

MATTAPOISETT SCHOOL COMMITTEE MEETING
Mattapoisett, Massachusetts
BY: HYBRID FORMAT

MEETING MINUTES
June 13, 2024

Regular meeting of the Mattapoisett School Committee was held on Thursday, June 13, 2024, and called to order by Chairperson Carly Lavin at 6:34pm. Chairperson Lavin stated the meeting is being conducted via hybrid format and the public has the ability to participate in-person or remotely through zoom with the link provided.

MEMBERS PRESENT: Carly Lavin, Chairperson, James Muse, Cristin Cowles, Amanda Hastings and Jack LeBrun (all in-person).

MEMBERS ABSENT: None

OTHERS PRESENT: Michael S. Nelson, Superintendent of Schools (in-person); Sharlene Fedorowicz, Assistant Superintendent of Teaching and Learning (in-person); Linda Ashley, Principal – Center School (in-person); Kevin Tavares, Principal – Old Hammondtown School and Melissa Wilcox, Recording Secretary (remote).

MEETING TO ORDER:

Chairperson Lavin stated in accordance with Massachusetts Open Meeting Law, the Agenda has been set, the meeting is being recorded, and unless there are any emergencies that need to be added, the Agenda will be followed as outlined.

RECOGNITION PRESENTATION

Chairperson Lavin shared the following for retirees MaryAnn Amoruso (not present) and Sharon Thuestad (not present).

Mrs A.: Congratulations on your Retirement! Your role required patience, empathy, and an extraordinary ability to connect with students, and you excelled in every aspect. You've not just supported students academically; you've championed their well-being, celebrated their achievements, and provided a steady hand through their challenges. The unique bond you've formed with each student has been inspiring to witness and has made a significant difference in their lives.

The collaboration and support you've provided to your colleagues have not gone unnoticed. Your insights, experience, and willingness to go above and beyond have made our educational environment richer and more inclusive. Your contribution has been invaluable, achieving together what might have been impossible alone. Best wishes as your next phase of life begins!

Sharon Thuestad: Congratulations on your Retirement! Your unwavering passion for early childhood education and your nurturing spirit have laid a foundation of love, learning, and growth for countless young minds. Your ability to transform every day into an adventure of discovery has not only enriched the lives of the children you've taught but has also inspired your colleagues and the families within our community. Your kindness, patience, and creative spirit will be greatly missed, but your legacy will continue to resonate within the walls of our school and in the hearts of those, you've touched. Best wishes as you move beyond the halls of Center School!

Chairperson Lavin shared the following for retiree Kevin Tavares.

Dear Mr. Tavares,

As you approach the culmination of what can only be described as an illustrious three-decade journey with the Mattapoisett School District, I find myself reflecting on the profound impact you've had on our academic community. It is with a mixture of joy for you and nostalgia for us that I write to express our deepest gratitude for your unwavering dedication and exceptional leadership. For over 30 years, you have been a staple of the Mattapoisett schools, guiding both Center and OHS with wisdom, integrity, and a visionary outlook. Your commitment to excellence in education, your passion for nurturing young minds, and your tireless efforts to foster an environment where everyone could thrive are unparalleled. Under your leadership, Mattapoisett has not only achieved academic excellence but has also cultivated a culture of kindness, inclusivity, and resilience among staff and students alike. Through the years, your guidance has shaped the futures of countless students, inspiring them to reach their fullest potential. You have influenced generations, leaving a legacy that will be cherished and remembered long after your

departure. Your ability to recognize and nurture talent, to address challenges with grace and decisiveness, and to lead by example has been a source of inspiration for us all. As we bid you farewell, know that your contributions have left an indelible mark on the fabric of our school community. You are leaving behind a robust legacy, a school that stands as a testament to your extraordinary leadership and your unwavering belief in the power of education. While we will miss your guidance and presence, we are excited for you as you embark on this new chapter of your life. Retirement offers an opportunity for reflection, relaxation, and pursuit of passions old and new. May this next phase bring you joy, peace, and the opportunity to explore new horizons with the same zest and dedication that you have bestowed upon our school district. On behalf of the Mattapoisett School District, I extend our heartfelt thanks for your 30+ years of exceptional service. Please know that you will always have a home here, and we look forward to celebrating your achievements now and in the years to come. Thank you, Mr. T, for everything.

Mr. Tavares thanked Chairperson Lavin and the school committee for their support over the years. He shared that education chooses you, not the other way around! He thanked Mr. Muse for his guidance and he is grateful for the teachers, staff and families he has met over the years. Mr. Muse congratulated Mr. T and told him he always has a home here! Superintendent Nelson shared that Mr. T's superpower is his ability to connect with children and let them feel seen and heard. He congratulated Mr. T on his retirement.

I. Approval of Minutes:

1. A. 1. Approval of Minutes – Regular Session

Recommendation:

That the School Committee review and approve the minutes of April 30, 2024.

MOTION: by James Muse to approve the Regular Meeting minutes of April 30, 2024 as presented

SECONDED: Cristin Cowles

MOTION PASSED: 3:0

Lavin (yes), Muse (yes), Cowles (yes), Hastings (abstain), LeBrun (abstain)

IV. General

A. Approval of Grant(s)

Recommendation:

That the School Committee review the following grants:

FY25 Fund Code 202 Vacation Acceleration Academies Grant in the amount of \$30,500.

Superintendent Nelson shared that the district was not awarded this grant last year, but had been previously. These funds will be utilized to support one full week of learning after the conclusion of the summer SAIL program and ahead of the first week of school. He added that all four of the districts received this award.

FY24 Fund Code 165 High-Quality Instructional Materials Purchase Grant in the amount of \$27,992.

Dr. Fedorowicz explained that this grant is for additional science and STEM resources and materials.

FY25 Fund Code 589 Civics Teaching and Learning Grant in the amount of \$32,000.

Superintendent Nelson shared that this grant award aligns with the initiative from DESE to support curriculum, development, and/or collaborative planning designed to further students' civic knowledge, skills and dispositions. He thanked Dr. Fedorowicz because this was originally for \$16,000 but was increased to \$32,000 this week. Dr. Fedorowicz explained this will support the state's initiative for Investigating History and the purchase of DESE approved materials.

From the Tri-Town Education Foundation Fund, \$2,000 to Carolyn Pawlishen for Empowering, Engaging and Motivating Students with Learning Differences.

Superintendent Nelson shared that Dr. Ashley supports this project for Ms. Pawlishen and thanked the Tri-Town Education Foundation Fund for their efforts this year, awarding staff from each of the schools, totaling almost \$9,000.

MOTION: by James Muse to accept the Fund Code 202, Fund Code 165, Fund Code 589 and Tri-Town Education Foundation Fund Grants as presented

SECONDED: Amanda Hastings

MOTION PASSED: 5:0

\$2,000 from The Feinstein Foundation to Jennifer Janicki for a Japanese Silk Lilac tree and two benches on school grounds, one in honor of Jenny Rusinoski and one in honor of Mr. Tavares.

Superintendent Nelson thanked Ms. Janicki for her efforts to obtain this grant. He shared a photo of the proposed benches made of recycled plastic, the tree and an example of the engravings.

MOTION: by Carly Lavin to accept the Feinstein Foundation grant in the amount of \$2,000 as presented

SECONDED: Cristin Cowles

MOTION PASSED: 5:0

B. Approval of Student Handbook for the 2024-2025 School Year

Recommendation:

That the School Committee review the Student Handbook for the 2024-2025 school year.

Dr. Ashley explained that the elementary school principals across the districts collaborated when reviewing the handbooks this year. She highlighted the updates to dress code (hats and smart watches), bullying and behavior, which were updated to match policies updated by the Joint School Committee earlier in the school year.

School Committee Feedback:

Ms. Cowles asked to make sure the MCAS dates are cross-referenced with town elections.

Ms. Lavin asked if the new behavior graphic was from Responsive Classroom. Superintendent Nelson and Dr. Ashley confirmed that it was. She asked that a title be added 'Responsive Classroom' to the graphic to help families recognize this.

Ms. Lavin asked for further explanation on the addition of smartwatches as an item that should be off and stored in the locker.

Mr. Tavares explained that kids were texting parents to come pick them up if they were not feeling well and parents would come to the school and the staff was unaware. He said they want to set clear expectations and that the watches have become a distraction. Chairperson Lavin said it is important to talk about the expectations for phones and watches along with bus safety expectations.

MOTION: by James Muse to approved the 2024-2025 Student Handbook as presented

SECONDED: Amanda Hastings

MOTION PASSED: 5:0

C. Approval of School Committee Dates for the 2024-2025 School Year

Recommendation:

That the School Committee review the following school committee dates: September 12, 2024, October 17, 2024, November 21, 2024, February 6, 2025, March 13, 2025, April 10, 2025 and June 5, 2025.

MOTION: by James Muse to approved the 2024-2025 Mattapoisett School Committee dates as presented

SECONDED: Cristin Cowles

MOTION PASSED: 5:0

D. Approval of Leases for the 2024-2025 School Year

Recommendation:

That the School Committee review for approval the leases of SMEC and Countryside for the 2024-2025 School Year.

Superintendent Nelson shared that this is an annual obligation of the school committee to review lease renewals. There are no major changes to the agreements. He said that he appreciates the relationship with SMEC (Southeastern Massachusetts Educational Collaborative) and Mr. Tavares supports the SMEC lease. Superintendent Nelson added that the rates are set by SMEC and each of our committees has representation on the SMEC board.

MOTION: by James Muse to approved the Memorandum of Agreement between the Mattapoisett School Committee and the Southeastern MA Educational Collaborative for the rental of classroom space at the Old Hammondtown School for Fiscal Year June 30, 2025.

SECONDED: Amanda Hastings

MOTION PASSED: 5:0

Chairperson Lavin asked for the Countryside agreement to be amended to have a start date to match the first day of school instead of September 1st.

MOTION: by James Muse to approved the Memorandum of Agreement between the Mattapoisett School Committee and the Bonnie A. Morrison, Countryside Child Care Center, Inc. for the rental of classroom space at the Center School for the Fiscal Year June 30, 2025 with the discussed date change.

SECONDED: Carly Lavin

MOTION PASSED: 5:0

E. Approval of Library Disposal List

Recommendation:

That the School Committee review the list of disposal of library materials.

Dr. Ashley explained that Ms. Mirabito spent a lot of time reviewing current library materials and books and with the help of parent volunteers developed this list of materials to be disposed of. She explained that books on the list due to multiple copies but if in good condition were shared with teachers, some would be donated but most are too old and/or damaged.

MOTION: by James Muse to library disposal list as presented

SECONDED: Jack LeBrun

MOTION PASSED: 5:0

F. Approval of Technology List

Recommendation:

That the School Committee review the list of disposal of technology materials.

MOTION: by James Muse to library disposal list as presented

SECONDED: Amanda Hastings

MOTION PASSED: 5:0

G. School Improvement Plan Update

Recommendation:

That the School Committee hear an update of the 2023-2024 School Improvement Plan.

Superintendent Nelson explained this is an update of the current school improvement plan and a new, two year school improvement plan will be presented in the fall. Dr. Ashley presented the completed and on-going items of the school improvement plan. Please see appendix A.

School Committee Feedback:

Chairperson Lavin appreciated the presentation and the hard work from a lot of people. Superintendent Nelson added that as the committee may recall, the curriculum review cycle was approved by the Joint School Committee the same evening as the Strategic Plan earlier in the school year so the districts have clear, articulated plans to enable system-wide and building based conversations. He continued that most of the professional development this year was devoted to literacy, but he can see how next year, and the year after the districts can continue to improve with OpenSciEd, Fly Five and Investigating History. The Curriculum Review Cycle calls for the teams to look at Math in the future which all ties into the Portrait of the Graduate work and Vision 2028.

V. New Business

B. Business

2. Food Services Report

Recommendation:

That the School Committee hear a report from Mr. Barber. Mr. Barber added the importance of families completing the free and reduced lunch application as needed throughout the school year.

Food Service Director's Report (By: Jill Henesey) as follows:

- Completed the procurement process for food and supplies for next year.
- Currently have a 3-hour vacancy at the ORR campus.

Fun Facts: District-wide TOTAL Meals served (through May 31st)

Breakfast SY 23 = 69,580

Lunch SY 23 = 223,824

Breakfast SY 24 = 72,661

Lunch SY 24 = 239,031

Increase of 3,081

Increase of 15,207

3. Facilities Report

Recommendation:

That the School Committee hear a report from Mr. Barber.

Facilities Director's Report (By: Gene Jones) as follows:

Center Elementary School

- Put Town Nurse vaccine freezer on emergency backup power through emergency generator
- Replaced staff entrance flooring.
- Solicited bids for approved Capital Improvement Projects.
- Shifted from boilers to chiller for summer cooling.
- Preparing school for mandated summer inspections.
- Completed routine repair/maintenance on all facility equipment and systems.

Old Hammondtown Elementary School

- Hosted Town Elections.
- Solicited bids for approved Capital Improvement Projects.
- Preparing school for mandated summer inspections.
- Shifted from boilers to chiller for summer cooling.
- Completed routine repair/maintenance on all facility equipment and systems.

VI. CHAIRPERSON'S REPORT:

Chairperson Lavin stated the following: *I just wanted to offer a quick word of congratulations to our students, families, staff and administration on a great school year. There is a lot to celebrate and many goals to be proud of and many end of year events to enjoy. Mattapoisett is a special place.*

CENTRAL OFFICE ADMINSTRATOR'S REPORT:

Superintendent Nelson shared that the schools have all been celebrating across the districts, many events he was able to attend. He added that the Superintendent's monthly newsletters this year he has tried to highlight all of the good things happening throughout the schools. He also thanked those stakeholders that participated in the hiring process for the new OHS principal and Stephanie Wells has been hired in this role.

Dr. Fedorowicz stated the following: *We finished first year of implementation with IntoReading. We finalized our last trainings and data analysis with the HILL last week and look forward to additional supports for next year to provide data and coaching supports. We completed 4 of 10 modules in the Science of Reading which will be continued next year. As a side note, I also would like to just reiterate that a lot of effort comes with the change and in many cases, there is likely to be an implementation dip which might be reflected this year's MCAS scores. It is temporary but does sometimes come with a big change in curriculum...no matter the subject. Congratulations to the teachers and support staff for all of their hard work and successful first year...I know it was challenging but what a celebration. As a side note, I received letters from Ms. Trudell's 5th grade class wondering how curriculum is selected because they learned about the Wild West in both ELA and Social Studies and wondering why the two couldn't be combined...even though Ms. Trudell did combine for an interdisciplinary lesson. So I visited her classroom and we had a conversation about how curriculum is selected for the schools and asked their opinions on ELA and Social Studies. They like them both and wondered why the companies didn't write the same thing. One boy even said he could do away with Social Studies and focus more on ELA. We finished learning walks last month and will continue to work with the Instructional Council to planning next year. The last PD day for the year was yesterday, June 5th, where teachers worked on placement and transitions for next year. After working with the TLC and Instructional Council, a final PD plan for next year which will be shared at the Joint School Committee meeting later this month. New teachers and mentors ended their last meeting with a celebration of the year! We asked them to share their success and challenges along with a thank you to the mentors. I personally would like to thank the mentors for supporting the new teachers and helping them navigate a successful year! Project351 is wrapped up. I just want to acknowledge all of the wonderful end of year happenings in the buildings...culminating projects, events, and another successful year.*

PRINCIPAL'S REPORTS

Mr. Tavares submitted the following report:

The end of the year at OHS is always a busy time and this year certainly met all expectations. Teachers did an amazing job planning activities and lessons to make the last few weeks of school exciting. It is a bittersweet time for me as I write my last principal's report but I know that I am only saying "see you later" to a place that I have called home for the past 30 years. Here are

some highlights from the past few weeks. I think you can agree that it's been busy. Members of this year's Math Olympiad squad. Made up of 5th and 6th grade students, this year's team ranked in the top 20% in the nation with some individual members reaching the top 5%. Math Olympiad provides monthly problem-solving contests for elementary and middle school students. The Elementary division is for grades 4, 5 and 6. More than 120,000 students from around the US and the world participate. We couldn't be more proud of this year's accomplishments and for excelling in the competition.

Off to Cutty Hunk. OHS 6th Grade students were treated to a day on Cutty Hunk thanks to the efforts of Ben Squire, Center/OHS science interventionist, the Cutty Hunk STEAM Academy, and the Mattapoisett Land Trust. This annual trip is a 6th grade favorite and I was so happy to be able to take part in the learning this year.

Memorial Day

The OHS Marching Band was on hand to help celebrate this year's Memorial Day event. The band played for a packed audience inside the Center School gymnasium before leading the parade to the library and wharf where Veterans placed flowers to honor the lives of soldiers who lost their lives defending our freedom. The Old Hammondtown March could be heard throughout the village on this special day. Leia Perez and Willem Haley played taps at the wharf while a wreath was placed in the sea.

OHS Spring Concert 2024: Standing Room Only

The OHS cafetorium was the place to be on Wednesday, June 29th where members of the OHS Chorus wowed the crowd with their renditions of Hawaiian Beach Party, Count on Me, Wipe Out, and White Sandy Beach. They sounded amazing and we couldn't be more proud of them. The 4th grade band, and Concert and Jazz bands also entertained the audience with their versions of Southern Nights, Funky Town, Au Clair De La Lune, We Will Rock You, Revenge of the Dust Bunnies, and The Greatest Show. It was a amazing night of music and the students shined.

OHS Field Day 2024

First and foremost I would be remiss if I did not thank physical education teacher Chad Cabecieras. Without his dedication and hard work Field Day would not happen. His hard work, preparation, and commitment to this annual event should not go unnoticed and we cannot thank him enough. This year's event was a tremendous success and one that had a record number of visitors. The weather cooperated and it was a fabulous day for all.

Grade 5 Mattapoisett Village Walking Field Trip 2024

The rain did not get in our way.

Did you know that Mattapoisett artist Frank Millet went down on the Titanic? Did you know that Mattapoisett Capt. Charles Bryant was the first territorial administrator of the newly purchased Alaska? Did you know that the Mattapoisett Salt Works produced and supplied salt to the world during the years of the American Revolution? These were just a few of the things that the fifth grade students learned on the recent walking field trip. This annual event is a great opportunity to learn more about our special town. A big shout out to the grade 5 teachers for organizing this event. Special thanks goes out to Mattapoisett resident, and former school committee member Mrs. Carole Clifford. Her stories about growing up in Mattapoisett were some that I will never forget. And another big thanks to Mrs. Jen McIntyre for sharing her historical knowledge about the town and its history. They plugged through the rain and didn't skip a beat.

Center School Grade 3 Students Visit OHS

Grade 3 students visited OHS on Tuesday, June 4th for a tour and meet and greet. This annual tradition is a nice way for incoming 4th graders to see the school and meet the teachers.

Old Colony Seniors Visit OHS

Old Colony graduating seniors had their own walk thru on Thursday June, 6th. This was the first time that OC grads came back to OHS to visit and we hope the tradition will continue in the future.

Dr. Ashley reported the following:

It seems like just yesterday that we were greeting students and welcoming them to the first day of school. This year has been full of many exciting learning experiences! We congratulate all Center School students for their hard work and accomplishments this year. Thank you to our dedicated faculty and staff for providing a high-quality educational program and supporting our young learners' social-emotional development. Center School students thrive due to the hard work of our faculty and staff and the support of our families. We want to thank all parents and guardians, our PTA, School Council, School Committee members, and all Center School community members for your continuous support. Our students made tremendous progress this year as a result of your partnership. We couldn't have done it without you! We want to thank our Mattapoisett Fire Department and Police Department for their fabulous partnership with our school! They attend and participate in school events, read to students, and provide educational opportunities.

Accomplishments:

- Implemented the new Into Reading programs in grades K-3

- Teachers worked with the Hill for Literacy on implementing DIBELS reading assessments and analyzing student progress data during district-wide grade-level data meetings five times a year.
- Teachers met with Hill for Literacy in monthly implementation meetings to learn the components of the Into Reading program.
- The District Literacy Leadership team, comprised of administrators and teachers from all elementary schools, met monthly to plan and implement district-wide literacy initiatives.
- Our math specialist, Mrs. Dunn, developed a third-grade problem-solving program. She met with each class weekly to work on learning and applying specific problem-solving strategies using a checklist and rubric. She will be working with second grade next year.
- We welcomed incoming kindergarten students for screening appointments in May.

May and June were filled with many educational field trips and enrichment opportunities.

Thank you to our active PTA and the Mattapoissett Land Trust for providing funding for the following field trips:

- Grade 1 Walking field trip to Dunseith Park to plant sunflowers with the Mattapoissett Land Trust volunteers
- Grade 2 Field Trip to Heritage Museums and Gardens - Mattapoissett Land Trust
- Grade 3 Field Trip to Plimoth Patuxet - PTA
- Grade 3 Field trip to the YMCA – PTA

Kudos and thank you to Dr. Sarah Leahy for her enthusiasm and musical direction for our grades 1, 2, and 3 concerts.

Thank you to ORRJS 8th graders for doing community service at Center School. 8th graders worked in all Center School classrooms to read, play math games, and help with other activities. Hopefully, we inspired some future teachers!

Thank you to Mr. Cabeceiras and many parent volunteers for facilitating a wonderful field day. We had a terrific turnout of family members to cheer on our students at the various events.

VIII. School Committee

A. Committee Reports

1. ORR District School Committee - James Muse shared that they met last night and approved grants, student handbooks and recognized retirees and heard an updated on the school improvement plans.
2. SMEC – no report.
3. READS – Superintendent Nelson reported they recently met and approved FY25 rates, policies and staffing changes.
4. Early Childhood Council – Cristin Cowles reported they have not met.
5. MASC – James Muse shared the most recently newsletter recently came out and they held the Day on the Hill.
6. Mattapoissett Capital Planning – Chairperson Lavin thanked the residents for their support the Town Meeting.
7. Tri-Town Education Foundation Fund– Amanda Hastings reported they met in May to review and approve grant applications, awarding around \$9,000.
8. Policy Subcommittee – Cristin Cowles reported they met last week and discussed social media and fundraising policies which will be coming to the next Joint School Committee meeting.
9. Budget Subcommittee – Chairperson Lavin thanked the residents again for their support at the Town Meeting.
10. Equity Subcommittee – Amanda Hastings reported they meet again next week.

Reorganization:

Chairperson Lavin suggested the school committee discuss filling Tiffini Reedy's spot at the Joint School Committee meeting next week. She added that Amanda Hastings or Jack LeBrun would be eligible. Amanda Hastings volunteered.

MOTION: by James Muse to appoint Amanda Hastings as Mattapoissett representative to the Union side of the Joint School Committee in replacement of Tiffini Reedy.

SECONDED: Carly Lavin

MOTION PASSED: 5:0

ROLL CALL: Lavin (yes), Muse (yes), Cowles (yes), Hastings (yes), LeBrun (yes)

IX. Future Business

A. Timeline

The next meeting(s) of Committee will be held as follows:

B. FUTURE AGENDA ITEMS

- School Committee Reorganization (September)
- School Improvement Plan (September)
- MCAS Results Report (November/December)
- Initial Budget Review (January)
- Approval of Chairperson's Annual Report (February)
- Health Unit Application (February)
- Budget Approval Public Hearing (March)
- School Choice Public Hearing (May)
- Administrator Contracts (May)
- Approval of Leases (June)

X. Open Comments

Chairperson, Carly Lavin stated the following:

Public Comment is governed by approved school committee policy.

Per the committee's policy we will offer up to 30 minutes for public comments this evening. Public comment is not a discussion, debate, or dialogue between individuals and the School Committee. However, the committee takes any public comment made seriously and appreciates hearing from the public. Anyone looking to provide a public comment must be acknowledged by the Chairperson before addressing the committee. Those making a public comment will have up to three minutes to address the committee and must start their comment by stating their name and the town they reside in. For those in-person, there is a sign in sheet for those looking to make a public comment located on the side wall and those on zoom, if you are attending this meeting by zoom, you can send a message in the chat with your name and the town you reside in. The chairperson will alternate between in-person and zoom participants.

There were no public comments.

XI. Information Items

Recommendation:

That the School Committee review the 24-25 school calendar with the addition of the Kindergarten start date. That the School Committee review the READS Quarterly Report and the READS Amended Collaborative Agreement.

School Committee Feedback:

Chairperson Lavin suggested changing 'all' to grades 1-12 on Opening Day.

XII. Executive Session

Recommendation:

That the School Committee enter into executive session for purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements.

MOTION: by James Muse to enter into executive session at 7:52pm for purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements only to return to regular session to adjourn.

SECONDED: Carly Lavin

MOTION PASSED: 5:0

ROLL CALL: Lavin (yes), Muse (yes), Cowles (yes), Hastings (yes), LeBrun (yes)

MOTION: by James Muse to exit into executive session at 8:06pm only to return to regular session to adjourn.

SECONDED: Carly Lavin

MOTION PASSED: 5:0

ROLL CALL: Lavin (yes), Muse (yes), Cowles (yes), Hastings (yes), LeBrun (yes)

ADJOURNMENT:

That the School Committee adjourn the Regular Session of the Mattapoisett School Committee at 8:07pm.

MOTION: by James Muse to adjourn at 8:07pm

SECONDED: Amanda Hastings

MOTION PASSED: 5:0

Respectfully Submitted,

Melissa Wilcox, Recording Secretary



OLD ROCHESTER REGIONAL SCHOOL DISTRICT MA SUPERINTENDENCY UNION NO. 55



2023-2024 CENTER/OLD HAMMONDTOWN JOINT SCHOOL IMPROVEMENT PLAN

Key: Highlighted **Green** is On-going

Highlighted **Pink** is Completed

Anything **Bold** is Completed

MISSION

The mission of our school system is to inspire all students to think, to learn, and to care.

VISION

The Old Rochester Regional School District and Massachusetts Superintendency Union #55 is dedicated to creating a safe and nurturing learning environment that offers inclusive and engaging educational experiences. Through collaborative relationships with our school community members, we strive to foster a respectful culture that prioritizes academic excellence and social emotional readiness. Our primary objective is to provide every student with the necessary skills and developed mindset to embrace future opportunities and become responsible, lifelong learners and contributing global citizens.

CORE VALUES

The core values of Old Rochester Regional School District and Massachusetts Superintendency Union #55 foster a strong sense of pride and belonging among all school community members. These values represent how our school community embraces the pursuit of academic excellence, models the respect and appreciation of human differences and prepares students to be responsible and accountable global citizens.

Our school community will inspire us to:

THINK:

Cultivate a culture of academic rigor and integrity which encourages critical thinking, creative thinking, collaboration, and effective communication.

LEARN:

Strive for academic excellence in educating the whole child through authentic, rigorous, and evidence-based learning opportunities that foster real world application and a continuous pursuit of learning.

CARE:

Ensure a caring and safe environment for all school community members by promoting a sense of belonging and respect for all.

THEORY OF ACTION

IF WE...

implement a rigorous, equitable, and cohesive curriculum that aligns with our Portrait of the Graduate...

AND...

expand and extend the professional development planning process to support equitable adult learning with resources, time, and professional practices to be student-centered...

AND...

enhance our multi-tiered, comprehensive systems of support in all schools...

AND...

provide an inclusive and supportive climate and culture for all school community members...

AND...

promote a sense of belonging and positive relationships between all school community members ensuring a safe learning environment...

THEN WE WILL...

have inspired all students to think, to learn, and to care while providing an opportunity to pursue academic excellence.

STRATEGIC OBJECTIVES

1. & 2.
Teaching & Learning

3.
Support Systems

4.
Climate & Culture

5.
Safe Schools

Strategic Objective #1: Teaching & Learning

Implement an equitable, cohesive curriculum that aligns with our Portrait of the Graduate in all schools.

Strategic Initiatives	Person(s) Responsible	Level-based Goal	Action Steps	2023-2024 Anticipated Outcomes & Evidence (Indicators of Success)
1.2 Adopt and implement a curriculum review cycle and continue the implementation	Office of Teaching and Learning Principals Teachers	In collaboration with The Hill for Literacy, implement the Into Reading core literacy program	1. Provide PD to staff members regarding the implementation of the Into Reading program and the Science of Reading 2. Provide Into Reading resources to educators	1. Consistent reading program implemented across the ORR district 2. Teachers will have up-to-date resources

of the Literacy Action Plan. (multi-year)			<ul style="list-style-type: none"> 3. Provide monthly support to teachers through The HILL for Literacy around best practices in literacy instruction 4. Ongoing support available for educators with HILL for Literacy consultants 	<ul style="list-style-type: none"> 3. Educators will have familiarity with Into Reading program and Science of Reading methods and strategies 4. Educators will have questions and concerns addressed through Hill for Literacy consultation
1.4 Establish common assessment practices at all grade levels that are vertically and horizontally aligned and enhance common data collection and analysis procedures to inform instruction (multi-year)	<ul style="list-style-type: none"> Office of Teaching and Learning Principals Teachers The HILL for Literacy Building-Based Data Teams 	In collaboration with The Hill for Literacy, develop a literacy assessment plan to measure and monitor student literacy achievement	<ul style="list-style-type: none"> 1. Establish a District Literacy Leadership Team that will create a common assessment plan/schedule across the district 2. Administer literacy assessments 3. Conduct meetings to analyze literacy data and inform instruction practice 4. Analyze student assessment data to inform instructional planning 	<ul style="list-style-type: none"> 1. Monthly DLLT roster, meeting agendas, and notes (Nov. - June) 2. Student benchmark data rosters available for data meetings and progress monitoring meetings 3. Agendas for meetings as well as instructional focus data to drive instruction and guide intervention
1.5 Maintain, enhance, and utilize a curriculum management system containing a scope and sequence for vertical	<ul style="list-style-type: none"> Office of Teaching and Learning Instructional Council Principals Teachers 	The District Instructional Council members and select Center/OHS staff members will continue to review and update the curriculum in the	<ul style="list-style-type: none"> 1. Instructional Council will meet throughout the year to plan for auditing and updating curriculum content 2. Departments/grade level leaders will update courses/units following parameters set by Instructional Council 	<ul style="list-style-type: none"> 1. Instructional Council agendas reflect audits and updates made to units 2. Content updates are available to teachers in our curriculum management system

articulation of standards covered during grade level transitions, daily instruction, and assessments (multi-year)		curriculum management system		
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Strategic Objective #2: Teaching & Learning

Expand and extend the professional development planning and implementation process to support equitable adult learning with the resources, time, and professional practices to be student-centered and aligned with the Portrait of the Graduate.

Strategic Initiatives	Person(s) Responsible	Level-based Goal	Action Steps	2023-2024 Anticipated Outcomes & Evidence (Indicators of Success)
2.1 Design and adopt a revised professional development planning process that supports effective and equitable teaching and learning with consistent and dedicated time (multi-year)	Office of Teaching and Learning Instructional Council Principals Teachers	The District Instructional Council will assist in planning the 23-24 SY professional development plan The professional development plan will include learning opportunities for all educators including special educators, related service providers, specialists, and paraprofessionals	1. Data from staff surveys will be used to plan for professional development offerings 2. The professional development plan will be developed and communicated to educators in advance of the PD day 3. Professional development will be relevant and meaningful to all educators 4. District administration in collaboration with The Hill and Open Sci Ed will use data points and input from stakeholders to plan cohesive professional development to staff	1. Staff survey data is analyzed and PD plans are reviewed and updated to reflect the needs of educators 2. The Professional Development Plan will be completed prior to the upcoming school year 3. Instructional Council agendas reflect input shared out with grade levels and departments 4. Professional Development plans reflect input from our consultancies

2.5 Provide professional development to support and implement adoption of current Literacy Action Plan (multi-year)	Office of Teaching and Learning Principals Teachers	Center and Old Hammondtown School staff will participate in literacy professional development related to Science of Reading and implementation of the core literacy program	1. Implementation Meetings with The Hill for Literacy 2. Through The Hill for Literacy, staff members will complete Science of Reading training to understand up to date research around how the brain encodes and decodes 3. Educators will have access to The Hill for Literacy Implementation Coach 4. Provide monthly support to teachers through The HILL for Literacy around best practices. in literacy instruction	1. The Hill and HMM agendas and rosters 2. The Hill and HMM provides PD sessions 3. The Hill Implementation meeting agendas reflect the coverage of critical components of the Into Reading series 4. Science of Reading modules are provided to teachers during portions of PD and early release days

Strategic Objective #3: Support Systems

Strengthen the multi-tiered and comprehensive academic, behavioral, and social emotional systems of support in all schools.

Strategic Initiatives	Person(s) Responsible	Level-based Goal	Action Steps	2023-2024 Anticipated Outcomes & Evidence (Indicators of Success)
3.1 Review, design, and expand consistent district-wide systems of support available to all students	Office of Teaching and Learning Principals Teachers	Center and Old Hammondtown Schools will develop and implement systems of support consistent with district initiatives	1. RTI (Response to Intervention) teams will meet weekly to ensure that student intervention needs are being addressed 2. Grade level/departments will use the FLEX intervention blocks in the weekly schedule to provide interventions to students in need of extra support in the content areas	1. Agendas and meeting notes reflect topics of discussion at weekly meetings 2. Instructional planning occurs during The Hill Data meetings, progress monitoring meetings, grade level FLEX

through the general education setting. (multi-year)	School Adjustment Counselors Reading Specialists Math Specialists Title I Math and Reading Interventionists	to ensure supports are in place to meet the needs of our students Educators will use assessment data to provide targeted literacy and math interventions in the classrooms and in small groups	3. Grade level/departments will use assessment data to drive instruction in Tiers I, II, and III 4. Targeted staff will participate on the district team developing and implementing action steps from the Safe and supportive schools grant. This will include looking at SEL curriculums that may be used by the district	planning meetings, SRST (Student Resource Support Team) and BBST (Building Based Support Team) meetings 3. FLEX planning minutes reflect intervention updates as well as data sheets that drive the groupings 4. Agendas and action items will be shared at the building level
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Strategic Objective #4: Climate & Culture

Provide an inclusive, equitable, and positive climate and culture in all schools that promotes sense of belonging for all school community members.

Strategic Initiatives	Person(s) Responsible	Level-based Goal	Action Steps	2023-2024 Anticipated Outcomes & Evidence (Indicators of Success)
4.1 Implement and sustain evidence-based approaches to teaching and discipline that promote the development of strong academic and social skills for all students	Principals Teachers Adjustment Counselors	The Center and OHS school community will collaborate to promote the development of strong academic and social skills for all students	1. Responsive Classroom techniques including: Morning meeting, school & classroom rules, behavior supports, restorative practices, and establishing hopes and dreams will be implemented school wide 2. Explore SEL resources and lessons within the Into Reading program	1. Increase focus on students' strengths and positive contributions to school community 2. Decreased discipline referrals 3. Time provided on staff meeting agendas to review and share ideas related to best practices including sharing RC success stories

(multi-year)				
<p>4.3 Develop and implement a clear and flexible communication plan for individual schools and the school-system to ensure family engagement and information sharing (multi-year)</p>	<p>Principals Teachers Community Groups</p>	<p>Center and OHS school administration will consistently communicate with the school community through weekly update emails to promote school community engagement</p>	<p>1. Weekly school newsletter updates will be sent to families on Sundays at 3:00 pm</p> <p>2. School events including: parent teacher conferences, Art Show, PTA fundraisers and band/chorus concerts will be included in school newsletter to ensure that families have a chance to plan for and participate in events</p> <p>3. ORRConnect app for school community communication</p>	<p>1. School newsletter sent weekly to update staff and families of upcoming happenings</p> <p>2. School newsletters will be posted on school websites weekly</p> <p>3. Monthly calendars are maintained and included in the weekly newsletters</p>
<p>4.4 Utilize student voice, student engagement, and student leadership skills to guide and enhance a respectful and successful learning environment for all (multi-year)</p>	<p>Principals School Adjustment Counselors Project 351 Leaders, students, and staff</p>	<p>Center and OHS students, with the support of staff members, will enhance student voice through school and district leadership opportunities</p>	<p>1. Project 351 will be open to grades 4-6. Student “Influencers” will attend four training sessions to understand their roles. Monthly times will be offered for planning for student voice at All School Meetings throughout the year</p> <p>2. Project 351 will present at a staff meeting to familiarize PreK-6 educators with the work of Project 351</p> <p>3. Students will share their hopes and dreams and learning goals during the school year</p> <p>4. Students will have opportunities to participate in surveys for school culture-building activities e.g. spirit days, All School Meetings</p>	<p>1. Trainings for students occur at the JHS/HS and students present content at monthly All School Meetings</p> <p>2. Staff meeting agenda items and students’ presentation to staff</p> <p>3. Student hopes and dreams recorded and displayed in classrooms</p>

4.5 Provide professional development to support and implement best practices related to tracking and improving student behavior and discipline	Principals Teachers	Center and OHS staff will participate in professional development and training related to tracking and improving student behavior and discipline	<p>1. Power School training and overview of the tracking system will be provided to all staff</p> <p>2. Follow-up will be provided at monthly staff meetings and grade level PLC meetings</p> <p>3. Center and OHS behavior matrix will be reviewed and updated as needed</p> <p>4. Responsive Classroom strategies and techniques will be implemented school-wide for consistency and supports to address behavioral needs</p>	<p>1. Meeting agendas and attendance logs reflect time spent on topic</p> <p>2. Staff meeting/PLC agendas and attendance logs reflect time spent on topic</p> <p>3. Meeting notes reflect the data that was reviewed and updated</p> <p>4. Staff meeting agenda and notes reflect time spent sharing challenges and best practices</p>
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Strategic Objective #5: Safe Schools

Ensure safe, secure, and equitable learning environments in all schools.

Strategic Initiatives	Person(s) Responsible	Level-based Goal	Action Steps	2023-2024 Anticipated Outcomes & Evidence (Indicators of Success)
5.1 Provide professional development to school community members regarding physical and cyber safety and security practices (multi-year)	District Business Office, District Tech Team, SRO, First Responders Fire, Police, EMS, Principals Teachers	Center and OHS staff will participate in physical and cyber safety practices to reinforce best practices in school safety and cyber safety	<p>1. Cyber security training will be provided to staff to ensure continued online safety</p> <p>2. ALICE trainings will be conducted with staff and students during the school year with the support of local first responders and the District ALICE Training Team</p> <p>3. Fire Drills will be conducted 4 times per school year with the support of local first responders</p>	<p>1. Trainings are sent (through email) and completed by selected staff members. Completion logs</p> <p>2. Staff training occurs in the fall with follow up as needed with staff and then with the students during a school day</p> <p>3. Fire drills are conducted with the support of the</p>

			4. District administration will update the Crisis Manual Plan that provides guidance of procedures and protocols in emergency situations	Mattapoissett Fire Department (Fire Dept. Reports) 4. Updated manual shared with The Leadership Council and staff to be followed in emergency situations
5.4 Establish short and long term capital plans for all school buildings, grounds, and facility operations (multi-year)	District Business Office Supt's office ORR District Facilities Director Principals	Building, district departments and administration will collaborate to understand and document short and long term building needs to be shared with town leadership	1. School administration will meet with the district leadership to target areas of need in the building 2. School and district administration will meet with town officials to tour the buildings and view identified areas of need 3. Building reviews will be conducted yearly to identify building improvements needed and added to the town's capital improvement plan	1. Items added to the Capital Plan to be reviewed with town leadership 2. Building tour occurs with a focus on high need areas 3. Town capital planning documents reflect the needs presented

MATTAPOISETT SCHOOL COMMITTEE MEETING

Mattapoisett, Massachusetts

REGULAR MEETING

June 13, 2024

ZOOM LINK:

Join Zoom Meeting

<https://oldrochester-org.zoom.us/j/96815845547?pwd=MIJtRVFXOVlPTWVHaUllcEg3U2l1QT09>

Meeting ID: 968 1584 5547

Passcode: 146869

This meeting will be conducted in a hybrid format. School Committee and Administrators will have the option of meeting in person in the Cafeteria at Center School located at, 17 Barstow Street, Mattapoisett, MA 02739 or via zoom. Public is able to attend in person or via zoom.

6:30 P.M.

MEETING TO ORDER

RECOGNITION PRESENTATION

I. Approval of Minutes

A. Minutes

1. Regular Meeting Minutes – April 30, 2024
2. Executive Session Minutes
3. Budget Subcommittee Minutes

II. Consent Agenda

III. Agenda Items Pending

IV. General

A. Approval of Grant(s)

B. Approval of Student Handbook for the 2024-2025 School Year

C. Approval of School Committee Dates for the 2024-2025 School Year

D. Approval of Leases for the 2024-2025 School Year

E. Approval of Library Disposal List

F. Approval of Technology List

G. School Improvement Plan Update

V. New Business

A. Curriculum

B. Business/Finance & Operations

1. Financial Report
2. Food Services Report
3. Facilities Report
4. Budget Transfers

C. Personnel

VI. Special Topic Report

CHAIRPERSON'S REPORT

CENTRAL OFFICE ADMINISTRATORS REPORT

PRINCIPAL'S REPORT

VII. Unfinished Business

VIII. School Committee

A. Committee Reports

1. ORR District School Committee

2. SMEC

3. READS

4. Early Childhood Council

5. MASC

6. Mattapoisett Capital Planning

7. Tri-Town Education Foundation Fund

8. Policy Subcommittee

9. Budget Subcommittee

10. Equity Subcommittee

B. School Committee Reorganization

C. School Committee Goals

IX. Future Business

A. Timeline

B. Future Agenda Items

X. Open Comments

XI. Information Items

XII. Executive Session

ADJOURNMENT

**MATTAPOISETT PUBLIC SCHOOLS
MATTAPOISETT, MA**

TO: Mattapoisett School Committee
FROM: Michael S. Nelson, Superintendent of Schools
DATE: June 11, 2024
RE: Agenda Items

The following items are on the agenda for June 13, 2024:

RECOGNITION PRESENTATION

I. Approval of Minutes (VOTE NEEDED)

1. Approval of Minutes – Regular Session

Recommendation:

That the School Committee review and approve the minutes of April 30, 2024. Please refer to “MTSC 06132024 April Minutes”.

IV. General

A. Approval of Grant(s) (VOTE NEEDED)

Recommendation:

That the School Committee review the following grants:

- FY25 Fund Code 202 Vacation Acceleration Academies Grant in the amount of \$30,500.
- FY24 Fund Code 165 High-Quality Instructional Materials Purchase Grant in the amount of \$27,992.
- From the Tri-Town Education Foundation Fund, \$2,000 to Carolyn Pawlishen for Empowering, Engaging and Motivating Students with Learning Differences.
- \$2,000 from The Feinstein Foundation to Jennifer Janicki for a Japanese Silk Lilac tree and two wooden benches on school grounds, one in honor of Jenny Rusinoski and one in honor of Mr. Tavares.

Please refer to “MTSC 06132024 Grant Memo”.

B. Approval of Student Handbook for the 2024-2025 School Year (VOTE NEEDED)

Recommendation:

That the School Committee review the Student Handbook for the 2024-2025 school year. Please refer to “MTSC 06132024 Student Handbook Draft”.

C. Approval of School Committee Dates for the 2024-2025 School Year (VOTE NEEDED)

Recommendation:

That the School Committee review the following school committee dates: September 12, 2024, October 17, 2024, November 21, 2024, February 6, 2025, March 13, 2025, April 10, 2025 and June 5, 2025. Please refer to “MTSC 06132024 School Committee Dates 2024-2025”.

D. Approval of Leases for the 2024-2025 School Year (VOTE NEEDED)

Recommendation:

That the School Committee review for approval the leases of SMEC and Countryside for the 2024-2025 School Year. Please refer to “MTSC 06132024 Memo”, “MTSC 06132024 SMEC Lease”, and “MTSC 06132024 Countryside Lease”.

E. Approval of Library Disposal List (VOTE NEEDED)

Recommendation:

That the School Committee review the list of disposal of library materials. Please refer to “MTSC 06132024 Library Disposal List”.

F. Approval of Technology List (VOTE NEEDED)

Recommendation:

That the School Committee review the list of disposal of technology materials. Please refer to “MTSC 06132024 Technology Recycling List”.

G. School Improvement Plan Update

Recommendation:

That the School Committee hear an update of the 2023-2024 School Improvement Plan. Please refer to “MTSC 06132024 School Improvement Plan Update”.

V. New Business

B. Business

2. Food Services Report

Recommendation:

That the School Committee hear a report from Mr. Barber. Please refer to “MTSC 06132024 Food Service Report”.

3. Facilities Report

Recommendation:

That the School Committee hear a report from Mr. Barber. Please refer to “MTSC 06132024 Facilities Report”.

IX. Future Business

A. Timeline

The next meeting(s) of Committee will be held as follows:

Mattapoisett School Committee

September 12, 2024 (tentative) at 6:30pm

Hybrid Format

Joint School Committee

June 20, 2024 at 6:30pm

Hybrid Format

B. FUTURE AGENDA ITEMS

- School Committee Reorganization (September)
- School Improvement Plan (September)
- MCAS Results Report (November/December)
- Initial Budget Review (January)
- Approval of Chairperson’s Annual Report (February)
- Health Unit Application (February)
- Budget Approval Public Hearing (March)
- School Choice Public Hearing (May)
- Administrator Contracts (May)
- Approval of Leases (June)

XI. Information Items

Recommendation:

That the School Committee review the 24-25 school calendar with the addition of the Kindergarten start date. Please refer to “MTSC 06132024 2024-2025 School Calendar”. That the School Committee review the READS Quarterly Report and the READS Amended Collaborative Agreement. Please refer to “MTSC 06132024 READS Quarterly Report” and “MTSC 06132024 READS Agreement”.

XII. Executive Session

Recommendation:

That the School Committee enter into executive session for purposes of exception #3, To discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements.

If you have questions about any of the recommendations above, please feel free to contact the Superintendent’s Office.



**OLD ROCHESTER REGIONAL SCHOOL DISTRICT
MASSACHUSETTS SCHOOL SUPERINTENDENCY UNION #55**

Marion - Mattapoisett - Rochester
135 Marion Road
Mattapoisett, MA 02739

www.oldrochester.org

**Phone: 508-758-2772
Fax: 508-758-2802**

Michael S. Nelson, M.Ed.
Superintendent of Schools

Sharlene Fedorowicz, Ph.D.
Assistant Superintendent of Teaching & Learning

Howard Barber, CPA, MCPPO
Assistant Superintendent of Finance & Operations

Kristine Lincoln, M.Ed.
Interim Director of Student Services

Memo

To: Mattapoisett School Committee Members

From: Howard G. Barber, Assistant Superintendent of Finance & Operations

Cc: Michael S. Nelson, Superintendent of Schools

Date: June 13, 2024

Re: Motion – Approval of Grant(s)

To approve the FY25 Fund Code 202 Vacation Acceleration Academies Grant in the amount of \$30,500 from the Department of Elementary and Secondary Education as presented.

To approve the FY24 Fund Code 165 High-Quality Instructional Materials Purchase Grant in the amount of \$27,992 from the Department of Elementary and Secondary Education as presented.

To approve the FY25 Fund Code 589 Civics Teaching and Learning Grant in the amount of \$16,000 from the Department of Elementary and Secondary Education as presented.

To approve Tri-Town Education Foundation Fund Grant to Carolyn Pawlishen in the amount of \$2,000 for the Empowering, Engaging, and Motivating Students with Learning Differences Project.

To approve The Feinstein Foundation Grant to Jennifer Janicki in the amount of \$2,000 for a Japanese Silk Lilac tree and two wooden benches on school grounds, one in honor of Jenny Rusinoski and one in honor of Mr. Tavares.

The mission of our school system is to inspire all students to think, to learn and to care. The Old Rochester Regional School District and Massachusetts Superintendency Union #55 does not discriminate on the basis of race, color, sex, sexual orientation, gender identity, religion, disability, age, genetic information, active military/veteran status, marital status, familial status, pregnancy, or pregnancy-related condition, homelessness, actual or perceived shared ancestry, ethnic background, national origin, or any other category protected by state or federal law in administration of its educational and employment policies, or in its programs and activities.

Empowering, Engaging, and Motivating Students with Learning Differences

Carolyn Pawlishen, Center School/OHS (Intra-School) - \$2,000

The project will provide students with an engaging multi-sensory, explicit, systematic, and interactive approach to teaching reading to students with reading differences. Based on a body of research known as the Science of Reading, it supports children needing this type of reading instruction to become a proficient reader. Carolyn Pawlishen and Deb Camacho will use the materials to enhance students' experience learning to read. It's our mission to keep learning to read a fun and engaging experience. This will provide us with the materials to enhance our instruction to better meet the needs of the diverse learners in our classroom each day. Students will conquer their greatest challenges through the multi-sensory learning boards, games, whisper phones, magnetic tiles, and various decodable titles we'll have access to through the online subscriptions to learn to read.

Mattapoissett Public Schools

Center School and Old Hammondtown School

2024-2025 Student Handbook



Center School
17 Barstow Street
P.O. Box 477
Mattapoissett, MA 02739
School Office Phone 508-758-2521
School Office Fax 508-758-3153

Old Hammondtown School
20 Shaw Street
Mattapoissett, MA 02739
School Office Phone 508-758-6241
School Office Fax 508-758-4667



August 28, 2024

Dear Parents and Guardians:

Welcome to a new school year!

The Center School and Old Hammondtown School staff welcome the opportunity to share each day with your children. We are confident that together we can create the optimum learning environment to ensure the success of all students.

The Mattapoisett Public Schools Handbook has been designed to share information with you regarding school policies and the daily school operations. We hope that you will find the information contained in this handbook to be a useful reference throughout the school year.

We are looking forward to this new school year and continuing to work with each family. Together we can make a difference in the life of each child in the Mattapoisett Public Schools!

Thank you for your continued support!

Sincerely,

Linda Ashley, Center School Principal

_____, Old Hammondtown School Principal

MISSION
The mission of our school system is to inspire all students to think, to learn, and to care.
VISION
The Old Rochester Regional School District and Massachusetts Superintendency Union #55 is dedicated to creating a safe and nurturing learning environment that offers inclusive and engaging educational experiences. Through collaborative relationships with our school community members, we strive to foster a respectful culture that prioritizes academic excellence and social-emotional readiness. Our primary objective is to provide every student with the necessary skills and developed mindset to embrace future opportunities and become responsible, lifelong learners and contributing global citizens.

CORE VALUES

The core values of Old Rochester Regional School District and Massachusetts Superintendency Union #55 foster a strong sense of pride and belonging among all school community members. These values represent how our school community embraces the pursuit of academic excellence, models the respect and appreciation of human differences, and prepares students to be responsible and accountable global citizens.

Our school community will inspire us to:

THINK:

Cultivate a culture of academic rigor and integrity that encourages critical thinking, creative thinking, collaboration, and effective communication.

LEARN:

Strive for academic excellence in educating the whole child through authentic, rigorous, and evidence-based learning opportunities that foster real-world application and a continuous pursuit of learning.

CARE:

Ensure a caring and safe environment for all school community members by promoting a sense of belonging and respect for all.

THEORY OF ACTION

IF WE...

implement a rigorous, equitable, and cohesive curriculum that aligns with our Portrait of the Graduate...

AND...

expand and extend the professional development planning process to support equitable adult learning with resources, time, and professional practices to be student-centered...

AND...

enhance our multi-tiered, comprehensive systems of support in all schools...

AND...

provide an inclusive and supportive climate and culture for all school community members...

AND...

promote a sense of belonging and positive relationships between all school community members, ensuring a safe learning environment...

THEN WE WILL...

have inspired all students to think, to learn, and to care while providing an opportunity to pursue academic excellence.

Center School and Administration

Dr. Linda Ashley Principal

Erin Monteforte Administrative Assistant, CS

Jamie Balsis Center School Nurse

Kathleen McManamon Adjustment Counselor, CS

Old Hammondtown School and Administration

Kevin Tavares Associate Principal

Jennifer Janicki Administrative Assistant, OHS

Amy Ripley Old Hammondtown School Nurse

Bethanie Grant Adjustment Counselor, OHS

Old Rochester Regional School District Administration

Michael S. Nelson Superintendent of Schools

Kris Lincoln Interim Director of Student Services

Sharlene Fedorowicz Assistant Superintendent of Teaching and Learning

Howard Barber Assistant Superintendent of Finance and Operations

Eugene Jones District Facilities Director

Central Office Phone (508) 758 - 2772

Mattapoisett School Committee Members

Carly Lavin - Chairperson

James Muse - Vice Chairperson

Cristin Cowles

Amanda Hastings

Jack LeBrun

Center School Staff

Aarsheim, Courtney - Grade One Teacher
Aguiar, Jennifer - Grade One Teacher
Anderson, Greta - Art Teacher
Ashley, Linda - Principal
Balsis, Jamie - Center School Nurse
Barry, Michele - Grade Two Teacher
Bradford, Allyson - Project GROW Paraprofessional
Cabeceiras, Chad - Physical Education Teacher
Camacho, Deborah - Reading Specialist
Crowley, Katie, Lunch/Recess Monitor/Paraprofessional
Allison Dunn - Math Interventionist
Dawicki, Cynthia - Special Education Paraprofessional
Duke, Claudia - Special Education Teacher
Eble, Miriam - Special Education Teacher
Farell, Karen - Special Education Paraprofessional
Fernandes, Stacey - Head Cook
Fiore, Tracy - Speech/Language Pathologist
Goodwin, Beth - Special Education Paraprofessional
Guertin, Brittany - Health Teacher
Griffin, Kim - Grade Three Teacher
Hughes, Marissa - Grade One Teacher
Julian, Christylyn - Kindergarten Teacher
Kendall, Jane - Project GROW Teacher
Klinka, Tara - Special Education Paraprofessional
Leahy, Sarah - Music Teacher
Lourenco, Lisa - Technology Teacher
McManamon, Kathleen - School Adjustment Counselor
Medeiros, Alda - Special Education Secretary
Medeiros, Steve - Custodian
Mendes, Sarah - Grade Three Teacher
Mirabito, Laura - Librarian
Pawlshen, Carolyn - Reading Specialist
Perriera, Virginia - Special Education Teacher
Plant, Valeri - Special Education Paraprofessional
Renna, Amy - Grade Two Teacher
Rotchford, Virginia - Special Education Paraprofessional
Simmons, William - Technology Consultant
Souza, Laurie - Cook
Squire, Benjamin - Science Specialist
Sylvia, Mackenzie - Kindergarten Teacher

Tippins, Nancy - Special Education Paraprofessional
Titcomb, Joy - School Psychologist
Tranfaglia, Jeannine - Grade Three Teacher
Williams, Kate - Grade Two Teacher
Zajac, Jane Kindergarten -Teacher

Old HammondtownSchool Staff

Alger, Brent - Instrumental Music
Anderson, Greta - Art Teacher
Aruri, Linda - Title I Math Tutor
Atwood, Cynthia - Special Education Paraprofessional
Barrows, Stacy - Grade Five Teacher
Behan, Michele - Special Education Teacher
Brogioli, Stella - Special Education Paraprofessional
Cabeceiras, Chad - Physical Education Teacher
Casi, Amy - Grade Five Teacher
Daniel, Susan - Head Cook
DeMello, Margaret - Title I Director
Foye, Jill - Speech Therapist
Grant, Bethanie - School Adjustment Counselor
Jacobsen, Sara - Grade Six Teacher
Jennifer Janicki - Principal's Secretary
Lakey, Jillian - Reading Interventionist
Leahy, Sarah - Music Teacher
Letendre, Kyle - Grade Six Teacher
Letourneau, Julie - Grade Six Teacher
Lourenco, Lisa - Technology Instructor
Mare, Jocelyn - Grade Four Teacher
Medeiros, Alda - Special Education Secretary
Methia, Jordan - Special Education Paraprofessional
Mirabito, Laura - Librarian
Panek, Sherri - Special Education Paraprofessional
Pierson, Miranda - Special Education Teacher
Querim, Kristen - Lunch Recess Monitor
Ripley, Amy - Old Hammondtown School Nurse
Simmons, William - Technology Consultant
Squire, Benjamin - Science Specialist
Sunde, Kristen - Grade Four Teacher
Titcomb, Joy - School Psychologist
Trudell, Katie - Grade Five Teacher
Valliere, Elizabeth - Grade Four Teacher

GENERAL SCHOOL INFORMATION

SCHOOL HOURS: 8:30 AM - 2:45 PM

Center School and OHS Transportation Information

Bus Transportation

Bus routes for the Old Rochester Regional School District and Massachusetts School Superintendency Union #55 for the Towns of Marion, Mattapoisett, and Rochester are established yearly. Bus routes are modified slightly each fall to accommodate new membership. Any questions regarding bus routes and/or stops that affect your child should be addressed to the District’s transportation provider, **Amaral Bus Company Inc.** Ms. Cheryl Sweeney, Dispatch Manager at amaralbustritown@gmail.com or 508-324-0551.

Changes in student transportation plans are strongly discouraged. Please contact the main office with any questions or requests.

For Center/OHS Routes, please use this link.
<https://www.oldrochester.org/>
This link will take you to the District web page.

Calendar and Hours of Operation:

In-Person ARRIVAL TIME/TARDINESS

Students may be dropped off at the designated door at each school starting at 8:15 a.m.
Buses arrive between 8:15 – 8:30 am.
Students who arrive after 8:30 must report to the office and will be marked tardy.
Students arriving after 11:30 will be marked absent according to state law.

EARLY RELEASE/DISMISSAL DAYS

Parent Conferences — Students dismissed at 11:30 am

Thursday, October 17, 2024	Lunch is served
Friday, October 18, 2024	Lunch is served

Additional Early Release Days — Students dismissed at 12:20 pm

Friday, August 30, 2024	Lunch is served
Wednesday, September 25, 2024	Lunch is served
Wednesday, November 27, 2024	Lunch is served
Friday, December 20, 2024	Lunch is served
Wednesday, January 29, 2025	Lunch is served
Wednesday, March 5, 2025	Lunch is served
Wednesday, May 28, 2025	Lunch is served

Full-day Professional Development Days - No School for Students

Tuesday, November 5, 2024

EMERGENCY CLOSING

Parents and guardians should make a plan and a backup plan with students ahead of time in the event of an emergency closing of school in the middle of the day. Students may be sent home for such conditions as a snowstorm, boiler failure, or power outage. **The Blackboard Connect telephone communication system will be used to notify parents if school is closed unexpectedly. This system will notify families using a home telephone number, a cell phone number or a work telephone number as provided by the parent/guardian.** If school is closed early, an announcement will be made to the students explaining the time buses will take them home. Students, who do not know what their emergency plan is, or where to go, will be allowed to use the telephone to call their parents/guardian..

INCLEMENT WEATHER PROCEDURE

The decision to close school, due to inclement weather, will be made by 5:45 a.m. School cancellations will be broadcast on the following radio stations: **WBSM (1420 AM), WFHN (107.1 FM).** It is advisable to begin listening to the 6:00 AM news announcements.

The Blackboard Connect telephone communication system will be used to contact all parents/guardians regarding the closing of school. Parents will be contacted using a home telephone number. Cell phones or a work telephone number will also be inputted into the system if the parents/guardian provide them.

Student Drop Off and Pick-Up at Dismissal Time

CENTER SCHOOL

ARRIVAL: Students may be dropped off between 8:15 and 8:30 am at the Hammond Street entrance of the school. Please access this entrance by using the Hammond Street entrance near the tennis court.

END OF DAY DISMISSAL: All students being picked up at the end will be dismissed from the Hammond Street entrance.

Signs with the STUDENT'S NAME, GRADE, and the NAME of the TEACHER should be displayed in the window of the passenger side of the car. We will have the students ready to exit the building at 2:45 pm. This will decrease the waiting time for each vehicle. Students will be dismissed on a car-by-car basis. Students will only be allowed to enter the vehicle on the curbside of the car.

OLD HAMMONDTOWN SCHOOL

ARRIVAL: Students may be dropped off at 8:15 am. Dismissal will begin at 2:45 pm. Vehicles should enter the parking lot using Shaw Street to avoid bus drop off.

Use the INNER CIRCLE by the flagpole and PULL ALL THE WAY UP.
For safety reasons, students should only exit the vehicle on the curb side.

END OF DAY DISMISSAL: Dismissal begins at 2:45 pm. Vehicles should enter the parking lot using Shaw Street to avoid bus pick-up. Use the INNER CIRCLE by the flagpole and PULL ALL THE WAY UP to the sidewalk near the small basketball court. Students will only be allowed to enter your vehicle on the curbside. (and exit on the curb side during morning drop off)

Student Emergency Information or Status: Parent Notification to Center/OHS

To ensure student safety, changes in family situations, addresses, or cell and telephone numbers **must be** reported to the school office *immediately*. It is important that all our records are up to date.

The Old Rochester Regional School District is continuing with online forms using our student information system Powerschool. In an effort to update student contacts, addresses, emails and phone numbers we ask that you log into your PowerSchool account and update all of the required student information forms.

Families moving from the community should notify the school office at least three days before their departure so transfer materials can be prepared. A *release of information* form must be received from the “new” school before any records will be forwarded.

Attendance

School attendance is compulsory. Attendance law states that:

- *The Commonwealth of Massachusetts G.L. c. 76 sect. 1 requires that every child, with certain exceptions, between ages established by the state board of education, must attend a public day school or some other approved school, during the time when public schools are in session.*
- *Under G.L. c. 76, sect. 1, necessary absences by a student may not exceed 7 full-day or 14 half-day sessions in any 6-month period.*
- *Under G.L. c. 76, sect. 1, a pupil who is not present during at least half a session must be marked and counted as absent on the school register.*

All Massachusetts schools are accountable for student achievement. Every Student Succeeds Act (ESSA) mandates particular indicators of success for all schools with one being “chronic absenteeism.” “All students are considered “chronically absent” if they miss 10% of the school year.

Full days of attendance are essential to the learning process. If a child is to be out of school, parents/guardians should call the nurse’s office at **508-758-2521** before 9:00am on the morning of the absence. Please provide the following information in the message that you leave on the answering machine: **student’s name, teacher, and reason for absence**. If a call is not received and a student is absent, the School Nurse uses the *Blackboard Connect* messaging system to contact parents/guardians

at home or work. **After any absence, students should present a parent's note indicating the reason for the absence to the School Nurse.**

Absences are "excused" for only the following reasons:

- Bereavement
- Hospitalization
- School-sponsored trip
- Documented court or legal commitment
- Obligatory religious holidays
- Illness substantiated by a note (Five days or more of continuous absences for medical reasons must be corroborated by a physician's note).
- Weather so inclement as to endanger the health of the child

A child may also be excused for other exceptional reasons with approval of the Principal or designee.

In instances of chronic or irregular absence reportedly due to illness, the school administration may request a physician's statement certifying such absences to be justified.

Excessive absenteeism can occur because families take vacations during school time. This is strongly discouraged. Teachers will not provide assignments prior to vacations taken during school time. After students return to school they will be made aware of missed assignments, making them up as soon as possible. Missed assignments are factored into students' grades.

When Absences Exceed Three or More Days

On the third day of consecutive absence or tardiness, the school nurse or a designee of the principal will call the student's home. Each Principal or designee shall make a reasonable effort to meet with any student, and that student's parent/guardian, who has missed five (5) or more unexcused school days (a school day shall be equal to two (2) or more class periods in the same day) in a school year. The meeting shall be to develop action steps to improve student attendance and shall be developed jointly by the Principal or designee, the student, and the student's parent/guardian. The parties may seek input from other relevant school staff and/or officials from relevant public safety, health and human service, housing, and nonprofit agencies.

On the eighth day of an unexcused absence, the school attendance officer will be notified and a complaint for Failure to Cause School Attendance pursuant to *G.L. c. 76, sect. 2* may be filed in Wareham District Court.

If the students' absences or tardiness occur on a regular basis and impede their academic progress, the school, as a mandated reporter, must consider filing a Child Requiring Assistance (CRS) report. Depending on circumstances, the school district may choose to file a 51A with the Massachusetts Department of Children and Families.

Tardiness

Tardiness negatively impacts the educational progress of all students. Therefore, the above policy will also be followed for excessive tardiness.

Dismissals

All dismissal policies are developed with students' learning and safety in mind. Policies are developed with input from the Mattapoisett School Committee and town safety officials.

Dismissals During the School Day

No child will be dismissed from school during the day unless an authorized adult comes to the office to dismiss the student. This applies to daily, or occasional, pickup arrangements. Students being dismissed before the end of the school day must bring a note to the homeroom teacher that morning. Students will be called from class *when the parent/guardian arrives*.

Any Change in Dismissal Routine

To ensure each child's safety, a note from a child's parent/guardian must be provided before a child is allowed to leave school with any adult other than a parent or if he/she is normally transported by bus. There must be a note for each change to a child's routine. Bus changes are allowed for childcare purposes only, not for play or party dates. Parent(s)/Guardian(s) must arrange with the office prior to a bus switch. This restriction is in place for each child's safety.

Bikes to School

Students may ride their bicycles to school provided that they wear a helmet (as required under state law) and obey all traffic regulations. **A blanket permission note is required before students begin riding to and from school.** Students not following safety rules may have their riding privileges revoked. A bike rack is available in front of the cafeteria. Students are encouraged to lock their bicycles.

School Breakfast & Lunch - Food Service

The Commonwealth of Massachusetts has signed into law on August 09, 2023; all children in public schools will receive 1 FREE Breakfast and 1 FREE Lunch per day, permanently. (Students wanting milk only are not part of the free program and will be charged.)

Please note that even though meals will be free for all, it is very important for families to still complete the household Application for Free and Reduced Price Meals for the 2023-2024 school year. You can view and complete the application here: [link to meal application](#). We strongly encourage ALL families to submit this form as it allows us to establish eligibility for P-EBT benefits, as well as other benefits such as waived or reduced college testing and application fees, sports fees, and other fees for those who qualify, and serve families most effectively.

In addition, please consider applying for SNAP, the federal nutrition program that provides eligible residents with monthly financial assistance to purchase groceries. More SNAP information can be found at gettingsnap.org or by calling Project Bread's FoodSource Hotline at 1-800-645-8333.

Food Service Page - <https://orrschoolmeals.com/>

Interactive menus and the Titan payment system.

Lunch Protocol

Brief description:

- Lunch in the building cafeteria
- Students enter their lunch number into the Point of Sale system.
- Lunch monitors clean the cafeteria tables after children leave and prior to the next group entering.

Bringing Lunch from Home

If you choose to have your child bring lunch from home each day, to keep it cold, we recommend (1) bringing food in an insulated lunch bag with a frozen gel pack or frozen juice box; (2) freezing the sandwiches overnight (will thaw by lunchtime but keep cold until then); (3) packing the foods in a cooler with ice or another cold source. Please note District Life Threatening Allergy Policy Below. [Life Threatening Allergy Information](#)

School Safety and School Visits

All visitors and volunteers are required to have a valid driver's license or Massachusetts issued identification card to be scanned-in upon entering the building *for any reason*; office staff will provide badges to wear once the ID is scanned into our system and each visitor is approved to enter. This includes stops at the Nurse's office. All visitors who do not have a valid driver's license or Massachusetts issued ID card will not be allowed to enter the school during operating hours.

Parents, guardians, or guests wishing to visit a particular class are asked to plan with the teacher or the principal at least one day in advance. Teachers will always welcome an extra pair of hands; we encourage you to become an active part of our volunteer staff. Massachusetts State Law requires that all regular classroom volunteers, lunchroom visitors and field trip chaperones have a Criminal Record (CORI) check. These forms must be completed in the school office before your first volunteer visit.

Clothing

School is a place where student learning is a priority. A student's attire may influence his/her attitude as well as how much he or she learns. Student dress, therefore, is expected to be in good taste, appropriate for the weather and for academic work. It is not our purpose to dictate specific dress, but rather to ensure that our students are dressed in such a way as to contribute to their success and help generate a positive learning environment throughout our school. Students are not to be attired in clothing, which compromises safety or modesty or is disruptive to the educational process.

In order to assist parents in planning for their student's school apparel, the following guidelines are presented. Students are prohibited from wearing any clothing, including masks, that contain offensive or obscene symbols, slogans or words that degrade any gender, cultural, religious, or ethnic values, clothing that contains language or symbols oriented toward violence, drugs, or alcohol.

The administration reserves the right to determine appropriateness of clothing consistent with these guidelines. A

student whose clothing is determined inappropriate for school will be required to arrange for other, more appropriate clothing to be provided.

STUDENT DRESS

The responsibility for the dress and appearance of the students will rest with individual students and parents/guardians.

They have the right to determine how the student will dress providing that attire is not destructive to school property, complies with requirements for health and safety, and does not cause disorder or disruption. The administration is authorized to take action in instances where individual dress does not meet the stated requirements.

This does not mean that student, faculty, or parent groups may not recommend appropriate dress for school or special occasions. It means that students will not be prevented from attending school or a school function, or otherwise be discriminated against, so long as their dress and appearance meet the requirements set forth above.

Center School and Old Hammondtown Schools have have a no head-adornment policy while students are in the school building, including but not limited to hats and hoods. Head adornments worn for medical, religious and/or cultural reasons are permitted.

Decorative footwear and flip-flops can create a safety issue when students play at recess and during Physical Education classes. Therefore, flip-flops or any other type of open-toed shoes are strongly discouraged for safety reasons.

All coats, boots, sweaters, sweatshirts, backpacks, lunchboxes and hats should be clearly marked with students' names. For those of you who have seen our Lost and Found area, you know that this can be a problem. Take the time to label! This will allow items to be returned easily if lost, or avoid confusion when two items are similar. Several cases of lost clothing were donated to charity during the last school year.

Recess

All students will have outdoor recess. Only in very inclement weather is recess held indoors. **Please be sure that your child is properly dressed.** Decorative footwear and flip-flops can create a safety issue when students play at recess. Therefore, flip-flops or any other type of opened-toe shoes are not allowed to be worn to school. We strongly recommend sneakers for all students. A student requires a doctor's note for temporary excuse from physical education or outdoor recess.

Student Valuables It is strongly recommended that students do not bring large sums of money, hand-held video games, **Smartwatches**, toys or stuffed animals to school. This includes trading cards. ie Pokemon cards.

Inclement Weather: Cancellations and Delays

Please be attentive to our telephone messaging system for news of school cancellations or delays. During stormy weather the District may call school for an entire day, or for a one to two hour delayed opening. If bad weather develops during the school day, afternoon classes or special programs and after-school activities may be canceled. It is important that families have plans in place for dealing with these possibilities.

We utilize the “BlackBoard” communication program that is capable of contacting all Center and OHS families within a five to ten-minute window. As soon as the Superintendent has determined a delay, closing, or early dismissal, we will send out a “BlackBoard” call.

Because all district schools utilize the BlackBoard system, storm delays and closings may not be broadcast on local television stations. We ask that you not call the school office or the police station. The dispatcher reports they receive many calls that interfere with their ability to handle true emergencies.

Should the decision be made to close school early or cancel after-school activities, due to inclement weather, an attempt will be made to contact parents, using all emergency contact numbers within the “BlackBoard” system. In the event of a non-weather emergency, we will contact all parents using the same system.

Telephone Calls

Responsibility is an important attribute for all students. No school telephone in any office may be used by students. If students have forgotten books, classwork, or musical instruments, classroom teacher discretion will determine whether a call can be made via the classroom telephone. Teachers’ classroom phones are capable of local calling only. In cases of illness or emergency, calls will be made by the school nurse, an administrator, guidance counselor or personnel in the main office. Students will not be called to the phone for any reason. Messages will be taken in cases of illness and emergency.

Cell phones and Smartwatches

A student may carry or keep a cell phone or Smartwatch in his/her backpack **if authorized by the school office**. The phone or Smartwatch must be shut off and kept in the child’s locker/backpack and may be used only for emergency or unusual circumstances as agreed by parents and administration. The phone or Smartwatch may not be used to receive or send messages anytime during school hours **or on school buses**. Student phones or Smartwatches used to make, or receive, unauthorized calls during school hours, or on a bus, will be confiscated by the school administration or the bus driver.

Homework and Independent Reading

The School Committee has established homework guidelines that all teachers follow. Your child's teacher will establish homework routines appropriate to his grade level. The School Committee policy can be acquired through the main office at the school. We ask all family members to become “Reading Partners” with our students. Research shows the more children read, the better readers they become. We encourage all students to read independently each night for 20–30 minutes before bed. In some classrooms, Student Reading Logs are sent home for students and/or parents to indicate that the material has been completed.

Photographs of School Activities for Local News Outlets

Contact the office for Opt-Out Procedure for Parents Who Do NOT Want Their Child’s Picture to Appear.

As part of our public relations efforts, local newspapers are invited to photograph many school programs and events. Students are often included in these photos. As a parent, you have the right to request that no picture of your child is used in this way. **You must make this request in writing by completing a FERPA Privacy Form, included in this packet, and returning it to the school office before September 8, 2023.** If no letter is on file, we assume parental permission is granted for photographs to appear in local newspapers or on our school website

Parent Involvement

1. Being actively involved in your child's school is one way to alleviate concerns about their education. The Mattapoisett PTA meets for an hour once a month via ZOOM. A link to the meeting can be found on the Mattapoisett PTA website.
2. Parent volunteers are needed to be a part of our School Council. Representation from primary and intermediate grade students' families, as well as special education parents (if available), staff members and the community sit on this advisory team. Meetings are typically one afternoon per month from 3:15-4:15 pm.

Parent Concerns

Constructive criticism of our school is welcomed on the assumption that it is motivated by a sincere desire to improve the quality of the educational program and to equip the school to perform its tasks more effectively. Complaints are resolved most expeditiously if they are first taken to the staff member or administrator immediately in charge of the area in which a problem arises, then through successive administrative levels to the Principal, Superintendent, and subsequently to the School Committee, if necessary. Anonymous letters serve no positive purpose when trying to resolve problems and will not be given the same weight as an identified correspondence. The School Committee has adopted a policy to be followed when a parent/guardian has a concern that has not been satisfactorily addressed. A copy of that policy is available at the school office.

Our principals, Linda Ashley, and Kevin Tavares are available to all parents by appointment. Please call the school office or contact the principals directly via email: lindaashley@oldrochester.org or kevintavares@oldrochester.org

FIRST AID / EMERGENCIES

If a sudden illness or an accident occurs at school, the school nurse will administer first aid and immediately notify parents. Parents are responsible for transporting the student home in the event of illness or injury. If a serious illness or accident (life-threatening accident) occurs at school, the Mattapoisett Police / EMS will be called for transport to the hospital.

Health Information

Health Records

Student health records are kept in a locked file in the nurse's office. It is the parents' responsibility to keep the nurse informed of new medical information. Students are required to have physical examinations in grades 3 and 6.

Vision/hearing screenings and height/weight measurements are done yearly. Parents are notified only if the results are not within normal limits. Postural screening is done only for students in grade 5. Screening for head lice is done as

needed.

Dispensing Medications

Children are not permitted to carry medications on the bus or in the school building. A signed order from a physician, dentist, nurse practitioner, or physician's assistant is required to administer any prescription medications in school, as required by Massachusetts General Law. Parental permission is also required. A Medication Protocol form that covers non-prescription medications is included in this packet. Special arrangements for medication administration during field trips must be made with the school nurse. Medications will be given by a parent or by a school representative who has permission from the parent. Children will be allowed to self-administer inhalers on field trips only, with permission of the school nurse and when parental permission is on file at the nurse's office.

Additional Services Available

Center and Old Hammondtown offers all students General Education support and accommodations including:

- Title I Services
- Social Work/Counseling Services
- Availability of the School Psychologist
- Reading Specialist Support
- Math Interventionist Support
- STEM Interventionist
- Others outlined the Mattapoissett Schools Curriculum Accommodation Plan.

Since we are all different with varying needs, our schools provide many special education services to students (who are eligible) including:

- Inclusive support in regular classrooms
- Pull-out instruction when warranted
- The availability of the school psychologist
- Speech and Language therapies
- Occupational and physical therapies
- School Social worker small group/individual support

Health and Guidance Curricula

ORR District Health and Guidance Curricula have been implemented across all grade levels at Center and OHS. There are nine general topics covered with the specific content tailored to the developmental needs of our differing age groups. The topics are as follows:

Growth & Development

Students will learn the basic characteristics of physical growth and development, including body functions and systems throughout the life cycle, and will acquire skills to promote and maintain positive growth and development (At the fifth-grade level, students will have an introduction to the human reproductive system. A parent letter will be sent out prior to the presentation).

● Nutrition

Students will gain the knowledge and skills to select a diet that supports health and reduces the risk of illness and future chronic diseases.

● Social & Emotional Health

Students will acquire knowledge about emotions and physical health, the management of emotions, personality and character development, and social awareness; and will learn skills to promote self-acceptance, make decisions, and

cope with stress, including suicide prevention.

● **Family Life**

Students will gain knowledge about the significance of the family on individuals and society, and will learn skills to support the family, balance work and family life, be an effective parent, and nurture the development of children.

● **Interpersonal Relationships**

Students will learn that relationships with others are an integral part of the human life experience and the factors that contribute to healthy interpersonal relationships, and will acquire skills to enhance and make many of these relationships more fulfilling through commitment and communication.

● **Disease Prevention & Controls**

Students will learn the signs, symptoms, and treatment of chronic and communicable diseases, and will gain skills related to health promotion, disease prevention, and health maintenance.

● **Safety & Injury Prevention**

Students will gain the knowledge and skills to administer first aid and carry out emergency procedures, including cardiopulmonary resuscitation, will avoid, recognize, and report verbal, physical, and emotional abuse situations, and will assess the factors that contribute to intentional and unintentional injury, including motor vehicle accidents, fire safety, and weapons safety.

● **Violence Prevention**

Students will learn how their actions affect others, will understand the power that positive character traits can have in violence prevention, will gain skills to report incidents of violence and hurtful behavior to adults in the school and community, will avoid engaging in violence, and identify constructive alternatives to violence, including how to discourage others from engaging in violence.

If parents/guardians wish their children to be exempt from any portion of the Health Curriculum, a written request should be addressed to the school principal.

The Massachusetts Comprehensive Assessment System (MCAS) Testing

Once during the school year, students in grade 5 participate in the Science Massachusetts Comprehensive Assessment System (MCAS) Test. Also, once a year all students in grades 3-6 will participate in the English Language Arts & Mathematics Massachusetts Comprehensive Assessment System (MCAS) tests. Testing during the 2024-2025 school year will take place at the following times:

2025 MCAS Dates Center and OHS

Grade 3	ELA	April 8 and April 9, 2025
Grade 3	Math	May 13 and May 14, 2025
Grade 4	ELA	April 10 and April 11, 2025
Grade 4	Math	May 13 and May 14, 2025
Grade 5	ELA	April 8 and April 9, 2025
Grade 5	Math	May 6 and May 7, 2025

Grade 5	Science	May 15 and May 16, 2025
Grade 6	ELA	April 3 and April 4, 2025
Grade 6	Math	May 8 and May 9, 2025

It is highly

recommended that all students be present during MCAS testing.

Makeup Dates:

ELA- 4/14 - 4/18

Math - 5/19 - 5/23

Student Records

The privacy of student records is guaranteed. Only parents/guardians and appropriate school personnel are allowed access to the information in a student's record. Specific written consent provided by the parent or legal guardian is necessary for any other examination. A student transcript, which includes name, address, and grades, is kept for at least sixty years. However, the student's temporary record, containing standardized test scores, evaluations by teachers, Special Education records, and the like, is given to the student upon graduation or destroyed within five years after the student leaves the school system.

In accordance with the student record regulations of the Massachusetts Department of Education, parents have the right to inspect a student's record. Records are made available within two (2) working days of a request being made. Copies of any part of the record may be requested and a reasonable fee may be charged for the cost of duplicating these materials. It has been our practice to make any student records easily accessible to parents and you will find the office staff most cooperative in this matter.

The Commonwealth of Massachusetts has adopted procedures for non-custodial parents who wish to receive separate copies of student records or school notices. Information is available in the school office.

Report Cards and Parent Conferences

It shall be the duty of each teacher at the end of each term or at the end of any period of time designated by the Superintendent, to estimate and to record the progress of students. The report card is an effective means of communicating an individual student's progress in relation to the curriculum and his/her own mastery of skills and social development. In the elementary grades, the written record is a standards-based report that indicates a student's progress.

2024-2025 Marking System and Report Cards

Term	Period Covered	Number of Days	Marks Close	Report Cards Issued
<u>1st</u>	Wednesday, Aug. 28th to Friday, Nov. 22nd	60 days	Friday, November 22, 2024	Friday, Dec. 6, 2024
<u>2nd</u>	Monday, November 25th to Friday, March 7th	59 days	Friday, March 7, 2025	Friday, March 21, 2025
<u>3rd</u>	Monday, March 10th to Wednesday, June 11th	61 days	Wednesday, June 11, 2025	Wednesday, June 11, 2025 Day 180

Parent/Guardian - Teacher Conferences

Regular communication between school and home is important if we are to be successful. Conferences between families and teachers are scheduled twice during the school year, but if questions about your child's progress should arise in any curricular area, do not hesitate to initiate a conversation with teachers at any time.

The **October 17th and October 18th** Early Release Days will be set-aside for families to schedule conferences with teachers. Please contact your child's teacher to schedule a conference. An appointment for a Parent/Guardian Conference can be set up at any time during the year by calling the school office or sending an email to the classroom teacher requesting a conference.

STUDENT PLACEMENT AND REQUESTING TEACHERS

Parent/Guardian requests for specific classroom teachers will not be accepted. It is neither possible to grant the request of the parents/guardian of all the students at Center School or Old Hammondtown School, nor is it fair or appropriate to grant the requests of only a select group of families.

The placement of students is done in a thoughtful and careful manner, and is not done haphazardly or randomly. Information on each student is gathered through the use of a placement card completed by each child's teacher. These are reviewed by the school principal. Two meetings are then held involving the teachers at that specific grade level, the special education teachers, consulting teachers of reading, school adjustment counselor, and the principal, to discuss placement for the following year. All students are placed in heterogeneous classes which reflects a range of student ability levels. In order to achieve a truly heterogeneous class composition, students of high, average and low ability levels are placed in each room. No class should have all the high, or low, ability students. Research has shown this to be an inappropriate way to group students. Strengths and weaknesses of students are evaluated, and placement is made in the best educational interest of the child. A student who does not interact well with another particular student is not placed in the same class, if at all possible.

All students in Kindergarten through Grade Six, and their parents/guardians, will be informed of their assigned teacher for the next school year by mail on or about the 15th of August prior to each school year's opening.

Promotion/Retention of Students

It is expected that students progress annually from grade to grade. Exceptions are made only when it is in the best educational interest of the student.

Student Enrichment

Our schools offer various ways for students to enrich their academic learning. Here are some examples:

- Chorus: Groups meet weekly during school, and perform each year at the district *FORM* concert.
- 4th Grade Band: Students select an instrument for in-school instrumental instruction. In January, students come together as a beginner band.
- 5th and 6th Grade Band: Weekly instrumental instruction continues and the students meet as a band once a week.
- Jazz Band: Auditions are held in the fall and the band meets before school once a week
- After School Activities: The Mattapoisett Recreation Department offers after school enrichment/athletic sessions each year.
- Art, General Music, Instrumental Music (grades 4-6), Technology education, Physical Education, and Library are also part of our weekly classes.

FIELD TRIPS

During the year, field trips may be scheduled at each grade level. A student's behavior while on these trips will reflect upon his/her school. Misconduct will not be tolerated. A permission slip must be signed by one of his/her parents or guardians before a student can participate in the field trip. The form must be returned to the teacher in charge prior to the trip. All school rules apply to field trips. Any child may be denied the privilege of going on a field trip based on poor academic performance or inappropriate behavior.

General Statement and School Rules

Mattapoisett elementary schools emphasize a positive, community-based sense of responsibility and respect throughout the school day. Students learn what is expected of them through the consistent modeling of the adults around them. Students, teachers, administrators and parents/guardians all work together to maintain a safe, orderly school environment where everyone can learn and grow.

Party Invitations

In keeping with our Responsive Classroom beliefs, and not wanting any child to feel hurt or excluded, we remind parents/guardians of the insensitive practice of students bringing party invitations to school. It puts students who are not invited (and many times the student doing the inviting) into unnecessarily uncomfortable situations. Please take the time to mail party invitations, or see that they are delivered outside of the school community and school day. We ask that you not call the office for this information.

School Staff Role in Establishing High Behavioral Expectations

Teachers and support staff model and reinforce positive behavior and compliance with school-wide rules and values.

In addition, teachers implement classroom rules and policies. Generally, these rules are developed with student involvement appropriate to age and social development.

Teachers follow all disciplinary steps outlined in their program on a consistent basis. This may include notes or phone calls home, after school time, individual contracts as deemed appropriate, or other strategies. Teachers and parents/guardians who have ongoing concerns about a student's behavior have several sources of support - the School Adjustment Counselor, Administration, and the Staff RTI (Response to Intervention) Team.

Responsive Classroom

The Mattapoisett elementary schools utilize the Responsive Classroom approach in supporting our students in the learning process. All Center/OHS teachers have participated in Responsive Classroom training.

Responsive Classroom is a way of teaching that creates a safe, challenging, and joyful classroom and schoolwide climate for all students. Teachers who use the Responsive Classroom approach understand that all of students' needs—academic, social, emotional, and physical—are important. Elementary and middle school teachers create an environment that responds to all of those needs so that your child can do his or her best learning. The Responsive Classroom approach develops teachers' competencies in four key areas:

1. Engaging Academics—Teachers create learning tasks that are active, interactive, appropriately challenging, purposeful, and connected to students' interests.
2. Positive Community—Teachers nurture a sense of belonging, significance, and emotional safety so that students feel comfortable taking risks and working with a variety of peers.
3. Effective Management—Teachers create a calm, orderly environment that promotes autonomy and allows students to focus on learning.
4. Developmentally Responsive Teaching—Teachers use knowledge of child development, along with observations of students, to create a developmentally appropriate learning environment.

Bullying Prevention & Intervention Policies

- Everyone has the right to feel safe in and out of school. Any form of bullying or cyberbullying is forbidden in any location. *Bullying* refers to repeated, intentional acts of physical or mental cruelty or intimidation between two people who are unequal in real or perceived social power. Targets of school bullies may be perceived as “different” in either subtle or noticeable ways. Bullying is *not* simply “conflict”. The most common type of bullying is verbal or psychological but technological advances in our society mean that the next most common type of bullying is, or soon will be, written in the form of cyber bullying.
- Every reported act of bullying will be investigated, action will be taken where necessary, and parents will be notified. The school can investigate any bullying or cyberbullying that occurs on or off school grounds if it is having an apparent impact on the student's education.
- School disciplinary actions will be taken if the bullying creates a hostile environment at school for the victim, infringes on the rights of the victim at school, disrupts the education of the victim or disrupts the orderly operation of the school.
- Disciplinary actions range from a warning to after school detention, an in or out of school suspension, and may include notifying police.
- Targets must seek help from an adult. Reports of bullying can be made to parents, guardians, principals, teachers, counselors, or any trusted adult. The adult will immediately inform the principal and an investigation will begin. It is

important to note that a member of the school staff may be named as the “aggressor” or “perpetrator” in a bullying report. For example, the following staff members (but not limited to) could be named: educator, administrator, school nurse, cafeteria worker, custodian, bus driver, athletic coach, and advisor to an extracurricular activity or paraprofessional.

- Retaliation is prohibited against a person who witnesses and reports bullying, provides information during an investigation, or has reliable information about bullying.

BULLYING PREVENTION and INTERVENTION

The Old Rochester/MA School Superintendency Union #55 School Districts are committed to providing a safe, positive and productive educational environment where students can achieve the highest academic standards. No student shall be subjected to harassment, intimidation, bullying, or cyberbullying.

"Bullying" is the repeated use by one or more students or school staff members of a written, verbal, or electronic expression, or a physical act or gesture, or any combination thereof, directed at a target that:

- causes physical or emotional harm to the target or damage to the target’s property;
- places the target in reasonable fear of harm to themselves, or of damage to their property;
- creates a hostile environment at school for the target;
- infringes on the rights of the target at school; or
- materially and substantially disrupts the education process or the orderly operation of a school.

"Cyber-bullying" means bullying through the use of technology or any electronic communication, which shall include, but shall not be limited to, any transfer of signs, signals, writing, images, sounds, data or intelligence of any nature.

Cyber-bullying shall also include the creation of electronic medium in which the creator assumes the identity of another person or knowingly impersonates another person as author of posted content or messages, if the creation or impersonation creates any of the conditions enumerated in the definition of bullying.

Cyber-bullying shall also include the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons, if the distribution or posting creates any of the conditions enumerated in the definition of bullying.

Bullying and cyber-bullying may occur in and out of school, during and after school hours, at home and in locations outside of the home. When bullying and cyber-bullying are alleged, the full cooperation and assistance of parents and families are expected.

For the purpose of this policy, whenever the term bullying is used it is to denote either bullying, or cyber-bullying.

Bullying is prohibited:

- On school grounds;
- On property immediately adjacent to school grounds;
- At school-sponsored or school-related activities;

- At functions or programs whether on or off school grounds
- At school bus stops;
- On school buses or other vehicles owned, leased or used by the school district; or,
- Through the use of technology or an electronic device owned, leased or used by the schools;

Bullying and cyber-bullying are prohibited at a location, activity, function or program that is not school-related or through the use of technology or an electronic device that is not owned, leased or used by the school district if the act or acts in question:

- create a hostile environment at school for the target;
- infringe on the rights of the target at school; and/or
- materially and substantially disrupt the education process or the orderly operation of a school.

Prevention and Intervention Plan

The Superintendent and/or their designee shall oversee the development of a prevention and intervention plan, in consultation with all district stakeholders, which may include teachers, school staff, professional support personnel, school volunteers, administrators, community representatives, local law enforcement agencies, students, parents and guardians, consistent with the requirements of this policy, as well as state and federal laws. The bullying prevention and intervention plan shall be reviewed and updated at least biennially.

The Principal is responsible for the implementation and oversight of the bullying prevention and implementation plan within their school.

Reporting

Students, who believe that they are a target of bullying, observe an act of bullying, or who have reasonable grounds to believe that these behaviors are taking place, are obligated to report incidents to a member of the school staff. The target shall, however, not be subject to discipline for failing to report bullying.

Each school shall have a means for anonymous reporting by students of incidents of bullying. No formal disciplinary action shall be taken solely on the basis of an anonymous report.

Any student who knowingly makes a false accusation of bullying shall be subject to disciplinary action.

Parents or guardians, or members of the community, are encouraged to report an incident of bullying as soon as possible.

A member of a school staff shall immediately report any instance of bullying the staff member has witnessed or become aware of to the school Principal or their designee.

Investigation Procedures

The Principal or their designee, upon receipt of a viable report, shall promptly contact the parents or guardians of a student who has been the alleged target or alleged perpetrator of bullying. The actions being taken to prevent further acts of bullying shall be discussed.

The school Principal or a designee shall promptly investigate the report of bullying, using a Bullying/Cyber-bullying Report Form which may include interviewing the alleged target, alleged perpetrator, staff members, students and/or witnesses.

Support staff shall assess an alleged target's needs for protection and create and implement a safety plan that shall restore a sense of safety for that student.

Confidentiality shall be used to protect a person who reports bullying, provides information during an investigation of bullying, or is witness to or has reliable information about an act of bullying.

If the school Principal or a designee determines that bullying has occurred they shall take appropriate disciplinary action and if it is believed that criminal charges may be pursued against the perpetrator, the Principal shall consult with the school's resource officer and the Superintendent to determine if criminal charges are warranted. If it is determined that criminal charges are warranted, the local law enforcement agency shall be notified.

The investigation shall be completed within fourteen school days from the date of the report. The parents or guardians shall be contacted upon completion of the investigation and informed of the results, including whether the allegations were found to be factual, whether a violation of this policy was found, and whether disciplinary action has or shall be taken. At a minimum the Principal or their designee shall contact the parents or guardians as to the status of the investigation on a weekly basis.

Disciplinary actions for students who have committed an act of bullying or retaliation shall be in accordance with district disciplinary policies.

Each school shall document any incident of bullying that is reported per this policy and a file shall be maintained by the Principal or designee. A monthly report shall be provided to the Superintendent.

Confidentiality shall be maintained to the extent consistent with the school's obligations under law.

Retaliation

Retaliation against a person who reports bullying, provides information during an investigation of bullying, or witnesses or has reliable information about bullying, shall be prohibited.

Target Assistance

The Schools shall provide counseling or referral to appropriate services, including guidance, academic intervention, and protection to students, both targets and perpetrators, affected by bullying, as necessary.

Training and Assessment

Annual training shall be provided for school employees and volunteers who have significant contact with students in preventing, identifying, responding to, and reporting incidents of bullying.

Age-appropriate, evidence-based instruction on bullying prevention shall be incorporated into the curriculum for all K to 12 students.

Publication and Notice

Annual written notice of the relevant sections of the bullying prevention and intervention plan shall be provided to students and their parents or guardians, in age-appropriate terms.

Annual written notice of the bullying prevention and intervention plan shall be provided to all school staff. The faculty and staff at each school shall be trained annually on the bullying prevention and intervention plan applicable to the school.

Relevant sections of the bullying prevention and intervention plan relating to the duties of faculty and staff shall be included in the school employee handbook.

The bullying prevention and intervention plan shall be posted on the Schools website.

LEGAL REFS.: Title VII, Section 703, Civil Rights Act of 1964 as amended

Federal Regulation 74676 issued by EEO Commission

Title IX of the Education Amendments of 1972

603 CMR [26.00](#)

M.G.L. [71:37O](#); [265:43](#), [43A](#); [268:13B](#); [269:14A](#)

REFERENCES: Massachusetts Department of Elementary and Secondary Education's Model Bullying Prevention and Intervention Plan

CROSS REFS.: [AC](#), Nondiscrimination

[ACAB](#), Sexual Harassment

[JIC](#), Student Discipline

[JICFA](#), Prohibition of Hazing

[JK](#), Student Discipline Regulations

SOURCE: MASC Updated 2023

Approved by the Joint School Committee on September 28, 2023.

School Contacts

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DISCRIMINATION

The Old Rochester School District, including Center and Old Hammondtown Schools adheres to the following Anti-Racism Resolution:

- WHEREAS, as schools have the responsibility to equip students with their civil right of obtaining a free and appropriate public education, it is the responsibility of each school to ensure we create a welcoming community for ALL students;
- WHEREAS, it is the responsibility that every district provide to all district staff, including School Committee members annual professional development on diversity, anti-racism, equity and inclusion; WHEREAS, every district will commit to recruiting and retaining a diverse and culturally responsive teaching workforce;
- WHEREAS, every district will examine their policies for institutional and systemic racialized practices and

implement change with sustainable policies that are evidence based;

- WHEREAS, every district will incorporate into their curriculum the history of racial oppression and works by diverse authors and works from diverse perspectives;
- WHEREAS, we as school district leaders can no longer remain silent to the issues of racism and hate that continue to impact our public and private institutions;
- RESOLVED: that the Old Rochester School District and all the school districts in the Commonwealth must guarantee that racist practices are eradicated, and diversity, equity and inclusion is embedded and 17 practiced for our students, families, faculty and staff. We must ensure our own school culture and that of every district in the Commonwealth is actively anti-racist.

Treating people differently, or interfering with or preventing a person from enjoying the advantages, privileges or courses of study in a public school because of an individual's actual or perceived race, color, national origin, ethnicity, religion, sex, sexual orientation, age, or disability (i.e., protected status). A person may not be subjected to discipline or more severe punishment for wrongdoing, nor denied the same rights as other students, because of his/her membership in a protected class.

The Mattapoisett School District does not discriminate on the basis of race, color, national origin, age, sex, religion, gender identity, sexual orientation, homelessness or disability in admission to, access to, treatment in or employment in its programs and activities.

HARASSMENT

Harassment is oral, written, graphic, electronic or physical conduct on school property or at a school related event, function or activity relating to an individual's action or perceived race, color, national origin, ethnicity, religion, sex, sexual orientation, age, or disability (i.e., protected status), that is sufficiently severe, pervasive or persistent so as to interfere with or limit a student's ability to participate in or benefit from the district's programs or activities, by creating a hostile, humiliating, intimidating, or offensive educational environment. For purposes of this policy, harassment shall also mean conduct, if it persists, that will likely create such a hostile, humiliating, intimidating or offensive educational environment.

RETALIATION

Any form of intimidation, reprisal, or harassment by a student directed against any student, staff or other individual for reporting or filing a complaint, for aiding or encouraging the filing of a report or complaint, for cooperating in an investigation under the district's Comprehensive Civil Rights Policy, or for taking action consistent with the policy.

HATE CRIME

A hate crime is a crime motivated by hatred, bias, or prejudice, or where the victim is targeted or selected for the crime at least in part because of his/her actual or perceived race, color, ethnicity, national origin, religion, sexual orientation, age, disability or sex. A hate crime may involve a physical attack, threat of bodily harm, physical intimidation, or damage to another's property.

Video Cameras

The School Committee, after carefully considering the privacy rights of students and drivers and the District's duty to ensure discipline and protect the health, welfare, and safety of staff and students on school transportation vehicles, has authorized the use of video cameras on its transportation vehicles when deemed necessary by school administration.

School Bus Conduct Rules

1. Treat your bus driver and other passengers with respect and courtesy.
2. Get on and off the bus by moving slowly and safely.
3. Passengers must be seated at all times with their feet on the floor, and facing forward.
4. Conversations should be carried on in a normal tone of voice. Shouting is inappropriate and unsafe.
5. Arms and heads must be kept inside the bus.
6. Windows may be open only by the bus driver or with his/her permission
7. Aisles must be kept clear at all times.
8. Profane and bullying language is forbidden.
9. Horseplay is unsafe and forbidden.
10. Throwing objects is unsafe and forbidden.

BUS DISCIPLINE POLICY

The driver to the offending student, school principal and the student's parents in writing will report violations of bus rules promptly. Violations may result in the loss of bus privileges or application of discipline sanction up to and including suspension.

1st Offense – Warning

2nd Offense – **Detention or Assigned Seat at Front of Bus**– *This will be strictly enforced in conjunction with changes to our bullying policy*

3rd Offense - **5-day bus suspension**

Repeated Offenses* - Consideration of permanent exclusion

*Including exclusion from the bus for the balance of the school year.

Complete copies of the Transportation Policy are available upon request and for all new incoming students.

The Old Rochester Regional School District has established rules and policies regarding bus discipline. Bus drivers report violations of rules to administration. Parents receive a written notice of the incident and its consequences. are advised that school buses are equipped with videotape equipment. Taped incidents may be used in the process of dealing with infractions of school bus rules.

Copies of the Old Rochester Regional School District Bus Policy are available at the office or by visiting the link below.

<http://z2policy.ctspublish.com/masc/Z2Browser2.html?showset=oldrochesterset>

Student Behavior Expectations

Expectations

Expectations for behavior are necessary in order to guarantee that those who do not respect these rights do not interrupt the educational rights and privileges of well-behaved students. Rules are needed to ensure students' cooperation and responsible behavior. Self-control and consideration of others are the key components.

Students must behave appropriately and accept the leadership of teachers, school officials and others who have been assigned such responsibilities. Students must also adhere to school regulations on the way to and from school, on school grounds, on school buses, during extracurricular activities, or any time while under the school's supervision. Students may be disciplined for other behavior, which directly or indirectly impairs the educational process or good order of the school.

Old Rochester Regional School District's school discipline philosophy recognizes and respects the rights and dignity of others. As a community of educators, we believe that building relationships with students is paramount. This includes collaboration with students and their families, so together we can partner to ensure student success. We need the support of all stakeholders, especially our families, to make this goal a reality.

The ultimate goal of our school discipline philosophy, including restorative practices, is to build inclusive school communities that allow students to remain actively engaged in learning and minimize time taken from instruction and learning.

Rules for behavior in school are necessary to protect the educational rights and privileges of all students. It is essential that all students accept personal responsibility for maintaining high standards of conduct, including the observance of all school rules. The purpose of the Rochester Memorial School discipline policy is corrective; it is to encourage students to improve their conduct.

The school's discipline code is designed to assist students to show respect for others and their property, as well as for themselves. We ask our students to take a look at themselves and their actions. Being respectful is defined as having common courtesy, treating others kindly, saying please and thank you, etc. Students are reminded of these goals throughout their school day. Students are expected to comply with school rules and accept the leadership of teachers and school staff. Students should fully understand that any staff member in the building has the authority to address behavior at any time. Students must adhere to school rules not only on school grounds, but also on the way to and from school, on school buses, during after school activities, field trips and any other time when they are under school supervision. All students must also comply with state and federal laws as they apply to the conduct of minors and juveniles

Our intentions for school discipline are aligned with the following objectives:

- Students, parents/guardians/caregivers, and school personnel, are provided with a clear understanding of the various administrative responses to discipline as described in the student handbook.
- Utilization of discipline practices that are progressive and tiered by design.
- The exercise of any of a student's rights ceases when it impacts the rights of another individual or group.

- No student has the right to disrupt the educational process within a school or designated learning environment.
- Provide students with ample restorative opportunities to change behavior and nurture relationships when possible.
- Provide professional learning and support to employ strategies and actions that align with the principles of restorative practices.
- Every reasonable effort will be made to keep students actively engaged in their learning environment as much as possible.
- An office visit, detention, suspensions, and/or expulsions are used judiciously in alignment with the expectations of student behavior.

Each day in our schools, we support our students' social emotional learning and development, while employing practices to help strengthen our learning community. We are focused on building healthy, positive relationships, preventing harmful behavior, productively resolving conflict with individuals and groups, and fostering a positive and inclusive learning environment. We value open dialogue to repair relationships, and we remain committed to the idea that harmful and disruptive behavior shall not be permitted to interfere with other students' access to learning. Families are encouraged to reach out to classroom teacher, school social worker or school administration with any questions or concerns.

File: JK - STUDENT CONDUCT

The Massachusetts General Laws require the School Committee to adopt written policies, rules and regulations not inconsistent with law, which may relate to study, discipline, conduct, safety and welfare of all students, or any classification thereof, enrolled in the public schools of the District.

The implementation of the general rules of conduct is the responsibility of the Principal and the professional staff of the building. In order to do this, each school staff in the District shall develop specific rules not inconsistent with the law nor in conflict with School Committee policy. These building rules shall be an extension of the District policies by being more specific as they relate to the individual schools.

The purpose of disciplinary action is to restore acceptable behavior. When disciplinary action is necessary, it shall be administered with fairness and shall relate to the individual needs and the individual circumstances.

Students violating any of the policies on student conduct and control will be subject to disciplinary action. The degree, frequency, and circumstances surrounding each incident shall determine the method used in enforcing these policies. Most of the situations which require disciplinary action can be resolved within the confines of the classroom or as they occur by reasonable but firm reprimand, and/or by teacher conferences with the student and/or parents or guardians.

If a situation should arise in which there is no applicable written policy, the staff member shall be expected to exercise reasonable and professional judgment.

LEGAL REFS.: M.G.L. [71:37H](#) and [37L](#); [76:16](#) and [17](#)

Chapter 380 of the Acts of 1993

Chapter 766 Regulations, S. 338.0

Mass. Dept. Of Education, Advisory Opinion on Student Discipline, January 27, 1994

File: JIC - STUDENT DISCIPLINE

The School Committee believes that all students deserve every opportunity to achieve academic success in a safe, secure learning environment. Good citizenship in schools is based on respect and consideration for the rights of others. Students will be expected to conduct themselves in a way that the rights and privileges of others are not violated. They will be required to respect constituted authority, to conform to school rules and to those provisions of law that apply to their conduct.

Each Principal shall include prohibited actions in the student handbook or other publication to be made available to students and parents/guardians.

Principals and staff shall not use academic punishment of any form as a consequence to inappropriate behaviors/actions by students.

The Principal may, as a disciplinary measure, remove a student from privileges, such as extracurricular activities and attendance at school-sponsored events, based on the student's misconduct. Such a removal is not subject to the remainder of this policy, law, or regulation.

The Superintendent shall provide each Principal with a copy of the regulations promulgated by DESE and shall have each Principal sign a document acknowledging receipt thereof, which shall be placed in their personnel file.

Suspension

In every case of student misconduct for which suspension may be imposed, a Principal shall consider ways to re-engage the student in learning. Unless specific reasons are documented as to why such alternative remedies are unsuitable or counter-productive, and/or in cases where the student's continued presence in school would pose a specific, documentable concern about the infliction of serious bodily injury or other serious harm upon another person while in school, the principal shall not suspend or exclude a student until alternatives have been employed and their use and results documented. Alternatives may include but shall not be limited to the use of evidence-based strategies and programs such as mediation, conflict resolution, restorative justice, and collaborative problem-solving.

The superintendent and/or principal shall also implement district/school-wide models to re-engage students in the learning process which shall include but not be limited to positive behavioral interventions and support models, and trauma sensitive learning models.

Notice of Suspension:

Except for emergency removal or an in-school suspension of less than 10 days, a Principal must provide the student and the parent/guardian oral and written notice, and provide the student an opportunity for a hearing and the parent/guardian an opportunity to participate in such hearing before imposing suspension as a consequence for misconduct. The Principal shall provide both oral and written notice to student and parent/guardian in English and in the primary language of the home if other than English. The notice shall include the rights enumerated in law and regulation. To conduct a hearing without a parent/guardian present, the Principal must be able to document reasonable efforts to include the parent/guardian.

The principal or a designee shall notify the superintendent in writing, including by electronic means, of any out-of-school suspension imposed on a student enrolled in kindergarten through grade 3 prior to such suspension taking effect. That notification shall describe the student's alleged misconduct and the reasons for suspending the student out-of-school. For the purposes of this section, the term "out-of-school suspension" shall mean a disciplinary action imposed by school officials to remove a student from participation in school activities for 1 day or more.

For any suspension or exclusion under this section, the principal or designee of a school in which the student is enrolled, shall provide to the student and parent/guardian, notice of the charges and the reason for the suspension or exclusion in English and in the primary language spoken in the home of the student. The student shall receive the written notification and shall have the opportunity to meet with the principal, or a designee, to discuss the charges and reasons for the suspension or exclusion prior to the suspension or exclusion taking effect. The principal, or a designee, shall ensure that the parent or guardian of the student is included in the meeting, provided that such meeting may take place without the parent or guardian only if the principal, or a designee, can document reasonable efforts to include the parent or guardian in that meeting.

Emergency Removal

A Principal may remove a student from school temporarily when a student is charged with a disciplinary offense and the continued presence of the student poses a danger to persons or property, or materially and substantially disrupts the order of the school, and, in the Principal's judgment, there is no alternative available to alleviate the danger or disruption. The Principal shall immediately notify the Superintendent in writing of the removal including a description of the danger presented by the student.

The temporary removal shall not exceed two (2) school days following the day of the emergency removal, during which time the Principal shall:

1. Make immediate and reasonable efforts to orally notify the student and the student's parent/guardian of the emergency removal, the reason for the need for emergency removal, and the other matters required in the notice as referenced in the applicable regulation;

2. Provide written notice to the student and parent/guardian as required above. The notice shall include the rights enumerated in law and regulation;
3. Provide the student an opportunity for a hearing with the Principal that complies with applicable regulations, and the parent/guardian an opportunity to attend the hearing, before the expiration of the two (2) school days, unless an extension of time for hearing is otherwise agreed to by the Principal, student, and parent/guardian;
4. Render a decision orally on the same day as the hearing, and in writing no later than the following school day, which meets the requirements of applicable law and regulation.

A Principal shall also ensure adequate provisions have been made for the student's safety and transportation prior to removal.

In School Suspension - not more than 10 days consecutively or cumulatively

The Principal may use in-school suspension as an alternative to short-term suspension for disciplinary offenses provided that the Principal follows the process set forth in State regulation and the student has the opportunity to make academic progress.

Principal's Hearing - Short Term Suspension of up to 10 days

The hearing with the Principal shall be to hear and consider information regarding the alleged incident for which the student may be suspended, provide the student an opportunity to dispute the charges and explain the circumstances surrounding the alleged incident, determine if the student committed the disciplinary offense, and if so, the consequences for the infraction.

At a minimum, the Principal shall discuss the disciplinary offense, the basis for the charge, and any other pertinent information.

The student also shall have an opportunity to present information, including mitigating facts, that the Principal should consider in determining whether other remedies and consequences may be appropriate as set forth in law and regulation.

The Principal shall provide the parent/guardian, if present, an opportunity to discuss the student's conduct and offer information, including mitigating circumstances, that the Principal should consider in determining consequences for the student.

The Principal shall, based on the available information, including mitigating circumstances, determine whether the student committed the disciplinary offense, and, if so, what remedy or consequence will be imposed.

The Principal shall notify the student and parent/guardian of the determination and the reasons for it, and, if the student is suspended, the type and duration of suspension and the opportunity to make up assignments and such other school work as needed to make academic progress during the period of removal, as required by law and regulation. The determination shall be in writing and may be in the form of an update to the original written notice.

If the student is in a public preschool program or in grades K through 3, the Principal shall send a copy of the written determination to the Superintendent and explain the reasons for imposing an out-of-school suspension, before the short-term suspension takes effect.

Principal's Hearing - Long Term Suspension of more than 10 days but less than 90 days (consecutive or cumulative)

The hearing with the Principal shall be to hear and consider information regarding the alleged incident for which the student may be suspended, provide the student an opportunity to dispute the charges and explain the circumstances surrounding the alleged incident, determine if the student committed the disciplinary offense, and if so, the consequences for the infraction.

At a minimum, in addition to the rights afforded a student in a short-term suspension hearing, the student shall have the following rights: In advance of the hearing, the opportunity to review the student's record and the documents upon which the Principal may rely in making a determination to suspend the student or not; The right to be represented by counsel or a lay person of the student's choice, at the student's/parent's/guardian's expense; The right to produce witnesses on his or her behalf and to present the student's explanation of the alleged incident, but the student may not be compelled to do so; The right to cross-examine witnesses presented by the school district; The right to request that the hearing be recorded by the Principal, and to receive a copy of the audio recording upon request. If the student or parent/guardian requests an audio recording, the Principal shall inform all participants before the hearing that an audio record will be made and a copy will be provided to the student and parent/guardian upon request.

The Principal shall provide the parent/guardian, if present, an opportunity to discuss the student's conduct and offer information, including mitigating circumstances, that the Principal should consider in determining consequences for the student.

The Principal shall, based on the evidence, determine whether the student committed the disciplinary offense, and, if so, after considering mitigating circumstances and alternatives to suspension as required by law and regulation, what remedy or consequence will be imposed, in place of or in addition to a long-term suspension. The Principal shall send the written determination to the student and parent/guardian by hand-delivery, certified mail, first-class mail, email to an address provided by the parent/guardian for school communications, or any other method of delivery agreed to by the Principal and the parent/guardian.

If the Principal decides to suspend the student, the written determination shall: Identify the disciplinary offense, the date on which the hearing took place, and the participants at the hearing; Set out the key facts and conclusions reached by the Principal; Identify the length and effective date of the suspension, as well as a date of return to school; Include notice of the student's opportunity to receive education services to make academic progress during the period of removal from school as required by law and regulation; Inform the student of the right to appeal the Principal's decision to the Superintendent or designee, but only if the Principal has imposed a long-term suspension. Notice of the right of appeal shall be in English and the primary language of the home if other than English, or other means of communication where appropriate, and shall include the following information: The process for appealing the decision, including that the student or parent/guardian must file a written notice of appeal with the Superintendent within five (5) calendar days of the effective date of the long-term suspension; provided that within the five (5)

calendar days, the student or parent/guardian may request and receive from the Superintendent an extension of time for filing the written notice for up to seven (7) additional calendar days; and that the long-term suspension will remain in effect unless and until the Superintendent decides to reverse the Principal's determination on appeal.

If the student is in a public preschool program or in grades K through 3, the Principal shall send a copy of the written determination to the Superintendent and explain the reasons for imposing an out-of-school suspension before the suspension takes effect.

Superintendent's Hearing

A student who is placed on long-term suspension following a hearing with the Principal shall have the right to appeal the Principal's decision to the Superintendent.

The student or parent/guardian shall file a notice of appeal with the Superintendent within the time period noted above (see Principal's hearing - Suspension of more than 10 days). If the appeal is not timely filed, the Superintendent may deny the appeal, or may allow the appeal in his or her discretion, for good cause.

The Superintendent shall hold the hearing within three (3) school days of the student's request, unless the student or parent/guardian requests an extension of up to seven (7) additional calendar days, in which case the Superintendent shall grant the extension.

The Superintendent shall make a good faith effort to include the parent/guardian in the hearing. The Superintendent shall be presumed to have made a good faith effort if he or she has made efforts to find a day and time for the hearing that would allow the parent/guardian and Superintendent to participate. The Superintendent shall send written notice to the parent/guardian of the date, time, and location of the hearing.

The Superintendent shall conduct a hearing to determine whether the student committed the disciplinary offense of which the student is accused, and if so, what the consequence shall be. The Superintendent shall arrange for an audio recording of the hearing, a copy of which shall be provided to the student or parent/guardian upon request. The Superintendent shall inform all participants before the hearing that an audio record will be made of the hearing and a copy will be provided to the student and parent/guardian upon request. The student shall have all the rights afforded the student at the Principal's hearing for long-term suspension.

The Superintendent shall issue a written decision within five (5) calendar days of the hearing which meets the requirements of law and regulation. If the Superintendent determines that the student committed the disciplinary offense, the Superintendent may impose the same or a lesser consequence than the Principal, but shall not impose a suspension greater than that imposed by the Principal's decision. The decision of the Superintendent shall be the final decision of the school district with regard to the suspension.

Expulsion

Expulsion is defined as the removal of a student from school for more than ninety (90) school days, indefinitely, or permanently as allowed by law for possession of a dangerous weapon; possession of a controlled substance; assault on a member of the educational staff; or a felony charge or felony delinquency complaint or conviction, or adjudication or

admission of guilt with respect to such felony, if a Principal determines that the student's continued presence in school would have a substantial detrimental effect on the general welfare of the school.

Any student expelled from school for such an offense shall be afforded an opportunity to receive educational services and make academic progress.

Academic Progress

Any student who is suspended or expelled shall have the opportunity to earn credits, make up assignments, tests, papers, and other schoolwork as needed to make academic progress during the period of his or her removal from the classroom or school. The Principal shall inform the student and parent/guardian of this opportunity in writing, in English and in the primary language of the home, when such suspension or expulsion is imposed.

Any student who is expelled or suspended from school for more than ten (10) consecutive days, whether in school or out of school, shall have an opportunity to receive education services and make academic progress toward meeting state and local requirements, through the school-wide education service plan.

The Principal shall develop a school-wide education service plan describing the education services that the school district will make available to students who are expelled or suspended from school for more than ten (10) consecutive days. The plan shall include the process for notifying such students and their parents/guardians of the services and arranging such services. Education services shall be based on, and be provided in a manner consistent with, the academic standards and curriculum frameworks established for all students under the law.

The Principal shall notify the parent/guardian and student of the opportunity to receive education services at the time the student is expelled or placed on long-term suspension. Notice shall be provided in English and in the primary language spoken in the student's home if other than English, or other means of communication where appropriate. The notice shall include a list of the specific education services that are available to the student and contact information for a school district staff member who can provide more detailed information.

For each student expelled or suspended from school for more than ten (10) consecutive days, whether in-school or out-of-school, the school district shall document the student's enrollment in education services. For data reporting purposes, the school shall track and report attendance, academic progress, and such other data as directed by the Department of Elementary and Secondary Education.

Reporting

The school district shall collect and annually report data to the DESE regarding in-school suspensions, short- and long-term suspensions, expulsions, emergency removals, access to education services, and such other information as may be required by the DESE.

The Principal of each school shall periodically review discipline data by selected student populations, including but not limited to race and ethnicity, gender, socioeconomic status, English language learner status, and student with a disability status in accordance with law and regulation.

SOURCE: MASC - August 2022

Special Offenses

Massachusetts General Laws, Chapter 71, Section 37H

G.L. Chapter 71, §37H

Offenses:

On school premises or at school-sponsored events or activities:

- Possession of a dangerous weapon
- Possession of a controlled substance
- Assault on a member of the educational staff

Consequence:

- Exclusion for amount of time up to expulsion;
- Principal may suspend and not expel as he or she deems appropriate

Due Process:

- Constitutional due process;
- Prior notice to student of charge and written notice of right to hearing;
- Right to representation at hearing; and to present evidence and witnesses at hearing.

Appeal from Principal's Decision:

- Right to appeal expulsion decision to superintendent
- Timeline for requesting appeal: ten days from date of expulsion
- Right to counsel at hearing
- Superintendent can make factual determinations as well as determine consequence.

Provision of Education Services:

Provide every student an opportunity to make academic progress during the period of suspension (whether in-school or out-of-school) or expulsion, to makeup assignments, and earn credits missed. A district that suspends or expels a student for more than 10 consecutive days must provide the student and parent with a list of alternative educational services.

See G.L. c. 76, §21 and 603 CMR 53.13 for details, including required notice.

Discipline Collection and Reporting:

- Collect and report to the Department data concerning the types and lengths of removals, suspensions, and expulsions, and access to education services
- Periodically review discipline data by selected student populations; determine extent of disciplinary removals and the impact on such populations; adjust practice as appropriate

- Department will provide assistance to school(s) if Commissioner identifies school(s) in district that have the highest percentage of suspensions of expulsions in Massachusetts for more than 10 cumulative days in a school year.

See 603 CMR 53.14 for details.

G.L. Chapter 71, §37H ½

Offenses:

1. A felony charge or felony delinquency complaint against a student.
2. Conviction, adjudication, or admission of guilt with respect to such felony.

Consequence:

1. Felony charge or felony delinquency complaint: suspension for a period of time deemed appropriate by principal if the principal determines the student's continued presence would have a substantial detriment on the general welfare of the school.
2. Felony or felony delinquency conviction or adjudication or admission of guilt with respect to such felony: removal for a period of time up to expulsion (i.e. permanent exclusion) if the principal determines that the student's continued presence would have a substantial detriment on the general welfare of the school.

Due Process (for either suspension or expulsion):

- Constitutional due process;
- Written notice of the charges and of the reasons before the suspension takes effect;
- Principal may determine the appropriate amount of time for suspension;
- Written notice of the right to appeal to the superintendent;
- Suspension remains in effect pending appeal to the superintendent.

Appeal from Principal's Decision to Suspend or to Expel:

- Timeline for requesting appeal: no later than 5 calendar days following the effective date of the suspension/expulsion
- Superintendent must hold hearing within 3 calendar days of receipt of request and issue a decision within 5 calendar days.
- Superintendent may overturn or alter the decision.

A student may appeal a suspension decision and the subsequent expulsion decision (following the conviction, adjudication or admission of guilt) regarding the same offense.

Provision of Education Services: Same as above

Discipline Collection and Reporting: Same as above

G.L. Chapter 71, §37H ³/₄

Offenses: Any offense that is not addressed in 37H or 37H ¹/₂.

Consequence:

- May not suspend a student from school long-term (i.e. more than 10 days) until other remedies and consequences have been considered; consider ways to re-engage the student in learning.
- Consequences other than suspension may draw from evidence- based strategies and programs such as mediation, conflict resolution, restorative justice, and behavioral interventions and supports.
- No student may be suspended for more than 90 school days in a school year.

Due Process:

- Except for in-school suspension and emergency removals, prior oral and written notice of the charge to the student, and to the student's parent, and the opportunity for a meeting/hearing with the principal before suspension takes effect.
- Consult 603 CMR 53:08 for details on notices.
- Consult 603 CMR 53:07 for emergency removal process and 603 CMR 53:10 for in-school suspension process
- Explicit requirement to translate notice of the charges and the reasons in primary language of the home if other than English, or other means of communication where appropriate.
- Principal must make and document reasonable efforts to include the parent in meeting/hearing with the student.
- Principal must audiotape the hearing if requested by the parent and all those attending the hearing must be informed of the taping.
- Following hearing, principal must provide a written decision; and if a long-term suspension imposed, must inform student and parent in writing of the right to appeal to the superintendent and the process to be followed; translate notice of appeal rights in primary language of the home, or other means of communication where appropriate.
- Before any out-of-school suspension of a student in preschool or grades K – 3, principal must notify superintendent in writing of the alleged misconduct and the reasons for suspending the student out-of-school.

Appeal from Principal's Decision:

- Timeline for requesting appeal: written request not later than 5 calendar days following effective date of suspension; parent can request extension for up to 7 calendar days, which must be granted.

- The superintendent must hold hearing within 3 calendar days of the parent's request for a hearing. The student or parent may request up to 7 additional calendar days. If so, the superintendent must allow the extension. The superintendent may have the hearing without the parent if the superintendent has made a good faith effort to include the parent.
- The student has the right to present oral and written testimony, to cross examine witnesses, and to counsel at his or her expense at the hearing.
- The superintendent must audiotape the hearing and notify hearing participants that the hearing will be taped.
- The superintendent determines the facts and consequences, if any, but cannot impose a consequence greater than the principal decided. A written decision is due within 5 calendar days of the hearing.

Provision of Education Services: Same as above

Discipline Collection and Reporting: Same as above

Sexual Harassment

We are committed to providing an educational environment that is free of sexual harassment. Sexual harassment is unacceptable and will not be tolerated in any form at any level of the school system. Any student or employee found to have condoned or engaged in sexual harassment may, depending upon the extent of his/her participation, be subject to disciplinary sanctions, up to and including suspension, in or out of school, or permanent exclusion from school in the case of a student, and up to and including termination of employment, in the case of an employee.

If a student or employee believes that they have been subjected to sexual harassment, whether by a student, a school employee, or any other person who comes on school property with permission, or that s/he has witnessed the sexual harassment of another, the student or employee should report the incident promptly to the Principal, the Associate Principal, the Superintendent, the Assistant Superintendent, or any other administrator with whom the student or employee feels comfortable. A complaint of sexual harassment by a student, or by a parent on the student's behalf, may also be made to any counselor or teacher. A counselor or teacher who receives such a complaint will notify the appropriate administrator to initiate an investigation.

It is the policy of the school committee to have all complaints of sexual harassment promptly and fully investigated and to take any steps necessary to remedy the situation. Normally, the Principal/Associate Principal will conduct the investigation of a complaint of sexual harassment or a designee selected by the Principal and will include separate private interviews with the complainant, each person accused of harassment and each of the witnesses, if any. The administrator conducting the investigation will ordinarily document the interview, but those interviewed may also be asked to provide a written statement. All students and employees are expected to cooperate fully with any investigation of sexual harassment. Information provided during an investigation

of sexual harassment will be accused may be informed of the identity of the complainant or witnesses, but, in those circumstances, the accused will be cautioned against reprisals or recriminations or any attempted intimidation or coercion of the complainant or witnesses. At the conclusion of the investigation, the administrator will prepare a report, which will be shared with both the complainant and the person or persons accused of harassment. If the complainant or the accused is dissatisfied with the results of the investigation, either may discuss the issue directly with the superintendent.

Procedure for the Discipline of Students With Disabilities

If a suspension of more than ten days is proposed, or if a shorter series of suspensions would result in more than ten cumulative days out of class, for any student who has an IEP or 504 Plan, the school must convene a TEAM meeting before the expiration of the ten-day period.

At that meeting, the TEAM must first develop or review a behavioral intervention plan, consistent with the functional behavioral assessment of the student, then review the relationship between the student's disability and the behavior that is the subject of the discipline action. If the TEAM determines that the student's misconduct is a manifestation of the student's special needs, or results from an inappropriate special education program/program placement, or from an IEP that was not fully implemented, the long-term suspension or expulsion may not be imposed.

If the TEAM concludes that the misconduct is not related to the student's special needs, and it does not result from an inappropriate special education program/program placement, or an IEP that was not fully implemented, then the long-term suspension or expulsion may be imposed, following the procedures listed in the law. Among other things the TEAM must offer placement in an interim alternative setting that will (1) enable the student to continue to participate in the general curriculum, (2) enable the student to receive services listed in the last agreed upon IEP, and (3) include any services and modifications designed to address the student's behavior. The parents have the right to request an expedited hearing before the Bureau of Special Appeals (BSEA) to challenge the manifestation determination or the alternative program. If the parents request a hearing, the "stay put" provision of the IDEA entitles the student to remain in the last agreed upon educational placement while the procedures are pending before the BSEA. The right does not apply if the student is charged with possession of a dangerous weapon or drugs. In those circumstances, the school personnel may remove the student to an interim alternative setting without parental consent for up to 45 calendar days. Similarly, if the school convinces the BSEA hearing officer that the student's continued presence in the current placement poses a danger to that student or to others, the student may be ordered into an interim alternative setting for up to 45 calendar days without parental consent.

Procedural Requirements Applied to Students not yet determined to be Eligible for Special Education:

1. If, prior to the disciplinary action, a district had knowledge that the student may be a student with a disability, then the district makes all protections available to the student until and unless the student is subsequently determined not to be eligible. The district may be considered to have prior knowledge if:
 - a. The parent had expressed concern in writing; or
 - b. The parent had requested an evaluation; or
 - c. District staff had expressed directly to the special education director or other supervisory personnel specific concerns about a pattern of behavior demonstrated by the student.
- d. The district may not be considered to have had prior knowledge if the parent has not consented to evaluation of the student or has refused special education services, or if an evaluation of the student has resulted in a determination of ineligibility.
2. If the district had no reason to consider the student disabled, and the parent requests an evaluation subsequent to the

disciplinary action, the district must have procedures

consistent with federal requirements to conduct an expedited evaluation to determine eligibility.

3. If the student is found eligible, then he/she receives all procedural protections subsequent to the finding of eligibility.

Conflict of Interest Law and Gifts for Teachers

The Commonwealth's conflict of interest law, G.L. c. 268A, and the financial disclosure law, G.L.c.268B, restrict gifts and gratuities that school staff may receive. All teachers and school volunteers must be made aware of the content of these laws, specifically sections 3 and 23 of 268A, and section 6 of 268B. Section 3(b) prohibits a public employee from requesting or receiving anything of 'substantial value'* which is given for or because of an official act or act within the public employee's official responsibility. Similarly, under section 3(a), no one may give or offer such gifts to public employees.

In addition, G.L.c. 268B, section 6, specifically prohibits public employees or members of their immediate families from soliciting or accepting gifts with an aggregate value of \$100.00 or more in a calendar year. Next, under G.L.c. 268A, section 23(b)(2), public (school) employees are prohibited from using or attempting to use their position to obtain for themselves or others unwarranted privileges of substantial value that are not properly available to similarly situated individuals. Finally, even if a gift or gratuity is not of substantial value or does not fall within the prohibitions discussed above, G.L.c. 268A, section 23(b)(3) will, in many situations, require public (school) employees to disclose to their appointing authority, the gift and their relationship with the giver.

All school volunteers are required to be aware of the state's general laws and language surrounding gifts.

****Anything worth \$50.00 or more is considered to be "of substantial value" for the purposes of the conflict of interest law.***

The full content of the State Ethics Commission law is available from the school office or online at <http://www.mass.gov>.

OLD ROCHESTER REGIONAL SCHOOL DISTRICT MASSACHUSETTS SCHOOL SUPERINTENDENCY UNION #55

135 Marion Road, Mattapoisett, MA 02739

Tel. (508) 758 -2772 FAX (508) 758-2802

www.oldrochester.org

NON-DISCRIMINATION POLICY

The Old Rochester Regional School District and the Massachusetts School Superintendency Union No. 55, Marion, Mattapoisett, and Rochester, Massachusetts are committed to equal employment and educational opportunity for all members of the school community. Students and employees are protected from discrimination on the basis of race, color, gender identity, religion, national origin, gender, sexual orientation, age, pregnancy, homelessness, or disability in admission to, access to, treatment in or employment in its programs and activities.

The schools are also committed to maintaining a school and work environment that is free of harassment based on race, color, religion, national origin, gender, sexual orientation, age, gender identity, pregnancy, homelessness, and disability. Harassment includes physical or verbal conduct that is derogatory; this may include jokes, gestures, unsolicited remarks, or other behavior that creates an intimidating or offensive working or learning environment.

A student or employee who has a concern about discrimination or harassment should inform the Principal or the Superintendent of Schools, who will take appropriate steps to attempt to resolve the situation, such as discussion with involved persons, identifying and questioning of witnesses, and other appropriate steps. In most cases, a resolution will be achieved. However, if it is determined that a hearing is warranted, a hearing will be held before the Superintendent of Schools or a person that he or she may designate.

The goals of the above grievance procedures are to resolve complaints in a fair and timely manner and to ensure compliance with nondiscriminatory practices. Additionally, reprisals or retaliation against any individual who reports on, or files a discrimination or harassment complaint is strictly prohibited.

If you wish to discuss your rights, would like further information, or want to obtain help in filing a complaint, you may contact the Superintendent of Schools. The telephone number is (508) 758-2772 x1956. Any person having inquiries concerning the School District's compliance with the regulations implementing Title VI, Title IX, Section 504, ADA, or Chapter 622 is directed to contact the superintendent of schools, who has been designated by the School District to coordinate the District's efforts to comply with the regulations implementing Title VI, Title IX, Section 504, ADA, and Chapter 622, or write to:

Office for Civil Rights
John W. McCormack Post Office and Courthouse
Room 222
Post Office Square
Boston, MA 02109

OLD ROCHESTER REGIONAL SCHOOL DISTRICT
MASSACHUSETTS SCHOOL SUPERINTENDENCY UNION #55
Marion – Mattapoisett – Rochester, Massachusetts

Annual Notification of Rights Under PPRA

August 28, 2024

The Protection of Pupil Rights Amendment (PPRA) affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education:

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships; 6. Legally recognized

privileged relationships, such as with lawyers, doctors, or ministers; 7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

Receive notice and an opportunity to opt a student out of:

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

Inspect, upon request and before administration or use:

1. Protected information surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.

These rights transfer to from the parents to a student who is 18 years old or an emancipated minor under State law.

The School Committee has adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The school district will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. The school district will also directly notify, such as through US Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. The school district will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-5901

Center School and Old Hammondtown

Health Office Information

Annual Screenings

Vision Screening: Grade Kindergarten through Grade 5

Hearing Screening: Grade Kindergarten through Grade 3

Postural Screenings: Grade 5 and Grade 6

If for any reason you would like your child to opt out of the screenings listed above, please submit a written request to the Health Office.

Health Requirements

School Physicals: Required upon entry to Kindergarten and prior to entering grade 4 and grade 7. Dr. Mendes, our school physician, is available to conduct physicals for students upon written request to the Health Office.

School Immunizations: Before entering Kindergarten, students **must** have:

3 doses of Hep B

5 doses of DTaP/DTP

4 doses of Polio

2 doses of MMR

2 doses of Varicella

Lead screening

Guidelines for when to keep your child home from school

- Fever greater than 100 degrees (must be fever free without fever reducing medication for 24 hours) ● Vomiting and/or diarrhea prior to coming to school
- Thick green tinged mucous
- Persistent cough
- Lingering sore throat with or without fever
- Rash of unknown origin
- Asthma flare up if you have not provided necessary medication to the Health Office
- Red eyes with or without drainage

Medications

The administration of any medication, including over-the-counter medications such as Tylenol, Motrin and cough medicine, may only be given under an order from a physician, dentist, nurse practitioner or physician assistant, in conjunction with parental permission. These forms are available in the Health office at both schools.

M	Marion	6:30pm
MT	Mattapoisett	6:30pm
R	Rochester	6:30pm
ORR	ORR	6:30pm
J	Joint	6:30pm
E	Equity	4:30pm
P	Policy	4:30pm
M-B	Marion Budget	4:30pm
MT-B	Mattapoisett Budget	4:30pm
R-B	Rochester Budget	4:30pm
ORR-B	ORR Budget	4:30pm
S	Superintendent's Goals	4:30pm

[illegible]



**OLD ROCHESTER REGIONAL SCHOOL DISTRICT
MASSACHUSETTS SCHOOL SUPERINTENDENCY UNION #55**

Marion - Mattapoisett - Rochester
135 Marion Road
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Phone: 508-758-2772
Fax: 508-758-2802

Michael S. Nelson, M.Ed.
Superintendent of Schools

Sharlene Fedorowicz, Ed.D.
Assistant Superintendent of Teaching & Learning

Howard Barber, CPA, SFO, MCPPO
Assistant Superintendent of Finance & Operations

Kristine Lincoln, M.Ed.
Interim Director of Student Services

Memo

To: Mattapoisett School Committee Members

From: Howard G. Barber, Assistant Superintendent of Finance & Operations

Cc: Michael S. Nelson, Superintendent of Schools

Date: June 13, 2024

Re: Motion - Rental of classroom space

Motion 1:

To approve the Memorandum of Agreement between the Mattapoisett School Committee and the Southeastern MA Educational Collaborative for the rental of classroom space at the Old Hammondtown School for Fiscal Year June 30, 2025.

Motion 2:

To approve the Memorandum of Agreement between the Mattapoisett School Committee and the Bonnie A. Morrison, Countryside Child Care Center, Inc. for the rental of classroom space at the Center School for the Fiscal Year June 30, 2025.

The mission of our school system is to inspire all students to think, to learn and to care. The Old Rochester Regional School District and Massachusetts Superintendency Union #55 does not discriminate on the basis of race, color, sex, sexual orientation, gender identity, religion, disability, age, genetic information, active military/veteran status, marital status, familial status, pregnancy, or pregnancy-related condition, homelessness, actual or perceived shared ancestry, ethnic background, national origin, or any other category protected by state or federal law in administration of its educational and employment policies, or in its programs and activities.

MEMORANDUM OF AGREEMENT BETWEEN THE
MATTAPOISETT SCHOOL COMMITTEE
AND THE
SOUTHEASTERN MA EDUCATIONAL COLLABORATIVE
FY25

- I. The Mattapoissett School Committee agrees to allow the Southeastern Massachusetts Educational Collaborative (SMEC) to use four (4) full-size classrooms at the Old Hammondtown School for the charge of \$9,718 each per annum to accommodate both school year and extended year programs.

In addition, the Mattapoissett School Committee agrees to allow SMEC to use one (1) small office space located adjacent or near the SMEC classroom(s) for the purpose of providing therapeutic and nursing services to students enrolled in the SMEC program, for the additional annual charge of \$4,012 per annum.

- II. This agreement will be in effect from July 1, 2024 to June 30, 2025 and will be renewable annually upon mutual agreement and desire of both parties. If either party intends not to renew this agreement for the subsequent year, written notification will be provided to the other by April 15, 2025.

- III. The parties agree to the following:


1. Exclusive classroom occupancy and all utilities shall be included in the lease price.
2. All furniture, furnishings and supplies will be purchased by and the responsibility of SMEC and shall be owned and maintained by SMEC unless otherwise agreed.
3. Custodial services shall be provided by the Mattapoissett custodial staff.
4. Due to the more intensive needs and continuous medical supervision required by the population being served, SMEC shall assign a nurse to the classroom for basic first aid, medication administration and medical supervision. Routine annual school-based medical screenings will be conducted in collaboration with the Old Hammondtown school nurse.
5. SMEC will be assigned keys to the SMEC classrooms.
6. Parking spaces for SMEC staff and one (1) SMEC van will be provided.
7. SMEC will list said classroom(s) and name the Old Hammondtown School on the Collaborative's General Liability insurance policy.

- IV. This agreement is understood, signed and dated as follows:

On behalf of the Mattapoissett School Committee:

_____ Date: _____

On behalf of the Southeastern MA Educational Collaborative:

_____ Date: 5/11/24

FACILITIES USE AGREEMENT

This Agreement is made by and between the Town of Mattapoisett through its School Committee and the (collectively hereinafter referred to as the “School”) and Bonnie A. Morrison, Countryside Child Care Center, Inc. with an address at 565 Rounseville Road, Rochester, MA 02770 (hereinafter, “User”).

WHEREAS, the School owns certain facilities as described in this Agreement, and

WHEREAS, User desires to use those facilities for the purposes herein contained:

NOW, THEREFORE, in consideration of the mutual covenants and conditions herein contained, School and User agree as follows:

1.0 Grant: School hereby grants a license to User to use the following described facilities and equipment ("Facilities" or "Licensed Premises") on the terms and conditions hereinafter set forth:

One standard classroom with or next to bathroom facilities, for before and after school daycare.

2.0 Term: User shall be permitted to use the Facility during the following time and dates:

Times to be agreed upon, Monday through Friday

From September 1, 2024 through June 30, 2025

3.0 Fee: User shall pay to School the following license/rental fees:

September 1, 2024 through June 30, 2025 of \$2,000/month

Rental fees are payable on the first of each month.

(i) All expenses that it may incur in supplying services for and on behalf of User except for those specifically to be borne by School as set forth herein.

(ii) All costs for services provided by School at the reasonable request of User, which shall be billed to and reimbursed by User at School's standard rates.

The estimated fees for Media equipment and Security and Buildings & Grounds services are as follows:

Educational Media for sound equipment and technician. \$ N/A

Security Services \$ N/A

Buildings & Grounds – Set-up and break Down/cleaning. \$ N/A

The foregoing are preliminary estimates, based on information provided by User.

User will be billed for Additional User Fees for the actual equipment and services used in connection with the Event.

User shall pay Additional User Fees within thirty (30) days following the invoice date.

User agrees to pay all fees due under this contract by bank check.

4.0 Condition of Licensed Premises: User has inspected the Licensed Premises prior to the execution of this Agreement and agrees to accept the same in its “as is” condition, and except as specifically noted in herein, School shall not be required to perform any work or alterations to prepare the Licensed Premises for User’s Event.

5.0 Utilities: School shall at its own cost and expense supply User with all existing utilities, including heat, water and electricity.

6.0 Parking and Facilities: User may have access to School’s parking lot.

7.0 Compliance with School Policies: User shall ensure that its employees, agents, contractors, licensees, guests, and invitees comply with all applicable School rules, regulations, and policies, and with directions of School staff.

7.1.1 User and its employees, agents, contractors, licensees, guests and invitees shall not injure, damage, mar or deface the Facilities, its appurtenances and any equipment contained therein. Neither shall User cause or permit anything to be done whereby said premises, appurtenances and equipment shall in any way be injured, damaged, marred or defaced, and will not drive or permit to be driven, nails, hooks, tacks or screws into any part thereof and will not make or allow to be made any alterations of any kind therein.

7.1.2. User and its employees, agents and contractors shall not erect any special platforms, water tanks, scaffolding, rigging and other apparatus without School’s prior written approval. School, in its sole discretion, reserves the right to reject any of the above mentioned items. In the event of such constructions, User will take all necessary action required to insure the safety of the participants and the public, and shall be solely liable for any damages that arise as a result of same.

7.1.3. Unless specifically called for herein, User agrees that it and its employees, agents and contractors will not use School's equipment, tools, or furnishings located in or about described Facilities, without first seeking and receiving the written approval of School. School does not guarantee the operation of any of its equipment and shall not be liable for any loss sustained by User or its employees, agents, contractors, licensees, guests or invitees by reason of any breakdown of equipment during the permitted Use.

7.1.4. User and its employees, agents and contractors shall not use any flammable materials, including decorations, displays, draping’s, or similar items in the Facilities, without School’s prior written approval.

7.1.5. The Facilities are designated as non-smoking at all times. User shall be responsible for reimbursement to the School for any damage caused by smoking.

7.1.6. At no time shall User allow occupancy of the Facilities to exceed maximum permitted occupancy. The maximum permitted occupancy for the facilities is set forth on herein.

7.1.7. Vacating Premises: At the end of its Event, or upon the earlier termination of this Agreement, User shall quietly and peaceably vacate the Licensed Premises and remove its employees, agents, contractors, licensees, guests and invitees and their property from the Licensed Premises so that the Licensed Premises are in the same condition (ordinary wear and tear excepted) as at the inception of the Event, and User shall reimburse School for any expense incurred to repair any damage caused by such removal. Any property or items of

User or its employees, agents, contractors, licensees, guests or invitees remaining in the Licensed Premises after the expiration or sooner termination of this Agreement shall be deemed abandoned and may be disposed of by School as it sees fit in its sole discretion, at User's expense. User agrees that School shall have no liability for any disposal of property that is deemed abandoned.

7.2. User will provide, at its own expense, a liaison between User, User's employees, agents and contractors and School's staff. Said liaison will facilitate communication between User's attendees and School's staff, as the need arises.

8.0 Additional Users: User understands and agrees that during the term of this Facilities Use Agreement other activities and events may be held in other parts of the described facilities not included in this Facilities Use Agreement, and User shall so conduct its activities so as not to interfere with such other activities and events.

9.0. User agrees that its advertising and publicity shall not conflict with the School's advertising policy. User shall submit its advertising plans, if any, including sponsorships to the School for review prior to publicizing of any of its activities hereunder.

10.0. User and its employees, agents, contractors, licensees, guests and invitees shall comply with all pertinent federal, state, local and municipal laws, codes, ordinances, rules and regulations, including but not limited to fire, building safety and health codes applicable to the Use of School's Facilities. User and its employees, agents and contractors shall obtain and maintain in full force and effect, all permits, licenses and authorizations required by governmental and quasi-governmental agencies. User shall advise School of all permits and licenses required to be obtained for its activities in School's own name, and shall cooperate with School in obtaining same and shall pay any fees and expenses that may be required relative thereto. User shall pay all taxes imposed by law in connection with its Use.

10.1.1. The possession and/or use of intoxicants, including beer or wine, is prohibited in the Facilities. Animals, birds, and other pets are not permitted in the Facilities, except for guide dogs.

11.0. Except as may be preempted by federal law, this Agreement shall be governed by the laws of the Commonwealth of Massachusetts, without regard to its choice of law principles. Litigation of all disputes between the parties arising from or in connection with this Agreement shall be conducted in a court of appropriate jurisdiction in Plymouth County, Massachusetts.

12.0 Indemnification. User agrees to defend, indemnify, and hold harmless School, its successors and permitted assigns, and their respective employees and agents to the fullest extent permitted by law from and against any and all claims or demands whatsoever, including associated costs, expenses, and reasonable attorneys' fees incurred on account thereof, that may be asserted by User's employees, employees of User's subcontractors or agents, or any other persons for loss, damage, death, or injury to persons or property arising in any manner out of or incident to User's utilization of School facilities and/or User's performance or nonperformance of this Agreement.

13.0 Insurance: In addition to Workers Compensation and other statutorily required coverage, User agrees to obtain and maintain at its own cost and expense broad form General Liability insurance with a limit of not less than Two Million (\$2,000,000) Dollars covering personal

injury, death and property damage, covering all of activities of User and its employees, agents, contractors, licensees, guests and invitees at School's premises. Such policies of insurance shall be maintained with insurance companies authorized to do business in the Commonwealth of Massachusetts and provide that they may not be canceled except upon 30 days prior written notice to School. User shall, at the time of the execution of this Agreement, furnish School with a certificate of insurance and coverage rider evidencing such coverage, and naming School as an additional insured with respect to its liability coverage. The insurance required hereby shall not be deemed to limit User's obligations to indemnify School under this Agreement.

14.0 Violation: If in School's reasonable opinion, at any time User's employees, agents, contractors, licensees, guests or invitees violates an applicable School rule or regulation (including, but not limited to restrictions against the use of drugs and alcohol), or the ordinance or law of the town, the Commonwealth of Massachusetts or the United States of America, User shall direct the offender to cease and desist from continuing such illegal or improper use. Notwithstanding anything to the contrary contained in this Agreement, School expressly reserves its right at any time upon prior notice to User (except in emergencies), to cause the removal of any of User's employees, agents, contractors, licensees, guests or invitees, who in the reasonable discretion of School has engaged or is engaging in undesirable, disruptive or hazardous behavior.

15.0 Non-assignment: User shall not assign or transfer this Facilities Use Agreement or allow any other entity to use any portion of the subject Facilities hereunder without the prior written consent of School.

16.0 No Joint Venture: Nothing contained herein shall be deemed or construed by the parties or by any third party as creating any employment or agency relationship or partnership or joint venture between User and School.

17.0 Entire Agreement: This Facilities Use Agreement, together with any exhibits or addenda annexed hereto, is the sole and complete expression of the parties' intent with respect to the subject matter hereof. This Agreement may be amended or modified only by a writing countersigned by authorized representatives of each party.

18.0 Inspection: User agrees that School's authorized representatives may enter upon the licensed Facilities at all reasonable times to make inspection and perform necessary work or to ensure conformity with this Facilities Use Agreement.

19.0 Force Majeure: Anything to the contrary notwithstanding, School shall not be liable, nor shall any credit or other remedy be extended, for School's failure, in whole or in part, to fulfill its obligations under this Agreement where such failure arises from or in connection with causes beyond School's control, including, but not limited to, acts of God, flood, extreme weather, fire or other natural calamity, terrorist attack, any law, order, or regulation or action of any governmental entity or civil or military authority, power or utility failure, cable cuts, unavailability of rights-of-way, national emergencies, riots, wars, strikes, lock outs, work stoppages, or other labor difficulties (each a "Force Majeure Event"), whether or not the Licensed Facilities are damaged, impaired, or precluded from use by such Force Majeure Event(s). If a Force Majeure Event occurs during the term hereof, School shall be excused from performance hereunder. A Force Majeure Event shall not excuse User's obligation to make any payment due pursuant to this Agreement, except to the extent that the Force Majeure Event physically interferes with and delays delivery of such payment.

20.0 Alternative Premises: (a) Anything to the contrary notwithstanding, should School determine in its sole, exclusive, and confidential discretion that its' operational requirements or obligations (including, without limitation, its facilities' expansion, contraction, elimination, or alteration) preclude its provision to User of the Licensed Premises, School may, at its sole and exclusive option, (1) offer alternative premises to User on the terms and conditions set forth in this Agreement, or (2) terminate this Agreement without further liability by School to User. User shall have ten (10) days to accept or not accept a School offer of alternative premises. (b) Should User not accept such offer of alternative premises within 10 days, this Agreement shall immediately terminate without further liability by School to User.

21.0 Termination: Either party may terminate this Agreement with thirty (30) days prior written notice to the other party. In addition, and anything to the contrary notwithstanding, School may terminate this Agreement immediately for cause with notice to User. For the avoidance of doubt, “cause,” as used in this paragraph 5, shall include, but not be limited to, User’s material failure to perform or to comply with any term or condition of this Agreement, which failure shall not have been cured within a reasonable time, but not later than five (5) days following School’s notice to User of said failure. Notwithstanding anything to the contrary contained in this Agreement, User hereby acknowledges and agrees that a School termination for cause shall not excuse User’s obligation to make any payment due pursuant to this Agreement.

21.0 Notices: All notices by the parties to each other hereunder shall be in writing, addressed as follows:

If to School: Center School
17 Barstow Street
Mattapoisett, MA 02738

with simultaneous copies to: Superintendent's Office
135 Marion Road
Mattapoisett, MA 02739

and

If to User: Bonnie A. Morrison
DBA Countryside Child Care Center
565 Rounseville Road
Rochester, MA 02770

IN WITNESS WHEREOF, the authorized representatives of the parties have executed this Agreement as of the date first set forth hereinabove.

On behalf of the Mattapoisett School Committee:

_____ Date: _____

Howard G. Barber, CPA, SFO, MCPPO
Assistant Superintendent of Finance & Operations

On behalf of the Countryside Child Care Center, Inc.:

_____ Date: _____

Discarded Copies (231)

2024-06-07 at 11:18 AM -- Alexandria Librarian 23.11 -- Mirabito, Laura J

Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory	40000030	May 6, 2024
292 ESP - The story of Baucis and Philemon	CENT	
0876141408	Weeded	
Discarded from inventory	40000034	May 6, 2024
292 ESP - Theseus and the road to Athens	CENT	
0876141416	Weeded	
Discarded from inventory	40000029	May 6, 2024
292 ESP - The story of Arachne	CENT	
0876141300	Weeded	
Discarded from inventory	40000033	May 6, 2024
292 ESP - The story of Pygmalion	CENT	
0876141270	Weeded	
Discarded from inventory	40000031	May 6, 2024
292 ESP - The story of Cadmus	CENT	
0876141289	Weeded	
Discarded from inventory	40008404	May 30, 2024
292 EVA - Mythology: the gods, heroes, and mons...	CENT	
9780763634032	Damaged	
Discarded from inventory	40008413	May 6, 2024
292 WIL - Greek myths for young children	CENT	
1564021157	Weeded	
Discarded from inventory	40004544	May 6, 2024
304.800 JAC - Ellis Island: new hope in a new land	CENT	
0684191717	Weeded	
Discarded from inventory	40004308	May 6, 2024
306.870 RUB - Twice as nice: what it's like to be a twin	CENT	
0374318360	Weeded	
Discarded from inventory	40004320	May 2, 2024
363.230 BOU - Police officers	CENT	
1550745026	Weeded	
Discarded from inventory	40004292	May 6, 2024
363.300 BOU - Firefighters	CENT	
1550744380	Weeded	
Discarded from inventory	40001265	May 6, 2024
371 JAC - It's back to school we go	CENT	
0761319484	Weeded	
Discarded from inventory	40004119	May 2, 2024
372.218 WEL - My kindergarten	CENT	
0786808330	Weeded	

Discarded Copies (231)

2024-06-07 at 11:18 AM -- Alexandria Librarian 23.11 -- Mirabito, Laura J

Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory	40000154	May 2, 2024
398.200 AND - Thumbelina	CENT	
0893751413	Weeded	
Discarded from inventory	40003961	May 6, 2024
398.200 BAB - Ouch!	CENT	
0062050664	Weeded	
Discarded from inventory	40021009	May 6, 2024
398.200 BAN - The old woman and the red pumpki...	CENT	
0027083608	Weeded	
Discarded from inventory	40003523	May 6, 2024
398.200 BRI - Tooth tales from around the world	CENT	
0881063983	Weeded	
Discarded from inventory	40000169	May 2, 2024
398.200 BRY - Turtle knows your name	CENT	
0689315783	Weeded	
Discarded from inventory	40004092	May 6, 2024
398.200 GOB - Mystic horse	CENT	
0060298138	Weeded	
Discarded from inventory	40000201	May 6, 2024
398.200 GRE - The legend of the cranberry : a Pa...	CENT	
0671759752	Weeded	
Discarded from inventory	40000200	May 6, 2024
398.200 GRE - Billy Beg and his bull	CENT	
0823411001	Weeded	
Discarded from inventory	40000202	May 6, 2024
398.200 GRE - Great Rabbit and the long-tailed Wi...	CENT	
0807530476	Weeded	
Discarded from inventory	40000211	May 2, 2024
398.200 HEY - The weaving of a dream	CENT	
0670805556	Weeded	
Discarded from inventory	40000214	May 2, 2024
398.200 HOD - Saint Patrick and the peddler	CENT	
9780531086391	Weeded	
Discarded from inventory	40000212	May 2, 2024
398.200 HOD - Molly Limbo	CENT	
0689805810	Weeded	
Discarded from inventory	40000216	May 2, 2024
398.200 HON - Two of everything : a Chinese folktale	CENT	
0807581577	Weeded	

Discarded Copies (231)

2024-06-07 at 11:18 AM -- Alexandria Librarian 23.11 -- Mirabito, Laura J

Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory	40001865	May 6, 2024
398.200 KIM - The spotted pony	CENT	
0823409368	Weeded	
Discarded from inventory	40005640	May 2, 2024
398.200 KNU - Love and roast chicken	CENT	
1575056577	Weeded	
Discarded from inventory	40006704	May 2, 2024
398.200 NES - Jack and the beanstalk	CENT	
	Weeded	
Discarded from inventory	40004432	May 2, 2024
398.200 PIT - Paco and the witch: a Puerto Rican ...	CENT	
0525675019	Weeded	
Discarded from inventory	40003646	May 2, 2024
398.200 ROH - Uncle Nacho's hat;	CENT	
0892390433	Weeded	
Discarded from inventory	40003777	May 2, 2024
398.200 SAN - A weave of words	CENT	
?0531300532	Weeded	
Discarded from inventory	40000255	May 6, 2024
398.200 SAN - Sootface	CENT	
0385312024	Weeded	
Discarded from inventory	40000257	May 2, 2024
398.200 SCA - The scary book	CENT	
0688106544	Weeded	
Discarded from inventory	40004787	May 2, 2024
398.200 SCH - Scary stories to tell in the dark	CENT	
0397319274	Weeded	
Discarded from inventory	40003420	May 2, 2024
398.200 SCH - Smoky Mountain Rose : an Appala...	CENT	
0803717334	Weeded	
Discarded from inventory	40007751	May 2, 2024
398.200 SHA - The goat-faced girl	CENT	
9781567923933	Weeded	
Discarded from inventory	40007967	May 2, 2024
398.200 TAK - The musubi man : Hawaii's gingerbr...	CENT	
9781573060530	Weeded	
Discarded from inventory	40000293	Jun 6, 2024
398.200 ZEL - Rapunzel	CENT	
0525456074	Damaged	

Discarded Copies (231)

2024-06-07 at 11:18 AM -- Alexandria Librarian 23.11 -- Mirabito, Laura J

Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory 595.760 FIS - Life of the ladybug 0876142404	40000611 CENT Weeded	May 6, 2024
Discarded from inventory 595.780 KAL - The life cycle of a butterfly 0613529707	40001624 CENT Weeded	May 6, 2024
Discarded from inventory 597 HAR - Super shark encyclopedia and other cr... 9781465446350	40020180 CENT Damaged	May 30, 2024
Discarded from inventory 629.220 LOR - Big book of cars 078944738X	40005222 CENT Damaged	Jun 6, 2024
Discarded from inventory 796.323 B COUSY - BASKETBALL Hall of Famers:... ?9780823934810	40021032 CENT Weeded	May 2, 2024
Discarded from inventory 811 KEN - Drat these brats! 0689505892	40001206 CENT Weeded	May 6, 2024
Discarded from inventory 811 WOR - At Christmas time 0062050206	40001256 CENT Damaged	May 30, 2024
Discarded from inventory 951.500 SIS - Tibet : through the red box 0374375526	40003545 CENT Damaged	Jun 6, 2024
Discarded from inventory AUDIO 782.420 BAR - We are one	40007279 CENT Weeded	May 30, 2024
Discarded from inventory AUDIO 782.420 BUC - Grateful	40004296 CENT Weeded	May 30, 2024
Discarded from inventory AUDIO 782.421 SEE - Turn! turn! turn!	40004295 CENT Weeded	May 30, 2024
Discarded from inventory AUDIO 811 CAT - Cat power	40009519 CENT Weeded	May 30, 2024
Discarded from inventory AUDIO 811 HIP - Hip Hop Speaks to children: a ce...	40020932 CENT Weeded	May 30, 2024

Discarded Copies (231)

2024-06-07 at 11:18 AM -- Alexandria Librarian 23.11 -- Mirabito, Laura J

Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory	40005018	May 2, 2024
B ANNING - The fossil girl : Mary Anning's dinosau...	CENT	
0761314687	Weeded	
Discarded from inventory	40005125	May 2, 2024
B ARMSTRONG - If I only had a horn	CENT	
0395759196	Weeded	
Discarded from inventory	40004836	May 2, 2024
B AUDUBON - Audubon	CENT	
0810942380	Weeded	
Discarded from inventory	40004058	May 2, 2024
B BARTRAM - The flower hunter	CENT	
0374345899	Weeded	
Discarded from inventory	40005423	May 2, 2024
B BOLIVAR - A picture book of Simón Bolívar	CENT	
0823409279	Weeded	
Discarded from inventory	40003829	May 2, 2024
B BRAILLE - Out of darkness : the story of Louis...	CENT	
0395775167	Weeded	
Discarded from inventory	40003373	May 30, 2024
B BRECKINRIDGE - Mary on horseback	CENT	
0670889237	Damaged	
Discarded from inventory	40003963	May 2, 2024
B BRUCHAC - Seeing the circle	CENT	
1572743271	Weeded	
Discarded from inventory	40004072	May 2, 2024
B BUDDHA - Buddha	CENT	
?0805043032	Weeded	
Discarded from inventory	40004046	May 2, 2024
B CABOT - John Cabot	CENT	
0823955532	Weeded	
Discarded from inventory	40004851	May 2, 2024
B CARSON - Rachel	CENT	
0152162275	Weeded	
Discarded from inventory	40001550	May 2, 2024
B CLEARY - Beverly Cleary	CENT	
1562392220	Weeded	
Discarded from inventory	40001556	May 2, 2024
B COLOMBUS - In 1492	CENT	
0590444131	Weeded	

Discarded Copies (231)

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Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory	40004048	May 2, 2024
B CORONADO - Francisco Vásquez de Coronado	CENT	
0823955648	Weeded	
Discarded from inventory	40006607	May 2, 2024
B COUP - Sawdust and spangles	CENT	
9780810993518	Weeded	
Discarded from inventory	40005268	May 2, 2024
B DA VINCI - Leonardo's horse	CENT	
0399235760	Weeded	
Discarded from inventory	40003165	May 2, 2024
B DA VINCI - Leonardo da Vinci	CENT	
0812055128	Weeded	
Discarded from inventory	40003552	May 2, 2024
B EDISON - Inventing the future	CENT	
0792267214	Weeded	
Discarded from inventory	40020896	May 2, 2024
B EDISON - The inventions of Thomas Alva Ediso...	CENT	
9780823964406	Weeded	
Discarded from inventory	40005468	May 2, 2024
B FRASER - The buffalo nickel	CENT	
0618108556	Weeded	
Discarded from inventory	40005150	May 2, 2024
B GUTHRIE - Woody Guthrie, poet of the people	CENT	
0375911138	Weeded	
Discarded from inventory	40001576	May 2, 2024
B HENRY - Where was Patrick Henry on the 29th ...	CENT	
0698203070	Weeded	
Discarded from inventory	40004183	May 2, 2024
B HENRY - Henry the Navigator	CENT	
0823955605	Weeded	
Discarded from inventory	40005500	May 2, 2024
B HOULE - The Goat Lady	CENT	
088448260X	Weeded	
Discarded from inventory	40001579	May 2, 2024
B HOWE - Playing with words	CENT	
1878450409	Weeded	
Discarded from inventory	40003744	May 2, 2024
B HUGHES - My great-aunt Arizona	CENT	
0060226064	Weeded	

Discarded Copies (231)

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Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory B LINCOLN - Honest Abe 0688111904	40001602 CENT Weeded	May 2, 2024
Discarded from inventory B LINCOLN - A picture book of Abraham Lincoln 0823407314	40001599 CENT Weeded	May 2, 2024
Discarded from inventory B LINCOLN - Abe Lincoln 0689825544	40005594 CENT Weeded	May 2, 2024
Discarded from inventory B LINDBERGH - Flight 0399222723	40003533 CENT Weeded	May 2, 2024
Discarded from inventory B LING - The little Lama of Tibet 0590461672	40001604 CENT Weeded	May 2, 2024
Discarded from inventory B LOCKER - The man who paints nature 157274328X	40003957 CENT Weeded	May 2, 2024
Discarded from inventory B MADISON - Dolley Madison saves George Wash... 9780618411993	40006470 CENT Weeded	May 2, 2024
Discarded from inventory B MORGAN - Julia Morgan built a castle 0670059641	40006190 CENT Weeded	May 2, 2024
Discarded from inventory B MOSES - The year with Grandma Moses 0805062432	40004467 CENT Weeded	May 14, 2024
Discarded from inventory B MOZART - Mozart 9780385415378	40001616 CENT Weeded	May 14, 2024
Discarded from inventory B MOZART - Amadeus Mozart 0812054652	40001618 CENT Weeded	May 14, 2024
Discarded from inventory B MUNG - See! Sea! She! 488245050X	40003221 CENT Weeded	May 17, 2024
Discarded from inventory B NIGHTINGALE - A picture book of Florence Nigh... 0823409651	40001620 CENT Weeded	May 14, 2024

Discarded Copies (231)

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Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory B RODRIGUEZ - My two worlds 0395587042	40001645 CENT Weeded	May 14, 2024
Discarded from inventory B SITTING BULL - A boy called Slow 0399226923	40003452 CENT Weeded	May 14, 2024
Discarded from inventory B SOTO - Hernando de Soto 0823955575	40003999 CENT Weeded	May 14, 2024
Discarded from inventory B STEVENSON - Don't you know there's a war on? 0688113834	40001655 CENT Weeded	May 14, 2024
Discarded from inventory B STOWE - A picture book of Harriet Beecher Stowe 0823416461	40004029 CENT Weeded	May 14, 2024
Discarded from inventory B TUTANKHAMEN - Tutankhamen's gift 0689318189	40003337 CENT Weeded	May 14, 2024
Discarded from inventory B WASHINGTON - Booker T. Washington 1575050943	40003460 CENT Weeded	May 14, 2024
Discarded from inventory B WILLIAMS - Mr. Williams 0805067736	40004894 CENT Weeded	May 14, 2024
Discarded from inventory CALD 398.200 EDE - Tales from the Brothers Gri... 9780811854597	40002800 CENT Damaged	Jun 6, 2024
Discarded from inventory CALD 222 PIN - Noah's ark 1587172011	40004585 CENT Damaged	Jun 6, 2024
Discarded from inventory CALD 222 SPI - Noah's ark 0385127308	40000026 CENT Damaged	Jun 6, 2024
Discarded from inventory CALD 394.200 DAL - The Thanksgiving story	40000085 CENT Damaged	Jun 4, 2024
Discarded from inventory CALD 398.200 AAR - Why mosquitoes buzz in pe... 0803760876	40000151 CENT Damaged	Jun 4, 2024

Discarded Copies (231)

2024-06-07 at 11:18 AM -- Alexandria Librarian 23.11 -- Mirabito, Laura J

Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory	40000275	Jun 6, 2024
CALD 398.200 STE - Mufaro's beautiful daughters:...	CENT	
0688040454	Damaged	
Discarded from inventory	40000286	Jun 6, 2024
CALD 398.200 WIS - Golem	CENT	
0395726182	Damaged	
Discarded from inventory	40000290	Jun 6, 2024
CALD 398.200 YOU - Lon Po Po: a Red-Riding Ho...	CENT	
0399216197	Damaged	
Discarded from inventory	40000292	Jun 6, 2024
CALD 398.200 YOU - Seven blind mice	CENT	
0399222618	Damaged	
Discarded from inventory	40000291	Jun 6, 2024
CALD 398.200 YOU - Lon Po Po: a Red-Riding Ho...	CENT	
0399216197	Damaged	
Discarded from inventory	40000225	Jun 6, 2024
CALD 398.210 LES - John Henry	CENT	
0803716060	Damaged	
Discarded from inventory	40004232	Jun 6, 2024
CALD 398.210 LES - John Henry	CENT	
0803716060	Damaged	
Discarded from inventory	40000300	Jun 4, 2024
CALD 398.800 DOM - If all the seas were one sea	CENT	
	Damaged	
Discarded from inventory	40000301	Jun 6, 2024
CALD 398.800 EMB - Drummer Hoff	CENT	
	Damaged	
Discarded from inventory	40000843	Jun 4, 2024
CALD 629.130 PRO - The glorious flight	CENT	
9780670342594	Damaged	
Discarded from inventory	40001054	Jun 4, 2024
CALD 784.400 LAN - Frog went a-courtin	CENT	
	Damaged	
Discarded from inventory	40003153	Jun 6, 2024
CALD 811 HO - Hush! : a Thai lullaby	CENT	
0531095002	Damaged	
Discarded from inventory	40004326	Jun 6, 2024
CALD 811.540 SID - Song of the water boatman : ...	CENT	
0618135472	Damaged	

Discarded Copies (231)

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Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory	40002094	Jun 4, 2024
CALD E BAR - Peppe the lamplighter	CENT	
9780688102692	Damaged	
Discarded from inventory	40002207	Jun 4, 2024
CALD E BRO - Wheel on the chimney	CENT	
0060242477	Damaged	
Discarded from inventory	40002229	Jun 4, 2024
CALD E BUN - Smoky night	CENT	
0152699546	Damaged	
Discarded from inventory	40001272	Jun 4, 2024
CALD E CHA - Chanticleer and the fox	CENT	
0690185626	Damaged	
Discarded from inventory	40002306	Jun 4, 2024
CALD E CHA - Chanticleer and the fox	CENT	
0690185626	Damaged	
Discarded from inventory	40020323	Jun 4, 2024
CALD E COR - Wolf in the snow	CENT	
9781250076366	Damaged	
Discarded from inventory	40002330	Jun 4, 2024
CALD E DAU - Andy and the lion	CENT	
0670124338	Damaged	
Discarded from inventory	40020291	Jun 4, 2024
CALD E ELL - Du iz tak	CENT	
9780763665302	Damaged	
Discarded from inventory	40002383	Jun 4, 2024
CALD E ETS - Just me	CENT	
0140503250	Damaged	
Discarded from inventory	40003266	Jun 4, 2024
CALD E FLA - The boats on the river	CENT	
	Damaged	
Discarded from inventory	40003170	Jun 4, 2024
CALD E GAG - Millions of cats	CENT	
	Damaged	
Discarded from inventory	40002432	Jun 4, 2024
CALD E GOB - The girl who loved wild horses	CENT	
0878881212	Damaged	
Discarded from inventory	40002470	Jun 4, 2024
CALD E HAL - Ox-cart man	CENT	
0670533289	Damaged	

Discarded Copies (231)

2024-06-07 at 11:18 AM -- Alexandria Librarian 23.11 -- Mirabito, Laura J

Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory CALD E LOB - On Market Street 0688087450	40002671 CENT Damaged	Jun 4, 2024
Discarded from inventory CALD E MAC - The little island	40003275 CENT Damaged	Jun 4, 2024
Discarded from inventory CALD E MCC - Hondo & Fabian 0805063528	40004484 CENT Damaged	Jun 4, 2024
Discarded from inventory CALD E MCC - Hondo & Fabian 0805063528	40004018 CENT Damaged	Jun 4, 2024
Discarded from inventory CALD E MCC - Make way for ducklings 9780670451494	40002686 CENT Damaged	Jun 4, 2024
Discarded from inventory CALD E MCC - Time of wonder 0670715131	40002688 CENT Damaged	Jun 4, 2024
Discarded from inventory CALD E MCC - Mirette on the high wire 0399221301	40002693 CENT Damaged	Jun 4, 2024
Discarded from inventory CALD E MCC - One morning in Maine 0670526282	40002687 CENT Damaged	Jun 4, 2024
Discarded from inventory CALD E MCK - Mirandy and Brother Wind 0394987659	40002707 CENT Damaged	Jun 4, 2024
Discarded from inventory CALD E MIL - The egg tree 0684127164	40002751 CENT Damaged	Jun 4, 2024
Discarded from inventory CALD E NES - Sam, Bangs, and moonshine	40002782 CENT Damaged	Jun 4, 2024
Discarded from inventory CALD E NEW - Marshmallow	40002784 CENT Damaged	Jun 4, 2024
Discarded from inventory CALD E NEW - April's kittens	40002783 CENT Damaged	Jun 4, 2024

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Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory	40002924	Jun 6, 2024
CALD E SCI - The Stinky Cheese Man and other fa...	CENT	
0590466275	Damaged	
Discarded from inventory	40003359	Jun 6, 2024
CALD E SHA - No, David!	CENT	
0590930028	Damaged	
Discarded from inventory	40000754	Jun 6, 2024
CALD E SHA - No, David!	CENT	
0590930028	Damaged	
Discarded from inventory	40005567	Jun 6, 2024
CALD E SIM - The stray dog: from a true story by...	CENT	
0060289333	Damaged	
Discarded from inventory	40002991	Jun 4, 2024
CALD E STE - Sylvester and the magic pebble	CENT	
067166512X	Damaged	
Discarded from inventory	40003002	Jun 6, 2024
CALD E TAF - Have you seen my duckling?	CENT	
0688027989	Damaged	
Discarded from inventory	40003023	Jun 4, 2024
CALD E UDR - A tree is nice	CENT	
	Damaged	
Discarded from inventory	40001981	Jun 4, 2024
CALD E VAN - Jumanji	CENT	
0395304482	Damaged	
Discarded from inventory	40003068	Jun 4, 2024
CALD E WIE - Free fall	CENT	
0688055842	Damaged	
Discarded from inventory	40003071	Jun 6, 2024
CALD E WIE - Tuesday	CENT	
0395551137	Damaged	
Discarded from inventory	40003078	Jun 4, 2024
CALD E WIL - A chair for my mother	CENT	
0688009158	Damaged	
Discarded from inventory	40003080	Jun 4, 2024
CALD E WIL - More more more" said the baby: 3 l...	CENT	
0688091741	Damaged	
Discarded from inventory	40003095	Jun 4, 2024
CALD E WOO - King Bidgood's in the bathtub	CENT	
0152427309	Damaged	

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Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory CALD S B LINCOLN - Abraham Lincoln	40001600 CENT Weeded	May 14, 2024
Discarded from inventory CALD S E THU - Many moons	40003145 CENT Weeded	May 14, 2024
Discarded from inventory CALD S E WAR - The biggest bear	40003056 CENT Weeded	May 14, 2024
Discarded from inventory DVD 306.300 WOR - Worksong	40006063 CENT Weeded	May 2, 2024
Discarded from inventory DVD 331.700 ECO - Economy in and between Co... 9781585414802	40006980 CENT Weeded	May 2, 2024
Discarded from inventory DVD 342.730 UNI - United States Constitution 1417100095	40008844 CENT Weeded	May 2, 2024
Discarded from inventory DVD 388 TRA - Transportation 1417104821	40009843 CENT Weeded	May 2, 2024
Discarded from inventory DVD 398.200 LIA - Liang and the magic paintbrush	40004199 CENT Weeded	May 2, 2024
Discarded from inventory DVD 398.200 MUF - Mufaro's beautiful daughters	40006296 CENT Weeded	May 2, 2024
Discarded from inventory DVD 419 GAL - The Gallaudet children's dictionary...	40020933 CENT Weeded	May 2, 2024
Discarded from inventory DVD 508.200 FOU - The four seasons 1585413259	40007284 CENT Weeded	May 2, 2024
Discarded from inventory DVD 513.240 LEM - Lemonade for sale	40006073 CENT Weeded	May 2, 2024
Discarded from inventory DVD 551.480 ALL - All about the water cycle	40008843 CENT Weeded	May 2, 2024

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Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory DVD 560 FOS - Fossils and dinosaurs	40007295 CENT Weeded	May 2, 2024
Discarded from inventory DVD 570 LIV - Living and nonliving things 1585413437	40006752 CENT Weeded	May 2, 2024
Discarded from inventory DVD 571.800 ALL - All about animal life cycles 141710161X	40009841 CENT Weeded	May 2, 2024
Discarded from inventory DVD 577.340 TOT - Totally tropical rain forest 0792236181	40009848 CENT Weeded	May 2, 2024
Discarded from inventory DVD 591.400 ALL - All about animal adaptations 1417101598	40009842 CENT Weeded	May 2, 2024
Discarded from inventory DVD 591.500 ANI - Animal adaptations 1585414115	40006981 CENT Weeded	May 2, 2024
Discarded from inventory DVD 595.780 INC - The incredible journey of the b... 9781593758950	40007272 CENT Weeded	May 2, 2024
Discarded from inventory DVD 595.780 INC - The incredible journey of the b... 9781593758950	40008712 CENT Weeded	May 2, 2024
Discarded from inventory DVD 629.190 RUT - Ruth Law thrills a nation	40006065 CENT Weeded	May 2, 2024
Discarded from inventory DVD 630 LET - Let's explore 1585412597	40006753 CENT Weeded	May 2, 2024
Discarded from inventory DVD 649.540 PHE - 1-2-3 Magic 1889140201	40005866 CENT Weeded	May 2, 2024
Discarded from inventory DVD 782.800 MAT - Mattapoisett Center School pr...	40003140 CENT Weeded	May 2, 2024
Discarded from inventory DVD 782.800 MAT - It's Christmas, Carol!	40001207 CENT Weeded	May 14, 2024

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Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory DVD 975.300 WAS - Washington D.C. 1585412988	40006751 CENT Weeded	May 2, 2024
Discarded from inventory DVD B ANTHONY - Susan B. Anthony 1417102713	40009757 CENT Weeded	May 2, 2024
Discarded from inventory DVD B DA VINCI - Leonardo da Vinci 1564899160	40008846 CENT Weeded	May 2, 2024
Discarded from inventory DVD B JOAN OF ARC - Joan of Arc 1564899179	40008845 CENT Weeded	May 2, 2024
Discarded from inventory DVD B KING - Martin Luther King, Jr 9781417102761	40008830 CENT Weeded	May 2, 2024
Discarded from inventory DVD B LINCOLN - Abraham Lincoln 1417102772	40009847 CENT Weeded	May 2, 2024
Discarded from inventory DVD B TUBMAN - Harriet Tubman 9781564899026	40008247 CENT Weeded	May 2, 2024
Discarded from inventory DVD B WAHINGTON - George Washington 1417102829	40009844 CENT Weeded	May 2, 2024
Discarded from inventory DVD E BES - Best friends	40004201 CENT Weeded	May 2, 2024
Discarded from inventory DVD E CAR - The very hungry caterpillar and other... 0788864580	40009850 CENT Weeded	May 2, 2024
Discarded from inventory DVD E DUN - Duncan & Dolores	40004198 CENT Weeded	May 2, 2024
Discarded from inventory DVD E HEN - Emmet Otter's jug-band Christmas 0043396501812	40020839 CENT Weeded	May 2, 2024
Discarded from inventory DVD E HOW - How to make an apple pie and see ...	40006069 CENT Weeded	May 2, 2024

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Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory DVD E WAT - Watch the stars come out	40006064 CENT Weeded	May 2, 2024
Discarded from inventory DVD E WIL - The William Steig library 1555929699	40008847 CENT Weeded	May 2, 2024
Discarded from inventory DVD E WIL - Don't let the pigeon drive the bus : a... 054529908X	40009849 CENT Weeded	May 2, 2024
Discarded from inventory DVD E WIN - Little Bear winter games	40020042 CENT Weeded	May 2, 2024
Discarded from inventory DVD F CHA - Charlotte's web 9780792177517	40008248 CENT Weeded	May 2, 2024
Discarded from inventory DVD F SAR - Sarah, plain and tall	40008949 CENT Weeded	May 2, 2024
Discarded from inventory DVD FIC MAD - Madeline 073892413X	40009928 CENT Weeded	May 2, 2024
Discarded from inventory E ACK - By the dawn's early light 0689317883	40002035 CENT Weeded	May 9, 2024
Discarded from inventory E ADA - Hilda and the mad scientist 0525453865	40002038 CENT Weeded	May 2, 2024
Discarded from inventory E ADA - Yours truly, Goldilocks 0689816081	40003404 CENT Weeded	May 9, 2024
Discarded from inventory E AHL - A bit more Bert 0374324891	40004469 CENT Weeded	May 2, 2024
Discarded from inventory E AHL - Funnybones 0590402617	40002040 CENT Weeded	May 2, 2024
Discarded from inventory E AL-C - The angel with the golden glow 1893356000	40003699 CENT Weeded	May 2, 2024

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Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory E AMM - Amish horses 0689826230	40004552 CENT Weeded	May 9, 2024
Discarded from inventory E AND - Sunflower Sal 080757662X	40003409 CENT Weeded	May 2, 2024
Discarded from inventory E AND - The key into winter 0807541702	40002058 CENT Weeded	May 9, 2024
Discarded from inventory E AND - Rumble in the jungle 1888444088	40003382 CENT Weeded	May 9, 2024
Discarded from inventory E APP - Cocoa ice 0531300404	40005143 CENT Weeded	May 9, 2024
Discarded from inventory E ARM - King Crow 0517596342	40002063 CENT Weeded	May 2, 2024
Discarded from inventory E ARN - No more water in the tub! 0803715838	40002065 CENT Weeded	May 2, 2024
Discarded from inventory E ARN - All night near the water 039922629X	40002066 CENT Weeded	May 2, 2024
Discarded from inventory E ARN - Rabbits and raindrops 0399226354	40003433 CENT Weeded	May 2, 2024
Discarded from inventory E ARR - Stella's bull 0395673453	40002068 CENT Weeded	May 2, 2024
Discarded from inventory E ASC - The Earth and I 0152004432	40002070 CENT Weeded	May 2, 2024
Discarded from inventory E ASC - Dear brother 0590431072	40002069 CENT Weeded	May 2, 2024
Discarded from inventory E ATW - The Thanksgiving door 0618240365	40006364 CENT Weeded	May 2, 2024

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Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory	40002073	May 2, 2024
E AYL - The good-night kiss	CENT	
0689315155	Weeded	
Discarded from inventory	40002076	May 2, 2024
E BAE - Thump, thump, rat-a-tat-tat	CENT	
0060203617	Weeded	
Discarded from inventory	40005189	May 2, 2024
E BAI - The best figure skater in the whole wide world	CENT	
1550748793	Weeded	
Discarded from inventory	40002083	May 2, 2024
E BAK - Who is the beast?	CENT	
0152960570	Weeded	
Discarded from inventory	40002078	May 2, 2024
E BAK - I thought I heard--	CENT	
9780761304609	Weeded	
Discarded from inventory	40005058	May 2, 2024
E BAK - Quack and count	CENT	
0152928588	Weeded	
Discarded from inventory	40006903	May 2, 2024
E BAN - Big, bigger, biggest adventure	CENT	
039499857X	Weeded	
Discarded from inventory	40005190	May 2, 2024
E BAN - And if the moon could talk	CENT	
0374302995	Weeded	
Discarded from inventory	40002091	May 2, 2024
E BAR - The great bear scare	CENT	
0516091913	Weeded	
Discarded from inventory	40002093	May 9, 2024
E BAR - Machines at work	CENT	
0690045735	Weeded	
Discarded from inventory	40003432	May 9, 2024
E BAR - Where is Grandpa?	CENT	
0399230378	Weeded	
Discarded from inventory	40000894	May 2, 2024
E BAS - My grandma lived in Gooligulch	CENT	
0810915472	Weeded	
Discarded from inventory	40001644	May 9, 2024
E BAS - The sign of the seahorse	CENT	
0810938251	Weeded	

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Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory E BIN - Gregory Cool 0803715773	40002111 CENT Weeded	May 2, 2024
Discarded from inventory E BIR - The school in Murky Wood 0811805441	40002112 CENT Weeded	May 2, 2024
Discarded from inventory E BLA - Togo 0399233814	40004547 CENT Weeded	May 2, 2024
Discarded from inventory E BLA - Dog 0399220194	40002115 CENT Weeded	May 2, 2024
Discarded from inventory E BLI - The littlest matryoshka 0786821256	40005061 CENT Weeded	May 2, 2024
Discarded from inventory E BLY - Finding foxes 0399222642	40002117 CENT Weeded	May 2, 2024
Discarded from inventory E BOR - Little gorilla 0395287731	40004416 CENT Weeded	May 2, 2024
Discarded from inventory E BOR - A. Lincoln and me 0590457144	40003707 CENT Weeded	May 2, 2024
Discarded from inventory E BRE - Trouble with trolls 0399223363	40002142 CENT Weeded	May 2, 2024
Discarded from inventory E BRE - Berlioz the bear 0399222480	40002140 CENT Weeded	May 2, 2024
Discarded from inventory E BRE - Fritz and the beautiful horses 9780785712657	40007761 CENT Weeded	May 2, 2024
Discarded from inventory E BRI - Georgie's Halloween	40002149 CENT Weeded	May 2, 2024
Discarded from inventory E BRI - Fireflies! 9780812445572	40007827 CENT Weeded	May 2, 2024

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Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory E BRO - Big red barn	40002197 CENT Weeded	May 2, 2024
Discarded from inventory E BRO - Goodnight moon	40002201 CENT Weeded	May 2, 2024
Discarded from inventory E BRO - Little fur family	40002203 CENT Weeded	May 2, 2024
Discarded from inventory E BRO - Arthur's Thanksgiving 0316112321	40002189 CENT Weeded	May 9, 2024
Discarded from inventory E BRU - Book! book! book! 0439135257	40005147 CENT Weeded	May 2, 2024
Discarded from inventory E BRU - Fox song 0399223460	40002211 CENT Weeded	May 2, 2024
Discarded from inventory E BRU - The quiltmaker's gift 1570251991	40003978 CENT Weeded	May 2, 2024
Discarded from inventory E BRU - Crazy horse's vision 1880000946	40005192 CENT Weeded	May 2, 2024
Discarded from inventory E BUN - Butterfly house 0590848844	40005193 CENT Weeded	May 2, 2024
Discarded from inventory E BUN - Gleam and Glow 0152025960	40005065 CENT Weeded	May 2, 2024
Discarded from inventory E BUN - The day before Christmas 089919866X	40002220 CENT Weeded	May 2, 2024
Discarded from inventory E BUN - Cheyenne again ?0396703646	40002218 CENT Weeded	May 2, 2024
Discarded from inventory E BUZ - The sea chest 0803727038	40005037 CENT Weeded	May 2, 2024

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Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory	40002257	May 2, 2024
E CAR - Harriet's Halloween candy	CENT	
0876141823	Weeded	
Discarded from inventory	40006759	May 2, 2024
E CAR - The very quiet cricket	CENT	
0590464523	Weeded	
Discarded from inventory	40002247	May 2, 2024
E CAR - Draw me a star	CENT	
0399218777	Weeded	
Discarded from inventory	40005066	May 2, 2024
E CAR - Mothers are like that	CENT	
0395883512	Weeded	
Discarded from inventory	40005038	May 2, 2024
E CAR - Slowly, slowly, slowly said the sloth	CENT	
0399239545	Weeded	
Discarded from inventory	40004542	May 2, 2024
E CAR - The very clumsy click beetle	CENT	
039923201X	Weeded	
Discarded from inventory	40003505	May 9, 2024
E CAR - The very busy spider	CENT	
0399211667	Weeded	
Discarded from inventory	40000270	May 2, 2024
E CAS - Dear Annie	CENT	
0688100104	Weeded	
Discarded from inventory	40006001	May 2, 2024
E CAS - Gorgeous	CENT	
0517800837	Weeded	
Discarded from inventory	40002279	May 2, 2024
E CHA - Oliver and the oil spill	CENT	
0933849338	Weeded	
Discarded from inventory	40003955	May 2, 2024
E CHE - The great kapok tree: a tale of the Amaz...	CENT	
015200520X	Weeded	
Discarded from inventory	40005715	May 2, 2024
E CHI - Wake up, big barn!	CENT	
0439266270	Weeded	
Discarded from inventory	40008624	May 30, 2024
E CHR - The ice horse	CENT	
9780803714007	Weeded	

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Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory E CON - Animal lingo 0060234016	40002304 CENT Weeded	May 2, 2024
Discarded from inventory E COO - Miss Rumphius 0670479586	40002308 CENT Weeded	May 2, 2024
Discarded from inventory E COO - Island boy 0140507566	40002307 CENT Weeded	May 2, 2024
Discarded from inventory E COP - Curse in reverse ?0689830965	40004067 CENT Weeded	May 2, 2024
Discarded from inventory E COW - It takes a village 0590465732	40002315 CENT Weeded	May 2, 2024
Discarded from inventory E COW - Mrs. Wishy-Washy's Farm 0399238727	40004118 CENT Weeded	May 2, 2024
Discarded from inventory E CRE - Into the castle 1564028224	40002319 CENT Weeded	May 2, 2024
Discarded from inventory E CRE - Fishing in the air 0060281111	40004563 CENT Weeded	May 2, 2024
Discarded from inventory E CUL - The magical, mystical, marvelous coat 0316163341	40005076 CENT Weeded	May 2, 2024
Discarded from inventory E CUM - Clean your room, Harvey Moon! 0027255115	40005008 CENT Weeded	May 2, 2024
Discarded from inventory E CUM - Country kid, city kid 0805064672	40005725 CENT Weeded	May 2, 2024
Discarded from inventory E CUN - A crow's journey 0807513563	40002325 CENT Weeded	May 2, 2024
Discarded from inventory E CUY - That's good! That's bad! 0805015353	40002326 CENT Weeded	May 2, 2024

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Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory E DRE - The boy who ate around 078682011X	40002355 CENT Weeded	May 9, 2024
Discarded from inventory E DUK - Seven froggies went to school 0525441603	40002359 CENT Weeded	May 9, 2024
Discarded from inventory E DUK - The guinea pig ABC 052544274X	40002358 CENT Damaged	Jun 6, 2024
Discarded from inventory E EDW - Rude mule 0805070079	40005041 CENT Weeded	May 9, 2024
Discarded from inventory E EGA - Serious farm 061822694X	40005548 CENT Weeded	May 9, 2024
Discarded from inventory E EGA - The blunder of the Rogues 9780395910078	40007962 CENT Weeded	May 9, 2024
Discarded from inventory E EGI - Buz 0060235675	40002375 CENT Damaged	Jun 3, 2024
Discarded from inventory E EHL - Circus 0060202521	40002376 CENT Weeded	May 9, 2024
Discarded from inventory E EHR - Parents in the pigpen, pigs in the tub 0803709331	40002380 CENT Weeded	May 9, 2024
Discarded from inventory E FAI - Lasso Lou and Cowboy McCoy 0803725787	40003616 CENT Weeded	May 9, 2024
Discarded from inventory E FAU - Black belt ?0375801574	40005203 CENT Damaged	Jun 6, 2024
Discarded from inventory E FLE - Lost! 0805055835	40005756 CENT Weeded	May 14, 2024
Discarded from inventory E FLE - Boxes for Katje 0374309221	40004052 CENT Weeded	May 14, 2024

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Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory	40005597	Jun 6, 2024
E FRE - Diary of a wombat	CENT	
0618381368	Damaged	
Discarded from inventory	40002409	May 14, 2024
E FRO - That Kookoory!	CENT	
0152776508	Weeded	
Discarded from inventory	40002412	May 14, 2024
E GAB - Brakus, Krakus... Or the incredible adven...	CENT	
0805019634	Weeded	
Discarded from inventory	40002411	May 14, 2024
E GAC - Beauty, brave and beautiful	CENT	
0395520002	Weeded	
Discarded from inventory	40002422	May 14, 2024
E GAU - Christina Katerina and the time she quit t...	CENT	
0399214089	Weeded	
Discarded from inventory	40002421	May 14, 2024
E GAU - Christina Katerina and the great bear train	CENT	
0399216235	Weeded	
Discarded from inventory	40002420	May 14, 2024
E GAU - Christina Katerina & the box	CENT	
	Weeded	
Discarded from inventory	40008626	May 14, 2024
E GAU - Christina Katerina and Fats and the Great...	CENT	
0399226516	Weeded	
Discarded from inventory	40006162	May 14, 2024
E GEL - Doodler doodling	CENT	
0688166458	Weeded	
Discarded from inventory	40003927	May 14, 2024
E GEO - Around the world	CENT	
0688152686	Weeded	
Discarded from inventory	40005006	May 14, 2024
E GEO - Look to the north	CENT	
006023640X	Weeded	
Discarded from inventory	40002424	May 14, 2024
E GEO - In the woods	CENT	
0688123198	Weeded	
Discarded from inventory	40002429	May 14, 2024
E GER - Tukama tootles the flute	CENT	
0531068110	Weeded	

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Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory	40002448	Jun 6, 2024
E GRE - The old ladies who liked cats	CENT	
9780060221058	Damaged	
Discarded from inventory	40002457	Jun 6, 2024
E GRI - More Alex and the cat	CENT	
0688022936	Damaged	
Discarded from inventory	40004079	May 28, 2024
E HAA - I call my hand gentle	CENT	
9780670036219	Weeded	
Discarded from inventory	40004572	Jun 4, 2024
E HAA - Appaloosa zebra: a horse lover's alphabet	CENT	
0688178804	Damaged	
Discarded from inventory	40002464	Jun 4, 2024
E HAD - The big snow	CENT	
	Damaged	
Discarded from inventory	40002465	May 28, 2024
E HAG - A crack in the wall	CENT	
1880000032	Weeded	
Discarded from inventory	40002467	May 28, 2024
E HAL - Dream peddler	CENT	
0525451536	Weeded	
Discarded from inventory	40003346	May 28, 2024
E HAL - The surprise garden	CENT	
0590100750	Weeded	
Discarded from inventory	40002469	Jun 4, 2024
E HAL - I am the dog, I am the cat	CENT	
0803715048	Damaged	
Discarded from inventory	40005210	May 28, 2024
E HAM - All the colors of the Earth	CENT	
0688111327	Weeded	
Discarded from inventory	40004062	May 30, 2024
E HER - Oscar, cat-about-town	CENT	
?0031205379	Weeded	
Discarded from inventory	40002498	May 30, 2024
E HER - The Market Square dog	CENT	
0312033974	Weeded	
Discarded from inventory	40002497	May 30, 2024
E HER - Blossom comes home	CENT	
0312021690	Weeded	

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Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory	40002549	May 30, 2024
E JOH - Harold and the purple crayon	CENT	
?0881036951ECO	Damaged	
Discarded from inventory	40002550	May 30, 2024
E JOH - Harold's trip to the sky	CENT	
	Damaged	
Discarded from inventory	40003271	May 30, 2024
E JOH - Harold's circus : an astounding, colossal ...	CENT	
0064430243	Damaged	
Discarded from inventory	40005023	Jun 6, 2024
E JOH - Henry hikes to Fitchburg	CENT	
0395968674	Damaged	
Discarded from inventory	40005364	Jun 6, 2024
E JOH - Henry climbs a mountain	CENT	
0618269029	Damaged	
Discarded from inventory	40005044	Jun 6, 2024
E JOH - Henry builds a cabin	CENT	
0618132015	Damaged	
Discarded from inventory	40002578	Jun 6, 2024
E KAC - On Monday when it rained	CENT	
0395519403	Damaged	
Discarded from inventory	40001858	Jun 6, 2024
E KAH - Patulous, the prairie rattlesnake	CENT	
0933849362	Damaged	
Discarded from inventory	40001454	Jun 6, 2024
E KEA - Kitten for a day	CENT	
	Damaged	
Discarded from inventory	40002585	Jun 6, 2024
E KEA - Maggie and the pirate	CENT	
0590076027	Damaged	
Discarded from inventory	40002587	Jun 6, 2024
E KEA - Skates!	CENT	
0531026523	Damaged	
Discarded from inventory	40006958	Jun 4, 2024
E KEI - Annie the river otter	CENT	
9780966884548	Damaged	
Discarded from inventory	40002596	May 6, 2024
E KEL - The mystery of the flying orange pumpkin	CENT	
0803700199	Weeded	

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Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory	40002610	May 28, 2024
E KHA - I want a dog	CENT	
0517565323	Weeded	
Discarded from inventory	40002611	May 28, 2024
E KHA - The story of a boy named Will, who went ...	CENT	
1558582150	Weeded	
Discarded from inventory	40007634	May 28, 2024
E KIL - Peach & Blue	CENT	
0679839291	Weeded	
Discarded from inventory	40006578	May 28, 2024
E KIM - Rip Van Winkle's return	CENT	
9780374363086	Weeded	
Discarded from inventory	40006702	May 28, 2024
E KIM - Don Quixote and the windmills	CENT	
0374318255	Weeded	
Discarded from inventory	40000367	May 28, 2024
E KIM - Blackbeard's last fight	CENT	
0374307806	Weeded	
Discarded from inventory	40002613	May 28, 2024
E KIN - A good day for listening	CENT	
0819216380	Weeded	
Discarded from inventory	40002614	May 28, 2024
E KIS - The catspring somersault flying one-hand...	CENT	
0531086437	Weeded	
Discarded from inventory	40000210	May 28, 2024
E KLE - The apple doll	CENT	
9780374303808	Weeded	
Discarded from inventory	40006376	May 28, 2024
E KOJ - Singing shijimi clams	CENT	
193360512X	Weeded	
Discarded from inventory	40005652	May 28, 2024
E KOU - My grandma, my pen pal	CENT	
1563971186	Weeded	
Discarded from inventory	40002619	May 28, 2024
E KRA - Come out and play, little mouse	CENT	
0688058388	Weeded	
Discarded from inventory	40002620	May 28, 2024
E KRA - Herman the helper	CENT	
0671662708	Weeded	

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Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded	C
Discarded from inventory E LEA - Eyes of the dragon 0688061567	40002638 CENT Damaged	Jun 3, 2024	1
Discarded from inventory E LEE - John Jeremy Colton 1562826506	40002639 CENT Weeded	May 28, 2024	1
Discarded from inventory E LEG - Punt, pass & point! 0933849397	40002640 CENT Weeded	May 30, 2024	1
Discarded from inventory E LER - What's so terrible about swallowing an app... 0060245239	40003857 CENT Damaged	Jun 6, 2024	1
Discarded from inventory E LES - Princess Penelope's parrot 0395783208	40002649 CENT Weeded	May 30, 2024	1
Discarded from inventory E LEW - I love you like crazy cakes 0316525383	40003859 CENT Damaged	Jun 6, 2024	1
Discarded from inventory E LOW - Twist with a burger, jitter with a bug 0395670225	40003455 CENT Weeded	May 30, 2024	1
Discarded from inventory E MAC - And still the turtle watched 0803709315	40002703 CENT Weeded	May 6, 2024	1
Discarded from inventory E MCB - The caterpillow fight 1564028046	40003173 CENT Weeded	May 28, 2024	1
Discarded from inventory E MCC - The escape of Oney Judge 9780374322250	40006482 CENT Weeded	May 28, 2024	1
Discarded from inventory E MCC - Blueberries for Sal 0590409239	40006885 CENT Damaged	Jun 4, 2024	1
Discarded from inventory E MCF - Widget 0374384282	40005164 CENT Weeded	May 28, 2024	1
Discarded from inventory E MCF - Moon snail song 1551430088	40003276 CENT Weeded	May 28, 2024	1

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Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory	40002710	May 28, 2024
E MCM - Mouse views	CENT	
0823410080	Weeded	
Discarded from inventory	40005119	May 30, 2024
E MCN - Don't step on the crack!	CENT	
0803726112	Weeded	
Discarded from inventory	40002712	May 30, 2024
E MCN - The dog who lost his Bob	CENT	
0807516627	Weeded	
Discarded from inventory	40004487	May 28, 2024
E MCP - The teddy bear	CENT	
0805064141	Weeded	
Discarded from inventory	40004582	May 28, 2024
E MCP - Edward in the jungle	CENT	
0316563919	Weeded	
Discarded from inventory	40002714	May 28, 2024
E MCP - Edward and the pirates	CENT	
0316563447	Weeded	
Discarded from inventory	40003454	May 30, 2024
E MED - Treemonisha	CENT	
0805017488	Weeded	
Discarded from inventory	40002749	May 28, 2024
E MEN - The black snowman	CENT	
0590405527	Weeded	
Discarded from inventory	40001912	Jun 4, 2024
E MIL - Annie and the Old One	CENT	
	Damaged	
Discarded from inventory	40006297	May 28, 2024
E MIT - Our mammoth	CENT	
0152588388	Weeded	
Discarded from inventory	40002757	Jun 4, 2024
E MIT - Down Buttermilk Lane	CENT	
0688101151	Damaged	
Discarded from inventory	40002760	May 30, 2024
E MOO - Lucy's picture	CENT	
0803718330	Weeded	
Discarded from inventory	40000297	May 30, 2024
E MOO - The night before Christmas	CENT	
0448130181	Damaged	

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Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory E PEE - Cowardly Clyde 0395278023	40002824 CENT Weeded	May 30, 2024
Discarded from inventory E PEE - Pamela Camel 0395359759	40002826 CENT Weeded	May 30, 2024
Discarded from inventory E PEE - Countdown to Christmas 0874641993	40002823 CENT Damaged	May 30, 2024
Discarded from inventory E PIN - The big orange splot 0590445103	40020046 CENT Weeded	May 30, 2024
Discarded from inventory E PIN - The big orange splot 0803807775	40005602 CENT Weeded	May 30, 2024
Discarded from inventory E PIN - Author's day 0027746429	40002840 CENT Weeded	May 30, 2024
Discarded from inventory E PIN - Ice cream Larry 0761450432	40003772 CENT Weeded	May 30, 2024
Discarded from inventory E PIN - One hundred hungry ants 0395631165	40002839 CENT Damaged	Jun 4, 2024
Discarded from inventory E PIT - Once when I was scared 0525444076	40002841 CENT Weeded	May 30, 2024
Discarded from inventory E POL - Appelemando's dreams 0606072039	40003385 CENT Weeded	May 30, 2024
Discarded from inventory E PRO - The year at Maple Hill Farm 0689306423	40002865 CENT Weeded	May 28, 2024
Discarded from inventory E QUA - There'll be a hot time in the old town tonight 0397315856	40002868 CENT Weeded	May 30, 2024
Discarded from inventory E RAS - Mysterious Thelonious 0531330575	40002871 CENT Weeded	May 2, 2024

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Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory E ROB - The dog who had kittens 0823408604	40002889 CENT Weeded	May 28, 2024
Discarded from inventory E ROO - Big Momma makes the world 0763611328	40005601 CENT Damaged	Jun 3, 2024
Discarded from inventory E ROS - We're going on a bear hunt 0689504764	40006071 CENT Damaged	Jun 3, 2024
Discarded from inventory E RYD - Bears out there 0689317808	40002899 CENT Weeded	May 28, 2024
Discarded from inventory E RYL - All I see 0531083772	40002900 CENT Weeded	May 28, 2024
Discarded from inventory E RYL - Alligator boy 9780152060923	40000893 CENT Weeded	May 28, 2024
Discarded from inventory E SEN - Outside over there 0060255234	40002927 CENT Damaged	Jun 4, 2024
Discarded from inventory E SEN - Where the wild things are	40002928 CENT Damaged	Jun 4, 2024
Discarded from inventory E SEN - Chicken soup with rice : a book of months 0060255358	40008144 CENT Damaged	Jun 6, 2024
Discarded from inventory E SEN - Nutshell library 9780060255008	40008799 CENT Damaged	Jun 6, 2024
Discarded from inventory E STE - The great fuzz frenzy 9780152055165	40006027 CENT Damaged	Jun 6, 2024
Discarded from inventory E STE - Brave Irene 0374309477	40002988 CENT Damaged	Jun 6, 2024
Discarded from inventory E STE - Mine! 9781590785065	40007183 CENT Damaged	Jun 6, 2024

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Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory E VAN - Bad day at Riverbend 039567347X	40003026 CENT Weeded	May 28, 2024
Discarded from inventory E VAN - The Z was zapped 0395446120	40000013 CENT Damaged	Jun 3, 2024
Discarded from inventory E VAN - The widow's broom 0590475436	40003458 CENT Damaged	Jun 3, 2024
Discarded from inventory E VAN - Ben's dream 0395320844	40004080 CENT Damaged	Jun 3, 2024
Discarded from inventory E VAN - The wreck of the Zephyr 0395330750	40003029 CENT Damaged	Jun 3, 2024
Discarded from inventory E VAN - The mysteries of Harris Burdick 0395353939	40001982 CENT Weeded	Jun 3, 2024
Discarded from inventory E VAN - Two bad ants 0395486688	40003028 CENT Damaged	Jun 4, 2024
Discarded from inventory E VAR - Badger's parting gifts 0688026990	40003567 CENT Weeded	May 30, 2024
Discarded from inventory E VIO - The tenth good thing about Barney 0689206887	40003041 CENT Weeded	May 28, 2024
Discarded from inventory E VIO - Earrings! 0689316151	40003038 CENT Weeded	May 30, 2024
Discarded from inventory E VIO - My mama says there aren't any zombies, ... 0689301022	40003040 CENT Damaged	Jun 4, 2024
Discarded from inventory E VOL - Joshua disobeys 0933849125	40003043 CENT Weeded	May 30, 2024
Discarded from inventory E VOZ - Yo, hungry wolf! : a nursery rap 0385304528	40003519 CENT Weeded	May 30, 2024

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Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory	40003081	May 30, 2024
E WIL - Music, music for everyone	CENT	
0688026044	Weeded	
Discarded from inventory	40003074	May 30, 2024
E WIL - Everyone knows what a dragon looks like	CENT	
0590072846	Weeded	
Discarded from inventory	40003079	May 30, 2024
E WIL - Cherries and cherry pits	CENT	
0688051464	Weeded	
Discarded from inventory	40003073	May 30, 2024
E WIL - Chester Chipmunk's Thanksgiving	CENT	
0525276556	Weeded	
Discarded from inventory	40003075	May 30, 2024
E WIL - The Velveteen Rabbit	CENT	
0671444980	Damaged	
Discarded from inventory	40003076	Jun 4, 2024
E WIL - Working cotton	CENT	
0152996249	Damaged	
Discarded from inventory	40003083	May 30, 2024
E WIN - Follow the drinking gourd	CENT	
0394996941	Weeded	
Discarded from inventory	40003084	May 30, 2024
E WIN - Josefine	CENT	
0152010912	Weeded	
Discarded from inventory	40003087	Jun 6, 2024
E WIS - Rain player	CENT	
0395551129	Damaged	
Discarded from inventory	40005054	Jun 6, 2024
E WOE - Katje, the windmill cat	CENT	
0763613479	Damaged	
Discarded from inventory	40003102	Jun 6, 2024
E YEO - The bear's water picnic	CENT	
0689313861	Damaged	
Discarded from inventory	40003106	Jun 3, 2024
E YOL - Honkers	CENT	
0316968935	Damaged	
Discarded from inventory	40003109	Jun 3, 2024
E YOL - Sky dogs	CENT	
0152754806	Damaged	

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Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory E ZIO - Harry by the sea	40003116 CENT Damaged	Jun 6, 2024
Discarded from inventory E ZOL - Something is going to happen 0060270284	40003124 CENT Damaged	Jun 6, 2024
Discarded from inventory E-E 398.200 SCH - I saw you in the bathtub, and ... 0060252987	40000260 CENT Damaged	Jun 4, 2024
Discarded from inventory E-E 793.700 HAL - Mummy riddles 0803718462	40004169 CENT Damaged	Jun 4, 2024
Discarded from inventory E-E 793.700 HAL - Buggy riddles 0803701403	40001087 CENT Damaged	Jun 4, 2024
Discarded from inventory E-E 793.700 HAL - Batty riddles ?9780803717171	40001086 CENT Damaged	Jun 4, 2024
Discarded from inventory E-E 793.700 HAL - Fishy riddles 0803724314	40001088 CENT Damaged	Jun 4, 2024
Discarded from inventory E-E 910.400 DON - The Titanic, lost-- and found 0394886690	40001306 CENT Damaged	Jun 4, 2024
Discarded from inventory E-E AVI - Abigail takes the wheel 0060276630	40003797 CENT Damaged	Jun 3, 2024
Discarded from inventory E-E B BARICHIEVICH - The great Antonio 9781943145089	40020252 CENT Weeded	May 2, 2024
Discarded from inventory E-E B DAHL - Roald Dahl : a life of imagination 9780822588252	40008230 CENT Weeded	May 2, 2024
Discarded from inventory E-E B DARRAGH - Buttons for General Washington 0876142943	40001558 CENT Weeded	May 2, 2024
Discarded from inventory E-E B FORD - Henry Ford 073680546X	40005132 CENT Weeded	May 2, 2024

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Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory	40002298	May 2, 2024
E-E COL - Bony-legs	CENT	
002722970X	Weeded	
Discarded from inventory	40002299	Jun 4, 2024
E-E COL - Bully trouble	CENT	
0394949498	Damaged	
Discarded from inventory	40005075	Jun 3, 2024
E-E CRI - Even Steven and Odd Todd	CENT	
0785789480	Damaged	
Discarded from inventory	40002340	May 2, 2024
E-E DEL - Groundhog's day at the doctor	CENT	
0819310425	Weeded	
Discarded from inventory	40005987	Jun 3, 2024
E-E EAS - Sam and the firefly	CENT	
0394800060	Damaged	
Discarded from inventory	40002481	Jun 6, 2024
E-E HAU - The Nutcracker ballet	CENT	
0679923853	Damaged	
Discarded from inventory	40007701	May 30, 2024
E-E HIL - Spider-man versus Electro	CENT	
9780061626210	Damaged	
Discarded from inventory	40006160	May 2, 2024
E-E HOP - From slave to soldier	CENT	
?6898399650	Weeded	
Discarded from inventory	40002533	Jun 3, 2024
E-E HOW - Pinky and Rex and the bully	CENT	
0689800215	Damaged	
Discarded from inventory	40002534	Jun 3, 2024
E-E HOW - Pinky and Rex and the mean old witch	CENT	
0689316178	Damaged	
Discarded from inventory	40002535	Jun 3, 2024
E-E HOW - Pinky and Rex and the spelling bee	CENT	
0689316186	Damaged	
Discarded from inventory	40002532	Jun 6, 2024
E-E HOW - Pinky and Rex	CENT	
068931454X	Damaged	
Discarded from inventory	40005045	Jun 4, 2024
E-E JOH - Alien and Possum	CENT	
0689838352	Damaged	

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Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory	40002713	Jun 3, 2024
E-E MCN - The elephant who couldn't forget	CENT	
0060241462	Damaged	
Discarded from inventory	40006070	Jun 3, 2024
E-E MIN - Little Bear : A kiss for Little Bear	CENT	
	Damaged	
Discarded from inventory	40002774	Jun 4, 2024
E-E MUS - Two little bears	CENT	
0027676609	Damaged	
Discarded from inventory	40002801	Jun 3, 2024
E-E O'CO - The teeny tiny woman	CENT	
0394883209	Damaged	
Discarded from inventory	40002870	Jun 3, 2024
E-E RAP - The Boston coffee party	CENT	
9780060248253	Damaged	
Discarded from inventory	40002877	Jun 6, 2024
E-E REA - Ready, set, read! : the beginning reader...	CENT	
?9780385414161	Damaged	
Discarded from inventory	40021112	Jun 3, 2024
E-E SEU - Green eggs and ham	CENT	
9780394800165	Damaged	
Discarded from inventory	40002953	Jun 3, 2024
E-E SHA - Nate the Great goes down in the dumps	CENT	
?44040438X9	Damaged	
Discarded from inventory	40002954	Jun 6, 2024
E-E SHA - Scarlet Monster lives here	CENT	
?0604440982	Damaged	
Discarded from inventory	40002982	Jun 3, 2024
E-E SPI - The Know-Nothings	CENT	
0060244992	Damaged	
Discarded from inventory	40003033	Jun 3, 2024
E-E VAN - Tales of Amanda Pig	CENT	
0803784503	Damaged	
Discarded from inventory	40003032	Jun 6, 2024
E-E VAN - Oliver, Amanda, and Grandmother Pig	CENT	
0803703619	Damaged	
Discarded from inventory	40001737	May 2, 2024
FIC AHL - It was a dark and stormy night	CENT	
0670846201	Weeded	

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Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory FIC DIX - The house on the cliff, # 2 9780448089027	40008265 CENT Weeded	May 8, 2024
Discarded from inventory FIC DIX - The Hardy boys ghost stories 0671508083	40007671 CENT Damaged	May 30, 2024
Discarded from inventory FIC DUE - Silence and Lily : 1773 9780525478522	40007161 CENT Weeded	May 8, 2024
Discarded from inventory FIC ERD - The birchbark house 0786803002	40005202 CENT Damaged	Jun 3, 2024
Discarded from inventory FIC HEN - Stormy, Misty's foal 0590453130	40007645 CENT Weeded	May 8, 2024
Discarded from inventory FIC MCD - Judy Moody was in a mood. Not a good... 0439573017	40001901 CENT Damaged	May 30, 2024
Discarded from inventory FIC MEA - Ally the dolphin fairy 9780545270359	40009638 CENT Damaged	May 30, 2024
Discarded from inventory FIC MYE - Lewis and Clark and me 0805063684	40005580 CENT Damaged	Jun 3, 2024
Discarded from inventory FIC NAP - The prince of the pond 0525449760	40001918 CENT Damaged	Jun 3, 2024
Discarded from inventory FIC NAY - Shiloh 0689316143	40001923 CENT Damaged	Jun 3, 2024
Discarded from inventory FIC OSB - My secret war : the World War II diary ... 0590687158	40003469 CENT Weeded	May 2, 2024
Discarded from inventory FIC OSB - Vacation under the volcano, # 13 0439077591	40006445 CENT Damaged	May 30, 2024
Discarded from inventory FIC OSB - Twister on Tuesday, # 23 0439336848	40000436 CENT Damaged	May 30, 2024

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Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory	40001931	Jun 3, 2024
FIC PET - I want answers and a parachute	CENT	
0671865773	Damaged	
Discarded from inventory	40001932	Jun 3, 2024
FIC PFE - The riddle streak	CENT	
0805021477	Damaged	
Discarded from inventory	40009784	May 30, 2024
FIC PIL - Captain Underpants and the attack of th...	CENT	
0590634275	Damaged	
Discarded from inventory	40009786	May 30, 2024
FIC PIL - Captain Underpants and the perilous plot...	CENT	
0439049989	Damaged	
Discarded from inventory	40007164	May 30, 2024
FIC RIO - The lightning thief ; # 1	CENT	
9780786856299	Damaged	
Discarded from inventory	40001939	Jun 3, 2024
FIC ROB - The ghost of Whispering Rock	CENT	
0823409449	Damaged	
Discarded from inventory	40003554	May 30, 2024
FIC ROY - The absent author	CENT	
0590819186	Damaged	
Discarded from inventory	40006622	May 30, 2024
FIC ROY - The haunted hotel	CENT	
0679890793	Damaged	
Discarded from inventory	40001986	Jun 3, 2024
FIC VER - 20,000 leagues under the sea	CENT	
?7009700224	Damaged	
Discarded from inventory	40003900	Jun 3, 2024
FIC WEL - Rachel Field's Hitty, her first hundred years	CENT	
0689817169	Damaged	
Discarded from inventory	40003899	Jun 3, 2024
FIC WEL - Lassie come-home	CENT	
0805037942	Damaged	
Discarded from inventory	40020456	May 30, 2024
GRAPHIC PIL - Dog Man: unleashed, # 2	CENT	
9780545935203	Damaged	
Discarded from inventory	40007289	May 2, 2024
LIB 025.4 DEW - Abridged Dewey decimal classifi...	CENT	
0910608733	Weeded	

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Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory	40005864	May 2, 2024
PRO 371.100 PHE - 1-2-3 Magic for teachers	CENT	
1889140171	Weeded	
Discarded from inventory	40005747	May 2, 2024
PRO 371.102 CHA - Teaching children to care	CENT	
1892989085	Weeded	
Discarded from inventory	40021480	May 2, 2024
PRO 371.930 MAC - Helping traumatized children l...	CENT	
	Weeded	
Discarded from inventory	40007205	May 2, 2024
PRO 372.400 CAL - A field guide to the classroom ...	CENT	
032500496X	Weeded	
Discarded from inventory	40021481	May 2, 2024
PRO 613.700 ROS - Energizers!	CENT	
9781892989338	Weeded	
Discarded from inventory	40005865	May 2, 2024
PRO 649.640 PHE - 1-2-3 Magic: effective discipli...	CENT	
1889140163	Weeded	
Discarded from inventory	40005957	May 2, 2024
PRO 649.640 PHE - 1-2-3 Magic: effective discipli...	CENT	
1889140163	Weeded	
Discarded from inventory	40006907	May 2, 2024
PRO 920 BIN - President Abraham Lincoln activity...	CENT	
1564890791	Weeded	
Discarded from inventory	40006906	May 2, 2024
PRO 920 CLA - General George Washington activi...	CENT	
1564890724	Weeded	
Discarded from inventory	40020286	May 2, 2024
PROF 372.71 - The behavior code companion: stra...	CENT	
9781612507514	Weeded	
Discarded from inventory	40020285	May 2, 2024
PROF 372.71 - The behavior code: a practical gui...	CENT	
9781612501369	Weeded	
Discarded from inventory	40007454	May 14, 2024
REF 342.730 WE - We the people: the citizen and ...	CENT	
9780898181692	Weeded	
Discarded from inventory	40001672	May 14, 2024
REF 370.9 LOE - Going to school in 1776	CENT	
	Weeded	

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Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory	40007105	May 14, 2024
REF 508.200 AND - Explore winter!	CENT	
9780978503758	Weeded	
Discarded from inventory	40007151	May 14, 2024
REF 508.200 AND - Explore spring!	CENT	
9780978503741	Weeded	
Discarded from inventory	40003812	May 14, 2024
REF 577.700 COU - The seaside naturalist	CENT	
0671765035	Weeded	
Discarded from inventory	40004209	May 14, 2024
REF 591.1 JEU - The egg	CENT	
0590452665	Weeded	
Discarded from inventory	40005936	May 14, 2024
REF 595.78 MUD - The butterfly	CENT	
1556702191	Weeded	
Discarded from inventory	40007082	May 14, 2024
REF 736.980 DIE - Making books that fly, fold, wr...	CENT	
9781579903268	Weeded	
Discarded from inventory	40003240	May 14, 2024
REF 782.1 KIN - Maurice Sendak's Really Rosie	CENT	
006443138X	Weeded	
Discarded from inventory	40001716	May 14, 2024
REF 782.800 ROS - Dance me a story	CENT	
0500013594	Weeded	
Discarded from inventory	40006548	May 14, 2024
REF 808.81 SIN - Sing a song of popcorn	CENT	
0590406450	Weeded	
Discarded from inventory	40003508	May 14, 2024
REF 909 JEN - The century for young people	CENT	
0385327080	Weeded	
Discarded from inventory	40004164	May 14, 2024
REF 920 MAS V.1 - Massachusetts biographical d...	CENT	
0403098084	Weeded	
Discarded from inventory	40001236	May 14, 2024
REF 920 MAS V.2 - Massachusetts biographical d...	CENT	
0403098084	Weeded	
Discarded from inventory	40001731	May 14, 2024
REF 920 TALK - Talking with artists	CENT	
0027242455	Weeded	

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Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory	40000699	May 14, 2024
REF 974.4 ENC V.II - Encyclopedia of Massachusetts	CENT	
0403098076	Weeded	
Discarded from inventory	40001237	May 14, 2024
REF 974.4 FED - Massachusetts; a guide to its pl...	CENT	
0403021502	Weeded	
Discarded from inventory	40000001	May 2, 2024
REF 974.48 PRO - My town is important!	CENT	
	Weeded	
Discarded from inventory	40006626	May 2, 2024
S 035 MIS - Miss Moncevitich Class of 2000 Cente...	CENT	
	Weeded	
Discarded from inventory	40000376	May 2, 2024
S 035 MIS - Miss Roylance's 2002-2003 Second G...	CENT	
	Weeded	
Discarded from inventory	40001059	May 14, 2024
S 359.900 JAN - When Cape Cod men saved lives	CENT	
	Weeded	
Discarded from inventory	40002969	May 14, 2024
S 595.700 PAL - The icky bug alphabet book	CENT	
0881064564	Weeded	
Discarded from inventory	40003127	May 14, 2024
S 598.200 PAL - The bird alphabet book	CENT	
0933341652	Weeded	
Discarded from inventory	40006456	May 14, 2024
S 639.540 PAL - Going lobstering	CENT	
?0801064742	Weeded	
Discarded from inventory	40006651	May 2, 2024
S 641.500 ROY - The fruitful cookbook	CENT	
	Weeded	
Discarded from inventory	40006652	May 2, 2024
S 641.500 ROY - The holiday cookbook	CENT	
	Weeded	
Discarded from inventory	40006624	May 2, 2024
S 641.500 ROY - The holiday cookbook	CENT	
	Weeded	
Discarded from inventory	40006645	May 2, 2024
S 811 HAU - Flower power	CENT	
	Weeded	

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2024-06-07 at 11:18 AM -- Alexandria Librarian 23.11 -- Mirabito, Laura J

Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory S 811 ROY - Cinquains	40006649 CENT Weeded	May 2, 2024
Discarded from inventory S E BOU - How do you make a cake?	40006555 CENT Weeded	May 2, 2024
Discarded from inventory S E BOU - Our house book	40006559 CENT Weeded	May 2, 2024
Discarded from inventory S E BOU - Our shape hunt	40003355 CENT Weeded	May 2, 2024
Discarded from inventory S E BRO - Arthur's tooth 0871130068	40003130 CENT Weeded	May 14, 2024
Discarded from inventory S E BRO - Arthur's eyes 0316110639	40003129 CENT Weeded	May 14, 2024
Discarded from inventory S E BRO - Arthur's nose 0316111937	40003126 CENT Weeded	May 14, 2024
Discarded from inventory S E BRO - The runaway bunny ?0060207653	40002205 CENT Weeded	May 14, 2024
Discarded from inventory S E BRO - SHHhhh..... bang	40002206 CENT Weeded	May 14, 2024
Discarded from inventory S E CAR - My cat caught a mouse	40009020 CENT Weeded	May 2, 2024
Discarded from inventory S E CRO - The most amazing hide-and-seek count... 0670489972	40003132 CENT Weeded	May 14, 2024
Discarded from inventory S E DAV - The paper dragon 0689319924	40000724 CENT Weeded	May 14, 2024
Discarded from inventory S E KRA - Bunya the witch 0671960385	40003134 CENT Weeded	May 14, 2024

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Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory S E POL - Song of the swallows	40003142 CENT Weeded	May 14, 2024
Discarded from inventory S E SAN - The mystery at Shawme Pond 0914151010	40003288 CENT Weeded	May 14, 2024
Discarded from inventory S E SAN - The frog in the bog 0914151045	40003286 CENT Weeded	May 14, 2024
Discarded from inventory S E SAN - The master of song 0914151029	40003287 CENT Weeded	May 14, 2024
Discarded from inventory S E STE - The gingerbread man	40006643 CENT Weeded	May 14, 2024
Discarded from inventory S E SYL - Letters to Jan Brett	40006653 CENT Weeded	May 2, 2024
Discarded from inventory S E SYL - The little writers book	40006642 CENT Weeded	May 2, 2024
Discarded from inventory S E TRE - White snow, bright snow	40003014 CENT Weeded	May 14, 2024
Discarded from inventory S E WAI - A new life for Sir Christopher 096195664X	40003148 CENT Weeded	May 14, 2024
Discarded from inventory S E WAI - Mountains to climb 0961956631	40003147 CENT Weeded	May 14, 2024
Discarded from inventory S E WAI - Poofin 0961956615	40003149 CENT Weeded	May 14, 2024
Discarded from inventory S E WAI - A tiny miracle 0961956607	40003150 CENT Weeded	May 14, 2024
Discarded from inventory S E WAI - Garden of dreams 0961956666	40003146 CENT Weeded	May 14, 2024

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Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory S F MAC - Through Grandpa's eyes 006024044X	40001898 CENT Weeded	May 14, 2024
Discarded from inventory S F MAC - Sarah, plain and tall 0060241012	40001897 CENT Weeded	May 14, 2024
Discarded from inventory S F MAG - The daughter of the moon 0374317054	40003138 CENT Weeded	May 14, 2024
Discarded from inventory SPA 750 ADA - Cabellele 158105419X	40005960 CENT Weeded	May 15, 2024
Discarded from inventory SPA 750 ADA - Azul y verde 1581054173	40004368 CENT Weeded	May 15, 2024
Discarded from inventory SPA 750 ADA - Brocha y Pincel 158105419X	40004373 CENT Weeded	May 15, 2024
Discarded from inventory SPA 784.190 HAY - Te presento a la orquesta 0152002758	40004454 CENT Weeded	May 15, 2024
Discarded from inventory SPA 808.880 ADA - Teatrin de Don Crispin 1581056532	40004455 CENT Weeded	May 15, 2024
Discarded from inventory SPA 808.880 ADA - Teatro del gato garabato 1581056524	40004456 CENT Weeded	May 15, 2024
Discarded from inventory SPA 861 ADA - Mambru 158105405X	40004421 CENT Weeded	May 15, 2024
Discarded from inventory SPA 861 ADA - Anton pirulero 1581054033	40004365 CENT Weeded	May 15, 2024
Discarded from inventory SPA 861 ADA - Abecedario de los animales 8423925838	40004356 CENT Weeded	May 15, 2024
Discarded from inventory SPA 861 ADA PB - Pimpon 1581054017	40004437 CENT Weeded	May 15, 2024

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Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory SPA B CURIE - Marie 8423320863	40004423 CENT Weeded	May 15, 2024
Discarded from inventory SPA E LAT - Frida María 015201487X	40004395 CENT Weeded	May 15, 2024
Discarded from inventory SPA E LUE - La pesca de Nessa 0689814674	40004436 CENT Weeded	May 15, 2024
Discarded from inventory SPA E SCH - La oportunidad de Esperanza 0026871599	40004431 CENT Weeded	May 15, 2024
Discarded from inventory SPA E SOT PB - Qué montón de tamales! 0698114132	40004440 CENT Weeded	May 15, 2024
Discarded from inventory SPA E TUR - Arturo y Clementina 8426435696	40004367 CENT Weeded	May 15, 2024
Discarded from inventory SPA E WOO - La casa adormecida 0152000534	40004377 CENT Weeded	May 15, 2024
Discarded from inventory VIDEO 538 ALL - All about magnets 1572252871	40005279 CENT Weeded	May 2, 2024
Discarded from inventory VIDEO 595.78 INS - Insect lifecycles ?001588541123X	40006863 CENT Weeded	May 2, 2024
Discarded from inventory VIDEO 636.730 BAL - Balto 0783218575	40010041 CENT Weeded	May 2, 2024
Discarded from inventory VIDEO 782.800 MAT - Mattapoisett Center School...	40000094 CENT Weeded	May 2, 2024
Discarded from inventory VIDEO B BELL - Alexander Graham Bell 1572251557	40004603 CENT Weeded	May 2, 2024
Discarded from inventory VIDEO B CARLE - Eric Carle, picture writer 0399226249	40004617 CENT Weeded	May 2, 2024

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Name (Barcode) / Call # - Title / ISBN	Barcode / Site / Reason	Discarded
Discarded from inventory	40004636	May 2, 2024
VIDEO B LINCOLN - President Abraham Lincoln	CENT	
1572251654	Weeded	
Discarded from inventory	40004622	May 2, 2024
VIDEO B WASHINGTON - General George Washin...	CENT	
1572251727	Weeded	
Discarded from inventory	40004206	May 2, 2024
VIDEO B WHEATLEY - Phillis Wheatley	CENT	
	Weeded	
Discarded from inventory	40004661	May 2, 2024
VIDEO B WRIGHT - The Wright brothers	CENT	
1572251735	Weeded	
Discarded from inventory	40000346	Jun 4, 2024
WDLS E ANN - Anno's counting book	CENT	
0064431231	Damaged	
Discarded from inventory	40002147	May 2, 2024
WDLS E BRI - The snowman	CENT	
9780394939735	Weeded	
Discarded from inventory	40008279	May 2, 2024
WDLS E BRI - The snowman	CENT	
9780394939735	Weeded	
Discarded from inventory	40002146	May 2, 2024
WDLS E BRI - The snowman	CENT	
9780394939735	Weeded	
Discarded from inventory	40002349	Jun 4, 2024
WDLS E DEP - Sing, Pierrot, sing	CENT	
0152749888	Damaged	
Discarded from inventory	40002862	Jun 4, 2024
WDLS E PRA - The gift	CENT	
0670809527	Damaged	

*** 775 total copies ***

Center School

<u>QUANTITY</u>	<u>ITEM</u>	<u>STATUS</u>
2	Mitel SX200 Phone Boxes	Obsolete
7	iBook G4 Model A1054	Obsolete
1	iBook Model M6497	Obsolete
3	iBook Model A1005	Obsolete
2	iBook Model A1134	Obsolete
2	iBook Model A1054	Obsolete
5	HP Switches 2350/24G	Obsolete
6	Cisco Systems/ Catalyst 2950	Obsolete
100	Acer Adapters A11 & A13 for old Chromebooks	Obsolete
16	Teledex Trimline Phones	Obsolete
12	AT&T 210 Phones	Obsolete
11	Mitel Superset Phones	Obsolete
1	Mitel Paging Unit	Obsolete
4	OLD AS HECK CRT TV's	Obsolete
1	Risograph RN2030UT Copier	Obsolete
10	Aruba Model APIN0115 Wireless access point	Obsolete
2	Chromebooks - Model: XE3JOXBA	Broken screen
18	Chromebooks - Model: C740 Series	Obsolete
16	Mac Desktop 12.1	Broken/Obsolete
3	Elmo TT-02RX Document Camera	Broken
14	iBook Power Adapters	Obsolete
1	Airport - Wireless access point	Obsolete
10	iBook Dongles	Obsolete
1	PC Laptop	Obsolete
3	AlphaSmarts 2000	Obsolete
1	HP Deskjet	Broken/Obsolete
1	Polyvision Projector	Broken
3	Apple Keyboards	Broken
2	MacBook 2009	Obsolete
1	Notevision Projector	Obsolete
7	Mac Mini's	Obsolete

OHS

<u>QUANTITY</u>	<u>ITEM</u>	<u>STATUS</u>
2	Mitel SX200 Phone Boxes	Obsolete
2	Mitel Superset 4025 Phones	Obsolete
3	APC Batteries	Obsolete
1	Cisco 881 Series DHCP	Obsolete
61	Chromebooks - C731	Broken/Obsolete
46	Chromebooks - Model: C740 Series & Power Adapters	Broken/Obsolete
1	Mutuallink K12	Obsolete
2	Heartland Lunch Nutrikids pinpads	Obsolete
1	UTL Retail Nutrikids Screen Model UTC 3100	Obsolete
5	G4 Powerbook Power Adapters	Obsolete
5	Airport - Wireless access point	Obsolete
8	G4 VGA adapters	Obsolete
1	Brothers IntelliFax 2800 Fax machine	Broken
1	Mutual Link Box	Obsolete
1	HP Regulatory box	Obsolete
1	School Checkin iDentify ID150 box	Obsolete
1	Net Gear Switch GS105	Obsolete
1	Very old Toner - no compatible printer	Obsolete
1	OLD AS HECK CRT Zenith TV	Obsolete
13	Document Cameras	Broken/Obsolete
1	Projector	Obsolete
1	Toshiba DVD Player	Broken
1	Speakers - Model: HOME	Broken
1	Sony record player	Broken/Obsolete



OLD ROCHESTER REGIONAL SCHOOL DISTRICT MA SUPERINTENDENCY UNION NO. 55



2023-2024 CENTER/OLD HAMMONDTOWN JOINT SCHOOL IMPROVEMENT PLAN

Key: Highlighted **Green** is On-going

Highlighted **Pink** is Completed

Anything **Bold** is Completed

MISSION

The mission of our school system is to inspire all students to think, to learn, and to care.

VISION

The Old Rochester Regional School District and Massachusetts Superintendency Union #55 is dedicated to creating a safe and nurturing learning environment that offers inclusive and engaging educational experiences. Through collaborative relationships with our school community members, we strive to foster a respectful culture that prioritizes academic excellence and social emotional readiness. Our primary objective is to provide every student with the necessary skills and developed mindset to embrace future opportunities and become responsible, lifelong learners and contributing global citizens.

CORE VALUES

The core values of Old Rochester Regional School District and Massachusetts Superintendency Union #55 foster a strong sense of pride and belonging among all school community members. These values represent how our school community embraces the pursuit of academic excellence, models the respect and appreciation of human differences and prepares students to be responsible and accountable global citizens.

Our school community will inspire us to:

THINK:

Cultivate a culture of academic rigor and integrity which encourages critical thinking, creative thinking, collaboration, and effective communication.

LEARN:

Strive for academic excellence in educating the whole child through authentic, rigorous, and evidence-based learning opportunities that foster real world application and a continuous pursuit of learning.

CARE:

Ensure a caring and safe environment for all school community members by promoting a sense of belonging and respect for all.

THEORY OF ACTION

IF WE...

implement a rigorous, equitable, and cohesive curriculum that aligns with our Portrait of the Graduate...

AND...

expand and extend the professional development planning process to support equitable adult learning with resources, time, and professional practices to be student-centered...

AND...

enhance our multi-tiered, comprehensive systems of support in all schools...

AND...

provide an inclusive and supportive climate and culture for all school community members...

AND...

promote a sense of belonging and positive relationships between all school community members ensuring a safe learning environment...

THEN WE WILL...

have inspired all students to think, to learn, and to care while providing an opportunity to pursue academic excellence.

STRATEGIC OBJECTIVES

1. & 2.
Teaching & Learning

3.
Support Systems

4.
Climate & Culture

5.
Safe Schools

Strategic Objective #1: Teaching & Learning

Implement an equitable, cohesive curriculum that aligns with our Portrait of the Graduate in all schools.

Strategic Initiatives	Person(s) Responsible	Level-based Goal	Action Steps	2023-2024 Anticipated Outcomes & Evidence (Indicators of Success)
1.2 Adopt and implement a curriculum review cycle and continue the implementation	Office of Teaching and Learning Principals Teachers	In collaboration with The Hill for Literacy, implement the Into Reading core literacy program	1. Provide PD to staff members regarding the implementation of the Into Reading program and the Science of Reading 2. Provide Into Reading resources to educators	1. Consistent reading program implemented across the ORR district 2. Teachers will have up-to-date resources

of the Literacy Action Plan. (multi-year)			<ul style="list-style-type: none"> 3. Provide monthly support to teachers through The HILL for Literacy around best practices in literacy instruction 4. Ongoing support available for educators with HILL for Literacy consultants 	<ul style="list-style-type: none"> 3. Educators will have familiarity with Into Reading program and Science of Reading methods and strategies 4. Educators will have questions and concerns addressed through Hill for Literacy consultation
1.4 Establish common assessment practices at all grade levels that are vertically and horizontally aligned and enhance common data collection and analysis procedures to inform instruction (multi-year)	<ul style="list-style-type: none"> Office of Teaching and Learning Principals Teachers The HILL for Literacy Building-Based Data Teams 	In collaboration with The Hill for Literacy, develop a literacy assessment plan to measure and monitor student literacy achievement	<ul style="list-style-type: none"> 1. Establish a District Literacy Leadership Team that will create a common assessment plan/schedule across the district 2. Administer literacy assessments 3. Conduct meetings to analyze literacy data and inform instruction practice 4. Analyze student assessment data to inform instructional planning 	<ul style="list-style-type: none"> 1. Monthly DLLT roster, meeting agendas, and notes (Nov. - June) 2. Student benchmark data rosters available for data meetings and progress monitoring meetings 3. Agendas for meetings as well as instructional focus data to drive instruction and guide intervention
1.5 Maintain, enhance, and utilize a curriculum management system containing a scope and sequence for vertical	<ul style="list-style-type: none"> Office of Teaching and Learning Instructional Council Principals Teachers 	The District Instructional Council members and select Center/OHS staff members will continue to review and update the curriculum in the	<ul style="list-style-type: none"> 1. Instructional Council will meet throughout the year to plan for auditing and updating curriculum content 2. Departments/grade level leaders will update courses/units following parameters set by Instructional Council 	<ul style="list-style-type: none"> 1. Instructional Council agendas reflect audits and updates made to units 2. Content updates are available to teachers in our curriculum management system

articulation of standards covered during grade level transitions, daily instruction, and assessments (multi-year)		curriculum management system		
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Strategic Objective #2: Teaching & Learning

Expand and extend the professional development planning and implementation process to support equitable adult learning with the resources, time, and professional practices to be student-centered and aligned with the Portrait of the Graduate.

Strategic Initiatives	Person(s) Responsible	Level-based Goal	Action Steps	2023-2024 Anticipated Outcomes & Evidence (Indicators of Success)
2.1 Design and adopt a revised professional development planning process that supports effective and equitable teaching and learning with consistent and dedicated time (multi-year)	Office of Teaching and Learning Instructional Council Principals Teachers	The District Instructional Council will assist in planning the 23-24 SY professional development plan The professional development plan will include learning opportunities for all educators including special educators, related service providers, specialists, and paraprofessionals	1. Data from staff surveys will be used to plan for professional development offerings 2. The professional development plan will be developed and communicated to educators in advance of the PD day 3. Professional development will be relevant and meaningful to all educators 4. District administration in collaboration with The Hill and Open Sci Ed will use data points and input from stakeholders to plan cohesive professional development to staff	1. Staff survey data is analyzed and PD plans are reviewed and updated to reflect the needs of educators 2. The Professional Development Plan will be completed prior to the upcoming school year 3. Instructional Council agendas reflect input shared out with grade levels and departments 4. Professional Development plans reflect input from our consultancies

2.5 Provide professional development to support and implement adoption of current Literacy Action Plan (multi-year)	Office of Teaching and Learning Principals Teachers	Center and Old Hammondtown School staff will participate in literacy professional development related to Science of Reading and implementation of the core literacy program	1. Implementation Meetings with The Hill for Literacy 2. Through The Hill for Literacy, staff members will complete Science of Reading training to understand up to date research around how the brain encodes and decodes 3. Educators will have access to The Hill for Literacy Implementation Coach 4. Provide monthly support to teachers through The HILL for Literacy around best practices. in literacy instruction	1. The Hill and HMM agendas and rosters 2. The Hill and HMM provides PD sessions 3. The Hill Implementation meeting agendas reflect the coverage of critical components of the Into Reading series 4. Science of Reading modules are provided to teachers during portions of PD and early release days

Strategic Objective #3: Support Systems

Strengthen the multi-tiered and comprehensive academic, behavioral, and social emotional systems of support in all schools.

Strategic Initiatives	Person(s) Responsible	Level-based Goal	Action Steps	2023-2024 Anticipated Outcomes & Evidence (Indicators of Success)
3.1 Review, design, and expand consistent district-wide systems of support available to all students	Office of Teaching and Learning Principals Teachers	Center and Old Hammondtown Schools will develop and implement systems of support consistent with district initiatives	1. RTI (Response to Intervention) teams will meet weekly to ensure that student intervention needs are being addressed 2. Grade level/departments will use the FLEX intervention blocks in the weekly schedule to provide interventions to students in need of extra support in the content areas	1. Agendas and meeting notes reflect topics of discussion at weekly meetings 2. Instructional planning occurs during The Hill Data meetings, progress monitoring meetings, grade level FLEX

through the general education setting. (multi-year)	School Adjustment Counselors Reading Specialists Math Specialists Title I Math and Reading Interventionists	to ensure supports are in place to meet the needs of our students Educators will use assessment data to provide targeted literacy and math interventions in the classrooms and in small groups	3. Grade level/departments will use assessment data to drive instruction in Tiers I, II, and III 4. Targeted staff will participate on the district team developing and implementing action steps from the Safe and supportive schools grant. This will include looking at SEL curriculums that may be used by the district	planning meetings, SRST (Student Resource Support Team) and BBST (Building Based Support Team) meetings 3. FLEX planning minutes reflect intervention updates as well as data sheets that drive the groupings 4. Agendas and action items will be shared at the building level
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Strategic Objective #4: Climate & Culture

Provide an inclusive, equitable, and positive climate and culture in all schools that promotes sense of belonging for all school community members.

Strategic Initiatives	Person(s) Responsible	Level-based Goal	Action Steps	2023-2024 Anticipated Outcomes & Evidence (Indicators of Success)
4.1 Implement and sustain evidence-based approaches to teaching and discipline that promote the development of strong academic and social skills for all students	Principals Teachers Adjustment Counselors	The Center and OHS school community will collaborate to promote the development of strong academic and social skills for all students	1. Responsive Classroom techniques including: Morning meeting, school & classroom rules, behavior supports, restorative practices, and establishing hopes and dreams will be implemented school wide 2. Explore SEL resources and lessons within the Into Reading program	1. Increase focus on students' strengths and positive contributions to school community 2. Decreased discipline referrals 3. Time provided on staff meeting agendas to review and share ideas related to best practices including sharing RC success stories

(multi-year)				
<p>4.3 Develop and implement a clear and flexible communication plan for individual schools and the school-system to ensure family engagement and information sharing (multi-year)</p>	<p>Principals Teachers Community Groups</p>	<p>Center and OHS school administration will consistently communicate with the school community through weekly update emails to promote school community engagement</p>	<p>1. Weekly school newsletter updates will be sent to families on Sundays at 3:00 pm</p> <p>2. School events including: parent teacher conferences, Art Show, PTA fundraisers and band/chorus concerts will be included in school newsletter to ensure that families have a chance to plan for and participate in events</p> <p>3. ORRConnect app for school community communication</p>	<p>1. School newsletter sent weekly to update staff and families of upcoming happenings</p> <p>2. School newsletters will be posted on school websites weekly</p> <p>3. Monthly calendars are maintained and included in the weekly newsletters</p>
<p>4.4 Utilize student voice, student engagement, and student leadership skills to guide and enhance a respectful and successful learning environment for all (multi-year)</p>	<p>Principals School Adjustment Counselors Project 351 Leaders, students, and staff</p>	<p>Center and OHS students, with the support of staff members, will enhance student voice through school and district leadership opportunities</p>	<p>1. Project 351 will be open to grades 4-6. Student “Influencers” will attend four training sessions to understand their roles. Monthly times will be offered for planning for student voice at All School Meetings throughout the year</p> <p>2. Project 351 will present at a staff meeting to familiarize PreK-6 educators with the work of Project 351</p> <p>3. Students will share their hopes and dreams and learning goals during the school year</p> <p>4. Students will have opportunities to participate in surveys for school culture-building activities e.g. spirit days, All School Meetings</p>	<p>1. Trainings for students occur at the JHS/HS and students present content at monthly All School Meetings</p> <p>2. Staff meeting agenda items and students’ presentation to staff</p> <p>3. Student hopes and dreams recorded and displayed in classrooms</p>

4.5 Provide professional development to support and implement best practices related to tracking and improving student behavior and discipline	Principals Teachers	Center and OHS staff will participate in professional development and training related to tracking and improving student behavior and discipline	<p>1. Power School training and overview of the tracking system will be provided to all staff</p> <p>2. Follow-up will be provided at monthly staff meetings and grade level PLC meetings</p> <p>3. Center and OHS behavior matrix will be reviewed and updated as needed</p> <p>4. Responsive Classroom strategies and techniques will be implemented school-wide for consistency and supports to address behavioral needs</p>	<p>1. Meeting agendas and attendance logs reflect time spent on topic</p> <p>2. Staff meeting/PLC agendas and attendance logs reflect time spent on topic</p> <p>3. Meeting notes reflect the data that was reviewed and updated</p> <p>4. Staff meeting agenda and notes reflect time spent sharing challenges and best practices</p>
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Strategic Objective #5: Safe Schools

Ensure safe, secure, and equitable learning environments in all schools.

Strategic Initiatives	Person(s) Responsible	Level-based Goal	Action Steps	2023-2024 Anticipated Outcomes & Evidence (Indicators of Success)
5.1 Provide professional development to school community members regarding physical and cyber safety and security practices (multi-year)	District Business Office, District Tech Team, SRO, First Responders Fire, Police, EMS, Principals Teachers	Center and OHS staff will participate in physical and cyber safety practices to reinforce best practices in school safety and cyber safety	<p>1. Cyber security training will be provided to staff to ensure continued online safety</p> <p>2. ALICE trainings will be conducted with staff and students during the school year with the support of local first responders and the District ALICE Training Team</p> <p>3. Fire Drills will be conducted 4 times per school year with the support of local first responders</p>	<p>1. Trainings are sent (through email) and completed by selected staff members. Completion logs</p> <p>2. Staff training occurs in the fall with follow up as needed with staff and then with the students during a school day</p> <p>3. Fire drills are conducted with the support of the</p>

			4. District administration will update the Crisis Manual Plan that provides guidance of procedures and protocols in emergency situations	Mattapoisett Fire Department (Fire Dept. Reports) 4. Updated manual shared with The Leadership Council and staff to be followed in emergency situations
5.4 Establish short and long term capital plans for all school buildings, grounds, and facility operations (multi-year)	District Business Office Supt's office ORR District Facilities Director Principals	Building, district departments and administration will collaborate to understand and document short and long term building needs to be shared with town leadership	1. School administration will meet with the district leadership to target areas of need in the building 2. School and district administration will meet with town officials to tour the buildings and view identified areas of need 3. Building reviews will be conducted yearly to identify building improvements needed and added to the town's capital improvement plan	1. Items added to the Capital Plan to be reviewed with town leadership 2. Building tour occurs with a focus on high need areas 3. Town capital planning documents reflect the needs presented



Old Rochester Regional School District Massachusetts Superintendency Union #55

"Serving the towns of Marion, Mattapoisett, & Rochester"

Food Service Director's Report: June 2024
Center School

Directors Update:

- Completed the procurement process for food and supplies for next year.
- Currently have a 3-hour vacancy at the ORR campus
- Fun Facts: District-wide TOTAL Meals served (through May 31st)
 - Breakfast SY 23 = 69,580 Lunch SY 23 = 223,824
 - Breakfast SY 24 = 72,661 Lunch SY 24 = 239,031

▪ ***Increase of 3,081***

Increase of 15,207

Have a Great Summer!

Students Receiving Free and Reduced Meals:

Free: 49 → 21%

Reduced: 7 → 3%

Student Meal Participation

SY 23					SY 24			
	Breakfast Counts	%	Lunch Counts	%	Breakfast Counts	%	Lunch Counts	%
August	48	10%	171	37%	75	16%	146	32%
September	1,118	27%	2,385	57%	1085	24%	2,310	51%
October	1,216	29%	2,579	61%	1145	25%	2,427	52%
November	942	27%	2,172	61%	1020	26%	2,209	56%
December	837	24%	2,105	61%	742	21%	1,991	57%
January	902	23%	2,393	60%	957	22%	2,536	58%
February	639	21%	1,924	62%	693	22%	1,811	59%
March	1,539	32%	2,965	62%	1019	23%	2,627	60%
April	859	29%	1,729	59%	789	22%	2,186	62%
May	1,530	33%	2,774	59%	899	19%	2,850	61%
June	722	33%	1,204	56%				

Jill Henesey

Director of Food and Nutrition Services

Office: 508-758-2772 x1543

Mobile: 774-320-0801

Email: jillhenesey@oldrochester.org

<https://www.facebook.com/ORRnutrition4kids>



Old Rochester Regional School District Massachusetts Superintendency Union #55

"Serving the towns of Marion, Mattapoisett, & Rochester"

Food Service Director's Report: June 2024
Old Hammondtown School

Directors Update:

- Completed the procurement process for food and supplies for next year.
- Currently have a 3-hour vacancy at the ORR campus
- Fun Facts: District-wide TOTAL Meals served (through May 31st)
 - Breakfast SY 23 = 69,580 Lunch SY 23 = 223,824
 - Breakfast SY 24 = 72,661 Lunch SY 24 = 239,031

▪ ***Increase of 3,081*** ***Increase of 15,207***

Have a Great Summer!

Students Receiving Free and Reduced Meals:

Free: 40 → 23%

Reduced: 4 → 2%

Student Meal Participation

SY 23					SY 24			
	Breakfast Counts	%	Lunch Counts	%	Breakfast Counts	%	Lunch Counts	%
August	20	5%	181	48%	43	13%	166	49%
September	567	15%	2,095	57%	819	25%	2,098	64%
October	812	22%	2,201	60%	927	27%	2,208	64%
November	737	24%	1,895	63%	922	32%	1,925	66%
December	830	28%	1,899	63%	732	29%	1,755	69%
January	1,016	30%	2,137	62%	976	29%	2,275	68%
February	742	28%	1,693	63%	731	30%	1,653	68%
March	1,271	31%	2,741	67%	1,035	31%	2,356	70%
April	788	32%	1,629	66%	886	32%	1,980	72%
May	1,282	32%	2,639	67%	1,170	32%	2,457	68%
June	568	31%	1,034	57%				

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Principal's Report
Center School
Mattapoisett School Committee Meeting – June 13, 2024

It seems like just yesterday that we were greeting students and welcoming them to the first day of school. This year has been full of many exciting learning experiences! We congratulate all Center School students for their hard work and accomplishments this year.

Thank you to our dedicated faculty and staff for providing a high-quality educational program and supporting our young learners' social-emotional development. Center School students thrive due to the hard work of our faculty and staff and the support of our families.

We want to thank all parents and guardians, our PTA, School Council, School Committee members, and all Center School community members for your continuous support. Our students made tremendous progress this year as a result of your partnership. We couldn't have done it without you!

We want to thank our Mattapoisett Fire Department and Police Department for their fabulous partnership with our school! They attend and participate in school events, read to students, and provide educational opportunities.

Accomplishments:

- Implemented the new Into Reading programs in grades K-3
- Teachers worked with the Hill for Literacy on implementing DIBELS reading assessments and analyzing student progress data during district-wide grade-level data meetings five times a year.
- Teachers met with Hill for Literacy in monthly implementation meetings to learn the components of the Into Reading program.
- The District Literacy Leadership team, comprised of administrators and teachers from all elementary schools, met monthly to plan and implement district-wide literacy initiatives.
- Our math specialist, Mrs. Dunn, developed a third-grade problem-solving program. She met with each class weekly to work on learning and applying specific problem-solving strategies using a checklist and rubric. She will be working with second grade next year.
- We welcomed incoming kindergarten students for screening appointments in May.

May and June were filled with many educational field trips and enrichment opportunities.

Thank you to our active PTA and the Mattapoisett Land Trust for providing funding for the following field trips:

- Grade 1 Walking field trip to Dunseith Park to plant sunflowers with the Mattapoisett Land Trust volunteers
- Grade 2 Field Trip to Heritage Museums and Gardens - Mattapoisett Land Trust
- Grade 3 Field Trip to Plimoth Patuxet - PTA
- Grade 3 Field trip to the YMCA - PTA



Kudos and thank you to Dr. Sarah Leahy for her enthusiasm and musical direction for our grades 1, 2, and 3 concerts.



Thank you to ORRJRS 8th graders for doing community service at Center School. 8th graders worked in all Center School classrooms to read, play math games, and help with other activities. Hopefully, we inspired some future teachers!



Thank you to Mr. Cabeceiras and many parent volunteers for facilitating a wonderful field day. We had a terrific turnout of family members to cheer on our students at the various events.

Old Hammondtown School
Principal's Report
Mattapoisett School Committee Meeting
Thursday, June 13, 2024

The end of the year at OHS is always a busy time and this year certainly met all expectations. Teachers did an amazing job planning activities and lessons to make the last few weeks of school exciting. It is a bittersweet time for me as I write my last principal's report but I know that I am only saying "see you later" to a place that I have called home for the past 30 years. Here are some highlights from the past few weeks. I think you can agree that it's been busy.

Members of this year's Math Olympiad squad. Made up of 5th and 6th grade students, this year's team ranked in the top 20% in the nation with some individual members reaching the top 5%. Math Olympiad provides monthly problem-solving contests for elementary and middle school students. The Elementary division is for grades 4, 5 and 6. More than 120,000 students from around the US and the world participate. We couldn't be more proud of this year's accomplishments and for excelling in the competition.



Off to Cutty Hunk. OHS 6th Grade students were treated to a day on Cutty Hunk thanks to the efforts of Ben Squire, Center/OHS science interventionist, the Cutty Hunk STEAM Academy, and the Mattapoissett Land Trust. This annual trip is a 6th grade favorite and I was so happy to be able to take part in the learning this year.



Lunch on the lawn



It takes a watershed to raise an oyster. Learning about oyster farming and ecosystems.

Watershed in Watercolors: Painting landscapes, marshlands, and marine life.



Prairies of the Sea: Uncovering the importance of seagrass in a marine and climate environment.



Memorial Day

The OHS Marching Band was on hand to help celebrate this year's Memorial Day event.

The band played for a packed audience inside the Center School gymnasium before leading the parade to the library and wharf where Veteran's placed flowers to honor the lives of soldiers who lost their lives defending out freedom. The Old Hammondtown March could be heard throughout the village on this special day. Leia Perez and Willem Haley played taps at the wharf while a wreath was placed in the sea.



OHS Spring Concert 2024: Standing Room Only

The OHS cafetorium was the place to be on Wednesday, June 29th where members of the OHS Chorus wowed the crowd with their renditions of Hawaiian Beach Party, Count on Me, Wipe Out, and White Sandy Beach. They sounded amazing and we couldn't be more proud of them. The 4th grade band, and Concert and Jazz bands also entertained the audience with their versions of Southern Nights, Funky Town, Au Clair De La Lune, We Will Rock You, Revenge of the Dust Bunnies, and The Greatest Show. It was a amazing night of music and the students shined.



OHS Field Day 2024

First and foremost I would be remiss if I did not thank physical education teacher Chad Cabecieras. Without his dedication and hard work Field Day would not happen. His hard work, preparation, and commitment to this annual event should not go unnoticed and we cannot thank him enough. This year's event was a tremendous success and one that had a record number of visitors. The weather cooperated and it was a fabulous day for all.











Grade 5 Mattapoisett Village Walking Field Trip 2024

The rain did not get in our way.

Did you know that Mattapoisett artist Frank Millet went down on the Titanic?

Did you know that Mattapoisett Capt. Charles Bryant was the first territorial administrator of the newly purchased Alaska?

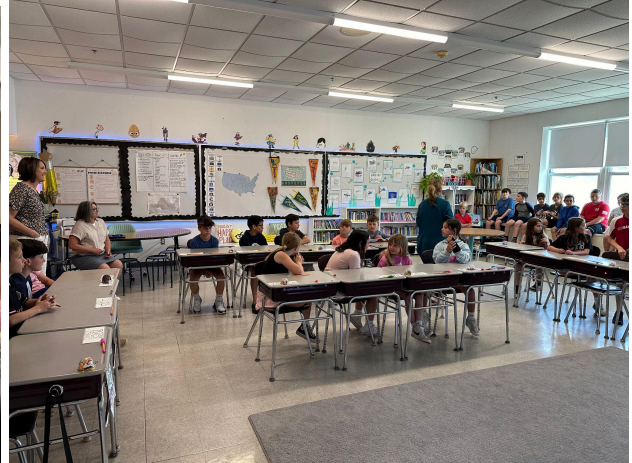
Did you know that the Mattapoisett Salt Works produced and supplied salt to the world during the years of the American Revolution?

These were just a few of the things that the fifth grade students learned on the recent walking field trip. This annual event is a great opportunity to learn more about our special town.

A big shout out to the grade 5 teachers for organizing this event. Special thanks goes out to Mattapoisett resident, and former school committee member Mrs. Carole Clifford. Her stories about growing up in Mattapoisett were some that I will never forget. And another big thanks to Mrs. Jen McIntyre for sharing her historical knowledge about the town and its history. They plugged through the rain and didn't skip a beat.



OHS's own Margaret DeMello was on hand to share her knowledge of our waterfront and the rich ship building history.



Center School Grade 3 Students Visit OHS

Grade 3 students visited OHS on Tuesday, June 4th for a tour and meet and greet. This annual tradition is a nice way for incoming 4th graders to see the school and meet the teachers.

Old Colony Seniors Visit OHS

Old Colony graduating seniors had their own walk thru on Thursday June, 6th. This was the first time that OC grads came back to OHS to visit and we hope the tradition will continue in the future.



**OLD ROCHESTER REGIONAL SCHOOL DISTRICT
MASSACHUSETTS SCHOOL SUPERINTENDENCY UNION #55
School Calendar 2024-2025**

July 2024					August 2024					September 2024				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
1	2	3	4	5				1	2	2	3	4	5	6
8	9	10	11	12	5	6	7	8	9	9	10	11	12	13
15	16	17	18	19	12	13	14	15	16	16	17	18	19	20
22	23	24	25	26	19	20	21	22NT	23	23	24	25X	26	27
29	30	31			26TM	27TM	28*	29	30E**	30				
7/4 - Independence Day					NT- New Teacher Orientation TM-Teachers Meeting *OPENING DAY - ALL E**- Kindergarten First Day and Early Dismissal for Students & Teachers					9/2 - Labor Day X - Prof. Dev. All Schools Early Release				
3 days					20 days					23 days accrued				
October 2024					November 2024					December 2024				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
	1	2	3	4					1	2	3	4	5	6
7	8	9	10	11	4	[5]	6	7	8	9	10	11	12	13
14	15	16	17P	18P	11	12	13	14	15	16	17	18	19	20E
21	22	23	24	25	18	19	20	21	22	23	24	25	26	27
28	29	30	31		25	26	27E	28	29	30	31			
10/14- Columbus Day P- Early Dismissal Parent Conf. MATT., ROCH. AND MARION K-6					[]-Prof. Devl. Day 11/11 - Veterans' Day E- Early Dismissal for Students & Teachers 11/28-29 Thanksgiving Vacation					E- Early Dismissal for Students & Teachers 12/25- Christmas Vacation				
22 days 45 days accrued					17 days 62 days accrued					15 days 77 days accrued				
January 2025					February 2025					March 2025				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
		1	2	3										
6	7	8	9	10	3	4	5	6	7	3	4	5X	6	7
13	14	15	16	17	10	11	12	13	14	10	11	12	13	14
20	21	22	23	24	17	18	19	20	21	17	18	19	20	21
27	28	29X	30	31	24	25	26	27	28	24	25	26	27	28
1/1- New Year's Day 1/20 - Martin Luther King, Jr. Day X - Prof. Dev. All Schools Early Release					2/17 - Presidents' Day Vacation					31 X - Prof. Dev. All Schools Early Release				
21 days 98 days accrued					15 days 113 days accrued					21 days 134 days accrued				
April 2025					May 2025					June 2025				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
	1	2	3	4				1	2	2	3	4	5	6
7	8	9	10	11	5	6	7	8	9	9	10	11*	12	13
14	15	16	17	18	12	13	14	15	16	16	17	18**	19	20
21	22	23	24	25	19	20	21	22	23	23	24	25	26	20
28	29	30			26	27	28X	29	30	30				
4/21- Patriots' Day Vacation					5/26 - Memorial Day X - Prof. Dev. All Schools Early Release					* 180th Day, **185th day 6/19 - Juneteenth				
17 days 151 days accrued					21 days 172 days accrued					8 days 180 days accrued				
Holidays - No School for Students and Teachers					Early Dismissal Times (Codes X E)					Code P				
7/4 - Independence Day					ORR Jr. & Sr. High Schools 11:30 a.m.					N/A				
9/2 - Labor Day					Center & Old Hammondtown 12:20 p.m.					11:30 a.m.				
10/14- Columbus Day					Sippican School 12:20 p.m.					11:30 a.m.				
11/11 - Veterans' Day (Observed)					Rochester Memorial School 12:30 p.m.					12:30 p.m.				
11/28 - Thanksgiving Day					Telephone Numbers									
12/25- Christmas day					Superintendent's Office 508-758-2772									
1/1- New Year's Day					Old Rochester Regional High School 508-758-3745									
1/20 - Martin Luther King, Jr. Day					Old Rochester Regional Junior High School 508-758-4928									
2/17 - Presidents' Day					Sippican School 508-748-0100									
4/21- Patriots' Day					Center School 508-758-2521									
5/26 - Memorial Day					Old Hammondtown 508-758-6241									
6/19 - Juneteenth					Rochester Memorial School 508-763-2049									
Approved by the Joint School Committee 01.29.2024										www.oldrochester.org				



April 23, 2024

Dina Medeiros, Executive Director
READS Collaborative
105 East Grove Avenue
Middleborough, MA 02346

Dear Ms. Medeiros:

On behalf of the Massachusetts Board of Elementary and Secondary Education, I am pleased to inform you that I have approved the amended collaborative agreement for the READS Collaborative (READS), effective July 1, 2024.

In 2023, the READS Board of Directors (Board) amended the collaborative agreement to reflect best and current practices and recent statutory changes. The Board also considered the impact of adding two new member districts. Consequently, the Board decided to update the language in the agreement and deferred the discussion of expanding the membership to the 2024 school year. After discussion and receiving the necessary affirmative votes, the Board is adding the Brockton School Committee and the Whitman-Hanson School Regional School Committee as members.

Effective July 1, 2024, the membership of the READS Collaborative will consist of the following member school committees: Abington Public Schools, Acushnet Public Schools, Berkley Public Schools, Bridgewater-Raynham Regional School District, Bristol-Plymouth Regional Technical School District, Brockton Public Schools, Carver Public Schools, Dighton-Rehoboth Regional School District, East Bridgewater Public Schools, Freetown-Lakeville Regional School District, Marion Public Schools, Mattapoisett Public Schools, Middleborough Public Schools, Norton Public Schools, Rochester Public Schools, Somerset Public Schools, Somerset-Berkley Regional School District, Taunton Public Schools, West Bridgewater Public Schools, and Whitman-Hanson Regional School District.

Please inform the Board and the member school committees of my approval. Additionally, please post the approved collaborative agreement, as required, to the READS website by the effective date of July 1, 2024; it must remain publicly available until amended.

Congratulations on completing this process and be assured that the Education Collaborative Team at the Department remains supportive of your collaborative's efforts to supplement and strengthen the programs of your member school committees. Should you have any questions, please contact the team at educationcollaborativeteam@mass.gov.

Sincerely,

A handwritten signature in blue ink, appearing to read "Russell Johnston".

Russell D. Johnston
Acting Commissioner of Elementary and Secondary Education



READS Collaborative

105 East Grove St., Middleboro, MA 02346

REGIONAL EDUCATIONAL ASSESSMENT AND DIAGNOSTIC SERVICES (READS) COLLABORATIVE AGREEMENT

Pursuant to **MG.L. c. 40, § 4E**

PREAMBLE/ AUTHORIZATION

This document constitutes the Collaborative Agreement (herein, "Agreement") of the Regional Educational Assessment and Diagnostic Services (READS) Collaborative (herein, "the Collaborative"), established pursuant to the provisions of Chapter 40, Section 4E of the General Laws of the Commonwealth of Massachusetts and acts or amendments thereof as they may from time to time be enacted by the legislature, and 603 CMR 50.00. This Agreement shall be effective upon approval by the Massachusetts Board of Elementary and Secondary Education (hereinafter "BESE").

This Agreement replaces the original Agreement dated December 15, 1987, as most recently amended on July 1, 2023, entered into by and between the school committees listed in Section I (herein, the "Member Districts") and will be effective upon the approval of the Member Districts and the BESE as indicated on the signatory page.

SECTION I: MEMBERSHIP

The membership of READS Collaborative, as of the effective date of this Agreement, includes the school committees from the following districts (herein after "Member Districts"), as indicated by the signatures of the chairs of the school committees:

1. School Committee for the Abington Public Schools
2. School Committee for the Acushnet Public Schools
3. School Committee for the Berkley Public Schools
4. School Committee for the Bridgewater-Raynham Regional School District
5. School Committee for the Bristol-Plymouth Regional Technical School District
6. School Committee for the Brockton Public Schools
7. School Committee for the Carver Public Schools
8. School Committee for the Dighton-Rehoboth Regional School District
9. School Committee for the East Bridgewater Public Schools
10. School Committee for the Freetown-Lakeville Regional School District
11. School Committee for the Marion Public Schools
12. School Committee for the Mattapoisett Public Schools
13. School Committee for the Middleborough Public Schools
14. School Committee for the Norton Public Schools
15. School Committee for the Rochester Public Schools
16. School Committee for the Somerset Public Schools
17. School Committee for the Somerset-Berkley Regional School District
18. School Committee for the Taunton Public Schools
19. School Committee for the West Bridgewater Public Schools
20. School Committee for Whitman-Hanson Regional School District

SECTION II: MISSION, OBJECTIVES, FOCUS, AND PURPOSES

READS Collaborative is focused on the mission to provide high quality, cost-effective educational programs and services for all students to prepare them for higher education or a career.

The purpose of READS Collaborative is to complement the educational programs of local school districts and to respond to additional needs of Member Districts as determined by the Board of Directors (herein, "the Board"). Such programs and/or services maximize cost efficiency and program effectiveness through a Collaborative effort. Notwithstanding any other provision of these articles, the Collaborative is organized exclusively for education purposes, as specified in Section 501(c) (3) of the Internal Revenue Code, and shall not carry on any activities not permitted to be carried on by an entity exempt from Federal Income tax under Section 501 (c) (3) of the Internal Revenue Code. No substantial part of the activities of the Collaborative shall be the carrying on of propaganda, or otherwise attempting to influence legislation, or participating in, or intervening in (including the publication or distribution of statements), any political campaign on behalf of any candidate for public office. The focus of READS Collaborative is to provide quality services that improve the lives and futures of children with disabilities as a collaboration with Member Districts.

The overall objectives of READS Collaborative are:

1. to complement the educational programs and services of districts in the least restrictive environment in a cost-effective manner;
2. to improve the growth of students in academics, social-emotional skills, communication and well-being;
3. to provide a range of diagnostic and educational assessments for students from districts in the southeast region;
4. to offer quality professional development opportunities to general and special education teachers, related service providers, and administrators; and
5. to expand program and services in a manner consistent with the needs of the students and/or the Member Districts.

READS Collaborative does not discriminate on the basis of race, sex, color, religion, sexual orientation, gender identity, age, disability, national or ethnic origin, status as a veteran, limited English speaking ability or any other protected class in the administration of its educational policies, administrative policies, scholarship or loan programs, athletic and other school administered programs or in employment. The Board's policy of nondiscrimination will extend to students, staff, the general public and individuals with whom it does business.

SECTION III: PROGRAMS AND SERVICES TO BE OFFERED

The Collaborative will offer the following programs and services, which shall complement the educational programs and services of districts in a cost-effective manner:

1. Approved Public Day school placements
2. Specialized Substantially Separate Programs
3. Wraparound Services
4. Other programs and services for students as requested by Member Districts
5. Therapeutic consultation, assessment, intervention and support
6. Diagnostic and educational testing, evaluation and recommendation
7. Professional development
8. Grant applications and activities

9. Other cost-effective services as determined by the Board of Directors as permitted by M.G.L. c. 40, § 4E; 603 CMR 50.00.

SECTION IV: GOVERNANCE

1. The Collaborative shall be managed and operated by a Board of Directors (hereinafter "the Board") whose members are appointed annually by the Member Districts.
2. The Board shall be comprised of the Superintendent of each of the Member Districts (hereinafter known as "Board Members"). The superintendent of each Member District shall be appointed to represent their Member District(s) to serve on the Board, and be entitled to a single vote for each district they represent. The Commissioner of the Department of Elementary and Secondary Education (herein Commissioner), shall appoint an individual to serve as liaison from the Department of Elementary and Secondary Education (herein Department) to the READS Collaborative Board of Directors.
3. The Board shall have all the powers and duties conferred and imposed upon educational Collaborative Boards by law, BESE policy and regulation, and this Agreement.
4. The Board shall annually elect or appoint an Executive Committee which shall consist of a President (who serves as the Board Chair), a Vice-President and a Secretary/Clerk. In successive years, the Vice-President shall move up to the position of President and the Secretary/Clerk shall move up to the position of Vice-President. A new Secretary/Clerk shall be nominated and appointed by a majority vote of the Board in June, but no later than September, of each year. The Board will vote to recognize the new Executive Committee at the first Board meeting in September. The new Executive Committee shall commence responsibilities after the vote.
5. The Board shall establish an advisory committee known as the Special Education Administrators (SEA), composed of each Member District's Special Education Administrator. The purpose of the SEA shall be to advise the Board regarding programmatic issues related to the special education of students enrolled in the Collaborative and to review the program budgets.
6. The Board shall meet at least 6 times per year to conduct its business, one meeting of which shall be a joint meeting with the SEA. The superintendent appointed by each Member District shall count as a Board member for each district they represent. A majority of the Superintendents serving on the Board shall constitute a quorum at any **meeting**. A majority vote of the quorum shall be necessary to pass any resolution, policy or procedure brought before the Board, except in those cases where a two-thirds vote or a unanimous vote of the entire Board is necessary under the stipulations provided for within this Agreement.
7. The Board shall conduct all meetings in accordance with Chapter 30A, §§ 18 - 25 of the Massachusetts General Laws (Open Meeting Law).
8. The Board shall select and employ an executive officer (hereinafter known as the Executive Director), who shall serve under the general direction of the Board and who shall be responsible for the daily operation and supervision of the Collaborative. The Board shall delegate authority to the Executive Director to the extent permitted by applicable law and regulation.
9. The Board shall develop policies and shall operate in accordance with those policies.

SECTION V: CONDITIONS OF MEMBERSHIP

1. Each Member District shall commit to purchase one clinic slot per quarter as an annual requirement of membership in the Collaborative. READS Collaborative does not assess a membership fee.
2. Each Board Member shall be responsible for providing timely information and updates to its appointing Member District(s) on Collaborative activities, as outlined in M.G.L. c. 40, § 4E and 603 CMR 50.04(2) and for providing other information as required or requested.
3. Each Board Member shall be an active and engaged voting member of the Board and shall attend scheduled meetings and fulfill all duties as may be required by the Board, 603 CMR 50.00 and the Collaborative Agreement.
 - a. The attendance of a Board Member who is absent from 50% or more of scheduled Board meetings over a two-year period will be documented and brought to the attention of said Board Member by the President of the Board.
 - b. The Executive Committee will decide by majority vote to draft a letter to the Board Member notifying them that the lack of participation of their district will be brought to the attention of the READS Board of Directors at their next scheduled meeting.
 - c. If the Board Member continues to be absent from READS Board of Directors' meetings, the Executive Director will meet with the Executive Committee of the Board of Directors. Attendance of the Board Member at meetings over the previous two-year period and since the letter of notice was sent by the President will be reviewed. The impact on the ability to achieve a quorum to complete Collaborative business will be reviewed and a recommendation will be provided to the Board.
 - d. The Board will decide by majority vote to send a letter to the Chairperson of the Member District's School Committee notifying them of the lack of attendance of the Member District's appointee at Collaborative Board meetings and the resulting impact on votes and the work of the Collaborative.
4. All appointed Board Members are required to complete the state-mandated training in the timeframe set forth in M.G.L. c. 40, § 4E and 603 CMR 50.05(3) and 50.12(3).

SECTION VI: POWERS AND DUTIES OF THE BOARD

The Board shall manage the Collaborative and shall be responsible for providing fiduciary and organizational oversight and accountability over the operation of the educational collaborative. The Board shall be vested with all authority and responsibilities provided to it by M.G.L. c. 40, § 4E and 603 CMR 50.00 and all acts and regulations amendatory thereof, including but not limited to the following:

1. It is the function and responsibility of the Board to formulate policy for the Collaborative, to hire all staff, and to ensure compliance with applicable state and federal laws and regulations, including M.G.L. c. 40, § 4E and 603 CMR 50.00.
2. The READS Collaborative shall be a public entity.
3. The Board shall be vested with the authority to enter into agreements with Member Districts, non-Member Districts or other collaboratives to establish mutually beneficial programs and services or pricing arrangements.
4. The Board shall be responsible for:
 - a. ensuring adherence to this Collaborative Agreement (herein "Agreement") and progress toward achieving the purposes and objectives set forth in the Agreement;

- h detennining the cost-effectiveness of programs and services offered by the Collaborative;
 - c ensuring that any borrowing, loans, or mortgages are cost-effective, necessary to carry out the purposes for which the Collaborative is established, in the best interest of the Collaborative and its Member Districts, and consistent with the terms of this Agreement, including the provisions of Section VII.C; and
 - d approving all expenditures, including contracts, borrowing, and the purchase and sale of real estate.
- 5. The Board has standing to sue and be sued to the same extent as a city, town, or regional school district.
- 6. The Board is a public employer and shall ensure that all employees possess the necessary and required credentials and approvals, including those required by M.G.L. c. 71, § 380 and 603 CMR 7.00, M.G.L. c. 74 and 603 CMR 4.00, and all acts and regulations amendatory thereof. The Board may apply for a waiver to exempt the Collaborative Board for any one school year from the requirement to employ certified or approved personnel in accordance with M.G.L. c. 40, § 4E.
- 7. The Board shall hire an Executive Director to oversee and manage the operation of the Collaborative, a Business Manager or an employee with responsibilities similar to those of a town accountant to oversee Collaborative finances, at least one School Nurse to support Collaborative programs, and a Treasurer, who shall annually give bond consistent with the requirements of M.G.L. Ch. 40, § 4E. The Board shall ensure that there is segregation of duties between the Executive Director, Treasurer, and Business Manager, and that these employees shall not serve as a Board Member or as an officer or employee of any related for-profit or non-profit organization as defined in M.G.L. Ch. 40, § 4E.
- 8. The Board shall appoint an appropriate individual to serve as the Treasurer. The Treasurer of the Board may make appropriate investments of the money of the Collaborative consistent with Section 55B of chapter 44.
- 9. The Treasurer shall give bond annually for the services they perform as the Collaborative Treasurer in a form approved by the Department of Revenue and in such sum, not less than the amount established by said Department, as shall be fixed by the Board.
- 10. The Board may, in its discretion, pay compensation to the Treasurer for their services.
- 11. The Treasurer of the Collaborative shall not be eligible to serve as a Board Member or otherwise as an employee of the Collaborative.
- 12. The Board shall ensure that no employee of the Collaborative is employed at any related for-profit or non-profit organization.
- 13. All deeds, leases, transfers, notes, bonds, and other obligations endorsed by the Collaborative, as approved by majority vote of the Board, shall be signed by the President and the Treasurer.
- 14. The Board Members, Executive Director and employees of the Collaborative shall not be personally liable for any debt, liability, or obligation of the Collaborative.
- 15. All persons, corporations, or other entities extending credit to, contracting with, or having any claim against the Collaborative may look only to the funds and property of the Collaborative for the payment of any debt, damages, judgment or decree, or for any money that may otherwise become due or payable to them from the Collaborative.
- 16. The Board shall ensure that the Collaborative completes and files an annual report and an annual independent audit, as well as such other student, program, financial and staffing

information, reports or documents as the Department deems necessary. The Board shall ensure that annual reports and annual independent audits are filed with appropriate governmental agencies and posted on the Collaborative's website, consistent with the requirements of M.G.L. c. 40, § 4E and 603 CMR 50.00.

SECTION VII: FINANCE

A. Financial Terms

1. Each Member District shall commit to purchase one clinic slot per quarter as a requirement of membership in the Collaborative as noted in Section V.1.
2. The annual share of each Member District for tuition is based on Member District participation in an individual tuition-based program. The tuition shall be assessed per each student projected to be in a tuition-based program for the fiscal year. The tuition for each individual program is determined based on projected expenses for the program and an allocation for administrative costs, then divided by the number of students projected for enrollment in that program.
3. The Board shall have the authority to borrow money in anticipation of income up to ninety (90) days to meet ongoing payroll obligations.
4. A school committee of any city, town, or regional district may authorize the prepayment of tuition for any educational program or service of the Collaborative to the Treasurer of the Collaborative.
5. The Collaborative shall pay all its accrued debts within thirty (30) days of the notification/receipt of said bills on a no less than monthly basis.
6. The programs and/or services offered by this Agreement may be made available to children from districts who are not parties to this Agreement only if the particular program or service to which entrance/utilization is sought can entertain the addition of another child without burdening or interfering in any way with the program or service's operation and/or delivery.
7. The Board shall vote annually to establish the rate of the Non-Member surcharge on all program tuitions, clinic services and related services provided to Non-Member Districts in order to offset administrative costs and to contain costs for Member Districts. This surcharge shall not exceed 25%.
8. The Board may, by majority vote, apply for and accept gifts, grants, enter into contracts or receive contributions from governmental and private sources, whether in cash or in kind.
9. The Collaborative is subject to M.G.L. c. 30B for the procurement of goods and services.

B. Collaborative Fund

1. The Board herein agrees to establish and manage a Collaborative General fund, known as the READS Fund (hereinafter known as the Fund).
2. The Fund shall be the depository of all monies paid by the Member Districts and Non-Member Districts and all grants, gifts, or contracts from the federal government, state government, charitable foundations, private corporations, or any other source; all such monies shall be paid directly to the Collaborative Board and will be deposited in the General fund, in accordance with all applicable law and regulations.

3. The Treasurer, subject to the direction of the Board, shall receive and disburse all money belonging to the Collaborative, without further appropriation.
4. All payments must be approved in accordance with the READS procedure for warrant signing which includes a requirement that all warrants be signed by two of the three Board Members of the Executive Committee.
5. The Treasurer may make appropriate investments of funds of the Collaborative not immediately necessary for operations, consistent with M.G.L. c. 44, § 55B.

C. Borrowing, Loans, and Mortgages:

1. The Board may authorize the borrowing of funds or enter into short- or long-term Agreements or mortgages, and acquire or improve fixed assets including real property to support Collaborative operations, subject to the following procedures:
 - a. All borrowing, loans, and mortgages shall be discussed at a public meeting of the Board;
 - b. The Board shall investigate options related to borrowing, loans, and mortgages in order to determine that the terms related to any borrowing, loans and mortgages are the most favorable available at the time of the application;
 - c. The Board shall determine, at a public meeting, through a majority vote, that the terms related to borrowing, loans, and mortgages are cost-effective and are the most favorable available at the time of the application; and
 - d. The Board shall determine, at a public meeting, through a majority vote, that the borrowing, loans or mortgages are necessary to carry out the purposes for which the Collaborative is established.
2. In the event that such borrowing, loan or mortgage is for the acquisition or improvement of real property:
 - a. The Board shall discuss its intent to apply for a real estate mortgage at a public meeting of the Board prior to the meeting of the Board at which the final vote is taken;
 - b. The Board shall provide notice to each Member District within thirty (30) calendar days of applying for real estate mortgages; and
 - c. The Board shall approve such action by a majority vote.

D. Cumulative Surplus Funds in Excess of the Regulatory Limit

Unexpended general funds (as defined in 603 CMR 50.00) at the end of the fiscal year, plus any previous year's surplus funds (as determined through the audited financial statements) will be considered cumulative surplus.

1. The determination of cumulative surplus shall not include funds deposited in a capital reserve as provided for in 603 CMR 50.07(10), funds deposited in trust in accordance with M.G.L. c. 32B, § 20, or any amounts prepaid for tuition or services in accordance with M.G.L. c. 40, § 4E.
2. On an annual basis, after the Board has discussed the audit results of the previous fiscal year, the Board shall approve, by majority vote, the final dollar amount of the cumulative surplus.
3. The Board will retain no more than 25 percent in cumulative surplus, in accordance with 603 CMR 50.03(5) (b)IO.
4. The Board shall determine whether such final dollar amount of surplus funds is within the established 25 percent limit.

5. If the surplus funds exceed the 25 percent limit, the Board shall determine the amount of funds that will be allocated to the Capital Fund, OPEB Trust, Clinic credit or Tuition credit and amend the budget to reflect those allocations consistent with 603 CMR 50.07(9) as noted below.

Cumulative surplus funds in excess of the agreement limit or 25 percent of the audited years general fund expenditures, must be returned or credited to member districts consistent 603 CMR 50.07(9) and with the process outlined in the collaborative agreement and in the following ways:

- 1. Credited to member districts for tuition, services, etc. These credits must be used by the end of the fiscal year in which the vote is taken.*
 - 2. Deposited to an irrevocable trust and/or reserve fund. These deposits must be allocated by board vote to an approved capital reserve fund and/or to an irrevocable trust for retiree benefits. Once allocated, such funds are no longer available to the collaborative for any other purpose. Deposits must be made within 30 days after the vote of the collaborative board.*
 - 3. Returned to the school districts/towns. The collaborative board must follow the process as outlined in the collaborative agreement for returning surplus funds to member districts. The return of funds must be made within 30 days after the vote of the collaborative board.*
6. Upon withdrawal of a Member District, the Board shall ensure that the withdrawing Member District shares in any payments from funds designated by the Board for return as Tuition credit as defined in Section VII.D.5.b. to its Member Districts for the current fiscal year of withdrawal only. Other than funds designated by the Board for return to the Member Districts, individual Member Districts choosing to withdraw will not be entitled to receive a share of any other assets of the Collaborative.

E. Annual Budget Preparation.

On an annual basis the Board shall propose a budget for the upcoming fiscal year. The proposed budget shall contain all operating expenditures, capital expenditures, debt service payments, and deposits to capital reserve, to be paid from general fund revenues of the Collaborative. All funds received for the operation of the Collaborative shall be considered general fund revenues with the exception of grants, contracts, or gifts. The annual budget is prepared as early as possible in the previous fiscal year to allow Member Districts to build their own budget, knowledgeable of the Collaborative tuitions. The process is as follows:

1. By April 30 of each year, the Board shall adopt a budget for the upcoming fiscal year. The Board shall identify the programs or services to be offered by the Collaborative in the upcoming fiscal year and the corresponding costs.
2. The proposed budget shall contain all planned financial activity for the upcoming fiscal year.
3. The proposed budget shall be classified into such line items as the Board shall determine, but shall at a minimum delineate amounts for operating expenditures,

and capital expenditures, including debt service payments and deposits to capital reserve.

4. As applicable, capital expenses shall be included in the budget and paid through tuition or fees for programs which they benefit. Capital expenses are defined as the acquisition or improvement of fixed assets, including real property, with a unit cost of \$5,000 and a useful life of one year or more, debt payments and deposits into capital reserve in accordance with 603 CMR 50.02.
- s. The proposed budget process used to determine tuition prices for Member District and Non-Member District students, as well as the methodology to determine fees for services and clinic slots is based on the cost of providing Collaborative programs as described below.
 - a. The Executive Director annually determines the projected expenses necessary for each Collaborative program during the next fiscal year, based on an estimate of projected student enrollment in programs and projected Agreements for services.
 - b. The Executive Director identifies the next fiscal year's projected revenue from each funding source. These include a summary of projected receipts from tuitions and fees, grant funds and funds other than general fund revenues (i.e. donations, interest and investment income) based on the current fiscal year.
 - c. The Executive Director determines the total increase or decrease in required revenue needed to balance the overall budget by comparing anticipated revenue with expenses.
 - d. Program Directors present the preliminary budget to their individual SEA sub-committees which review and endorse the budget.
 - e. The Executive Director presents the preliminary budget to the full SEA for endorsement.
 - f. The Executive Director presents the preliminary budget to a joint meeting of the President of the Board, the Personnel Subcommittee of the Board and Finance Sub-Committee of the Board.
6. The Executive Director shall present the proposed budget to the full Board for discussion and shall propose tuition rates and fees needed to balance the budget.
7. The Board shall adopt the final budget by affirmative majority vote at a subsequent meeting no earlier than ten (10) working days after the Board meeting at which the Collaborative budget was first proposed, but no later than June 30 of the preceding fiscal year.

F. Transmitting the Budget and Payment Terms:

1. The Treasurer shall certify and transmit the budget, the fees for service, the committed clinic slot cost for membership and the tuition rates for the upcoming fiscal year to each Member District not later than June 30 of the preceding fiscal year.
2. The Collaborative shall invoice Member and Non-Member Districts on a quarterly basis, ninety (90) days in advance for all clinic slot payments and tuition payments. All fees-for-service are billed monthly. Payment shall be received by the Collaborative within 30 days of billing.

G. Procedure for Amending the Budget:

1. All budget amendments must be in writing and must be submitted to the Executive Director five working days before the Board meeting at which they will be discussed.
2. Any amendment that does not result in an increase in the tuition rates or fees for services shall be discussed by the Board and shall only be approved upon an affirmative majority vote.
3. Any amendment to the budget that results in an increase in the tuition rates, clinic slots, or fees for services shall adhere to the following procedures:
 - a. All Board Members shall, within ten (10) working days of the public meeting at which the amendment was first proposed, report to their Member Districts the content of the proposed amendment to the budget.
 - b. All amendments shall be voted on by the Board at a second public meeting of the Board following the completion of step 3.a. by all Member Districts. Adoption shall require a majority vote.
 - c. The Treasurer shall certify and transmit the amended tuition rates, clinic slots and fees for services to each Member District not later than ten (10) working days following the affirmative vote of the Board.
4. The Board has the authority to reduce tuition rates, clinic slots and fees for services to Member Districts and non-Member Districts, when doing so is determined to be in the best interest of the Collaborative.

SECTION VIII: PROCEDURE FOR AMENDING THE COLLABORATIVE AGREEMENT

Any and all subsequent amendments and/or revisions to this Agreement voted by the Board shall be subject to approval in accordance with the following procedures:

1. Any Board Member or the Executive Director may propose an amendment to the Collaborative Agreement. An amendment must be prepared in order to admit a new Member District, or to document the withdrawal of a Member District.
2. The proposed amendment shall be included in the posting of a public meeting of the Board.
3. A majority vote of the quorum of the Board is required to approve a proposed amendment except that any amendment that includes the admission of a new district shall require a majority vote of the entire Board as indicated in Section IX; the withdrawal of a district membership shall require a two-thirds vote as indicated in Section X.2; and the termination of the Collaborative Agreement shall require a unanimous vote as indicated in Section XI.
4. The Executive Director shall submit the proposed amendment to the Department for initial review.
5. Following the Department review, the Executive Director shall make such changes as the Department requires.
6. The proposed amendment to the Agreement shall be read a second time at the next regular meeting subsequent to the Department review, at which time, in order to be approved, there must be a majority vote of the Board in favor of the amendment except as detailed in Section 3 above. If the Board makes additional changes to the proposed amendment to the agreement, the document must be resubmitted to the Department for an additional review. Following the Department review and approval by the Board, the

- amended Agreement shall be submitted to the Member Districts and any new Member District(s), for a majority vote to approve the amended Agreement.
7. Once a majority of all Member Districts and all new Member District(s) have approved and signed the amended Agreement, the Collaborative shall submit the signed amended Agreement in accordance with 603 CMR 50.03(4) to the Commissioner for approval by the BESE.
 8. No amendment to the Collaborative Agreement shall be effective until approved and authorized by a majority of the Member Districts and by the BESE, except that any amendment that includes the admission of a new district shall require a two-thirds vote as indicated in Section IX; the withdrawal of a district membership shall require a two-thirds vote as indicated in Section X.2; and the termination of the Collaborative Agreement shall require a unanimous vote as indicated in Section XL

SECTION IX: PROCEDURE AND TIMELINE FOR ADMITTING NEW MEMBER DISTRICTS

A school district, through its School Committee, or Charter School Board may become a Member District of the Collaborative consistent with the following terms:

1. Any School Committee or Charter School Board may apply for membership to the Collaborative by giving written notice of such request to join to the attention of the President of the Board. A copy of the vote of the School Committee or Charter School Board vote to seek membership shall accompany the request to apply.
2. Such written request shall be brought before the Board for discussion and action.
3. The request will be reviewed and a decision will be rendered within approximately sixty (60) days of the receipt of the written request to become a Member District.
4. A new Member District may be accepted by a majority vote of the entire Board, subject to majority vote of two-thirds of the Member School Committees, acceptance of the amended Agreement by the new Member District and approval by the BESE. The Collaborative Agreement shall require an amendment consistent with Section VIII of this Agreement.
5. A School Committee or Charter School Board may be admitted to the Collaborative as of July 1st of any fiscal year provided that all required approvals, including that of the BESE and Member Districts, are obtained by the preceding April 30th of the fiscal year prior to the fiscal year in which the new Member District is to be admitted to the Collaborative.
6. Pending approval of the amendment by the BESE, the Board may by majority vote extend the rights, privileges and membership responsibilities, with the exception of voting, to the districts that have been approved for membership by the Board and Member Districts as of July 1st of the fiscal year that membership would begin. These privileges include the right to receive member tuition rates and access to all services provided to Member Districts. The school committee or charter school Board may designate a non-voting representative to the Board until BESE approval of the amendment and may contribute to discussions before the Board and receive all correspondence from the Collaborative. The rights and privileges extended to the pending district will be contingent upon fulfilling 1) the responsibility to commit to purchase at least one clinic slot per quarter as an annual requirement of membership and 2) the responsibility to attend Board meetings and participate in governance of the Collaborative (with the exception of voting on matters before the Board).

SECTIONX: PROCEDURE AND TIMELINE FOR WITHDRAWAL OF CURRENT MEMBER DISTRICT(S)

1. Any Member District, by appropriate vote, must give six (6) months written notice to the Board of READS Collaborative of its intent to withdraw from the Collaborative.
2. The Board must approve the withdrawal by a two-thirds vote. The Member Districts must approve the withdrawal by a majority vote consistent with the process for amending the Collaborative Agreement in Section VIII.
3. No Member District can withdraw membership except at the end of the fiscal year provided the six (6) months notice is given and provided that the BESE has approved the withdrawal by April 30th of the fiscal year in which the withdrawal is to occur.
4. No Member District who withdraws from the Collaborative shall be entitled to any asset of the Collaborative except that a withdrawing Member District shall be entitled to the tuition credit referenced in Section VII.D.5.b. The tuition credit for the withdrawing district may be applied to subsequent year tuition or paid to the withdrawing district in accordance with Section VII.D.5.b.
5. Any Member District or Member Charter School Board that withdraws will still be responsible for outstanding payments due to the Collaborative.
6. A Member District or Member Charter School Board that has withdrawn from the Collaborative will continue to be liable to the Collaborative for its share of liability in the collaborative of any debts, claims, demands, or judgments against the Collaborative, incurred during said school committee's or charter school Board's membership based on percentage of fiscal participation during that membership.
7. The withdrawal of any Member District(s) shall require an amendment to the Collaborative Agreement consistent with Section VIII.

SECTIONXI: PROCEDURE FOR TERMINATION OF THE COLLABORATIVE AGREEMENT

1. The process to terminate the Collaborative must be initiated by following the process for amending the Collaborative Agreement as outlined in Section VIII except that in order for the Collaborative to be terminated, the Board must vote unanimously to begin the process to terminate the Agreement.
2. Each Member District must provide written evidence of approval by majority vote of the Member School Committee or Charter School Board to terminate this Agreement by sending an intent to terminate and a copy of the vote or approved minutes to the attention of the Executive Committee at least 9 months in advance of the end of the fiscal year.
3. The Board shall review the intent to terminate notices at the first meeting after a majority of School Committee votes have been received by the Executive Committee.
4. The Board shall take action to terminate the Agreement at the next subsequent Board meeting by a majority vote of the entire Board.
5. Written notice of intent to terminate will be provided to Non-Member Districts accessing the programs and services of the Collaborative, at least six (6) months before the end of such fiscal year.
6. Following the affirmative vote of all Member Districts to terminate the Collaborative Agreement, the Board shall submit the documentation required by 603 CMR 50.11 to the Department.

7. Upon termination of this Agreement, the Board shall:
 - a. Determine the fair market value of all assets of the collaborative, including, but not limited to, real estate, capital property, equipment, and supplies owned by the collaborative;
 - b. Determine the process for the appropriate disposition of federal/state funds, equipment and supplies;
 - c. Identify the Member District responsible for maintaining all fiscal records;
 - d. Identify the Member District(s) responsible for maintaining employee and program records;
 - e. Ensure the confidential return of records related to individual students to the sending Member or Non-Member Districts;
 - f. Determine the means of meeting all liabilities (debts and obligations) of the collaborative, including obligations for post-employment benefits. All liabilities must be met before any monies are distributed to Member Districts;
 - g. Provide for a final fiscal audit and ensure the appropriate disposition of all assets and liabilities of the collaborative, including any unencumbered funds held by the collaborative, and any capital property and real estate owned by the collaborative. Unless the Board determines otherwise, all assets shall be sold and the monies shall be used to fund any liabilities. Net assets will be distributed to the Member Districts.
8. The Board will utilize a two-fold process to distribute net assets:
 - a. **Part I** of the process recognizes contributions of perpetual/existing Member Districts who have contributed to the development and expansion of the Collaborative over the past four decades. Perpetual/existing Member Districts are those included in the allocation figures below:

After all liabilities have been met and a final audit has been completed the net assets as determined by an audit performed as of June 30, 2013 are to be apportioned to the perpetual/existing Member Districts according to the following formula: Abington - 8%, Berkley - 1%, Bridgewater-Raynham Regional - 18%, Carver - 3%, Dighton-Rehoboth Regional - 6%, East Bridgewater - 3%, Freetown-Lakeville Regional - 8%, Marion - 1%, Mattapoisett - 4%, Middleborough - 11%, Rochester - 4%, Taunton - 22%, West Bridgewater - 11%.
 - b. **Part II** recognizes contributions of all districts who may become Member Districts after July 1, 2013.

After all liabilities have been met and a final audit has been completed the FY 13 net asset figure will be deducted and apportioned according to the formula in Part I. The remaining net assets will then be apportioned to all Member Districts at the time of termination of the Agreement based on fiscal contribution. The fiscal contribution is purely a calculation of percentage of fiscal participation in the Collaborative over the period of membership from July 1, 2013 to the date of dissolution.

Should the Department revoke and/or suspend the approval of the educational Collaborative Agreement, the Board will follow all instructions from the Department, and Section XI shall be implemented to the extent these procedures are consistent with the order of the Department terminating the Collaborative Agreement.

SECTION XII: INDEMNIFICATION

Neither the Executive Director nor any other employee of the Collaborative, nor any appointed representative to the Board, shall be liable to the Collaborative or to any Member District thereof for any act or omission of the Executive Director or any other employee of the Collaborative or any appointed representative to the Board, or be held personally liable in connection with the affairs of the Collaborative, except only for liability arising out of his own willful misfeasance, bad faith, gross negligence or reckless disregard of duty to the Collaborative, or its Member Districts.

Neither the Executive Director nor any other employee of the Collaborative nor any appointed representative to the Board or Member District shall be personally liable for any debt, claim, demand, judgment, decree, liability or obligation of any kind of, against or with respect to the Collaborative, or arising out of any action taken or omitted for, or on behalf of the Collaborative and the Collaborative shall be solely liable therefore and resort shall be had exclusively to the Collaborative property for the payment or performance thereof and each appointed representative to the Board, Member School Committee and the Executive Director or any other employee of the Collaborative shall be entitled to full indemnity and full reimbursement out of Collaborative property, including, without limitation, fees and disbursements of counsel, if, contrary to the provision hereof, such appointed representative to the Board, Executive Director or any other employee of the Collaborative or Member School Committee shall be held personally liable. Any person dealing with the Collaborative shall be informed of the substance of this provision except that any such person need not be informed of the indemnification contained herein and, where the Board deems it appropriate, documents or instruments executed by or by authority of the Board shall contain reference hereto.

The Executive Director or any other employee of the Collaborative and his/her legal representatives and each appointed representative to the Board and his/her legal representatives, and each Member School Committee and its legal representatives shall be indemnified by the Collaborative against all liabilities and expenses, exclusive of amounts paid in settlement and counsel fees, incurred in reasonable settlement of any action, suit or proceeding to which such appointed representative to the Board, Member School Committee or Executive Director or any other employee of the Collaborative or his/its legal representatives may be made a party or otherwise involved by reason of his/its capacity as an appointed representative to the Board, Executive Director or any other employee of the Collaborative or Member School Committee, except only liabilities and expenses arising out of his/its own willful misfeasance, bad faith, gross negligence or reckless disregard of duty to the Collaborative as finally adjudged in such action or, in the event of settlement or termination of such action without final adjudication, as determined by independent counsel for the Collaborative. Said right of indemnification shall be in addition to any other rights to which such appointed representatives to the Board or Executive Director or any other employee of the Collaborative or Member School Committee may be entitled as a matter of law or which may be lawfully granted to him/her.

This Agreement shall become effective on July 1, 2024 and shall continue indefinitely, providing that all requisite approvals, including that of the Board of Elementary and Secondary Education have been obtained no later than April 30, 2024.

This Agreement has been approved by duly authorized votes at public meetings held by the individual school committees whose chairpersons have signed below.

Date approved by READS Collaborative Board of Directors: 1.18.2024

Dates approved by Member School Committees and signatures:

Acushnet Public Schools 4/9/24
Date of School Committee Vote

Jennifer Downing
Name of CHAIRPERSON of Acushnet School Committee (Please Print)

Jennifer Downing 4/9/24
Signature of CHAIRPERSON of Acushnet School Committee Date

Berkley Public Schools 12/4/2023
Date of School Committee Vote

Tara Weber
Name of CHAIRPERSON of Berkley School Committee (Please Print)

Tara Weber 2/12/2024
Signature of CHAIRPERSON of Berkley School Committee Date

Bridgewater-Raynham Regional School District February 28, 2024
Date of School Committee Vote

Laura Conrad
Name of CHAIRPERSON of Bridgewater-Raynham Regional School Committee (Please Print)

Laura Conrad 2-28-2024
Signature of CHAIRPERSON of Bridgewater-Raynham Regional School Committee Date

Bristol-Plymouth Regional Technical School District 2-7-2024
Date of School Committee Vote

Louis Borges, Jr.
Name of CHAIRPERSON of Bristol-Plymouth School Committee (Please Print)

Louis Borges, Jr. 2-7-24
Signature of CHAIRPERSON of Bristol-Plymouth School Committee Date

Date approved by READS Collaborative Board of Directors: 1.18.2024

Dates approved by Member School Committees and signatures:

2-6-24

Brockton School District

Date of School Committee Vote

Robert F. Sullivan

Name of CHAIRPERSON of Brockton School Committee (Please Print)

[Signature]

Signature of CHAIRPERSON of Brockton School Committee

2-6-24

Date

February 12, 2024

Carver School District

Date of School Committee Vote

Stephanie M. Clougherty

Name of CHAIRPERSON of Carver School Committee (Please Print)

[Signature]

Signature of CHAIRPERSON of Carver School Committee

2/12/2024

Date

Feb 27, 2024

Dighton-Rehoboth Regional School District

Date of School Committee Vote

Aaron Morse

Name of CHAIRPERSON of Dighton-Rehoboth Regional School Committee (Please Print)

Aaron Morse

Signature of CHAIRPERSON of Dighton-Rehoboth Regional School Committee

2.27.24

Date

3/26/2024

East Bridgewater School District

Date of School Committee Vote

Lauren Foster

Name of CHAIRPERSON of East Bridgewater School Committee (Please Print)

[Signature]

Signature of CHAIRPERSON of East Bridgewater School Committee

3/26/24

Date

2/8/24

Marion School District

Date of School Committee Vote

[Signature]

Name of CHAIRPERSON of Marion School Committee (Please Print)

[Signature]

Signature of CHAIRPERSON of Marion School Committee

2/8/24

Date

Date approved by READS Collaborative Board of Directors: 1.18.2024

READS Collaborative Agreement

Effective July 1, 2024

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Dates approved by Member School Committees and signatures:

Mattapoisett School District
Date of School Committee Vote 3-21-24
Carly Elanin
Name of CHAIRPERSON of Mattapoisett School Committee (Please Print)
Carly Elanin
Signature of CHAIRPERSON of Mattapoisett School Committee
Date 3-21-24

Norton School District
Date of School Committee Vote 03/28/2024
Shari Cohen Deniz Savas
Name of CHAIRPERSON of Norton School Committee (Please Print)
[Signature]
Signature of CHAIRPERSON of Norton School Committee
Date 03/28/2024

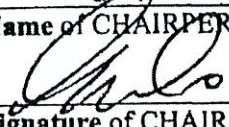
Rochester School District
Date of School Committee Vote 2/29/24
Sharon L. Hartley
Name of CHAIRPERSON of Rochester School Committee (Please Print)
Sharon L. Hartley
Signature of CHAIRPERSON of Rochester School Committee
Date 3/4/23

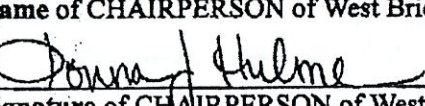
Somerset School District
Date of School Committee Vote 2/15/24
Robert Gaw
Name of CHAIRPERSON of Somerset School Committee (Please Print)
[Signature]
Signature of CHAIRPERSON of Somerset School Committee
Date 2/15/24

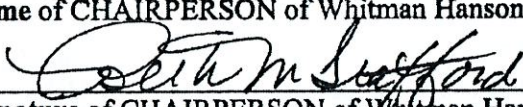
Somerset-Berkley Regional School District
Date of School Committee Vote 2/27/24
Jenifer Andrews
Name of CHAIRPERSON of Somerset-Berkley School Committee (Please Print)
[Signature]
Signature of CHAIRPERSON of Somerset-Berkley School Committee
Date 2/27/24

Date approved by READS Collaborative Board of Directors: 1.18.2024


Dates approved by Member School Committees and signatures:

Taunton School District
Dr. Gregory DeMelo, Chairman
Name of CHAIRPERSON of Taunton School Committee (Please Print)

Signature of CHAIRPERSON of Taunton School Committee
December 6, 2023
Date of School Committee Vote
February 7, 2024
Date

West Bridgewater School District
DONNA J. HULME
Name of CHAIRPERSON of West Bridgewater School Committee (Please Print)

Signature of CHAIRPERSON of West Bridgewater School Committee
2/5/2024
Date of School Committee Vote
2/5/2024
Date

Whitman Hanson Regional School District
Beth M. Stafford
Name of CHAIRPERSON of Whitman Hanson Regional School Committee (Please Print)

Signature of CHAIRPERSON of Whitman Hanson Regional School Committee
2/17/24
Date of School Committee Vote
2/2/24
Date

Approved on behalf of the Massachusetts Board of Elementary and Secondary Education by:


Russell Johnston, Acting Commissioner
Massachusetts Department of Elementary and Secondary Education

April 23, 2024

Date



READS Collaborative - www.readscollab.org
Quarterly Report Overview - June 2024

- READS Strategic Plan Priorities- 2021-2024 (www.readscollab.org)
 - Plan for the safety and wellbeing of students and staff during and following the COVID-19 Pandemic.
 - Our nurses have updated staff, students, and families on the latest DESE update regarding COVID-19 protocols. There is no longer a requirement to stay home for 5 days upon onset of symptoms. COVID-19 is being addressed like any other illness
 - Promote social justice and improvement in practices that impact equity, diversity and inclusion.
 - Dr. Carlos Hoyt, our DEI consultant, has been providing support to the READS Academy Leadership Team regarding best practices for intervention and reduction of racially charged words.
 - Enhance programs and services to better serve the students and families, our staff, and the member districts.
 - READS is offering a FREE 2-Day Collaborative Problem Solving (CPS) Essential Concepts Training (Level I) in collaboration with THINK:KIDS Mass General Hospital on June 17th and 18th. Brochures were provided to all member districts as well as to MOEC membership. This training is available to anyone from our member districts and provides for 12 contact hours of professional development. This is FREE courtesy of the READS Collaborative Mental Health Grant.
 - READS was awarded the FY24 Safe and Supportive Schools Grant worth 190K. This was just announced in May 2024.
 - Brockton Public Schools and Whitman-Hanson Regional School District will officially become READS member districts as of July 1, 2024.
 - Maintain cost effective programs and services in a manner that supports the fiscal health of the collaborative in the aftermath of the COVID-19 Pandemic.
 - Enrollments have been steadily increasing. We currently have 91 students at the Academy and 51 enrolled at DHH.
 - District Services conducted an unprecedented 304 evaluations this year as of June 3rd.
- Fiscal Update
 - READS was able to significantly narrow its originally anticipated budget deficit for FY24.
 - State reimbursement to support the READS breakfast and lunch program is anticipated to start for ESY 2024.
- Legislation/Compliance
 - The amendment to the READS Collaborative Agreement has been approved by DESE Acting Commissioner Dr. Russell Johnston.
 - READS mid-cycle Coordinated Program Review was completed followed by the full report currently available on our website.
- Programmatic Information
 - READS Academy Director of Program Advancement and Student Services, Mrs. Deirdre Dowd-Pizzuto, has provided notice of her retirement after 36 years of dedicated service effective June 30, 2024.
 - Ms. Melissa “Missy” Sorrenti has been selected as the READS Academy Assistant Program Director effective July 1, 2024.
 - READS Academy graduated 6 students on May 29th.
 - DHH graduated one student from the Bristol-Plymouth Regional Technical School host district