

ROCHESTER SCHOOL COMMITTEE MEETING
ROCHESTER PUBLIC SCHOOLS
Rochester, Massachusetts
16 Pine Street - Rochester, MA 02770

MEETING MINUTES
June 6, 2024

Regular meeting of the Rochester School Committee was held on Thursday, June 6, 2024 at 6:30pm. This meeting was held full in-person and there was also a zoom link available.

COMMITTEE MEMBERS PRESENT: Sharon Hartley, Katherine Duggan, Anne Fernandes, Robin Rounseville and Joshua Trombly (all in-person).

COMMITTEE MEMBERS ABSENT: None

OTHERS PRESENT: Michael S. Nelson, Superintendent of Schools (in-person); Howard Barber, Assistant Superintendent of Finance & Operations (in-person); Sharlene Fedorowicz, Assistant Superintendent of Teaching & Learning (in-person); Kristine Lincoln, Interim Director of Student Services (in-person); Heidi Letendre, Interim Principal (in-person); Charles West, Assistant Principal (in-person); Melissa Wilcox, Executive Assistant to the Superintendent (in-person).

Meeting was called to order at 6:32pm by Chairperson Hartley. Ms. Hartley stated in accordance with Massachusetts Open Meeting Law, the Agenda has been set and the meeting is being recorded. The school committee, administration and everyone present stood and recited the Pledge of Allegiance.

Recognition

Chairperson Hartley welcomed newly elected School Committee member Joshua Trombly. She also acknowledged Jason Chisholm for his service as school committee member from 2021-2024.

XI. Executive Session

Recommendation:

That the School Committee enter into executive session for purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements.

MOTION: Ms. Rounseville to enter executive session at 6:38pm for the purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements and to return to the regular meeting.

School Committee members invited Select Board Member Adam Murphy to enter executive session as well.

SECOND: Ms. Duggan

MOTION PASSED (5:0)

ROLL CALL: Hartley: yes, Duggan: yes, Fernandes: yes, Rounseville: yes, Trombly: yes

MOTION: Ms. Duggan to exit executive session at 6:53pm to return to regular session and continue the agenda.

SECOND: Ms. Rounseville

MOTION PASSED (5:0)

ROLL CALL: Hartley: yes, Duggan: yes, Fernandes: yes, Rounseville: yes, Trombly: yes

I. Approval of Minutes:

1. A. Approval of Minutes – Regular Session

Recommendation:

That the School Committee review and approve the minutes of March 27, 2024

MOTION: Ms. Rounseville to approve the Regular Meeting minutes of March 27, 2024 as presented

SECONDED: Ms. Duggan

MOTION PASSED (4:0) Hartley: yes, Duggan: yes, Fernandes: yes, Rounseville: yes, Trombly: abstain

MOTION: Ms. Fernandes to approve the Regular Meeting minutes of April 4, 2024 as presented
SECONDED: Ms. Rounseville
MOTION PASSED (4:0) Hartley: yes, Duggan: yes, Fernandes: yes, Rounseville: yes, Trombly: abstain

IV. General

A. Approval of Grant(s)

Recommendation:

That the School Committee review the following grants:

FY25 Fund Code 202 Vacation Acceleration Academies Grant in the amount of \$43,000.

Superintendent Nelson shared that as he had eluded to in the last school committee meeting, the district was awarded this grant, which will be used for a full week of instruction after the SAIL program completes ahead of the first week of school. Instruction is specifically for ELA and literacy. He shared that many of the district's teachers participate and all four districts received the grant.

MOTION: Ms. Rounseville to approve the FY25 Fund Code 202 Vacation Acceleration Academies Grant as presented

SECONDED: Ms. Duggan

MOTION PASSED (5:0) Hartley: yes, Duggan: yes, Fernandes: yes, Rounseville: yes, Trombly: yes

FY24 Fund Code 165 High-Quality Instructional Materials Purchase Grant in the amount of \$27,992.

Dr. Fedorowicz explained that this grant is for additional science and STEM resources and materials.

MOTION: Ms. Rounseville to approve the FY24 Fund Code 165 High-Quality Instructional Materials Purchase Grant as presented

SECONDED: Ms. Duggan

MOTION PASSED (5:0) Hartley: yes, Duggan: yes, Fernandes: yes, Rounseville: yes, Trombly: yes

From the Tri-Town Education Foundation Fund, \$849 to Ann Realini for I'm Getting My Teach On! (LV Education Conference).

Superintendent Nelson thanked the Tri-Town Education Foundation Fund for their awards in all of the four districts this year, totaling about \$9,000. Principal Letendre shared that she has had teachers attend this conference in the past and they really enjoyed it and had a lot to offer to the rest of the staff when they returned.

MOTION: Ms. Rounseville to approve the Tri-Town Education Foundation Fund Grant to Ann Realini as presented

SECONDED: Ms. Duggan

MOTION PASSED (5:0) Hartley: yes, Duggan: yes, Fernandes: yes, Rounseville: yes, Trombly: yes

B. Approval of Memorandum of Agreement

Recommendation:

That the School Committee review a Memorandum of Agreement between the School Committee and the Rochester Memorial Teachers' Association.

Select Board Member Adam Murphy participated in this vote as he was part of the negotiations team.

MOTION: Ms. Rounseville to approve the MOA with the Rochester Memorial Teachers' Association as presented

SECONDED: Ms. Fernandes

MOTION PASSED (5:0) Hartley: yes, Duggan: yes, Fernandes: yes, Rounseville: yes, Trombly: yes

C. Approval of Student Handbook for the 2024-2025 School Year

Recommendation:

That the School Committee review the Student Handbook for the 2024-2025 school year.

Assistant Principal Mr. West presented the draft student handbook. He shared that the elementary schools collaborated together and the student handbook was reviewed with the school council, some of whom were present at the meeting in the audience. He highlighted changes such as dress code, behavior intervention guide graphic and that the table of contents will be added with hyperlinks so it is easier to navigate.

School Committee Feedback:

Ms. Rounseville appreciated the Behavior Intervention Guide graphic and how easy it is to follow. Ms. Fernandes appreciated that it mentions logical consequence.

Ms. Rounseville recalled previous conversations about library book opt-out procedures but did not see anything added to the handbook. She suggested using language similar to parents/guardians being able to opt-out of photos for their children. Mr. West shared that the administration team among the schools is working together for common language.

The school committee discussed having an early meeting in August to review the student handbook so that any outstanding items can be finalized and a final draft can be presented. No action was taken during this meeting on the student handbook.

D. Approval of School Committee Dates for the 2024-2025 School Year

Recommendation:

That the School Committee review the following school committee dates: August 29, 2024, October 3, 2024, November 14, 2024, January 16, 2025, March 20, 2025, May 1, 2025 and (Wednesday) June 4, 2025.

MOTION: Ms. Rounseville to approve the Rochester school committee dates as presented

SECONDED: Ms. Duggan

School Committee Feedback:

Chairperson Hartley reiterated potentially moving the August meeting earlier as discussed in the previous agenda item. Ms. Rounseville asked how the administration feels about the schedule. Superintendent Nelson shared having the meetings take place mostly on Thursdays makes the schedule more predictable and allowed administration and staff to avoid scheduling other school-based events on Thursdays. It did remind the school committee these meetings could be added or removed based on the needs of the district throughout the school year.

MOTION PASSED (5:0) Hartley: yes, Duggan: yes, Fernandes: yes, Rounseville: yes, Trombly: yes

E. Approval of Leases for the 2024-2025 School Year

Recommendation:

That the School Committee review for approval the leases of SMEC and Countryside for the 2024-2025 School Year.

Mr. Barber explained that the renewal agreements for SMEC and Countryside are the same scope of services. SMEC sets the rates annually and each district has representation on the SMEC committee.

MOTION: Ms. Rounseville to approve the Memorandum of Agreement between the Rochester School Committee and the Southeastern MA Educational Collaborative for the rental of classroom space at the Rochester Memorial School for Fiscal Year June 30, 2025.

SECONDED: Ms. Duggan

MOTION PASSED (5:0) Hartley: yes, Duggan: yes, Fernandes: yes, Rounseville: yes, Trombly: yes

School Committee Feedback:

Ms. Rounseville asked when was the last time the rates had been increased. Mr. Barber said it has a few years. Ms. Duggan asked if there was discussion of a modest increase based on the current budget situation. Mr. Barber explained that many of the utilities, etc. are already in use when SMEC and Countryside are utilizing the building but the committee can decide. Ms. Rounseville said if not this year, maybe next year. Ms. Fernandes agreed.

MOTION: Ms. Rounseville to approve the Memorandum of Agreement between the Rochester School Committee and the Bonnie A. Morrison, Countryside Child Care Center, Inc. for the rental of classroom space at the Rochester Memorial School for Fiscal Year June 30, 2025.

SECONDED: Ms. Duggan

MOTION PASSED (5:0) Hartley: yes, Duggan: yes, Fernandes: yes, Rounseville: yes, Trombly: yes

F. Approval of Donation(s)

Recommendation:

That the School Committee review the following donations:

From the RMS PTO: *Dog Man The Scarlet Shedder* by Dav Pilkey

From the Plumb Memorial Library: *The Tower of London: A Chilling Interactive Adventure* by Blake Hoena, *Surviving Mount Everest* by Blake Hoena, *Game Changers: Heavy Hitters* by Mike Lupica, *The Sports Pages* by Jon Scieszka, *You Go First* by Erin Entrada Kelly, *Perseus and the Monstrous Medusa* by Joan Holub, *Alvin Ho: Allergic to the Great Wall, the Forbidden Palace, and Other Tourist Attractions* by Lenore Look, *The Last Musketeer* by Stuart Gibbs, *Down and Out Down Under* by Geronimo Stilton, *We The Children* by Andrew Clements, *Game Changers: Play Makers* by Mike Lupica, *Other Worlds* by Jon Scieszka, *Stink and The Ultimate Thumb-Wrestling Smackdown* by Megan McDonald, and *Saving Fable* by Scott Reintgen.

Superintendent Nelson reviewed the donations and informed the school committee that each book had been reviewed by the school librarian and recommended to the school committee.

MOTION: Ms. Rounseville to approve the Dog Man book from the RMS PTO as presented

SECONDED: Ms. Duggan

MOTION PASSED (5:0) Hartley: yes, Duggan: yes, Fernandes: yes, Rounseville: yes, Trombly: yes

MOTION: Ms. Rounseville to approve all of the books from the Plumb Memorial Library as presented

SECONDED: Ms. Duggan

MOTION PASSED (5:0) Hartley: yes, Duggan: yes, Fernandes: yes, Rounseville: yes, Trombly: yes

G. Public Comment Discussion

Recommendation:

That the School Committee discuss public comment.

Ms. Fernandes recalled that at the school committee meeting in February, a discussion was held to consider moving public comment to earlier in the meeting and she mentioned some other schools outside of the tri-town that do this. She wanted to bring this to the committee again because at that time, they disagreed but she has heard from a number of community members in the last six months that feel it would benefit stakeholders to hold public comment earlier in the meeting.

Ms. Duggan added that she also requested this item be added to the agenda again because she has also heard more from community members about putting it earlier in the agenda and she would support that.

Ms. Rounseville expressed mixed feelings, if it is moved earlier, to ensure that they can still conduct the necessary business. She suggested treating it like town meeting by topic. Ms. Duggan said the town meeting is a public hearing and an opportunity for back and forth.

Chairperson Hartley shared that as elected officials, they represent voters so when they make a decision they should think about representing everyone. She added that the school committee meeting is for working on school business with the school leaders and it is important to keep it as efficient as possible and consider the school leaders have been working all day in the buildings ahead of the meeting.

Ms. Fernandes asked if it could be tried for a period of time.

Ms. Rounseville said a trial basis to make sure they are able to get through the agenda.

Mr. Trombly added that he had received feedback that it would be helpful to have it earlier so that community members can give their version or expertise on agenda items.

Chairperson Hartley said the chairpersons of all of the district's committees will be meeting in the near future and she can discuss this with them.

Ms. Fernandes said she does not want to be held to what the other towns decide and she would like to try to move it but agrees to the chairpersons discussing it this summer.

MOTION: Ms. Fernandes to table the discussion for public comment to after the chairpersons conversation to the first meeting on our before August 29, 2024.

SECONDED: Ms. Duggan

MOTION PASSED (5:0) Hartley: yes, Duggan: yes, Fernandes: yes, Rounseville: yes, Trombly: yes

H. Communication

Recommendation:

That the School Committee hear an update on communication.

Chairperson Hartley shared that this agenda topic came from Ms. Fernandes because of recent Memorial Day celebrations in Rochester. She asked Ms. Fernandes if she could comment on this and the action steps taken, Ms. Fernandes agreed. Chairperson Hartley said she has participated in Memorial Day festivities in Rochester since 1971. This year, she felt there were many errors, including communication of the event. No communication was shared with the school and there was also no communication shared by the Town on their website. She met with Select Board member Adam Murphy about this. They had a productive meeting and reviewed errors she noted from Memorial Day and suggestions. She recommended a committee of towns people to work with the town hall and the Select Board and she would participate on the committee. The Select Board agreed.

Ms. Duggan asked to confirm that the issue was with Memorial Day communication.

Chairperson Hartley confirmed, and that it was a mistake by the town, not the school. Ms. Letendre added that now that she knows of the event, she will be able to put it in the Smore weekly newsletter going forward.

Chairperson Hartley added that the committee she mentioned will be for celebrations and events in the town throughout the year.

I. Approval of Library Disposal List

Recommendation:

That the School Committee review the list of disposal of library materials.

MOTION: Ms. Rounseville to list of Library items to dispose of as presented

SECONDED: Ms. Fernandes

School Committee Feedback:

Ms. Duggan asked if the items would be replaced. Ms. Letendre shared that some will but some have duplicate copies already.

MOTION PASSED (5:0) Hartley: yes, Duggan: yes, Fernandes: yes, Rounseville: yes, Trombly: yes

J. School Improvement Plan Update

Recommendation:

That the School Committee hear an update on the School Improvement Plan.

Superintendent Nelson shared that this was an update on year one of the strategic plan, Vision 2028. As the school committee may recall, the schools created a one-year school improvement plan for this school year, and then will create two, two-year plans to align with Vision 2028. The administrative team will reflect on the work from this school year over the summer and present the next school improvement plans at the fall meeting. Ms. Letendre reviewed the completed and on-going work in the 2023-2024 school improvement plan for RMS. She thanked the school council who worked on this with her multiple times throughout the school year. She recognized the school council members present in the audience at the meeting along with those unable to attend. Please see appendix A.

IV. New Business

B. Business

1. Financial Report

Recommendation:

That the School Committee hear a report from Mr. Barber.

Mr. Barber reported that the Rochester School District currently has \$44,411 available of the general funds appropriated in the 2024 Fiscal Year.

\$ 6,836,930 - General Funds Approved

\$ 6,792,519 – Obligations Paid Year to Date

\$ 44,411 - Remaining Available Funds

2. Food Services Report

Recommendation:

That the School Committee hear a report from Mr. Barber.

Food Service Director's Report (By: Jill Henesey) as follows:

- Completed the procurement process for food and supplies for next year.
- Currently have a 3-hour vacancy at the ORR campus.

Fun Facts: District-wide TOTAL Meals served (through May 31st)

Breakfast SY 23 = 69,580

Lunch SY 23 = 223,824

Breakfast SY 24 = 72,661

Lunch SY 24 = 239,031

Increase of 3,081

Increase of 15,207

3. Facilities Report

Recommendation:

That the School Committee hear a report from Mr. Barber.

Facilities Director's Report (By: Gene Jones) as follows:

- Completed front entrance restoration.
- Received 8,000 gallons of fuel oil.
- Hosted annual Town Meeting.
- Conducted routine maintenance on all facility equipment and systems.

PERSONNEL

Heidi Letendre was named Principal of Rochester Memorial School after serving as the Interim Principal this year. Amanda Audette, Grade 5 Teacher, has recently shared she will be moving on from Rochester Memorial School.

CHAIRPERSON'S REPORT:

Chairperson Hartley stated the following:

I want to thank all our school leaders, teachers, staff, parents, citizens (in particular the Rochester Historic Commission) and families who support the work of our schools --- and the education of our children. As always this has been a very busy month of celebrations, concerts, Steamapalooza, exhibitions, presentations and positive interactions and more. I was pleased to represent RMS at our High School Graduation on June 1st – it was an impressive and touching event! Congratulations to all our graduates! I also attended the Memorial Day event on Sunday, May 26th. I was very proud of the RMS band. They were impressive. Our band played Taps during the ceremony with the moving echo that is traditional during Taps. The band also played My Country Tis of Thee. Congratulations, and thank you to our band and our Music teachers.

CENTRAL OFFICE ADMINSTRATOR'S REPORT:

Dr. Fedorowicz stated the following: *We finished first year of implementation with IntoReading. We finalized our last trainings and data analysis with the HILL this week and look forward to additional supports for next year to provide data and coaching supports. We completed 4 of 10 modules in the Science of Reading which will be continued next year. As a side note, I also would like to just reiterate that a lot of effort comes with the change and in many cases, there is likely to be an implementation dip which might be reflected this year's MCAS scores. It is temporary but does sometimes come with a big change in curriculum...no matter the subject. Congratulations to the teachers and support staff for all of their hard work and successful first year...I know it was challenging but what a celebration. We finished learning walks last month and will continue to work with the Instructional Council to planning next year. The last PD day for the year was yesterday, June 5th, where teachers worked on placement and transitions for next year. After working with the TLC and Instructional Council, a final PD plan for next year which will be shared at the Joint School Committee meeting later this month. New teachers and mentors ended their last meeting with a celebration of the year! We asked them to share their success and challenges along with a thank you to the mentors. I personally would like to thank the mentors for supporting the new teachers and helping them navigate a successful year! Project351 is wrapped up. I just want to acknowledge all of the wonderful end of year happenings in the buildings...culminating projects, events, and another successful year.*

Ms. Lincoln stated the following: *On May 14th Allan Blume presented on the topic of the New IEP - A Session for Parents, in a virtual format in collaboration with the Southeastern Massachusetts Educational Collaborative. He presented a crosswalk between the form we are currently using and the form we will be updating to in the new school year. After reviewing the main updates such as the student vision, Present Levels of Performance pages and accommodation/modification pages Mr. Blume answered questions from participants.*

We are currently preparing for our summer SAIL program. The program will run Tuesdays, Wednesdays, and Thursdays from 8:30 AM to 12:00 PM, with the exception of the first week which will run Monday, Tuesday, and Wednesday adjusting for the Independence Day holiday. There are two three-week sessions which will be held at the ORR High School.

SAIL courses will incorporate the following strategies:

- Problem-solving and critical-thinking
- Writing, reading, and numeracy
- Cooperative learning and student reflection
- Interdisciplinary connections

Confirmation of enrollment and course(s) will be sent to families in late June.

Ms. Emma Fenton ran a Strengthening and Conditioning program during the winter intersession. Students were recognized this spring by Special Olympics for their growth and progress during the 6 week program. Athletes completed a pre-test, mid-season test and post-test of six different exercises (running, planks, power punches, etc.) They placed 3rd overall. On April 24th some of our students attended a Unified Sports Day at Tabor Academy. Students participated in activities such as frisbee, bean bag toss, running, softball, and bocci to name a few. Additionally, the Unified Track and Field team coached by Mr. Matt Hoode and assisted by Ms. Fenton had 8 out of 9 athletes qualify for the State Championship. The event took place on May 28th at Natick High School. In event heats, we had students place 1st, 4th and 5th in Shot put, 1st and 4th in Long Jump, 7th in the 100m and 1st and 3rd in the 400m. For overall achievement we had one student place 3rd for the 400m and 2nd for the shot put. Congratulations to all athletes.

Superintendent Nelson thanked Ms. Lincoln for stepping into the Interim Director of Student Services role for this school year. He added that it is certainly not an easy job and he thanked her for her dedication. He also acknowledged and thanked the school committee for their hard work and support this year.

PRINCIPAL'S REPORTS

Ms. Letendre reported the following:

Spring Concerts and Parade:

- Congratulations to our 4th grade band for their performance on May 23rd
- Congratulations to our 5th and 6th grade band, jazz band and chorus for their outstanding performance during our Annual Spring Concert on May 30th
- Great job to our 3rd graders who had their recorder concert during STEAMapalooza Night
- Thank you to our 5th and 6th grade band for marching in the Rochester Memorial Day parade.

- A huge shout out goes to Ms. Audette, music teacher and Mrs. Laprise, band teacher for their dedication and commitment to providing music education to our students.

Student Ambassadors:

- The RMS Student Ambassadors organized an amazing Talent Show on Thursday, April 25th.
- There were about 43 student acts and the student ambassadors introduced each student performer and helped to set up the stage.
- The Ambassadors have been very helpful with attending concerts and handing out flyers as well as supporting the STEAMapalooza Night.
- Thank you to Mrs. Cruz and Mrs. Pacheco for bringing back the Talent Show

Project 351:

- Our student influencers met to finalize the scenarios for 4th through 6th grade and will present this week.

School Council:

- The School Council has been meeting consistently at least once a month. We completed our 2 year School Improvement Plan and highlighted our 2023-2024 School Improvement Plan with our accomplishments and on-going initiatives.

STEAM-a-palooza Event:

- This was an amazing school and community event for RMS
- What a great way for our students to show off their talents and inquiries
- Huge congratulations goes out to Scott Huckabee, Lisa Mazzucca, Sue Audette, Kaitlyn Laprise, & Sandi Sollauer for organizing this amazing event, which was very well attended

Curriculum and Assessment Updates:

- Spring Progress Monitoring Data Meetings took place in late March
- End of Year DIBELS assessment and AIMSweb math assessments have been completed
- End of Year data meetings are finishing up this week to outline student focus areas to start in the fall of 2024
- 3rd Grade Wax Museum-The entire 3rd grade did an amazing job with their Famous American Wax Museum Presentation
- 6th grade students worked individually, in a team or with a partner to build a replica from Ancient Civilization and had to report out to other grade levels about their research project

Meetings and School Events:

- June 4th was our annual FUN Run and Field Day
- June 5th Half-day focused on placement
- June 7th, 6th grade heads to Martha's Vineyard
- June 7th, Kindergarten Family Celebration
- Monday, June 10th is the Annual 6th Grade Carnival
- Wednesday, June 12th is the 6th Grade Promotion Ceremony

VIII. School Committee

A. Committee Reports

1. Budget Subcommittee – No report.
2. ORR District School Committee – No report.
3. SMEC – Ms. Fernandes reported they met on April 30th and approved staff appointments, FY24 spending plan and reviewed the first read of FY25. On May 29th they met and approved staff appointments, FY25 spending plan and operational surpluses.
4. READS – Superintendent Nelson reported they met earlier in the day and heard a report of the financial health of the organization, discussed three policies and a five year agreement was offered for the executive director after reviewing the first year summative evaluation with a rating of proficient.
5. Tri-Town Education Foundation Fund – Ms. Rounseville reported they met recently to approve almost \$9,000 in grants and the Lighthouse Book Awards will be distributed next week.
6. Early Childhood Council – Ms. Duggan reported they have not met.
7. Policy Subcommittee – Ms. Duggan reported they met earlier today, June 6, and reviewed the following Policy Recommendations and all were approved to be forwarded for consideration for adoption by the Joint School Committee at its next meeting.
 - The Admission Policy for Vocational Technical Education Programs (Chapter 74) at ORR
 - Policy JJE Student Fund-Raising Activities – the language in this policy has been revised a few times throughout this past academic year and at this meeting it was agreed that a version that avoided specific language around restricting competition in favor of wording that was more broad.
 - Finally, 3 policies pertaining to technology that included updates to align with Massachusetts Association of School Committees recommendations and with the input from the ORRSD Technology Department Team. These were policy IJND, Access to Digital Resources; policy IJNDB, Use of Technology in Instruction; and policy IJNDD, Policy on

Social Media were reviewed.

8. Equity Subcommittee – Superintendent Nelson shared they will meet before the Joint meeting on June 20th.

IX. Future Business

A. Timeline

The next meeting(s) of Committee will be held as follows:

Rochester School Committee

August 29, 2024 at 6:30pm

Hybrid Format

Joint School Committee

June 20, 2024 at 6:30pm

Hybrid Format

B. FUTURE AGENDA ITEMS

- School Committee Reorganization (September)
- School Improvement Plan (September)
- MCAS Results Report (November/December)
- Initial Budget Review (January)
- Approval of Chairperson's Annual Report (February)
- Health Unit Application (February)
- Budget Approval Public Hearing (March)
- School Choice Public Hearing (May)
- Administrator Contracts (May)
- Approval of Leases (June)

X. Open Comments

Chairperson Hartley stated the following:

Public Comment is governed by approved school committee policy.

Per the committee's policy we will offer up to 30 minutes for public comments this evening. Public comment is not a discussion, debate, or dialogue between individuals and the School Committee. However, the committee takes any public comment made seriously and appreciates hearing from the public. Anyone looking to provide a public comment must be acknowledged by the Chairperson before addressing the committee. Those making a public comment will have up to three minutes to address the committee and must start their comment by stating their name and the town they reside in. For those in-person, there is a sign in sheet for those looking to make a public comment located on the side wall and those on zoom, if you are attending this meeting by zoom, you can send a message in the chat with your name and the town you reside in. The chairperson will alternate between in-person and zoom participants.

Jeff Costa of Rochester stated the following: *"Based on tonight's discussion, this committee continues to show that they want to stifle comment. Number one, your executive session should be at the end of the meeting consistent with other town boards. When it's at the beginning, you're being rude to your boss, the taxpayer. Two, change your meetings. There was a candidate night which the seating of this room was discussed and it was pretty openly agreed amongst everyone running for school committee that the room would be rearranged so that the seats were facing the public and the backs of the school committee members were not facing the public attendees as if giving them the indication that they were just flies on the wall. Number three, public comment, which can be easily manipulated. You can open it, you can close it, you can reopen it, you can re-close it, you can move it around. This is consistent with other town boards. You can also put a time limit on it, which you do. Being limited and being put at the end of the meeting is unacceptable. This policy can be changed and it should be. This is my second meeting and it continues to be a long drawn and inefficient and self-promoting process. Topics are discussed without agenda clarity to keep the public in the dark. For example, on the agenda item donations. Which ones? What is that? If I'm a public person who wants to come to this meeting, how do I know what that's for? Add some details. Library disposal list. Which books seems reasonable? Communication regarding what, why was this put on the agenda? Communication of what Sharon, you mentioned this was put on the agenda item by, by Anne. And then you steamroll the conversation. That shows a lack of communication. I'm glad public comment was on the agenda, but yet you voted to close it, table it and have the chairs meet and then open it up in the future. That is not good. These meetings are run to give the appearance of transparency, but they're anything but. The public is treated like a mushroom. They are kept in the dark and they're fed crap. That's all I got. See you guys in August."*

Information Items

Recommendation:

That the school committee review the 24-25 school calendar with the addition of the Kindergarten start date.

ADJOURNMENT:

That the School Committee adjourn the Regular Session of the Rochester School Committee at 8:47pm.

MOTION: by Ms. Rounseville to adjourn at 8:47pm

SECONDED: Ms. Duggan

MOTION PASSED (5:0)

ROLL CALL: Hartley: yes, Duggan: yes, Fernandes: yes, Rounseville: yes, Trombly: yes

Respectfully Submitted,

Melissa Wilcox, Recording Secretary



OLD ROCHESTER REGIONAL SCHOOL DISTRICT MA SUPERINTENDENCY UNION NO. 55



2023-2024 ROCHESTER MEMORIAL SCHOOL IMPROVEMENT PLAN

Key: Highlighted **Green** is On-going

Highlighted **Pink** is completed

Anything **Bold** is Completed

MISSION

The mission of our school system is to inspire all students to think, to learn, and to care.

VISION

The Old Rochester Regional School District and Massachusetts Superintendency Union #55 are dedicated to creating a safe and nurturing learning environment that offers inclusive and engaging educational experiences. Through collaborative relationships with our school community members, we strive to foster a respectful culture that prioritizes academic excellence and social emotional readiness. Our primary objective is to provide every student with the necessary skills and developed mindset to embrace future opportunities and become responsible, lifelong learners and contributing global citizens.

CORE VALUES

The core values of Old Rochester Regional School District and Massachusetts Superintendency Union #55 foster a strong sense of pride and belonging among all school community members. These values represent how our school community embraces the pursuit of academic excellence, models the respect and appreciation of human differences and prepares students to be responsible and accountable global citizens.

Our school community will inspire us to:

THINK:

Cultivate a culture of academic rigor and integrity which encourages critical thinking, creative thinking, collaboration, and effective communication.

LEARN:

Strive for academic excellence in educating the whole child through authentic, rigorous, and evidence-based learning opportunities that foster real world application and a continuous pursuit of learning.

CARE:

Ensure a caring and safe environment for all school community members by promoting a sense of belonging and respect for all.

THEORY OF ACTION

IF WE...

implement a rigorous, equitable, and cohesive curriculum that aligns with our Portrait of the Graduate...

AND...

expand and extend the professional development planning process to support equitable adult learning with resources, time, and professional practices to be student-centered...

AND...

enhance our multi-tiered, comprehensive systems of support in all schools...

AND...

provide an inclusive and supportive climate and culture for all school community members...

AND...

promote a sense of belonging and positive relationships between all school community members ensuring a safe learning environment...

THEN WE WILL...

have inspired all students to think, to learn, and to care while providing an opportunity to pursue academic excellence.

STRATEGIC OBJECTIVES

1. & 2.
Teaching & Learning

3.
Support Systems

4.
Climate & Culture

5.
Safe Schools

Strategic Objective #1: Teaching & Learning

Implement an equitable, cohesive curriculum that aligns with our Portrait of the Graduate in all schools.

Strategic Initiatives	Person(s) Responsible	Level-based Goal	Action Steps	2023-2024 Anticipated Outcomes & Evidence (Indicators of Success)
1.2 Adopt and implement a curriculum review cycle and continue the implementation of the Literacy Action Plan (multi-year)	Assistant Superintendent of Teaching and Learning, Building Administration, Faculty, Staff, & District Literacy Leadership Team	Implement the Core Literacy Program, <i>Into Reading</i> , in collaboration with Hill for Literacy	<ol style="list-style-type: none"> 1. Provide <i>Into Reading</i> resources to teachers 2. Provide Professional Development (PD) to staff members around implementing the <i>Into Reading</i> program through Houghton Mifflin Harcourt. 	<ol style="list-style-type: none"> 1. Teachers have resources for the implementation of <i>Into Reading</i>. 2. Monthly agendas from Hill for Literacy and PLC meetings 3. The curriculum review cycle is

	(DLLT) Members	Teachers teaching outside of literacy will engage in the curriculum review cycle through PD	<ol style="list-style-type: none"> 3. Provide monthly support to teachers through the Hill for Literacy around best practices in literacy instruction 4. Provide PD time for content area teachers to engage in curriculum discussions based on the content area in alignment with the Curriculum Review Cycle 	<p>adopted and has been reviewed with grade 5 and 6 teachers</p> <p>4. PD offerings in SMART PD are outlined and listed</p>
1.4 Establish common assessment practices at all grade levels that are vertically and horizontally aligned and enhance common data collection and analysis procedures to inform instruction (multi-year)	Assistant Superintendent of Teaching and Learning, Building Administration, Faculty and Staff in conjunction with Hill for Literacy	Outline a literacy and math assessment schedule to measure, monitor and analyze student achievement	<ol style="list-style-type: none"> 1. The District Literacy Leadership Team (DLLT) is identified and meetings are scheduled throughout the school year 2. Develop an assessment schedule for literacy and math 3. Initial progress monitoring of student growth takes place a couple of times a year 4. Conduct data meetings 3-5 times a year and identify areas of strength and areas needing intervention 	<ol style="list-style-type: none"> 1. The DLLT meetings are scheduled and attended. 2. Math and Literacy assessments are administered three times a year based on the assessment schedule. 3. Student benchmark and progress monitoring data is reviewed and analyzed to drive instructional practices. 4. Data meetings take place during PLC time
1.5 Maintain, enhance, and utilize a curriculum management system	Assistant Superintendent of Teaching and Learning,	Utilize the district's curriculum management system to update curriculum	<ol style="list-style-type: none"> 1. Designated RMS administration and faculty members will attend 	<ol style="list-style-type: none"> 1. Instructional Council agendas show a review of curriculum updates

containing a scope and sequence for vertical articulation of standards covered during grade level transitions, daily instruction and assessments. (multi-year)	Instructional Council, Administration, Faculty and Staff	in content areas as applicable to RMS	monthly Instructional Council meetings 2. Members of the Instructional Council will report back to faculty and staff of any updates and changes relating to PD and curriculum plans	2. Curriculum updates are available to teachers in our curriculum management system
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Strategic Objective #2: Teaching & Learning

Expand and extend the professional development planning and implementation process to support equitable adult learning with the resources, time, and professional practices to be student-centered and aligned with the Portrait of the Graduate.

Strategic Initiatives	Person(s) Responsible	Level-based Goal	Action Steps	2023-2024 Anticipated Outcomes & Evidence (Indicators of Success)
2.1 Design and adopt a revised PD planning process that supports effective and equitable teaching and learning with consistent and dedicated time. (multi-year)	Assistant Superintendent of Teaching and Learning, Principals, Instructional Council	The District Instructional Council will provide input on the 2023-2024 PD plan Staff will provide feedback at the end of each PD day	1. RMS faculty will provide feedback on the PD offerings throughout the school year to determine its effectiveness and next steps 2. Survey data from PD offerings from RMS and the district will be analyzed with the Instructional Council to be considered in the PD planning process	1. Survey data is analyzed and PD plans are reviewed and updated to reflect the needs of educators 2. Instructional Council agendas reflect discussion on survey results from PD offerings 3. PD plans reflect input from the survey results 4. Surveys are prepared and uploaded to SMART PD for

				educators to complete at the end of each PD session
2.5 Provide PD to support and implement adoption of the current Literacy Action Plan (multi-year)	Assistant Superintendent of Teaching and Learning, Instructional Council, Principal and Teachers	Implement the current District Literacy Action Plan RMS teachers will engage in Science of Reading Modules, (SOR)	<ol style="list-style-type: none"> 1. Provide resources, materials, and training that support the implementation of the <i>Into Reading</i> program 2. PD time is designated for <i>Into Reading</i> training through Houghton Mifflin Harcourt (HMH) and Hill for Literacy, during PLC meetings 3. Data meetings take place 3-5 times a year 4. SOR training modules are offered during PD Days, and/or PLC time 	<ol style="list-style-type: none"> 1. The <i>Into Reading</i> Program is implemented daily and faculty have the necessary resources to implement this program 2. PD schedule has been implemented and outlined for the school year 3. Data meetings take place and are used to inform teaching and learning 4. SOR Modules are completed by RMS educators (in progress)

Strategic Objective #3: Support Systems

Strengthen the multi-tiered and comprehensive academic, behavioral, and social emotional systems of support in all schools.

Strategic Initiatives	Person(s) Responsible	Level-based Goal	Action Steps	2023-2024 Anticipated Outcomes & Evidence (Indicators of Success)
3.1 Review, design, and expand consistent district-wide systems of support available to all students	Director of Student Services, RMS Administration, Faculty & Staff	RMS will identify its current systems of support and create action steps to enhance our current structures in place	<ol style="list-style-type: none"> 1. Identify the systems of support for academics and social and emotional learning (SEL) at RMS 2. Targeted staff will participate in the 	<ol style="list-style-type: none"> 1. Outline current systems of support for RMS in academics and SEL including Responsive Classroom

through the general education setting. (multi-year)			development and implementation of the Safe and Supportive Schools grant 3. Building-based Support Team (BBST) team will meet weekly to ensure that student intervention needs are being addressed and Student Resource Study Team (SRST) meetings will take place bi-weekly 4. RMS educators will use the assigned FLEX block to provide intervention and enrichment to students	2. Safe and Supportive Schools Grant initiatives will be shared at the building level and reported out to staff, as applicable 3. BBST/SRST meetings are attended and action steps are identified to support students 4. PLC and grade level meeting time is used to plan FLEX Block focus areas for student success
Strategic Objective #4: Climate & Culture Provide an inclusive, equitable, and positive climate and culture in all schools that promotes sense of belonging for all school community members.				
Strategic Initiatives	Person(s) Responsible	Level-based Goal	Action Steps	2023-2024 Anticipated Outcomes & Evidence (Indicators of Success)
4.1 Implement and sustain evidence-based approaches to teaching and discipline that promote the development of strong academic and	RMS Administration, Faculty, and Staff	Continue to implement the Responsive Classroom Curriculum daily	1. Responsive Classroom techniques including: Morning Meeting, school & classroom rules, behavior supports, and restorative practices, will be implemented school-wide	1. Review expectations at the fall staff meeting and throughout the year as applicable 2. Responsive Classroom's scope and sequence are followed 3. Responsive Classroom Midweek Minute newsletters are shared

social skills for all students. (multi-year)			2. Provide Responsive Classroom resources to faculty	weekly/monthly with faculty and staff
4.3 Develop and implement a clear and flexible communication plan for individual schools and the school-system to ensure family engagement and information sharing. (multi-year)	RMS Building Administration, Faculty, and Staff	To provide consistent and informative news to RMS families faculty, and staff	<ol style="list-style-type: none"> 1. Weekly newsletters (SMORE) are sent out on Sunday afternoons 2. Blackboard messages are created to inform RMS families, faculty, and staff of important school-related events and/or community events 3. The school website is up-to-date highlighting school events and happenings 4. Provide Monday Minutes to faculty 	<ol style="list-style-type: none"> 1. RMS Minute is sent weekly to update staff and families in regards to upcoming happenings 2. The SMORE is posted on Facebook weekly, by the end of year 3. RMS events are added to our school calendar and included in the weekly SMORE 4. Monday Minutes are sent to staff weekly, by the building principal
4.4 Utilize student voice, student engagement, and student leadership skills to guide and enhance a respectful and successful learning environment for all. (multi-year)	ORR Director of Guidance, RMS Administration, Social Workers, & Classroom Teachers	Provide opportunities to highlight student voice within RMS on a bi-weekly/monthly basis	<ol style="list-style-type: none"> 1. Identify Project 351 Influencers in grades 4-6 2. Hold monthly meetings with Project 351 students 3. Hold bi-monthly meetings with School Ambassadors 	<ol style="list-style-type: none"> 1. RMS Influencers attend the four training meetings and attend monthly meetings 2. Students meet to share ideas and problem-solve with their peers throughout the year 3. School-based initiatives are identified by Project 351 students and school-based Ambassadors

4.5 Provide professional development to support and implement best practices related to tracking and improving student behavior and discipline	RMS Administration, Faculty, and Staff	Use PowerSchool as a consistent approach for tracking student incidents	<ol style="list-style-type: none"> 1. Provide training to faculty/staff and administration on the use of PowerSchool Incident Reporting 2. Create a clear outline of discipline procedures for faculty and staff 	<ol style="list-style-type: none"> 1. Training on how to document incident reports within PowerSchool 2. PowerSchool incident reporting is completed on an as-needed basis 3. Opening day meeting agenda reflects time spent explaining the new system
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Strategic Objective #5: Safe Schools

Ensure safe, secure, and equitable learning environments in all schools.

Strategic Initiatives	Person(s) Responsible	Level-based Goal	Action Steps	2023-2024 Anticipated Outcomes & Evidence (Indicators of Success)
5.1 Provide professional development to school community members regarding physical and cyber safety and security practices. (multi-year)	District Business Office, Superintendent's Office, Principal & Assistant Principal	RMS faculty and staff will participate in physical and cyber safety training to reinforce best practices	<ol style="list-style-type: none"> 1. Provide faculty and staff training on school safety and cyber security 2. Conduct safety drills throughout the school year in alignment with the safety manual 3. Professional training in Crisis Prevention Intervention (CPI) 4. Invite local police and fire department personnel to visit and walk the schools 	<ol style="list-style-type: none"> 1. Training take place throughout the year on ALICE training 2. Fire drills are conducted with the support of the RMS Fire Department 3. Updated manual shared with The Leadership Council to be followed in emergencies 4. Staff training in CPI takes place each fall and throughout the year, as needed

5.4 Establish short and long term capital plans for all school buildings, grounds, and facility operations. (multi-year)	District Business Office, Director of Facilities, Superintendent's Office, RMS Head Custodian, and Principal	Determine facility and grounds' needs through meetings and walkthroughs with Director of Maintenance for RMS, District Business Office, and Superintendent	<ol style="list-style-type: none"> 1. School administration will meet with the district administrative department heads to target areas of need in the building 2. School and district administration will meet with town officials to walk the building and view areas of need 3. Items agreed upon will be added to the town's capital improvement planning 	<ol style="list-style-type: none"> 1. Items added to the Capital Plan to be reviewed with town leadership 2. Building walks occur with a focus on high-need areas 3. Town capital planning documents reflect the needs identified

ROCHESTER SCHOOL COMMITTEE MEETING – REGULAR MEETING
ROCHESTER PUBLIC SCHOOLS
Rochester Memorial School, 16 Pine Street, Rochester, MA 02770

June 6, 2024 at 6:30 PM

ZOOM LINK:

<https://oldrochester-org.zoom.us/j/96815845547?pwd=MIJtRVFXOVlPTWVHaUllcEg3U2l1QT09>

Meeting ID: 968 1584 5547

Passcode: 146869

This meeting will be conducted in a hybrid format. School Committee, Administrators and public will have the option of meeting in person in the Band Room located at the Rochester Memorial School at 16 Pine Street, Rochester, MA 02770 or via zoom.

MEETING TO ORDER

PLEDGE OF ALLEGIANCE

RECOGNITION

XI. Executive Session

I. Approval of Minutes

A. Regular Session: March 27 and April 4, 2024

B. Executive Session: April 4, 2024

C. Budget Subcommittee

II. Consent Agenda

III. Agenda Items Pending

IV. General

A. Approval of Grant(s)

B. Approval of Memorandum of Agreement

C. Approval of Student Handbook for the 2024-2025 School Year

D. Approval of School Committee Dates for the 2024-2025 School Year

E. Approval of Leases for the 2024-2025 School Year

F. Approval of Donation(s)

G. Public Comment Discussion

H. Communication

I. Approval of Library Disposal List

J. School Improvement Plan Update

V. New Business

A. Policy Review

B. Curriculum

C. Business

1. Financial Report

2. Food Service Director Report

3. Facilities Director Report

4. Budget Transfers

D. Personnel

VI. Special Topic Report

VII. Unfinished Business

CHAIRPERSON'S REPORT

CENTRAL OFFICE ADMINISTRATORS REPORT

PRINCIPAL'S REPORT

VIII. School Committee

A. School Committee Goals

B. Committee Reports

1. Budget Subcommittee

2. ORR District School Committee

3. SMEC

4. READS

5. Tri-Town Education Foundation Fund

6. Early Childhood Council

7. Policy Subcommittee

8. Equity Subcommittee

C. School Committee Reorganization

- IX. Future Business**
 - A. Timeline**
 - B. Future Agenda Items**
 - X. Open Comments**
 - XII. Executive Session**
 - XIII. Information Items**
- ADJOURNMENT**

**ROCHESTER SCHOOL COMMITTEE MEETING
ROCHESTER PUBLIC SCHOOLS**

TO: Rochester School Committee
FROM: Michael S. Nelson, Superintendent of Schools
DATE: June 4, 2024
RE: Agenda Items

The following items are on the agenda for June 6, 2024.

RECOGNITION

XI. Executive Session

Recommendation:

That the School Committee enter into executive session for purposes of exception #3, To discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements.

I. Approval of Minutes

I.A. Approval of Minutes – Regular Session

Recommendation:

That the School Committee review and approve the minutes of March 27, 2024 and April 4, 2024. Please refer to “RSC 06062024 March Minutes” and “RSC 06062024 April Minutes”.

I.B. Approval of Minutes – Executive Session

Recommendation:

That the School Committee review and approve the minutes of April 4, 2024.

IV. General

A. Approval of Grant(s)

Recommendation:

That the School Committee review the following grants:

- FY25 Fund Code 202 Vacation Acceleration Academies Grant in the amount of \$43,000.
- FY24 Fund Code 165 High-Quality Instructional Materials Purchase Grant in the amount of \$27,992.
- From the Tri-Town Education Foundation Fund, \$849 to Ann Realini for I’m Getting My Teach On! (LV Education Conference).

B. Approval of Memorandum of Agreement

Recommendation:

That the School Committee review a Memorandum of Agreement between the School Committee and the Rochester Memorial Teachers’ Association.

C. Approval of Student Handbook for the 2024-2025 School Year

Recommendation:

That the School Committee review the Student Handbook for the 2024-2025 school year. Please refer to “RSC 06062024 Student Handbook Draft”.

D. Approval of School Committee Dates for the 2024-2025 School Year

Recommendation:

That the School Committee review the following school committee dates: August 29, 2024, October 3, 2024, November 14, 2024, January 16, 2025, March 20, 2025, May 1, 2025 and (Wednesday) June 4, 2025.

E. Approval of Leases for the 2024-2025 School Year

Recommendation:

That the School Committee review for approval the leases of SMEC and Countryside for the 2024-2025 School Year. Please refer to “RSC 06062024 Countryside Lease”, “RSC 06062024 SMEC Lease” and “RSC 06062024 Memo”.

F. Approval of Donation(s)

Recommendation:

That the School Committee review the following donations:

- From the RMS PTO: *Dog Man The Scarlet Shedder* by Dav Pilkey
- From the Plumb Memorial Library: *The Tower of London: A Chilling Interactive Adventure* by Blake Hoena, *Surviving Mount Everest* by Blake Hoena, *Game Changers: Heavy Hitters* by Mike Lupica, *The Sports Pages* by Jon Scieszka, *You Go First* by Erin Entrada Kelly, *Perseus and the Monstrous Medusa* by Joan Holub, *Alvin Ho: Allergic to the Great Wall, the Forbidden Palace, and Other Tourist Attractions* by Lenore Look, *The Last Musketeer* by Stuart Gibbs, *Down and Out Down Under* by Geronimo Stilton, *We The Children* by Andrew Clements, *Game Changers: Play Makers* by Mike Lupica, *Other Worlds* by Jon Scieszka, *Stink and The Ultimate Thumb-Wrestling Smackdown* by Megan McDonald, and *Saving Fable* by Scott Reintgen. Please refer to “RSC 06062024 Book Donations”.

G. Public Comment Discussion

Recommendation:

That the School Committee discuss public comment.

H. Communication

Recommendation:

That the School Committee hear an update on communication.

I. Approval of Library Disposal List

Recommendation:

That the School Committee review the list of disposal of library materials. Please refer to “RSC 06062024 Library Disposal List”.

J. School Improvement Plan Update

Recommendation:

That the School Committee hear an update on the School Improvement Plan.

V. New Business

B. Committee Reports

1. Financial Report

Recommendation:

That the School Committee hear a report from Mr. Barber. Please refer to “RSC 06062024 Financial Memo” and “RSC 06062024 FY 24 Financial Report – General Operating”.

2. Food Services Report

Recommendation:

That the School Committee hear a report from Mr. Barber. Please refer to “RSC 06062024 Food Service Report”.

3. Facilities Report

Recommendation:

That the School Committee hear a report from Mr. Barber. Please refer to “RSC 06062024 Facilities Director Report”.

D. Personnel

Heidi Letendre has been named Principal of Rochester Memorial School.

IX. Future Business

A. Timeline

The next meeting(s) of the School Committee will be held as follows:

Rochester School Committee

August 29, 2024 at Rochester Memorial School (tentative)

Joint School Committee

June 20, 2024 at ORR JHS

B. FUTURE AGENDA ITEMS

- School Committee Reorganization (September)
- School Improvement Plan (September)
- MCAS Results Report (November/December)
- Initial Budget Review (January)
- Approval of Chairperson’s Annual Report (February)
- Health Unit Application (February)
- Budget Approval Public Hearing (March)

- School Choice Public Hearing (May)
- Administrator Contracts (May)
- Approval of Leases (June)

XII. Information Items

Recommendation:

That the School Committee review the 24-25 school calendar with the addition of the Kindergarten start date. Please refer to “RSC 06062024 2024-2025 School Calendar”.

If you have questions about any of the recommendations above please feel free to contact the Superintendent’s Office.

1 ROCHESTER SCHOOL COMMITTEE MEETING

ROCHESTER PUBLIC SCHOOLS

Rochester, Massachusetts

16 Pine Street - Rochester, MA 02770

MEETING MINUTES

April 4, 2024

Regular meeting of the Rochester School Committee was held on Thursday, April 4, 2024 at 6:30pm. This meeting was held full in-person and there was also a zoom link available.

COMMITTEE MEMBERS PRESENT: Sharon Hartley (in-person), Katherine Duggan (in-person), Anne Fernandes (in-person), Robin Rounseville (in-person) and Jason Chisholm (remote, arrived 6:52pm).

COMMITTEE MEMBERS ABSENT: None

OTHERS PRESENT: Michael S. Nelson, Superintendent of Schools (in-person); Howard Barber, Assistant Superintendent of Finance & Operations (in-person); Sharlene Fedorowicz, Assistant Superintendent of Teaching & Learning (in-person); Kristine Lincoln, Interim Director of Student Services (in-person), Heidi Letendre, Interim Principal (in-person); Charles West, Assistant Principal (in-person); Melissa Wilcox, Executive Assistant to the Superintendent (in-person).

Meeting was called to order at 6:31pm by Chairperson Hartley. Ms. Hartley stated in accordance with Massachusetts Open Meeting Law, the Agenda has been set and the meeting is being recorded. The school committee, administration and everyone present stood and recited the Pledge of Allegiance.

FY25 SCHOOL CHOICE PUBLIC HEARING

MOTION: Ms. Duggan to open the public hearing at 6:34pm

SECONDED: Ms. Rounseville

MOTION PASSED (4:0)

Superintendent Nelson commented that historically Rochester Memorial School has not participated in school choice. Based on enrollment conversations, budget planning did not include any additional students.

Ms. Fernandes agreed, that enrollment has always guided decisions about school choice.

Ms. Rounseville agreed with Ms. Fernandes and added that financially, the benefits do not outweigh the financial implications.

Ms. Duggan agreed.

There were no public comments.

MOTION: Ms. Rounseville to close the public hearing at 6:37pm

SECONDED: Ms. Duggan

MOTION PASSED (4:0)

I. Approval of Minutes:

1. A. Approval of Minutes – Regular Session

Recommendation:

That the School Committee review and approve the minutes of February 29, 2024

MOTION: Ms. Rounseville to approve the Regular Meeting minutes of February 29, 2024 as presented

SECONDED: Ms. Fernandes

MOTION PASSED (4:0)

1. C. Approval of Minutes – Budget Subcommittee

Recommendation:

That the School Committee review and approve the Budget Subcommittee minutes of March 13, 21 and 26, 2024

MOTION: Ms. Rounseville to approve the Budget Subcommittee Meeting minutes of March 13, 21 and 26, 2024 as presented

SECONDED: Ms. Fernandes

MOTION PASSED (4:0)

IV. General

A. School Choice Vote

Recommendation:

That the School Committee vote on School Choice for the 2024-2025 school year.

MOTION: Ms. Rounseville to opt-out of school choice for the 2024-2025 school year due to enrollment

SECONDED: Ms. Fernandes

MOTION PASSED (4:0)

B. Approval of Student Opportunity Act

Recommendation:

That the School Committee review the Student Opportunity Act.

Dr. Fedoworicz presented an overview to the school committee of the Student Opportunity Act (SOA). The SOA is developed as a requirement from DESE and includes feedback from three public forums and over 200 responses by members of the school community. Please see appendix A.

MOTION: Ms. Rounseville to approved the Student Opportunity Act (SOA) as presented

SECONDED: Ms. Duggan

MOTION PASSED (4:0)

C. IEP Improvement Presentation

Recommendation:

That the School Committee hear a presentation of the updates to the IEP.

Superintendent Nelson shared that as the school committee has heard updates from himself, Mr. Davidson and now Ms. Lincoln, the state has updated the Individualized Education Program (IEP) form. Ms. Lincoln provided a presentation of the updates to the new IEP form. The new form was provided to the school committee as well. Please see appendix B.

D. Approval of Donation(s)

Recommendation:

That the School Committee review the following donations:

\$1,000 from community member William Goldsmith to be used towards gym equipment.

Ms. Letendre shared the RMS is the winner of the 2023 Cranberry Country PMC Kids Ride “Challenge Within A Challenge”. This means that RMS’s school team raised the highest average amount of money per student for the 2023 Cranberry Country PMC Kids Ride. As a result, one of the ride’s corporate sponsors, LifeTime Financial Strategies, LLC is going to donate \$1,000 to RMS for the purchase of gym equipment.

MOTION: Ms. Fernandes to approved the \$1,000 from Mr. Goldsmith as presented

SECONDED: Ms. Rounseville

MOTION PASSED (5:0)

ROLL CALL: Hartley: yes, Rounseville: yes, Chisholm: yes, Duggan: yes, Fernandes: yes

The following books from community members Nicole and Greg Hardy: “Life Skills for Kids” by Karen Harris, “Inspiring Stories for Amazing Boys” by Emily Green, “Inspiring Stories for Amazing Girls” by Eva Kinsley, “Elephants Are Not Birds, Saga One” by Ashley St. Clair, “Good Bears Always Tell the Truth (Cubs to Bears)”, “Otto’s Tales Today is Flag Day” by PragerU, “Otto’s Tales Today is Father’s Day” by PragerU, “Otto’s Tales Today is Mother’s Day” by PragerU, “Otto’s Tales Today is Thanksgiving” by PragerU and “What Should Danny Do? On Vacation!” by Ganit and Adir Levey.

Superintendent Nelson shared that the school librarian Ms. Sollauer completed the book review donation forms, which has been shared with the school committee in the back-up information. He said that due to the lack of professional reviews for these books, Ms. Sollauer concluded that they do not meet the library collections criteria. Ms. Letendre agreed that they received the donation and a professional review was conducted. Superintendent Nelson added that ultimately the decision is with the school committee.

MOTION: Ms. Duggan unfortunately decline the donation due to the fact the school will be unable to have the books in the library.

Discussion:

A community member spoke from the audience asking if she gets to present her items like everyone else. Chairperson Hartley said no, there is a process, which was followed. The community member commented the policy needs to change. She continued stating morals and values are not important to the school? Chairperson Hartley explained she was out of order. The community member continued that she did not care if she was out of order. She wants everyone to hear what these books are about morals and values and that the policy needs to change.

SECONDED: Ms. Rounseville

Further Discussion:

Ms. Fernandes asked to look at the selection policy for instructional materials IJJ/ IJK/IJKA so on Selection Policy for Instructional Materials and Program. She said that in section A it says, a library/media specialist will use reputable, unbiased, professional prepared selection aids. The following recommended sources shall be consulted in the selection of materials, but selection is not limited to these sources; Children’s Catalog, Elementary School Library Collection, Bulletin of the Center for Children’s Books,

Horn Book, Booklist, School Library Journal, Reference Books for School Libraries, Wilson's Junior High School Catalog and Wilson's High School Catalog. Ms. Fernandes asked "but selection is not limited to these sources" is there an explanation for that? What does that mean? When you are searching for the books, you would use these sources she asked. Superintendent Nelson said that is his understanding and Dr. Fedorowicz agreed. Ms. Fernandes continued to ask if the books do not show in those particular resources, do you look elsewhere because selection is not limited to these sources. Superintendent Nelson said it is at the discretion of the librarian. Ms. Fernandes continued that these are rich books, she reviewed them, although she is not a librarian, they are rich books. We also have classroom staff that bring books into their classroom libraries and there was previously discussion about that and previous administration said those books were checked by the librarian as well. She said if there are other resources, if a Google search is conducted and another resource is found that reviewed the book to say that it is appropriate for public school children and with an age bracket, with that be sufficient. She said if the books were looked into that way and a review was provided to the librarian and the standards committee, she asked if that would be sufficient. Superintendent Nelson said they do defer to the librarian as he has said publicly numerous times. Ms. Fernandes said it should be looked at. If we have community members who are offering to read and review themselves and purchase books, they should at least be considered if there are other reviewing resources. Ms. Rounseville asked to confirm the motion was to decline the donation.

MOTION PASSED (4:1)

ROLL CALL: Hartley: yes, Rounseville: yes, Chisholm: yes, Duggan: yes, Fernandes: no

A community member asked why wouldn't this item be tabled based on Ms. Fernandes' comments of other resources. Chairperson Hartley said she may comment during public comment. Another community member said they do not let anyone speak, that is the problem. Everyone else gets to bring their agenda and talk about their items. Her item is on the agenda and she does not get to talk about her item. Chairperson Hartley said she was out of order. The community member continued that her child has been bullied in this school quite a few times and these books would actually help some children.

E. Approval of Fundraiser

Recommendation:

That the School Committee review the fundraiser Double Good for the 6th grade class.

Superintendent Nelson introduced Ms. Forns who shared that the 6th grade parents would like to use this Double Good fundraiser selling popcorn to support the carnival games for the 6th grade class. The carnival has been happening for a few years now. 50% of every purchase of the popcorn would go to the 6th grade students.

School Committee Feedback:

Ms. Rounseville asked if all the money raised would be pooled together. Ms. Forns confirmed, yes.

MOTION: Ms. Rounseville to approve the Double Good fundraiser as presented

SECONDED: Ms. Duggan

MOTION PASSED (5:0)

ROLL CALL: Hartley: yes, Rounseville: yes, Chisholm: yes, Duggan: yes, Fernandes: yes

F. Parent Volunteers Discussion

Recommendation:

That the School Committee discuss parent volunteers.

Ms. Fernandes shared that she asked this agenda item be added because she had a couple of questions. She wondered if parent volunteers were up and running in every classroom because she recalled it had stopped during Covid and she thought maybe parents may want to know. Ms. Letendre said they have many volunteers and as they know, CORI is required. Classroom teachers that want volunteers will solicit through the PTO or through their own classroom parents. Ms. Fernandes asked how parents find out, she noted information in the handbook. Ms. Letendre said teachers that want volunteers reach out to the families of their current student population or to the PTO.

IV. New Business

B. Business

1. Financial Report

Recommendation:

That the School Committee hear a report from Mr. Barber.

Mr. Barber reported that the Rochester School District currently has \$117,122 available of the general funds appropriated in the 2024 Fiscal Year.

\$ 6,836,930 - General Funds Approved

\$ 6,719,808 – Obligations Paid Year to Date

\$ 117,122 - Remaining Available Funds

Bristol County Agricultural High School is paid for the Fiscal Year June 30, 2024 obligation in full. The total cost is \$210,932 for

the operational budget consisting of tuition, debt and transportation.

2. Food Services Report

Recommendation:

That the School Committee hear a report from Mr. Barber.

Food Service Director's Report (By: Jill Henesey) as follows:

- Friendly reminder any extra items are available for purchase this year; limited snacks, beverages and second entrees at an extra cost.
- Currently preparing to service the April Acceleration Academy during break.
- Currently working on procuring food and supplies for next year.
- Currently have a 3-hour vacancy at the ORR campus.
- Meal participation continues to grow strong.

3. Facilities Report

Recommendation:

That the School Committee hear a report from Mr. Barber.

Facilities Director's Report (By: Gene Jones) as follows:

- State elevator inspection completed.
- Repaired ADA exit door.
- Prepared ground support equipment for Spring/summer operations.
- Conducted routine maintenance on all facility equipment and systems.

CHAIRPERSON'S REPORT:

Chairperson Hartley thanked the school committee for their hard work during the budget season in preparation of the upcoming town meeting. She also shared that prior this evening's meeting, the Superintendent's Goals subcommittee met so in the coming weeks all school committee members will receive the paperwork and evaluation forms for the Superintendent's evaluation.

CENTRAL OFFICE ADMINISTRATOR'S REPORT:

Superintendent Nelson shared with the school committee that the Superintendent's monthly newsletter was released recently and to review the stories and information if they had not had a chance yet. He also shared that the April Acceleration Academy will be taking place during school vacation week again since the grant was received.

Dr. Fedorowicz stated the following:

We continue to work with HILL for Literacy on implementation training, data informed instruction and Science of reading. The routines in place and the confidence in the classroom have been amazing since the beginning of the year. A special thanks to our teachers and principals for the rollout. As a side note, I also would like to just reiterate that a lot of effort comes with the change and in many cases, there is likely to be an implementation dip which might be reflected this year's MCAS scores. It is temporary but does sometimes come with a big change in curriculum...no matter the subject. We are wrapping up learning walks in the next few weeks. RMS had their last learning walk in February. In working with the Instructional Council, we are looking and possibly expanding this to teachers to attend next year. Wednesday, March 6 was our last PD day. Our teachers will be focusing on Data Analysis, Small Group Planning and Progress Monitoring with the new literacy curriculum implementation. The last PD day for the year will be on June 5. New teachers had a chance to meet with mentors at our last meeting to discuss the end of the year. We have two more meetings and looking forward to Rose Bowman coming in to talk about parent teacher communication. Project 351 Playbook had another workshop on March 19th the ORR Campus where the upper elementary students were able to meet from all three districts and collaborate on leadership and sense of belonging scenarios. In meeting and working with students, they were excited and engaged, and worked so well together. This was organized by Ms. Millette, which then concluded in a collaborative lunch. What a fantastic performance by our musically talented students and teachers! Both the chorus and band had an amazing turnout and the kids did such a wonderful job! Katie Greer came to the JrHS on Monday, March 25th to speak to our students and then we had a parent session in the evening. Katie is an expert on digital safety and spoke to our students about how to be responsible consumers and producers when it comes to social media and technology. A special thank you to the ORR High School Ambassadors who assisted with the event and the local public health nurses who assisted with a grant.

PRINCIPAL'S REPORTS

Ms. Letendre reported the following:

Form Concerts:

- Congratulations to our 5th and 6th grade students who performed at the F.O.R.M. concert early in March. On March 5th our chorus students performed and on March 12th our band students performed individually and then performed collectively with all the bands across the district. Both evenings highlighted the many talented musicians across the district.

Congratulations to all and to our very own musicians, Ms. Susan Audette, chorus teacher and Mrs. Kaitlyn Laprise, band teacher.

Assembly:

- RMS students got to experience a Musical Journey through the Caribbean with the Manguito Band. Students listened to music from Cuba, Dominican Republic and Puerto Rico. This interactive musical presentation set a positive vibe to start our day on Tuesday, March 12th. Thank you to our amazing PTO for sponsoring this event.

Katie Greer

- Katie Greer came to RMS on Monday, March 25th to speak to our 4th, 5th & 6th Grade students. Katie is an expert on digital safety and spoke to our students about how to be responsible consumers and producers when it comes to social media and technology.

Student Ambassadors:

- The RMS Student Ambassadors are planning a Talent Show for Thursday, April 25th. This event is open to all students and individual and group performances welcome
- Permission slips due in the front office by Monday, April 1, 2024.
- Auditions will be held during school with Mrs. Cruz & Mrs. Pacheco on Friday, April 12

Project 351:

- Project 351 students attended their 4th and final workshop at the high school, which was led by Mrs. Millette and the high school student leaders. Our students learned more about autism and engaged in discussions on how to support peers in various social situations. The students discussed what it means to be an upstander opposed to a bystander.
- As a school, we recognized and supported Nation Down Syndrome Day on March 21st.
- A 5th grade student, Zachary Jupin, presented to his peers what Down Syndrome is and shared his personal experience growing up with a sibling with Down Syndrome.

Curriculum and Assessment Updates:

- First grade continues to engage in their annual Project-Based Learning focused on Africa. Each 1st grade classroom has adopted an animal to study and learn all about. As part of this work, the first grade team held a Movie Night where students watched Madagascar. Each first grader had a scheduled 10 minute working session at the concession stand where they practiced their math and money skills.
- The Middle of the Year, MOY, DIBELS assessment has been analyzed and Tiered Intervention groups have been identified.
- Monthly meetings with Hill for Literacy are taking place. The focus has been on identifying students' instructional focus areas and learning more about the Into Reading Curriculum.
- Students either receive intervention within their classroom or through our reading and math interventionists. The goal is to increase student performance in both reading and math. Intervention groups usually run about 6 weeks and progress monitoring in ELA is conducted either monthly or bi-weekly.

Meetings and School Events:

School Council

- Tuesday, April 2nd, 3:30-4:30 PM

PTO Meeting

- Tuesday, April 9th, 3:10-4:00 PM

Staff Meeting:

- Wednesday, April 3rd, 3:05-4:05 PM
- Wednesday, May 4th, 3:05-4:05 PM

Pan-Mass Challenge Presentation:

- Friday, April 12th
- School Presentation at 2:15 PM

Steamapalooza

- Save the Date, Thursday, May 16th 5:30-6:30
- The 3rd Grade Recorder Concert is this night as well from 6:30-7:00 PM in the RMS cafeteria.

RMS MCAS Testing Schedule:

Grade 6:

ELA: April 1 and April 2, 2024

Math: May 13 and May 14, 2024

Grade 5:

ELA: March 26 and March 27, 2024

Math: April 29 and April 30, 2024

Science: May 16 and May 17, 2024

Grade 4:

ELA: April 4 and April 5, 2024

Math: May 2 and May 3, 2024

VIII. School Committee

A. Committee Reports

1. Budget Subcommittee – Superintendent Nelson shared good news that the budget was approved last week and the Finance Director did not require any additional reductions. Capital Planning also voted unanimously to recommend asphalt repairs and seal coating and an overhaul of two HVAC units at RMS for the upcoming Town Meeting.
2. ORR District School Committee – Mr. Chisholm said they last met on March 7th and will meet again on April 11th.
3. SMEC – Ms. Fernandes reported they met on March 20th. They approved minutes, discussed COLA salary scales and adult service wages which were both approved. The next meeting is April 30th.
4. READS – Superintendent Nelson reported they last met on March 14th. Typical business was handled including approving minutes, Director's reports, discussion of FY25 tuition and fees, and accepted the Executive Director's recommendation to accept a new staff member.
5. Tri-Town Education Foundation Fund – Ms. Rounseville reported they met on March 14th and heard a presentation from the Southcoast Community foundation and the yhave streamlined the application process to an online format. There is about \$7,000 available in grants so she encouraged applications, which are due by May 10th.
6. Early Childhood Council – Ms. Duggan reported the last meeting was set for March was canceled and there is not yet a new date set for it, so the next meeting is likely to be the final planned meeting of the academic year, May 15, 2024.
7. Equity Subcommittee – Mr. Chisholm reported they last met on March 28th and meet again on May 23rd.

IX. Future Business

A. Timeline

The next meeting(s) of Committee will be held as follows:

Rochester School Committee

June 6, 2024 at 6:30pm

Hybrid Format

Joint School Committee

June 20, 2024 at 6:30pm

Hybrid Format

B. FUTURE AGENDA ITEMS

- Administrator Contracts (May)
- School Committee Reorganization (June)
- Approval of Leases (June)

X. Open Comments

Chairperson Hartley stated the following:

Public Comment is governed by approved school committee policy.

Per the committee's policy we will offer up to 30 minutes for public comments this evening. Public comment is not a discussion, debate, or dialogue between individuals and the School Committee. However, the committee takes any public comment made seriously and appreciates hearing from the public. Anyone looking to provide a public comment must be acknowledged by the Chairperson before addressing the committee. Those making a public comment will have up to three minutes to address the committee and must start their comment by stating their name and the town they reside in. For those in-person, there is a sign in sheet for those looking to make a public comment located on the side wall and those on zoom, if you are attending this meeting by zoom, you can send a message in the chat with your name and the town you reside in. The chairperson will alternate between in-person and zoom participants.

Karen Thomas of Rochester stated the following: *I wanted to speak a little bit about the books that were donated and at the last school committee meeting I was at, a challenged book was discussed. People commented that they want to protect the freedom to read for all people. Concern for families, communities who suffer when freedom to read is challenged or taken away. A book may not be for every reader but one book may be important to an individual. So what about these books? What if they really benefit someone? Life skills. Maybe it's important to someone? Life skills was brought up twice in your discussion, obviously it's important. Life skills for kids is very important. A book about Flag Day, about mothers, fathers, Thanksgiving, etc. I understand there is a criteria the librarian follows. One of the things is to gain awareness of our diverse society. Selected for their strength, the books, because they have value. Supporting and fostering an appreciation for informational and recreational reading. As was discussed, couldn't maybe another source be looked at? Couldn't the librarian look at one of these books and say this has a lot of value, it really could add something to maybe one child is going to gain something from. Perhaps the policy could be changed, looked at. Is there something that would add educational value, align with your objectives, and involve collaboration between educators, parents, students. I have to say it, I wonder about the books that are in teachers' rooms. Have they all gone through that same review process? And yet, they*

are read, are they not? It really should be important that the whole process gets reviewed. Look at the criteria, even the policy could be revised and show that these books do have value.

XI. Executive Session

Recommendation:

That the School Committee enter into executive session for purposes of exception #3, To discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements.

MOTION: Ms. Duggan to enter executive session at 7:43pm for the purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements only to return to the regular meeting to adjourn.

SECOND: Ms. Rounseville

MOTION PASSED (5:0)

ROLL CALL: Hartley: yes, Rounseville: yes, Chisholm: yes, Duggan: yes, Fernandes: yes

MOTION: Ms. Fernandes to exit executive session at 8:02pm only to return to regular session to adjourn

SECOND: Ms. Duggan

MOTION PASSED (5:0)

ROLL CALL: Hartley: yes, Rounseville: yes, Chisholm: yes, Duggan: yes, Fernandes: yes

XI. Information Items

Recommendation:

That the school committee review the READS Collaborative Quarterly Report Overview.

ADJOURNMENT:

That the School Committee adjourn the Regular Session of the Rochester School Committee at 8:03pm.

MOTION: by Ms. Rounseville to adjourn at 8:03pm

SECONDED: Ms. Duggan

MOTION PASSED (5:0)

ROLL CALL: Hartley: yes, Rounseville: yes, Chisholm: yes, Duggan: yes, Fernandes: yes

Respectfully Submitted,

Melissa Wilcox, Recording Secretary

ROCHESTER SCHOOL COMMITTEE MEETING

ROCHESTER PUBLIC SCHOOLS

Rochester, Massachusetts

16 Pine Street - Rochester, MA 02770

MEETING MINUTES

March 27, 2024

Regular meeting of the Rochester School Committee was held on Wednesday March 27, 2024 at 6:00pm. This meeting was held full in-person and there was also a zoom link available.

COMMITTEE MEMBERS PRESENT: Sharon Hartley (in-person), Katherine Duggan (in-person), Anne Fernandes (in-person) and Robin Rounseville (in-person).

COMMITTEE MEMBERS ABSENT: Jason Chisholm

OTHERS PRESENT: Michael S. Nelson, Superintendent of Schools (in-person); Howard Barber, Assistant Superintendent of Finance & Operations (in-person); Sharlene Fedorowicz, Assistant Superintendent of Teaching & Learning (in-person); Heidi Letendre, Interim Principal (in-person); Melissa Wilcox, Executive Assistant to the Superintendent (in-person).

Meeting was called to order at 6:01pm by Chairperson Hartley. Ms. Hartley stated in accordance with Massachusetts Open Meeting Law, the Agenda has been set and the meeting is being recorded. The school committee, administration and everyone present stood and recited the Pledge of Allegiance.

FY25 BUDGET PUBLIC HEARING

Chairperson Hartley opened the Budget Public Hearing at 6:03 p.m.

Superintendent Nelson began the discussion explaining that as the committee has been updated throughout the last few months, this has been a difficult budget season with cost drivers including inflation, transportation and special education costs. He recognized that it is difficult times for the towns in our districts, and across the state and nation. He recognized the challenges all town administrators are facing as they try to balance the budget for the Town of Rochester. Tonight, he believes the district is presenting a proposed budget that is as fiscally responsible as can be.

Mr. Barber presented the proposed FY25 budget. He thanked the Rochester Memorial staff and administration for their feedback and input on building the budget based on what they see day to day in the building. He also thanked the administrators, building leaders, town administrator and representatives for their on-going collaboration during the budget season.

Mr. Barber shared the vision for the schools:

- Is dedicated to creating a safe and nurturing learning environment that offers inclusive and engaging educational experiences.
- Through collaborative relationships with our school community members, we strive to foster a respectful culture that prioritizes academic excellence and social emotional readiness.
- Our primary objective is to provide every student with the necessary skills and developed mindset to embrace future opportunities and become responsible, lifelong learners and contributing global citizens.

He then discussed the core values for the schools:

THINK:

Cultivate a culture of academic rigor and integrity, which encourages critical thinking, creative thinking, collaboration and effective communication.

LEARN:

Strive for academic excellence in educating the whole child through authentic, rigorous and evidence-based learning opportunities that foster real world application and a continuous pursuit of learning.

CARE:

Ensure a caring and safe environment for all school community members by promoting a sense of belonging and respect for all.

Mr. Barber explained the administration and budget subcommittee worked to create a budget that supports the following priorities:

- Ensuring high expectations of teaching and learning for all students
- Efficiency and cost-effectiveness measures

- Strategic staffing and professional development
- Data-driven decision-making

Mr. Barber reviewed the budget development process, which primarily takes place from October through May each year.

Preparation and Planning:

Superintendent, school administrators and other stakeholders analyze past budgets, assess current financial status and set budgetary goals for the upcoming fiscal year.

Budget Proposal Creation:

Based on the planning stage, a preliminary budget proposal is developed. This proposal outlines anticipated revenues, expenditures and allocations for different programs and departments.

The budget proposal may include funding for personnel salaries, benefits, instructional materials, technology, facilities maintenance, transportation and other operational costs.

School Committee Budget Approval:

After incorporating feedback and making necessary adjustments, the final Superintendent's Budget proposal is presented to the School Committee and community at a Budget Public Hearing for approval.

The School Committee reviews the budget, conducts discussions and may vote to approve or make additional changes before finalizing the budget.

Final Budget Approval:

Once the budget is approved by the School Committee, the School Committee's Proposed Budget is presented at the Annual Town Meeting.

The Superintendent or designated representative attends the Annual Town Meeting to offer any additional information in support of the School Committee's Proposed Budget.

The next part of the presentation, Mr. Barber reviewed the budget information items for Rochester School District, which consists of three items:

- Bristol County Agricultural High School
- Grants and Other Special Revenues
- General Funds

Seven (7) Rochester resident students attend Bristol County Agricultural High School.

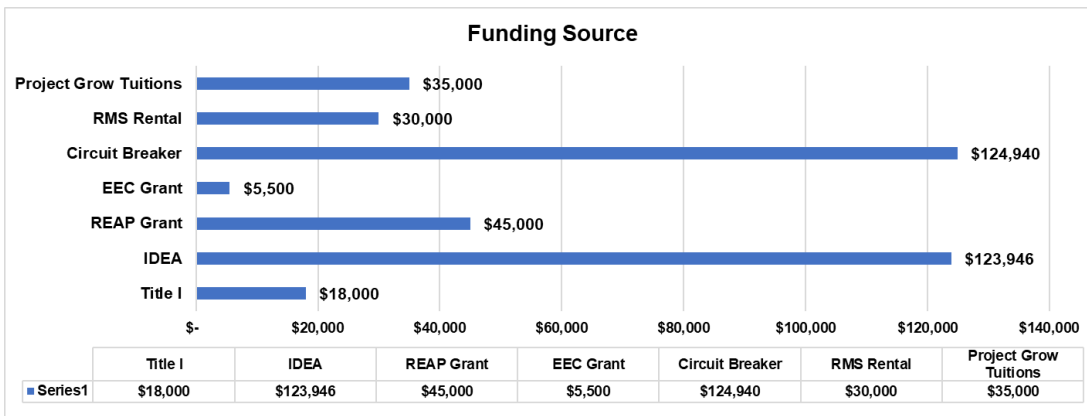
Expenditure	Amount	Note
Tuition	\$ 158,127 *	* 7 Students Enrolled
Debt Service	\$ 41,858 *	
Transportation	\$ 44,910 **	** Bus Contract Split Between 2 Districts
Total BCAHS	\$ 244,895	

- Tuition – Total Cost of Student Placement
- Debt Service – Total Cost of BCAHS Building Construction by Student Assessment
- Transportation – Total Contracted Transportation to Transport from Rochester to BCAHS

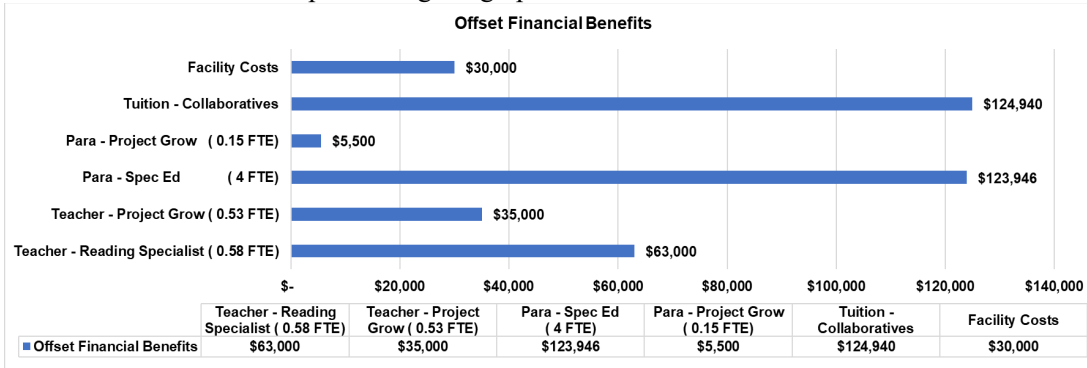
Grants and other special revenues are alternative funding used to supplement and reduce necessary general funds, typically called funding offsets. The information below shows buildings/departments supplemented by alternate funding.

Building/ Department	Funding Offsets
Rochester Memorial School	\$ 227,446
Facilities	\$ 30,000
Student Services	\$ 124,940
Total FY25 Budget	\$ 382,386

The sources of these grants and other special revenues is shown in the graph below.



Mr. Barber continued to explain using the graph below where these funds are used.



Next, Mr. Barber discussed the general funds for Rochester Memorial School. This the primary source of funding for academics, student services, facilities, technology and transportation for the school. Below shows the amount by building/department for the proposed budget.

Building/ Department	Budget Amounts
Rochester Memorial School	\$ 4,965,082
Central Office	\$ 213,253
Facilities	\$ 519,959
Student Services	\$ 647,962
Technology	\$ 99,903
Transportation	\$ 727,305
Total FY25 Budget	\$ 7,173,464
Total FY24 Budget	\$ 6,816,930
	\$ 356,534
	5.23%

The next slide of the presentation reviewed a comparison of the approved FY24 budget and the proposed FY25 budget by building/department.

Building/ Department	Fiscal Year 2025	Fiscal Year 2024	Department Changes
Rochester Memorial School	\$ 4,965,082	\$ 4,793,469	\$ 171,613
Central Office	\$ 213,253	\$ 217,173	\$ (3,920)
Student Services	\$ 647,962	\$ 626,905	\$ 21,057
Technology	\$ 99,903	\$ 121,789	\$ (21,886)
Facilities	\$ 519,959	\$ 520,594	\$ (635)
Transportation	\$ 727,305	\$ 537,000	\$ 190,305
Total Rochester Budget	\$ 7,173,464	\$ 6,816,930	\$ 356,534

Superintendent Nelson added that the above information shows the proposed budget information and it does not include any extra staffing or extras for RMS. He reiterated cost drivers include special education and transportation, for regular education and special education. As discussed in recent meetings, a new transportation agreement will begin in FY2025 and these mandatory costs have increased significantly. He further explained that this budget does not include any projected costs for students services. This is actual costs as of today and this number is always subject to change based on the day to day operations and the teams working with the district's most vulnerable students.

Next, Mr. Barber showed the changes more in-depth by department.

Department		Proposed Fiscal Year 2025 Budget	Approved Fiscal Year 2024 Budget	Budget Variance	Proposed Fiscal Year 2025 FTE	Approved Fiscal Year 2024 FTE	FTE Variance
Code	Department						
001	SCHOOL COMMITTEE	\$ 10,300	\$ 10,300	\$ -	-	-	-
004	SUPERINTENDENTS OFFICE	\$ 167,453	\$ 168,873	\$ (1,420)	1.48	1.55	(0.06)
007	ADMINISTRATION REG DAY	\$ 350,282	\$ 346,263	\$ 4,019	5.00	5.00	-
010	CLASSROOM TEACHERS	\$ 2,079,222	\$ 1,955,871	\$ 123,351	23.00	23.00	-
013	KINDERGARTEN	\$ 327,930	\$ 294,783	\$ 33,147	5.00	5.00	-
016	ART PROGRAM	\$ 103,149	\$ 98,662	\$ 4,487	1.00	1.00	-
022	READING	\$ 129,293	\$ 120,919	\$ 8,374	2.00	2.00	-
024	ELL PROGRAM	\$ 23,213	\$ 21,417	\$ 1,796	0.20	0.20	-
025	ENGLISH	\$ 2,050	\$ 2,050	\$ -	-	-	-
037	MATHEMATICS	\$ 2,050	\$ 2,050	\$ -	-	-	-
040	MEDIA SERVICES	\$ 109,977	\$ 107,043	\$ 2,934	1.00	1.00	-
043	MUSIC	\$ 146,771	\$ 162,346	\$ (15,575)	1.80	1.80	-
049	PHYSICAL EDUCATION	\$ 133,799	\$ 128,337	\$ 5,462	1.30	1.30	-
052	SCIENCE	\$ 110,432	\$ 107,498	\$ 2,934	1.00	1.00	-
055	SOCIAL STUDIES	\$ 2,050	\$ 2,050	\$ -	-	-	-
061	CURRICULUM DEVELOPMENT	\$ 43,000	\$ 45,500	\$ (2,500)	-	-	-
076	HEALTH SERVICES	\$ 88,340	\$ 86,106	\$ 2,234	1.00	1.00	-
079	TRANSPORTATION REG DAY	\$ 460,000	\$ 343,000	\$ 117,000	-	-	-
085	MISCELLANEOUS	\$ 2,200	\$ 2,200	\$ -	-	-	-
088	OPERATION & MAINTENANCE	\$ 519,959	\$ 540,594	\$ (20,635)	1.16	1.17	(0.01)
093	COMPUTER PROGRAM	\$ 99,903	\$ 121,790	\$ (21,887)	0.82	1.03	(0.21)
100	SPECIAL NEEDS ADMINISTRATION	\$ 58,636	\$ 59,757	\$ (1,121)	0.33	0.34	(0.01)
102	PROJECT GROW	\$ 99,324	\$ 114,730	\$ (15,406)	2.87	2.60	0.27
103	LEARNING SUPPORT CENTER	\$ 747,373	\$ 730,207	\$ 17,166	11.00	11.00	-
118	SPEECH	\$ 272,440	\$ 266,636	\$ 5,804	2.00	2.00	-
121	SUPPORT SERVICES	\$ 260,502	\$ 259,364	\$ 1,138	1.10	1.10	-
127	PSYCHOLOGICAL SERVICES	\$ 291,132	\$ 284,386	\$ 6,746	3.00	3.00	-
130	SPED TRANSPORTATION	\$ 235,305	\$ 179,000	\$ 56,305	-	-	-
133	PROGRAMS W/OTHERS SPED	\$ 297,376	\$ 275,198	\$ 22,178	-	-	-
Totals		\$ 7,173,464	\$ 6,836,930	\$ 336,534	66.07	66.09	(0.02)

More information was shared to illustrate the major changes in the FY25 budget, including union contract obligations, tuition placement costs in special education and transportation.

Building/ Department	Fiscal Year 2025	Fiscal Year 2024	Department Changes	Notes
Rochester Memorial School	\$ 4,965,082	\$ 4,793,469	\$ 171,613	Union Contract Compensation
Central Office	\$ 213,253	\$ 217,173	\$ (3,920)	Immaterial - No Changes
Student Services	\$ 647,962	\$ 626,905	\$ 21,057	Tuition Placement Costs, Circuit Breaker Reduced
Technology	\$ 99,903	\$ 121,789	\$ (21,886)	Contracted Service and Equipment Reduced
Facilities	\$ 519,959	\$ 520,594	\$ (635)	Immaterial - No Changes
Transportation	\$ 727,305	\$ 537,000	\$ 190,305	Reg & Sped Ed Bus Contracts
Total Rochester Budget	\$ 7,173,464	\$ 6,816,930	\$ 356,534	5.23%

For building based costs, union based compensation along with substitute and replacement costs were the main reasons for the approximately \$175,000 increase. In academics and professional development, a \$5,000 decrease was reflected in literacy core program and development line items. For student services, level service of programs for tuition-based student programs was

accounted for in the proposed budget for an increase of about \$22,000. In technology, a \$22,000 decrease was accounted for in a programming consultant and educational equipment. Lastly, in transportation, the new three year bus contract accounted for \$117,000 increase and an additional \$73,000 increase due to placement and route changes and bus monitoring for special needs transportation. Mr. Barber reminded the school committee that this was just the year 1 increase for the new bus contract.

Next, Mr. Barber reviewed the below information from the Governor's Proposed Budget of Chapter 70 aid which has aid at just a slight increase of \$15,000 or .6% more than FY24.

Comparison to FY24

	FY24	FY25	Change	Pct Chg
Enrollment	499	500	1	0.20%
Foundation budget	6,163,096	6,292,947	129,851	2.11%
Required district contribution	3,840,072	4,161,563	321,491	8.37%
Chapter 70 aid	2,414,282	2,429,282	15,000	0.62%
Required net school spending (NSS)	6,254,354	6,590,845	336,491	5.38%
Target aid share	29.31%	26.43%		
C70 % of foundation	39.17%	38.60%		
Required NSS % of foundation	101.48%	104.73%		

Superintendent Nelson added that the Chapter 70 funding is a mere \$15,000 above last year and in the coming weeks this school committee will also have to weigh-in on the Student Opportunity Act plan. This is a requirement for the districts to complete to close achievement gaps, but the districts in the tri-town do not see financial benefits based on the current funding formula from the state.

Mr. Barber explained that current proposed budget for Rochester School District is \$7,173,464 or 5.23% of an increase from FY24.

Fiscal Year 2025 Proposed Budget	\$ 7,173,464
Fiscal Year 2024 Approved Budget	\$ 6,816,930
Net Increase:	\$ 356,534
Net Percentage Increase	5.23%

School Committee Feedback:

Ms. Fernandes asked to confirm that the net increase of \$356,534 is based on reductions made. Mr. Barber confirmed, yes, a level service budget was created and based on the feedback from the town, the meetings held with the subcommittee and agreement to maintain current staff because enrollment has been level.

Ms. Fernandes asked what are the recommendations for handling the increase. Mr. Barber discussed that the majority of the increase is mandated costs, that cannot be reduced, and the administration and subcommittee has already reduced in many areas such as facilities, technology, supplies and materials, etc. Superintendent Nelson added that last time the Budget Subcommittee convened the budget was an increase of \$431,712 or 6.33% excluding Bristol County Agricultural High School. Those numbers were preliminarily shared with the town leaders as the committee is aware and the Town asked us to make reductions. The current proposed budget today reflects the \$75,000 reductions most recently discussed by the Budget Subcommittee.

Ms. Fernandes asked again how to manage the increase if the Town has asked us to reduce. Superintendent Nelson stated that at the last Budget Subcommittee meeting all members were in agreement to move forward with the reductions that had been discussed at approximately \$75,000 in the best interest of our students programmatically and fiscally responsible. Depending on approval tonight, it would be submitted to the Town and as discussed at the last Budget Subcommittee meeting, there is the possibility that the District may receive additional requests from the Town for this committee to consider further reductions. Although it may be considered approving it tonight, there is the possibility that the work of the Rochester Budget Subcommittee may continue this spring.

Ms. Fernandes asked why the committee would approve the budget before all of the I's have been dotted and the T's have been crossed as far as the Town is concerned. Mr. Barber explained that this is the current proposed Superintendent's budget that the committee has worked together at the subcommittee meetings to discuss with all of the financial information gathered up until this point. These are the values agreed upon between the subcommittee and the Superintendent's discussions that took place earlier this week. If there is a discussion point that an individual wishes to make to reject this budget and vote accordingly, that is at their discretion as it is currently the Superintendent's proposed budget, not the school committee's just yet.

Chairperson Hartley added that when the members met most recently, they reviewed all of the figures and worked with the administration to discuss priorities together which included keeping the education for the children as consistent as possible with the rest of the district and reductions were made that the subcommittee felt did that. The \$75,000 in reductions were discussed and it was a unanimous vote by the subcommittee to bring this budget forward to this hearing.

Ms. Fernandes asked if the administration had any further discussions with Mr. Cannon. Superintendent Nelson explained that as he mentioned at the Budget Subcommittee meeting this week, he contacted Mr. Cannon earlier in the week about the \$75,000 in reductions. Mr. Cannon stated they were still working to balance the Town budget and Superintendent Nelson shared with him that based on the Budget Subcommittee meeting, the District was going to bring forward this number and understands there may still be conversations with the Town as they work collaboratively with the Town leaders and the School Committee.

Ms. Rounseville asked to confirm the last Budget Subcommittee meeting was the day before, and she was unable to attend. Chairperson Hartley confirmed that was correct. Ms. Rounseville said that it was her understanding that it was a unanimous decision at the end of that meeting to bring forward this budget. Chairperson Hartley confirmed that was correct.

Ms. Fernandes added that at that meeting she had asked for data about positions for instance an interventionist position and a STEM position and how those impacted student performance overall. Superintendent Nelson explained that data was not able to be put together since the meeting the day prior. He added that Ms. Fernandes had also asked how many IEPs the District had, which was 81. Ms. Lincoln was still working to categorize them as Ms. Fernandes requested. Ms. Fernandes stated she understands how the positions are utilized but she is looking for the data on how these positions are impacting student performance and they should have it a couple times a year. There is beginning, middle and end of the year assessments. They should be able to see the results of these two positions, the STEM position and the other interventionist position. She stated they do not have positions because someone else has them, they have them because they are needed. She asked, where is the need and how is that being met? Chairperson Hartley said what she has observed in school reviews across the country in her own work and the significant impact that interventionists have on schools. The interventionists works with classroom teachers, works on student needs and there is a back and forth that happens. She added that data cannot look at just an interventionist, but at the whole picture. Her experience was with this at schools across the country, was it is not focused on one individual.

Ms. Letendre added that the impact would be servicing less students with the Tier II intervention. Students receive it from the interventionists and also the classroom teachers so if there are less bodies, they service less students to close that gap. With the new literacy program and trying to close the gap from the COVID years, it does have an impact. The teachers work very closely with the interventionist to focus on the areas of need where students need the most support in order to make the best gains we can for each student.

Community Member Feedback:

Ms. Karen Thomas of Rochester asked “when you have a large amount of increase like this budget shows, it goes to the Town Administrator for approval, or...working with budgets we were told you have to get down by a certain amount, didn’t care what you had to get rid of but you had to do something. I was curious, it goes to the Town Administrators again, is that how it works?”

Mr. Barber explained that the process includes meeting with administrators, the subcommittee to draft a budget and also having meetings with the financial leaders in the Town. Last week, there was a meeting with Town officials and phone communications this week. As information is shared with the Town Administrator, they also communicate with the Select Board and Finance Committee. Superintendent Nelson added that ultimately, it is the school committee’s decision in terms of approving the school budget, however, best practice is always to be a collaborative partner and the school department aims to do that in terms of working with the Town leaders. He continued that once the School Committee approves the budget, we notify the Town of that particular figure. They include it in the Town warrant and for consideration by the Finance Committee and the Select Board. Then they make a decision as to make a recommendation to the voters who ultimately are the approvers of the budget. He continued that what they were alluding to earlier is that as a Budget Subcommittee, that this budget would be brought forward here tonight and then we were committed to continue to have conversations with our Town leaders beyond this to make sure that we are being as fiscally responsible but also making sure that we are meeting the needs of the kids.

Chairperson Hartley closed the public hearing at 6:51pm.

IV. General

A. Approval of FY25 Budget

Recommendation:

That the School Committee review and approved the FY25 budget.

MOTION: by Ms. Duggan to approve the Superintendent’s Proposed Fiscal Year June 30, 2025 Budget in the total amount of \$7,418,359 for the Rochester School District. The total amount of \$7,418,359 recognizes the two (2) segments of its funding: 1. Rochester Elementary Schools General Operating in the amount of \$7,173,464, and 2. Bristol County Agricultural School District in the amount of \$244,895.

SECONDED: Ms. Rounseville

MOTION PASSED (3:1)

Roll Call: Hartley (yes); Rounseville (yes); Fernandes (opposed); Duggan (yes)

ADJOURNMENT:

That the School Committee adjourn the Regular Session of the Rochester School Committee at 6:55 p.m.

MOTION: by Ms. Rounseville to adjourn at 6:55 p.m.

SECONDED: Ms. Duggan

MOTION PASSED (3:1)

Roll Call: Hartley (yes); Rounseville (yes); Fernandes (opposed); Duggan (yes)

Respectfully Submitted,

Melissa Wilcox, Recording Secretary

Budget Public Hearing

March 27, 2024 at 6:00 p.m.

Superintendent's Proposed Fiscal Year June 30, 2025 Operating Budget



Rochester Memorial School

Our Vision

Is dedicated to creating a safe and nurturing learning environment that offers inclusive and engaging educational experiences.

Through collaborative relationships with our school community members, we strive to foster a respectful culture that prioritizes academic excellence and social emotional readiness.

Our primary objective is to provide every student with the necessary skills and developed mindset to embrace future opportunities and become responsible, lifelong learners and contributing global citizens.

Core Values

THINK:

Cultivate a culture of academic rigor and integrity which encourages critical thinking, creative thinking, collaboration and effective communication.

LEARN:

Strive for academic excellence in educating the whole child through authentic, rigorous and evidence-based learning opportunities that foster real world application and a continuous pursuit of learning.

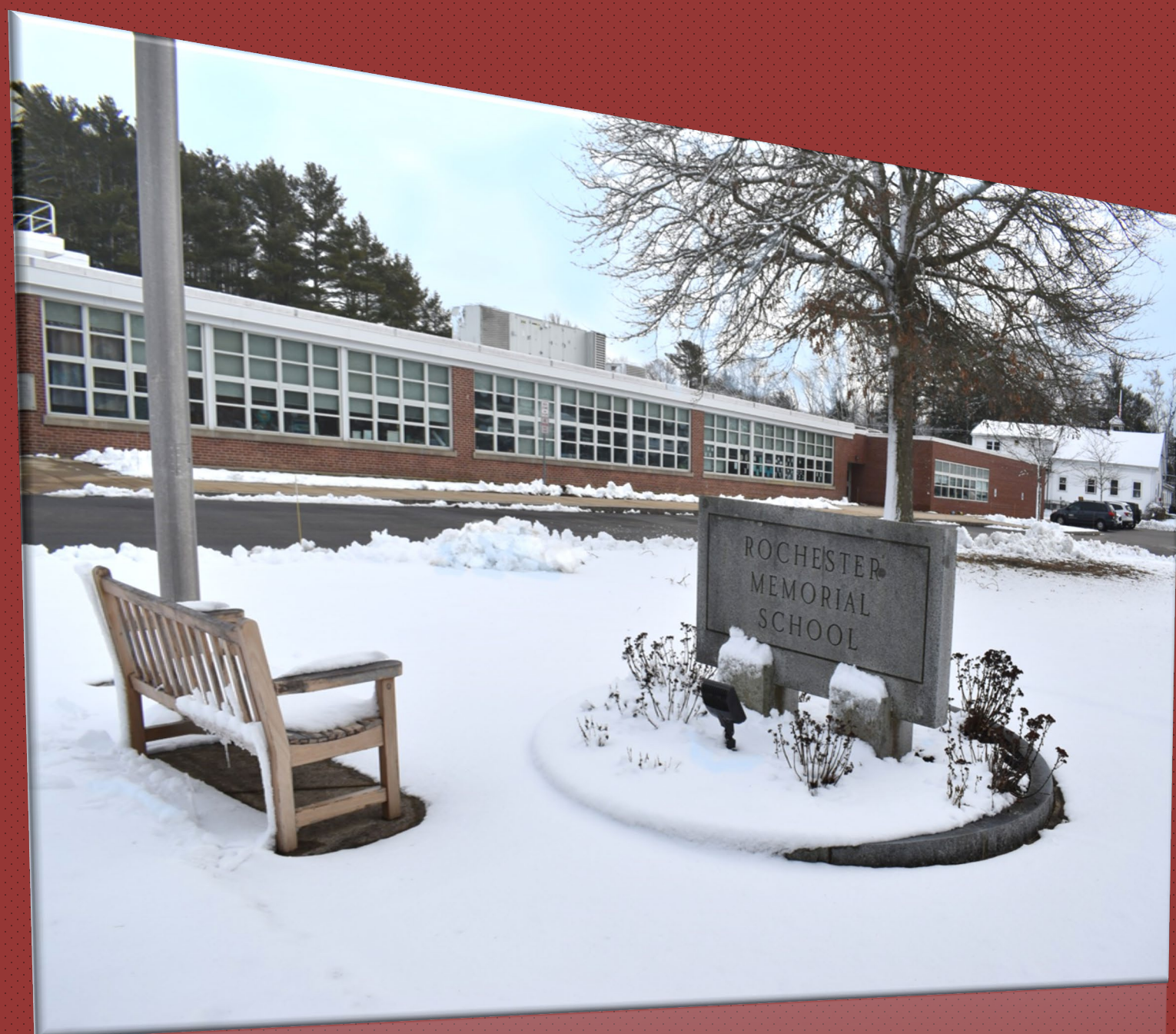
CARE:

Ensure a caring and safe environment for all school community members by promoting a sense of belonging and respect for all.

Budget Priorities

A budget that supports the following priorities:

- 1) Ensuring High Expectations of Teaching and Learning for All Students
- 2) Efficiency and Cost-Effectiveness Measures
- 3) Strategic Staffing and Professional Development
- 4) Data-Driven Decision-Making



Budget Development Process

From October 2023
through May 2024

Budget Development

Preparation and Planning:

Superintendent, school administrators and other stakeholders analyze past budgets, assess current financial status and set budgetary goals for the upcoming fiscal year.

Budget Proposal Creation:

Based on the planning stage, a preliminary budget proposal is developed. This proposal outlines anticipated revenues, expenditures and allocations for different programs and departments.

The budget proposal may include funding for personnel salaries, benefits, instructional materials, technology, facilities maintenance, transportation and other operational costs.

Budget Development

Budget Review and Revision:

The preliminary budget proposal(s) undergoes a thorough review by school administrators and budget subcommittee.

Adjustments and revisions are made based on feedback, financial constraints and any changes in priorities or mandates.

Input and Hearings:

Superintendent holds meetings where the school's Budget Subcommittee, Town Administrator and Town Representatives can provide input, ask questions and provide feedback about the budget proposal.

Feedback from the attendees may influence further revisions to the budget.

Budget Development

School Committee Budget Approval:

After incorporating feedback and making necessary adjustments, the final Superintendent's Budget proposal is presented to the School Committee and community at a Budget Public Hearing for approval.

The School Committee reviews the budget, conducts discussions and may vote to approve or make additional changes before finalizing the budget.

Final Budget Approval:

Once the budget is approved by the School Committee, the School Committee's Proposed Budget is presented at the Annual Town Meeting.

The Superintendent or designated representative attends the Annual Town Meeting to offer any additional information in support of the School Committee's Proposed Budget.



Budget Information

Financial Overview: All Funds

- Bristol County Agricultural High School
- ❑ Grants and Other Special Revenues
- ❖ General Funds

Financial Overview:

- Bristol County Agricultural High School
 - Placement of Students Enrolled in Out of District Vocational School
 - Seven (7) Rochester Resident Students

➤ Bristol County Agricultural High School “BCAHS”

Expenditure	Amount	Note
Tuition	\$ 158,127 *	* 7 Students Enrolled
Debt Service	\$ 41,858 *	
Transportation	\$ 44,910 **	** Bus Contract Split Between 2 Districts
Total BCAHS	\$ 244,895	

- Tuition – Total Cost of Student Placement
- Debt Service – Total Cost of BCAHS Building Construction by Student Assessment
- Transportation – Total Contracted Transportation to Transport from Rochester to BCAHS

Financial Overview:

- ❑ Grants and Other Special Revenues
- ❑ Alternative Funding Used to Supplement and Reduce Necessary General Funds

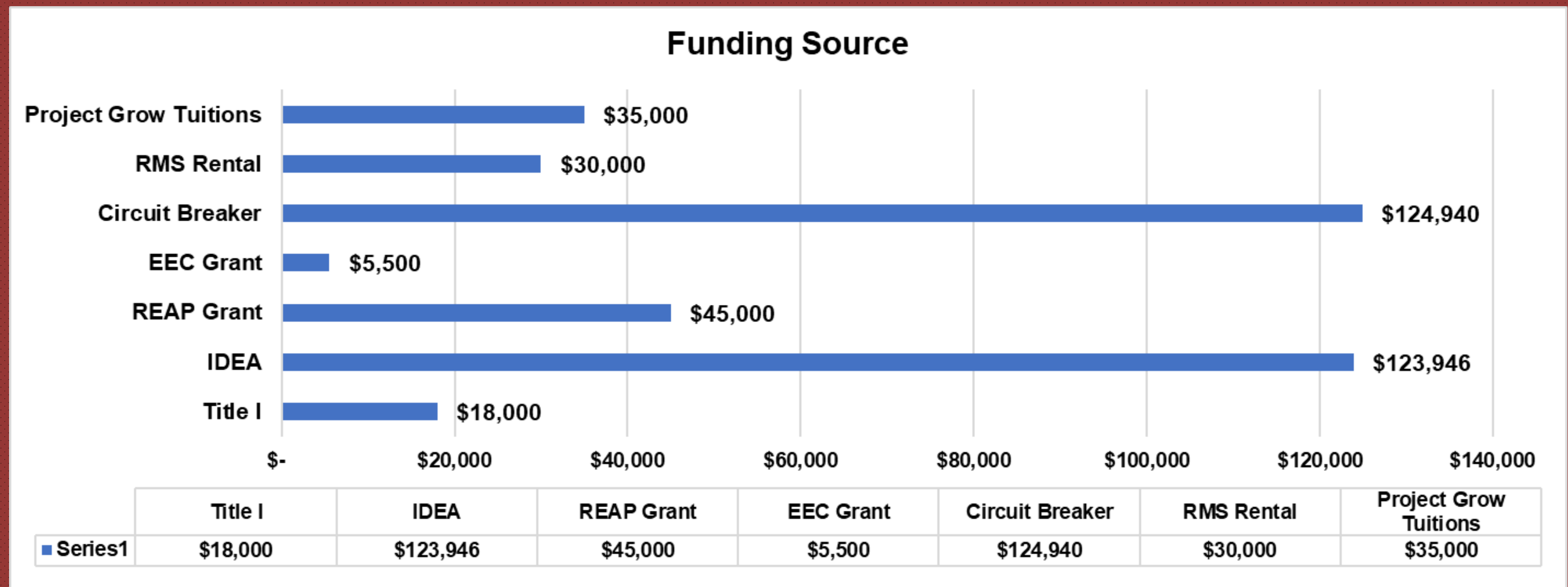
❑ Grants and Other Special Revenues
“Funding Offsets”

**Rochester Public Schools
Proposed Superintendent's Budget
for June 30, 2025**

Building/ Department	Funding Offsets
Rochester Memorial School	✓ \$ 227,446
Facilities	✓ \$ 30,000
Student Services	✓ \$ 124,940
Total FY25 Budget	\$ 382,386

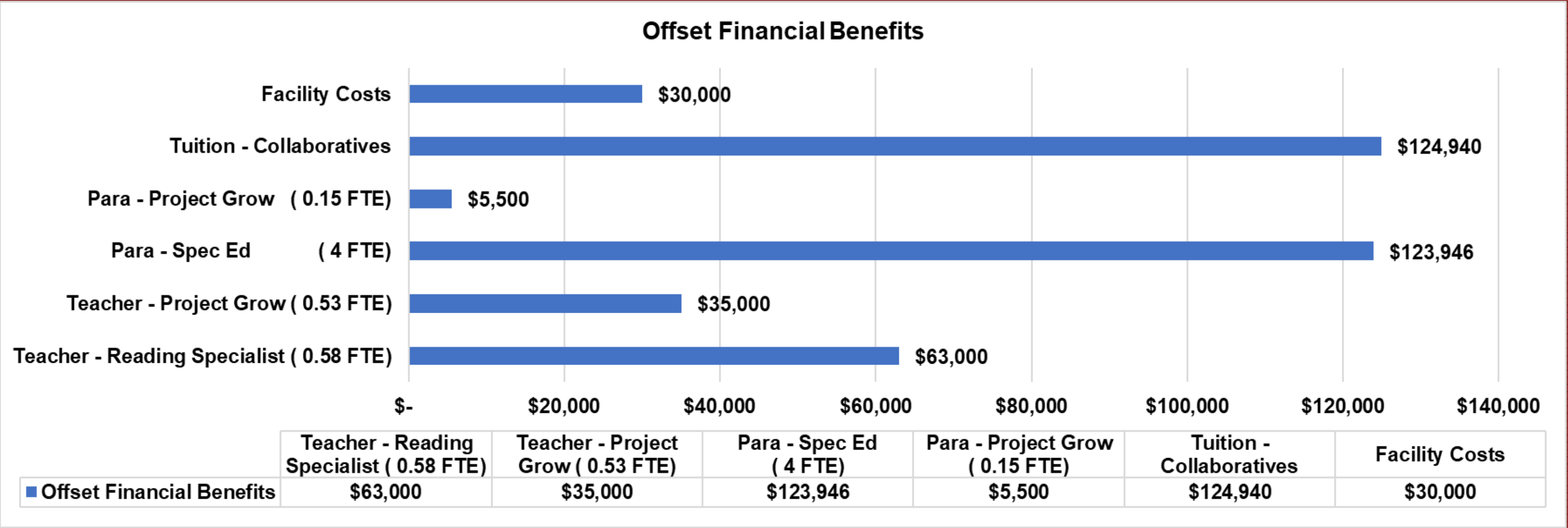
❑ Buildings and Departments Supplemented by Alternate Funding

Grants and Other Special Revenues “Sources”



Where it comes from

Grants and Other Special Revenues
“Usage”



Where it goes

Financial Overview:



General Funds

- ❖ Primary Source of Funding for:
 - ❖ Academics
 - ❖ Student Services
 - ❖ Facilities
 - ❖ Technology
 - ❖ Transportation

❖ General Funds

Rochester Public Schools Proposed Superintendent's Budget for June 30, 2025

Building/ Department	Budget Amounts
Rochester Memorial School	\$ 4,965,082
Central Office	\$ 213,253
Facilities	\$ 519,959
Student Services	\$ 647,962
Technology	\$ 99,903
Transportation	\$ 727,305
Total FY25 Budget	\$ 7,173,464
Total FY24 Budget	\$ 6,816,930
	\$ 356,534
	5.23%

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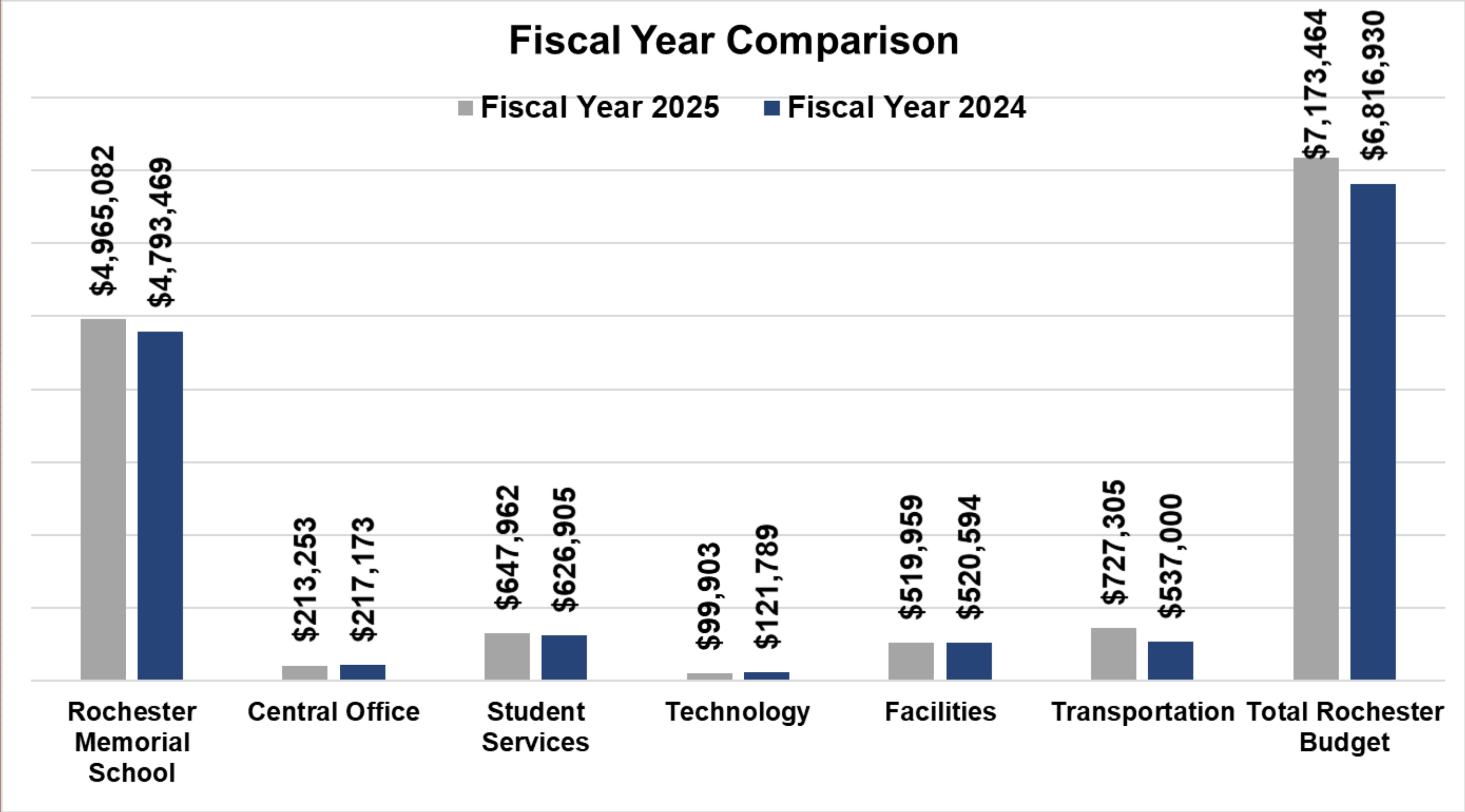
❖ General Funds

Rochester Public Schools Proposed Superintendent's Budget for June 30, 2025

Building/ Department	Fiscal Year 2025	Fiscal Year 2024	Department Changes
Rochester Memorial School	\$ 4,965,082	\$ 4,793,469	\$ 171,613
Central Office	\$ 213,253	\$ 217,173	\$ (3,920)
Student Services	\$ 647,962	\$ 626,905	\$ 21,057
Technology	\$ 99,903	\$ 121,789	\$ (21,886)
Facilities	\$ 519,959	\$ 520,594	\$ (635)
Transportation	\$ 727,305	\$ 537,000	\$ 190,305
Total Rochester Budget	\$ 7,173,464	\$ 6,816,930	\$ 356,534

❖ Comparison Summary by Grouping

❖ General Funds



❖ Alternate Summary by Grouping Types

❖ General Funds

Department		Proposed Fiscal	Approved			Proposed	Approved	
Code	Department	Year 2025	Fiscal Year 2024	Budget		Fiscal Year 2025	Fiscal Year 2024	FTE
		Budget	Budget	Variance		FTE	FTE	Variance
001	SCHOOL COMMITTEE	\$ 10,300	\$ 10,300	\$ -		-	-	-
004	SUPERINTENDENTS OFFICE	\$ 167,453	\$ 168,873	\$ (1,420)		1.48	1.55	(0.06)
007	ADMINISTRATION REG DAY	\$ 350,282	\$ 346,263	\$ 4,019		5.00	5.00	-
010	CLASSROOM TEACHERS	\$ 2,079,222	\$ 1,955,871	\$ 123,351		23.00	23.00	-
013	KINDERGARTEN	\$ 327,930	\$ 294,783	\$ 33,147		5.00	5.00	-
016	ART PROGRAM	\$ 103,149	\$ 98,662	\$ 4,487		1.00	1.00	-
022	READING	\$ 129,293	\$ 120,919	\$ 8,374		2.00	2.00	-
024	ELL PROGRAM	\$ 23,213	\$ 21,417	\$ 1,796		0.20	0.20	-
025	ENGLISH	\$ 2,050	\$ 2,050	\$ -		-	-	-
037	MATHEMATICS	\$ 2,050	\$ 2,050	\$ -		-	-	-
040	MEDIA SERVICES	\$ 109,977	\$ 107,043	\$ 2,934		1.00	1.00	-
043	MUSIC	\$ 146,771	\$ 162,346	\$ (15,575)		1.80	1.80	-
049	PHYSICAL EDUCATION	\$ 133,799	\$ 128,337	\$ 5,462		1.30	1.30	-
052	SCIENCE	\$ 110,432	\$ 107,498	\$ 2,934		1.00	1.00	-
055	SOCIAL STUDIES	\$ 2,050	\$ 2,050	\$ -		-	-	-
061	CURRICULUM DEVELOPMENT	\$ 43,000	\$ 45,500	\$ (2,500)		-	-	-
076	HEALTH SERVICES	\$ 88,340	\$ 86,106	\$ 2,234		1.00	1.00	-
079	TRANSPORTATION REG DAY	\$ 460,000	\$ 343,000	\$ 117,000		-	-	-
085	MISCELLANEOUS	\$ 2,200	\$ 2,200	\$ -		-	-	-
088	OPERATION & MAINTENANCE	\$ 519,959	\$ 540,594	\$ (20,635)		1.16	1.17	(0.01)
093	COMPUTER PROGRAM	\$ 99,903	\$ 121,790	\$ (21,887)		0.82	1.03	(0.21)
100	SPECIAL NEEDS ADMINISTRATION	\$ 58,636	\$ 59,757	\$ (1,121)		0.33	0.34	(0.01)
102	PROJECT GROW	\$ 99,324	\$ 114,730	\$ (15,406)		2.87	2.60	0.27
103	LEARNING SUPPORT CENTER	\$ 747,373	\$ 730,207	\$ 17,166		11.00	11.00	-
118	SPEECH	\$ 272,440	\$ 266,636	\$ 5,804		2.00	2.00	-
121	SUPPORT SERVICES	\$ 260,502	\$ 259,364	\$ 1,138		1.10	1.10	-
127	PSYCHOLOGICAL SERVICES	\$ 291,132	\$ 284,386	\$ 6,746		3.00	3.00	-
130	SPED TRANSPORTATION	\$ 235,305	\$ 179,000	\$ 56,305		-	-	-
133	PROGRAMS W/OTHERS SPED	\$ 297,376	\$ 275,198	\$ 22,178		-	-	-
Totals		\$ 7,173,464	\$ 6,836,930	\$ 336,534		66.07	66.09	(0.02)

❖ Alternate Summary by Department Types



Significant Changes To FY25 Proposed Budget

Cost Drivers

Building/ Department	Fiscal Year 2025	Fiscal Year 2024	Department Changes	Notes
Rochester Memorial School	\$ 4,965,082	\$ 4,793,469	\$ 171,613	Union Contract Compensation
Central Office	\$ 213,253	\$ 217,173	\$ (3,920)	Immaterial - No Changes
Student Services	\$ 647,962	\$ 626,905	\$ 21,057	Tuition Placement Costs, Circuit Breaker Reduced
Technology	\$ 99,903	\$ 121,789	\$ (21,886)	Contracted Service and Equipment Reduced
Facilities	\$ 519,959	\$ 520,594	\$ (635)	Immaterial - No Changes
Transportation	\$ 727,305	\$ 537,000	\$ 190,305	Reg & Sped Ed Bus Contracts
Total Rochester Budget	\$ 7,173,464	\$ 6,816,930	\$ 356,534	5.23%

○ Reasoning of Department Based Financial Changes

Rochester Memorial School Building Based Costs

- Union Based Compensation
- Substitute and Replacement Costs
 - Net \$175,000 Increase

Academic and Professional Development

- Literacy Core Program & Development
 - \$5,000 Decrease
 - Programmatic Based Change

Student Services

- Tuition Based Student Programs
 - Level Services of Programs
 - Program Credits Reduced
 - Net \$22,000 Increase

Technology

- Programming Consultant
- Educational Equipment
 - Net \$22,000 Decrease

Transportation

- Regular Day Transportation
 - New Three Year Bus Contract
 - \$117,000 Increase
- Special Needs Transportation
 - Placement and Route Changes
 - Bus Monitoring
 - \$73,000 Increase



State Budget Information

Governor's Proposed Budget

Chapter 70 Aid

Comparison to FY24

	FY24	FY25	Change	Pct Chg
Enrollment	499	500	1	0.20%
Foundation budget	6,163,096	6,292,947	129,851	2.11%
Required district contribution	3,840,072	4,161,563	321,491	8.37%
Chapter 70 aid	2,414,282	2,429,282	15,000	0.62%
Required net school spending (NSS)	6,254,354	6,590,845	336,491	5.38%
Target aid share	29.31%	26.43%		
C70 % of foundation	39.17%	38.60%		
Required NSS % of foundation	101.48%	104.73%		

Note: Fiscal Year 2025 has a state Chapter 70 aid increase of \$15,000 or 0.6% above Fiscal Year 2024

Superintendent's Proposed Fiscal Year 2025 Operating Budget

✓ Fiscal Year 2025 Proposed Budget	\$ 7,173,464
✓ Fiscal Year 2024 Approved Budget	<u>\$ 6,816,930</u>
✓ Net Increase:	<u>\$ 356,534</u>
✓ Net Percentage Increase	5.23%



Rochester School District

Thank you!

Howard Barber, CPA, SFO, MCPPO
Assistant Superintendent of Finance & Operations
howiebarber@oldrochester.org
508.758.2772





OLD ROCHESTER REGIONAL SCHOOL DISTRICT
MASSACHUSETTS SCHOOL SUPERINTENDENCY UNION #55
Marion - Mattapoisett - Rochester
135 Marion Road
Mattapoisett, MA 02739

www.oldrochester.org

Phone: 508-758-2772
Fax: 508-758-2802

Michael S. Nelson, M.Ed.
Superintendent of Schools

Sharlene Fedorowicz, Ph.D.
Assistant Superintendent of Teaching & Learning

Howard Barber, CPA, MCPPO
Assistant Superintendent of Finance & Operations

Kristine Lincoln, M.Ed.
Interim Director of Student Services

Memo

To: School Committee Members of Rochester Public Schools

From: Howard G. Barber, Assistant Superintendent of Finance & Operations

Cc: Michael S. Nelson, Superintendent of Schools

Date: June 6, 2024

Re: Motion – Approval of Grant(s)

Motion 1:

To approve the FY25 Fund Code 202 Vacation Acceleration Academies Grant in the amount of \$43,000 from the Department of Elementary and Secondary Education as presented.

Motion 2:

To approve the FY24 Fund Code 165 High-Quality Instructional Materials Purchase Grant in the amount of \$27,992 from the Department of Elementary and Secondary Education as presented.

The mission of our school system is to inspire all students to think, to learn and to care. The Old Rochester Regional School District does not discriminate on the basis of race, color, national origin, age, sex, religion, gender identity, sexual orientation, homelessness or disability in admission to, access to, treatment in or employment in its programs and activities.

ORR & MA SUPT UNION #55
School Committee 2024-2025

July 2024					August 2024					September 2024				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
1	2	3	4	5				1	2	2	3	4	5	6
													ORR	
8	9	10	11	12	5	6	7	8	9	9	10	11	12	13
													S	
15	16	17	18	19	12	13	14	15	16	16	17	18	19	20
													MT	
22	23	24	25	26	19	20	21	22	NT	23	23	24	25	X
													M	27
29	30	31			26	TM	27	TM	28*	29	30	E	E	J
									R					
					NT- New Teacher Orientation					9/2 - Labor Day				
					TM-Teachers Meeting					X - Prof. Dev. All Schools Early Release				
7/4 - Independence Day					E- Early Dismissal for Students & Teachers									
October 2024					November 2024					December 2024				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
	1	2	3	4					1	2	3	4	5	6
			R-B										M-B	
			R										M	
7	8	9	10	11	4	[5]	6	7	8	9	10	11	12	13
			P					ORR-B					ORR-B	
			ORR		11	12	13	14	15				ORR	
14	15	16	17	18				R-B		16	17	18	19	20
			P					R						
			MT-B											
21	22	23	24	25	18	19	20	21	22					
			MT					MT-B		23	24	25	26	27
			M-B					MT						
28	29	30	31		25	26	27	28	29	30	31			
			X					X						
10/14- Columbus Day					[]-Prof. Dev. Day 11/11 - Veterans' Day					E- Early Dismissal for Students & Teachers				
P- Early Dismissal Parent Conf.					E- Early Dismissal for Students & Teachers					12/25- Christmas				
MATT., ROCH. AND MARION K-6					11/28-29 Thanksgiving Vacation					Vacation				
January 2025					February 2025					March 2025				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
		1	2	3										
			X							3	4	5	X	6
6	7	8	9	10	3	4	5	6	7		R-B		M-B	7
			P					MT-B		10	11	12	M	14
13	14	15	16	17	10	11	12	13	14				MT-B	
			R-B					X			ORR-B		MT	
			R		17	18	19	20	21	17	18	19	20	21
20	21	22	23	24										
			E					X		24	25	26	R	28
			J					ORR-B						
27	28	29	X	30	24	25	26	27	28				ORR	
			M-B					ORR		31				
			M							X - Prof. Dev. All Schools Early Release				
1/1- New Year's Day					2/17 - Presidents' Day									
1/20 - Martin Luther King, Jr. Day					Vacation									
X - Prof. Dev. All Schools Early Release														
April 2025					May 2025					June 2025				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
	1	2	3	4				1	2	2	3	4	5	6
								S						
								R						
7	8	9	10	11	5	6	7	8	9	9	10	11	X*	12
														Awards
													E	13
			MT		12	13	14	15	16	16	17	18	X**	19
													M	20
													J	
			X		19	20	21	22	23	23	24	25	26	20
21	22	23	24	25										
28	29	30			26	27	28	X	29	30	30			
			X						MT					
									P					
									ORR					
4/21- Patriots' Day					5/26 - Memorial Day					* 180th Day, X - Early Release 6/19 - Juneteenth				
Vacation					X - Prof. Dev. All Schools Early Release					**185th day, X - Early Release				

M	Marion	6:30pm
MT	Mattapoisett	6:30pm
R	Rochester	6:30pm
ORR	ORR	6:30pm
J	Joint	6:30pm
E	Equity	4:30pm
P	Policy	4:30pm
M-B	Marion Budget	4:30pm
MT-B	Mattapoisett Budget	4:30pm
R-B	Rochester Budget	4:30pm
ORR-B	ORR Budget	4:30pm
S	Superintendent's Goals	4:30pm



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Interim Director of Student Services

Memo

To: School Committee Members of Rochester Public Schools

From: Howard G. Barber, Assistant Superintendent of Finance & Operations

Cc: Michael S. Nelson, Superintendent of Schools

Date: June 6, 2024

Re: Motion - Rental of classroom space

Motion 1:

To approve the Memorandum of Agreement between the Rochester School Committee and the Southeastern MA Educational Collaborative for the rental of classroom space at the Rochester Memorial School for Fiscal Year June 30, 2025.

Motion 2:

To approve the Memorandum of Agreement between the Rochester School Committee and the Bonnie A. Morrison, Countryside Child Care Center, Inc. for the rental of classroom space at the Rochester Memorial School for the Fiscal Year June 30, 2025.

The mission of our school system is to inspire all students to think, to learn and to care. The Old Rochester Regional School District and Massachusetts Superintendency Union #55 does not discriminate on the basis of race, color, sex, sexual orientation, gender identity, religion, disability, age, genetic information, active military/veteran status, marital status, familial status, pregnancy, or pregnancy-related condition, homelessness, actual or perceived shared ancestry, ethnic background, national origin, or any other category protected by state or federal law in administration of its educational and employment policies, or in its programs and activities.

**MEMORANDUM OF AGREEMENT BETWEEN THE
ROCHESTER SCHOOL COMMITTEE
AND THE
COUNTRYSIDE CHILD CARE CENTER, INC.
FISCAL YEAR 2025**

This Agreement is made **this 1st day of June, 2024** by and between the Rochester School Committee and the (collectively hereinafter referred to as the "School") and Bonnie A. Morrison, Countryside Child Care Center, Inc., with an address at 565 Rounseville Road, Rochester, MA 02770 (hereinafter, "User").

WHEREAS, the School owns certain facilities as described in this Agreement, and

WHEREAS, User desires to use those facilities for the purposes herein contained:

NOW, THEREFORE, in consideration of the mutual covenants and conditions herein contained, School and User agree as follows:

1.0 Grant: School hereby grants a license to User to use the following described facilities and equipment ("Facilities" or "Licensed Premises") on the terms and conditions hereinafter set forth:

User shall use the Licensed Premises only for the purposes set forth herein and for no other purpose.

2.0 Term: User shall be permitted to use the Facility during the following time and dates:

7:30/8:00 am – 5:00/5:30 pm, Monday through Friday

From July 1, 2024 through June 30, 2025

3.0 Fee: User shall pay to School the following license fees:

A. Guaranteed Minimum Fixed User Fee: \$2,000 of monthly rental from July 1, 2024 through June 30, 2025.

Rental fees are due the first of each month.

(i) All expenses that it may incur in supplying services for and on behalf of User except for those specifically to be borne by School as set forth herein.

(ii) All costs for services provided by School at the reasonable request of User, which shall be billed to and reimbursed by User at School's standard rates.

The estimated fees for Media equipment and Security and Buildings & Grounds services are as follows:

Educational Media for sound equipment and technician.	\$ <u>N/A</u>
Security Services	\$ <u>N/A</u>
Buildings & Grounds – Set-up and break-Down/cleaning.	\$ <u>N/A</u>

The foregoing are preliminary estimates, based on information provided by User. User will be billed for Additional User Fees for the actual equipment and services used in connection with the Event.

User shall pay Additional User Fees within thirty (30) days following the invoice date. User agrees to pay all fees due under this contract by bank check.

4.0 Condition of Licensed Premises: User has inspected the Licensed Premises prior to the execution of this Agreement and agrees to accept the same in its “as is” condition, and except as specifically noted in herein, School shall not be required to perform any work or alterations to prepare the Licensed Premises for User’s Event.

5.0 Utilities: School shall at its own cost and expense supply User with all existing utilities, including heat, water and electricity.

6.0 Parking and Facilities: User may have access to School’s parking lot.

7.0 Compliance with School Policies: User shall ensure that its employees, agents, contractors, licensees, guests, and invitees comply with all applicable School rules, regulations, and policies, and with directions of School staff.

7.1.1 User and its employees, agents, contractors, licensees, guests and invitees shall not injure, damage, mar or deface the Facilities, its appurtenances and any equipment contained therein. Neither shall User cause or permit anything to be done whereby said premises, appurtenances and equipment shall in any way be injured, damaged, marred or defaced, and will not drive or permit to be driven, nails, hooks, tacks or screws into any part thereof and will not make or allow to be made any alterations of any kind therein.

7.1.2. User and its employees, agents and contractors shall not erect any special platforms, water tanks, scaffolding, rigging and other apparatus without School’s prior written approval. School, in its sole discretion, reserves the right to reject any of the above mentioned items. In the event of such constructions, User will take all necessary action required to insure the safety of the participants and the public, and shall be solely liable for any damages that arise as a result of same.

7.1.3. Unless specifically called for herein, User agrees that it and its employees, agents and contractors will not use School's equipment, tools, or furnishings located in or about described Facilities, without first seeking and receiving the written approval of School. School does not

guarantee the operation of any of its equipment and shall not be liable for any loss sustained by User or its employees, agents, contractors, licensees, guests or invitees by reason of any breakdown of equipment during the permitted Use.

7.1.4. User and its employees, agents and contractors shall not use any flammable materials, including decorations, displays, drapings, or similar items in the Facilities, without School's prior written approval.

7.1.5. The Facilities are designated as non-smoking at all times. User shall be responsible for reimbursement to the School for any damage caused by smoking.

7.1.6. At no time shall User allow occupancy of the Facilities to exceed maximum permitted occupancy. The maximum permitted occupancy for the facilities is set fourth on herein.

7.1.7. Vacating Premises: At the end of its Event, or upon the earlier termination of this Agreement, User shall quietly and peaceably vacate the Licensed Premises and remove its employees, agents, contractors, licensees, guests and invitees and their property from the Licensed Premises so that the Licensed Premises are in the same condition (ordinary wear and tear excepted) as at the inception of the Event, and User shall reimburse School for any expense incurred to repair any damage caused by such removal. Any property or items of User or its employees, agents, contractors, licensees, guests or invitees remaining in the Licensed Premises after the expiration or sooner termination of this Agreement shall be deemed abandoned and may be disposed of by School as it sees fit in its sole discretion, at User's expense. User agrees that School shall have no liability for any disposal of property that is deemed abandoned.

7.2. User will provide, at its own expense, a liaison between User, User's employees, agents and contractors and School's staff. Said liaison will facilitate communication between User's attendees and School's staff, as the need arises.

8.0 Additional Users: User understands and agrees that during the term of this Facilities Use Agreement other activities and events may be held in other parts of the described facilities not included in this Facilities Use Agreement, and User shall so conduct its activities so as not to interfere with such other activities and events.

9.0. User agrees that its advertising and publicity shall not conflict with the School's advertising policy. User shall submit its advertising plans, if any, including sponsorships to the School for review prior to publicizing of any of its activities hereunder.

10.0. User and its employees, agents, contractors, licensees, guests and invitees shall comply with all pertinent federal, state, local and municipal laws, codes, ordinances, rules and regulations, including but not limited to fire, building safety and health codes applicable to the Use of School's Facilities. User and its employees, agents and contractors shall obtain and maintain in full force and effect, all permits, licenses and authorizations required by governmental and quasi-governmental agencies. User shall advise School of all permits and licenses required to be obtained for its activities in School's own name, and shall cooperate with School in obtaining same and shall pay any fees and expenses that may be required relative thereto. User shall pay all taxes imposed by law in connection with its Use.

10.1.1. The possession and/or use of intoxicants, including beer or wine, is prohibited in the Facilities. Animals, birds, and other pets are not permitted in the Facilities, except for guide dogs.

11.0. Except as may be preempted by federal law, this Agreement shall be governed by the laws of the Commonwealth of Massachusetts, without regard to its choice of law principles. Litigation of all disputes between the parties arising from or in connection with this Agreement shall be conducted in a court of appropriate jurisdiction in Plymouth County, Massachusetts.

12.0 Indemnification. User agrees to defend, indemnify, and hold harmless School, its successors and permitted assigns, and their respective employees and agents to the fullest extent permitted by law from and against any and all claims or demands whatsoever, including associated costs, expenses, and reasonable attorneys' fees incurred on account thereof, that may be asserted by User's employees, employees of User's subcontractors or agents, or any other persons for loss, damage, death, or injury to persons or property arising in any manner out of or incident to User's utilization of School facilities and/or User's performance or nonperformance of this Agreement.

13.0 Insurance: In addition to Workers Compensation and other statutorily required coverage, User agrees to obtain and maintain at its own cost and expense broad form General Liability insurance with a limit of not less than Two Million (\$2,000,000) Dollars covering personal injury, death and property damage, covering all of activities of User and its employees, agents, contractors, licensees, guests and invitees at School's premises. Such policies of insurance shall be maintained with insurance companies authorized to do business in the Commonwealth of Massachusetts and provide that they may not be canceled except upon 30 days prior written notice to School. User shall, at the time of the execution of this Agreement, furnish School with a certificate of insurance and coverage rider evidencing such coverage, and naming School as an additional insured with respect to its liability coverage. The insurance required hereby shall not be deemed to limit User's obligations to indemnify School under this Agreement.

14.0 Violation: If in School's reasonable opinion, at any time User's employees, agents, contractors, licensees, guests or invitees violates an applicable School rule or regulation (including, but not limited to restrictions against the use of drugs and alcohol), or the ordinance or law of the town, the Commonwealth of Massachusetts or the United States of America, User shall direct the offender to cease and desist from continuing such illegal or improper use. Notwithstanding anything to the contrary contained in this Agreement, School expressly reserves its right at any time upon prior notice to User (except in emergencies), to cause the removal of any of User's employees, agents, contractors, licensees, guests or invitees, who in the reasonable discretion of School has engaged or is engaging in undesirable, disruptive or hazardous behavior.

15.0 Non-assignment: User shall not assign or transfer this Facilities Use Agreement or allow any other entity to use any portion of the subject Facilities hereunder without the prior written consent of School.

16.0 No Joint Venture: Nothing contained herein shall be deemed or construed by the parties or by any third party as creating any employment or agency relationship or partnership or joint venture between User and School.

17.0 Entire Agreement: This Facilities Use Agreement, together with any exhibits or addenda annexed hereto, is the sole and complete expression of the parties' intent with respect to the subject matter hereof. This Agreement may be amended or modified only by a writing countersigned by authorized representatives of each party.

18.0 Inspection: User agrees that School's authorized representatives may enter upon the licensed Facilities at all reasonable times to make inspection and perform necessary work or to ensure conformity with this Facilities Use Agreement.

19.0 Force Majeure: Anything to the contrary notwithstanding, School shall not be liable, nor shall any credit or other remedy be extended, for School's failure, in whole or in part, to fulfill its obligations under this Agreement where such failure arises from or in connection with causes beyond School's control, including, but not limited to, acts of God, flood, extreme weather, fire or other natural calamity, terrorist attack, any law, order, or regulation or action of any governmental entity or civil or military authority, power or utility failure, cable cuts, unavailability of rights-of-way, national emergencies, riots, wars, strikes, lock-outs, work stoppages, or other labor difficulties (each a "Force Majeure Event"), whether or not the Licensed Facilities are damaged, impaired, or precluded from use by such Force Majeure Event(s). If a Force Majeure Event occurs during the term hereof, School shall be excused from performance hereunder. A Force Majeure Event shall not excuse User's obligation to make any payment due pursuant to this Agreement, except to the extent that the Force Majeure Event physically interferes with and delays delivery of such payment.

20.0 Alternative Premises: (a) Anything to the contrary notwithstanding, should School determine in its sole, exclusive, and confidential discretion that its' operational requirements or obligations (including, without limitation, its facilities' expansion, contraction, elimination, or alteration) preclude its provision to User of the Licensed Premises, School may, at its sole and exclusive option, (1) offer alternative premises to User on the terms and conditions set forth in this Agreement, or (2) terminate this Agreement without further liability by School to User. User shall have ten (10) days to accept or not accept a School offer of alternative premises. (b) Should User not accept such offer of alternative premises within 10 days, this Agreement shall immediately terminate without further liability by School to User.

21.0 Termination: Either party may terminate this Agreement with thirty (30) days prior written notice to the other party. In addition, and anything to the contrary notwithstanding, School may terminate this Agreement immediately for cause with notice to User. For the avoidance of doubt, "cause," as used in this paragraph 5, shall include, but not be limited to, User's material failure to perform or to comply with any term or condition of this Agreement, which failure shall not have been cured within a reasonable time, but not later than five (5) days following School's notice to User of said failure. Notwithstanding anything to the contrary contained in this Agreement, User hereby acknowledges and agrees that a School termination for cause shall not excuse User's obligation to make any payment due pursuant to this Agreement.

21.0 Notices: All notices by the parties to each other hereunder shall be in writing, addressed as follows:

If to School: Rochester Memorial School, 16 Pine Street, Rochester, MA 02770

with simultaneous copies to: Superintendent's Office, 135 Marion Road, Mattapoisett, MA 02739

and

If to User:

Bonnie A. Morrison
Countryside Child Care Center, Inc.
565 Rounsville Road
Rochester, MA 02770

IN WITNESS WHEREOF, the authorized representatives of the parties have executed this Agreement as of the date first set forth hereinabove.

On behalf of the Rochester School Committee:

Howard G. Barber, CPA, SFO, MCPPO
Assistant Superintendent of Finance & Operations

Date: _____

On behalf of the Countryside Child Care Center, Inc.:

Date: _____

MEMORANDUM OF AGREEMENT BETWEEN THE
ROCHESTER SCHOOL COMMITTEE
AND THE
SOUTHEASTERN MA EDUCATIONAL COLLABORATIVE
FY25

- I. The Rochester School Committee agrees to allow the Southeastern Massachusetts Educational Collaborative (SMEC) to use two (2) full-size classrooms at the Rochester Memorial School (RMS) for the charge of \$9,718 each per annum to accommodate both school year and extended year programs.

In addition, the Rochester School Committee agrees to allow SMEC to use one (1) small classroom/therapy space located adjacent or near the SMEC classroom(s) for the purpose of providing therapeutic services to students enrolled in the SMEC program, for the additional annual charge of \$4,012 per annum.

- I. This agreement will be in effect from July 1, 2024 to June 30, 2025 and will be renewable annually upon mutual agreement and desire of both parties. If either party intends not to renew this agreement for the subsequent year, written notification will be provided to the other by April 15, 2025.

- II. The parties agree to the following:

1. Exclusive classroom occupancy and all utilities shall be included in the lease price.
2. All furniture, furnishings and supplies will be purchased by and the responsibility of SMEC and shall be owned and maintained by SMEC unless otherwise agreed.
3. Custodial services shall be provided by the Rochester custodial staff.
4. Basic first aid, routine school-based screenings and medication administration will be provided by the Rochester school nurse(s) when school is in session at RMS. Students requiring more intensive and continuous medical supervision shall be assigned a 1:1 nurse by SMEC and the student's LEA as applicable.
5. SMEC will be assigned keys to the SMEC classrooms.
6. Parking spaces for SMEC staff and one (1) SMEC van will be provided.
7. SMEC will list said classroom(s) and name the Rochester Memorial School on the Collaborative's General Liability insurance policy.

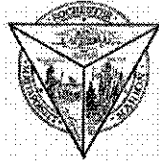
- III. This agreement is understood, signed and dated as follows:

On behalf of the Rochester School Committee:

_____ Date: _____

On behalf of the Southeastern MA Educational Collaborative:

 _____ Date: 5/11/24



Old Rochester Regional School District
Massachusetts Superintendency Union #55

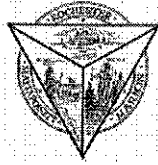
Library Book Donation Review (Form 2)

Date of Receipt:	March 1, 2024
Name of Donating Individual/Group:	Plumb Memorial Library, Rochester MA
Contact Information (phone/email):	www.plumblibrary.com
Date of Librarian Review:	March 25, 2024
Title and Author of Book:	The Tower of London : a chilling interactive adventure (You Choose: Haunted Places) by Hoena, Blake
Professional Reviews Available: *If no professional reviews are available, the rubric below may not be applicable.	<div>N/A</div> <div>For Publisher Specific Titles</div> <div>Reviews available and posted here</div> <p><i>School Library Journal (November 1, 2016)</i> Gr 4-6-These interactive titles are not only scary but informative as well. The use of the choose-your-own adventure format allows for fact and fiction to blend together into a well-wrought package of fun reading and considerable history. Readers begin on their own or with a fictional friendly accomplice and soon encounter the famous ghostly inhabitants. The assorted choices they're given lead to frightening, comical, and even disastrous possibilities. Small captioned photographs complement true descriptions of these places and their spooky residents. The mix of haunted sites-a house, a ship, a prison, and the royal palace/prison-offer plentiful intrigue. An epilogue provides several pages of history and a substantial time line. "Other Paths to Explore" asks students three questions that invite them to think about the subject from various points of view. VERDICT Thoughtfully crafted, these should satisfy, inform, and stimulate many readers. Highly recommended. © Copyright 2016. Library Journals LLC, a wholly owned subsidiary of Media Source, Inc. No redistribution permitted.</p>

Criteria for Selection of Library Materials

The following general selection criteria will apply to all library materials, including electronic, print, and non-print resources:

	Select a Response
1. Library materials shall support and be consistent with the general educational goals of the state and district and the aims and objectives of the individual schools and specific curricula.	Item Meets Criteria
2. Library materials shall meet high standards of quality in factual content (accuracy, authenticity, clarity), artistic and literary value, and presentation (including special features such as: tables of contents, indexes, illustrations, photographs, maps, charts, graphs).	Item Meets Criteria



Old Rochester Regional School District
Massachusetts Superintendency Union #55

3. Library materials shall be appropriate for the subject area and for the age, emotional development, ability level, learning styles, and social development of students for whom materials are selected.	Item Meets Criteria ▾
4. Library materials shall support and foster an appreciation for both informational and recreational reading, viewing, and listening.	Item Meets Criteria ▾
5. Library material shall meet the curriculum needs of students and staff.	Item Meets Criteria ▾
6. Physical format of library material shall be suitable for their intended use.	Item Meets Criteria ▾
7. Library materials shall be current and up-to-date.	Item Meets Criteria ▾
8. Library materials shall be selected to help students gain an awareness of our diverse society.	Not applicable ▾
9. Library materials shall be selected for their strengths rather than rejected for their weaknesses, examining the value of any work as a whole.	Not applicable ▾
10. Materials selected on controversial issues will present fair and unbiased information and will be directed towards maintaining a diverse collection representing various views.	Not applicable ▾

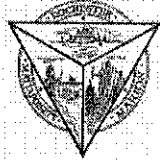
Following policy on Criteria for Selection of Library Materials and the professional examination by Library Media Specialist:

This book meets the criteria for inclusion in the library collection. ▾

Reason:

Due to positive professional reviews, this book meets the criteria for our library collection. ▾

Signed: 



Old Rochester Regional School District
Massachusetts Superintendency Union #55

Library Book Donation Review (Form 2)

Date of Receipt:	March 1, 2024
Name of Donating Individual/Group:	Plumb Memorial Library, Rochester MA
Contact Information (phone/email):	www.plumblibrary.com
Date of Librarian Review:	March 25, 2024
Title and Author of Book:	Surviving Mount Everest (You Choose: Surviving Extreme Sports) by Hoena, Blake
Professional Reviews Available: *If no professional reviews are available, the rubric below may not be applicable.	<p>N/A - For Publisher Specific Titles - Reviews available and posted here -</p> <p><i>School Library Journal (November 1, 2017)</i> Gr 4-6-It's life or death in this extreme sports addition to the popular "You Choose" format. While most readers will be familiar with the wintry scenes of the Iditarod and scaling Mount Everest, the Marathon des Sables and Le Mans Auto Race might be new ground for them to cover. No matter which adventure students choose, they will end up enjoying a grueling endurance race peppered with factual takeaways about the difficulties of participating in (and surviving) extreme sports. Readers might think that adventurers climb Mount Everest in one go, but they'll learn in <i>Surviving Mount Everest</i> that climbers repeatedly climb up and down small segments over several days to adjust to the altitude. At the end of each book, background information and a segment called "Other Paths to Explore," which encourages kids to consider the event from outside perspectives, such as a Moroccan child observing the race in <i>Surviving the Marathon des Sables</i>, are included. -VERDICT Bound to circulate well among upper elementary schoolers. © Copyright 2017. Library Journals LLC, a wholly owned subsidiary of Media Source, Inc. No redistribution permitted.</p>

Criteria for Selection of Library Materials

The following general selection criteria will apply to all library materials, including electronic, print, and non-print resources:

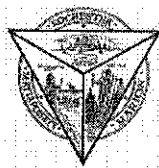
	Select a Response
1. Library materials shall support and be consistent with the general educational goals of the state and district and the aims and objectives of the individual schools and specific curricula.	Item Meets Criteria
2. Library materials shall meet high standards of quality in factual content (accuracy, authenticity, clarity), artistic and literary value, and presentation	Item Meets Criteria



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Reason:

Signed: 



Old Rochester Regional School District
Massachusetts Superintendency Union #55

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Date of Receipt:	March 1, 2024
Name of Donating Individual/Group:	Plumb Memorial Library, Rochester MA
Contact Information (phone/email):	www.plumblibrary.com
Date of Librarian Review:	March 25, 2024
Title and Author of Book:	Game changers : heavy hitters by Lupica, Mike
Professional Reviews Available: *If no professional reviews are available, the rubric below may not be applicable.	<p>For Series Specific Titles: -</p> <p>For Publisher Specific Titles: -</p> <p>Reviews available and posted here -</p> <p><i>School Library Journal (June 1, 2014)</i></p> <p>Gr 3-7-Lots of things qualify as game changers for 11-year-old boys playing summer baseball: the player who gets suspended for throwing a bat, getting hit by the ball, the new kid in town who lives up to his last name of Braggs, and even the girl who prefers to hang out with the boys. There is plenty of action on the field as more game-changing events unfold before the playoffs for this team of all-stars who need to stick together to keep the season going. Though this is the third in Lupica's "Game Changers" series (after Play Makers), this one can stand alone. Reader Fred Berman keeps up with the pace of the games and drama that unfolds on the field while juggling the voices of adults, male and female, as well as tweens. There is no doubt how any of the characters are feeling as emotions are well depicted. Sports fans, especially those who love baseball, will appreciate this work, and it will especially appeal to reluctant readers and listeners.-Karen Alexander, Lake Fenton High School, Linden, MI (c) Copyright 2014. Library Journals LLC, a wholly owned subsidiary of Media Source, Inc. No redistribution permitted.</p> <p><i>Booklist (May 15, 2014 (Online))</i></p> <p>Grades 3-6. The Core Four return in this Little League addition to Lupica's Game Changers series. Ben McBain and his friends are determined to prove the Rockwell Rams are the best team in the summer league, but right off the bat, they are pitted against obstacles bigger than their opponents on the field. An injury throws off Ben's game, and the usually unflappable Justin is moody and playing worse than ever. Friendship and family are at the forefront of this story, which is nonetheless packed with sports lingo and exciting play-by-plays that are guaranteed to hit home with baseball fans.</p>

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	Select a Response
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Old Rochester Regional School District
Massachusetts Superintendency Union #55

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3. Library materials shall be appropriate for the subject area and for the age, emotional development, ability level, learning styles, and social development of students for whom materials are selected.	Item Meets Criteria ▾
4. Library materials shall support and foster an appreciation for both informational and recreational reading, viewing, and listening.	Not applicable ▾
5. Library material shall meet the curriculum needs of students and staff.	Item Meets Criteria ▾
6. Physical format of library material shall be suitable for their intended use.	Item Meets Criteria ▾
7. Library materials shall be current and up-to-date.	Item Meets Criteria ▾
8. Library materials shall be selected to help students gain an awareness of our diverse society.	Not applicable ▾
9. Library materials shall be selected for their strengths rather than rejected for their weaknesses, examining the value of any work as a whole.	Not applicable ▾
10. Materials selected on controversial issues will present fair and unbiased information and will be directed towards maintaining a diverse collection representing various views.	Not applicable ▾

Following policy on Criteria for Selection of Library Materials and the professional examination by Library Media Specialist:

This book meets the criteria for inclusion in the library collection. ▾

Reason:

Due to positive professional reviews, this book meets the criteria for our library collection. ▾

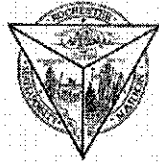
Signed: _____



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Date of Receipt:	March 1, 2024
Name of Donating Individual/Group:	Plumb Memorial Library, Rochester MA
Contact Information (phone/email):	www.plumblibrary.com
Date of Librarian Review:	March 25, 2024
Title and Author of Book:	The sports pages (Guys Read, Book 3) edited by Scieszka, Jon
Professional Reviews Available: *If no professional reviews are available, the rubric below may not be applicable.	<p>For Series Specific Titles: -</p> <p>For Publisher Specific Titles: -</p> <p>Reviews available and posted here -</p> <p><i>Booklist</i> (September 1, 2012 (Vol. 109, No. 1)) Grades 5-8. In the third volume of his Guys Read series (the first focused on humor, and the second on thrillers), editor Scieszka turns his attention to sports, serving up 10 stories about baseball, football, basketball, running, hockey, and mixed martial arts. The contributions come from the likes of Jacqueline Woodson, Gordon Korman, and Joseph Bruchac, and—in a nod to nonfiction—there are two mini memoirs by hockey phenom Dustin Brown and CBS sports anchor James Brown. The overall tone is light: Anne Ursu turns in a story about a little white lie that turns into a whopper; Chris Rylander conjures up a tale about a boy who dreams of exacting revenge on no less a sports luminary than Derek Jeter; and Korman offers a good-natured story about the kidnapping of a sports trophy. In his introduction, Scieszka wisely notes that good stories and good games are alike: Both reveal character and truths bigger than the game or the story. Readers, boys and girls alike, need look no further than these stories for the proof of that.</p> <p><i>Horn Book Guide</i> (Spring 2013) This collection of sports-centric short stories by Dan Gutman, Tim Green, Chris Crutcher, and other popular authors spans a variety of sports and addresses such athletics-related struggles as overcoming pressure, high expectations, teamwork, and gaining confidence; there are two brief autobiographical pieces by real athletes. Some stories are less exciting than expected, but most will engage the target boy audience.</p> <p><i>Kirkus Reviews</i> (July 15, 2012) Ten writers and athletes contribute sports stories written exclusively for this volume. The third installment in Scieszka's Guys Read Library of Great Reading again seeks to lure young male readers into the world of books. Following <i>Funny Business</i> (2010) and <i>Thriller</i> (2011), <i>The Sports Pages</i> offers a smorgasbord of sportswriting--fiction and nonfiction--to appeal to every sports enthusiast. From baseball to football, ice hockey to track and mixed martial arts, there is plenty here for sports-minded readers to like, with lively action, humor and even a dose of mysticism in the form of magical grapefruit and a witch doctor. James Brown's "The Choice" and Dustin Brown's "Against All Odds" are fine nonfiction entries, akin to the motivational talks athletes often present at sports banquets. Tim Green's "Find Your Fire" has the liveliest sports action, featuring a young</p>



Old Rochester Regional School District
Massachusetts Superintendency Union #55

	<p>offensive lineman learning to deal with changes in his life. Maximilian Funk, in Anne Ursu's "Max Swings for the Fences," tries to fit into the social scene of his new school and chooses the wrong way, with disastrous consequences. (Chris Crutcher's "The Meat Grinder" is slated for inclusion but was not seen.) The stories here offer action, humor and lessons about life and may well do the trick of connecting boys and books. (Short stories. 9-13)</p>
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Criteria for Selection of Library Materials

The following general selection criteria will apply to all library materials, including electronic, print, and non-print resources:

	Select a Response
1. Library materials shall support and be consistent with the general educational goals of the state and district and the aims and objectives of the individual schools and specific curricula.	Item Meets Criteria ▾
2. Library materials shall meet high standards of quality in factual content (accuracy, authenticity, clarity), artistic and literary value, and presentation (including special features such as: tables of contents, indexes, illustrations, photographs, maps, charts, graphs).	Not applicable ▾
3. Library materials shall be appropriate for the subject area and for the age, emotional development, ability level, learning styles, and social development of students for whom materials are selected.	Item Meets Criteria ▾
4. Library materials shall support and foster an appreciation for both informational and recreational reading, viewing, and listening.	Not applicable ▾
5. Library material shall meet the curriculum needs of students and staff.	Item Meets Criteria ▾
6. Physical format of library material shall be suitable for their intended use.	Item Meets Criteria ▾
7. Library materials shall be current and up-to-date.	Item Meets Criteria ▾
8. Library materials shall be selected to help students gain an awareness of our diverse society.	Not applicable ▾
9. Library materials shall be selected for their strengths rather than rejected for their weaknesses, examining the value of any work as a whole.	Not applicable ▾
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Old Rochester Regional School District
Massachusetts Superintendency Union #55

This book meets the criteria for inclusion in the library collection. ▾

Reason:

Due to positive professional reviews, this book meets the criteria for our library collection. ▾

Signed: _____

A handwritten signature in cursive script, appearing to read "A. S.", written over a horizontal line.



Old Rochester Regional School District
Massachusetts Superintendency Union #55

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Date of Receipt:	March 1, 2023
Name of Donating Individual/Group:	Plumb Memorial Library, Rochester MA
Contact Information (phone/email):	www.plumblibrary.com
Date of Librarian Review:	March 25, 2023
Title and Author of Book:	You Go First by Kelly, Erin Entrada
Professional Reviews Available: *If no professional reviews are available, the rubric below may not be applicable.	<p>For Series Specific Titles: -</p> <p>For Publisher Specific Titles: -</p> <p>Reviews available and posted here -</p> <p><i>School Library Journal (December 1, 2017)</i></p> <p>Gr 4-6-An online Scrabble game is more than a pastime, it's a lifeline for middle schoolers Charlotte and Ben: both children are coping with heartache. Charlotte's father is in the hospital, and her best friend is drifting toward a new social circle where Charlotte isn't welcome. Struggling to fit in at a new school, Ben's parents announce their divorce. The children's game postings evolve into a friendship by phone-they live in different states-that reassures them they aren't alone. Kelly (Hello, Universe) knows her audience well and uses Ben and Charlotte's alternating points of view to capture moments of tween anguish with searing honesty. Foreshadowing facts lead each of Charlotte's chapters and information about sea stars is perfectly incorporated in a powerful scene about bullying. Kelly takes the concerns of young readers' seriously while reassuring them that, with time and resilience, they will eventually be okay. Ben and Charlotte's gradual understanding of the changing forces that affect their lives is reinforced through gentle pacing and careful plotting: a Robert Frost quote is strategically placed so that when revealed in its entirety, both the protagonists-and readers-are ready to understand it. VERDICT Heartfelt and hopeful, this novel will encourage young readers to offer their hand in friendship to kids who, just like them, might be struggling.--Marybeth Kozikowski, Sachem Public Library, Holbrook, NY © Copyright 2017. Library Journals LLC, a wholly owned subsidiary of Media Source, Inc. No redistribution permitted.</p> <p><i>Horn Book Magazine (March/April, 2018)</i></p> <p>Two brainy middle-school outcasts—one in Pennsylvania, one in Louisiana—find companionship through online Scrabble as they both deal with upheaval in their lives. Twelve-year-old Charlotte's father is in the hospital following a heart attack, and eleven-year-old Ben's parents are getting a divorce. Neither one confides in the other as they continue their longstanding, long-distance Scrabble rivalry, but slowly they begin to communicate outside the game. Ben is running for student council, though he can't even find anyone to sit with at lunch most of the time, and Charlotte struggles to understand why her best—and only—friend Bridget has become distant. Kelly does an excellent job of giving full in-the-moment import to the minor humiliations of middle school (Ben has an unfortunate experience while giving a speech to his classmates) and the resulting complex emotions (Charlotte feels the pain of ostracism, but realizes she herself has</p>



Old Rochester Regional School District
Massachusetts Superintendency Union #55

mistreated another girl). With character-revealing prose ("Ben entered the lunchroom like George Washington crossing the Delaware"), Kelly holds readers' attention as the narration moves back and forth between her two fully realized protagonists and their intricately drawn home and school settings. sarah rettger

Criteria for Selection of Library Materials

The following general selection criteria will apply to all library materials, including electronic, print, and non-print resources:

	Select a Response
1. Library materials shall support and be consistent with the general educational goals of the state and district and the aims and objectives of the individual schools and specific curricula.	Item Meets Criteria ▾
2. Library materials shall meet high standards of quality in factual content (accuracy, authenticity, clarity), artistic and literary value, and presentation (including special features such as: tables of contents, indexes, illustrations, photographs, maps, charts, graphs).	Not applicable ▾
3. Library materials shall be appropriate for the subject area and for the age, emotional development, ability level, learning styles, and social development of students for whom materials are selected.	Item Meets Criteria ▾
4. Library materials shall support and foster an appreciation for both informational and recreational reading, viewing, and listening.	Not applicable ▾
5. Library material shall meet the curriculum needs of students and staff.	Item Meets Criteria ▾
6. Physical format of library material shall be suitable for their intended use.	Item Meets Criteria ▾
7. Library materials shall be current and up-to-date.	Item Meets Criteria ▾
8. Library materials shall be selected to help students gain an awareness of our diverse society.	Not applicable ▾
9. Library materials shall be selected for their strengths rather than rejected for their weaknesses, examining the value of any work as a whole.	Not applicable ▾
10. Materials selected on controversial issues will present fair and unbiased information and will be directed towards maintaining a diverse collection representing various views.	Not applicable ▾

Following policy on Criteria for Selection of Library Materials and the professional examination by Library Media Specialist:

This book meets the criteria for inclusion in the library collection. ▾



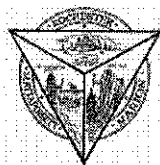
Old Rochester Regional School District
Massachusetts Superintendency Union #55

Reason:

Due to positive professional reviews, this book meets the criteria for our library collection.

Signed: _____

A handwritten signature in black ink, appearing to be "S. S.", written over a horizontal line.



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Massachusetts Superintendency Union #55

Library Book Donation Review (Form 2)

Date of Receipt:	March 1, 2024
Name of Donating Individual/Group:	Plumb Memorial Library, Rochester MA
Contact Information (phone/email):	www.plumblibrary.com
Date of Librarian Review:	March 25, 2024
Title and Author of Book:	<p>Perseus and the monstrous Medusa (Heroes In Training, Book 12)</p> <p>By Holub, Joan</p>
Professional Reviews Available: *If no professional reviews are available, the rubric below may not be applicable.	<p>This book is part of a series. The review below belongs to other titles reviewed. For Publisher Specific Titles:</p> <p>Reviews available and posted here:</p> <p><i>School Library Journal</i> (October 1, 2012)</p> <p>Gr 2-4-This funny chapter book retells the story of Zeus, Cronus, and the Olympians. Many kids will already be familiar with Cronus, King of the Titans, who swallows his children so that they might never steal his throne. Zeus, the youngest of the Olympians, is smuggled out to a mountaintop sanctuary, and it is from this haven that he is kidnapped by some hungry, none-too-bright giants. Along their journey to Cronus, Zeus, who has always heard voices foretelling some great destiny, is helped by a number of mythological creatures. The voices and some strange clues he finds along the way lead him to think that the Olympians trapped inside Cronus are the key to his survival, even though he doesn't know the truth about who they are. This is a fun read, casting Zeus in the role of relatable kid, and there is a nice balance between his primary goal of survival and his sense of destiny and adventure. Drawings throughout illustrate particularly dramatic scenes, but for the most part, Zeus and his world are left to readers' imaginations. The story ends with him freeing the Olympians, who he is surprised to find are kids like himself. He agrees to travel with these new friends to find the rest of the Olympians, setting up the future of the series nicely. Share this title, and likely more to come, with those still too young for Percy Jackson's adventures.-Heather Talty, formerly at Columbia Grammar & Preparatory School, New York City (c) Copyright 2012. Library Journals LLC, a wholly owned subsidiary of Media Source, Inc. No redistribution permitted.</p> <p><i>Horn Book Guide</i> (Spring 2013)</p> <p>Providing a new take on the Greek myth of the rise of the Olympians and fall of the Titans, this lighthearted chapter book focuses on Zeus's journey from unassuming boy to nascent hero on a mystical quest. The book's humorous approach will appeal to younger readers, as will the dynamic cartoonlike black-and-white illustrations.</p>

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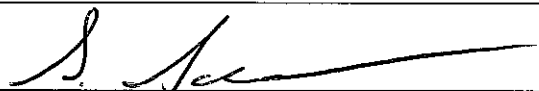
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10. Materials selected on controversial issues will present fair and unbiased information and will be directed towards maintaining a diverse collection representing various views.	Not applicable ▾

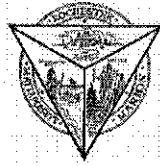
Following policy on Criteria for Selection of Library Materials and the professional examination by Library Media Specialist:

This book meets the criteria for inclusion in the library collection. ▾

Reason:

This book meets the Criteria for Selection of Library Materials rubric for selection of library materials. ▾

Signed: 



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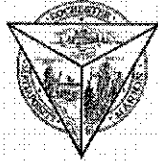
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Date of Receipt:	March 1, 2024
Name of Donating Individual/Group:	Plumb Memorial Library, Rochester MA
Contact Information (phone/email):	www.plumblibrary.com
Date of Librarian Review:	March 25, 2024
Title and Author of Book:	Alvin Ho : allergic to the Great Wall, the Forbidden Palace, and other tourist attractions (Alvin Ho, Book 6) by Look, Lenore
Professional Reviews Available: *If no professional reviews are available, the rubric below may not be applicable.	<p>N/A - For Publisher Specific Titles.</p> <p>Reviews available and posted here -</p> <p><i>School Library Journal (June 1, 2014)</i> Gr 2-4-Alvin Ho is back-this time on vacation-with his family in China. Alvin isn't so sure about this trip. From the 16-hour plane ride to a fear of being squashed in a massive crowd of people, the boy must struggle with and overcome various anxieties. Told from the nervous protagonist's point of view, the story will have readers laughing at some of the bizarre circumstances Alvin gets himself into. Look spins a thread of Chinese culture throughout this lighthearted story, and readers are taken through famous historical sights. By the end, readers will walk away with a bit of knowledge of China and its culture. A delightful and engaging addition to this refreshingly multicultural chapter book series.-Diana Wireman, Russell-McDowell Intermediate School, Flatwoods, KY (c) Copyright 2014. Library Journals LLC, a wholly owned subsidiary of Media Source, Inc. No redistribution permitted.</p> <p><i>Booklist (June 1, 2014 (Vol. 110, No. 19))</i> Grades 2-4. As the Ho family departs for a visit to China, Alvin's trademark PDK (personal disaster kit) causes a disaster in the airport's security line. Alvin's loving and long-suffering dad is left to explain the forbidden contents in the first of many mishaps Alvin causes while dealing with his anxieties, this time over travel, ominous clay soldiers, and dragons! Young readers will get an introduction to famous Chinese sites—perhaps more than Alvin's family does, since he sabotages each outing with some mishap. Look's humorous and sympathetic characters and Pham's delightful illustrations combine for another successful chapter-book collaboration.</p>

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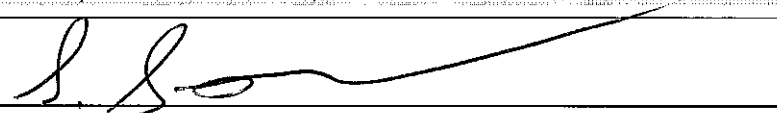
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Due to positive professional reviews, this book meets the criteria for our library collection. ▾

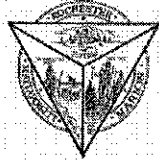
Signed: 



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Date of Receipt:	March 1, 2024
Name of Donating Individual/Group:	Plumb Memorial Library, Rochester MA
Contact Information (phone/email):	www.plumblibrary.com
Date of Librarian Review:	March 25, 2024
Title and Author of Book:	The last musketeer (Last Musketeer, Book 1) by Gibbs, Stuart
Professional Reviews Available: *If no professional reviews are available, the rubric below may not be applicable.	<p>N/A</p> <p>For Publisher Specific Titles:</p> <p>Reviews available and posted here:</p> <p><i>School Library Journal</i> (October 1, 2011) Gr 5-8-Gibbs reimagines Alexandre Dumas's Three Musketeers with a liberal dose of fantasy. Fourteen-year-old Greg is in present-day Paris with his parents to sell family heirlooms to the Louvre. When his mother refuses to part with a cherished stone pendant, the manager grabs it and uses it to transport himself and Greg's unwilling family back to 1615 through a painting. The past proves dangerous as Greg's parents are quickly arrested and he becomes a fugitive. His plan to rescue his mom and dad requires the help of three new friends (yes, Athos, Porthos, and Aramis), who dub Greg "D'Artagnan." The four must defeat the evil Richelieu, who has a mysterious connection to the modern-day Louvre manager. Gibbs deftly packs an abundance of historical detail into a lively narrative that captures the swashbuckling spirit of Dumas's original. Full of jovial humor, narrow escapes, sorcery, and intrigue, the novel will likely generate interest in the classic. Greg is a well-defined hero: each challenge he faces helps him recognize his own abilities and find acceptance among the friends whom he admires. Although the characters' speech is often too contemporary, their accessible language and vocabulary make this novel a good choice for older reluctant readers. The cliff-hanger ending leaves all characters in the past, with the new Musketeers off on their next adventure, "sheathing their swords and running for their horses." Readers will want to join them.-M. Kozikowski, Sachem Public Library, Holbrook, NY (c) Copyright 2011. Library Journals LLC, a wholly owned subsidiary of Media Source, Inc. No redistribution permitted.</p> <p><i>Kirkus Reviews</i> (August 1, 2011) From the gripping first sentence-"Clinging to the prison wall, Greg Rich realized how much he hated time travel"-the excitement never flags in this newly imagined Musketeer adventure. Greg is none too pleased to be in Paris with his folks as they sell off family heirlooms. Among their belongings is a magical crystal that, when nabbed by a villainous thief, whisks them into the distant past. Suddenly in 17th-century Paris, Greg's parents are imprisoned in the La Mort Triste and sentenced to die. Greg has only a few days to save them. He elicits the help of three teenage boys: Aramis, Porthos and Athos, each keen for the adventure. As the boys wend their way through the fetid streets of medieval Paris with the king's guards always on their heels, they endure death-defying battles and swordfights on horseback, chandeliers and ledges. With the past and the present entwining in dizzying tangles of who's who and what's what, Gibbs</p>



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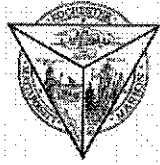
	<p>weaves in historical facts about Paris as well as atmospheric tidbits about rats, bed bugs and the lack of toilets and pockets in pants. Greg, now referred to as D'Artagnon, eventually deduces his role in this group, but it's going to take more than wishful thinking to get him and his parents back home-or is Paris home? Using Alexandre Dumas' stories as a jumping-off point, Gibbs mixes fact, fantasy and thrills to create a galloping swashbuckler. (Adventure. 8-12)</p>
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Criteria for Selection of Library Materials

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Old Rochester Regional School District
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This book meets the criteria for inclusion in the library collection. ▾

Reason:

This book meets the Criteria for Selection of Library Materials rubric for selection of library materials. ▾

Signed: _____

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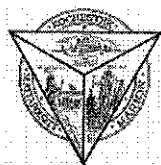
Library Book Donation Review (Form 2)

Date of Receipt:	March 1, 2024
Name of Donating Individual/Group:	Plumb Memorial Library, Rochester MA
Contact Information (phone/email):	www.plumblibrary.com
Date of Librarian Review:	March 25, 2024
Title and Author of Book:	Down and out down under (Geronimo Stilton, Book 29) by Stilton, Geronimo
Professional Reviews Available: *If no professional reviews are available, the rubric below may not be applicable.	<p>This book is part of a series. The review below belongs to other titles reviewed... For Publisher Specific Titles:</p> <p>Reviews available and posted here</p> <p><i>Library Media Connection (November/December 2004)</i></p> <p>The Geronimo Stilton series will be one that will have a waiting list. Geronimo is a mouse newspaper editor who has a series of great adventures with his crazy family: sister Thea, cousin Trap, and nephew Benjamin. Geronimo's first five adventures include looking for treasure, visiting a cheese pyramid in Egypt, getting caught in a haunted house, traveling to Mouse Everest, and exploring the jungle. There are more adventures to come. This series is as entertaining for elementary students as Lemony Snicket's Series of Unfortunate Events (HarperCollins) is for older students. The format is fresh and new. There are a number of instances of repetitive language written in various fonts and rebus type drawings. The illustrations are colorful and found throughout the books. Elementary library media specialists should consider this a must for their libraries. Recommended. Dian Boysen, Educational Reviewer, Hiawatha, Iowa</p>

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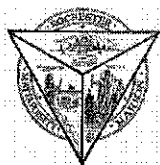
Following policy on Criteria for Selection of Library Materials and the professional examination by Library Media Specialist:

This book meets the criteria for inclusion in the library collection. ▾

Reason:

This book meets the Criteria for Selection of Library Materials rubric for selection of library materials. ▾

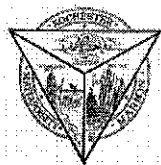
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Name of Donating Individual/Group:	Plumb Memorial Library, Rochester MA
Contact Information (phone/email):	www.plumblibrary.com
Date of Librarian Review:	March 25, 2024
Title and Author of Book:	We the children (Benjamin Pratt And The Keepers Of The School, Book 1) by Clements, Andrew
Professional Reviews Available: *If no professional reviews are available, the rubric below may not be applicable.	<div>For Series Specific Titles: ▾</div> <div>For Publisher Specific Titles: ▾</div> <div>Reviews available and posted here ▾</div> <p>Gr 3-6-Sixth-grader Ben is racing off to class when he finds the janitor, Mr. Keane, in severe pain. The man gives him a gold coin from 1783 that has been passed down through the years by loyal janitors and can be traced to the first man hired by the founder of Captain Duncan Oakes School. It reads, "First and always/My school belongs to the children./Defend it." A few hours later, he is dead. The town council has sold the school to a big company to build a theme park, and there's something very fishy about the deal. With the words on the coin as his first clue, Ben studies the history of his school, which is 50 feet from the water's edge in a Massachusetts coastal town, and he convinces his friend Jill to help him explore it. Meanwhile, Ben is adjusting to his parents' separation and living at home with his Mom and on the sailboat with his dad. Expressive, dynamic full-page and spot illustrations rendered in pen and ink heighten the action. An exciting ending sequence features Ben participating in a sailboat race and becoming a reluctant hero. There are many questions to be answered in the next book. Good writing by an experienced author, likable characters, and a mystery to be solved make this a solid choice.-Debbie S. Hoskins, Grand Rapids Public Library, MI Copyright 2010 Reed Business Information.</p> <p><i>Booklist (March 15, 2010 (Vol. 106, No. 14))</i></p> <p>Grades 4-6. This first novel in the new Benjamin Pratt and the Keepers of the School series centers on young Benjamin's efforts to save his historic elementary school from amusement-park developers. The school was founded in the late eighteenth century by an eccentric sea captain, Duncan Oaks. In their attempt to save the school, Benjamin and his friend Jill uncover a long string of clues and discover that the school's janitor is not as innocent as he appears. Jill and Benjamin have still not fit together all the missing pieces toward the end of the story, when Clements sends Benjamin on an exciting side trip to a sailing regatta, where he competes and saves a fellow racer. Several other youth novels feature kids facing off against greedy, nefarious developers. What sets this title apart is the skillful way that Clements conveys Benjamin's growing appreciation of his seaside hometown's landscape and history. Readers will look forward to finding out how the disparate clues come together in coming installments.</p>



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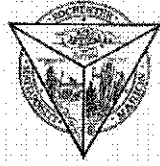


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Date of Librarian Review:	March 25, 2024
Title and Author of Book:	Game changers : play makers by Lupica, Mike
Professional Reviews Available: *If no professional reviews are available, the rubric below may not be applicable.	<p>For Series Specific Titles: -</p> <p>For Publisher Specific Titles: -</p> <p>Reviews available and posted here -</p> <p><i>School Library Journal (June 1, 2013)</i></p> <p>Gr 4-7-Coming down off the high of a football championship, Ben McBain and his sixth grade team, the Rams, are making a quick transition into the basketball season. Ben is known as the best point guard in the county, and with his friends Sam, Coop, and Shawn playing alongside him, the team has a strong chance of winning another championship. But suddenly everyone is talking about an impressive new player for the Bears, the Rams biggest rival. His name is Chase Braggs, and his shooting and ball-handling skills are only surpassed by his flamboyant style and showy attitude on the court. To keep his team winning and his top spot in the league, Ben buries himself in intensive extra practices, driving away his best friend, Lilly, and leading to a season-ending injury for another friend and key team member. Through these losses Ben grasps the impact his attitude and actions are having on his teammates and is reminded to value people more than winning. Laced with almost nonstop basketball action, this title (Scholastic, 2013) is a prime example of Lupica's gift for developing believable characters and dialogue that middle-grade boys can relate to. Fred Berman returns to narrate this second installment in the series, creating distinctive voices for various characters and delivering basketball play-by-play as smoothly as any courtside announcer. This book will be a winner with sports fans.-Tara Hixon, Cashion Public Schools, OK (c) Copyright 2013. Library Journals LLC, a wholly owned subsidiary of Media Source, Inc. No redistribution permitted.</p> <p><i>Booklist (December 15, 2013 (Online))</i></p> <p>Grades 4-7. Back from his game-winning touchdown pass in the championship football game, sixth-grader Ben McBain returns with buddies Sam, Coop, Lily, and new addition Shawn at the start of the basketball season. In a fresh twist to the standard sports formula, their team fails to make the championship basketball game, and Ben wrestles with personal shortcomings as he deals with an obnoxious but talented opposing point guard who has his eye on Lily. With plenty of well-paced game action and an attractive cast of characters, this second in the Game Changers series is as satisfying as a three-point shot from the corner.</p>

Criteria for Selection of Library Materials



Old Rochester Regional School District
Massachusetts Superintendency Union #55

The following general selection criteria will apply to all library materials, including electronic, print, and non-print resources:

	Select a Response
1. Library materials shall support and be consistent with the general educational goals of the state and district and the aims and objectives of the individual schools and specific curricula.	Item Meets Criteria ▾
2. Library materials shall meet high standards of quality in factual content (accuracy, authenticity, clarity), artistic and literary value, and presentation (including special features such as: tables of contents, indexes, illustrations, photographs, maps, charts, graphs).	Not applicable ▾
3. Library materials shall be appropriate for the subject area and for the age, emotional development, ability level, learning styles, and social development of students for whom materials are selected.	Item Meets Criteria ▾
4. Library materials shall support and foster an appreciation for both informational and recreational reading, viewing, and listening.	Not applicable ▾
5. Library material shall meet the curriculum needs of students and staff.	Item Meets Criteria ▾
6. Physical format of library material shall be suitable for their intended use.	Item Meets Criteria ▾
7. Library materials shall be current and up-to-date.	Item Meets Criteria ▾
8. Library materials shall be selected to help students gain an awareness of our diverse society.	Not applicable ▾
9. Library materials shall be selected for their strengths rather than rejected for their weaknesses, examining the value of any work as a whole.	Not applicable ▾
10. Materials selected on controversial issues will present fair and unbiased information and will be directed towards maintaining a diverse collection representing various views.	Not applicable ▾

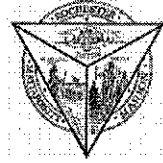
Following policy on Criteria for Selection of Library Materials and the professional examination by Library Media Specialist:

This book meets the criteria for inclusion in the library collection. ▾

Reason:

Due to positive professional reviews, this book meets the criteria for our library collection. ▾

Signed: 



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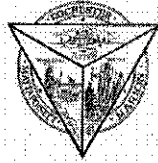
Library Book Donation Review (Form 2)

Date of Receipt:	March 1, 2024
Name of Donating Individual/Group:	Plumb Memorial Library, Rochester MA
Contact Information (phone/email):	www.plumblibrary.com
Date of Librarian Review:	March 25, 2024
Title and Author of Book:	Other worlds (Guys Read, Book 4) Edited by Scieszka, Jon
Professional Reviews Available: *If no professional reviews are available, the rubric below may not be applicable.	<div>For Series Specific Titles: ▾</div> <div>For Publisher Specific Titles: ▾</div> <div>Reviews available and posted here ▾</div> <p><i>Horn Book Guide (Spring 2014)</i> This fourth collection contains ten boy-aimed science-fiction and fantasy stories from popular contemporary authors such as Rick Riordan, Rebecca Stead, Neal Shusterman, and Shaun Tan, plus one from Ray Bradbury, an inspiration to editor Scieszka. Though most of the tales here are entertaining and "mind-expandingly fun," Shusterman's and Bradbury's especially stand out as intriguing, suspenseful, and thought-provoking.</p> <p><i>School Library Journal (December 1, 2013)</i> Gr 4-8-This volume in the popular series does not disappoint. It focuses on science fiction and fantasy, and once again 10 of the best writers in the field contribute short stories. While appealing primarily to boys, girls who are fans of this genre will scoop it up as well. Highlights include Rick Riordan's "Percy Jackson and the Singer of Apollo," Neal Shusterman's "The Dirt on Our Shoes," and a story from recently deceased Ray Bradbury, "Frost and Fire." All of the selections are worthy, making this anthology a must purchase. Other Worlds will fly off the shelves, validating Scieszka's notion that there are no "reluctant" readers, just picky ones.-Renee McGrath, Nassau Library System, Uniondale, NY (c) Copyright 2013. Library Journals LLC, a wholly owned subsidiary of Media Source, Inc. No redistribution permitted.</p>

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4. Library materials shall support and foster an appreciation for both informational and recreational reading, viewing, and listening.	Not applicable ▾
5. Library material shall meet the curriculum needs of students and staff.	Item Meets Criteria ▾
6. Physical format of library material shall be suitable for their intended use.	Item Meets Criteria ▾
7. Library materials shall be current and up-to-date.	Item Meets Criteria ▾
8. Library materials shall be selected to help students gain an awareness of our diverse society.	Not applicable ▾
9. Library materials shall be selected for their strengths rather than rejected for their weaknesses, examining the value of any work as a whole.	Not applicable ▾
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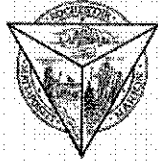
Following policy on Criteria for Selection of Library Materials and the professional examination by Library Media Specialist:

This book meets the criteria for inclusion in the library collection. ▾

Reason:

Due to positive professional reviews, this book meets the criteria for our library collection. ▾

Signed: _____



Old Rochester Regional School District
Massachusetts Superintendency Union #55

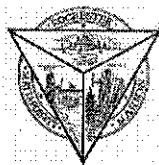
Library Book Donation Review (Form 2)

Date of Receipt:	March 1, 2024
Name of Donating Individual/Group:	Plumb Memorial Library, Rochester MA
Contact Information (phone/email):	www.plumblibrary.com
Date of Librarian Review:	March 25, 2024
Title and Author of Book:	Stink and the ultimate thumb-wrestling smackdown (Stink Moody, Book 6) by McDonald, Megan
Professional Reviews Available: *If no professional reviews are available, the rubric below may not be applicable.	<div>For Series Specific Titles: ▾</div> <div>For Publisher Specific Titles: ▾</div> <div>Reviews available and posted here ▾</div> <p><i>Booklist (January 1, 2011 (Vol. 107, No. 9))</i> Grades 2-4. In the latest chapter book about the irrepressible young grade-schooler, Stink is proud of his report card with all the Os for Outstanding, but there is one U for Unsatisfactory; he flunked Phys. Ed. So he looks for a sport he likes and tries thumb wrestling, but it is the karate class that's the best fit. As always, the wordplay is part of the fun in this series ("Fizz-Ed") and so are the comic-style graphics. Readers will enjoy the karate details, both the action and the calming meditation, as well as the story's climax, when Stink beats the bully.</p> <p><i>Horn Book Guide (Fall 2011)</i> Irrepressible Stink is back, this time searching for a sport to improve his unsatisfactory grade in P.E. While thumb-wrestling initially speaks to the non-sporty Stink, the competition and focus of karate may be an even better fit. Young readers will enjoy the humor, the fast pace, and the comic-style illustrations.</p>

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Following policy on Criteria for Selection of Library Materials and the professional examination by Library Media Specialist:

This book meets the criteria for inclusion in the library collection. ▾

Reason:

Due to positive professional reviews, this book meets the criteria for our library collection. ▾

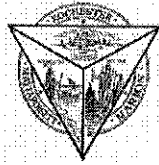
Signed: _____



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Library Book Donation Review (Form 2)

Date of Receipt:	March 1, 2024
Name of Donating Individual/Group:	Plumb Memorial Library, Rochester MA
Contact Information (phone/email):	www.plumblibrary.com
Date of Librarian Review:	March 25, 2024
Title and Author of Book:	Saving Fable by Reintgen, Scott
Professional Reviews Available: *If no professional reviews are available, the rubric below may not be applicable.	<p>For Series Specific Titles: -</p> <p>For Publisher Specific Titles: -</p> <p>Reviews available and posted here -</p> <p><i>School Library Journal (September 1, 2019)</i></p> <p>Gr 3-7-Welcome to Fable, where all story characters attend Protagonist Preparatory to learn skills in such classes as "How To Get Captured and Narrowly Escape," "Love by Page 12," "I Thought You Were Dead," and "Weaponry," all to impress you, the Dear Reader. In this amazingly detailed world where every character is hoping to catch the eye of an author and be in a story of their own, Indira Story's lifelong dream is to be a protagonist. However, she ends up on the side character track instead. This does not deter Indira, and she soon discovers that it is up to her and her friends to save the school. Fast-paced, action-packed chapters will draw in reluctant and fervent readers alike. Reintgen directly addresses the Dear Reader to vividly describe plots, scenes, and feelings. While some readers may not be familiar with the iconic names of professors such as Fitzwilliam Darcy, Alice, Odysseus, and Romeo Montague, others will delight in how well they teach their respective classes. Thankfully, this is the first in a series in which every character is brimming with potential, just waiting to be picked up and read. VERDICT Dear Reader, Fable is waiting for you to bring it to life. A solid purchase for all collections. -Kerri Williams, Sachem Public Library, Holbrook, NY © Copyright 2019. Library Journals LLC, a wholly owned subsidiary of Media Source, Inc. No redistribution permitted.</p> <p><i>Booklist (October 1, 2019 (Online))</i></p> <p>Grades 4-7. Indira is finally chosen to go to Fable—where she will attend Protagonist Preparatory and be part of an Author's story—but her magical journey quickly goes wrong. After failing auditions, she is assigned to the side-character track, not the protagonist track she had hoped for, and she finds that students and teachers treat her coldly because of her status. Then, when a teacher is attacked, the line separating Fable from the Real World is tampered with, and Indira sets out with her friends to uncover the dark truth and fight for what's right, even if it means that her story will end. Readers will find in Fable the recognizable warmth brought on by rich magical settings. Reintgen's world, filled with literary references, containing a school where the likes of Odysseus are professors, will delight readers young and old. Fast-paced chapters of mystery, suspense, twists, and turns, will keep pages turning long into the night, and the satisfying ending—or rather, beginning—to Indira's story will leave readers eager for a return trip to Fable.</p>



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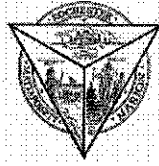
Signed: S. S.



Old Rochester Regional School District
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Library Book Donation Review (Form 2)

Date of Receipt:	March 25, 2024
Name of Donating Individual/Group:	RMS PTO, Scholastic Winter Book Fair 2024
Contact Information (phone/email):	rmspto.com
Date of Librarian Review:	March 26, 2024
Title and Author of Book:	Dog Man. The scarlet shedder (Dog Man, Book 12) <i>This book was a preorder from the Scholastic Winter Book Fair</i>
Professional Reviews Available: *If no professional reviews are available, the rubric below may not be applicable.	<p>This book is part of a series. The review below belongs to other titles reviewed.</p> <p>N/A</p> <p>Review Status:</p> <p><i>School Library Journal (July 1, 2016)</i> <i>Booklist (January 1, 2017 (Vol. 113, No. 9))</i> Grades 1-3. Make no bones about it: being the world's greatest cop is tough work. Thankfully for Dog Man, the chief's birthday is almost here, which means a party! Dog Man is in charge of getting the chief a pet fish for a present, but he wreaks such havoc at the pet store—all those bones and balls were irresistible, after all—that the salesman gives him an evil fish with world-dominating aspirations. Meanwhile, criminal cat Petey inadvertently makes an even more dastardly paper version of himself, which proceeds to bring a T. rex skeleton to life. Who will save everyone from this madness? Dog Man, of course (but only if he can stop chasing balls and rolling around in stinky dead fish). Pilkey's unmistakable brand of humor is gleefully on display in this follow-up to Dog Man (2016), and the scribbled, childlike cartoon art is the perfect complement. The frenetic plot, full of treasure chests, mountain escapes, jailbreaks, magic ploys, potty humor, and over-the-top reactions, will have magnetic appeal for kids.</p> <p><i>Horn Book Guide (Fall 2017)</i> Color by Jose Garibaldi. With his endearing (if frustratingly dog-like) behavior, the canine-human-hybrid hero (Dog Man) returns to help his police colleagues protect their city from unlikely villains. Pilkey's humor and child-emulating cartoon style, which will be familiar to his Captain Underpants fans, does not disappoint readers of this second installment, and abundant "flip-o-ramas" and other extra features add excitement.</p> <p><i>School Library Journal (January 1, 2017)</i> Gr 1-4-Readers who enjoyed Dog Man will be pleased to see Pilkey deliver the same blend of over-the-top plot turns and hilariously irreverent humor. This time, the title character (the result of medical surgery that fused a canine and a policeman after an accident) is tasked with buying his boss, the police chief, a birthday present. When the pet he purchases turns out to be an evil fish, wacky high jinks ensue. And there's more trouble on the horizon. Angry that a mysterious stranger is framing him for robbery, Dog Man's nemesis, Petey the cat, escapes from prison to clear his name. Meanwhile, the decoy that Petey uses to make his getaway, a flat paper cat, comes to life. Once again, Dog Man must put things right, relying on his keen ability to fight crime while also attempting to stifle some of his canine urges. Pilkey uses the premise that the</p>



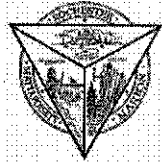
Old Rochester Regional School District
Massachusetts Superintendency Union #55

comic has been penned by George and Harold, two elementary school students, and the artwork and story are delightfully childlike. The illustrations have been rendered with a thick-lined scrawl and simple shapes, and intentional misspellings and errors are sprinkled throughout. While the sentence structure is simple and concise, Pilkey displays a sense of sophistication, including clever puns and wordplay, as well as a clear mastery of sequential art, making this an ideal option for both reluctant and more advanced readers. VERDICT An entertainingly zany addition to graphic novel collections; for series fans and newcomers alike.-Mahnaz Dar, School Library Journal © Copyright 2017. Library Journals LLC, a wholly owned subsidiary of Media Source, Inc. No redistribution permitted.

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	Select a Response
1. Library materials shall support and be consistent with the general educational goals of the state and district and the aims and objectives of the individual schools and specific curricula.	<input type="radio"/> Item Meets Criteria
2. Library materials shall meet high standards of quality in factual content (accuracy, authenticity, clarity), artistic and literary value, and presentation (including special features such as: tables of contents, indexes, illustrations, photographs, maps, charts, graphs).	<input type="radio"/> Not applicable
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4. Library materials shall support and foster an appreciation for both informational and recreational reading, viewing, and listening.	<input type="radio"/> Not applicable
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7. Library materials shall be current and up-to-date.	<input type="radio"/> Item Meets Criteria
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Old Rochester Regional School District
Massachusetts Superintendency Union #55

10. Materials selected on controversial issues will present fair and unbiased information and will be directed towards maintaining a diverse collection representing various views.

Not applicable

Following policy on Criteria for Selection of Library Materials and the professional examination by Library Media Specialist:

This book meets the criteria for inclusion in the library collection.

Reason:

This book meets the Criteria for Selection of Library Materials rubric for selection of library materials.

Signed: _____

RMS Library Books - June 2024



Discarded Copies (231)

Page 1

2024-06-03 at 10:38 AM -- Alexandria Librarian 23.11 -- Sollauer, Sandi

Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded	Cost	Payment / Forgiven
Discarded from inventory 628.9 GIB - Fire! Fire! 0690044178	12487 ROCH Damaged	Dec 18, 2023	10.00	0.00/0.00
Discarded from inventory BLUE HUM GUT - Miss Mary is scary 9780061703980	64378 ROCH Damaged	Jan 11, 2024	5.00	0.00/0.00
Discarded from inventory E 591.54 BAN - Animals in winter 9781404611214	10323 ROCH Damaged	Dec 13, 2023	16.00	0.00/0.00
Discarded from inventory E 625.7 GIB - New road! 0690043422	12484 ROCH Damaged	Dec 14, 2023	10.00	0.00/0.00
Discarded from inventory E 629.133 STI - Helicopters 0756506069	11752 ROCH Damaged	Mar 12, 2024	16.00	0.00/0.00
Discarded from inventory E 690 SIR - At the construction site 156766573X	13454 ROCH Damaged	Dec 8, 2023	18.00	0.00/0.00
Discarded from inventory E 793.73 WIC - I spy treasure hunt 0439042445	21738 ROCH Damaged	Jan 4, 2024	13.00	0.00/0.00
Discarded from inventory E 793.73 WIC - I spy 0590450875	13704 ROCH Damaged	Jan 4, 2024	10.00	0.00/0.00
Discarded from inventory E 811 PRE - It's Thanksgiving 0688004423	11198 ROCH Damaged	Nov 17, 2023	10.00	0.00/0.00
Discarded from inventory E FIC CAP - Biscuit finds a friend 0439650348	63522 ROCH Damaged	Apr 25, 2024	4.00	0.00/0.00
Discarded from inventory E FIC DEA - PB - Pete the cat and his four groovy... 9780062953346	65470 ROCH Damaged	Dec 11, 2023	6.00	0.00/0.00
Discarded from inventory E FIC HOL - PB - Angelina's Christmas ?0978014241192	64042 ROCH Damaged	Nov 27, 2023	7.00	0.00/0.00
Bonville, Maxwell (200080) E FIC KET - Armadillo tattletale 0590997238	30525 ROCH Damaged	Jan 2, 2024	16.00	0.00/0.00
Discarded from inventory E FIC MAY - Rudolph the Red-Nosed Reindeer 1557091390	21746 ROCH Damaged	Nov 17, 2023	10.00	0.00/0.00
Discarded from inventory E FIC McN - If you decide to go to the moon 0590483595	22599 ROCH Damaged	Jan 26, 2024	17.00	0.00/0.00
Discarded from inventory E FIC MUN - PB - Millicent and the wind 0920236987	62246 ROCH Damaged	Feb 26, 2024	20.00	0.00/0.00
Discarded from inventory E FIC MUR - Monster musical chairs 0060280204	12714 ROCH Damaged	Dec 15, 2023	16.00	0.00/0.00

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2024-06-03 at 10:38 AM -- Alexandria Librarian 23.11 -- Sollauer, Sandi

Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded	Cost	Payment / Forgiven
Discarded from inventory E FIC PAL - Ocean counting 0881061514	22662 ROCH Damaged	Apr 22, 2024	17.00	0.00/0.00
Discarded from inventory E FIC PIN - PB - The big orange splot 0590445103	61798 ROCH pages missing	Dec 12, 2023	5.00	0.00/0.00
Discarded from inventory E FIC SMA - PB - Wee witches' Halloween 0439367409	63052 ROCH Damaged	Nov 17, 2023	3.50	0.00/0.00
Discarded from inventory E FRE - When we're together 9781561486588	22338 ROCH Damaged	Nov 17, 2023	10.00	0.00/0.00
Discarded from inventory FIC SPO LUP - Hot hand 9780399247149	31642 ROCH Damaged	Feb 28, 2024	10.00	0.00/0.00
Discarded from inventory PB E SCH - What's that, Mittens 9780060546625	65052 ROCH water damage	Apr 23, 2024	4.00	0.00/0.00
Discarded from inventory RED FAN DIS - Queen Clarion's secret 9780736425476	63267 ROCH Damaged	Nov 27, 2023	6.00	0.00/0.00
Discarded from inventory RED FIC ENG - Nikki & Deja 9780618977871	31828 ROCH Damaged	Mar 28, 2024	15.00	0.00/0.00
Discarded from inventory RED FIC KRU - Anyone but me 0448426536	61602 ROCH Damaged	May 28, 2024	4.00	0.00/0.00
Discarded from inventory RED FIC MEA - Storm, the Lightning Fairy 0439813913	63337 ROCH Damaged	Nov 29, 2023	5.00	0.00/0.00
Discarded from inventory RED FIC ROG - Show and tell surprise 0439927323	60979 ROCH Damaged	May 28, 2024	4.00	0.00/0.00
Discarded from inventory RED HUM GUT - Miss Small is off the wall 0060745185	64371 ROCH Damaged	Nov 30, 2023	5.00	0.00/0.00
Discarded from inventory SERIES ATZ - The ninth nugget 037580269X	61754 ROCH water damage	Jan 3, 2024	4.00	0.00/0.00
Discarded from inventory SERIES BRAN - Pug's Sleepover 9781338713473	66424 ROCH juice and mold	Jan 3, 2024	6.00	0.00/0.00
Discarded from inventory SERIES BRAN - Paws for a Cause 9781338530032	66298 ROCH juice and mold	Jan 3, 2024	5.00	0.00/0.00
Discarded from inventory SERIES HAY - The best is yet to come 0439482828	61788 ROCH Damaged	May 28, 2024	6.00	0.00/0.00

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Discarded Copies (231)

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<u>Name (Barcode) / Call # - Title / ISBN</u>	<u>Barcode / Site / Reason</u>	<u>Discarded</u>	<u>Cost</u>	<u>Payment / Forgiven</u>
Total Purchase Cost:	313.50			
Total Replacement Cost:	313.50			
Total charged to patrons:	0.00			
Total payments made:	0.00			



Old Rochester Regional School District

Massachusetts School Superintendency Union 55

Memo

To: School Committee Members of Rochester

From: Howard G. Barber, Assistant Superintendent of Finance & Operations

Cc: Michael S. Nelson, Superintendent of Schools

Date: June 5, 2024

Re: Financial Report – Fiscal Year 2024

Financial Report:

Please find the following financial report in relation to the general funds of Rochester Elementary School District:

- Budget Report by Department for May 31, 2024

For the purpose of our Financial Forecasting:

The Rochester School District currently has \$44,411 available of the general funds appropriated for the 2024 Fiscal Year. Per the attached Year to Date Budget Report, we are able to identify how our funds are encumbered and expended. This report recognizes a total general funding by the town of \$6,836,930.

This total includes the original \$6,816,930 appropriated to the Rochester School District from the May 2023 Town Meeting and the additional \$20,000 approved at the Rochester Finance Committee.

- \$ 6,836,930 – **General Funds Approved**
- \$ 6,792,519 – Obligations Paid Year to Date
- \$ 44,411 - **Remaining Available Funds**

Rochester Public Schools

FY23-24 APPROVED GENERAL FUNDS BUDGET

From Date: 7/1/2023

To Date: 6/30/2024

Fiscal Year: 2023-2024

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.305.001.1100.02.02	CLERICAL - SCHOOL COMMITTEE	\$0.00	\$1,600.00	\$1,600.00	(\$1,600.00)	\$0.00	(\$1,600.00)	0.00%
01.305.001.1107.06.37	CONFERENCE EXPENSE	\$0.00	\$505.00	\$505.00	(\$505.00)	\$0.00	(\$505.00)	0.00%
01.305.001.1110.02.02	School Committee Clerical	\$2,600.00	\$0.00	\$0.00	\$2,600.00	\$0.00	\$2,600.00	100.00%
01.305.001.1110.04.35	LEGAL COUNSEL	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
01.305.001.1110.04.36	MASC	\$2,000.00	\$1,880.87	\$1,880.87	\$119.13	\$0.00	\$119.13	5.96%
01.305.001.1110.05.36	MISCELLANEOUS	\$1,700.00	\$0.00	\$0.00	\$1,700.00	\$0.00	\$1,700.00	100.00%
01.305.001.1110.06.36	ADVERTISING	\$1,200.00	\$1,257.23	\$1,257.23	(\$57.23)	\$0.00	(\$57.23)	-4.77%
01.305.001.1110.06.37	CONFERENCE EXPENSE	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	100.00%
01.305.001.1111.04.36	DOE AUDIT	\$0.00	\$4,000.00	\$4,000.00	(\$4,000.00)	\$0.00	(\$4,000.00)	0.00%
01.305.001.1125.06.36	ADVERTISING	\$0.00	\$135.00	\$135.00	(\$135.00)	\$0.00	(\$135.00)	0.00%
01.305.001.1430.04.36	LEGAL COUNSEL	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
	Dept: SCHOOL COMMITTEE - 001	\$10,300.00	\$9,378.10	\$9,378.10	\$921.90	\$0.00	\$921.90	8.95%
01.305.004.1110.04.35	CENSUS	\$875.00	\$875.00	\$875.00	\$0.00	\$0.00	\$0.00	0.00%
01.305.004.1207.06.37	TRAVEL & CONFERENCES	\$0.00	\$2,792.38	\$2,792.38	(\$2,792.38)	\$0.00	(\$2,792.38)	0.00%
01.305.004.1210.01.02	SUPERINTENDENT	\$36,458.00	\$29,930.86	\$29,930.86	\$6,527.14	\$6,520.81	\$6.33	0.02%
01.305.004.1210.02.02	EXEC ASST TO SUPT	\$12,741.00	\$9,771.86	\$9,771.86	\$2,969.14	\$1,776.69	\$1,192.45	9.36%
01.305.004.1210.04.33	ASSOCIATIONS & DUES	\$1,400.00	\$2,071.90	\$2,071.90	(\$671.90)	\$0.00	(\$671.90)	-47.99%
01.305.004.1210.05.21	POSTAGE	\$600.00	\$1,073.28	\$1,073.28	(\$473.28)	\$0.00	(\$473.28)	-78.88%
01.305.004.1210.06.36	MISCELLANEOUS	\$800.00	\$4,678.68	\$4,678.68	(\$3,878.68)	\$0.00	(\$3,878.68)	-484.84%
01.305.004.1210.06.37	TRAVEL & CONFERENCES	\$1,160.00	\$203.97	\$203.97	\$956.03	\$0.00	\$956.03	82.42%
01.305.004.1220.01.02	ASST SUPT OF CURRICULUM	\$22,492.00	\$21,489.88	\$21,489.88	\$1,002.12	\$3,829.15	(\$2,827.03)	-12.57%
01.305.004.1220.02.02	CLERICAL	\$8,564.00	\$7,496.82	\$7,496.82	\$1,067.18	\$1,370.35	(\$303.17)	-3.54%
01.305.004.1230.05.21	SUPPLIES	\$900.00	\$2,998.69	\$2,998.69	(\$2,098.69)	\$0.00	(\$2,098.69)	-233.19%
01.305.004.1410.01.02	ASST SUPT FINANCE & OPERATIONS	\$29,086.00	\$23,419.73	\$23,419.73	\$5,666.27	\$4,788.64	\$877.63	3.02%
01.305.004.1410.03.02	FINANCE OFFICE	\$32,204.00	\$27,165.14	\$27,165.14	\$5,038.86	\$4,856.34	\$182.52	0.57%
01.305.004.1420.03.02	HUMAN RESOURCES	\$13,343.00	\$11,229.78	\$11,229.78	\$2,113.22	\$2,041.77	\$71.45	0.54%
01.305.004.1450.04.02	SOFTWARE CONSULTANT	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
01.305.004.1450.04.27	COMPUTER SERVICES	\$2,000.00	\$329.47	\$329.47	\$1,670.53	\$0.00	\$1,670.53	83.53%
01.305.004.2356.06.37	PROFESSIONAL DEVELOPMENT	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
01.305.004.4130.04.15	TELEPHONE	\$2,000.00	\$1,304.59	\$1,304.59	\$695.41	\$0.00	\$695.41	34.77%
01.305.004.5300.04.21	COPIER RENTAL	\$3,500.00	\$523.62	\$523.62	\$2,976.38	\$0.00	\$2,976.38	85.04%
	Dept: SUPERINTENDENTS OFFICE - 004	\$168,873.00	\$147,355.65	\$147,355.65	\$21,517.35	\$25,183.75	(\$3,666.40)	-2.17%
01.305.007.2210.01.02	PRINCIPAL	\$132,627.00	\$134,070.19	\$134,070.19	(\$1,443.19)	\$20,455.21	(\$21,898.40)	-16.51%
01.305.007.2210.01.06	ASSISTANT PRINCIPAL	\$114,678.00	\$100,907.90	\$100,907.90	\$13,770.10	\$13,161.93	\$608.17	0.53%
01.305.007.2210.02.09	CLERICAL	\$45,463.00	\$34,973.00	\$34,973.00	\$10,490.00	\$10,491.85	(\$1.85)	0.00%
01.305.007.2210.03.08	CAFE AIDES SUPERVISORY	\$20,195.00	\$14,658.18	\$14,658.18	\$5,536.82	\$5,353.02	\$183.80	0.91%
01.305.007.2210.04.33	ASSOCIATION DUES	\$500.00	\$600.00	\$600.00	(\$100.00)	\$0.00	(\$100.00)	-20.00%
01.305.007.2210.05.22	SUPPLIES ADMINISTRATION	\$500.00	\$1,517.91	\$1,517.91	(\$1,017.91)	\$0.00	(\$1,017.91)	-203.58%
01.305.007.2210.05.23	SUPPLIES COPYING	\$3,500.00	\$5,393.22	\$5,393.22	(\$1,893.22)	\$1,036.78	(\$2,930.00)	-83.71%
01.305.007.2210.05.24	SUPPLIES GENERAL SCHOOL	\$14,000.00	\$19,920.23	\$19,920.23	(\$5,920.23)	\$143.84	(\$6,064.07)	-43.31%
01.305.007.2210.05.25	POSTAGE	\$1,950.00	\$2,000.00	\$2,000.00	(\$50.00)	\$0.00	(\$50.00)	-2.56%
01.305.007.2210.06.37	TRAVEL & CONFERENCES	\$250.00	\$1,561.97	\$1,561.97	(\$1,311.97)	\$0.00	(\$1,311.97)	-524.79%
01.305.007.2212.02.08	AIDES SUPERVISORY	\$0.00	\$500.00	\$500.00	(\$500.00)	\$0.00	(\$500.00)	0.00%
01.305.007.2217.06.37	CONFERENCES	\$0.00	\$350.00	\$350.00	(\$350.00)	\$0.00	(\$350.00)	0.00%
01.305.007.2356.06.37	PROFESSIONAL DEVELOPMENT	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
01.305.007.4230.04.28	MAINTENANCE OF EQUIPMENT	\$1,500.00	\$546.87	\$546.87	\$953.13	\$0.00	\$953.13	63.54%
01.305.007.5204.06.38	POSITION BONDS	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	100.00%
01.305.007.5300.04.28	COPIER RENTAL	\$9,000.00	\$7,066.40	\$7,066.40	\$1,933.60	\$733.60	\$1,200.00	13.33%
	Dept: ADMINISTRATION REG DAY - 007	\$346,263.00	\$324,065.87	\$324,065.87	\$22,197.13	\$51,376.23	(\$29,179.10)	-8.43%

Rochester Public Schools

FY23-24 APPROVED GENERAL FUNDS BUDGET

From Date: 7/1/2023

To Date: 6/30/2024

Fiscal Year: 2023-2024

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.305.010.2305.01.03	TEACHERS	\$1,875,871.00	\$1,398,644.51	\$1,398,644.51	\$477,226.49	\$566,476.84	(\$89,250.35)	-4.76%
01.305.010.2324.01.03	LONG TERM SUB - PROFESSIONAL	\$0.00	\$3,031.40	\$3,031.40	(\$3,031.40)	\$2,425.12	(\$5,456.52)	0.00%
01.305.010.2324.01.34	LONG TERM SUB- PROFESSIONAL	\$0.00	\$27,927.12	\$27,927.12	(\$27,927.12)	\$3,031.40	(\$30,958.52)	0.00%
01.305.010.2325.03.34	SUBSTITUTES	\$50,000.00	\$45,157.40	\$45,157.40	\$4,842.60	\$4,066.00	\$776.60	1.55%
01.305.010.2350.05.23	SUPPLIES	\$2,500.00	\$2,513.69	\$2,513.69	(\$13.69)	\$0.00	(\$13.69)	-0.55%
01.305.010.2350.06.37	TRAVEL, TRANS, CONFERENCES	\$5,000.00	\$317.28	\$317.28	\$4,682.72	\$0.00	\$4,682.72	93.65%
01.305.010.2356.01.03	PROFESSIONAL DEVELOPMENT	\$12,000.00	\$295.00	\$295.00	\$11,705.00	\$0.00	\$11,705.00	97.54%
01.305.010.2356.04.03	TUITION REIMBURSEMENT	\$10,500.00	\$0.00	\$0.00	\$10,500.00	\$0.00	\$10,500.00	100.00%
01.305.010.2356.06.37	TRAVEL & CONFERENCES	\$0.00	\$2,295.00	\$2,295.00	(\$2,295.00)	\$0.00	(\$2,295.00)	0.00%
	Dept: CLASSROOM TEACHERS - 010	\$1,955,871.00	\$1,480,181.40	\$1,480,181.40	\$475,689.60	\$575,999.36	(\$100,309.76)	-5.13%
01.305.013.2303.02.08	AIDES CLASSROOM	\$0.00	\$1,500.00	\$1,500.00	(\$1,500.00)	\$0.00	(\$1,500.00)	0.00%
01.305.013.2305.01.03	TEACHERS	\$221,125.00	\$191,241.28	\$191,241.28	\$29,883.72	\$90,289.26	(\$60,405.54)	-27.32%
01.305.013.2330.03.08	PARAPROFESSIONALS	\$71,308.00	\$74,936.89	\$74,936.89	(\$3,628.89)	\$27,280.64	(\$30,909.53)	-43.35%
01.305.013.2430.05.23	SUPPLIES - KINDERGARTEN	\$2,350.00	\$0.00	\$0.00	\$2,350.00	\$0.00	\$2,350.00	100.00%
	Dept: KINDERGARTEN - 013	\$294,783.00	\$267,678.17	\$267,678.17	\$27,104.83	\$117,569.90	(\$90,465.07)	-30.69%
01.305.016.2305.01.03	TEACHERS	\$96,612.00	\$72,369.24	\$72,369.24	\$24,242.76	\$26,074.76	(\$1,832.00)	-1.90%
01.305.016.2430.05.23	SUPPLIES & MATERIALS	\$2,050.00	\$111.02	\$111.02	\$1,938.98	\$0.00	\$1,938.98	94.58%
	Dept: ART PROGRAM - 016	\$98,662.00	\$72,480.26	\$72,480.26	\$26,181.74	\$26,074.76	\$106.98	0.11%
01.305.022.2303.02.08	AIDES CLASSROOM	\$0.00	\$890.00	\$890.00	(\$890.00)	\$0.00	(\$890.00)	0.00%
01.305.022.2305.01.03	TEACHERS	\$118,869.00	\$80,828.77	\$80,828.77	\$38,040.23	\$29,239.13	\$8,801.10	7.40%
01.305.022.2430.05.23	SUPPLIES	\$2,050.00	\$89.00	\$89.00	\$1,961.00	\$0.00	\$1,961.00	95.66%
	Dept: READING - 022	\$120,919.00	\$81,807.77	\$81,807.77	\$39,111.23	\$29,239.13	\$9,872.10	8.16%
01.305.024.2300.05.23	SUPPLIES	\$0.00	\$892.56	\$892.56	(\$892.56)	\$0.00	(\$892.56)	0.00%
01.305.024.2305.01.03	TEACHERS	\$19,367.00	\$9,066.61	\$9,066.61	\$10,300.39	\$4,799.89	\$5,500.50	28.40%
01.305.024.2356.06.37	TRAVEL & CONFERENCES	\$0.00	\$124.38	\$124.38	(\$124.38)	\$175.62	(\$300.00)	0.00%
01.305.024.2430.05.23	SUPPLIES	\$2,050.00	\$0.00	\$0.00	\$2,050.00	\$0.00	\$2,050.00	100.00%
	Dept: ELL PROGRAM - 024	\$21,417.00	\$10,083.55	\$10,083.55	\$11,333.45	\$4,975.51	\$6,357.94	29.69%
01.305.025.2430.05.23	SUPPLIES	\$2,050.00	\$0.00	\$0.00	\$2,050.00	\$0.00	\$2,050.00	100.00%
	Dept: ENGLISH - 025	\$2,050.00	\$0.00	\$0.00	\$2,050.00	\$0.00	\$2,050.00	100.00%
01.305.037.2430.05.23	SUPPLIES	\$2,050.00	\$0.00	\$0.00	\$2,050.00	\$0.00	\$2,050.00	100.00%
	Dept: MATHEMATICS - 037	\$2,050.00	\$0.00	\$0.00	\$2,050.00	\$0.00	\$2,050.00	100.00%
01.305.040.2305.01.03	PROFESSIONAL SALARIES	\$0.00	\$250.00	\$250.00	(\$250.00)	\$0.00	(\$250.00)	0.00%
01.305.040.2340.01.03	LIBRARIAN	\$104,993.00	\$77,405.43	\$77,405.43	\$27,587.57	\$28,237.57	(\$650.00)	-0.62%
01.305.040.2430.05.23	SUPPLIES	\$2,050.00	\$0.00	\$0.00	\$2,050.00	\$0.00	\$2,050.00	100.00%
01.305.040.2501.05.23	BOOKS & MAGAZINES	\$0.00	\$485.98	\$485.98	(\$485.98)	\$65.58	(\$551.56)	0.00%
01.305.040.2503.05.23	RESOURCE MATERIALS	\$0.00	\$3,185.26	\$3,185.26	(\$3,185.26)	\$0.00	(\$3,185.26)	0.00%
	Dept: MEDIA SERVICES - 040	\$107,043.00	\$81,326.67	\$81,326.67	\$25,716.33	\$28,303.15	(\$2,586.82)	-2.42%
01.305.043.2305.01.03	TEACHERS	\$160,296.00	\$102,648.62	\$102,648.62	\$57,647.38	\$37,305.80	\$20,341.58	12.69%
01.305.043.2430.05.23	SUPPLIES	\$2,050.00	\$663.91	\$663.91	\$1,386.09	\$0.00	\$1,386.09	67.61%
	Dept: MUSIC - 043	\$162,346.00	\$103,312.53	\$103,312.53	\$59,033.47	\$37,305.80	\$21,727.67	13.38%
01.305.049.2305.01.03	TEACHERS	\$126,287.00	\$93,183.83	\$93,183.83	\$33,103.17	\$33,722.77	(\$619.60)	-0.49%

Rochester Public Schools

FY23-24 APPROVED GENERAL FUNDS BUDGET

From Date: 7/1/2023

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01.305.049.2430.05.23	SUPPLIES	\$2,050.00	\$2,340.98	\$2,340.98	(\$290.98)	\$0.00	(\$290.98)	-14.19%
	Dept: PHYSICAL EDUCATION - 049	\$128,337.00	\$95,524.81	\$95,524.81	\$32,812.19	\$33,722.77	(\$910.58)	-0.71%
01.305.052.2305.01.03	TEACHERS	\$105,448.00	\$78,110.43	\$78,110.43	\$27,337.57	\$28,237.57	(\$900.00)	-0.85%
01.305.052.2430.05.23	SUPPLIES	\$2,050.00	\$7,009.38	\$7,009.38	(\$4,959.38)	\$0.00	(\$4,959.38)	-241.92%
	Dept: SCIENCE - 052	\$107,498.00	\$85,119.81	\$85,119.81	\$22,378.19	\$28,237.57	(\$5,859.38)	-5.45%
01.305.055.2430.05.23	SUPPLIES	\$2,050.00	\$6,323.08	\$6,323.08	(\$4,273.08)	\$0.00	(\$4,273.08)	-208.44%
	Dept: SOCIAL STUDIES - 055	\$2,050.00	\$6,323.08	\$6,323.08	(\$4,273.08)	\$0.00	(\$4,273.08)	-208.44%
01.305.061.2351.04.03	CURRICULUM - PROGRAMING & DEVE	\$30,000.00	\$21,642.38	\$21,642.38	\$8,357.62	\$2,608.66	\$5,748.96	19.16%
01.305.061.2351.05.23	SUPPLIES	\$5,000.00	\$6,179.91	\$6,179.91	(\$1,179.91)	\$0.00	(\$1,179.91)	-23.60%
01.305.061.2356.01.03	PD Stipends - Curriculum	\$7,500.00	\$0.00	\$0.00	\$7,500.00	\$0.00	\$7,500.00	100.00%
01.305.061.2415.06.37	CURRICULUM - TRAVEL	\$3,000.00	\$1,117.49	\$1,117.49	\$1,882.51	\$0.00	\$1,882.51	62.75%
01.305.061.2430.05.23	ACADEMIC SUPPLIES	\$0.00	\$34.78	\$34.78	(\$34.78)	\$16,428.00	(\$16,462.78)	0.00%
	Dept: CURRICULUM DEVELOPMENT - 061	\$45,500.00	\$28,974.56	\$28,974.56	\$16,525.44	\$19,036.66	(\$2,511.22)	-5.52%
01.305.076.2305.01.03	PROFESSIONAL SALARIES	\$0.00	\$250.00	\$250.00	(\$250.00)	\$0.00	(\$250.00)	0.00%
01.305.076.3200.01.11	NURSE	\$83,056.00	\$60,512.15	\$60,512.15	\$22,543.85	\$22,895.85	(\$352.00)	-0.42%
01.305.076.3200.03.34	SUBSTITUTES - NURSES	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.305.076.3200.05.23	SUPPLIES	\$2,050.00	\$1,986.69	\$1,986.69	\$63.31	\$0.00	\$63.31	3.09%
	Dept: HEALTH SERVICES - 076	\$86,106.00	\$62,748.84	\$62,748.84	\$23,357.16	\$22,895.85	\$461.31	0.54%
01.305.079.3300.06.40	REGULAR EDUCATION - PUPIL K-6	\$327,000.00	\$235,183.36	\$235,183.36	\$91,816.64	\$91,816.64	\$0.00	0.00%
01.305.079.3300.06.41	FUEL ESCULATION COST	\$16,000.00	\$14,254.43	\$14,254.43	\$1,745.57	\$1,745.57	\$0.00	0.00%
	Dept: TRANSPORTATION REG DAY - 079	\$343,000.00	\$249,437.79	\$249,437.79	\$93,562.21	\$93,562.21	\$0.00	0.00%
01.305.085.3520.05.23	SUPPLIES - STUDENT ACTIVITY BA	\$2,200.00	\$0.00	\$0.00	\$2,200.00	\$0.00	\$2,200.00	100.00%
01.305.085.3520.06.36	STUDENT ACTIVITIES - OTHER	\$0.00	\$1,377.00	\$1,377.00	(\$1,377.00)	\$0.00	(\$1,377.00)	0.00%
	Dept: MISCELLANEOUS - 085	\$2,200.00	\$1,377.00	\$1,377.00	\$823.00	\$0.00	\$823.00	37.41%
01.305.088.4110.01.02	DISTRICT FACILITIES MANAGER	\$17,194.00	\$14,968.47	\$14,968.47	\$2,225.53	\$2,372.44	(\$146.91)	-0.85%
01.305.088.4110.03.10	CUSTODIAL SUPERVISOR	\$57,000.00	\$50,483.73	\$50,483.73	\$6,516.27	\$6,578.27	(\$62.00)	-0.11%
01.305.088.4110.04.10	CUSTODIAL CONTRACT SVCS	\$150,700.00	\$135,466.40	\$135,466.40	\$15,233.60	\$4,533.60	\$10,700.00	7.10%
01.305.088.4120.04.17	HEAT	\$68,000.00	\$80,038.64	\$80,038.64	(\$12,038.64)	\$0.00	(\$12,038.64)	-17.70%
01.305.088.4130.04.15	TELEPHONE	\$9,000.00	\$5,651.06	\$5,651.06	\$3,348.94	\$1,348.94	\$2,000.00	22.22%
01.305.088.4130.04.16	ELECTRICITY	\$161,000.00	\$130,596.94	\$130,596.94	\$30,403.06	\$24,403.06	\$6,000.00	3.73%
01.305.088.4130.04.19	MAINTENANCE OF WATER SYSTEM	\$9,500.00	\$4,454.15	\$4,454.15	\$5,045.85	\$595.85	\$4,450.00	46.84%
01.305.088.4210.04.32	MAINTENANCE OF GROUNDS	\$8,500.00	\$7,455.65	\$7,455.65	\$1,044.35	\$1,063.22	(\$18.87)	-0.22%
01.305.088.4220.04.32	MAINTENANCE OF BLDG ONGOING	\$16,500.00	\$56,687.27	\$56,687.27	(\$40,187.27)	\$7,410.61	(\$47,597.88)	-288.47%
01.305.088.4220.04.36	MAINTENANCE OF BUILDINGS - RES	\$20,000.00	\$20,000.00	\$20,000.00	\$0.00	\$0.00	\$0.00	0.00%
01.305.088.4220.05.26	CHEMICALS	\$5,500.00	\$765.29	\$765.29	\$4,734.71	\$0.00	\$4,734.71	86.09%
01.305.088.4220.05.27	PAPER	\$7,200.00	\$9,842.65	\$9,842.65	(\$2,642.65)	\$3,157.35	(\$5,800.00)	-80.56%
01.305.088.4220.05.28	SUPPLIES	\$0.00	\$22,726.30	\$22,726.30	(\$22,726.30)	\$273.70	(\$23,000.00)	0.00%
01.305.088.4223.05.26	LIGHTING	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
01.305.088.4230.04.32	MAINTENANCE OF EQUIPMENT	\$10,000.00	\$23,299.65	\$23,299.65	(\$13,299.65)	\$1,674.04	(\$14,973.69)	-149.74%
01.305.088.7400.04.30	REPLACEMENT OF EQUIPMENT	\$0.00	\$2,330.50	\$2,330.50	(\$2,330.50)	\$669.50	(\$3,000.00)	0.00%
	Dept: OPERATION & MAINTENANCE - 088	\$540,594.00	\$564,766.70	\$564,766.70	(\$24,172.70)	\$54,080.58	(\$78,253.28)	-14.48%
01.305.093.2130.01.04	BUILDING TECH COORDINATOR	\$0.00	\$625.00	\$625.00	(\$625.00)	\$0.00	(\$625.00)	0.00%
01.305.093.2130.03.04	NETWORK TECHNICIANS	\$77,290.00	\$54,466.65	\$54,466.65	\$22,823.35	\$9,451.89	\$13,371.46	17.30%

Rochester Public Schools

FY23-24 APPROVED GENERAL FUNDS BUDGET

From Date: 7/1/2023

To Date: 6/30/2024

Fiscal Year: 2023-2024

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.305.093.2204.04.33	IN SERVICE TRAINING	\$0.00	\$5,446.46	\$5,446.46	(\$5,446.46)	\$0.00	(\$5,446.46)	0.00%
01.305.093.2300.05.23	SUPPLIES SOFTWARE	\$0.00	\$12,184.73	\$12,184.73	(\$12,184.73)	\$0.00	(\$12,184.73)	0.00%
01.305.093.2430.05.05	TECHNOLOGY GENERAL SUPPLIES	\$0.00	\$38,651.92	\$38,651.92	(\$38,651.92)	\$1,200.00	(\$39,851.92)	0.00%
01.305.093.2430.05.23	SOFTWARE	\$10,000.00	\$11,584.20	\$11,584.20	(\$1,584.20)	\$0.00	(\$1,584.20)	-15.84%
01.305.093.2450.05.23	EDUCATIONAL EQUIPMENT	\$0.00	\$349.00	\$349.00	(\$349.00)	\$0.00	(\$349.00)	0.00%
01.305.093.2451.05.23	EDUCATIONAL EQUIPT	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$0.00	\$20,000.00	100.00%
01.305.093.4130.04.15	TELEPHONE	\$14,500.00	\$11,214.72	\$11,214.72	\$3,285.28	\$0.00	\$3,285.28	22.66%
	Dept: COMPUTER PROGRAM - 093	\$121,790.00	\$134,522.68	\$134,522.68	(\$12,732.68)	\$10,651.89	(\$23,384.57)	-19.20%
01.305.100.1435.04.36	LEGAL EXPENSE - SPEC ED	\$15,000.00	\$1,182.00	\$1,182.00	\$13,818.00	\$13,818.00	\$0.00	0.00%
01.305.100.2105.04.33	ASSOCIATION DUES	\$0.00	\$128.85	\$128.85	(\$128.85)	\$0.00	(\$128.85)	0.00%
01.305.100.2110.01.02	DIRECTOR OF STUDENT SERVICES	\$23,217.00	\$14,946.61	\$14,946.61	\$8,270.39	\$3,224.54	\$5,045.85	21.73%
01.305.100.2110.02.09	ADMIN ASST STUDENT SVCS	\$11,740.00	\$9,967.67	\$9,967.67	\$1,772.33	\$1,227.91	\$544.42	4.64%
01.305.100.2110.06.37	TRAVEL & CONFERENCES	\$6,500.00	\$1,849.00	\$1,849.00	\$4,651.00	\$0.00	\$4,651.00	71.55%
01.305.100.2415.04.33	ASSOCIATION DUES	\$150.00	\$4.30	\$4.30	\$145.70	\$0.00	\$145.70	97.13%
01.305.100.4130.04.15	TELEPHONE	\$150.00	\$75.52	\$75.52	\$74.48	\$0.00	\$74.48	49.65%
01.305.100.4230.04.31	SOFTWARE LICENSE	\$3,000.00	\$4,042.53	\$4,042.53	(\$1,042.53)	\$0.00	(\$1,042.53)	-34.75%
	Dept: SPECIAL NEEDS ADMINISTRATION - 100	\$59,757.00	\$32,196.48	\$32,196.48	\$27,560.52	\$18,270.45	\$9,290.07	15.55%
01.305.102.2305.01.03	TEACHERS	\$50,279.00	\$19,514.24	\$19,514.24	\$30,764.76	\$6,789.68	\$23,975.08	47.68%
01.305.102.2330.03.08	PARAPROFESSIONALS	\$62,951.00	\$46,768.87	\$46,768.87	\$16,182.13	\$16,739.29	(\$557.16)	-0.89%
01.305.102.2351.06.37	PROJECT GROW TRAVEL	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00%
01.305.102.2356.01.03	PROFESSIONAL DEVELOPMENT	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	100.00%
01.305.102.2430.05.24	SUPPLIES & MATERIALS	\$1,000.00	\$898.87	\$898.87	\$101.13	\$0.00	\$101.13	10.11%
	Dept: PROJECT GROW - 102	\$114,730.00	\$67,181.98	\$67,181.98	\$47,548.02	\$23,528.97	\$24,019.05	20.94%
01.305.103.2300.05.24	SUPPLIES	\$0.00	\$155.48	\$155.48	(\$155.48)	\$0.00	(\$155.48)	0.00%
01.305.103.2305.01.03	TEACHERS	\$537,994.00	\$378,628.85	\$378,628.85	\$159,365.15	\$158,374.95	\$990.20	0.18%
01.305.103.2330.03.08	PARAPROFESSIONALS	\$170,913.00	\$96,872.46	\$96,872.46	\$74,040.54	\$38,095.18	\$35,945.36	21.03%
01.305.103.2356.01.03	PROFESSIONAL DEVELOPMENT	\$300.00	\$200.00	\$200.00	\$100.00	\$0.00	\$100.00	33.33%
01.305.103.2420.05.24	LEARNING SUPPORT ED EQUIPMENT	\$3,500.00	\$1,668.97	\$1,668.97	\$1,831.03	\$331.03	\$1,500.00	42.86%
01.305.103.2430.05.24	SUPPLIES	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
01.305.103.3300.02.08	BUS MONITORS	\$15,000.00	\$29,754.79	\$29,754.79	(\$14,754.79)	\$2,217.54	(\$16,972.33)	-113.15%
	Dept: LEARNING SUPPORT CENTER - 103	\$730,207.00	\$507,280.55	\$507,280.55	\$222,926.45	\$199,018.70	\$23,907.75	3.27%
01.305.118.2305.01.03	TEACHERS	\$210,886.00	\$156,210.86	\$156,210.86	\$54,675.14	\$56,475.14	(\$1,800.00)	-0.85%
01.305.118.2356.01.03	PROFESSIONAL DEVELOPMENT	\$750.00	\$399.00	\$399.00	\$351.00	\$0.00	\$351.00	46.80%
01.305.118.2420.05.24	SPEECH THERAPY ED EQUIPMENT	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.305.118.2430.05.24	SUPPLIES	\$2,000.00	\$1,281.78	\$1,281.78	\$718.22	\$0.00	\$718.22	35.91%
01.305.118.2800.04.35	SPEECH THERAPY	\$52,000.00	\$0.00	\$0.00	\$52,000.00	\$45,000.00	\$7,000.00	13.46%
	Dept: SPEECH - 118	\$266,636.00	\$157,891.64	\$157,891.64	\$108,744.36	\$101,475.14	\$7,269.22	2.73%
01.305.121.2100.02.09	CLERICAL	\$0.00	\$29,083.20	\$29,083.20	(\$29,083.20)	\$8,724.90	(\$37,808.10)	0.00%
01.305.121.2110.02.09	CLERICAL	\$38,364.00	\$560.00	\$560.00	\$37,804.00	\$0.00	\$37,804.00	98.54%
01.305.121.2305.01.03	TEACHER VISUALLY IMPAIRED	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00	100.00%
01.305.121.2415.05.24	SUPPLIES	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$237.00	\$1,763.00	88.15%
01.305.121.2440.04.35	EXTENDED YEAR SERVICES	\$70,000.00	\$17,164.51	\$17,164.51	\$52,835.49	\$14,628.26	\$38,207.23	54.58%
01.305.121.2710.04.03	SPECIALIZED INSTRUCTION	\$25,000.00	\$18,700.00	\$18,700.00	\$6,300.00	\$6,300.00	\$0.00	0.00%
01.305.121.2800.04.35	THERAPY	\$118,000.00	\$84,500.76	\$84,500.76	\$33,499.24	\$10,417.16	\$23,082.08	19.56%
	Dept: SUPPORT SERVICES - 121	\$259,364.00	\$150,008.47	\$150,008.47	\$109,355.53	\$40,307.32	\$69,048.21	26.62%

Rochester Public Schools

FY23-24 APPROVED GENERAL FUNDS BUDGET

From Date: 7/1/2023

To Date: 6/30/2024

Fiscal Year: 2023-2024

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.305.127.2305.01.03	PROFESSIONAL SALARIES	\$0.00	\$250.00	\$250.00	(\$250.00)	\$0.00	(\$250.00)	0.00%
01.305.127.2356.01.03	PROFESSIONAL DEVELOPMENT	\$900.00	\$0.00	\$0.00	\$900.00	\$0.00	\$900.00	100.00%
01.305.127.2450.05.24	EDUCATIONAL EQUIPMENT	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.305.127.2710.01.03	ADJUSTMENT COUNSELOR	\$192,263.00	\$143,550.17	\$143,550.17	\$48,712.83	\$52,558.83	(\$3,846.00)	-2.00%
01.305.127.2800.01.03	PSYCHOLOGY	\$78,723.00	\$40,430.86	\$40,430.86	\$38,292.14	\$14,895.54	\$23,396.60	29.72%
01.305.127.2800.05.24	SUPPLIES	\$2,000.00	\$1,939.98	\$1,939.98	\$60.02	\$0.00	\$60.02	3.00%
01.305.127.2800.06.13	PSYCHOLOGICAL EVALUATIONS	\$9,000.00	\$7,005.00	\$7,005.00	\$1,995.00	\$0.00	\$1,995.00	22.17%
01.305.127.2800.06.37	TRAVEL & CONFERENCES	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
	Dept: PSYCHOLOGICAL SERVICES - 127	\$284,386.00	\$193,176.01	\$193,176.01	\$91,209.99	\$67,454.37	\$23,755.62	8.35%
01.305.130.3300.06.43	TRANSPORTATION - COLLABORATIVE	\$81,665.30	\$66,391.00	\$66,391.00	\$15,274.30	\$15,874.30	(\$600.00)	-0.73%
01.305.130.3300.06.44	TRANSPORTATION - DAY PROGRAMS	\$80,000.00	\$15,061.25	\$15,061.25	\$64,938.75	\$25,646.48	\$39,292.27	49.12%
01.305.130.3300.06.45	TRANSPORTATION - PRESCHOOL	\$7,334.70	\$0.00	\$0.00	\$7,334.70	\$0.00	\$7,334.70	100.00%
01.305.130.3300.06.46	TRANSPORTATION - MCKINNEY VENT	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
01.305.130.3300.06.47	TRANSPORTATION - INTREGATED	\$0.00	\$325.00	\$325.00	(\$325.00)	\$0.00	(\$325.00)	0.00%
	Dept: SPED TRANSPORTATION - 130	\$179,000.00	\$81,777.25	\$81,777.25	\$97,222.75	\$41,520.78	\$55,701.97	31.12%
01.305.133.9300.04.13	TUITION - RESIDENTIAL	\$92,000.00	\$0.00	\$0.00	\$92,000.00	\$0.00	\$92,000.00	100.00%
01.305.133.9300.06.13	TUITION - DAY SCHOOLS	\$63,198.00	\$6,439.64	\$6,439.64	\$56,758.36	\$31,000.00	\$25,758.36	40.76%
01.305.133.9400.06.13	TUITION - COLLABORATIVES	\$120,000.00	\$37,580.80	\$37,580.80	\$82,419.20	\$71,730.58	\$10,688.62	8.91%
	Dept: PROGRAMS W/OTHERS SPED - 133	\$275,198.00	\$44,020.44	\$44,020.44	\$231,177.56	\$102,730.58	\$128,446.98	46.67%
Grand Total:		\$6,836,930.00	\$5,039,998.06	\$5,039,998.06	\$1,796,931.94	\$1,752,521.43	\$44,410.51	0.65%

End of Report



Old Rochester Regional School District Massachusetts Superintendency Union #55

"Serving the towns of Marion, Mattapoisett, & Rochester"

Food Service Director's Report: June 2024
Rochester Memorial School

Directors Update:

- Completed the procurement process for food and supplies for next year.
- Currently have a 3-hour vacancy at the ORR campus.
- Fun Facts: District-wide TOTAL Meals served (through May 31st)
 - Breakfast SY 23 = 69,580 Lunch SY 23 = 223,824
 - Breakfast SY 24 = 72,661 Lunch SY 24 = 239,031

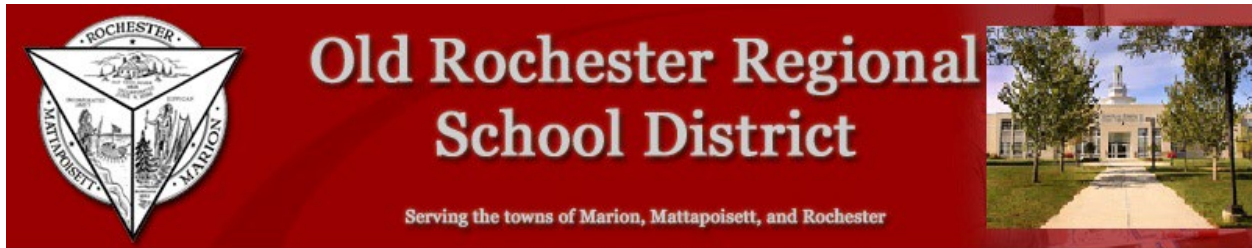
▪ ***Increase of 3,081***

Increase of 15,207

Have a Great Summer !

Students Receiving Free and Reduced Meals:								
Free:					121		24%	
Reduced:					13		3%	
Student Meal Participation								
SY 23					SY 24			
	Breakfast Counts	%	Lunch Counts	%	Breakfast Counts	%	Lunch Counts	%
August	161	17%	425	45%	216	23%	404	43%
September	2552	28%	5328	58%	2864	30%	5183	55%
October	2547	28%	5678	62%	2935	30%	5518	56%
November	2127	27%	4837	62%	2499	30%	5042	60%
December	1921	26%	4746	64%	1918	28%	4265	62%
January	2147	25%	5377	62%	2753	29%	5782	61%
February	1725	25%	4211	62%	2004	29%	4195	61%
March	2799	27%	6570	62%	2819	30%	5834	61%
April	1843	28%	3979	61%	2299	30%	4878	63%
May	2900	29%	6190	61%	2927	29%	6204	61%
June	1347	29%	2648	57%				

Jill Henesey
Director of Food and Nutrition Services
Office: 508-758-2772 x1543
Mobile: 774-320-0801
Email: jillhenesey@oldrochester.org
<https://www.facebook.com/ORRnutrition4kids>



Facilities Director's Report: June 2024

Rochester Memorial Elementary School

- Completed front entrance restoration.
- Received 8,000 gallons of fuel oil.
- Hosted annual Town Meeting.
- Conducted routine maintenance on all facility equipment and systems.

Sincerely,

Gene Jones

Director of Facilities

Office: 508-758-2772 x1954

Cell: 508-509-6763

E-Mail: eugenejones@oldrochester.org



Rochester Memorial School
16 Pine Street~Rochester, MA 02770
(508) 763-2049



Heidi J. Letendre, Interim Principal
heidiletendre@oldrochester.org

Charles West, Assistant Principal
charleswest@oldrochester.org

To: Superintendent Michael Nelson
Members of the Rochester Memorial School Committee & Administrative Team
From: Heidi Letendre, Interim Principal
Re: Principal's Report-School Committee Meeting on June 6, 2024
Date: June 3, 2024

Spring Concerts and Parade:

- Congratulations to our 4th grade band for their performance on May 23rd
- Congratulations to our 5th and 6th grade band, jazz band and chorus for their outstanding performance during our Annual Spring Concert on May 30th
- Great job to our 3rd graders who had their recorder concert during STEAMapalooza Night
- Thank you to our 5th and 6th grade band for marching in the Rochester Memorial Day parade.
- A huge shout out goes to Ms. Audette, music teacher and Mrs. Laprise, band teacher for their dedication and commitment to providing music education to our students.

Student Ambassadors:

- The RMS Student Ambassadors organized an amazing Talent Show on Thursday, April 25th.
- There were about 43 student acts and the student ambassadors introduced each student performer and helped to set up the stage.
- The Ambassadors have been very helpful with attending concerts and handing out flyers as well as supporting the STEAMapalooza Night.
- Thank you to Mrs. Cruz and Mrs. Pacheco for bringing back the Talent Show

Project 351:

- Our student influencers met to finalize the scenarios for 4th through 6th grade and will present this week.

School Council:

- The School Council has been meeting consistently at least once a month. We completed our 2 year School Improvement Plan and highlighted our 2023-2024 School Improvement Plan with our accomplishments and on-going initiatives.

STEAM-a-palooza Event:

- This was an amazing school and community event for RMS
- What a great way for our students to show off their talents and inquiries
- Huge congratulations goes out to Scott Huckabee, Lisa Mazzucca, Sue Audette, Kaitlyn Laprise, & Sandi Sollauer for organizing this amazing event, which was very well attended



Rochester Memorial School
16 Pine Street~Rochester, MA 02770
(508) 763-2049



Heidi J. Letendre, Interim Principal
heidiletendre@oldrochester.org

Charles West, Assistant Principal
charleswest@oldrochester.org

Curriculum and Assessment Updates:

- Spring Progress Monitoring Data Meetings took place in late March
- End of Year DIBELS assessment and AIMSweb math assessments have been completed
- End of Year data meetings are finishing up this week to outline student focus areas to start in the fall of 2024
- 3rd Grade Wax Museum-The entire 3rd grade did an amazing job with their Famous American Wax Museum Presentation
- 6th grade students worked individually, in a team or with a partner to build a replica from Ancient Civilization and had to report out to other grade levels about their research project

Meetings and School Events:

- June 4th was our annual FUN Run and Field Day
- June 5th Half-day focused on placement
- June 7th, 6th grade heads to Martha's Vineyard
- June 7th, Kindergarten Family Celebration
- Monday, June 10th is the Annual 6th Grade Carnival
- Wednesday, June 12th is the 6th Grade Promotion Ceremony

STEAMaPalooza Student Showcase



Grade 5 & 6 Spring Concert
Jazz Band





Rochester Memorial School
16 Pine Street~Rochester, MA 02770
(508) 763-2049



Heidi J. Letendre, Interim Principal
heidiletendre@oldrochester.org

Charles West, Assistant Principal
charleswest@oldrochester.org

Grade 5 & 6 Spring Concert



4th Grade Spring Concert



6th Grade Ancient Civilization Project



1st & 6th Grade Buddy Reading





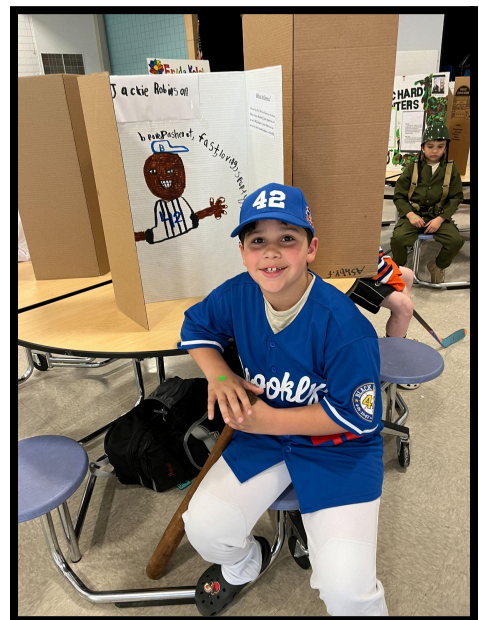
Rochester Memorial School
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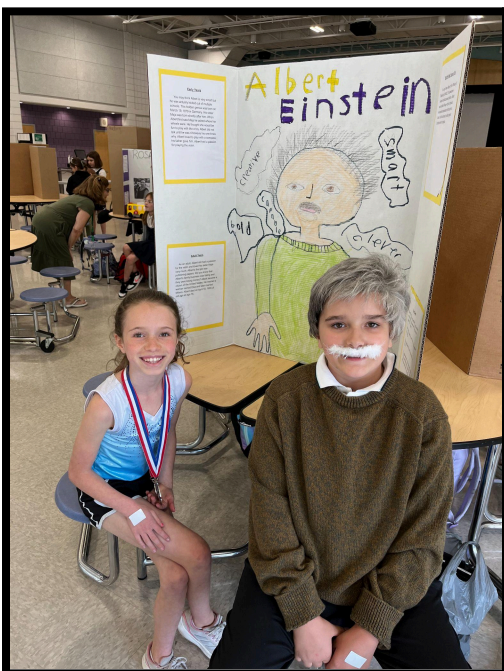
Heidi J. Letendre, Interim Principal
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6th Grade Musicians at their Final Show at RMS



3rd Grade Wax Museum Presentations



**OLD ROCHESTER REGIONAL SCHOOL DISTRICT
MASSACHUSETTS SCHOOL SUPERINTENDENCY UNION #55
School Calendar 2024-2025**

July 2024					August 2024					September 2024				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
1	2	3	4	5				1	2	2	3	4	5	6
8	9	10	11	12	5	6	7	8	9	9	10	11	12	13
15	16	17	18	19	12	13	14	15	16	16	17	18	19	20
22	23	24	25	26	19	20	21	22NT	23	23	24	25X	26	27
29	30	31			26TM	27TM	28*	29	30E**	30				
7/4 - Independence Day					NT- New Teacher Orientation TM-Teachers Meeting *OPENING DAY - ALL E**- Kindergarten First Day and Early Dismissal for Students & Teachers					9/2 - Labor Day X - Prof. Dev. All Schools Early Release				
3 days					20 days					23 days accrued				
October 2024					November 2024					December 2024				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
	1	2	3	4					1	2	3	4	5	6
7	8	9	10	11	4	[5]	6	7	8	9	10	11	12	13
14	15	16	17P	18P	11	12	13	14	15	16	17	18	19	20E
21	22	23	24	25	18	19	20	21	22	23	24	25	26	27
28	29	30	31		25	26	27E	28	29	30	31			
10/14- Columbus Day P- Early Dismissal Parent Conf. MATT., ROCH. AND MARION K-6					[]-Prof. Devl. Day 11/11 - Veterans' Day E- Early Dismissal for Students & Teachers 11/28-29 Thanksgiving Vacation					E- Early Dismissal for Students & Teachers 12/25- Christmas Vacation				
22 days 45 days accrued					17 days 62 days accrued					15 days 77 days accrued				
January 2025					February 2025					March 2025				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
		1	2	3	3	4	5	6	7	3	4	5X	6	7
6	7	8	9	10	10	11	12	13	14	10	11	12	13	14
13	14	15	16	17	17	18	19	20	21	17	18	19	20	21
20	21	22	23	24	24	25	26	27	28	24	25	26	27	28
27	28	29X	30	31						31				
1/1- New Year's Day 1/20 - Martin Luther King, Jr. Day X - Prof. Dev. All Schools Early Release					2/17 - Presidents' Day Vacation					X - Prof. Dev. All Schools Early Release				
21 days 98 days accrued					15 days 113 days accrued					21 days 134 days accrued				
April 2025					May 2025					June 2025				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
	1	2	3	4				1	2	2	3	4	5	6
7	8	9	10	11	5	6	7	8	9	9	10	11*	12	13
14	15	16	17	18	12	13	14	15	16	16	17	18**	19	20
21	22	23	24	25	19	20	21	22	23	23	24	25	26	20
28	29	30			26	27	28X	29	30	30				
4/21- Patriots' Day Vacation					5/26 - Memorial Day X - Prof. Dev. All Schools Early Release					* 180th Day, **185th day 6/19 - Juneteenth				
17 days 151 days accrued					21 days 172 days accrued					8 days 180 days accrued				
Holidays - No School for Students and Teachers					Early Dismissal Times (Codes X E)					Code P				
7/4 - Independence Day					ORR Jr. & Sr. High Schools 11:30 a.m.					N/A				
9/2 - Labor Day					Center & Old Hammondtown 12:20 p.m.					11:30 a.m.				
10/14- Columbus Day					Sippican School 12:20 p.m.					11:30 a.m.				
11/11 - Veterans' Day (Observed)					Rochester Memorial School 12:30 p.m.					12:30 p.m.				
11/28 - Thanksgiving Day					Telephone Numbers									
12/25- Christmas day					Superintendent's Office 508-758-2772									
1/1- New Year's Day					Old Rochester Regional High School 508-758-3745									
1/20 - Martin Luther King, Jr. Day					Old Rochester Regional Junior High School 508-758-4928									
2/17 - Presidents' Day					Sippican School 508-748-0100									
4/21- Patriots' Day					Center School 508-758-2521									
5/26 - Memorial Day					Old Hammondtown 508-758-6241									
6/19 - Juneteenth					Rochester Memorial School 508-763-2049									
					www.olderochester.org									
Approved by the Joint School Committee 01.29.2024														