

Asst. Principals: Candy Richburg and Teresa Dennis

Parent Facilitator: Karen Dow-Robinson

Title I Fall Plannig Meeting September 5, 2024

Introductions/ Sign-In Definition of Title I Title | School-Parent Compact Title | Plan Parents' Right to Know School Improvement Data Questions and Comments Dismiss to Classes







Title I of the Elementary and Secondary Act provides financial assistance to school districts for programs designed to help eligible students achieve success and reach proficiency on our challenging state standards and assessment.

Title I programs are offered in all elementary and qualifying middle schools. They are coordinated at the district level by Pamela Rhodes who can be contacted at 469-6900, extension 509. Title I funding supports parent involvement, parent education, mathematics, reading, and school-wide projects. Additionally, Title I programs generally offer smaller classes, additional teachers and assistants, extra time for instruction, a variety of research-based teaching methods and materials, and the opportunity for Title I teachers and other staff to work closely together.

Title I Plan

2024-2025



- Instructional Coaches (K-2) (3-5)
- Reading Interventionist (3rd grade)
- Literacy Consultant
- Academic Tutor
- Student Incentives
- Parent Facilitator
- Family Engagement Facilitator
- Behavior Interventionist
- Instructional Supplies
- Parent Workshops
- Field Experiences
- Conferences
- Professional Development

Title I Parent Compact

The district and each Title I school has its own Parent Involvement Policy and Compact, which is an agreement between the school and the home to promote student achievement.

At the beginning of each school year, the documents are reviewed to determine how to improve them. They can be viewed at the school's website, at the fall Title I meeting, or a parent can request a copy.

Parents are encouraged to make comments or suggestions and give them to their principal.





Pocalla Spring: Elementary School jointly developed with purents of students participating in a Title I School Wide Program a compact that outlines how the school, staff, purents, and students will share the responsibility to meet the State's student academic achievement standards. The Title I planning team will review, discuss and revise the School-Parent Involvement Compact annually.

Pocalla Springs Elementary School will:

- Provide highly qualified teachers and a safe school environment
- Pervide high-quality carriculum and instruction in a supportive and effective manner to help our students achieve their academic goal
- · Provide parent-teacher conferences quarterly; or as needed throughout the school year
- Olive parents the opportunity to volunteer and observe classroom activities
- Provide an open line of communication between the home and school, but not limited to phone calls, emails, newsletters, etc...
- Provide reasonable access to staff

eacher mill:

- Provide parents with weekly or frequent reports on their child's academic progress
- Conduct Parent-Teacher conferences
- Teachers will provide instruction with interesting and challenging confoulum that promotes student achievement and motivates student to learn
- Set high expectations for learning and academic achievement

As a parent I will support my child children's learning in the following ways:

- Ensure that my child arrends school every day on time, and gets adequate amount of sleep.
- Provide a quiet time and place for homework.
- Make sure my child has the appropriate materials needed for school
- Spend quality time reading and communicating with my child
- Monitor my child's progress, attendance, and completion of homework
- Attend Parent-Teacher conferences, school events, meetings, workshops, and PTA or PTO
- Volunteer and be involved in my child's education and classroom

As a student I will

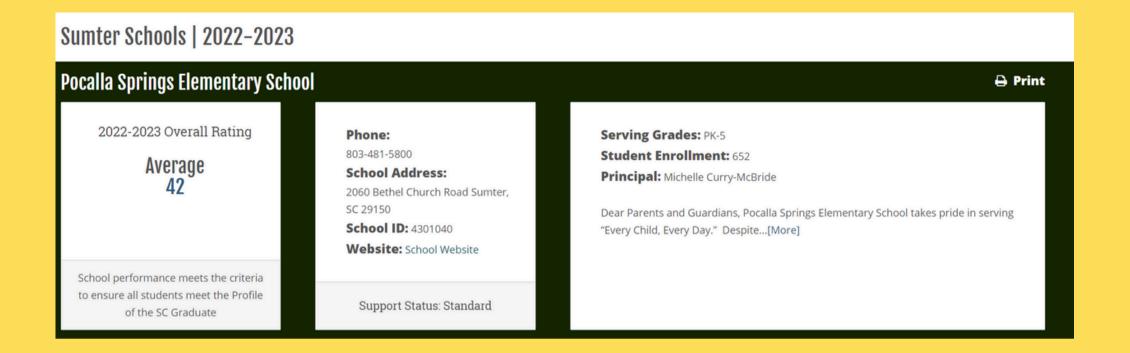
- Come to school prepared to learn with a positive attitude
- Be responsible for my behavior and show respect in body language, words, and appearance
- Listen attentively and complete all class assignments and homework.
- Raturn all school notices signed by my parent guardian on time
- Be responsible for my actions and behavior everyday
- I will use my time wisely by studying or reading a book

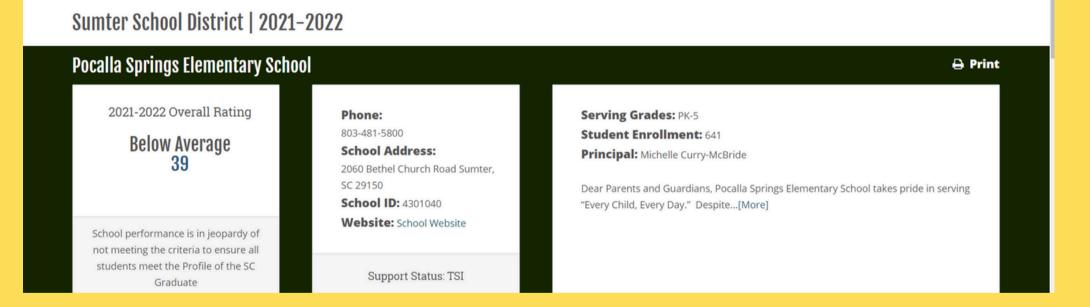
Teacher	Date
Parest	Date
Student	Dire

Parents' Right to Know

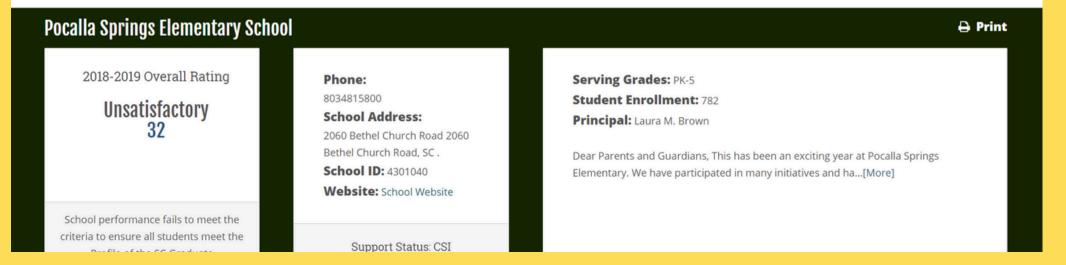
Parents/Guardians in the Sumter School District have the right to learn about the following qualifications of their child's teacher: state licensure requirements for the grade level and content areas taught, the current licensing status of your child's teacher, and baccalaureate/graduate certification/degree. You may also request the qualifications of an instructional paraprofessional who serves your child in a Title I program or if your child's school operates a school wide Title I program. Parents/Guardians may request this information from the Sumter School District Title I Office by calling 803-469-6900 or by sending a letter of request to the following contact:

Mrs. Pamela Rhodes Sumter School District 1345 Wilson Hall Road Sumter, SC 29150





Sumter | 2018-2019





Effective Communication to all Stakeholders: McBride's Messages Website Twitter FaceBook BlackBoard Phone Messaging System Newsletters Digital Marquee











October 3- Last Day of 3rd Quarter

October 10- Half Day- 11:00 AM Dismissal

October 11- No School for Students- Professional Development

October 14-15 - No School - Fall Break

October 18- Report Cards Issued

October 21- Fall Pictures

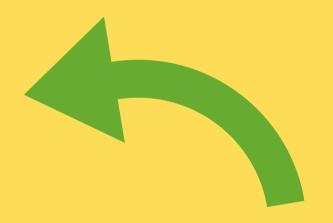
October 24- Title I Literacy/Exceptional Children Night

October 25 - Student Celebrations

October 25- Trunk or Treat- 5:00-7:00 PM



Questions/ Comments



Click here on the QR code to access the Feedback Form.

Thank you for coming!

Please visit your child's classroom and then go to the Food Truck!