

<p>November 2024</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Leadership Team Rubric due Dec. 2nd, 2024 <input type="checkbox"/> Submit Leadership Team Rubric Fall Results: CSI/TSI sites; non-CSI/TSI sites <input type="checkbox"/> Share tools/content from Leadership Academy meetings with the leadership team 	<ul style="list-style-type: none"> ● Quarter 1 data: (attendance, credit loss, grades, student engagement survey) ● Secondary grades, end of Q-1 (11/11)
	<ul style="list-style-type: none"> <input type="checkbox"/> Plan/conduct fall data digs, and update SCIP roadmap. <input type="checkbox"/> Continue to adjust SCIP as appropriate <input type="checkbox"/> Plan or conduct fall walkthroughs according to SCIP <input type="checkbox"/> Monitor the SCIP platform by completing action steps and reflecting per Plan/Do/Study/Act items based on review dates <input type="checkbox"/> Continue to adjust the SCIP action plan as appropriate 	<ul style="list-style-type: none"> ● Non-academic (attendance, technology, PBIS/SEL/SWIS/Campus Data) ● Parent Conferences/Family events Data ● Implementation data/perception data (walkthroughs, PD surveys, coaching, staff/student/stakeholder input, other as described in SCIP). ● PLC data
<p>December 2024</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Leadership Team Rubric Fall 2024 due Dec. 2nd, 2024 <input type="checkbox"/> Submit Leadership Team Rubric Fall Results: CSI/TSI sites; non-CSI/TSI sites <input type="checkbox"/> Share tools/content from Leadership Academy with the leadership team <input type="checkbox"/> Plan winter walkthroughs according to SCIP action steps <input type="checkbox"/> Continue to adjust SCIP as appropriate 	<ul style="list-style-type: none"> ● Non-academic (attendance, technology, PBIS/SEL/SWIS/Campus Data) ● Implementation data/perception data (walkthroughs, PD surveys, coaching, staff/student/stakeholder input, other as described in SCIP). ● PLC data

<p>January 2025</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Share tools/content from Leadership Academy with the leadership team <input type="checkbox"/> Celebrate successes to date (mid-year review) <input type="checkbox"/> Monitor progress toward leadership team rubric goals <input type="checkbox"/> Plan/conduct winter walkthroughs according to SCIP <input type="checkbox"/> Continue to adjust SCIP as appropriate <input type="checkbox"/> Monitor by completing action steps and reflecting on Plan/Do/Study/Act items based on review dates 	<ul style="list-style-type: none"> ● FAST (K-8) Winter Assessment Window <ul style="list-style-type: none"> ● Non-academic (attendance, technology PBIS/SEL/SWIS/Campus Data) ● Implementation data/perception data (walkthroughs, PD surveys, coaching, staff/student/stakeholder input, other as described in SCIP) ● PLC data
<p>February 2025</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Share tools/content from Leadership Academy and/or data with the leadership team <input type="checkbox"/> Monitor progress toward leadership team rubric goals <input type="checkbox"/> Plan/conduct winter walkthroughs according to SCIP <input type="checkbox"/> Conduct winter data dig <input type="checkbox"/> Celebrate successes to date <input type="checkbox"/> Monitor by completing action steps and reflecting on Plan/Do/Study/Act items based on review dates 	<ul style="list-style-type: none"> ● FAST (K-8) Winter data ● Quarter 2 data (attendance, credit loss, grades) <ul style="list-style-type: none"> ● Secondary Grades, end of Q-2 1/27 ● Non-academic (attendance, technology, PBIS/SEL/SWIS/Campus Data) ● Implementation data/perception data (walkthroughs, PD surveys, coaching, staff/student/stakeholder input, other as described in SCIP) ● PLC data
<p>March 2025</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Share tools/content from Leadership Academy with the leadership team <input type="checkbox"/> Monitor progress toward leadership team rubric goals <input type="checkbox"/> Continue to update/adjust SCIP as needed <input type="checkbox"/> Plan/conduct spring walkthroughs 	<ul style="list-style-type: none"> ● ACCESS Data <ul style="list-style-type: none"> ● Non-academic (attendance, technology, PBIS/SEL/SWIS/Campus Data) ● Implementation data/perception data

	<ul style="list-style-type: none"> <input type="checkbox"/> Monitor by completing action steps and reflecting on Plan/Do/Study/Act items based on review dates 	<p>(walkthroughs, PD surveys, coaching, staff/student/stakeholder input, other as described in SCIP)</p> <ul style="list-style-type: none"> ● PLC data
--	---	---

<p>April 2025</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Complete Leadership Team Spring Rubric Due April 28 <input type="checkbox"/> Submit Leadership Team Rubric Spring Results: CSI/TSI sites; Non-CSI/TSI sites <input type="checkbox"/> Conduct spring data dig include analysis in SCIP <input type="checkbox"/> Monitor SCIP by completing action steps and reflecting on the spring Plan/Do/Study/Act cycle based on review dates <input type="checkbox"/> Gather input for 'SY24-25' SCIP planning <input type="checkbox"/> Start drafting PD Calendar for 'SY24-25' 	<ul style="list-style-type: none"> ● Quarter 3 data (attendance, credit loss, grades) ● Secondary grades posted, end of Q-3 3/31 <ul style="list-style-type: none"> ● Non-academic (attendance, technology, PBIS/SEL/SWIS/Campus Data, spring Student Climate Survey) ● Implementation data/perception data (walkthroughs, PD surveys, coaching, staff/student/stakeholder input, other as described in SCIP) ● PLC data
<p>May 2025</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Draft 'SY24-25' PD plan/calendar <input type="checkbox"/> Complete monitoring of SCIP action steps per Plan/Do/Study/Act spring cycle <input type="checkbox"/> Complete most recent data analysis and include reflections in SCIP <input type="checkbox"/> Communicate SCIP progress and priorities to staff <input type="checkbox"/> Finalize SCIP reflections for SY24-25 to inform SCIP goals and targets for SY24-25 <input type="checkbox"/> A3-Documentation of stakeholder (families and staff) review of SCIP Evaluation and update of SCIP plan for next school year: Due 6/1 	<ul style="list-style-type: none"> ● Preliminary MCA data ● FAST (K-8) Spring Assessment Window <ul style="list-style-type: none"> ● Non-academic (attendance, technology, PBIS/SEL/SWIS/Campus Data) ● Implementation data/perception data (walkthroughs, PD surveys, coaching, staff/student/stakeholder input, other as described in SCIP)
<p>June 2024</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Complete SCIP SY24-25 reflections in the SCIP platform <input type="checkbox"/> Complete goals and implementation targets for 'SCIP SY24-25 due 6/17 <input type="checkbox"/> To notify SCIP SY24-25 is ready for review and approval, fill out the 'SCIP SY24-25 Submission Form' 	<ul style="list-style-type: none"> ● PLC data

Continuous Improvement Office Hours: Friday 1-2 pm, join the link: [Join Microsoft Teams Meeting](#)
Helpful Link (detailed version across multiple teams): [Title I and Continuous Improvement Timeline](#)