

AGENDA



**Addison Central School District
Facilities Committee
Committee Meeting
Wednesday, September 18, 2024, 8:30 am - 9:30 am
ACSD District Office
49 Charles Ave**

ACSD District Vision and Mission

OUR VISION

Our vision is for all ACSD students to reach their full learning potential, have a sense of belonging in our schools, and enrich our community and the communities where they live in the future.

OUR MISSION

Our mission is to provide high-quality, equitable, and varied learning environments that inspire a passion for learning and growth among our students.

Please click the link below to join the webinar: <https://us06web.zoom.us/j/84396630643?>

- A. Call to Order Upon Reaching A Quorum
 - 1. Introductions - Board Members, Administrators and Staff
- B. Recommendation to Approve Minutes From June 27, 2024
- C. Public Comment
- D. Committee Discussion:
 - 1. Maple Broadband Easment Proposal
 - 2. Summer Project Updates
 - 3. Capital Improvement Planning Discussion: MUHS, MUMS, MH
 - a. Review Charge
 - b. Timeline and Next Steps
 - c. Capital Planning Process Review
- E. Other
- F. Adjournment

***Public Comment Guidelines:**

Public comments are encouraged and welcome at each regular board meeting during the period designated for public comment. Comments are limited to three minutes per person. Citizens will be called to make their statement by the board chair. Public comments regarding personnel, students or legal matters will not be heard by the Board.

MINUTES



**Addison Central School District
Facilities Committee
Committee Meeting
Thursday, June 27, 2024, 7:00 pm - 8:00 pm
208 Charles Avenue,
Middlebury VT 05753**

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OUR MISSION

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A. Call to Order Upon Reaching A Quorum

Jason called the meeting to order at 7:00 pm.

B. Introductions - Board Members, Administrators and Staff

Jason Chance, Barbara Wilson, Brian Baker, Dr. Wendy Baker, Chip Malcolm, Joanna Doria, Matt Corrente joins remotely.

C. Approve Minutes: May 15, 2024

Move: Barbara Wilson Second: James Malcolm Status: Passed

D. Public Comment

No public comment

E. Committee Discussion

1. FY '24 Project Updates - Matthew Corrente & Bruce MacIntire

A lot of projects are on deck this summer for the FY 25 budget (After 7/4) Matt shares a June update from Bruce:

Bridport: Waterproof the exterior gym wall over the flat roof.
Status 6/27/24: On Track. Work to begin after 7/4.

Cornwall: Replace the old heating circulator pumps with new high-efficiency pumps
Status 6/27/24: On Track. Work to begin after 7/4.

Mary Hogan: Has the largest scope. The A-wing HVAC will be replaced. This project also includes new ceilings, lighting, and flooring. The parking lot lines will be painted.
Status 6/27/24: On Track. Work well underway, no delays.

MUHS: Modify room H-107a with a ceiling-mounted lift to accommodate students with extraordinary needs. Re-stripe all paved parking areas. FY 25 purchase and installation.
Parking lot painted. Visible lines are covered by grant funding.
Status 6/27/24: Lift installation on schedule. Work to begin after 7/4. Line painting done.

MUMS: In the east wing, replace fluorescent lights with new LED lighting.
Repairs will be finished from the pipe break in December. Working with the insurance company to hold the maker of the pipe financially responsible. (Not a burden for Matt nor Bruce.)
Installing a nitrogen system for the attic sprinkler system recommended- safety grant through VISBIT. Once the funding is secure, then work will commence. Re-stripe the parking areas.
Status 6/27/24: Lighting and pipe repairs on track. Work to begin after 7/4. Parking painting done. Nitrogen system waiting on grant funding.

Ripton: Replace the exterior HID lighting with new LED lighting.
Status 6/27/24: On Track, searching for specific bulbs. Work to begin after 7/4.

Salisbury: Repair the rot around the arched windows at the entrance of the school. Finish repairing the siding. Re-stripe the parking areas. Begin replacing the fluorescent lighting with LED lights.
Status 6/27/24: Window project on Track. Work to begin after 7/4. Striping done. Lighting will happen if time allows. Painting possibly delayed by bottleneck.

Shoreham: Second largest scope. Replace the windows on the west side of the building. Rebuild the cold storage area. Relocate the Library to the center of the building. Library teachers will come in to get the new space set up before school starts
Status 6/27/24: On Track. Work has begun, shed is being demoed, new pad will be poured next.
Windows have arrived. Installation pending. Paint, electrical, and operational teams are prepped for next phase.

Weybridge: Replace the rotting siding and repaint the exterior of the building. Repair the UV disinfection for the water system.
Status 6/27/24: On Track. Work to begin after 7/4. May determine downstream availability of painting contractor as the scope remains a bit unknown.

49 Charles Ave: Repair and update downstairs offices and replace office doors. Will address the foundation issues. In the final stages of moving all the staff out of 208 back to Central Office. 208 is being used for the new Low Incidents program serving students from MUMS who require a different space. Tech and Facilities relocation still a question; possibly use space in HS.

Barb asks for thoughts about a new meeting space for the board. Potentially the HS library. The start of traveling meetings warrants a second Owl. It has been a stress to have the tech set up with only one Owl in the past.

Joanna asks about the implications, legal and otherwise, about the Low Incidents program. Will

there be easy access to transportation to return to campus? 208 Charles is quite far (not walking distance). Wendy clarifies that it's an opt-in program and necessary to meet the needs

of the individual students. Possibly other MUMS students would travel to 208.

Jason asks that the full board receive a presentation about the Low Incidents program potentially in conjunction with ACP.

Barb asks for a heads up before the board meeting move.

Joanna brings up the question of space at MUMS. Wendy suggests that the committee needs to

take a look at equitable space for middle school students. Doesn't seem like there is enough, currently.

2. FY '25 Project Planning: Matthew Corrente & Bruce MacIntire

FY 25 planning- Matt and Bruce haven't been able to touch base yet. It's an item that is looking

ahead. Does the board have a position on any strategic projects to support the strategic plan that can go on the list? Matt suggests the second half of Mary Hogan. The ESSER funds were

supposed to cover the full project but price increases limited that. That is at the top of the list. Jason notes that this plays into the requirement of districts to have a five-year facilities plan.

As

a district, we need to be better about that. Matt remembers a statutory requirement that we need to spend down the fund balance within five years or move it to ed reserve. Hasn't been on the radar in the past and caused some confusion.

3. Equity based facilities planning

Brian asks about consolidation and if this committee is going to be discussing it. Brian remembers the presentation and how grouping students would be easier if they were all in one

location. Barb responds by focusing on the policies and picking the work back up. Chip reinforces the idea that the work is difficult. Wendy notes that size doesn't necessarily present

a challenge to classroom quality; it's more the instability of enrollment factor. She brings up the

Charter and notes that it could be a potential long-term plan and it's good to think of both long-

term and short-term plans. In Mt Abe, the notion of repurposing of schools was advanced and it

wasn't very welcome. Wendy circles back to the policies on the books and notes that she doesn't have a way to provide relief for families. On some level, the brick-and-mortar question

isn't currently in the forefront.

Jason remarks that no matter what we do, we don't have a way to evaluate equity improvement. Do we have those tools? Wendy thinks we do. Brian would like to see improved

education and replace the work equity. Wendy notes that one mechanism is to ensure every student gets through every year of every curriculum. If every child can achieve that, there is a foundation there. Two necessary things that we have: Highly-trained teachers and a viable

curriculum.

Wendy updates the board on the policy committee's discussion with Pietro Lynn about the community use of facilities. It's also connected to the distribution of non-school sponsors literature in schools. It's also connected to the flag policy. Initially it seemed like "all or nothing" but ultimately everyone agreed to Pietro's suggestion of outlining use to: municipality, recreation, and athletics.

Jason asks how the administration are evaluating and measuring inequities? And whatever system that is, can the board use it? It will be the same for financial planning?

Wendy responds with the NEAC accreditation team's findings. They highlighted the interior classroom in Shoreham as being inequitable. It was addressed. The State offers EQS for facilities

and that is the start to building the floor. She also notes that overcrowding at MUMS has been highlighted. Jason would like to formalize a way to target concerns like those. Equity tensions might move against each other. Are there places in the district that the adequacy piece has not

been met? Wendy asks about the 50-60 students in the gym at MUMS. That doesn't seem like

best practices. If the State releases consolidation funds and the space didn't follow the EQS what would happen then? Matt adds on that the State will allow the funds to be retroactive/reimbursement model so work across the State could be done on different timelines.

F. Other

G. Adjournment

Meeting is adjourned at 8:23pm.

Respectfully submitted by Joanna Loria

Move: Brian Bauer Second: Barbara Wilson Status: Passed

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