

Welcome

Glad you're here!

SHMS Curriculum Night 2024

BHSTV-Bloomfield Hills Schools MI

SOUTH HILLS MIDDLE SCHOOL
4200

A photograph of the exterior of South Hills Middle School. The building is a modern, two-story structure with a white facade and large windows. The name "SOUTH HILLS MIDDLE SCHOOL" and the address "4200" are prominently displayed on the upper left side of the building. The entrance features a set of double glass doors. In the foreground, there is a grassy area with several young trees and a paved walkway. The sky is clear and blue.

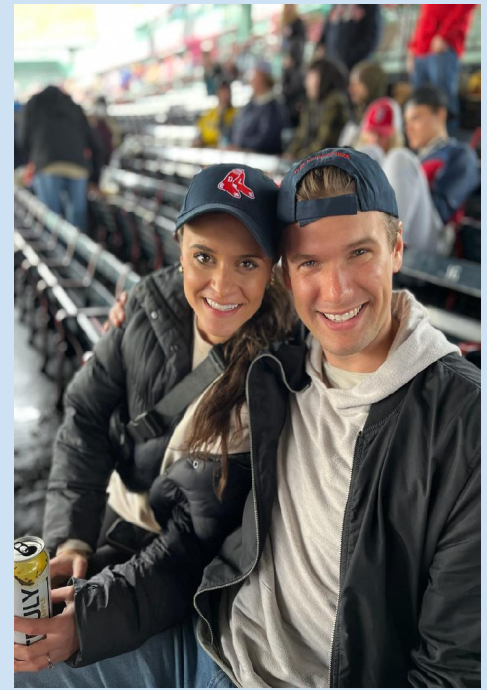
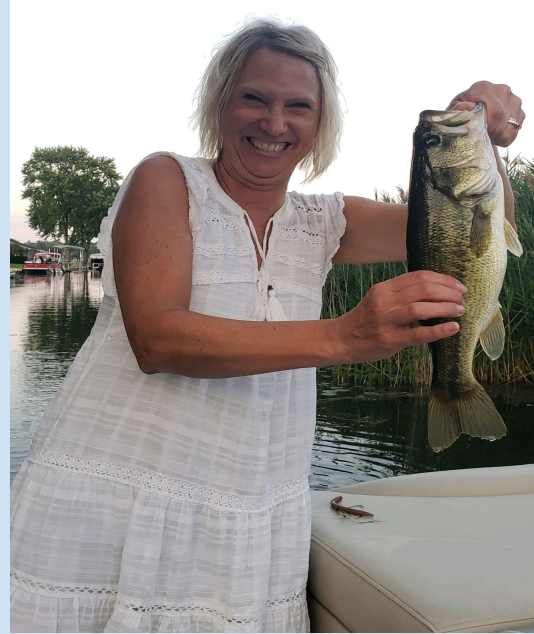
SHMS Curriculum Night - Unified Arts Curriculum Night 2024

BHSTV-Bloomfield Hills Schools MI

UNIFIED ARTS



Mr. Middleton Team 6A



Family

The Wife (looong time)

David 31 & Daniel 28

WHMS 24 years (Social Studies/ELA)

Mrs. Gale - 6B

tgale@bloomfield.org



☆ 19th year teaching in Bloomfield

☆ Go Green!

Ruby - 11 yrs old
Libby - 8 yrs old
Millie - 4 yrs old



First Day 2024 Pre K



FIRST DAY 2024
3RD GRADE 6TH GRADE

About Us : Mrs. Veillette - 6C



Schedule for 6A and 6B (CR)

1st Hour (Integrated Studies)	8:25 – 9:08
2nd Hour (Elective)	9:14 – 9:59
3rd Hour Math/ELA	10:05 – 11:15
4th Hour Science/WC	11:19 – 12:00
(Lunch)	12:00 – 12:30
6th Hour Science/WC	12:34 – 1:15
7th Hour Math/ELA	1:19 – 2:24
8th Hour (Elective)	2:30 – 3:20

Schedule for 6C (SD)

1st Hour (Integrated Studies)	8:25 – 9:08
2nd Hour (Elective)	9:14 – 9:59
3rd Hour Core	10:05 – 11:15
4th Hour Core (Continue after lunch)	11:19 – 12:00
(Lunch)	12:00 – 12:30
6th Hour Core (Continued 4th hour)	12:34 – 1:15
7th Hour Core	1:19 – 2:24
8th Hour (Elective)	2:30 – 3:20

Conferences (TG)

- Fall and Spring offerings
- We will contact you if we have concerns, and we ask that you to do the same
- Look in the weekly SHMS listserv for information on upcoming conferences

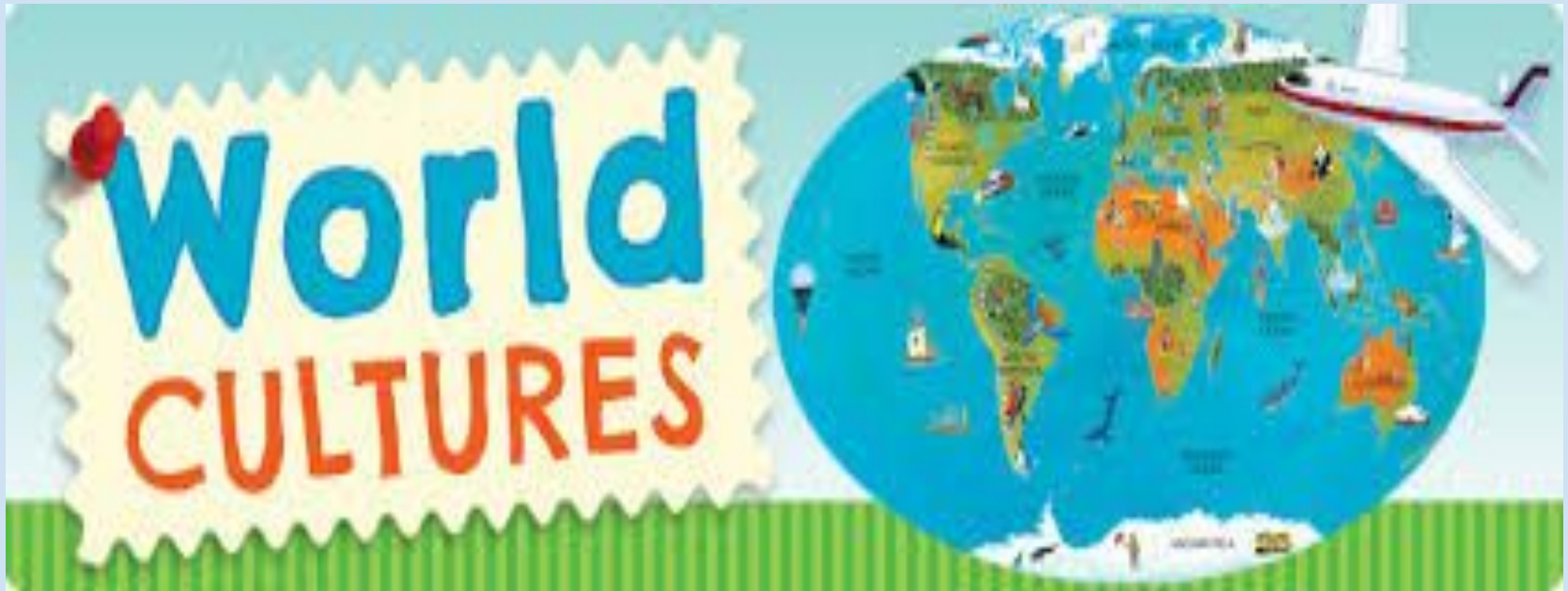
Important Reminders_(TG)

- Please make sure that your email address is up to date with the district
- Important reminders will be sent by teachers through REMIND. Please try to have at least one parent/guardian enrolled in REMIND.

When Absent (DV)

- Parents should call the attendance line 248-341-6010 if your student is going to miss any class during the day
- Students should check Google Classroom and Student Portal for resources and assignments that were missed
- Students get one day for every excused day that was missed to make up school work

World Cultures (GM)



Mr. Geoff Middleton (6A)
Mrs. Tara Gale (6B)
Mr. Matt Weisenberger (6C)

World Cultures Goals (GM)



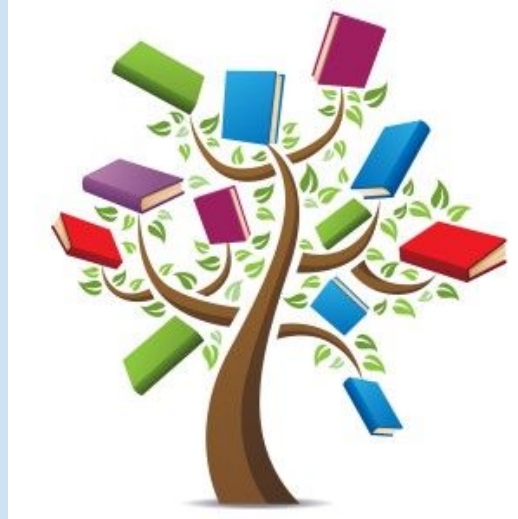
- To develop a spatial understanding of the world
- To understand how humans interact with their environment
- To understand the physical and human geography of the world.
- To learn about government and economic systems of the world.
- To ask questions, gather information, analyze it and report findings in geographic inquiry

World Cultures Units (GM)



Month	Unit
Sept	Introduction to Geography
Oct	The United States and Canada
Nov-Dec	Middle and South America
Jan-February	Europe and Northern Eurasia
March	Africa
April	Australia and the Pacific
May-June	Asia

Language & Literature (DV)



Reading and Writing Workshop with Mentor Texts

Newsela Website

Scholastic SCOPE Magazine

Phonics/Grammar/Morphology

Mr. Geoff Middleton (6A)

Mrs. Tara Gale (6B)

Mrs. Dani Veillette (6C)

Language & Literature Goals (DV)

- To develop your student to be a better **writer**
- To develop your student to be a better **reader**
- To develop your student to be a better **communicator**
- To develop your student to be a more critical **thinker**






Language & Literature Units

(DV)

- A Deep Study of Character
- Personal Narrative: Crafting Powerful Life Stories
- Tapping the Power of Nonfiction (Book Clubs)
- Research-Based Information Writing, Websites, and Presentations
- Social Issues (Book Clubs)
- Literary Essay: From Character to Compare/Contrast
- (If time) Reading and Writing through Fantasy



WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(Gray and Kervan, 1992.)

WANT TO BE A BETTER READER? SIMPLY READ.

Reading Logs (DV)

- Reading requirement each month. This month it is a little over 400 pages depending on when reading logs are given to the kids.
- This breaks down to about 25 pages a day and that is a daily assignment including weekends :)
- As part of our Integrated Studies, we will build in about 10 minutes to read -- account for late arrivals or late buses.
- Students will have the option to track reading daily, every few days, when they finish a book, or weekly.
- Teacher/student reading conferences will be held to discuss independent reading

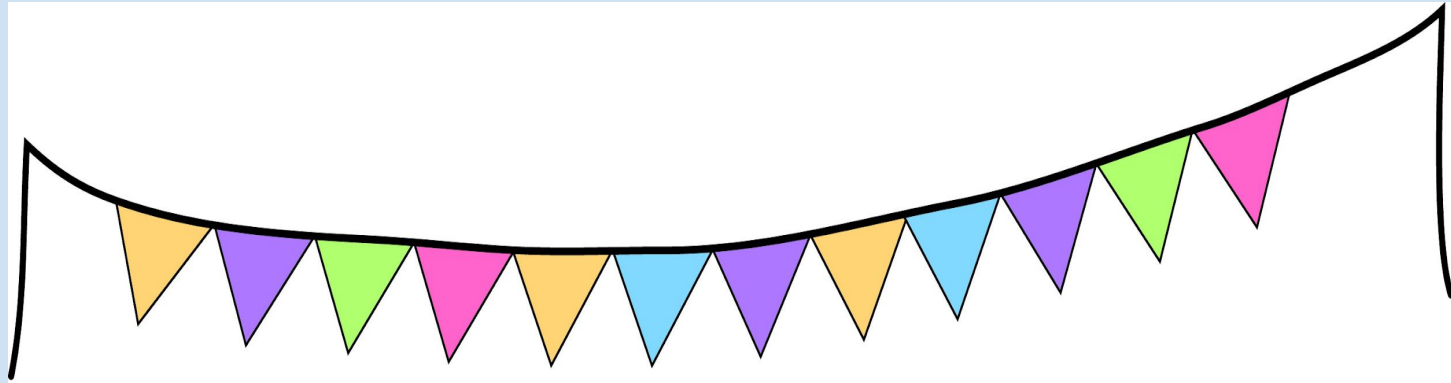


Thank you for coming!
**We look forward to an amazing
year of teaching and learning!**



- Your 6th Grade Teachers

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Welcome

Glad you're here!

Message from Mr. English

Message from our UA Staff

About Us : Mrs.



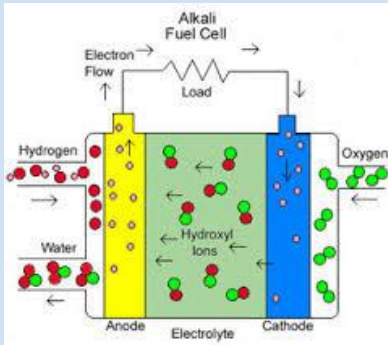
THERE IS
ALWAYS
ALWAYS
ALWAYS
SOMETHING
TO BE GRATEFUL FOR...



powerpositivity.com

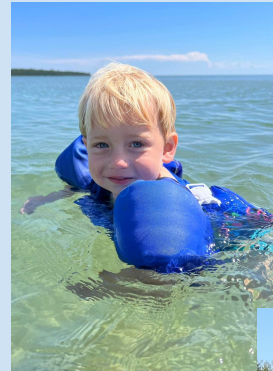


About Us : Mr. Berry - 6B



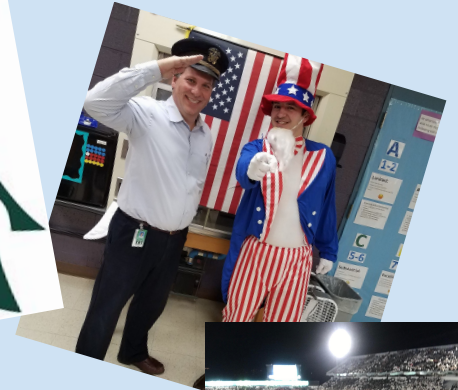
About Us : Mrs. Davison -- 6C

- **Math**
- **12th year teaching**
- **Girls swim coach**
- **My husband teaches at Way and is one of the SHMS football coaches**
- **2 kids, Tommy and James, and a dog, Rosie**
- **Enjoys reading, soccer, swimming, yoga, camping and being outdoors**
- **Went through Bloomfield Schools, 4 current SHMS teachers were my teachers**



About Us: Mr. Weisenberger-6C

- Teaches Science and Social Studies!
- Has been teaching for 26 yrs in BHS
- Older than Mr. Berry, younger than Mr. Middleton
- Has a lovely wife, Veronica, 2 kids (Jr. & Grad. from MSU) and Jimbo the dog
- Hablo Español (mas o menos) porque mi esposa es Mexicana
- Enjoys Karaoke and barbecue tremendously
- ¡Go Green, Vamos Blanco!



Grade Reporting (MW)

- Graded Assignments and Report Cards
 - Parent Connect within My Bloomfield
- Progress Reports
 - Digitally 5 weeks into the marking period
- Report Cards
 - Digitally after every 10 weeks
- Grading
 - Letter Grades
 - Behavior
 - Effort

Viewing Grades (SD)

- Go to www.bloomfield.org
- Click on “Parent Portal” at the top of the screen
- Put in your Parent Portal login and password that was provided by the district.
- Click on child in your portal that you want to view.
- Click on “Assignments”.
- Scroll to the far right and make sure that “Show All” is checked.

Other things you can view/do:

- Lunch account balance/add money
- View report cards/progress reports
- View attendance (absences/tardies)

Google Classroom (MW)

- This is where all resources (materials) and assignments are posted
- This is helpful if a student is absent or leaves something at school

Tech Support (MW)

If/When You Might Have Trouble With the DISTRICT Device That Your Child Will Get?

If you notice something is wrong with your computer, please EMAIL BHS TECH for help!

E-mail: bhstech@bloomfield.org

**Be specific with your issue
and remain patient!**



Homework (SD)

- Language & Literature (25 pages a day minimum of reading)
- World Cultures (occasionally)
- Science (occasionally)
- Math (regularly)

★ ***Students should check Google Classroom, Big Ideas website for math, and school email daily!***

When Absent (SD)

- Parents should call the attendance line 248-341-6010 if your student is going to miss any class during the day
- Students should check Google Classroom and Student Portal for resources and assignments that were missed
- Students get one day for every day that was missed to make up school work

Science (PB)



Mrs. Colleen Robbins(6A)
Mr. Patrick Berry (6B)
Mr. Matt Weisenberger (6C)

Science Units (PB)

- Introduction to 6th Grade Science
- The Water Cycle
- Investigating and Modeling Body Systems
- Chemical Processes in Organism Digestion
- Forces and Motion
- Interactions within Ecosystems

Science Grading (PB)

- Labs
- Classwork/Homework
- Projects/Presentations
- Assessments



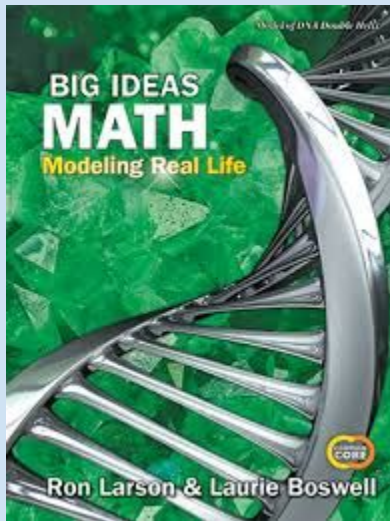
Big Ideas Digital Math Textbook
Big Ideas Student Journal

Mrs. Colleen Robbins (6A)
Mr. Patrick Berry (6B)
Mrs. Sara Davison (6C)

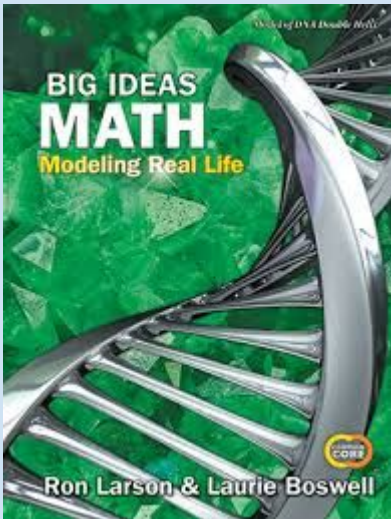
Big IDEAS Math: Modeling Real Life (CR)

Curriculum:

- Extensive Digital Components
- Allows for immediate feedback
 - Help videos
 - “Check its”
 - Online tutor



Chapters: (CR)



- Numerical Expressions & Factors
- Fractions and Decimals
- Ratios and Rates
- Percents
- Algebraic Expressions and Equations
- Surface Area and Volume
- Integers and Coordinate Plane
- Statistics and Data Display

Math 6 Homework (CR)

- Given on an regular basis
- Time built in at end of class
- Amount of time depends on the student and the assignment
- Students should try all Practice/Homework
 - Meant to serve as a place for students to practice what we learned in class and determine where they need help.

Math Grading (CR)

- Grade composed of:
 - 60% assessments (quizzes, tests, projects)
 - 40% assignments (homework, projects, class work)

Thank you for coming!
**We look forward to an amazing
year of teaching and learning!**



- Your 6th Grade Teachers

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Please Read our Homework

Policy:

Students should not spend more than 90 minutes per night on homework, budgeting in the following manner:

- 15 minutes looking for assignment
- 11 minutes calling a friend for the assignment
- 23 minutes explaining to parents why the teacher is mean and just does not like children
- 8 minutes in the bathroom
- 10 minutes getting a snack
- 7 minutes flipping through TV/Social Media
- 6 minutes telling parents that the teacher never explained homework

10 minutes sitting at kitchen actually completing the assignment

