

# Plymouth Public Schools

## 2024-2025 Focus



**Challenge - Inspire - Prepare**

# Mission of the Plymouth Public Schools

The mission of the Plymouth Public Schools is to Challenge, Inspire, and Prepare all students for success in an ever-changing and complex world.

## District Goal Focus Areas:

- **Academic Achievement**
- **Student Engagement**
- **Well Being**
- **Fiscal Oversight**



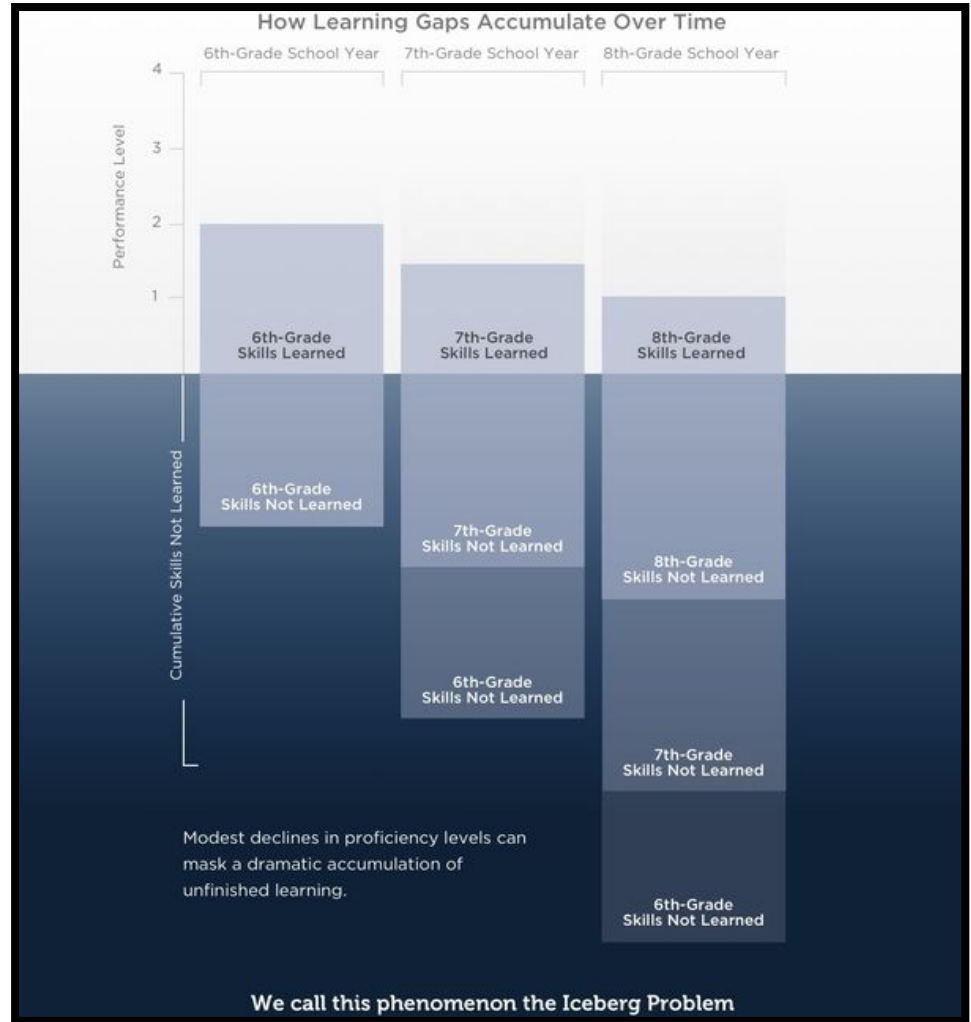
District Benchmark Testing  
Smarter Balanced Assessments  
PSAT & SAT  
Next Generation Science Assessments

# Our Historical Mystery

Our standardized test scores have not represented the amazing work our faculty and staff have done with our children each and every day.



Over time, learning gaps have been created, and students have moved from one grade level to the next with different skill sets and knowledge.



# Plymouth Center School

## READING

Letter Naming		
Grade	Fall	Spring
Kindergarten	55%	80%
Grade 1	51%	64%

Phoneme Segmentation		
Grade	Fall	Spring
Kindergarten	X	71%
Grade 1	65%	81%

Oral Reading Fluency (Passage)		
Grade	Fall	Spring
Grade 1	47%	58%
Grade 2	52%	62%

Correct Letter Sounds (Nonsense Word Fluency - Correct Letter Sounds)		
Grade	Fall	Spring
Kindergarten	X	73%
Grade 1	37%	44%
Grade 2	61%	53%

Words Read Correctly (Nonsense Word Fluency - Blend)		
Grade	Fall	Spring
Kindergarten	X	79%
Grade 1	61%	49%
Grade 2	66%	54%

Word Reading Fluency		
Grade	Fall	Spring
Kindergarten	X	63%
Grade 1	43%	54%
Grade 2	50%	66%

## MATH

Fact Fluency - Addition		
Grade	Fall	Spring
Grade 1	7%	40%
Grade 2	21%	68%

Fact Fluency - Subtraction		
Grade	Fall	Spring
Grade 1	1%	22%
Grade 2	5%	39%

# Plymouth Center School

## 2024-2025 Plan for Academic Improvement

- Utilize common planning time to align, interpret, and design Wit and Wisdom lessons for literacy instruction.
- Provide relevant professional development in the instructional design and implementation of UFLI, for Phonics, and Wit and Wisdom, for literacy instruction.
- Utilize coaching opportunities, peer observations, and teacher partnerships to improve program implementation and instructional decision-making in math and literacy.

# Harry S. Fisher Elementary School

## 2024 SBAC & NGSS Test Data

### ELA SBAC

Percent of Students Proficient or Above		
Grade Level	District	State
Grade 3	41%	46%
Grade 4	26%	49%
Grade 5	37%	51%

### Math SBAC

Percent of Students Proficient or Above		
Grade Level	District	State
Grade 3	51%	51%
Grade 4	40%	50%
Grade 5	36%	43%

### Next Generation Science Standards

Percent of Students Proficient or Above		
Grade Level	District	State
Grade 5	46%	51%

# Harry S. Fisher Elementary School

## 2024-2025 Plan for Academic Improvement

- Utilize common planning time to align, interpret, and design Wit and Wisdom lessons for literacy instruction.
- Provide relevant professional development in the instructional design and implementation of Wit and Wisdom for literacy instruction.
- Analyze assessment data to create intervention, enrichment, and special education instructional groups to meet individual student needs.
- Utilize coaching opportunities to improve program implementation and instructional decision-making in math and literacy.



# Eli Terry Jr. Middle School

## 2024 SBAC & NGSS Test Data

### ELA SBAC

Percent of Students Proficient or Above		
Grade Level	District	State
Grade 6	42%	48%
Grade 7	62%	50%
Grade 8	55%	49%

### Math SBAC

Percent of Students Proficient or Above		
Grade Level	District	State
Grade 6	30%	41%
Grade 7	52%	42%
Grade 8	38%	38%

### Next Generation Science Standards

Percent of Students Proficient or Above		
Grade Level	District	State
Grade 8	52%	48%

# **Eli Terry Jr. Middle School**

## **2024-2025 Plan for Academic Improvement**

- Provide relevant, ongoing professional development, focused on the alignment and implementation of instructional strategies, which foster total participation and cognitive engagement.
- Utilize data to identify and target focus areas for Tier I instruction and subsequent tiered interventions.
- Develop strategies to positively impact student motivation and work with staff to consistently implement them.
- Schedule academic vertical alignment meetings in grades 6-12.

# Terryville High School

## 2024 SAT & NGSS Test Data

### Evidence-Based Reading & Writing SAT

Average Score		
Grade Level	District	State
Grade 11	470	492

### Math SAT

Average Score		
Grade Level	District	State
Grade 11	449	472

- ◆ Total SAT Average Score Plymouth = 919
- ◆ Total SAT Average Score State = 964

### Next Generation Science Standards

Percent of Students Proficient or Above		
Grade Level	District	State
Grade 11	38%	47%

# Terryville High School

## 2024-2025 Plan for Academic Improvement

- Develop strategies for aligned and consistent implementation of Tier I interventions.
- Participate in peer observations/partnerships to foster discussions and improve instructional implementation.
- Utilize coaching opportunities to observe lessons, provide feedback, and collaborate on lesson design.
- Provide structured self-reflection opportunities within department meetings.
- Schedule academic vertical alignment meetings in grades 6-12.

# Next Steps

## **Elementary Level:**

- **Utilize Common Planning Time To Create Consistent Common Learning Experiences**
- **Consistent Utilization Of New Instructional Programs**
- **Provide High Quality Intervention And Special Education Support**

## **Middle And High School Level:**

- **Utilize Department Meetings To Ensure Consistent Common Learning Experiences**
- **Enhance Lessons To Provide More Engaging Learning Opportunities**
- **Provide High Quality Intervention And Special Education Support**

## **District Level:**

- **Offer Targeted/Relevant Professional Development That Will Impact Teaching And Learning**
- **Provide Appropriate Teaching Resources In Every Classroom**

# QUESTIONS

