



Wyoming Primary Schools

Elm • Hilltop • Vermont

September 13, 2024

Dear WPS Families,

In the coming weeks, I will be highlighting different components of our curriculum and instruction in these newsletters. We often receive questions about how we determine what to teach, and my goal is to provide insights into why we do what we do in our classrooms. This week, I'd like to focus on our approach to teaching math.

At Wyoming Primary Schools, we are committed to nurturing well-rounded mathematical thinkers who can confidently navigate both school and real-world challenges. Our math instruction is guided by the *Standards for Mathematical Practice*, which are part of Ohio's Learning Standards. These standards are designed to help students master mathematical content while also developing critical skills such as problem-solving, reasoning, and critical thinking—skills that are essential for success in any field.

Here's a look at what these practices involve for your child:

- **Making sense of problems and persevering in solving them** – Students learn to approach problems with curiosity, analyze different methods, and stick with challenges even when the solution isn't immediately obvious.
- **Reasoning abstractly and quantitatively** – They are taught to understand the meaning behind the numbers and symbols they use and apply them to real-world contexts.
- **Constructing viable arguments and critiquing the reasoning of others** – Students practice explaining their thinking and engage in respectful discussions to understand and evaluate different approaches.
- **Modeling with mathematics** – We focus on helping students apply math concepts to everyday situations, equipping them with skills to solve real-world problems.
- **Using appropriate tools strategically** – Whether it's manipulatives or digital resources, students learn to choose and use the right tools effectively.
- **Attending to precision** – Accuracy is key, so we emphasize careful calculation, clear communication, and attention to detail in their work and explanations.
- **Looking for and making use of structure** – Recognizing patterns and structures within math helps students connect concepts and understand new ideas more deeply.
- **Looking for and expressing regularity in repeated reasoning** – Identifying repeated patterns or shortcuts supports more efficient problem-solving.

Why does this matter?

By focusing on these practices, we're not just helping students learn math content. We're also fostering critical thinking, adaptability, and problem-solving skills that will serve them throughout their lives. Whether they're tackling complex problems at school or navigating life's everyday challenges, our students are learning to approach each situation with curiosity, determination, and a growth mindset.

We are proud of the work we're doing here at Wyoming Primary Schools and look forward to continuing to partner with you in your child's learning journey.

Have a great weekend!

Gina Kirchner

Principal, Wyoming Primary Schools

Counselor Corner

Over the course of the next several weeks, students will be learning about bullying and how it's not allowed in our schools. We will discuss how students must report bullying to a trusted adult so it can be immediately addressed. In addition, students will learn that everyone in our school community has a responsibility to help stop bullying. If a student sees or hears about bullying, he/she is a bystander. A bystander can help stop bullying by:

- Standing up for the person being bullied.
- Reporting or helping report the bullying to a caring adult.
- Supporting, being kind to, and including the person being bullied.

If students witness mean behavior, they should ask the person to stop, but if he/she doesn't, they should report the problem to an adult. In addition, students can be upstanders by encouraging others to be respectful, responsible, safe, and ready to learn and leading by example. Parents can encourage their child to be an upstander as he/she encounters different situations while spending time at home, participating in extracurricular activities, and doing things in the community.

Picture Retake Day

Picture retake day is scheduled for **Thursday, September 26th**. This is different from the date on the printed Wyoming calendar. If your child needs to have their picture retaken or was absent on picture day, they will be able to do so on September 26th. Our first round of pictures taken on August 22nd should be here any day. Keep an eye out for them in backpacks!

Upcoming Dates

- **Picture Retake Day at WPS** - Thursday, September 26th (Please note that this is different from the printed calendar!)
- **Board Holiday** - Thursday, October 3, 2024 - No School
- **Professional Development Day** - Friday, October 4, 2024 - No School for Students
- **Third Grade Ohio State Test in Reading** - Tuesday, October 22nd and Wednesday, October 23rd
- **Halloween Parades & Parties** - Thursday, October 31st - (details coming soon)
- **Conference Day** - Friday, November 1 - No School for Students - (scheduling information coming soon)

News from Around Wyoming

[Click here for more Events and Information from around WCS & the community](#), including:

- Finance Friday: WPS Bone Issue #31
- School Tip Line
- Student Assessment Calendar
- Gifted Assessment Opportunity
- Homecoming Parade Participation for Area Youth Programs
- Upcoming Events
- Spirit Wear Shop Hours
- JWC Mum Sale
- All Pro Dad Meeting

Photos from the Week

Click [HERE](#) to view photos from the week at WPS!