



**Ocean View**  
School District

# Safe and Supportive Learning Environments

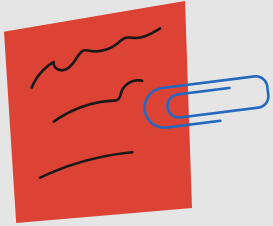
**Board Presentation**

**September 10, 2024**

Dr. Julianne Hoefer, Interim Superintendent

Dr. Alice Lee, Assistant Superintendent, Educational Services

Tim Biland, Coordinator, Student Services



*The Board of Trustees desires to prepare students for responsible citizenship by fostering self discipline and personal responsibility.*

Board Policy 5144: Discipline



# Administrative Regulation 5144: Discipline

- Schools shall have rules.
- Students and Parents/Guardians shall be notified of the rules.
- Employees shall enforce school rules.
- Schools shall respond to rule violations.



# Resources to Support Safe and Supportive Learning Environments



## Framework

- Education Code
- Policies and Procedures

## Instructional Materials, Activities, and Designated Staff

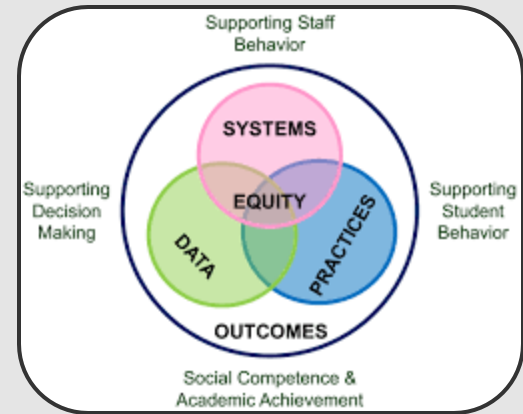
- Professional Development
- Programs and Curriculum
- Counseling and Wellness Services
- Campus Safety Supervisors



# Positive Behavioral Interventions & Supports (PBIS)

## What are the 4 elements of PBIS?

- Data for decision-making
- Measurable outcomes evaluated by data
- Evidence-based practices
- Systemic implementation of practices



# Social Emotional Learning Curriculum (SEL)

Equip students with the skills, knowledge, and mindsets to help them successfully navigate adolescence

- Social Connectedness
- Growth Mindset
- Goal Setting
- Identifying Interests and Values
- Emotional Management
- Empathy and Perspective Taking



# Classroom Communities



## Community Circles

- Build a sense of belonging and trusting relationships
- Strengthen communication skills
- Introduce academic content, assess students' background knowledge
- Collectively set goals for learning

## Restorative Practices

- What happened?
- What were you thinking?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you need to do to make things right?



# Campus Safety Supervisors and Health Staff

Mental

Every OVSD middle school has Campus Safety Supervisors

- Secure and supervise campus
- Highly visible
- Build and maintain strong relationships with students
- Streamline communication and timely response



Every OVSD school has Mental Health Staff

	Total
2020-21	5
2021-22	7
2022-23	5
2023-24	12.8
<b>2024-25</b>	<b>14.8</b>



# OVSD Behavior Trends and Data

School Year	Number of Elementary School Students Suspended	Number of Middle School Students Suspended	Percentage of Total Students Suspended
2018-19	29	152	2.2%
2019-20	Incomplete Data Due to COVID Closure March - June		
2020-21	Data Impacted by COVID Hybrid Schedule & Virtual Instruction		
2021-22	12	112	1.6%
2022-23	9	130	2.0%
<b>2023-24</b>	<b>7</b>	<b>80</b>	<b>0.9%</b>



# Mean vs. Bullying

**Isolated Incident:** Usually a one-time or occasional act

**Reactionary:** Often driven by temporary emotions, not a calculated effort

**No Power Imbalance:** Typically does not involve a power difference

**Repetitive:** Occurs repeatedly over time

**Intentional Harm:** Deliberate actions meant to cause distress

**Power Imbalance:** Involves a significant power difference



# Bullying

“Bullying” means any severe or pervasive physical or verbal act or conduct committed by a pupil or group of pupils toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:

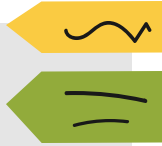
- Fear of harm to person or property.
- Substantially detrimental effect on physical or mental health
- Substantial interference with academics

Education Code 48900.2



# Types of Bullying

- Physical
- Verbal
- Emotional
- Online / Cyber (Primarily Cell Phones and Social Media)



# OVSD Administrative Regulation 5131.2: Bullying

**Students and parents shall be informed...** of District and school rules related to bullying, mechanisms available for reporting incidents or threats, and the consequences for engaging in bullying.

**District shall provide students with instruction...**that promotes effective communication and conflict resolution skills, social skills, character/values education, respect for cultural and individual differences, self-esteem development, assertiveness skills, and appropriate online behavior.

**Staff shall receive related professional development,** including information about early warning signs of harassing/intimidating behaviors and effective response.



# OVSD Administrative Regulation 5131.2: Bullying

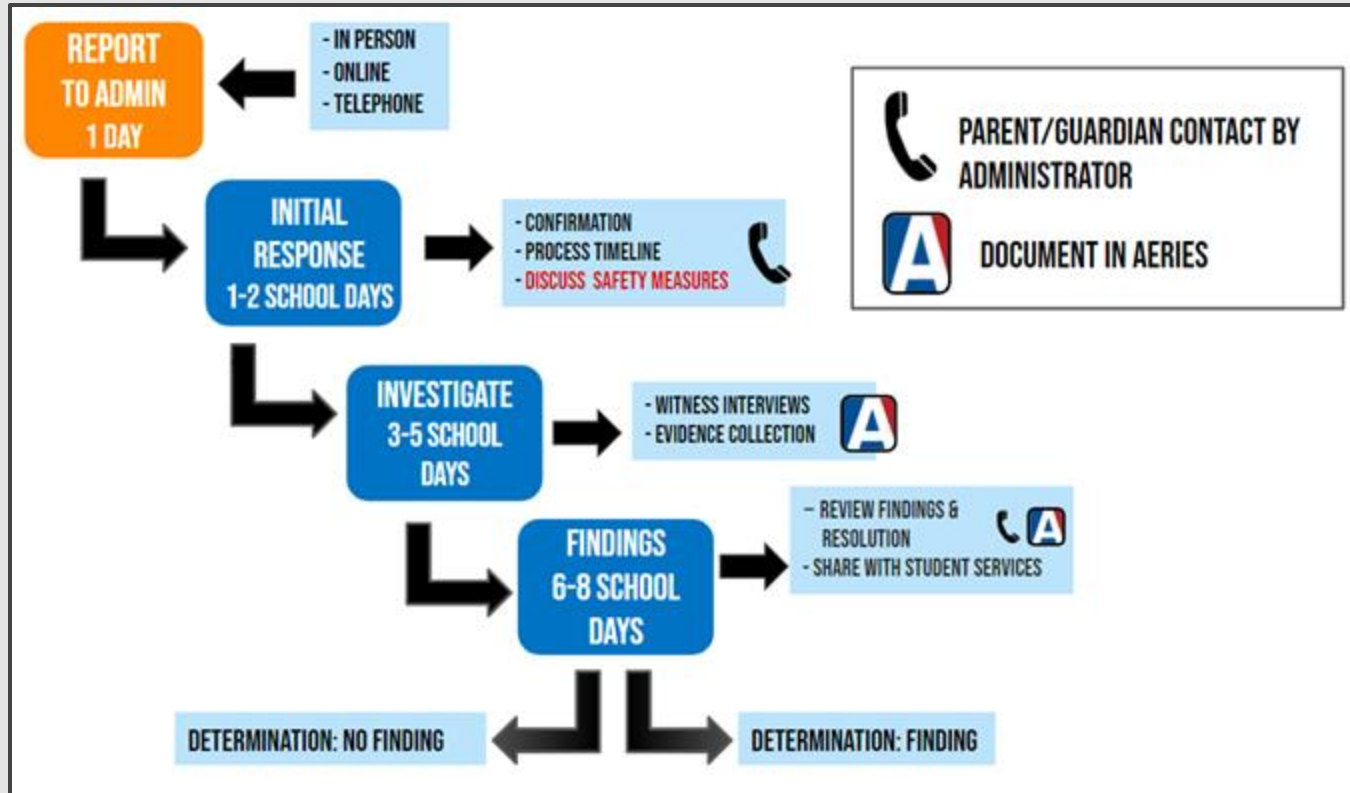
**Students are encouraged to notify** school staff when they are being bullied or suspect that another student is being victimized. Superintendent or designee shall develop means for students to report threats or incidents confidentially and anonymously.

Within **one business day** of receiving a report or of observing an incident of bullying, a staff member shall notify the site administrator. **All** incidents of reported or observed **bullying shall be investigated by the site administrator.**

The ... site administrator shall **complete an investigation** within **five school days** and a **written report within thirty days** of receiving such notice of bullying behavior.



# Reporting Response Timeline



# Bullying

During the 2023-24 school year, there were 48 instances confirmed to be bullying

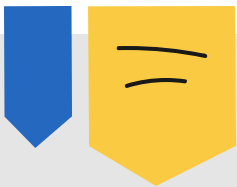
- 87.5% (42 students): Bullying was not repeated following first school response from school staff
- 12.5% (6 students): Bullying was not repeated following second school response from school staff



# Cycle of Continuous Improvement

- Continued improvements to schoolwide PBIS
- Implementation of middle school Social Emotional Learning (SEL) curriculum
- Streamline incident report notifications
- Ongoing staff training
- District-OVTA-CSEA Committee on Safe and Supportive Learning Environments





Thank You

