

September 13, 2024

## Dear Parents,

Sara and I are so happy that everyone stayed safe through Hurricane Francine. We continued to have a fantastic visit with Ms. F. She enjoyed listening to us talk about our families. The children had a great time dressing like their family members and discussing their jobs. They also had fun sharing their "Foot Family" pictures with the class. We used fake flowers to make frames for our family pictures, and they will hang in our Housekeeping Center.

This week Ms. F introduced us to her favorite amphibian, the frog. We started our study by listing animals that we find in ponds. Then we read the book *In a Small, Small Pond*, and we found many more animals that were not on our list. We graphed some of our favorite pond animals, and more of us liked ducks over frogs and fish. We also read the book *From Tadpoles to Frogs* and learned many interesting facts about frogs. Frogs hibernate in the winter and tadpoles breathe through gills. We made a camouflaged frog for our ABC Art Books and had fun using frog puppets to sing and act out "Five Green and Speckled Frogs."

On Friday we came to school to find Ms. F dressed very fancy. Mrs. Bartlett came dressed as Fancy Nancy and read the book to us. For snack we enjoyed Ooh La La French Toast and we also made Fancy Fans. We learned a lot of very fancy words!

### **REMINDERS:**

Please remove all work from the folders and initial the behavior calendar daily.

Please help us by opening all packaged foods that are in the lunch containers such as cheese, fruit snacks, prepackaged sandwiches, etc. Thanks for your help!

Please save Box Tops for Education & Community Coffee Labels.

## IMPORTANT DATES:

- September 23 Spirit Week begins
- September 27 Cardinal Fun Run Kick-Off
- October 3 Little Cardinal Class pictures
- October 4 No School Teacher Inservice
- October 11 Cardinal Fun Run Day

Thank you for your support and cooperation. Have a great weekend!

# Cynthia and Sara

#### Math Enrichment Fine Motor Enrichment Phonemic Awareness Write the numbers 0-5 on separate Have your child use tweezers to pick Do these word pairs rhyme? index cards and hide them. Have your up cotton balls and place them one by bobbing/bubble (N) car/far(Y) child follow clues to locate each card. one in a cardboard tube that is sail/pail (Y) noodle/puddle (N) Next, have your child name each placed upright on a table. Repeat the house/hand (N) spring/thing (Y) number, order the numbers 0-5, then activity using dried pasta then dried two/shoe (Y) August/October (N) count objects to show the value of beans. each number.