially interpret and solve basic problems.
<p>Level 1</p> <p>Scale Score: 2380 and below</p>	<p>A student performing at Level 1 is able to:</p> <ul style="list-style-type: none"> • Interpret and carry out mathematical procedures with minimal precision and fluency. • Make sense of and solve simple and familiar problems in pure and applied mathematics with a high degree of scaffolding. • Minimally explain and apply mathematical concepts. Construct arguments using concrete referents such as objects, drawings, diagrams, and actions. • Identify familiar real-world scenarios, and use simple mathematical models and given tools to solve basic problems.

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Additional Information:

- Oregon Department of Education website concerning Statewide Assessment
<https://www.oregon.gov/ode/educator-resources/assessment/Pages/Statewide-Assessments.aspx>
- Oregon Statewide Assessment System Design and Purpose
https://www.oregon.gov/ode/educator-resources/assessment/Documents/OSAS_One-Pager.pdf
- Why State Testing Matters
https://www.oregon.gov/ode/educator-resources/assessment/Documents/FamilyFlyer_English.pdf
- Oregon Department of Education website concerning Statewide Assessment
<https://www.oregon.gov/ode/educator-resources/assessment/Pages/Statewide-Assessments.aspx>
- Sample Test Scoring Guides for ELA
<https://osasportal.org/resource-list/en/sample-test-scoring-guides-for-ela>
- Sample Test Scoring Guides for Math
<https://osasportal.org/resource-list/en/sample-test-scoring-guides-for-math>
- Sample Test Scoring Guides for Science
<https://osasportal.org/resource-list/en/sample-test-scoring-guides-for-science>

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