

## Social-Emotional Learning: Teacher Perception of Student

Thank you for taking the time to reflect on your students' social-emotional learning. **If you don't feel that you have enough information to answer a question, feel free to skip it.**

**Please complete these questions for this student.**

### Grit

1. If this student fails to reach an important goal, how likely is s/he to try again?

- Not at all likely     
  Slightly likely     
  Somewhat likely     
  Quite likely     
  Extremely likely

2. How often does this student stay focused on the same goal for several months at a time?

- Almost never     
  Once in awhile     
  Sometimes     
  Frequently     
  Almost always

### Self-Management

3. Overall, how focused is this student in your class?

- Not at all focused     
  Slightly focused     
  Somewhat focused     
  Quite focused     
  Extremely focused

### Social Awareness

4. During the past 30 days, how considerate was this student of his/her classmates' feelings?

- Not at all considerate     
  Slightly considerate     
  Somewhat considerate     
  Quite considerate     
  Extremely considerate

### Self-Efficacy

5. How confident is this student in his or her ability to learn all the material presented in your class?

- Not at all confident     
  Slightly confident     
  Somewhat confident     
  Quite confident     
  Extremely confident

### Learning Strategies

6. Overall, how well do this student's learning strategies help her/him learn more effectively?

- Not well at all     
  Slightly well     
  Somewhat well     
  Quite well     
  Extremely well

### Classroom Effort

7. Overall, how much effort does this student put forth during your class?

- Almost no effort     
  A little bit of effort     
  Some effort     
  Quite a bit of effort     
  A great deal of effort

Social Perspective-Taking

8. Overall, how much effort does this student put into figuring out what you are thinking?

- Almost no effort       A small amount of effort       Some effort       Quite a bit of effort       A tremendous amount of effort

Emotion Regulation

9. How often is this student able to control his/her emotions when s/he needs to?

- Almost never       Once in awhile       Sometimes       Frequently       Almost always

Engagement

10. Overall, how interested is this student in your class?

- Not at all interested       Slightly interested       Somewhat interested       Quite interested       Extremely interested

SAMPLE FORM