Instructional Goals 2023-2024 Year them to resources to support their social, emotional, and material needs. 3. Earlier (better) interventions for failing students including but not limited to: mandatory contracts, conferences scheduled with parents and counselors, mandatory tutoring (during lunch, after school, GradPoint, Saturday school, Early Warning System), remediation techniques for core classes. 4. IC will continue to have a voice and collaborate with advisory 5. IC will continue to advise and work with administration to plan PD that is of best use to our faculty and staff. This next year will include a focus on offering resources on how to teach digital literacy, culturally responsive instruction, and AVID strategies. IC Norms • We will: • Start and end on time • Ground statements in evidence • Assume positive intentions • Show respect and consideration to one another • Work hard (if we do, we'll fulfill our mission and accomplish our goals) • Maximize the time we spend on issues • Work as a team towards our goals • Leave personal agendas in our offices/classrooms/homes		Date: 9/10/2024
Imme Keeper: Meagan Labuhn Recorder: Jess Selbee Members: Also in Attendance: Instructional Goals 2023-2024 Year Take action in support of curricular and instructional improvement at WMHS. 1. Acknowledging that our students need help improving their reading, writing, critical thinking, and math abilities, teachers will integrate reading, writing, math, critical thinking, and reading visuals (charts, graphs, etc.) into their curriculum. 2. Improve staff-student relationships: Each student will be connected with an adult on campus who can support their social, emotional, and material needs. 3. Earlier (better) interventions for failing students including but not limited to: mandatory tutoring (during lunch, after school, GradPoint, Saturday school, Early Warning System), remediation techniques for core classes. 4. IC will continue to have a voice and collaborate with advisory 5. IC will continue to advise and work with admistration to plan PD that is of best use to our faculty and staff. This next year will include a focus on offering resources on how to teach digital literacy, culturally responsive instruction, and AVID strategies. IC Norms • Start and end on time • Ground statements in evidence • Assume positive intentions • Show respect and consideration to one another • Work hard (if we do, we'll fulfill our mission and accomplish our goals) • Maximize the time we spend on issues • Work as a team towards our goals • Leave personal agendas in our offices/classrooms/homes	IC Agenda	Location: Library
Also in Attendance: Take action in support of curricular and instructional improvement at WMHS. 1. Acknowledging that our students need help improving their reading, writing, critical thinking, and math abilities, teachers will integrate reading, writing, math, critical thinking, and reading visuals (charts, graphs, etc.) into their curriculum. 2. Improve staff-student relationships: Each student will be connected with an adult on campus who can support their social, emotional, and material needs. 3. Earlier (better) interventions for failing students including but not limited to: mandatory contracts, conferences scheduled with parents and counselors, mandatory turring (during lunch, after school, GradPoint, Saturday school, Early Warning System), remediation techniques for core classes. 4. IC will continue to have a voice and collaborate with advisory 5. IC will continue to advise and work with administration to plan PD that is of best use to our faculty and staff. This next year will include a focus on offering resources on how to teach digital literacy, culturally responsive instruction, and AVID strategies. IC Norms • We will: • Start and end on time 0. Ground statements in evidence • Assume positive intentions • Show respect and consideration to one another 0. Work as a team towards our goals • Warkinze the time we spend on issues • Work as a team towards our goals		Time Keeper: Meagan Labuhn
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 We will: Start and end on time Ground statements in evidence Assume positive intentions Show respect and consideration to one another Work hard (if we do, we'll fulfill our mission and accomplish our goals) Maximize the time we spend on issues Work as a team towards our goals Leave personal agendas in our offices/classrooms/homes (Opening/Business 2 Approval of Previous Minutes and Agenda 		 Acknowledging that our students need help improving their reading, writing, critical thinking, and math abilities, teachers will integrate reading, writing, math, critical thinking, and reading visuals (charts, graphs, etc.) into their curriculum. Improve staff-student relationships: Each student will be connected with an adult on campus who can support them with their academic goals and connect them to resources to support their social, emotional, and material needs. Earlier (better) interventions for failing students including but not limited to: mandatory contracts, conferences scheduled with parents and counselors, mandatory tutoring (during lunch, after school, GradPoint, Saturday school, Early Warning System), remediation techniques for core classes. IC will continue to have a voice and collaborate with advisory IC will continue to advise and work with administration to plan PD that is of best use to our faculty and staff. This next year will include a focus on offering resources on how to teach digital literacy, culturally responsive
	IC Norms	 Everyone is welcome, as are all ideas and opinions. We will: Start and end on time Ground statements in evidence Assume positive intentions Show respect and consideration to one another Work hard (if we do, we'll fulfill our mission and accomplish our goals) Maximize the time we spend on issues Work as a team towards our goals
	(Opening/Business 2 Min.)	

M. Torres (10 min.)	Admin. Update
J. Serrano (8 min.)	Advisory/Long Advisories

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