



Learning Language Every Day: Activities for Families



Children learn language every day by talking with others.

Use the activities in this packet to start conversations with children about their family, what they like to play, how they feel, what sounds they hear in their home or community, and the weather.

There is no right or wrong way to use these activities. You can share them with your friends and family members.



our

my family

special

together

LANGUAGE ABOUT **self and family**

- Draw a picture of your family in the frame above. Can you **name** or **label** each family member?
- **Talk about** special traditions in your family.
- **Compare** how you and your child look alike and how you look different.
- **Tell** a family story. Can you **act it out**?

In what other ways can you use language to talk about you and your family?

LEARNING LANGUAGE EVERY DAY



throw

catch

kick

roll

jump

outside

LANGUAGE WE USE WHILE **moving and playing**

- Look at the picture above. **Describe** how the people are moving and playing. **Talk about** favorite toys and games.
- **Name** all the ways you can move around the room. Ask your child to **follow** your directions.
- Sit on the floor and roll a ball to each other. **Describe** where and how the ball is moving.
- Walk in your neighborhood or at the store. Name the red things you see. Name the round things you see. What else can you name?

In what other ways can you use language to talk about how you move and play?



LANGUAGE ABOUT **feelings**

- Look at the picture above. Talk with your child about what is happening in the picture. **Explain** how you think the children are feeling. Why do you think they are feeling that way?
- Help your child **draw** a picture of herself using crayons or markers. Ask your child to **describe** how she is feeling in the picture.
- Do a happy dance. Do a sad dance. Do an excited dance! **Name** each feeling as you dance.
- Ask your child to **point to** each face on the left as you **name** each feeling. Ask your child to **mimic** each face.

In what other ways can you use language to talk about feelings?

LEARNING LANGUAGE EVERY DAY



sound noise pattern repeat listen loud quiet

LANGUAGE ABOUT **sounds**

- Look at the picture above. **Point to** and **name** things that make a sound. **Describe** or **mimic** the sounds they make.
- Sit in front of a mirror together. Make playful sounds and ask your child to **repeat** the sounds.
- **Identify** the sounds you hear when you are outside. Ask your child to make sounds like cars or animals. What other sounds can you **mimic**?
- Listen! **Discuss** the sounds you hear in your home. Who or what is making those sounds?

In what other ways can you use language to talk about and play with sounds?

LEARNING LANGUAGE EVERY DAY



foggy

cloud

it is raining

temperature

LANGUAGE ABOUT **weather**

- Look out your window. **Describe** the weather. Draw a picture about the weather today in the window above.
- **Discuss** what you might wear for today's weather.
- **Point to** and **name** the pictures on the curtains.
- **Talk about** the foods or activities you like on sunny days and rainy days.

In what other ways can you use language to talk about weather?

DRAWINGS

A large, empty rectangular box with a thin black border, occupying most of the page. It is intended for the student to draw a picture related to the text above.

DRAWINGS

A large, empty rectangular box with a thin black border, occupying most of the page. It is intended for students to draw their answers to the questions above.